

Home Learning



Year 4 Term 5 Week 5

Message from the class teacher

Good Day Year 4,

Well done again for completing another week of work. Keep it up! Remember to keep listening to your adults and following their guidance. I noticed a couple of you had a bit of difficulty on the MyMaths fractions. For this week, I have set a MyMaths fractions activity, alongside normal work. If you feel you need the extra practise. I have also set another R.E activity and in English we are going to continue with the story from last week but with some different tasks. Keep up the good work. I'm very proud of you all.

Best Wishes,

Miss Solomon

Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

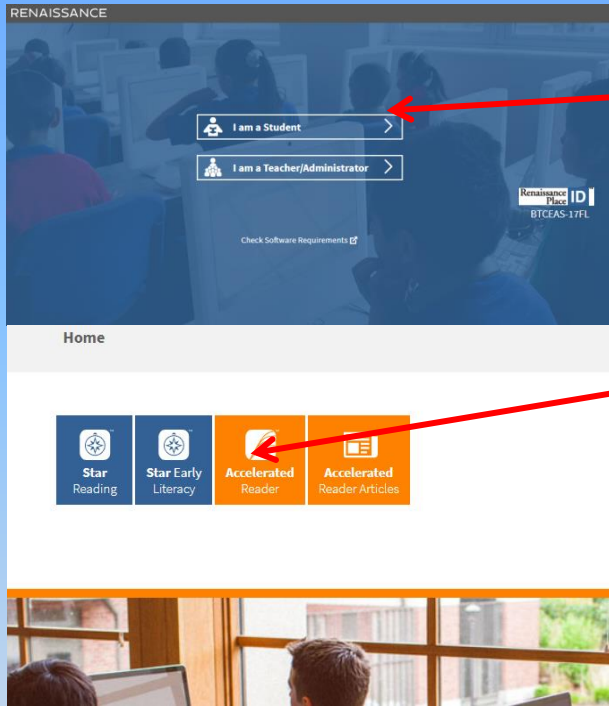
☐ IL: LY - BL: 2.3 - AR Pts: 0.5

☐ AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

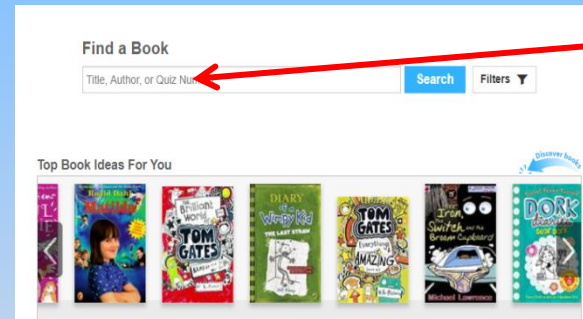
AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.

Click on Accelerated reader.



Type in the name the book or the quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

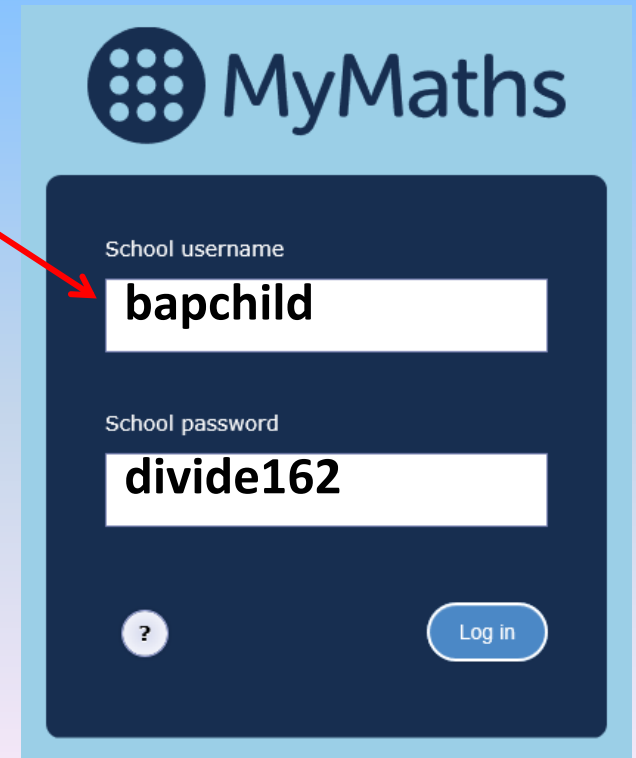
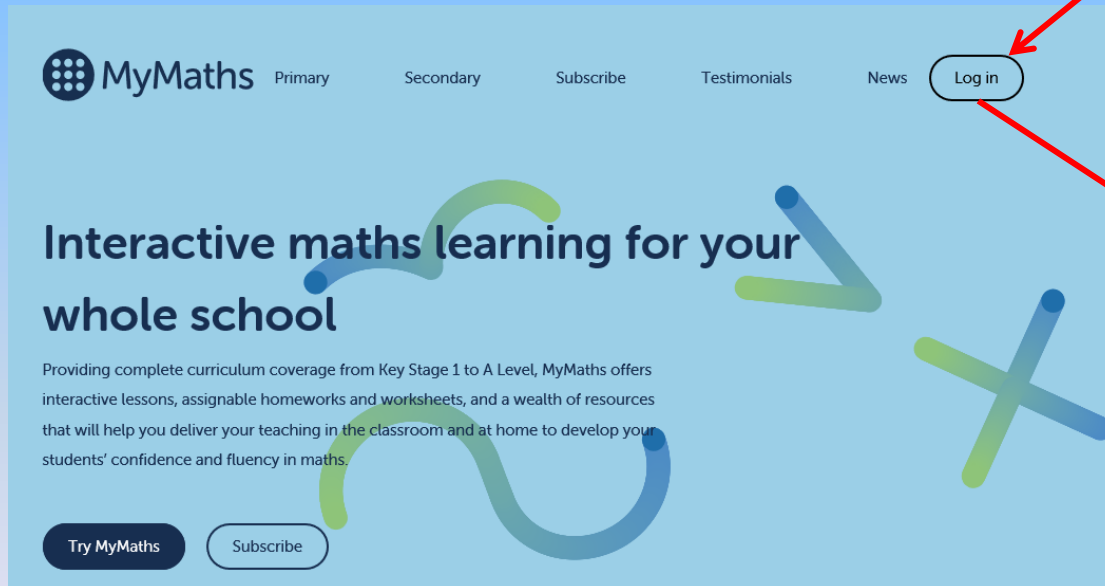
Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category" with a green bar indicating "7,102 books". Below this are several category tiles, each with an icon, a title, and a book count. A red arrow points to the "Animals" category tile.

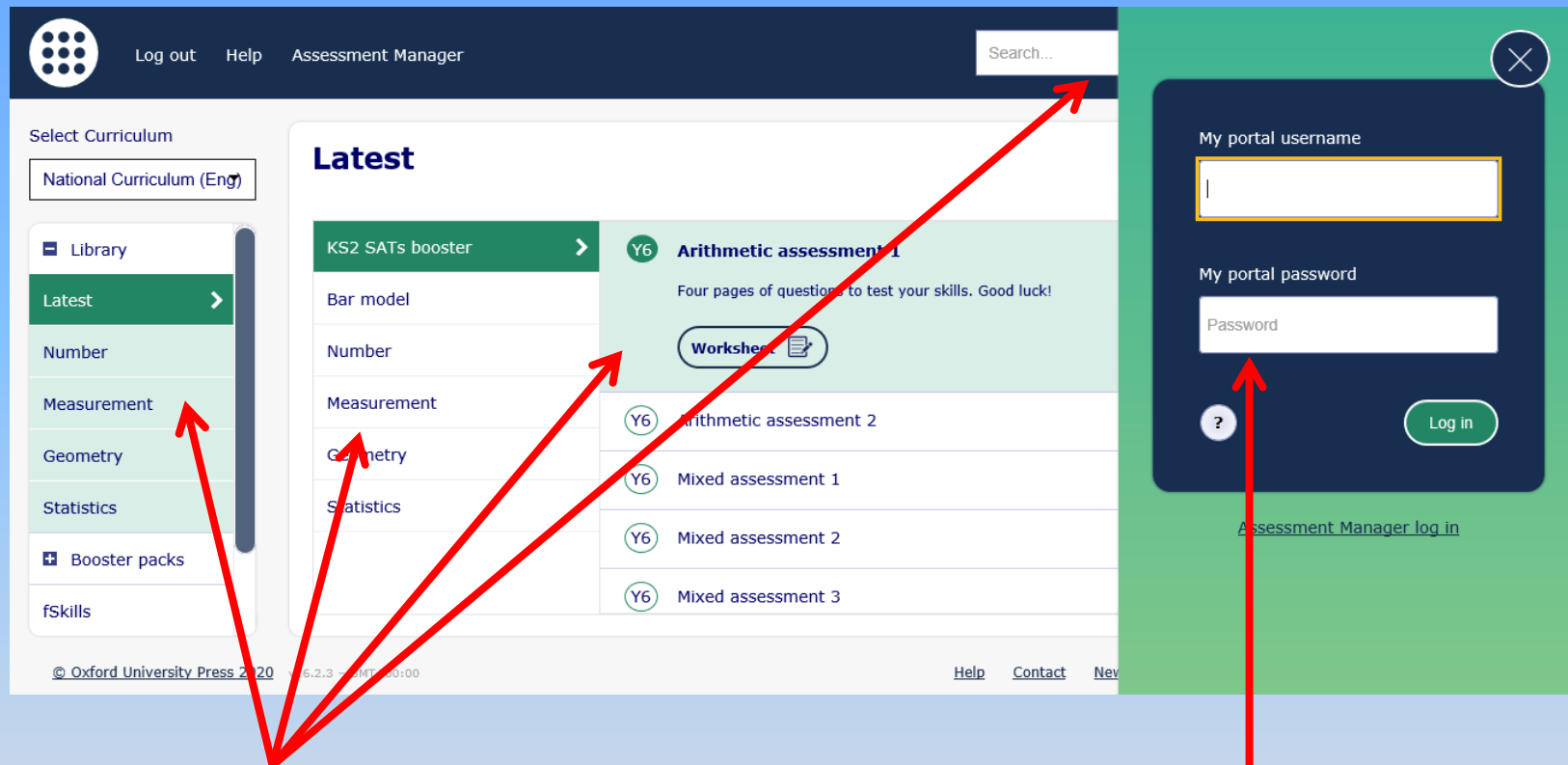
Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



Using My Maths



Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

- As well as the work that can be accessed through My Maths and TT Rockstars, you can see below the future topics we would be covering.
- To find further support for the rest of our year curriculum, visit the White Rose website for the schemes of learning.
(<https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>)
- Here, you can find everything we should be covering across year 4 and the small steps within this. For example...

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value				Number: Addition and Subtraction			Measurement: Length and Perimeter	Number: Multiplication and Division			Consolidation
Spring	Number: Multiplication and Division			Measurement: Area	Number: Fractions				Number: Decimals			Consolidation
Summer	Number: Decimals		Measurement: Money		Measurement: Time	Statistics		Geometry: Properties of Shape		Geometry: Position and Direction	Consolidation	

Maths – White Rose Home Learning

Our next topic within maths was going to be looking at Decimals so if I follow that link from the previous slide, it'll open up a PDF that shows me all the information for that topic.

Recognise tenths and hundredths

Tenths as decimals

Tenths on a place value grid

Tenths on a number line

Divide 1-digit by 10

Divide 2-digits by 10

Hundredths

Hundredths as decimals

Hundredths on a place value grid

Divide 1 or 2-digits by 100

Make a whole

Write decimals

★ Compare decimals

★ Order decimals

★ Round decimals

★ Halves and quarters

★ I've put a star next to the areas we are going to focus on this week. My tip would be to focus on the small steps and to try not too rush. Take your time!

Maths – White Rose Home Learning

Each small step has notes and guidance for the topic and fluency suggestions. The second page provides reasoning and problem solving questions that the children can try to consolidate their learning.

Year 4 | Spring Term | Week 9 to 11 – Number: Decimals



Divide 1-digit by 10

Notes and Guidance

Children need to understand when dividing by 10 the number is being split into 10 equal parts and is 10 times smaller.

Children use counters on a place value chart to see how the digits move when dividing by 10. Children should make links between the understanding of dividing by 10 and this more efficient method.

Emphasise the importance of 0 as a place holder.

Mathematical Talk

What number is represented on the place value chart?

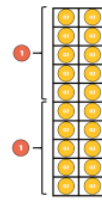
What links can you see between the 2 methods?

Which method is more efficient?

What is the same and what is different when dividing by 10 on a Gattegno chart compared to a place value chart?

Varied Fluency

Eva uses counters to make a 1-digit number.



Tens	Ones
	3

To divide the number by 10, move the counters one column to the left. What is the value of the number now?

Use this method to solve:

$$3 \div 10 = \square \quad 7 \div 10 = \square$$

Here is a one-digit number on a place value chart.

Ones	Tenths
5	

When dividing by 10, one place to the left.

$$5 \div 10 = \square$$

Use this method to solve:

$$8 \div 10 = \square \quad \square \div 9 = 10$$

11

Year 4 | Spring Term | Week 9 to 11 – Number: Decimals



Divide 1-digit by 10

Reasoning and Problem Solving

Choose a digit card from 1 – 9 and place a counter over the top of that number on the Gattegno chart.

100	200	300	400	500	600	700	800	900
10	20	30	40	50	60	70	80	90
1	2	3	4	5	6	7	8	9
0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9
0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09

Ron is incorrect. Children will see that you move down one row to divide by 10 on a Gattegno chart whereas on a place value chart you move on column to the right.

Ron says,



To divide by 10, you need to move the counters to the right.

Do you agree? Use the Gattegno chart to explain your reason.

Complete the number sentences.

$$4 \div 10 = 8 \div \square \div 10$$

2

$$15 \div 3 \div 10 = \square \div 10$$

5

$$64 \div \square \div 10 = 32 \div 4 \div 10$$

8

Maths – White Rose Home Learning

In school as we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>

The screenshot shows the White Rose Maths website's 'Home Learning' page. The top navigation bar includes links for 'Resources', 'Professional Development', 'Home Learning' (circled in red), 'Who We Are', and 'News'. A search icon and a 'Premium Resources Centre' link are also present. The main header features a large image of a hand using a calculator. Below this, the 'Home Learning' section is highlighted. On the left, an 'Easter Alert!' box contains text about the #MathsParty routine and a 'Download the activities' button. On the right, a sidebar lists various home learning resources, with 'Home Learning - Year 4' circled in red.

White Rose Maths Resources Professional Development **Home Learning** Who We Are News Premium Resources Centre

Home Learning Home / Home Learning

Easter Alert!

Want to keep up the daily #MathsParty routine over Easter? No problem! We'll be adding lessons for the next two weeks so you don't miss out.

Don't worry if you're taking a break. All four of the weekly blocks of lessons will still be available, so you can catch up later on.

[Download the activities](#)

Home Learning

- Easter Fun
- Home Learning – Early Years
- Home Learning – Year 1
- Home Learning – Year 2
- Home Learning – Year 3
- Home Learning – Year 4**

Maths – White Rose Home Learning

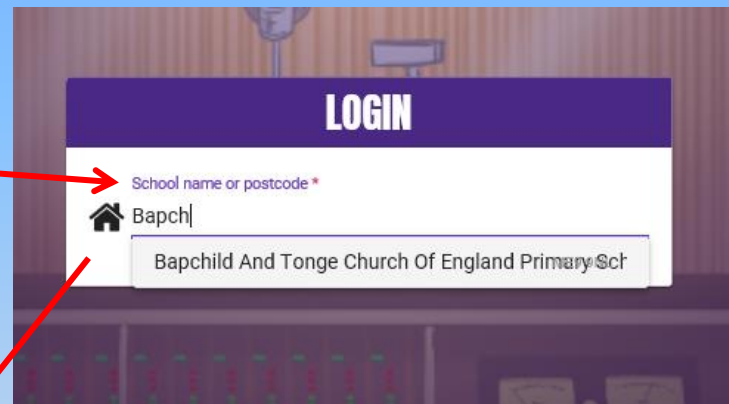
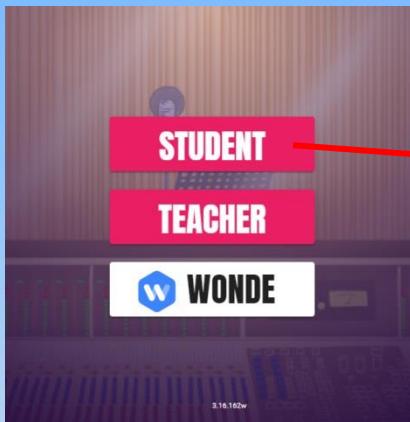
Complete Summer Term-Week 1, Lesson 3-4 and then move onto Summer Term-Week 2, Lessons 1-2 throughout the week. Each Lesson has linked a PowerPoint video to explain how to do that specific maths activity. It also contains an activity with the answers which you can complete and check after.

Home Learning – Year 4	
Summer Term - Week 4 (w/c 11th May)	+
Summer Term - Week 3 (w/c 4th May)	+
 Summer Term - Week 2 (w/c 27th April)	+
 Summer Term - Week 1 (w/c 20 April)	+
Week 2	+
Week 1	+

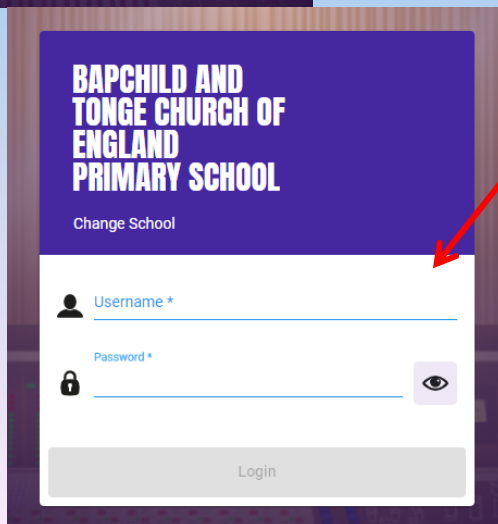
TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables

I have specifically allocated different times tables
for you to practise each week.

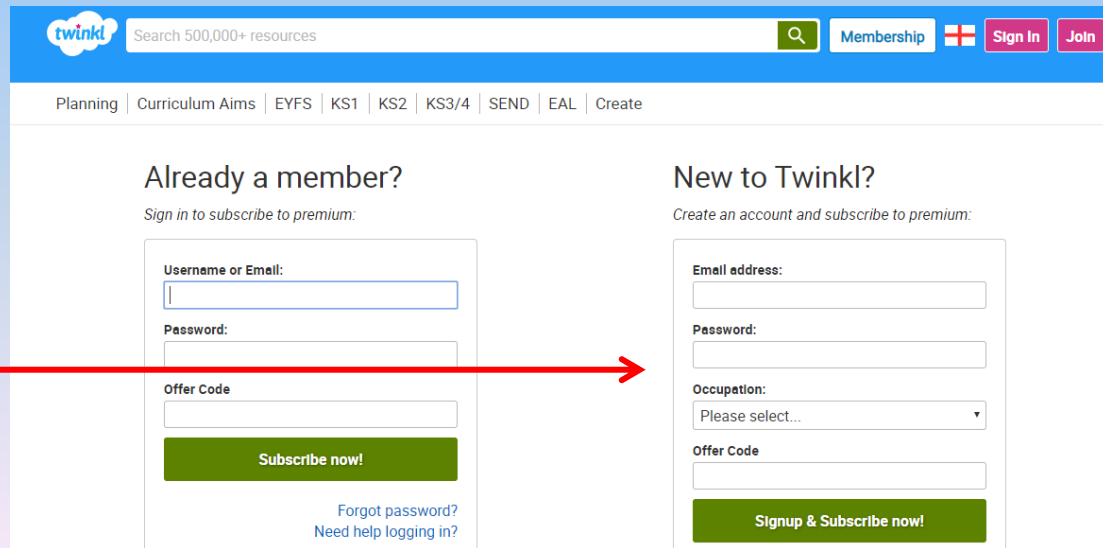
Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sign-in form with fields for 'Username or Email:' and 'Password:', and a 'Subscribe now!' button. The 'New to Twinkl?' section has a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code', and a 'Signup & Subscribe now!' button. A red arrow points from the 'Offer Code' field in the 'New to Twinkl?' section to the 'UKTWINKLHELPS' offer code mentioned in the text on the left.

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Already a member?
Sign in to subscribe to premium:

Username or Email:

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Offer Code

Subscribe now!

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[Need help logging in?](#)

New to Twinkl?
Create an account and subscribe to premium:

Email address:

Password:

Occupation:
Please select...

Offer Code

Signup & Subscribe now!

English Task:

Re-read the story from last week and then complete the tasks



The King of the Fishes

Once upon a time there was a poor fisherman called Li. Every day, he went down to the sea to fish. There he stood on the rocks and threw the nets into the icy waters and waited. When he pulled the nets in, he would take any fish back to the market and sell them.

One day, he caught a huge fish. It had silver scales that glittered in the sunlight, blood-red fins and a golden crown. It was so beautiful that Li stood, amazed, staring at the fish as it thrashed about in the net. Suddenly Li felt guilty. It was so beautiful, and surely it must have a family...

So, he scooped it up out of the net and set it free. Li stood watching as the fish swam out to sea. Then, to his amazement, it turned and spoke to him.

"Li, you have saved the King of the Fishes. I grant you one wish. When the moon is high in the sky, come back here and tell me your heart's desire.' With a flick of his fin, the King of the Fishes was gone.

Immediately, Li hurried home, wondering what on earth he should wish for. There were so many things that his family needed. First, he asked his elderly father. "Father, if you had one wish, what would it be?" There was a silence and then his father spoke, 'Why son, I would wish for new eyes, for I am blind and will never see again.'

Next, he asked his mother. "Mother, if you had one wish, what would it be?" His mother thought for a minute and then said, "Why son, I would wish for money, for the roof needs mending and the winter winds whip through the house and make my bones shiver so."

Finally, he asked his beautiful wife. "Wife, if you had one wish, what would it be?" There was a silence and then his wife whispered, "Why Li, I would wish for a baby, for who will care for us when we are old? Yes, nothing would be more precious than a child."

Poor Li could not make up his mind - they needed the money certainly, but his father was blind and that was a terrible thing. However, he also knew that a child would bring joy to them all. All evening, Li paced up and down trying to decide what the wish should be.

Suddenly, he stopped pacing and grinned. Yes, he had it! He rushed out of the house, through the forest and down to the sea. The moon was high in the sky and so it was time to talk to the King of the Fishes. Li ran down onto the rocks and stood there with the foam crashing about him. He could see the moon's reflection on the waves, and then came the King of the Fishes.

"What do you wish for Li?" called the King in a high, silvery voice.

"I wish for my father to see our son in a cradle made of gold," shouted Li. There was a silence and the great fish disappeared. The waves stilled and Li could see the stars like silvery freckles in the dark night sky. Then out of the darkness he heard a noise, drifting down through the forest. It was a baby crying...

Read and Understand



Re-read the story then either circle the answers or write them in your notebook.

1. What did Li usually do with the fish that he caught?

take them to market to sell

put them back

eat them

2. What was special about the king of the fishes?

it was large

it was beautiful

it had a family

3. How did Li save the King of the Fishes?

he scooped it up

he put it back in the sea

he gave it a wish

4. How long did it take Li to decide on his wish?

all evening

a few weeks

all day

5. Whose baby did Li hear at the end?

his and his wife's

a neighbour's

someone's in the forest

English Task 2

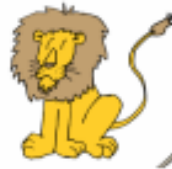
The Substitution Game

- a) In this sentence from *The King of the Fishes*, the writer has picked three parts of the fish to describe in detail.

It had silver scales that glittered in the sunlight,
blood-red fins and a golden crown.

- b) The nouns have adjectives before them.

The writer has added extra detail about the scales by using that to add on a relative clause: 'that glittered in the sunlight'.



- c) Can you see that my sentence is the same but it is about a lion? I am substituting the words in the sentence for new ones. Don't forget your comma!

It had giant paws that thundered across the earth,
sandy fur and a fearsome roar.

- d) Make up your own sentences by substituting! You can use the pictures below for some ideas



- You can practice and learn these spellings in whichever way suits you best (just like your homework, e.g. look, cover, write, check):

- Weather
- Whether
- Which
- Witch
- Mist
- Missed
- Who's
- Whose
- Medal
- Meddle

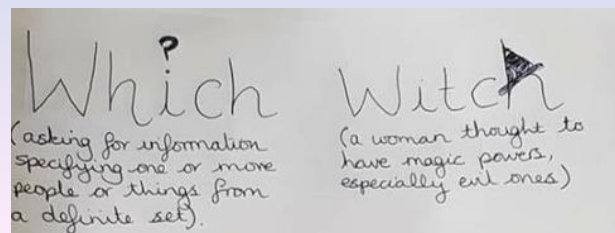


Spelling
list...

Task 3: Applying the spellings and optional additional spelling tasks...

Choose one of the options from below to revise the spellings.

- Write a definition for each of the words.
- Write sentences including each of the words.
- Write a small passage trying to include as many of the words as you can.
- Dictation – can an adult in your house tell you a sentence with the word in and you have to write the sentence and check your spellings are correct?
- Homophone activity- Draw a picture/symbol to help you identified different word each time. For example:



R.E

The Good Samaritan (Luke 10:25-37)

We are going to continue to focus on this passage from previous weeks, then complete the activity below. The passage is highlighted above and if you do not have a Bible at home, you can use this link to search for the passage: <https://www.biblegateway.com/>

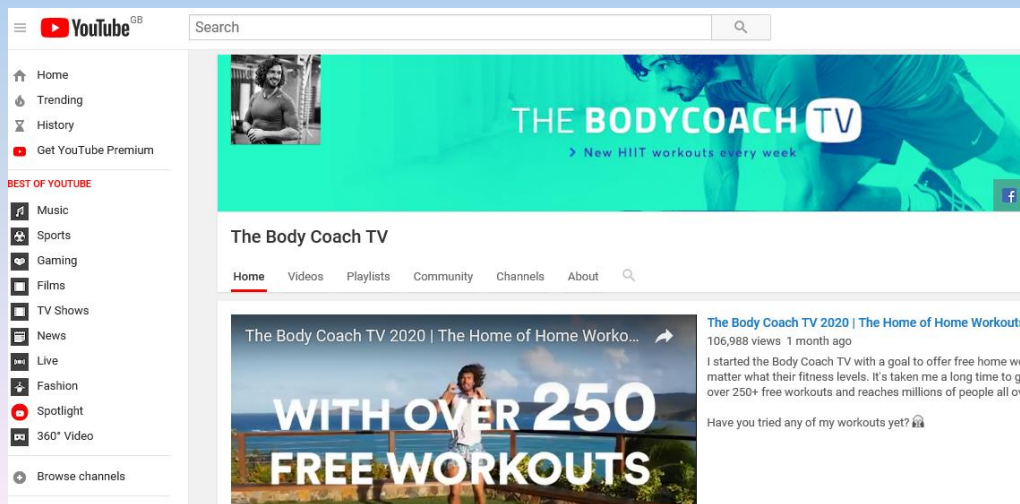


Write a story called 'The Good Samaritan' set in modern day.

P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Collins

Music

Out of the Ark Music

- **Collins** are also providing home learning activities <https://collins.co.uk/pages/support-learning-at-home>.
- You can access free Music Express songs and activities by clicking on the free children's song bank. Some of these the children will recognise from class music lessons with Mrs Julier .

Go to [Collins Connect](#) and click on the Teacher portal and enter:

- Username: **parents@harpercollins.co.uk**
- Password: **Parents20!**
- Click Login.
- Once you've logged into Collins Connect, select **Music Express** from the menu page. To access the **Song Bank** click the link on the welcome page.

- '**Out of the Ark**' music have created 'Out of the Ark at Home' via this website <https://www.outoftheark.co.uk/ootam-at-home/>
- There are 4 weeks on the website so far and when you click on e.g week 1, there is a lively fun song video for every single day. Definitely something you might enjoy and could work well as a brain break, when needed.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

