

Home Learning



Year 4 Term 6 Week 3

Message from the class teacher

Good Morning Year 4,

Welcome back for another week. It has been lovely to catch up with some of you and I look forward to speaking to the rest of you in the coming weeks. I started back at school helping teach the key workers pupils and it has been strange, not seeing your lovely smiley little faces each day. I do hope we will all see each other soon as both myself and Mrs Staker miss you all immensely. Take care and Stay Safe!

Best Wishes,

Miss Solomon

Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

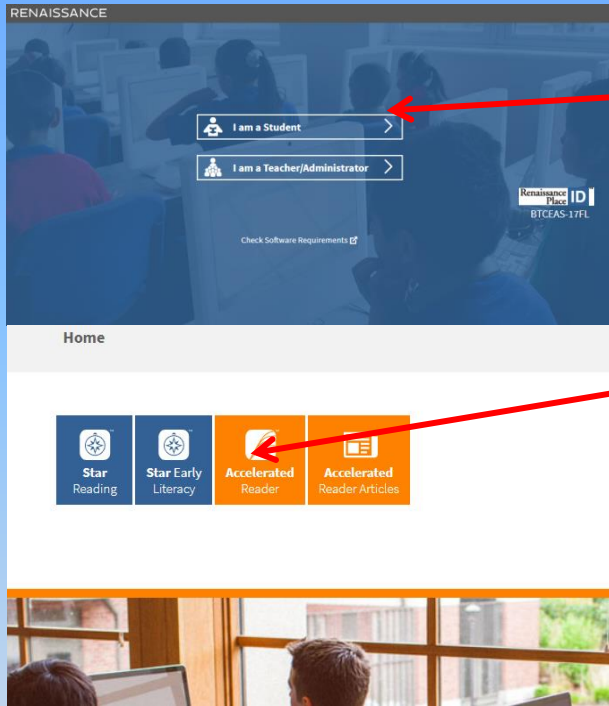
☐ IL: LY - BL: 2.3 - AR Pts: 0.5

☐ AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

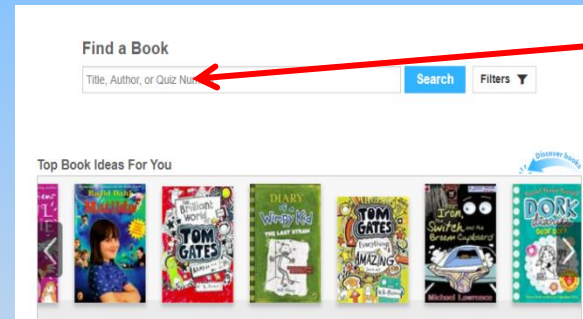
AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Click on
Accelerated
reader.

Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.



Type in the
name the
book or the
quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

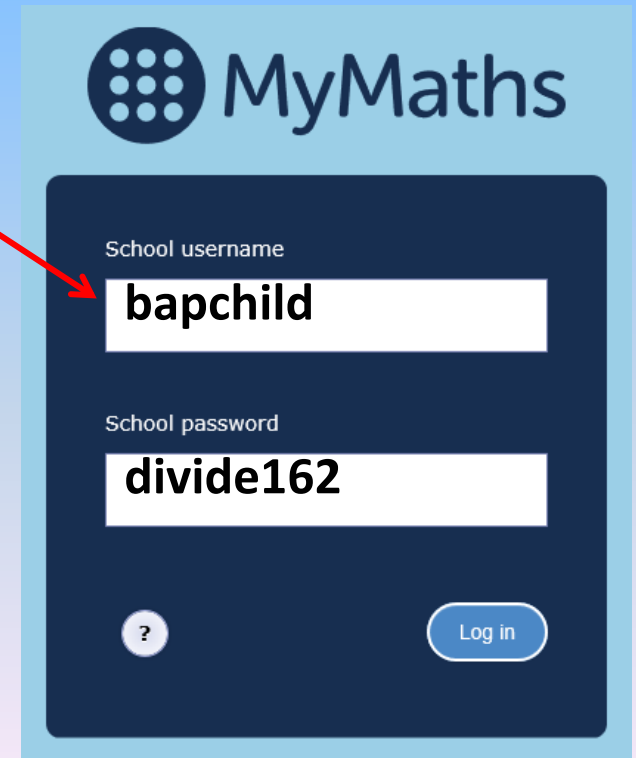
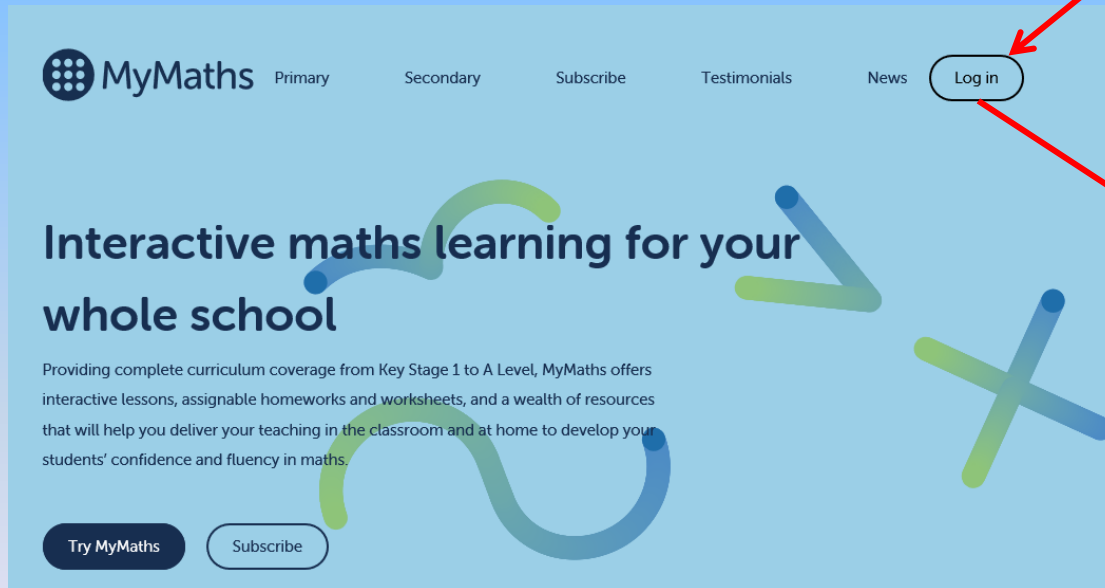
Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category". A green bar indicates there are 7,102 books. Below this, there are several category tiles. A red arrow points to the "Animals" category tile. The categories and their book counts are:

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. At the top, there is a dark blue header with a logo, 'Log out', 'Help', 'Assessment Manager', and a search bar. Below the header, the main content area is divided into a left sidebar and a main panel. The sidebar has a 'Select Curriculum' dropdown set to 'National Curriculum (Eng)', a 'Library' section with 'Latest' selected, and a list of topics: Number, Measurement, Geometry, Statistics, Booster packs, and fSkills. The main panel shows 'Latest' content, including 'KS2 SATs booster', 'Bar model', 'Number', 'Measurement', 'Geometry', and 'Statistics'. A 'Worksheet' button is visible. A login overlay is shown on the right, with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. Red arrows point from the sidebar topics to the main content area and from the login overlay to the main content area.

Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

- As well as the work that can be accessed through My Maths and TT Rockstars, you can see below the future topics we would be covering.
- To find further support for the rest of our year curriculum, visit the White Rose website for the schemes of learning.
(<https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>)
- Here, you can find everything we should be covering across year 4 and the small steps within this. For example...

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value				Number: Addition and Subtraction			Measurement: Length and Perimeter	Number: Multiplication and Division			Consolidation
Spring	Number: Multiplication and Division			Measurement: Area	Number: Fractions			Number: Decimals			Consolidation	
Summer	Number: Decimals	Measurement: Money		Measurement: Time	Statistics		Geometry: Properties of Shape		Geometry: Position and Direction	Consolidation		

Maths – White Rose Home Learning

CONGRATULATIONS, well done for completing the topic on Statistics. Our new topic this term in maths is going to be Geometry. If you follow that link from the previous slide, it'll open up a PDF that shows me all the information for that topic.

★	Identify angles
★	Compare and order angles
★	Triangles
★	Quadrilaterals
▀	Lines of symmetry
▱	Complete a symmetric figure



I've put a star next to the areas we are going to focus on this week. Remember to focus on the small steps and to try not too rush. Take your time!

Maths – White Rose Home Learning

Each small step has notes and guidance for the topic and fluency suggestions. The second page provides reasoning and problem solving questions that the children can try to consolidate their learning.

Identify Angles

Notes and Guidance

Children develop their understanding of obtuse and acute angles by comparing with a right angle. They use an angle tester to check whether angles are larger or smaller than a right angle.

Children learn that an acute angle is more than 0 degrees and less than 90 degrees, a right angle is exactly 90 degrees and an obtuse angle is more than 90 degrees but less than 180 degrees.

Mathematical Talk

How many degrees are there in a right angle?

Draw an acute/obtuse angle.

Estimate the size of the angle.

Varied Fluency

 A right angle is ____ degrees.
 Acute angle: ____
 Obtuse angle: ____

 Sort the angles into acute, obtuse and right angles.

 Label the angles as acute, obtuse or right.

 Label the angles as acute, obtuse or right.

 Label the angles as acute, obtuse or right.

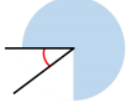
3

Identify Angles

Reasoning and Problem Solving

Year 4 | Summer Term | Week 8 to 10 – Geometry: Properties of Shapes





I know the angle is not obtuse.

Teddy



I know the angle is acute.

Alex

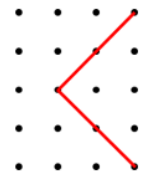


I think the angle is roughly 45°.

Whitney

Who is correct?
Explain your reasons.

All are correct. Children may reason about how Whitney has come to her answer and discuss that the angle is about half a right angle. Half of 90 degrees is 45 degrees.



Is the angle acute, obtuse or a right angle?
Can you explain why?

Find the sum of the largest acute angle and the smallest obtuse angle in this list:

12°
98°
87°
179°
90°
5°

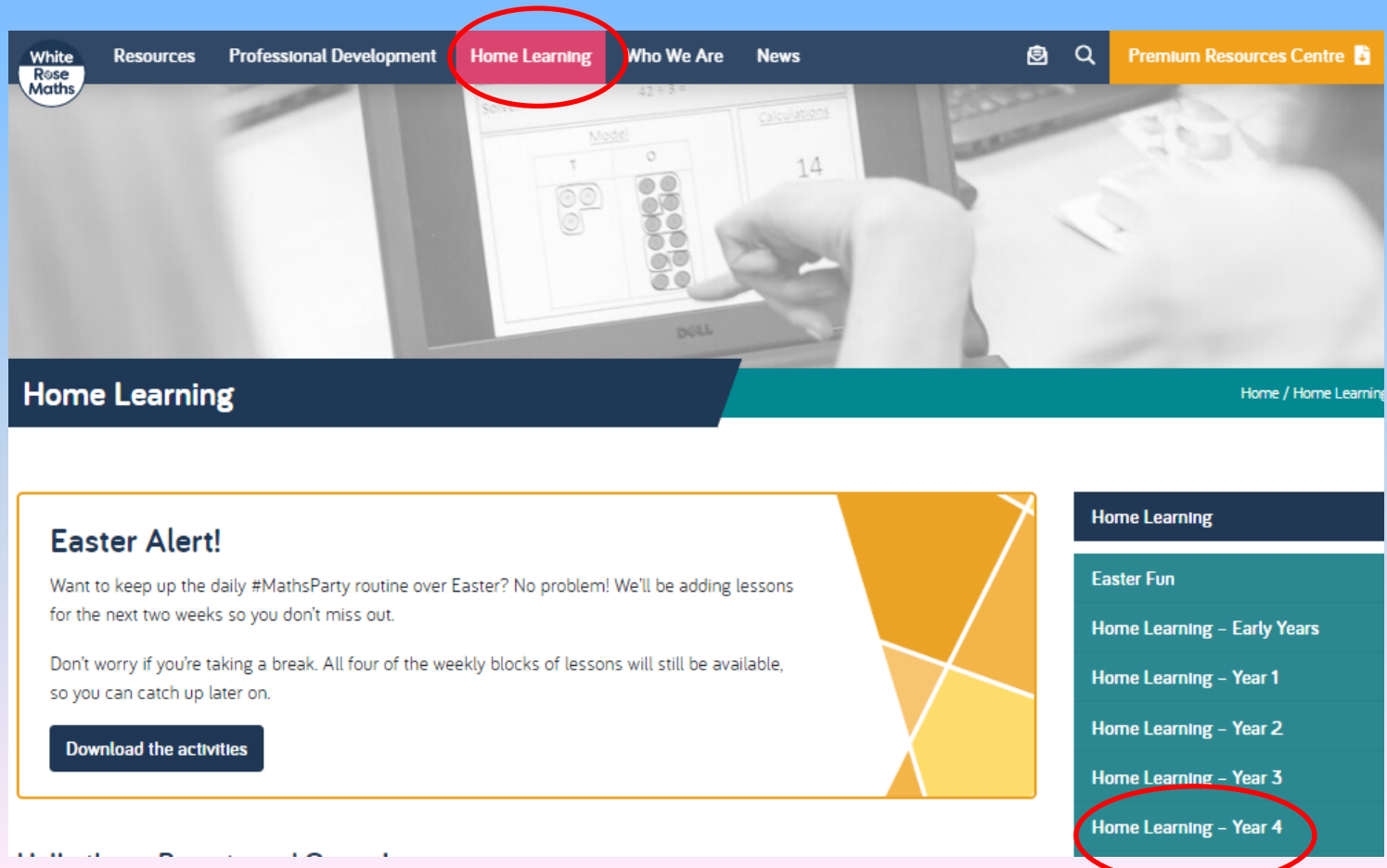
The angle is a right angle. Children may use an angle tester to demonstrate it, or children may extend the line to show that it is a quarter turn which is the same as a right angle.

$87^\circ + 98^\circ = 185^\circ$

Maths – White Rose Home Learning

In school as we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



The screenshot shows the White Rose Maths website's 'Home Learning' section. The top navigation bar includes links for Resources, Professional Development, Home Learning (circled in red), Who We Are, and News. A search icon and a Premium Resources Centre link are also present. The main banner features a hand interacting with a tablet displaying a math problem. Below the banner, the 'Home Learning' section is highlighted. On the left, an 'Easter Alert!' box informs users about the continuation of the #MathsParty routine over Easter. On the right, a sidebar lists various home learning resources, with 'Home Learning - Year 4' circled in red.

White Rose Maths Resources Professional Development **Home Learning** Who We Are News Premium Resources Centre

Home Learning Home / Home Learning

Easter Alert!

Want to keep up the daily #MathsParty routine over Easter? No problem! We'll be adding lessons for the next two weeks so you don't miss out.

Don't worry if you're taking a break. All four of the weekly blocks of lessons will still be available, so you can catch up later on.

[Download the activities](#)

Home Learning

- Easter Fun
- Home Learning – Early Years
- Home Learning – Year 1
- Home Learning – Year 2
- Home Learning – Year 3
- Home Learning – Year 4**

Maths – White Rose Home Learning

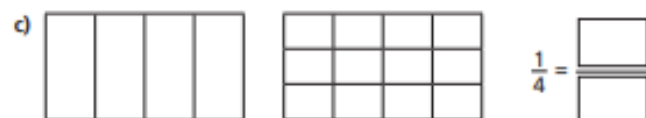
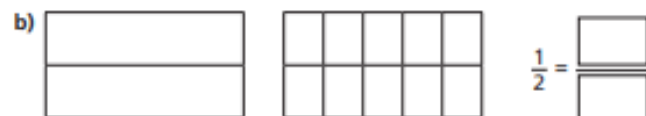
Complete Summer Term-Week 5, Lesson 3-4 and then move onto Summer Term-Week 6, Lessons 1-2 throughout the week. Each Lesson has linked a PowerPoint video to explain how to do that specific maths activity. HOWEVER please note: the website have stopped showing the worksheets on the website, but I have attached a worksheet to complete on the next couple of slides. This worksheet should work alongside the videos from the website.

Home Learning – Year 4		
	Summer Term - Week 6 (w/c 1st June)	+
	Summer Term - Week 5 (w/c 18th May)	+
	Summer Term - Week 4 (w/c 11th May)	+
	Summer Term - Week 3 (w/c 4th May)	+
	Summer Term - Week 2 (w/c 27th April)	+
	Summer Term - Week 1 (w/c 20 April)	+
	Week 2	+
	Week 1	+

Equivalent fractions (2)

- 1 Shade the diagrams to help you complete the equivalent fractions.

The first one has been done for you.



- 2 Draw a diagram to show that $\frac{3}{4} = \frac{6}{8}$



- 3 Match the equivalent fractions.

$$\frac{1}{4}$$

$$\frac{4}{10}$$

$$\frac{10}{15}$$

$$\frac{1}{7}$$

$$\frac{3}{21}$$

$$\frac{2}{3}$$

$$\frac{2}{5}$$

$$\frac{3}{12}$$

- 4 Complete the equivalent fractions.

a) $\frac{1}{5} = \frac{\square}{10}$

d) $\frac{3}{10} = \frac{9}{\square}$

g) $\frac{8}{12} = \frac{2}{\square}$

b) $\frac{4}{5} = \frac{\square}{10}$

e) $\frac{6}{8} = \frac{3}{\square}$

h) $\frac{2}{\square} = \frac{10}{25}$

c) $\frac{3}{10} = \frac{6}{\square}$

f) $\frac{8}{12} = \frac{\square}{3}$

i) $\frac{1}{\square} = \frac{4}{28}$



- 5 a) Write the fractions in the correct place on the sorting diagram.

$\frac{8}{24}$	$\frac{3}{12}$	$\frac{5}{15}$	$\frac{6}{24}$	$\frac{4}{12}$	$\frac{9}{36}$	$\frac{3}{9}$	$\frac{4}{16}$
----------------	----------------	----------------	----------------	----------------	----------------	---------------	----------------

	equivalent to $\frac{1}{3}$	equivalent to $\frac{1}{4}$
odd denominator		
even denominator		

- b) Are any of the boxes empty?

Why do you think this is?

Talk about your answer with a partner.



- 6 Find three ways to make the fractions equivalent.

a) $\frac{2}{\square} = \frac{4}{\square}$ $\frac{2}{\square} = \frac{4}{\square}$ $\frac{2}{\square} = \frac{4}{\square}$

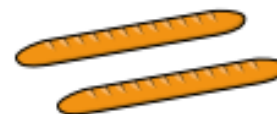
b) $\frac{1}{\square} = \frac{4}{\square}$ $\frac{1}{\square} = \frac{4}{\square}$ $\frac{1}{\square} = \frac{4}{\square}$

c) $\frac{\square}{3} = \frac{\square}{9}$ $\frac{\square}{3} = \frac{\square}{9}$ $\frac{\square}{3} = \frac{\square}{9}$

- 7 Eva and Ron have a baguette each.

The baguettes are the same size.

Eva cuts her baguette into 8 equal pieces.



3 of my equal pieces are equal to 6 of Eva's.

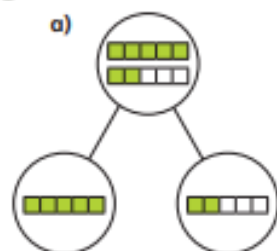


How many equal pieces has Ron cut his baguette into?

Ron has cut his baguette into equal pieces.

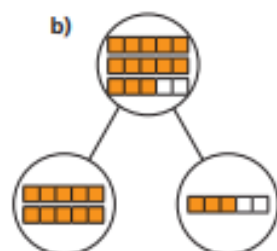


1 Complete the sentences.



There are 7 fifths altogether.

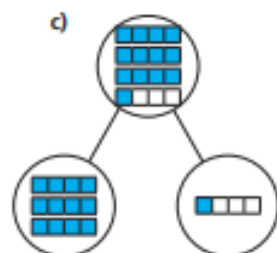
7 fifths = whole + fifths



There are fifths altogether.

fifths = wholes +

fifths



There are quarters altogether.

quarters = wholes +

quarter

2 Shade the bar models to represent the fractions.

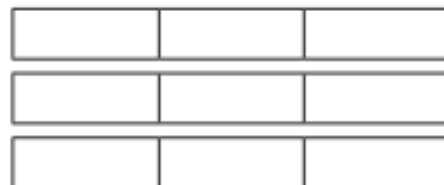
Complete the number sentences.

a) $\frac{5}{3}$



$\frac{5}{3} = \text{ whole} + \text{ thirds} = \text{$

b) $\frac{8}{3}$



$\frac{8}{3} = \text{ wholes} + \text{ thirds} = \text{$

c) $\frac{8}{5}$



$\frac{8}{5} = \text{ whole} + \text{ fifths} = \text{$

3 Complete the statements.

- a) $\frac{12}{2} = \square$ wholes e) $\frac{15}{3} = \square$ wholes
- b) $\frac{12}{4} = \square$ wholes f) $\frac{15}{5} = \square$ wholes
- c) $\frac{12}{6} = \square$ wholes g) $\frac{15}{4} = \square$ wholes + $\square$ quarters
- d) $\frac{12}{3} = \square$ wholes h) $\frac{15}{2} = \square$ wholes + $\square$ half

4 Whitney bakes 26 muffins.

Muffins are packed in boxes of 4

a) How many boxes can Whitney fill?



Whitney can fill $\square$ boxes.

b) How many more muffins does Whitney need to fill another box?

Whitney needs $\square$ muffins to fill another box.

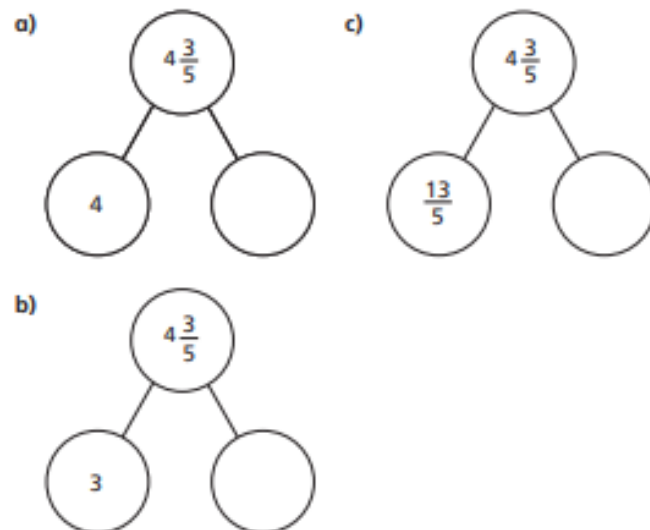
Explain how you know.

How does writing $\frac{26}{4}$ help you to answer this?

5 Write $<$, $>$ or $=$ to complete the statements.

- a) 2 wholes and 3 quarters $\bigcirc$ 5 quarters
- b) 2 wholes and 3 quarters $\bigcirc$ 15 quarters
- c) 2 wholes and 3 sixths $\bigcirc$ 15 sixths
- d) 2 wholes and 3 eighths $\bigcirc$ 15 eighths
- e) $\frac{15}{3}$ $\bigcirc$ $\frac{15}{5}$
- f) $\frac{15}{3}$ $\bigcirc$ $\frac{20}{4}$

6 Complete the part-whole models.



Add 2 or more fractions

1 Complete the additions.

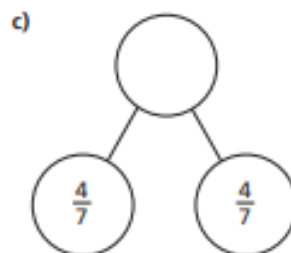
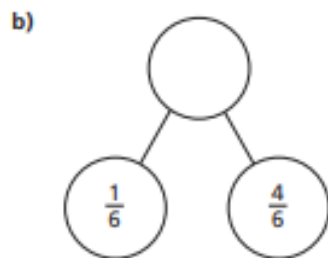
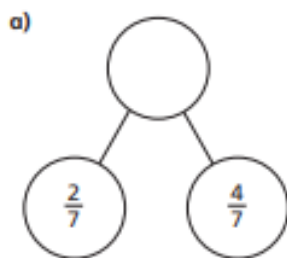
a)  $\frac{1}{5} + \frac{2}{5} = \square$

b)  $\frac{1}{5} + \frac{3}{5} = \square$

c)  $\frac{3}{8} + \frac{3}{8} = \square$

d)  $\frac{3}{8} + \frac{1}{8} = \square$

2 Complete the part-whole models.



d) Which part-whole model is the odd one out?

Explain your choice to a partner.

Did you both have the same answer?

3 Complete the additions.

a) $\frac{3}{7} + \frac{3}{7} = \square$

e) $\frac{8}{11} + \frac{6}{11} = \square = \square$

b) $\frac{3}{7} + \frac{4}{7} = \square = \square$

f) $\frac{4}{11} + \frac{4}{11} + \frac{6}{11} = \square = \square$

c) $\frac{4}{5} + \frac{3}{5} = \square = \square$

g) $\frac{3}{11} + \frac{3}{11} + \frac{8}{11} = \square = \square$

d) $\frac{8}{5} + \frac{6}{5} = \square = \square$

h) $\frac{3}{7} + \frac{3}{7} + \frac{8}{7} = \square = \square$

4

$$\frac{\square}{4} + \frac{\square}{4} = \frac{9}{4}$$

What could the missing numerators be?

Give four different possibilities.

$$\frac{\square}{4} + \frac{\square}{4} = \frac{9}{4}$$

$$\frac{\square}{4} + \frac{\square}{4} = \frac{9}{4}$$

$$\frac{\square}{4} + \frac{\square}{4} = \frac{9}{4}$$

$$\frac{\square}{4} + \frac{\square}{4} = \frac{9}{4}$$

5

Tommy is adding fractions.



$$\frac{3}{4} + \frac{3}{4} = \frac{6}{8}$$

Explain why Tommy is incorrect.

6

Complete the number sentences.

a) $\frac{3}{8} + \frac{\square}{8} = \frac{7}{8}$

e) $\frac{4}{9} + \frac{\square}{9} = \frac{13}{9} = 1 \frac{\square}{9}$

b) $\frac{3}{8} + \frac{\square}{8} = 1$

f) $\frac{4}{9} + \frac{\square}{9} = \frac{\square}{9} = 1 \frac{7}{9}$

c) $\frac{3}{16} + \frac{\square}{\square} = 1$

g) $\frac{5}{7} + \frac{\square}{7} + \frac{5}{7} = 2$

d) $\frac{4}{9} + \frac{\square}{9} = \frac{11}{9} = 1 \frac{\square}{9}$

h) $\frac{5}{7} + \frac{\square}{7} + \frac{5}{7} = 3$

7

Rosie, Whitney and Teddy have each been for a walk.

Rosie walked $\frac{5}{8}$ km.

Whitney walked $\frac{7}{8}$ km.

Teddy walked $\frac{3}{8}$ km.

a) How far did they walk altogether?

km

b) Jack also went for a walk.

Altogether the four children walked 3 km.

How far did Jack walk?

km

Subtract 2 fractions

1 Complete the subtractions.



$$\frac{4}{5} - \frac{1}{5} = \square$$



$$\frac{4}{5} - \frac{2}{5} = \square$$



$$\frac{5}{7} - \frac{3}{7} = \square$$



$$\frac{7}{9} - \frac{4}{9} = \square$$



2 Complete the calculations.

a) $\frac{7}{10} - \frac{3}{10} = \square$

e) $\frac{9}{11} - \frac{3}{11} = \square$

b) $\frac{2}{3} - \frac{1}{3} = \square$

f) $\frac{6}{7} - \frac{4}{7} = \square$

c) $\frac{6}{6} - \frac{6}{6} = \square$

g) $\frac{8}{93} - \frac{2}{93} = \square$

d) $\frac{3}{4} - \frac{1}{4} = \square$

h) $\frac{10}{991} - \frac{3}{991} = \square$

3 Complete the subtractions

a) $\frac{9}{5} - \frac{6}{5} = \square$

e) $\frac{8}{3} - \frac{4}{3} = \square = \square$

b) $\frac{9}{5} - \frac{5}{5} = \square$

f) $\frac{11}{3} - \frac{4}{3} = \square = \square$

c) $\frac{9}{5} - \frac{4}{5} = \square = \square$

g) $\frac{14}{3} - \frac{4}{3} = \square = \square$

d) $\frac{9}{2} - \frac{4}{2} = \square = \square$

h) $\frac{15}{3} - \frac{5}{3} = \square = \square$

- 4 Jack has $2\frac{1}{4}$ kg of potatoes.

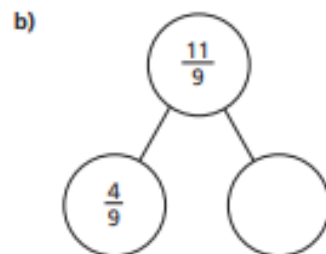
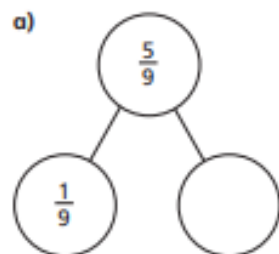
He uses $\frac{5}{4}$ kg of potatoes.

How many kilograms does he have left?

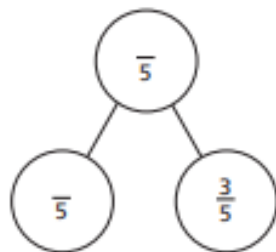
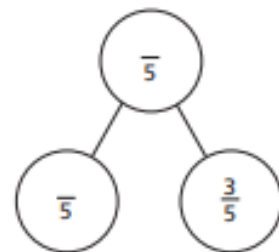


Jack has kg left.

- 5 Complete the part-whole models.



- 6 Complete the part-whole model in two different ways.



- 7 Fill in the missing numerators.

a) $\frac{10}{11} - \frac{\square}{11} = \frac{7}{11}$

d) $\frac{15}{4} - \frac{\square}{4} = 2$

b) $\frac{10}{11} - \frac{\square}{11} = \frac{7}{11} - \frac{4}{11}$

e) $\frac{9}{4} - \frac{1}{4} = \frac{\square}{4} + 1$

c) $\frac{10}{11} - \frac{4}{11} = \frac{\square}{11} - \frac{7}{11}$

f) $\frac{11}{4} - \frac{3}{4} = \frac{11}{3} - \frac{\square}{3}$

- 8 Alex and Annie are taking turns playing a computer game.

Annie plays for a total of $2\frac{1}{4}$ hours.

Annie plays for $\frac{3}{4}$ of an hour more than Alex.

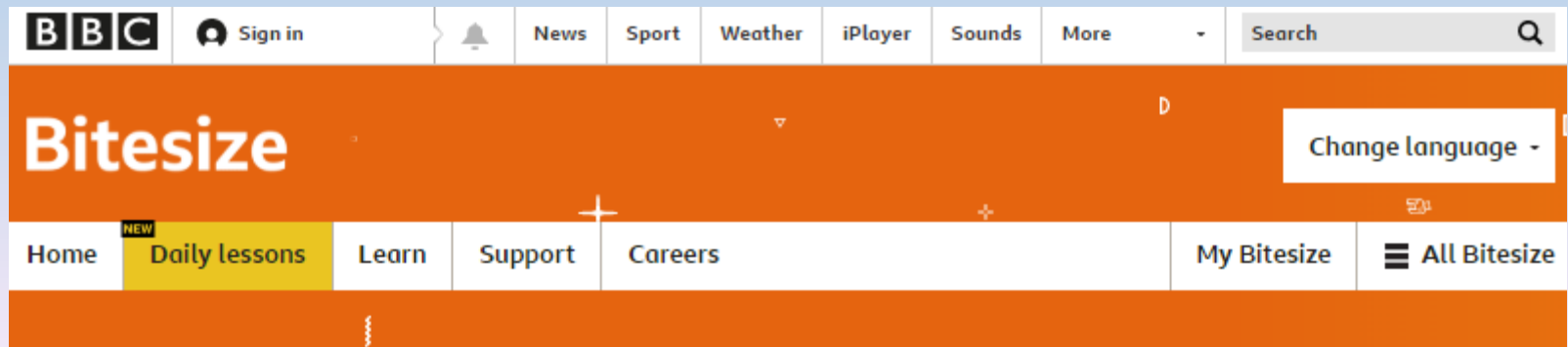
How much time do they spend in total playing on the game?

hours



BBC Bitesize

- Follow the link below to find some helpful resources for maths. (You will also find some helpful resources for subjects such as English also)
- <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons>

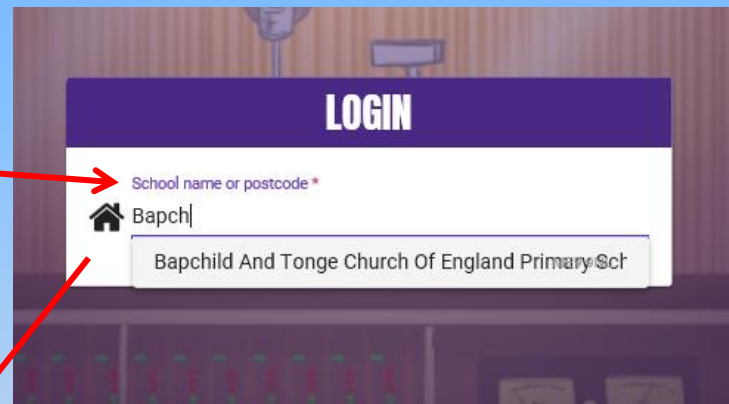
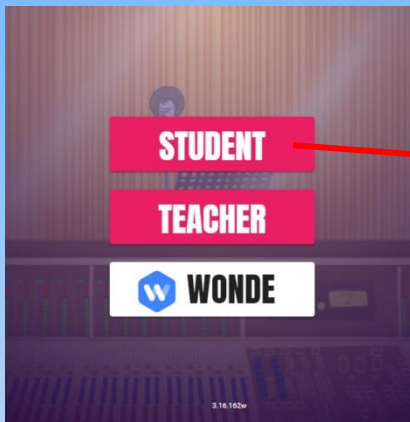


Planning ahead? Take a look at our upcoming daily lessons on [BBC Teach](#)

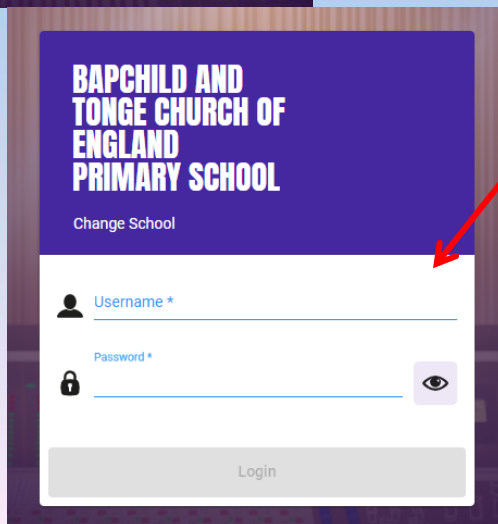
TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables

I have specifically allocated different times tables
for you to practise each week.

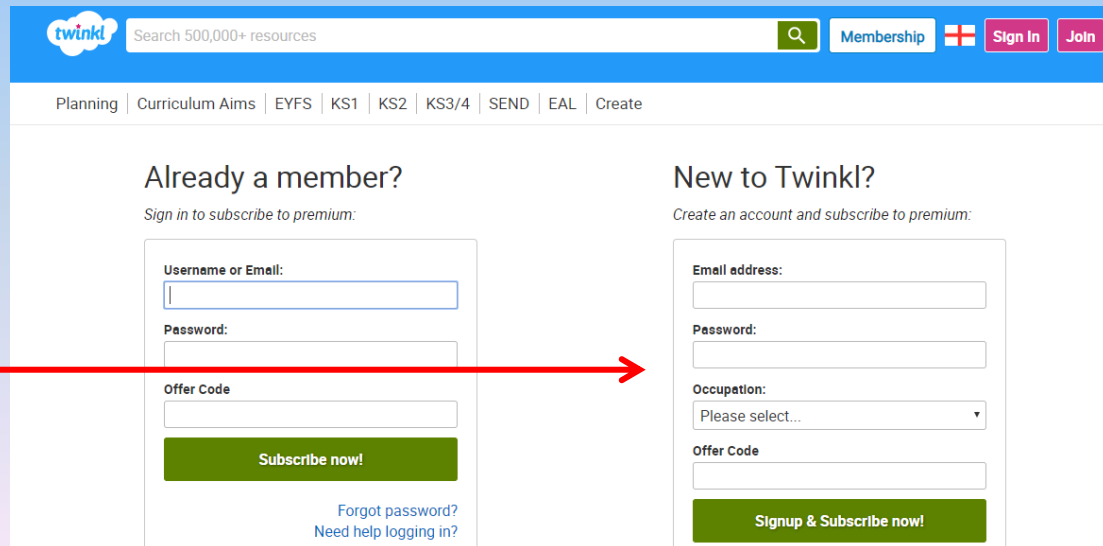
Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a search bar with the Twinkl logo and a search button. Below the search bar, there are navigation links for Planning, Curriculum Aims, EYFS, KS1, KS2, KS3/4, SEND, EAL, and Create. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sign-in form with fields for Username or Email, Password, and Offer Code, and a 'Subscribe now!' button. The 'New to Twinkl?' section has a sign-up form with fields for Email address, Password, Occupation, and Offer Code, and a 'Signup & Subscribe now!' button. A red arrow points from the 'UKTWINKLHELPS' offer code to the 'Offer Code' field in the 'New to Twinkl?' section.

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English Task: The Tudors 1485-1603

Read the next couple
slides to learn
information about the
Henry VIII and his six
wives then complete a
diary entry on Catharine
Parr

- Who do you think this man is?
- Create a spider diagram



Catharine of Aragon 1509-1533



- Married Henry VIII in 1509.
- She was a Catholic.
- She had a daughter called Mary who later became Queen Mary I.
- What do you think happened to her?

Clue : She was one of the lucky ones! She was beheaded at Tower Hill



Jane Seymour

1536-1537

- Within 24 hours of Anne Boleyn's execution, Jane Seymour and Henry VIII were formally betrothed.
- She gave Henry a son... Edward.
- Unfortunately for the new Queen.....
- She was not Henry's last wife.
- In 1537, she...died.



Anne of Cleves

January 1540-July 1540



- After a period of mourning, Henry sent men around western Europe to seek out a new wife for him.
- They were instructed to bring back portraits of the women they believed Henry would be interested in.
- Anne of Cleves was chosen from one such portrait.
- Unfortunately..... She did not look very much like her portrait and Henry did not find her attractive.
- So he ... divorced her.

Kathryn Howard

1540-1542



- She was Anne Boleyn's cousin.
- She was about 16 when she married Henry.
- She was very pretty.
- Henry saw her as perfect and unspoiled, a "rose without a thorn".
- Rumour has it she wanted to leave Henry.
- Unfortunately for her.... Henry found out.
- Kathryn Howard was beheaded in Feb 1542



Katherine Parr

1543-1548

- Katherine Parr was the sixth and last wife of King Henry VIII
- She was also the most intellectual of Henry's wives.
- She was in love with another man.
- What do you think happened to her?
- Nothing! Henry Died. Katherine married the man she loved.

Henry's Wives

- Divorced : Catharine of Aragon
 - Beheaded : Anne Boleyn
 - Died : Jane Seymour
 - Divorced : Anne of Cleves
 - Beheaded : Kathryn Howard
 - Survived : Katherine Parr
-
- Use this video to help your understanding even more: <https://www.youtube.com/watch?v=-fadCAHjN-s>

English Task

- This week, you are going to write a diary entry as the last of Henry VIII's wives Catherine Parr.
- Catherine Parr was the wife that survived her marriage to Henry VIII.
- In this Diary Entry, you need to use 'I, me and my' pronouns.
- First create your plan. Then create your Draft using your plan to help you.

Dear Diary,

1. Set the scene.

- Where are you? (e.g. House, Room?)
- What has happened? (Henry VIII has died)
- Add description to these questions - Think about how you would be feeling.

2. Feelings.

- How are you feeling about it? (Sad, Happy, Relieved?)
- Give reasons for your feelings.
- You may be feeling multiple feelings. Write about the different emotions that you have gone through.
- Think about Henry VIII's wives from before.
- How do you feel that you survived? (Lucky?)

3. What are you going to do now?

- How are you going to move on in your life?
- How are you going to come through from this?

Art

- Read this description of Henry VIII. Use the description to draw a portrait of what you think he would look like based on the description.

Description:

'Henry VIII is the usual height with a strong and muscular build. He has a rotund stomach with strong legs. He has a fair and bright complexion with straight and short brown hair. In addition, he has dark brown eyes with a large pointed and arched nose. His beard is short, auburn and covers the whole of his chin. He has a rather long and thick neck. His facial features compared to the rest of his body are small and close together and he looks stern.

Henry VIII wears a large gold chain around his neck, with colourful and jewelled silk clothing. He wears a feather hat and a large dark jacket that puffs out at his shoulders. He wears tights on his legs underneath puffed out shorts. His shoes are black with gold buckles and he wears a black belt to hold his clothes together.'

Art

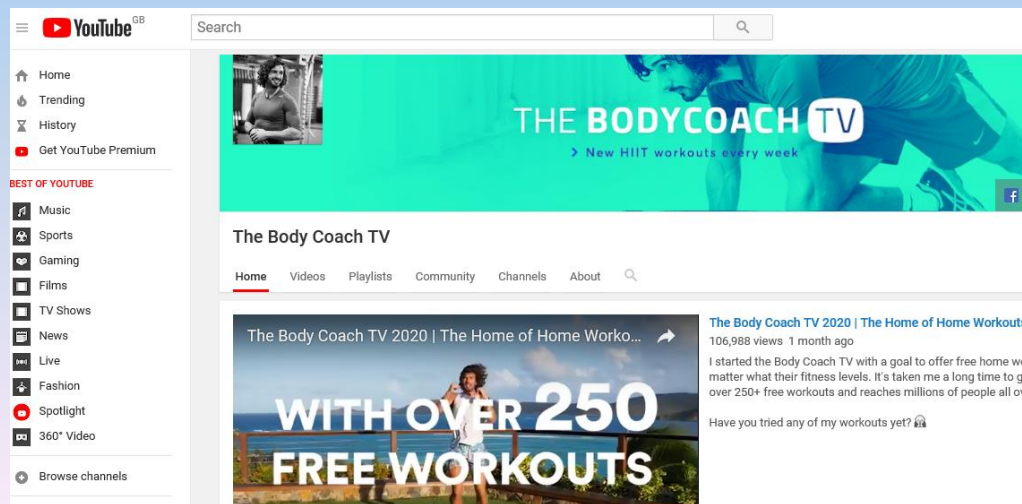
- Draw your portrait on a piece of A4 paper. Then once you have drawn your portrait, look at the pictures below of Henry VIII.
- Use to edit and improve your original drawing.



P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Collins

Music

Out of the Ark Music

- **Collins** are also providing home learning activities <https://collins.co.uk/pages/support-learning-at-home>.
- You can access free Music Express songs and activities by clicking on the free children's song bank. Some of these the children will recognise from class music lessons with Mrs Julier .

Go to [Collins Connect](#) and click on the Teacher portal and enter:

- Username: **parents@harpercollins.co.uk**
- Password: **Parents20!**
- Click Login.
- Once you've logged into Collins Connect, select **Music Express** from the menu page. To access the **Song Bank** click the link on the welcome page.

- '**Out of the Ark**' music have created 'Out of the Ark at Home' via this website <https://www.outoftheark.co.uk/ootam-at-home/>
- There are 4 weeks on the website so far and when you click on e.g week 1, there is a lively fun song video for every single day. Definitely something you might enjoy and could work well as a brain break, when needed.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

