

Home Learning



Year 3 Term 6 Week 5

Message from the class teacher

Hi Year Three,

We hope you have all been enjoying the hot weather and have been outside riding your bikes, playing in your paddling pools and eating ice lollies to keep yourselves cool. Don't forget to stay safe in the sun and apply sun cream and wear hats!

We are really missing you and can't believe we are so close to the end of the school year already. Here are this week's home learning tasks. Keep going – we are nearly at the Summer Holidays! We hope to see some of you in school over the next few weeks or hear from you over the phone.

Stay safe and thank you for your continued support.

Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

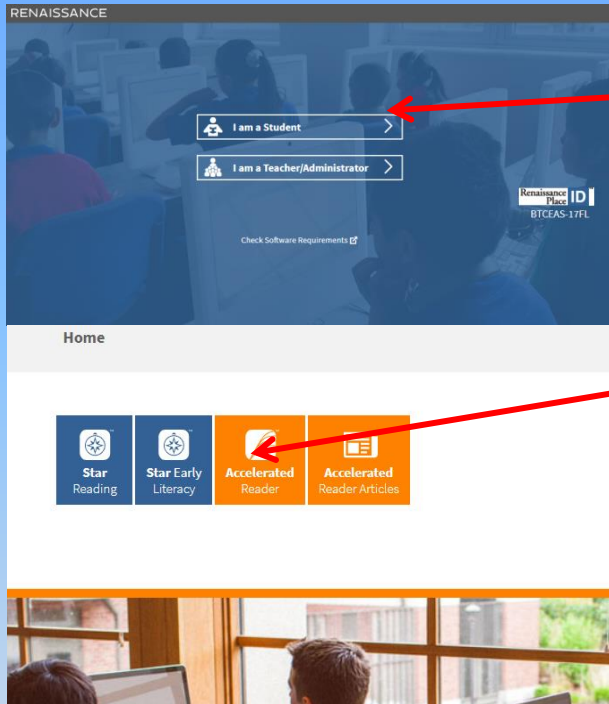
☐ IL: LY - BL: 2.3 - AR Pts: 0.5

☐ AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.

Click on Accelerated reader.



Type in the name the book or the quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category". A green bar indicates "7,102 books". Below this, there are several category tiles. A red arrow points to the "Animals" category tile. The categories and their book counts are:

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. The top navigation bar includes a logo, 'Log out', 'Help', 'Assessment Manager', and a 'Search...' input field. The left sidebar, titled 'Select Curriculum', has a dropdown menu set to 'National Curriculum (Eng)'. Below this is a 'Library' section with a list of topics: 'Latest', 'Number', 'Measurement', 'Geometry', 'Statistics', 'Booster packs', and 'fSkills'. The 'Latest' topic is selected, showing a list of resources under the heading 'Latest'. These include 'KS2 SATs booster', 'Bar model', 'Number', 'Measurement', 'Geometry', and 'Statistics'. The 'Arithmetic assessment 1' resource is highlighted, showing a 'Worksheet' button and a description: 'Four pages of questions to test your skills. Good luck!'. Below this are links to 'Arithmetic assessment 2', 'Mixed assessment 1', 'Mixed assessment 2', and 'Mixed assessment 3'. A red arrow points from the 'Search...' bar to the 'Arithmetic assessment 1' resource. Another red arrow points from the 'Measurement' topic in the sidebar to the 'Arithmetic assessment 1' resource. A third red arrow points from the 'Arithmetic assessment 1' resource to the 'Arithmetic assessment 2' link. A fourth red arrow points from the 'Arithmetic assessment 1' resource to the 'Arithmetic assessment 2' link. A fifth red arrow points from the 'Arithmetic assessment 1' resource to the 'Arithmetic assessment 2' link. A sixth red arrow points from the 'Arithmetic assessment 1' resource to the 'Arithmetic assessment 2' link. A seventh red arrow points from the 'Arithmetic assessment 1' resource to the 'Arithmetic assessment 2' link. A login overlay is shown on the right side of the screen, with fields for 'My portal username' and 'My portal password'. A red arrow points from the 'My portal password' field to the 'Assessment Manager log in' link below the login fields. The footer of the page includes copyright information: '© Oxford University Press 2020' and '6.2.3 - 11:00:00'. There are also links for 'Help', 'Contact', and 'New'.

Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



The screenshot shows the White Rose Maths website's 'Home Learning' section. The top navigation bar includes links for 'Resources', 'Professional Development', 'Home Learning' (highlighted in red), 'Who We Are', and 'News'. Below the navigation bar is a large image of a hand interacting with a tablet displaying a math problem: $42 \div 3 =$. The tablet screen shows a 'Model' section with a grid of circles and a 'Calculations' section with the number 14. Below the image is a dark blue banner with the text 'Home Learning'. The main content area has a heading 'Hello there, Parents and Carers!' followed by two paragraphs of text.

Home Learning

Hello there, Parents and Carers!

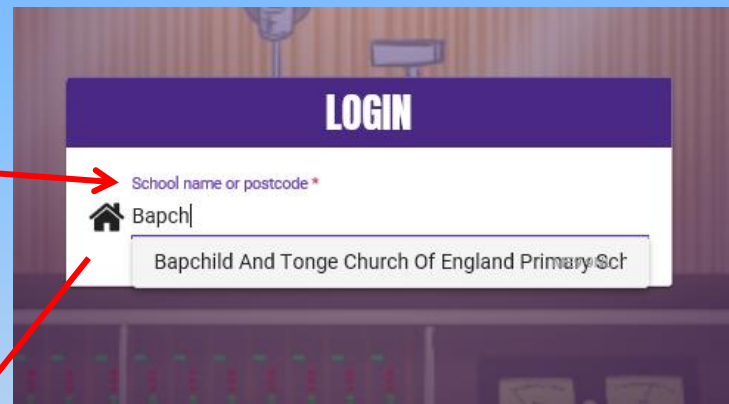
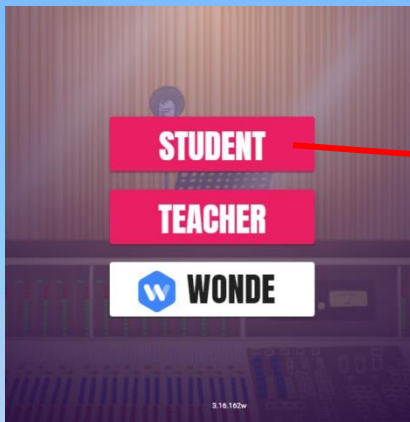
As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables but Year 2 should be
practicing 2, 5, and 10's
Year 3: 2,5,10,3,4,8's
Year 4,5,6: all tables

Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sign-in form with fields for 'Username or Email:' and 'Password:', and a 'Subscribe now!' button. The 'New to Twinkl?' section has a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code', and a 'Signup & Subscribe now!' button. A red arrow points from the 'Offer Code' field in the 'New to Twinkl?' section to the 'UKTWINKLHELPS' offer code mentioned in the text on the left.

twinkl Search 500,000+ resources Membership Sign In Join

Planning | Curriculum Aims | EYFS | KS1 | KS2 | KS3/4 | SEND | EAL | Create

Already a member?
Sign in to subscribe to premium:

Username or Email:

Password:

Offer Code

Subscribe now!

[Forgot password?](#)
[Need help logging in?](#)

New to Twinkl?
Create an account and subscribe to premium:

Email address:

Password:

Occupation:
Please select...

Offer Code

Signup & Subscribe now!

English Learning

Task 1: spelling activity.

Pick 3 words from the Year 3 / 4 Spelling list on the next slide.
Complete the following for each word.

- | | |
|---|--|
| | <u>Example: accident</u> |
| • Write the definition | An incident that happens unexpectedly that might cause damage or harm. |
| • Split the word into its syllables | Ac-ci -dent |
| • Colour code (vowels in one colour, consonants in another) | a ccident |
| • Identify the tricky part | ac <u>c</u> ident (c sounds like s) |
| • Draw the word | Draw a picture of the word. |
| • Write the word in a sentence | I dropped my drink by accident. |

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Task 2: grammar; using when.

Add in 'When'

- ★ The log uses sentence signposts to tell the reader when something happened in the journey. The ones used in the log are known technically as 'fronted adverbials' – adverbs (or phrases beginning with adverbs) that are placed at the front of sentences to show us WHEN. These include:

First, Next, After that, Then, Afterwards, After a while, Finally, When ... ,

For example:

1. *Next*, I trekked to a clearing and found a beautiful plunge pool.
2. *Finally*, I headed back to camp because the sun began to set.



Redraft your sentences, using fronted adverbials to show WHEN things happened.

Task 3: grammar; using because.

Explain a bit more, please

★ Now try practising some sentences that will help you explain what you were doing, using *because* to enable you to explain.

For example: *Finally, I headed back to camp because it was getting late.*



Take sentences from your ideas above but try adding *because* to explain why you did something. Start your sentence with a fronted adverbial again. Remember, you can spin your sentence round and start with *because*, as well. For example:

1. *First*, I set out early *because* the jungle was far away.
2. *Because* the jungle was far away, the first thing I did was set out early.
3. *After that*, I packed my camera *because* I wanted to photograph the flowers.

Challenge: try and use FANBOYS to connect two main clauses. (For, And, Nor, But, Or, Yet, So). I set out early yet ... I hadn't seen anything like it before nor had I heard... All around me were very short trees but they had very long...

Jungle Log: 18th April, 2020

Today has been an amazing day of discovery! I woke early and got ready for my trek into the Atlanti Jungle. I was excited and couldn't wait to see what lay ahead of me. I packed my rucksack and put on my sturdy walking boots. I made sure my camera was working because I wanted to record as much of the day as possible. I left the camp at 6am.

First, I trudged through the dense forest and collected samples of the plant life. My favourite was a thorny bush. It had tiny, yellow flowers growing on it, which smelt like ice cream! Next, I studied some of the mesmerising insects that were crawling up the rough bark of every tree. One insect looked like a caterpillar but had 2 sets of wings and tiny hands on the ends of its 20 legs. Excitedly, I photographed as many creatures as I could because I wanted to show my explorer friends what I had discovered.

After a short tea break, I measured the circumference of the tallest trees to work out how old they were. One measured 10 metres around and was so tall that I couldn't see the top of it. It reminded me of the beanstalk in a famous children's story. Next, I trekked to a clearing and found a beautiful plunge pool. The water was turquoise and tiny neon fish were splashing on the surface. I tried to catch one, but they were too fast for me. Then it was time for a rest. I lounged on pink grass, soaking up the purple sun beams and listened to the strange jungle noises around me.

Finally, I headed back to camp because the sun began to set. It sets quickly in Oreno and I was worried I might get lost. When I got to my tent, I unpacked my rucksack and stored my plant samples safely. I'm really looking forward to where my wardrobe will take me next week!

Maths Learning

Lesson 1 : Measuring Mass

Measure Mass (1)

Notes and Guidance

Children learn how to read a range of scales to measure mass, including scales with missing intervals. In this step, children read scales in either kilograms or grams.

Use kilogram and gram weights to reinforce the difference in the units. Represent the intervals on the scale on a straight number line to highlight the link back to place value.

Mathematical Talk

How can we measure the mass of an object?

When would we use kilograms or grams to measure the mass of something?

What's the same, what's different about the scales?

How do we know what each interval is worth?

Lesson 1 : Measuring Mass

Go to the My Maths lesson on **Comparing Measures 2** and complete pages **4, 5 and 6 only**.

<https://app.mymaths.co.uk/5933-lesson/comparing-measures-2>

The screenshot shows the My Maths app interface. On the left, there is a sidebar with a 'Select Curriculum' dropdown set to 'National Curriculum (Eng)'. Below this is a 'Library' section with a list of topics: 'Latest', 'Number', 'Measurement' (highlighted with a green bar and a right arrow), 'Geometry', 'Statistics', '+ Booster packs', 'fSkills', and 'Games'. The main area is titled 'Measurement' and features a list of topics. The first topic, 'Comparing measures 2', is highlighted in green and includes a description: 'Using standard units of measurement to compare length, mass and capacity. Using appropriate language and standard abbreviations to record results.' Below the description are two buttons: 'Lesson' with a monitor icon and 'Online homework' with a magnifying glass icon. Other topics in the list include 'Comparing time 2', 'Measures', 'Units of measure', 'Introducing money', and 'Time between'.

Select Curriculum

National Curriculum (Eng)

Filter

Library

Latest

Number

Measurement >

Geometry

Statistics

+ Booster packs

fSkills

Games

Measurement

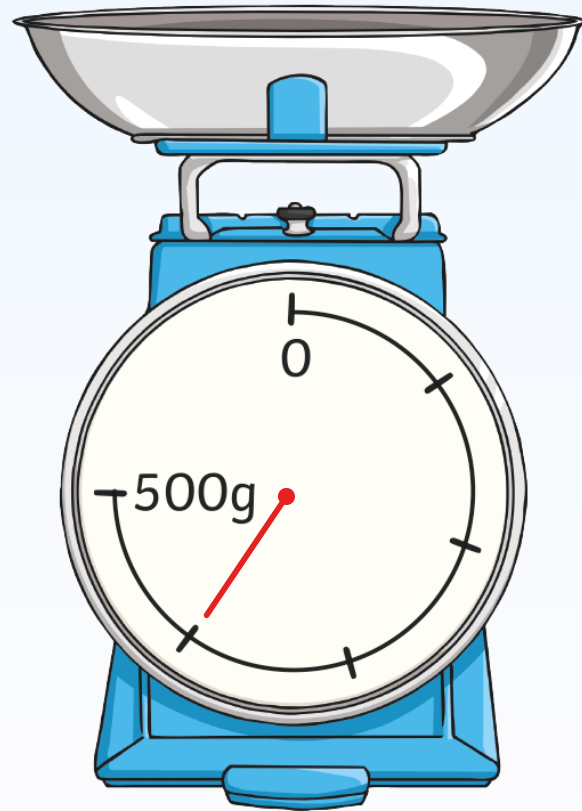
Measurement >

- Y2 Comparing time 2
- Y2 Measures
- Y2 Units of measure
- Y2 Comparing measures 2**
Using standard units of measurement to compare length, mass and capacity. Using appropriate language and standard abbreviations to record results.
Lesson Online homework
- Y3 Introducing money
- Y3 Time between

Lesson 1 : Measuring Mass

Intervals on Scales

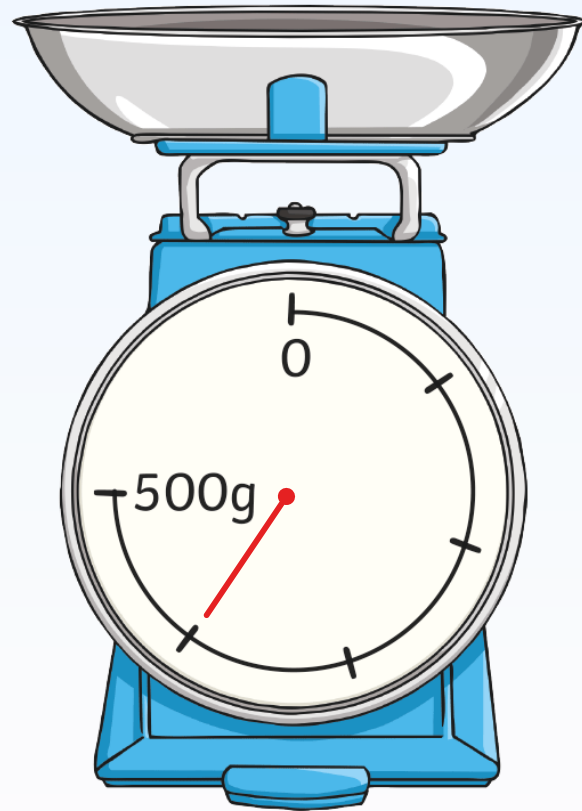
- What is each interval worth?
- What mass is shown on these scales?
- Show where 200g would be on these scales.



Lesson 1 : Measuring Mass

Intervals on Scales

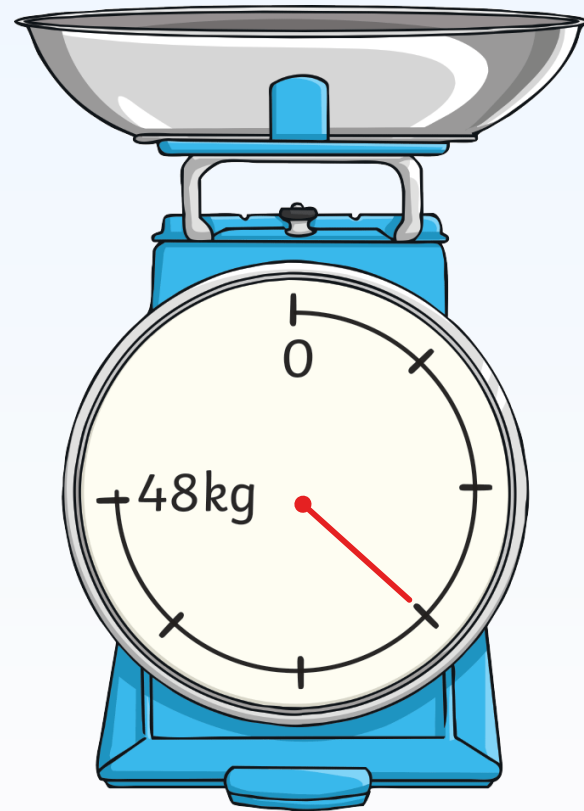
- What is each interval worth?
There are 5 intervals between 0 and 500.
 $500 \div 5 = 100$.
Each interval is worth 100g.
- What mass is shown on these scales?
The pointer is after the fourth interval.
Each interval is 100g. The pointer shows $4 \times 100\text{g}$, or 400g.
- Show where 200g would be on these scales.
Each interval is worth 100g. $200 \div 100 = 2$, so 200g would be after the second interval.



Lesson 1 : Measuring Mass

Intervals on Scales

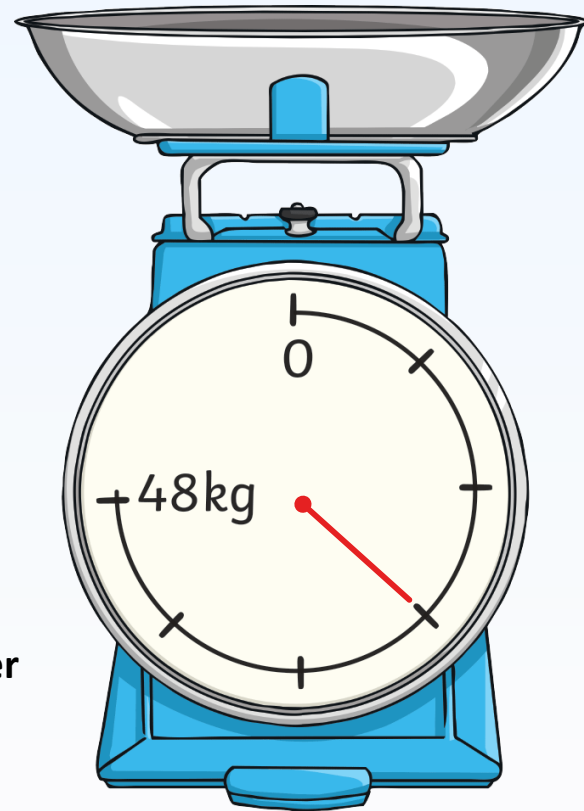
- What is each interval worth?
- What mass is shown on these scales?
- Show where 32kg would be on these scales.



Lesson 1 : Measuring Mass

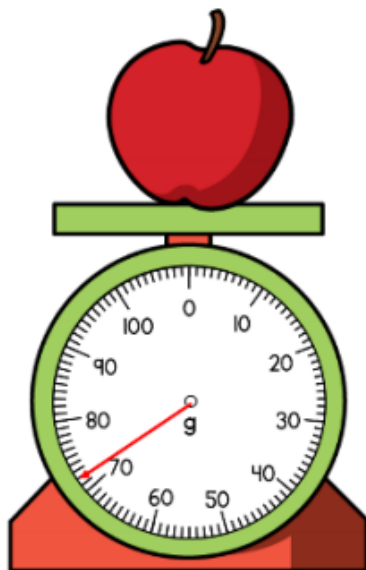
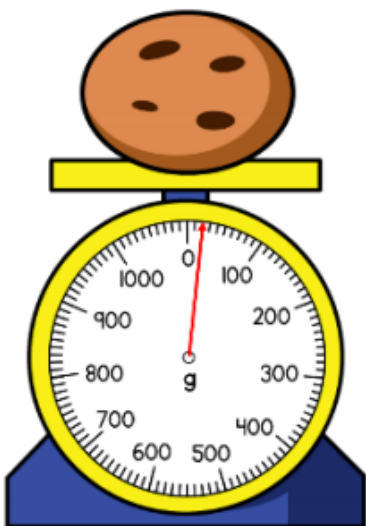
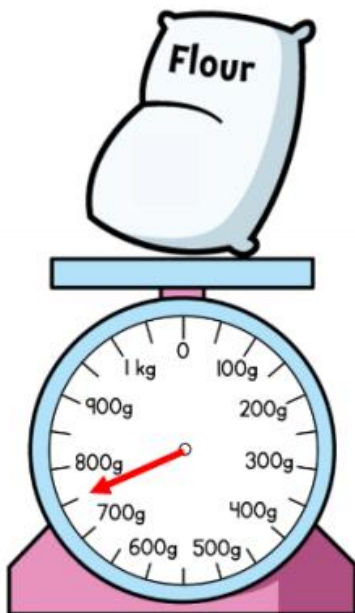
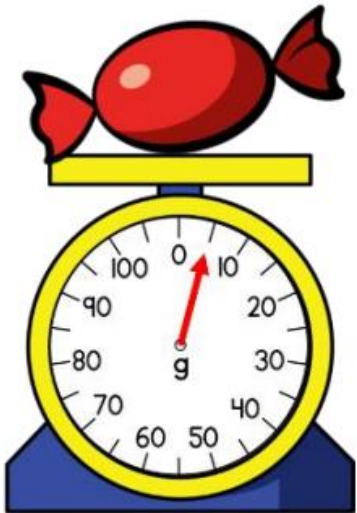
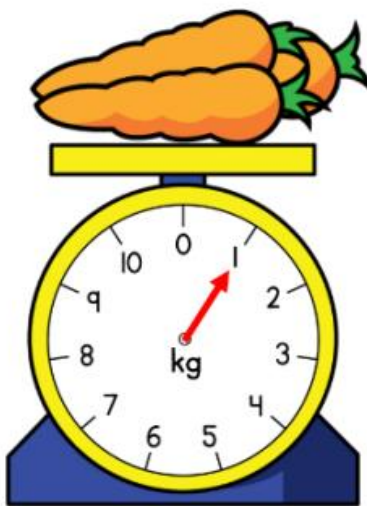
Intervals on Scales

- What is each interval worth?
There are 6 intervals between 0 and 48.
 $48 \div 6 = 8$.
Each interval is worth 8kg.
- What mass is shown on these scales?
The pointer is after the third interval.
Each interval is 8kg. The pointer shows $3 \times 8\text{kg}$, or 24kg.
- Show where 32kg would be on these scales.
Each interval is 8kg. $32 \div 8 = 4$, so the pointer would be after the fourth interval.



Lesson 1 : Measuring Mass

Find the mass of each item.



The chocolate bar weighs 100 g.
How much does one muffin weigh?



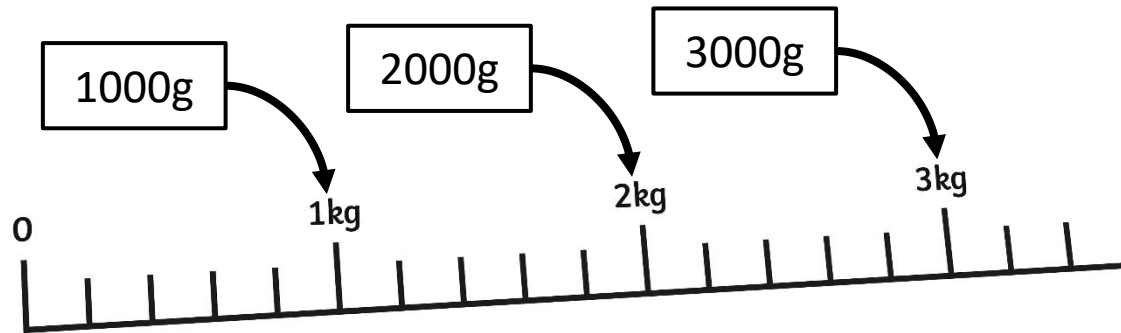
How much does each side weigh?

Lesson 2: Measuring Mass part 2



Reading Scales to Measure Kilograms

If we are going to measure objects in kilograms, we need to calculate what the small intervals on the scale measure.



First, we need to convert kilograms to grams.

1000 by 5.

1 kilogram = 1000 grams.

Lesson 2: Measuring Mass part 2



Reading Scales to Measure Kilograms

I'm pointing at 3 intervals after 2kg.

As each interval is worth 200g, 3 intervals makes 600g.



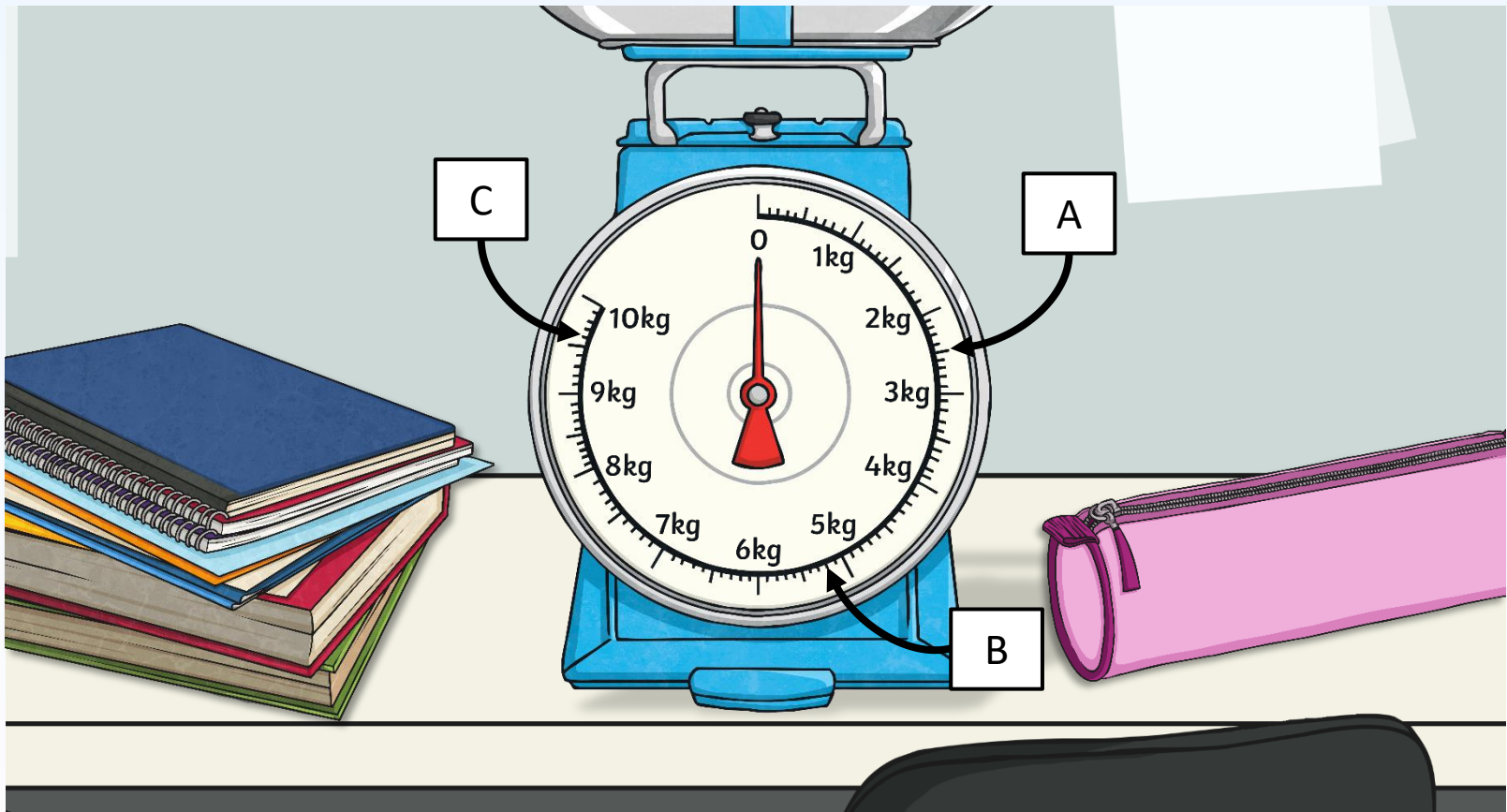
I am pointing to
 $2\text{kg} + 600\text{g} = 2\text{kg } 600\text{g}$

Lesson 2: Measuring Mass part 2



Reading Scales to Measure Kilograms

With your partner, calculate the mass that each arrow is pointing to.

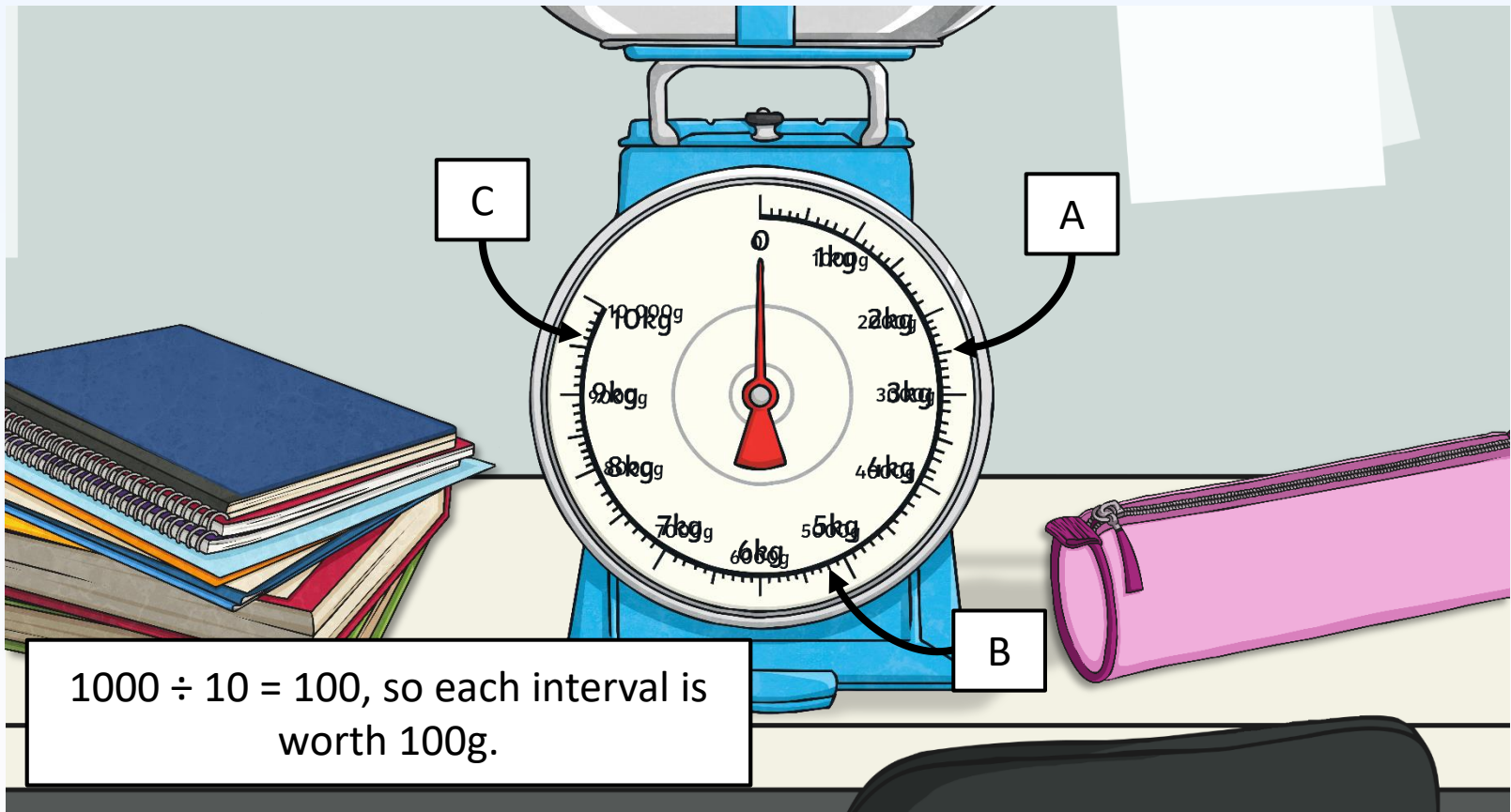


Lesson 2: Measuring Mass part 2



Reading Scales to Measure Kilograms

First change kg to g.

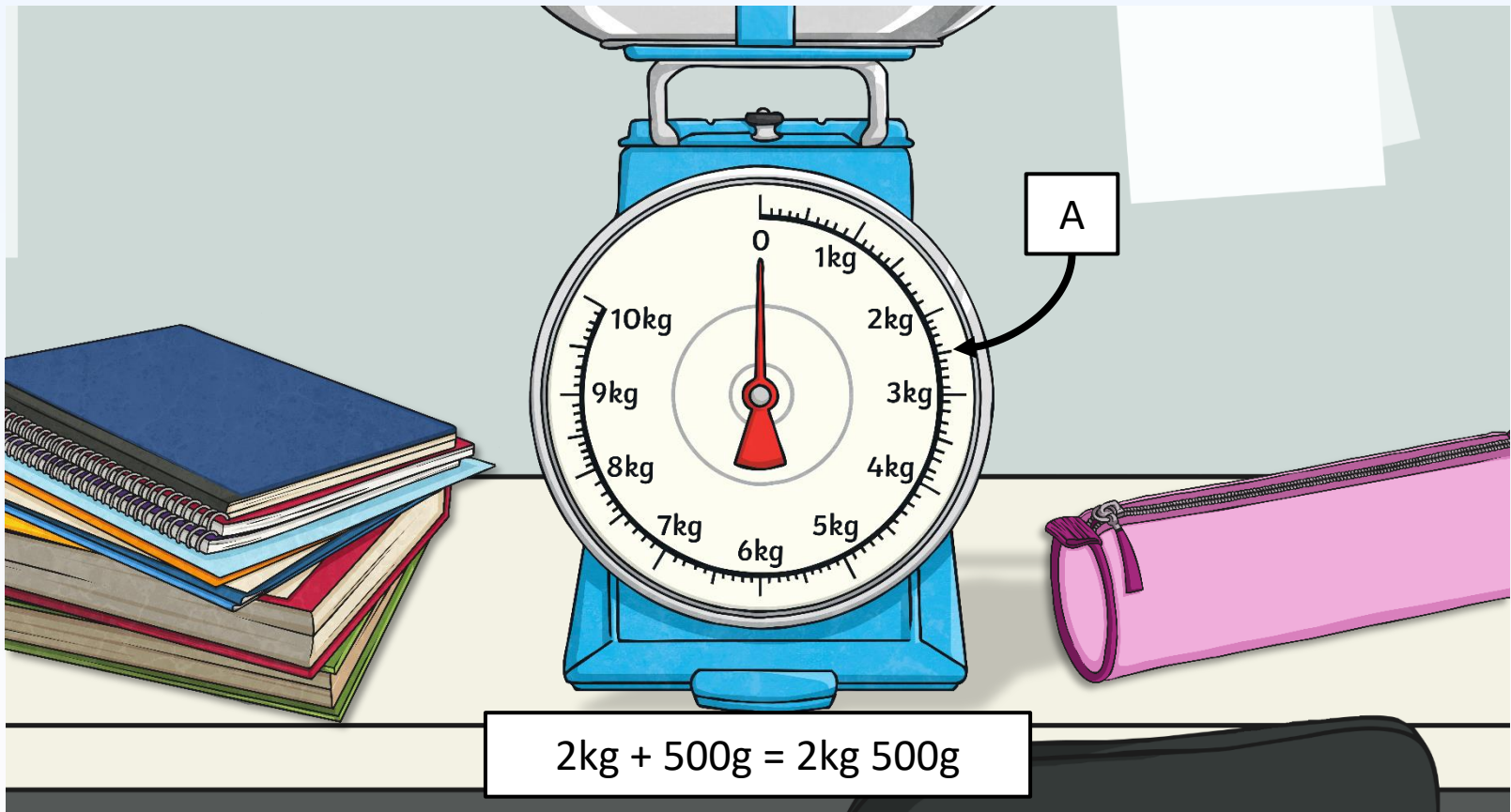


Lesson 2: Measuring Mass part 2



Reading Scales to Measure Kilograms

Arrow A is pointing 5 intervals after 2kg.

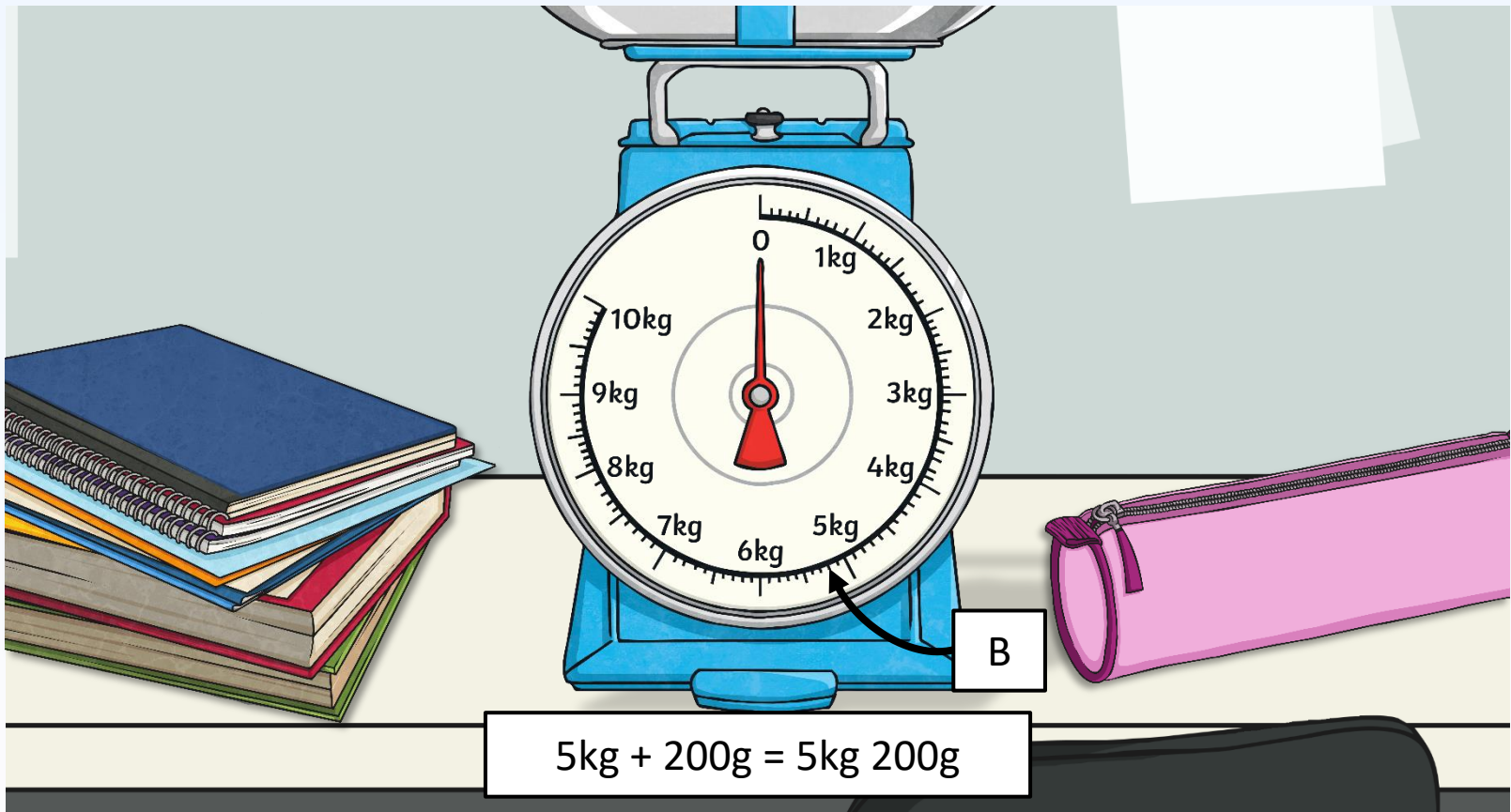


Lesson 2: Measuring Mass part 2



Reading Scales to Measure Kilograms

Arrow B is pointing 2 intervals after 5kg.

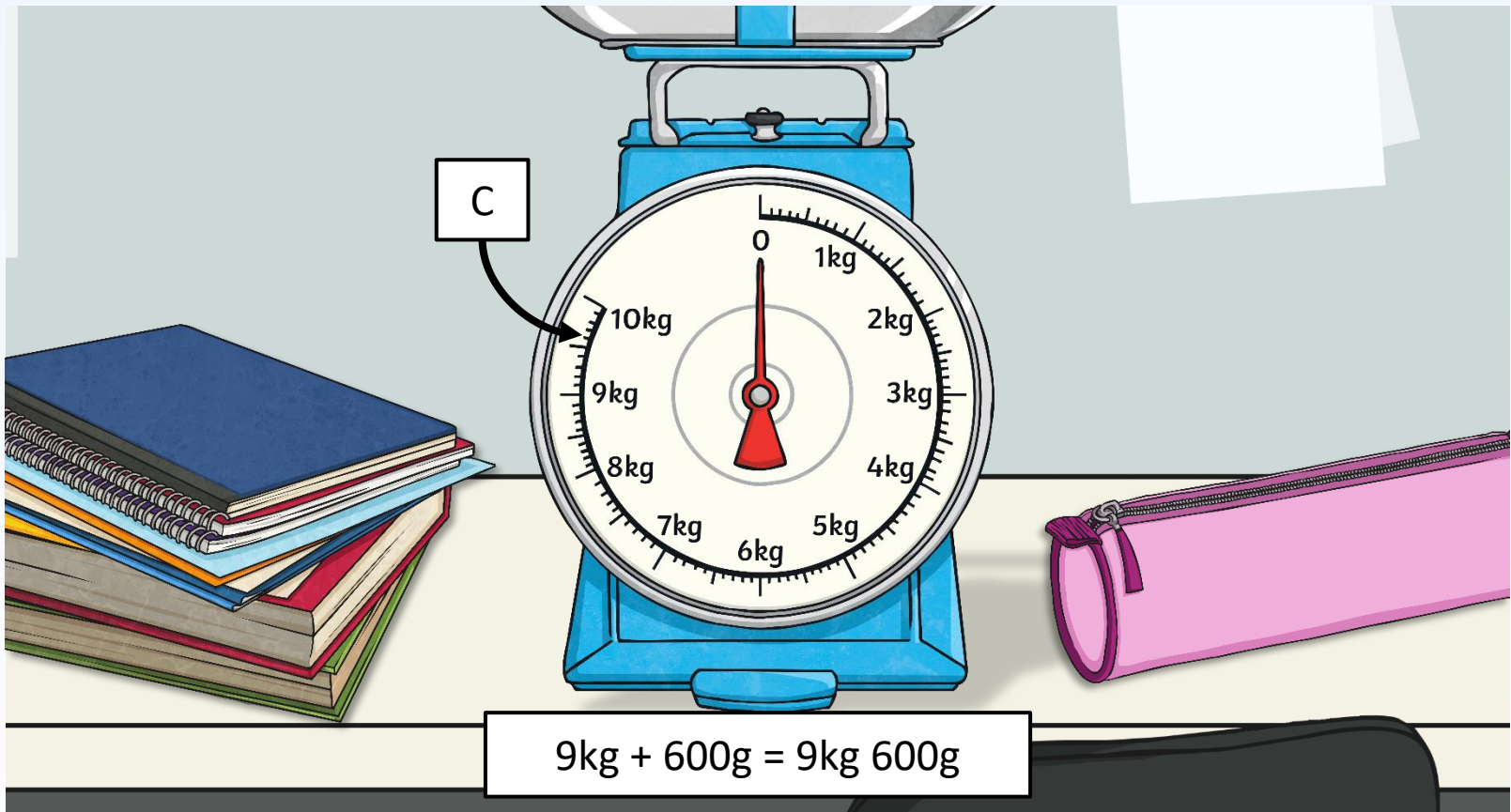


Lesson 2: Measuring Mass part 2



Reading Scales to Measure Kilograms

Arrow C is pointing 6 intervals after 9kg.



Lesson 2: Measuring Mass part 2

- 1) For each scale, write the mass that is shown by each arrow in kg and g.
The first one has been done for you.

Scale 1:



Hint: There are 4 increments between 0 and 1kg (1000g).
Each increment is worth $1000g \div 4 = \text{_____} g$.

Arrows are pointing to:

A) 1kg 750g	D)
B)	E)
C)	F)

Scale 2:



Hint: There are 5 increments between 0 and 1kg (1000g).
Each increment is worth $1000g \div 5 = \text{_____} g$.

Arrows are pointing to:

A)	D)
B)	E)
C)	F)

Lesson 3: Arithmetic

Back when we used to be in school, many moons ago, most lessons would have started with *Awesome Arithmetic*. These were questions that covered concepts across the year that mainly focused on the four operations.

I have uploaded two arithmetic tests to complete. You can just do one or two it is up to you.

You can print it out or just complete on paper from the screen. It might be best to work with your child next to you, one question at a time. Otherwise, you can just let them get on with it and go through it with them at the end. It is important that the children show their workings out and are able to explain how they got to the answer.

Careful, the answers are on the last page!

PSHE

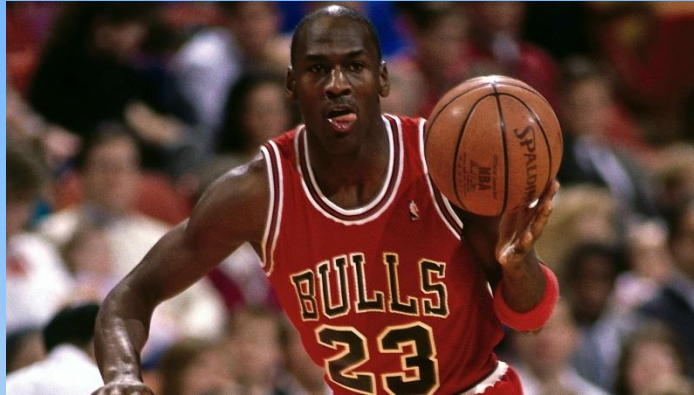
Theme: No way through isn't true!

In life you will have things that are going well and you are getting better at. However, at the same time there are things that you will be struggling with. Being determined and persevering with things that are hard is difficult but worth doing.

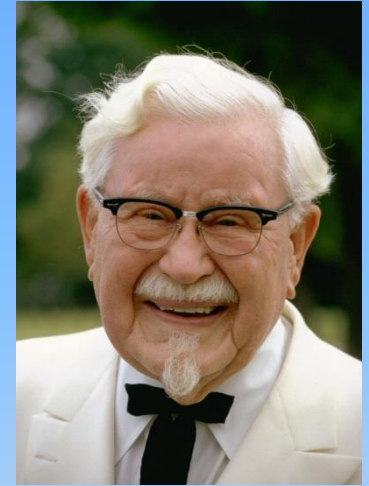
Look at these famous people who never gave up!



Walt Disney was fired from a newspaper for having no good ideas. He went on to create Mickey Mouse and the rest is history.



Michael Jordan didn't get put into his school basketball team but went on to be known as the greatest basketball player of all time. He has lost games, missed shots and failed over and over again but he says that this made him become better and better.



Colonel Sanders, the founder of KFC, was rejected by over 1,000 restaurants before one agreed to his idea. Now he has more than 23,000 restaurants in the world.

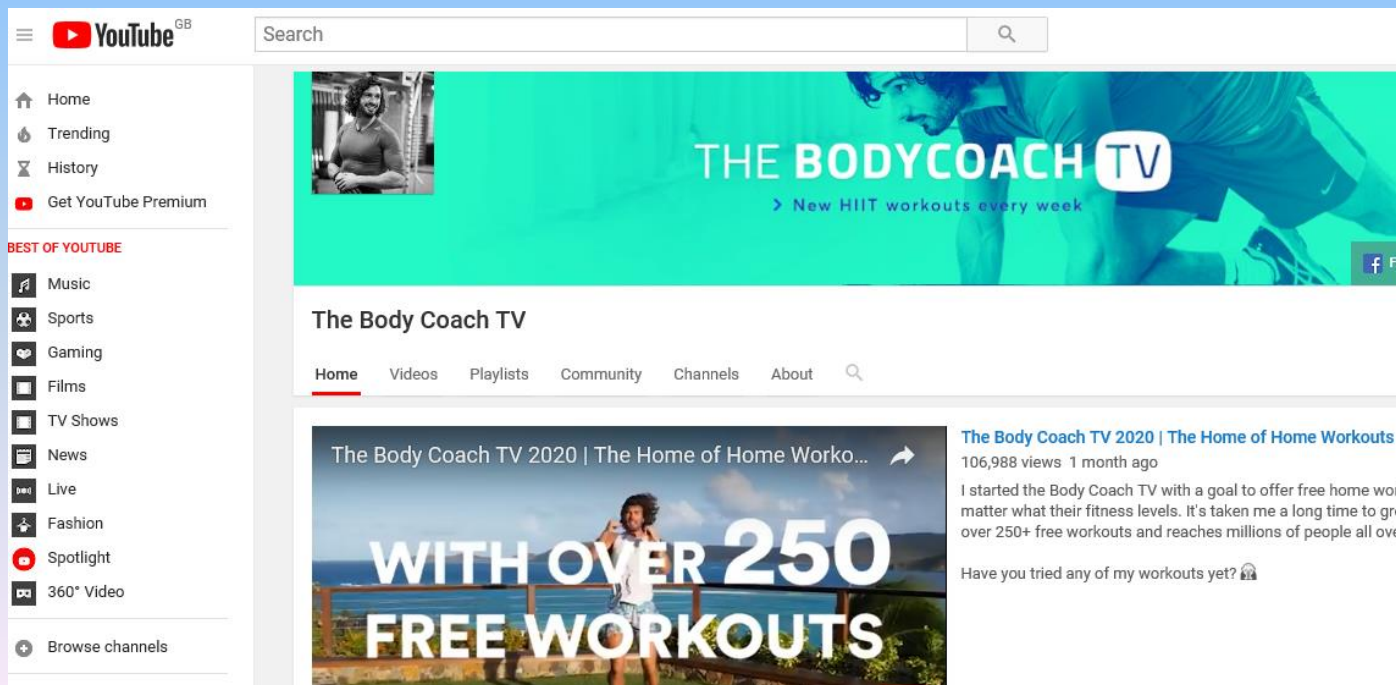
TASK: Create a poster encouraging others to persevere and never give up. Use these examples or find your own famous people who never gave up.

P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>)

, which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

