

Home Learning



Year 4 Term 6 Week 6

Message from the class teacher

Good Morning Year 4,

I have loved catching up with so many of your little faces over the last week and by continuing to get a chance to talk to you all on the phone. I am sure it feels very strange that we don't have very long left at school anymore and next time many of you return, you may be in Year 5. That is okay though because I will always be in the room next door. We still have a couple more weeks left so don't give up quite yet, myself and Mrs Staker are both super proud with how well you have all dealt with this. Keep going you've got this and remember you are all capable of amazing things, never forget that!

Best Wishes
Miss Solomon

Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

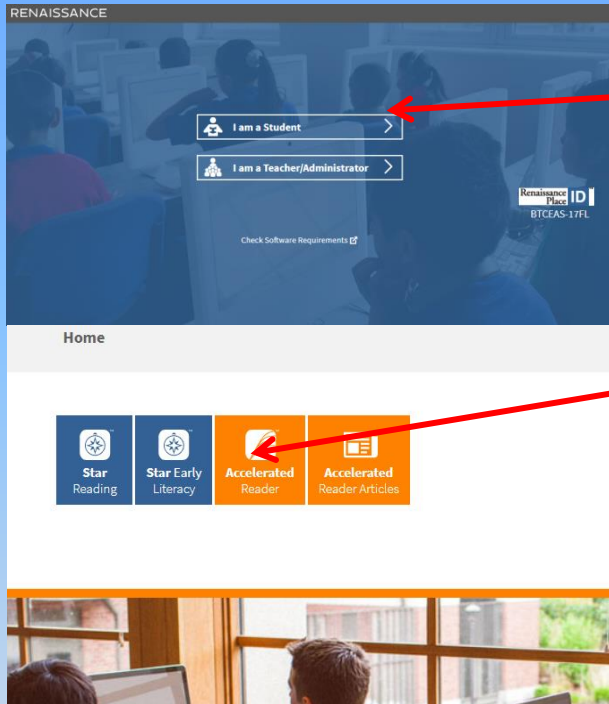
IL: LY - BL: 2.3 - AR Pts: 0.5

AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

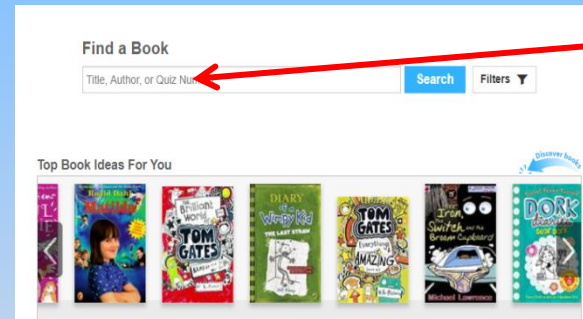
AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.

Click on Accelerated reader.



Type in the name the book or the quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

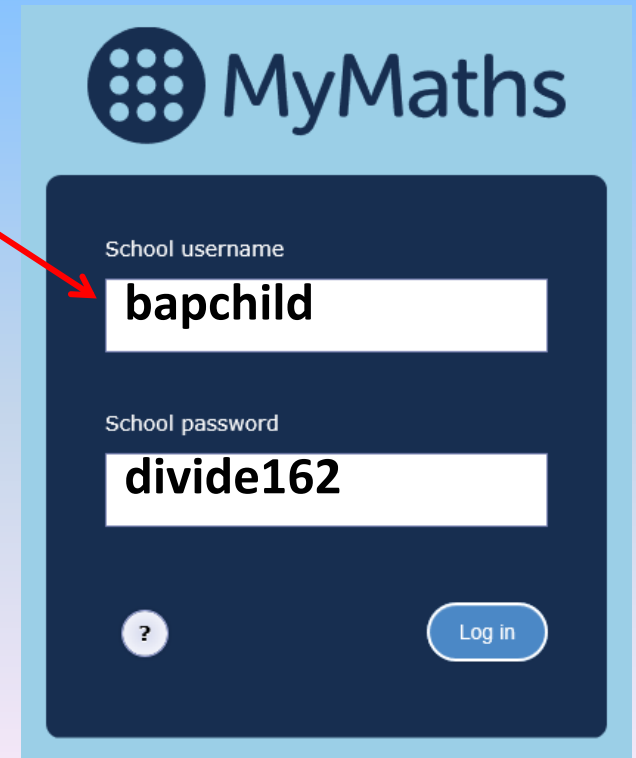
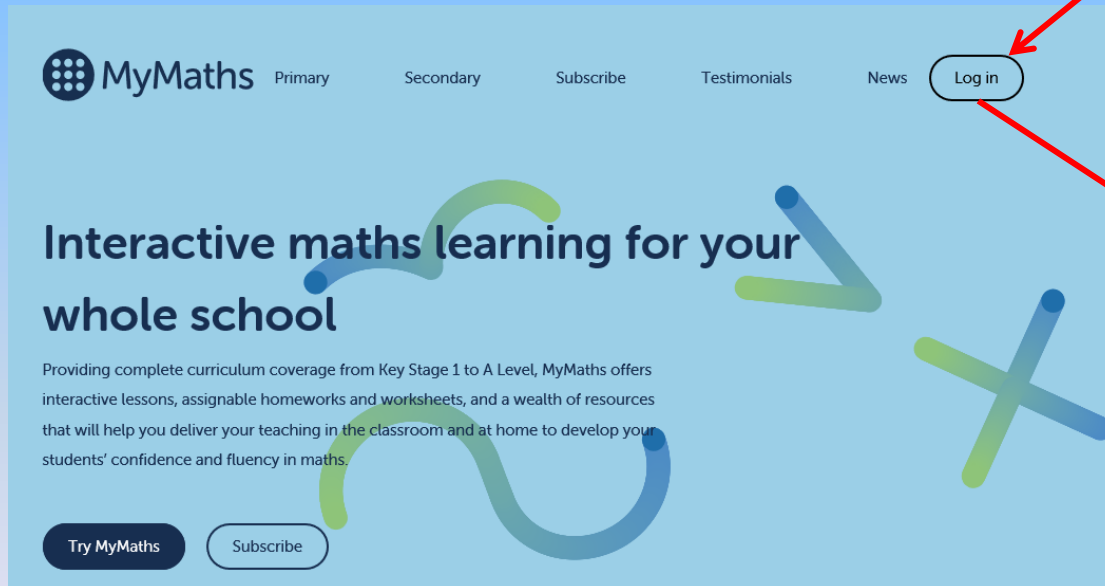
Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category". A green bar indicates there are 7,102 books. Below this, there are several category tiles. A red arrow points to the "Animals" category tile. The categories and their book counts are:

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. The main header includes a logo, 'Log out', 'Help', 'Assessment Manager', and a 'Search...' bar. The left sidebar has a 'Select Curriculum' dropdown set to 'National Curriculum (Eng)', a 'Library' section with 'Latest' selected, and a list of topics: Number, Measurement, Geometry, Statistics, Booster packs, and fSkills. The main content area is titled 'Latest' and shows a 'KS2 SATs booster' section with a 'Bar model' and 'Number' topics. Below this, there are several 'Y6' assessments: 'Arithmetic assessment 1' (with a 'Worksheet' button), 'Arithmetic assessment 2', 'Mixed assessment 1', 'Mixed assessment 2', and 'Mixed assessment 3'. A red arrow points from the 'Search...' bar to the 'Assessment Manager log in' link in the bottom right. Another red arrow points from the 'Measurement' topic in the sidebar to the 'Arithmetic assessment 1' section. A third red arrow points from the 'Geometry' topic in the sidebar to the 'Mixed assessment 1' section. A fourth red arrow points from the 'fSkills' section in the sidebar to the 'Mixed assessment 3' section. A login overlay is shown on the right, with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a '?' icon. A red arrow points from the 'Assessment Manager log in' link to the login overlay.

Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

- As well as the work that can be accessed through My Maths and TT Rockstars, you can see below the future topics we would be covering.
- To find further support for the rest of our year curriculum, visit the White Rose website for the schemes of learning.
(<https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>)
- CONGRATULATIONS on all your hard work over the last couple of weeks/months. Myself and Mrs Staker are so incredibly proud of you all and how much work you have put in.
- I know this year has felt very strange but we are almost there so keep up the hard work.
- For the next couple weeks we are going to recap over the last couple of topics we studied in Maths with some questions/papers.

Year 4

Statistics

Name _____

- 1 A book shop records the number of books sold each day for a week.

Day	Number of Books Sold
Monday	  
Tuesday	    
Wednesday	   
Thursday	    
Friday	  

 = 8 books

On which day are the least books sold?

1 mark

How many more books are sold on Thursday than Wednesday?

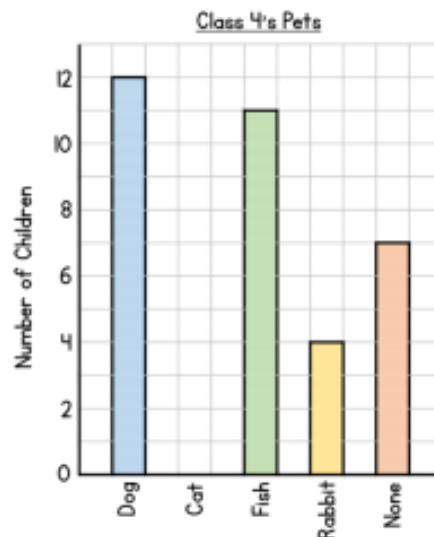
2 marks

35 more books are sold on Saturday than Friday.

How many books are sold on Saturday?

1 mark

- 2 The bar chart shows the pets that children have in Class 4



Animal	Number of Children
Dog	
Cat	8
Fish	11
Rabbit	
None	7

Use the bar chart to complete the table.

2 marks

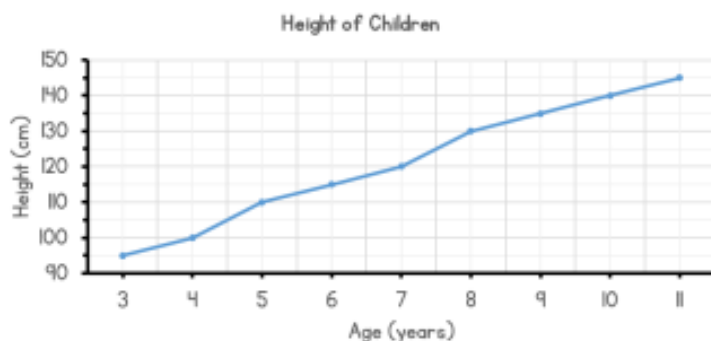
Complete the bar chart to show the number of children who have cats.

1 mark

There are only 32 children in the class. Why is the total more than this?

1 mark

- 3 Here is a graph to show the average height of 3 to 11 year olds.



What is the height of a 6 year old child?

_____ cm

☐

1 mark

What is the difference in height between a 3 year old and a 7 year old?

_____ cm

☐

2 marks

How many centimetres does a child grow between 10 and 11 years old?

_____ cm

☐

1 mark

- 4 Here is a table to show the number of people who visited the cinema.

	Number of people at 1pm	Number of people at 6pm
Screen 1	128	246
Screen 2	54	375
Screen 3	98	271

Which screen had the least number of people at 6pm?

☐

1 mark

How many more people were in screen 2 at 6pm than 1pm?

☐

2 marks

Circle how confident you feel with statistics.

1 2 3 4 5
 Not Very
 confident confident

Name _____

1 Order the angles from smallest to largest.



A



B



C



D



Smallest
angle

Largest
angle



2 marks

2 Draw another line on each diagram to make the type of angle written below it.

 Right angle

 Acute angle

 Obtuse angle



3 marks

3 Decide if each statement is true or false.

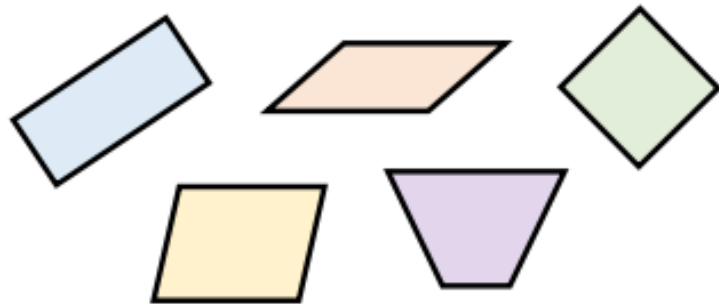
	True	False
All the sides of an isosceles triangle are equal.		
A right-angled triangle has one angle that is 90°		
A scalene triangle cannot have a right angle.		



3 marks

4 Circle the quadrilateral described by the sentences.

- The sides of the shape are not all equal in length.
- It has no right angles.
- It has two pairs of parallel lines



Write the name of the quadrilateral you have circled.

Write down the name of the quadrilateral with exactly two lines of symmetry.



1 mark



1 mark



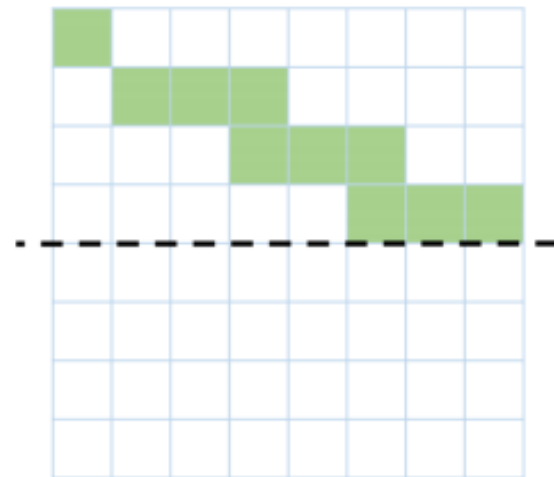
1 mark

5 Draw a line of symmetry on each shape.



2 marks

6 Complete the pattern according to the line of symmetry.



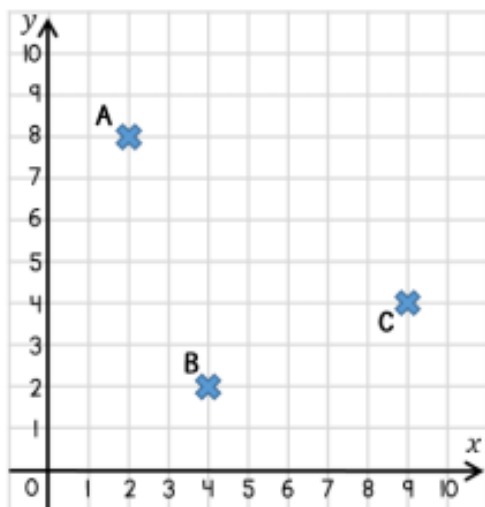
2 marks

Circle how confident you feel with properties of shapes.

1 2 3 4 5
Not Very
confident confident

Name _____

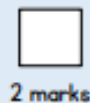
- 1 Write down the coordinates of the points marked on the grid.



A = (,)

B = (,)

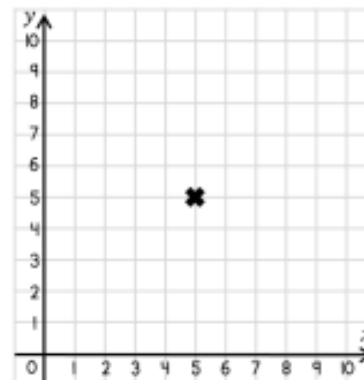
C = (,)



2 marks

- 2 Plot the coordinate pairs.

The first one has been done for you.



(5, 5)

(8, 3)

(6, 0)

(3, 2)

Draw lines to join the plotted points.

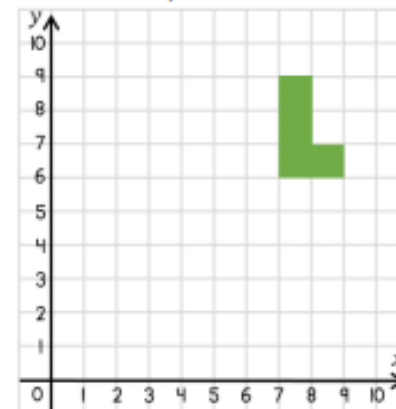
What shape have you drawn?

- 3 Translate the shape 5 squares left.

Label the new shape A.

Translate shape A 4 squares down.

Label the new shape B.



2 marks



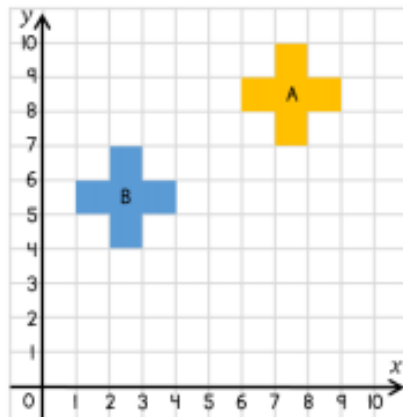
1 mark



2 marks

4

Shape A is translated to shape B.



Complete the sentence.

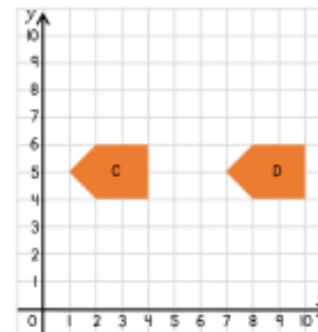
Shape A has been translated 5 squares
_____ and 3 squares _____.

Use the coordinates of shape A and B to
complete the table.

	True	False
One of the vertices on shape B is (2, 6)		
The vertex (7, 7) on shape A has been translated to (2, 7)		

2 marks

5



Complete the sentence to describe the
translation of shape C to D.

Shape C has been translated squares
right and squares up.

2 marks

6

The point (2, 3) is translated up.
Circle the coordinate that will change.

(2 , 3)

The point (5, 4) is translated left.
Circle the coordinate that will change.

(5 , 4)

2 marks

Circle how confident you feel with position & direction.

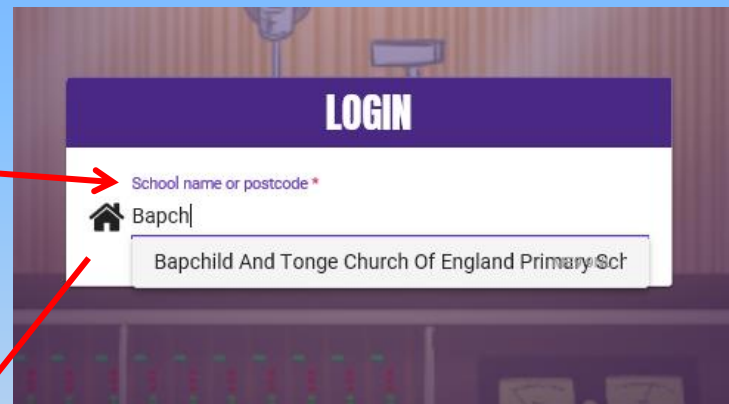
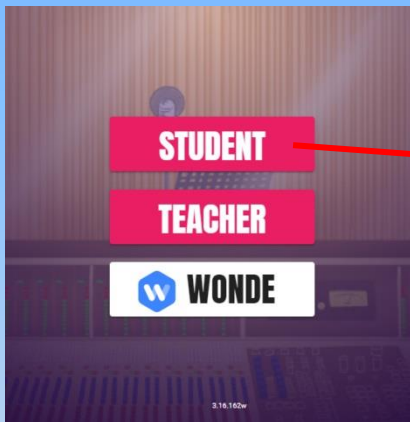
2 marks

1 2 3 4 5
Not Very
confident confident

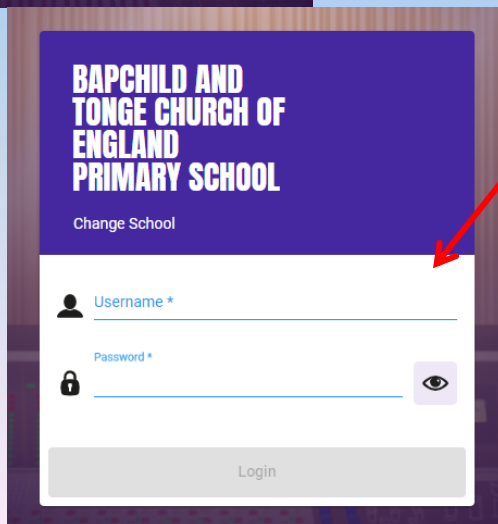
TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables

I have specifically allocated different times tables
for you to practise each week.

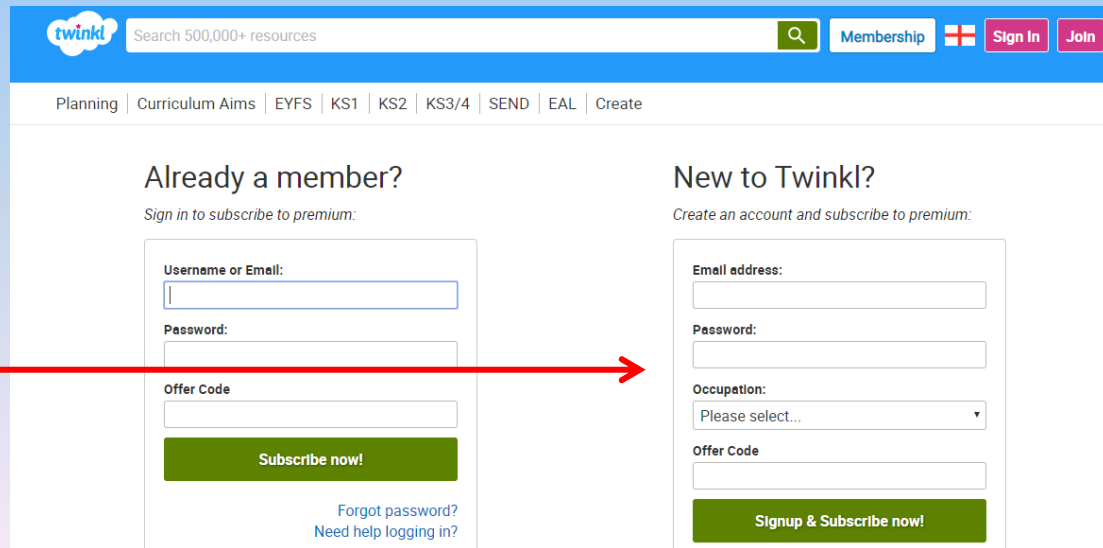
Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sign-in form with fields for 'Username or Email:' and 'Password:', and a 'Subscribe now!' button. The 'New to Twinkl?' section has a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code', and a 'Signup & Subscribe now!' button. A red arrow points from the 'Offer Code' field in the 'New to Twinkl?' section to the 'UKTWINKLHELPS' offer code mentioned in the text on the left.

twinkl Search 500,000+ resources Membership Sign In Join

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[Need help logging in?](#)

New to Twinkl?
Create an account and subscribe to premium:

Email address:

Password:

Occupation:
Please select...

Offer Code

Signup & Subscribe now!

A brown silhouette of the United Kingdom is positioned on the left side of the slide, partially overlapping the blue background.

English Task:

- Follow this new link below for the English Task.
- Similarly on the website it has a selection of 3 activities from which you can complete.
- <https://www.bbc.co.uk/bitesize/articles/z2gq4xs>
- For this activity we will focus on 'Write a Letter'

English Task

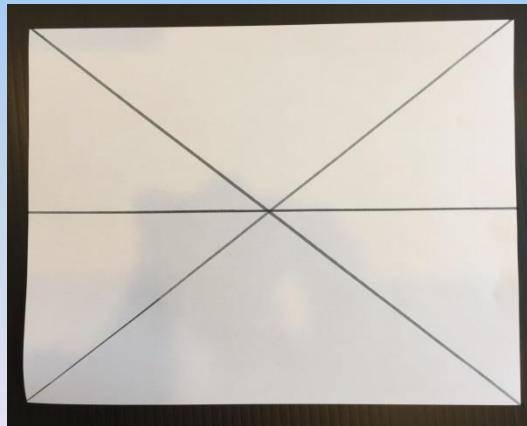
- For the second activity follow this different link below for the second English Task.
- Once on the website it has a selection of 3 activities from which you can complete.
- <https://www.bbc.co.uk/bitesize/articles/zcvdg7h>
- This activity focuses on 'Using Bullets.'

Final English Task

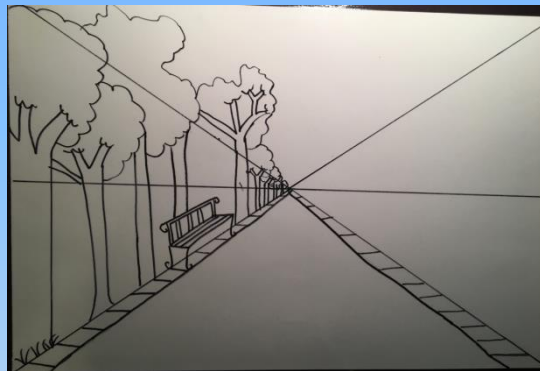
- For the final English task follow this different link.
- Once on the website again you will notice it has a selection of 3 activities from which you can complete.
- <https://www.bbc.co.uk/bitesize/articles/zrn796f>
- This activity focuses on 'Revising Conjunctions.'

Art- One Point Perspection

- First discuss Bulb Fields by Vincent Van Gogh as described above.
- Lightly with pencil, draw an “x” from corner to corner of the paper.
- Draw a dot in the middle of the “x” (the vanishing point).
- Draw a horizontal line through the middle of the paper, passing through the dot.

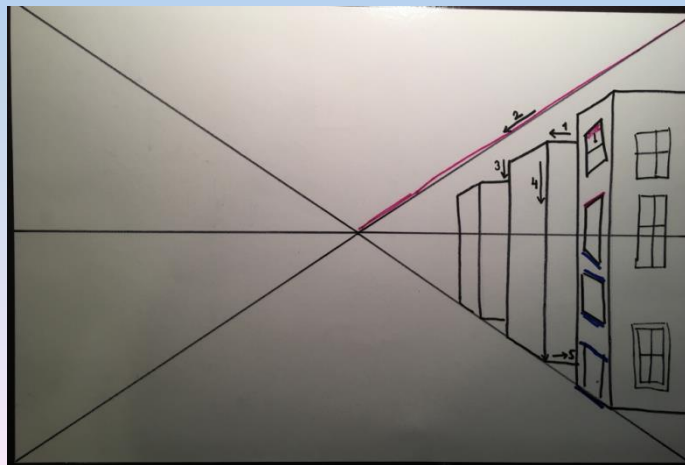


- Next, draw the scene. One side will be a landscape with trees. The other side will be city buildings.
- Draw the sidewalk first from the vanishing point. Draw the sidewalk on both sides of the paper.
- On the left side, draw trees starting in the front of the paper. Draw the trees large in the front, then middle size, then smaller going toward the vanishing point.



- Next, draw the buildings on the right side of the paper.
- Draw a roof with a straight, horizontal line. This will be the side roof.
- Draw the vanishing point (top front edge) of the roof. Draw a small diagonal line. The line is parallel to the top half of the “x”.
- Draw a straight vertical line to ground to make the side of the building.
- Draw a straight vertical line again from the corner roof line.

- Draw a horizontal line at the bottom to create the bottom of the building.
- Draw a small diagonal line. Draw this line along the bottom “x” guidelines. Draw this parallel to the bottom half of the “x” guideline.
- Add another building. Make the height of each building smaller as you near the vanishing point.
- Finish the details by adding windows and front doors to the buildings. Take care the windows on the building fronts are angled parallel to the vanishing point.



- Trace over the pencil lines with a black marker. Then Add the line down the center of the road, details of the sky, etc.



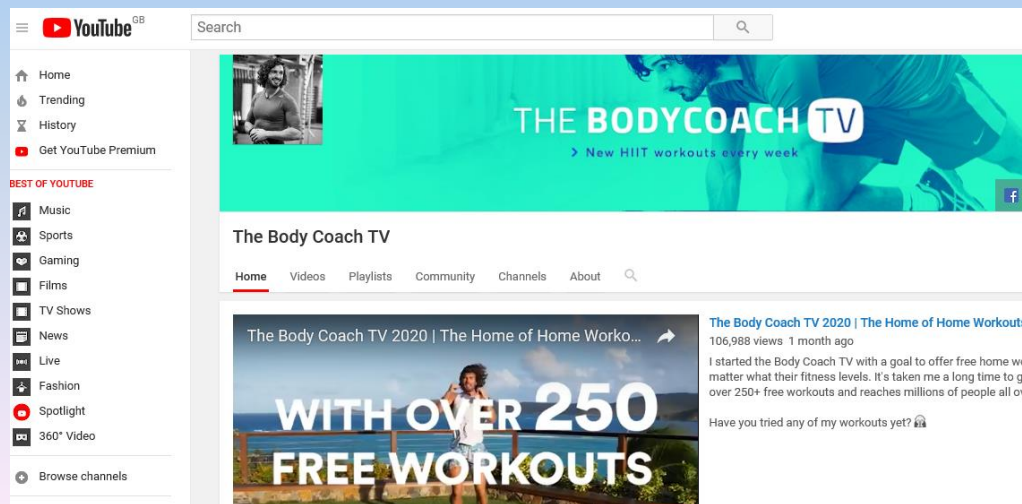
- Paint/ Colour your artwork in.



P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Collins

Music

Out of the Ark Music

- **Collins** are also providing home learning activities <https://collins.co.uk/pages/support-learning-at-home>.
- You can access free Music Express songs and activities by clicking on the free children's song bank. Some of these the children will recognise from class music lessons with Mrs Julier .

Go to [Collins Connect](#) and click on the Teacher portal and enter:

- Username: **parents@harpercollins.co.uk**
- Password: **Parents20!**
- Click Login.
- Once you've logged into Collins Connect, select **Music Express** from the menu page. To access the **Song Bank** click the link on the welcome page.

- '**Out of the Ark**' music have created 'Out of the Ark at Home' via this website <https://www.outoftheark.co.uk/ootam-at-home/>
- There are 4 weeks on the website so far and when you click on e.g week 1, there is a lively fun song video for every single day. Definitely something you might enjoy and could work well as a brain break, when needed.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

