



## Bapchild & Tonge CE (Aided) Primary School and Nursery

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Dear Parents and Carers

I hope I find you all safe and well.

Firstly, I would like to start by saying a huge thank you to all as parents. I know home learning presents many challenges from juggling work commitments, younger and older children, printing and preparing and equally I expect for many it has been incredibly rewarding to see your child interacting with other children and their teachers and learn something new. I know that online and home learning does not have all of the answer but average online attendance has been consistently high and at 83%. Although we do not have any national data to compare it against it means that we have many children having some face-to-face contact, albeit online, and that is because of the support they have received from you as parents.

We also wrote to you and the children last week surveying views about the online provision. Thank you for taking the time for respond. I intend to publish the full results on the website but also wanted to reflect on the figures and comments.

| Question/Aspect                                       | Follow-up comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Typical amount of time spent on follow-up activities. | 42.5% of parents said that their child spent 1-2 hours doing follow up. In addition to the online daily lesson for some younger children this is fine but for some of our older children the Government's expectation is around 4 hours. We have looked at the feedback and have asked Teachers and TAs to contact and work individually with children who find the work quick and easy and also those that find it hard to remain focussed.                                                |
| Access online lessons                                 | 92.5% of those surveyed stated that their child accessed all or most of the lessons. For those that are only accessing some or no lessons, we will continue to engage with parents and children to look at the barriers or provide them with learning that doesn't have to be online.                                                                                                                                                                                                       |
| What works well                                       | The interaction with the Teachers and TAs including the instructions and explanations clearly works well for most children and we have tried to achieve a balance between face-to-face session, screen and online work. I know some teachers have tried to provide more practical activities and some lend themselves well e.g. measure in Year 1 or Science experiments. Teachers and TAs are offering additional 1:1 and small groups sessions online and this is beginning to work well. |



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|------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Challenges experienced                         | 34.2% of parents stated that they had not had any significant challenges but equally 34.2% said their child found it difficult to focus. Teachers have worked on chunking sessions as research suggests that children have lower concentration online than in a classroom. They will continue to work on chunking follow-up activities and the same goes for children and parents. Sometimes breaking it up into small bites helps motivation. We can also send task management boards home if this helps so please just contact the office. |
| Keeping up with learning set                   | The pressure of trying to keep up with workload and learning can become a huge challenge and we are aware of this. For those parents that have strongly disagreed or agreed, we have asked teachers to contact you directly to discuss what can be done to support your child/ren.                                                                                                                                                                                                                                                           |
| Children wanting 1:1 or small groups sessions. | A good number of children said in their feedback that they would like additional 1:1 or small group sessions as well as their normal sessions. Teachers and TAs will contact children directly and offer these after half term. I was incredibly impressed with their maturity in this!                                                                                                                                                                                                                                                      |

The feedback is very valuable and we will continue to reflect on the comments looking at how we can improve our offer to children. Teachers are having ongoing training and discussions and they do look at how they can reduce printing for example.

If you or your child has joined us for a worship over the term you will know we have been exploring the value of perseverance. Never have we had to persevere in such a time of uncertainty and disruption but I am incredibly proud of how our children have been so resilient, how staff have worked in such different ways but been so reflective and adaptive and how parents have held together homes and work.

I do hope you have a break over the half term and that we will be welcome you back online on 22<sup>nd</sup> February and hopefully in person later in the term.

Yours sincerely

*C Kelly*

Mr C Kelly  
Headteacher