

Home Learning



Year 3 Term 6 Week 3

Message from the class teacher

Hi Year Three,

Here we are, week 3 of the final term of the year. It's not quite as we had planned but we hope you are all ok.

The weather has been a bit wet recently but we're keeping everything crossed that the sunshine reappears this week so you can all get back to riding your bikes and playing outside. If not, pop on your wellies and go dancing in the rain.

Here are this week's tasks. Don't forget to keep reading and quizzing. There are lots of free books on <http://readon.myon.co.uk>

Stay safe and thank you for your continued support.

Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

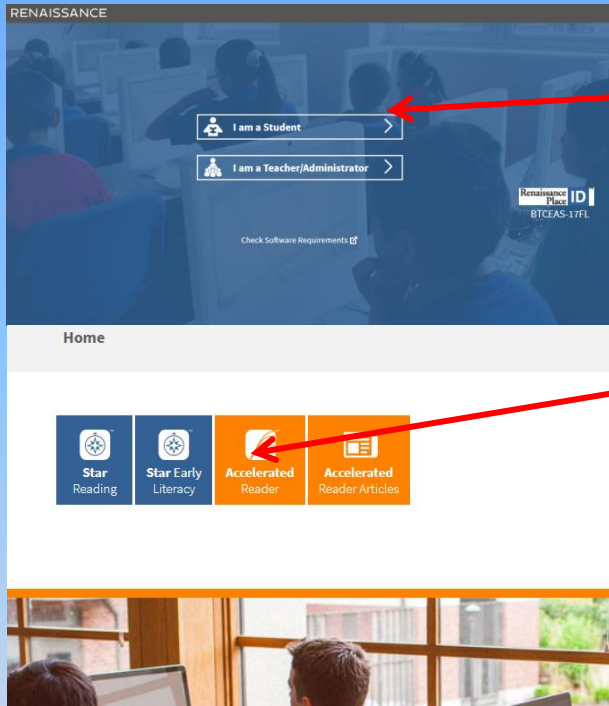
IL: LY - BL: 2.3 - AR Pts: 0.5

AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

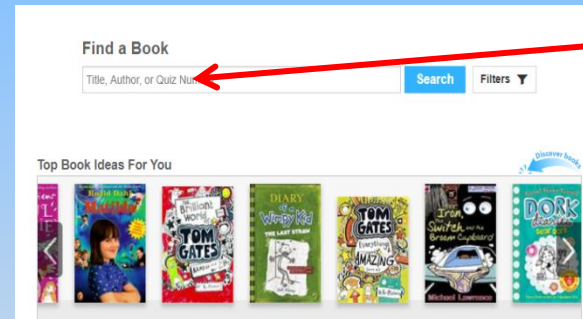
AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Click on
Accelerated
reader.

Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.



Type in the
name the
book or the
quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

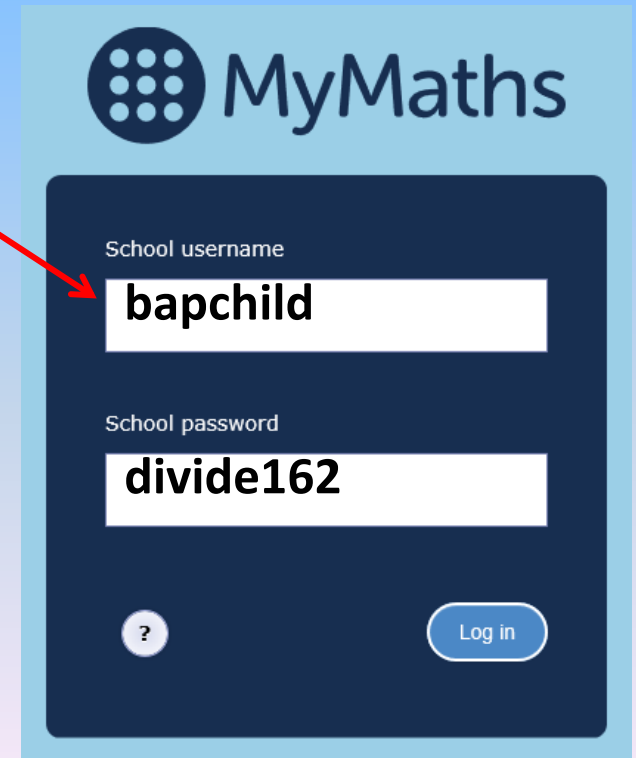
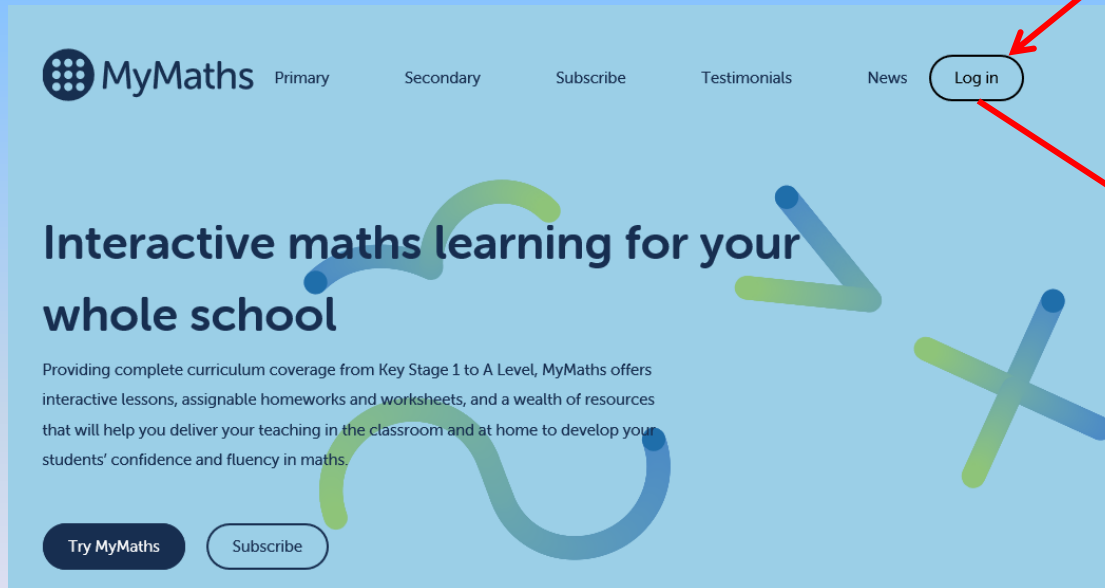
Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category" with a green bar indicating "7,102 books". Below this are several category tiles, each with an icon, a title, and a book count. A red arrow points to the "Animals" category tile.

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. At the top, there is a dark blue header with a logo, 'Log out', 'Help', 'Assessment Manager', and a search bar. Below the header, the main content area is divided into a left sidebar and a main panel. The sidebar has a 'Select Curriculum' dropdown set to 'National Curriculum (Eng)', a 'Library' section with 'Latest' selected, and a list of topics: 'Number', 'Measurement', 'Geometry', 'Statistics', 'Booster packs', and 'fSkills'. The main panel shows the 'Latest' section with a 'KS2 SATs booster' and a list of assessments: 'Y6 Arithmetic assessment 1', 'Y6 Arithmetic assessment 2', 'Y6 Mixed assessment 1', 'Y6 Mixed assessment 2', and 'Y6 Mixed assessment 3'. A 'Worksheet' button is visible next to the first assessment. A red arrow points from the 'Measurement' topic in the sidebar to the 'Y6 Arithmetic assessment 1' card. Another red arrow points from the 'Geometry' topic to the same card. A third red arrow points from the 'Statistics' topic to the same card. A fourth red arrow points from the search bar to the same card. A fifth red arrow points from the 'Assessment Manager log in' link to the login overlay. The login overlay is a dark blue box with a close button, containing fields for 'My portal username' and 'My portal password', a 'Log in' button, and a '?' icon.

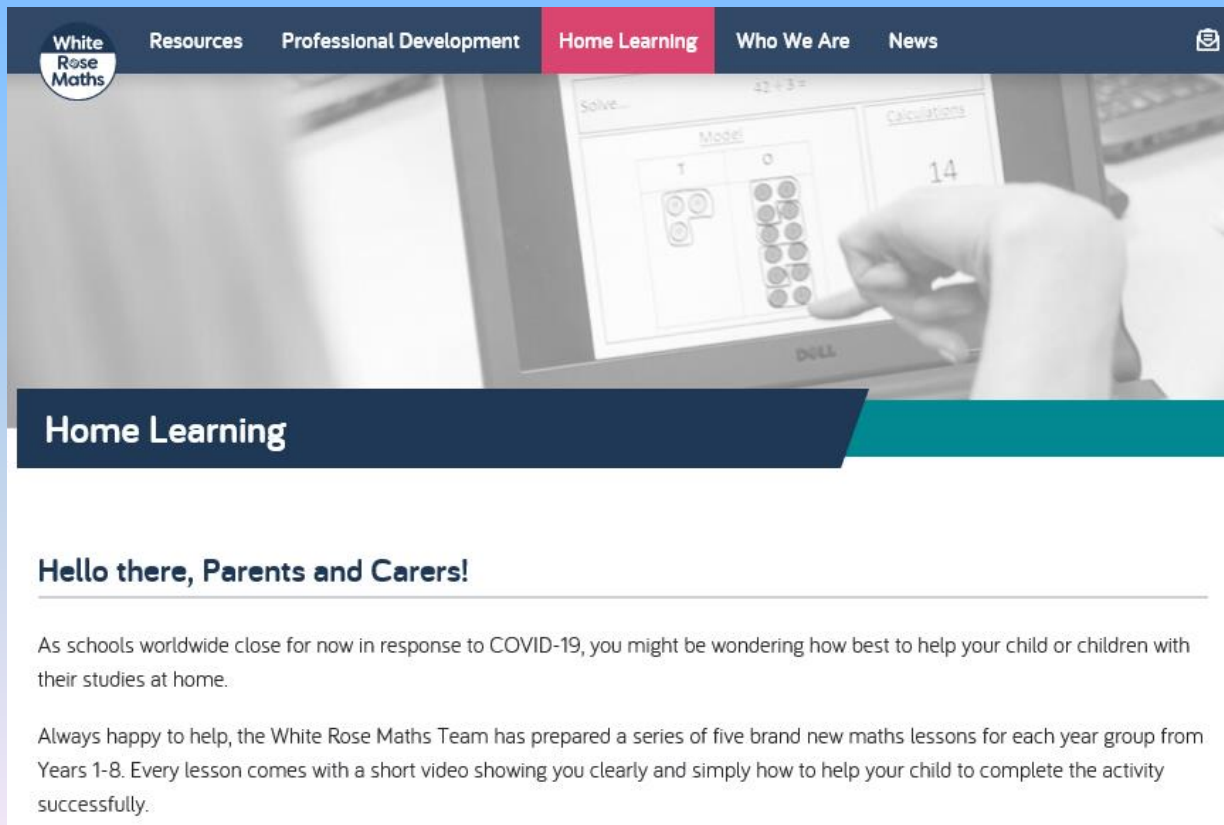
Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

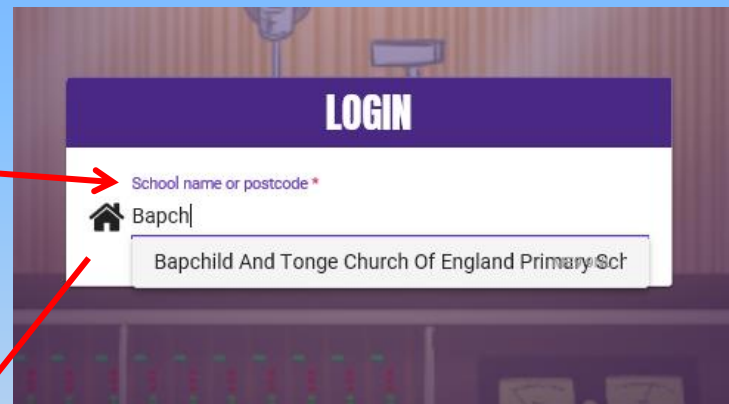
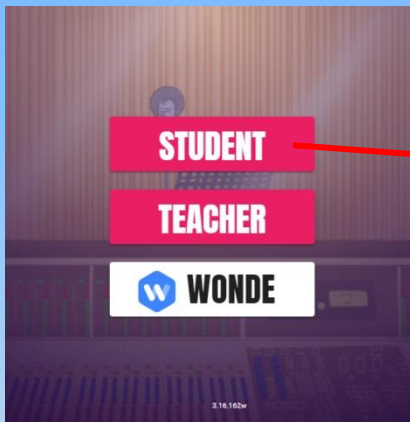
As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

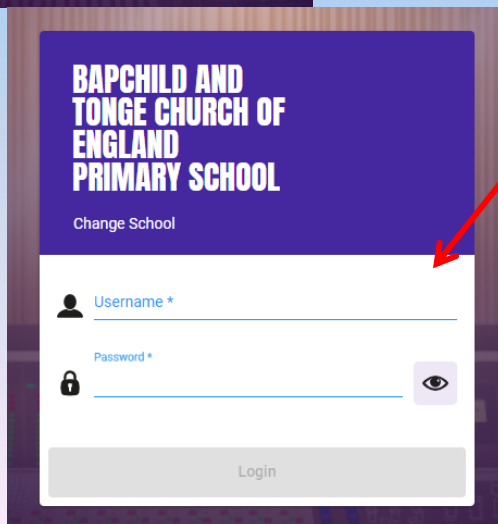
TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables but Year 2 should be
practicing 2, 5, and 10's
Year 3: 2,5,10,3,4,8's
Year 4,5,6: all tables

Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**

The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar containing 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header is a navigation bar with links: 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two columns. The left column is titled 'Already a member?' and contains a sign-in form with fields for 'Username or Email:' and 'Password:', an 'Offer Code' field, and a green 'Subscribe now!' button. Below the button are links for 'Forgot password?' and 'Need help logging in?'. The right column is titled 'New to Twinkl?' and contains a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu with 'Please select...' selected), and an 'Offer Code' field. A green 'Signup & Subscribe now!' button is at the bottom. A red arrow points from the 'UKTWINKLHELPS' offer code in the text to the 'Offer Code' field in the 'New to Twinkl?' sign-up form.

English Learning

Task 1: spelling activity.

Pick 3 words from the Year 3 / 4 Spelling list on the next slide.
Complete the following for each word.

- | | |
|---|--|
| | <u>Example: accident</u> |
| • Write the definition | An incident that happens unexpectedly that might cause damage or harm. |
| • Split the word into its syllables | Ac-ci -dent |
| • Colour code (vowels in one colour, consonants in another) | a ccident |
| • Identify the tricky part | ac <u>c</u> ident (c sounds like s) |
| • Draw the word | Draw a picture of the word. |
| • Write the word in a sentence | I dropped my drink by accident. |

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Task 2: vocabulary from the text (on the next slides).

Look at the words below and decide which definition is correct.

Does **mesmerising** mean 'something that is boring' or 'something that is really exciting'?

Is **turquoise** close to the colour blue or close to the colour red?

Does **trek** mean 'to run quickly' or 'to go on a difficult journey'?

Does **discovery** mean 'something you do all the time' or 'finding something for the first time'?

★ Challenge: Now write some sentences using any of our new words. I have done one for you:



The sky looked turquoise this morning.

Jungle Log: 18th April, 2020

Today has been an amazing day of discovery! I woke early and got ready for my trek into the Atlanti Jungle. I was excited and couldn't wait to see what lay ahead of me. I packed my rucksack and put on my sturdy walking boots. I made sure my camera was working because I wanted to record as much of the day as possible. I left the camp at 6am.

First, I trudged through the dense forest and collected samples of the plant life. My favourite was a thorny bush. It had tiny, yellow flowers growing on it, which smelt like ice cream! Next, I studied some of the mesmerising insects that were crawling up the rough bark of every tree. One insect looked like a caterpillar but had 2 sets of wings and tiny hands on the ends of its 20 legs. Excitedly, I photographed as many creatures as I could because I wanted to show my explorer friends what I had discovered.

After a short tea break, I measured the circumference of the tallest trees to work out how old they were. One measured 10 metres around and was so tall that I couldn't see the top of it. It reminded me of the beanstalk in a famous children's story. Next, I trekked to a clearing and found a beautiful plunge pool. The water was turquoise and tiny neon fish were splashing on the surface. I tried to catch one, but they were too fast for me. Then it was time for a rest. I lounged on pink grass, soaking up the purple sun beams and listened to the strange jungle noises around me.

Finally, I headed back to camp because the sun began to set. It sets quickly in Oreno and I was worried I might get lost. When I got to my tent, I unpacked my rucksack and stored my plant samples safely. I'm really looking forward to where my wardrobe will take me next week!

Task 3: create a jungle scene.

Let's be explorers!



Imagine we have gone through the wardrobe together and we are in a new jungle. If I passed you my telescope, an instrument that makes far away objects look closer, what would you see through it? What would the new jungle be like? What weird and wonderful things would be in this new place?

Design a jungle that you find when you walk through the wardrobe.

Think about:

What plants can you see? What are the colours, shapes? What are the flowers like? What do they smell of?

What fruit might be growing on the trees or bushes? What do they taste like?

What animals can you see? Are they a mixture of 2 animals you know in the real world? What noises do they make?

Are there any streams or rivers? What colour are they?

Use your imagination to create your jungle and create it. This could be drawing, colouring, painting, collage, printing, 3D anything at all. Label some of the features as we will be using this to write about in a few weeks' time.

Maths Learning

Over the next few weeks we will be looking at angles and shapes. The best way to view this learning is by downloading the PowerPoint so that some of the animations will play on the slides.

Lesson 1: Parallel and Perpendicular Lines

Parallel & Perpendicular

Notes and Guidance

Children identify and find parallel and perpendicular lines in a range of practical contexts.
They use the arrow notation to represent parallel lines and the right angle notation for perpendicular lines.
Ensure that children are presented with lines that are not horizontal and vertical.
Children may need to use their right-angle tester to help them check that lines are perpendicular.

Mathematical Talk

Where might you see sets of parallel lines in the environment?

Can you see sets of parallel and perpendicular lines around the classroom?

Which shapes have only parallel lines?

Which shapes have perpendicular lines?

Which shapes have both parallel and perpendicular lines?

Lesson 1: Parallel and Perpendicular Lines

Complete pages **1-3 only** on Year 4 Lesson on Lines and Quadrilaterals.

<https://app.mymaths.co.uk/245-lesson/lines-and-quadrilaterals>

Select Curriculum

National Curriculum (Eng)

Library

Latest

Number

Measurement

Geometry

Statistics

Booster packs

Geometry

Properties of shapes

Position and direction

Y4

Lines and quadrilaterals

Parallel and perpendicular lines. Properties of quadrilaterals.

Lesson

Online homework

Y4

Rectangles and irregular polygons

Y5

Measuring angles

Y5

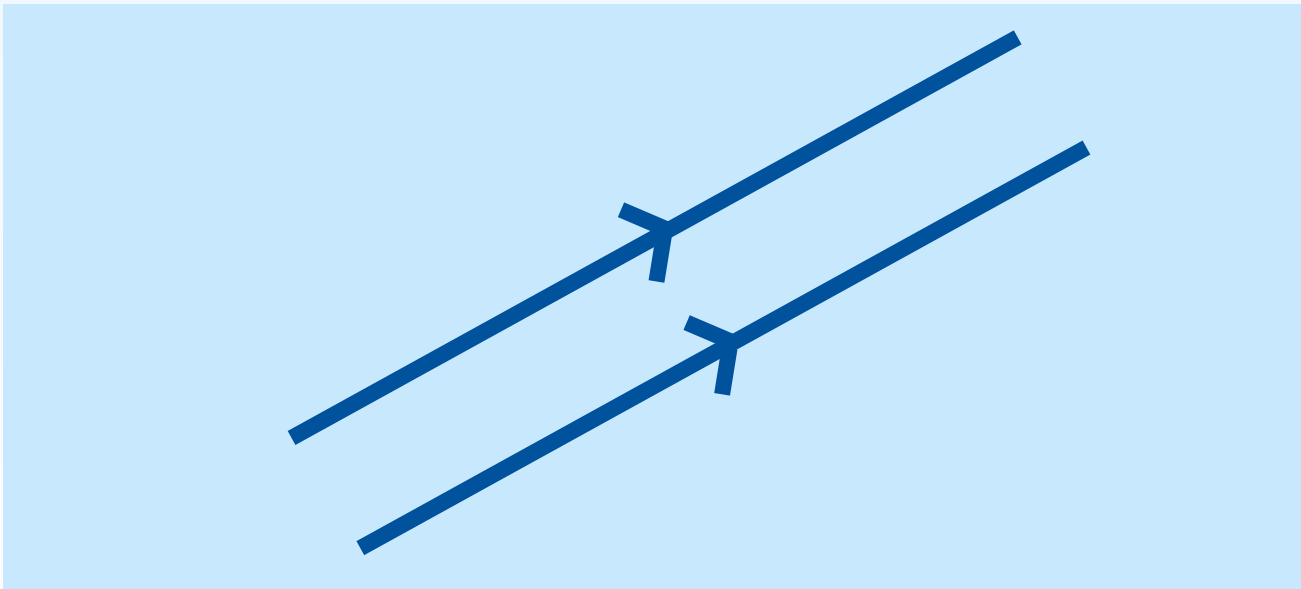
Bearings

Lesson 1: Parallel and Perpendicular Lines

Parallel lines run alongside each other in pairs.

They would never meet if they carried on.

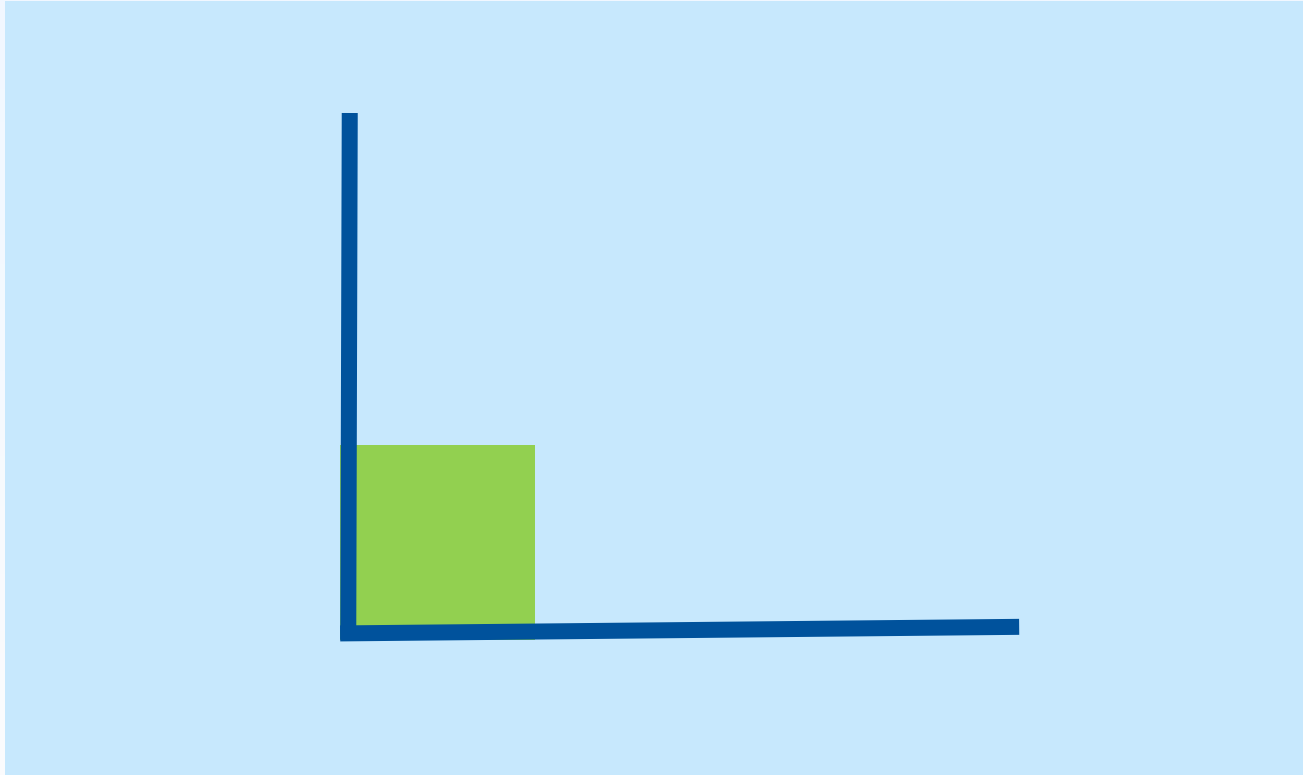
They are always the same distance apart.



They are shown, in maths, with these arrows.

Lesson 1: Parallel and Perpendicular Lines

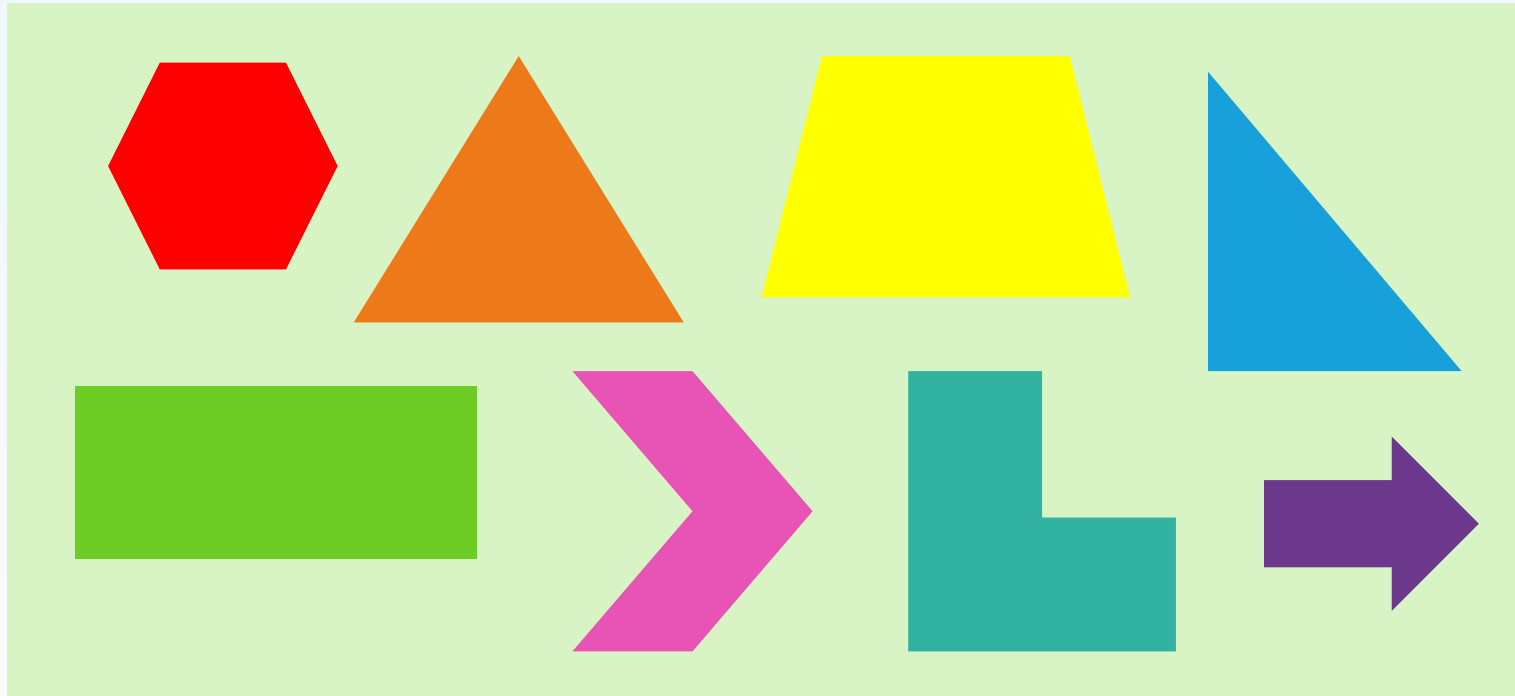
Perpendicular lines are pairs of lines that meet at a right angle.



They are usually marked by using the right-angle symbol at the point where they meet.

Lesson 1: Parallel and Perpendicular Lines

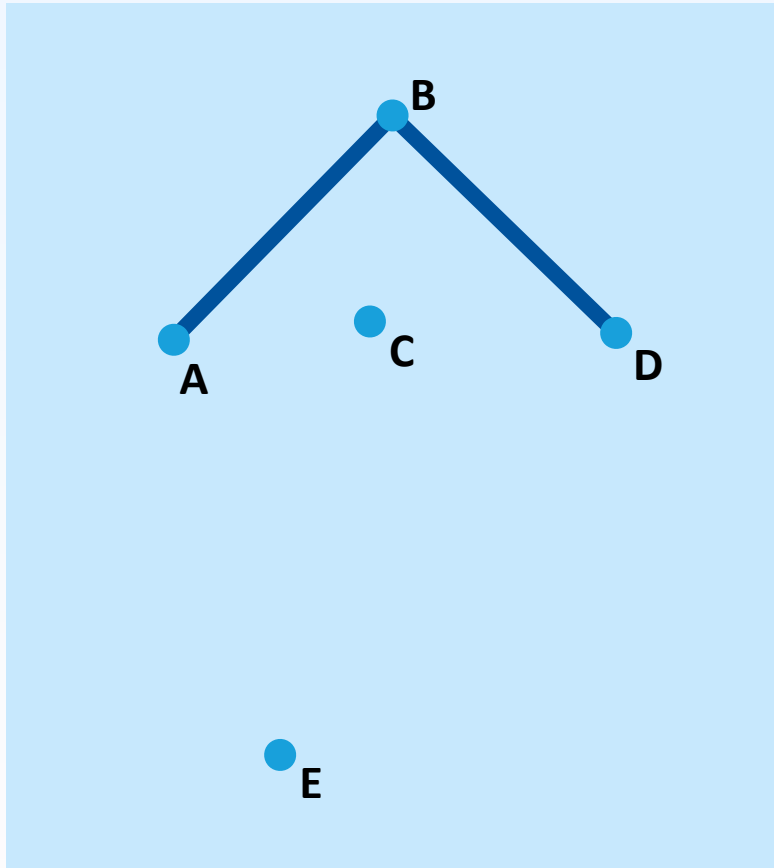
Look at these shapes.



How many pairs of parallel lines can you see in each shape?
How many pairs of perpendicular lines can you see in each shape?

Lesson 1: Parallel and Perpendicular Lines

Which dots should I join up to make a pair of perpendicular lines?

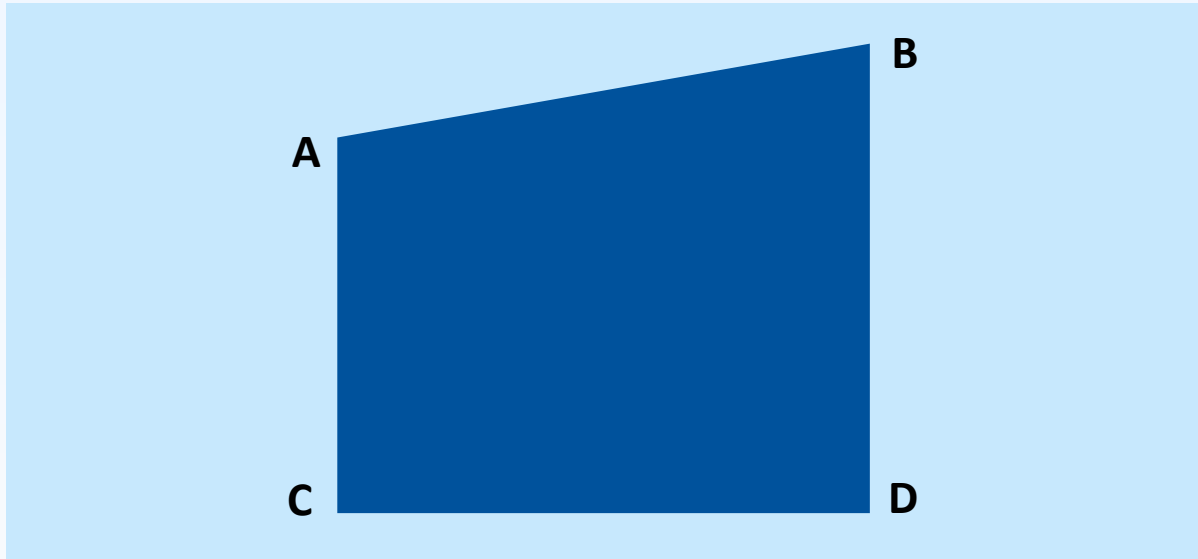


Remember, we can label lines by naming them after the points they start and end at.

Lines **AB** and **BD** will be perpendicular to each other.

Lesson 1: Parallel and Perpendicular Lines

Which statements about this shape are **false**?

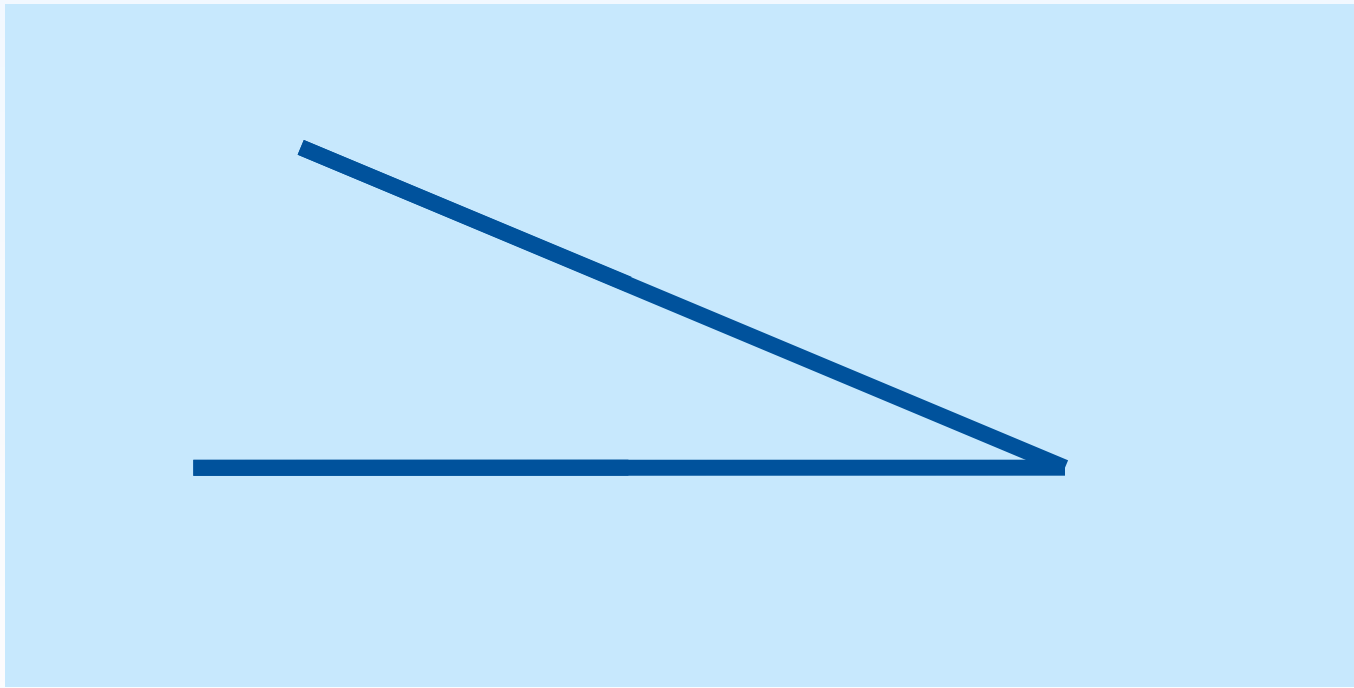


- Line BD is parallel to line AC.
- Line AB is perpendicular to BD. **x**
- Line AB is parallel to line CD. **x**
- Line AB is not perpendicular to any other lines.

Lesson 1: Parallel and Perpendicular Lines

We can prove that lines are parallel by continuing them and showing that they will not meet.

If I continue these lines, will they meet eventually?



Lesson 1: Parallel and Perpendicular Lines

1) Complete the sentences:

Straight lines that never meet and stay the same distance apart are called

_____ lines.

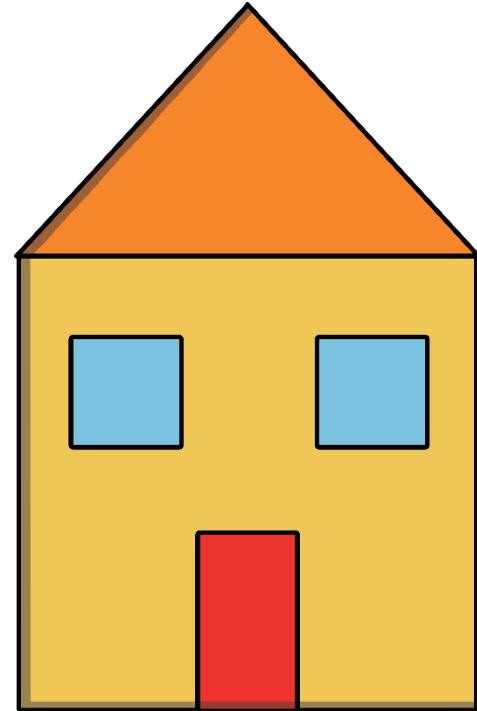
Straight lines which meet at a right angle are called _____ lines.



2) How many parallel and perpendicular lines do these shapes have? Mark the right angles for the perpendicular lines.



3) Identify a pair of parallel lines and a pair of perpendicular lines in this picture:



Lesson 2: 2D Shapes

2-D Shapes

Notes and Guidance

Children recognise, describe and draw 2-D shapes accurately. They use properties including types of angles, lines, symmetry and lengths of sides to describe the shape. They could be given opportunities to identify/draw a hidden shape from a description given and also describe a shape for a friend to identify/draw.

Mathematical Talk

How many angles does a _____ have?
What types of angles does a _____ have?
How many lines of symmetry does a _____ have?
What kind of lines of symmetry does a _____ have?
(vertical/horizontal)
What types of lines can you spot in a _____?
(perpendicular/parallel)
Can you guess the shape from the description given?
Can you draw a shape from the description given?

Lesson 2: 2D Shapes

Complete pages **1-3 only** on Year 2 Lesson on
<https://app.mymaths.co.uk/241-lesson/2d-and-3d-shapes>

Select Curriculum

National Curriculum (Eng)

Library

Latest

Number

Measurement

Geometry >

Statistics

+ Booster packs

Geometry

Filter Ever

Properties of shapes >

Position and direction

Y1

Introducing 3D shapes

Y2

Describing shapes

Y2

2D and 3D shapes

Names and properties of 2D and 3D shapes. Lots of real life examples.

Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3D shapes including the number of edges, vertices and faces.

Lesson

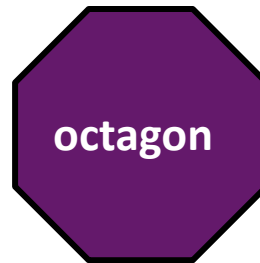
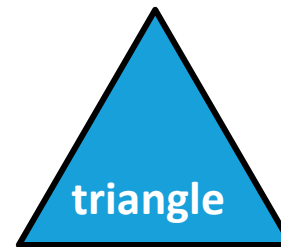
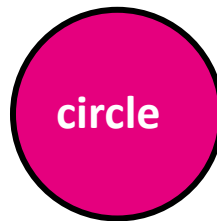
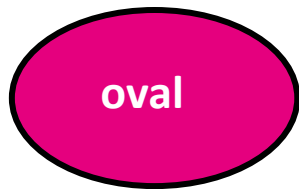
Online homework

Y3

3D shapes

Lesson 2: 2D Shapes

Describe one of the shapes below. Think about the sides and vertices (corners).



Lesson 2: 2D Shapes

Which of these descriptions match this shape?

I have 5 straight sides.



I have 6 angles.

I am a hexagon.

I have 6 straight sides.

I have 8 angles.

I am a pentagon.

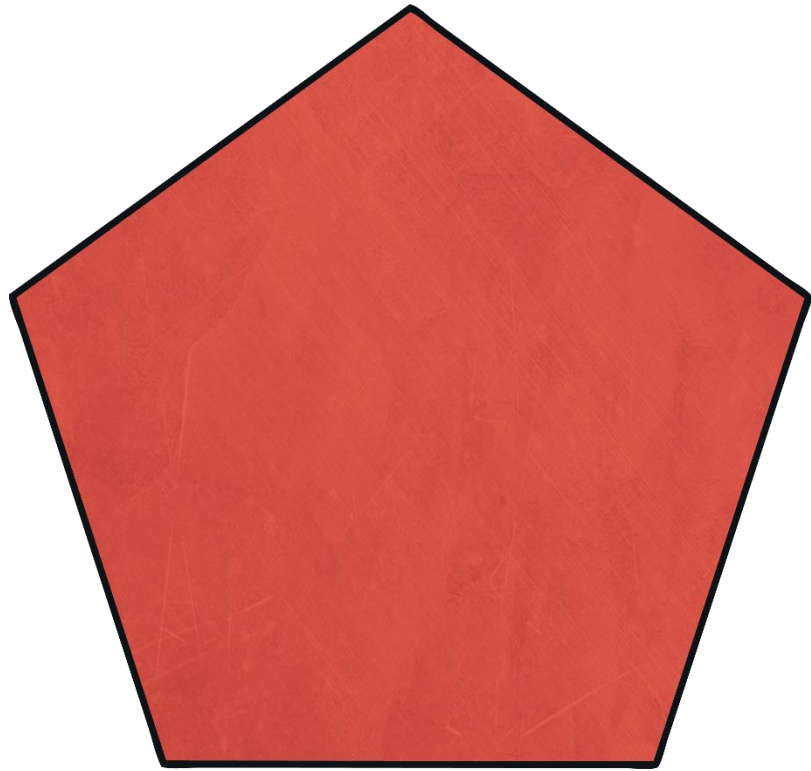


I have 8 straight sides.

I have 5 angles.



I am an octagon.



Lesson 2: 2D Shapes

Which of these descriptions match this shape?

I have 5 straight sides.

I have 6 angles.

I am a hexagon.

I have 6 straight sides.

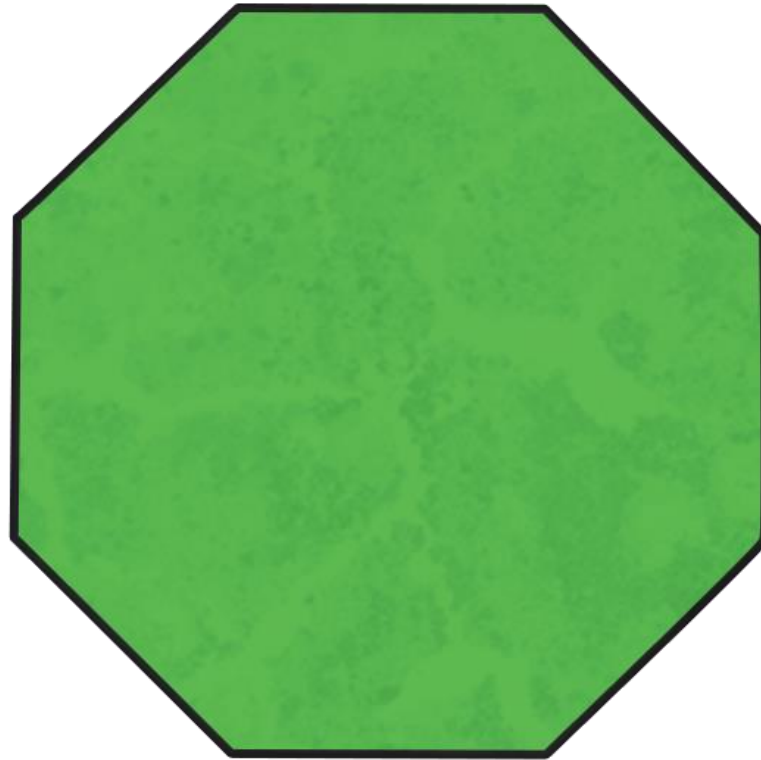
I have 8 angles. ✓

I am a pentagon.

I have 8 straight sides. ✓

I have 5 angles.

I am an octagon. ✓



Lesson 2: 2D Shapes

Can you think of a shape which:

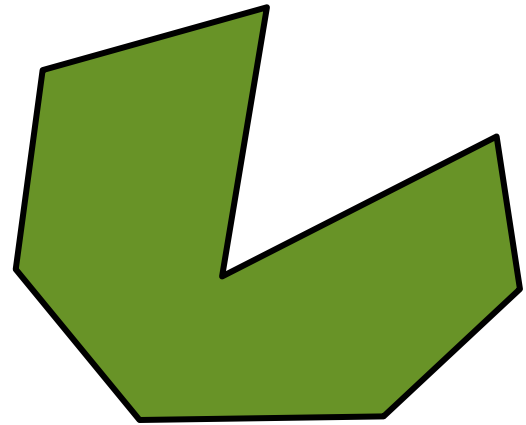
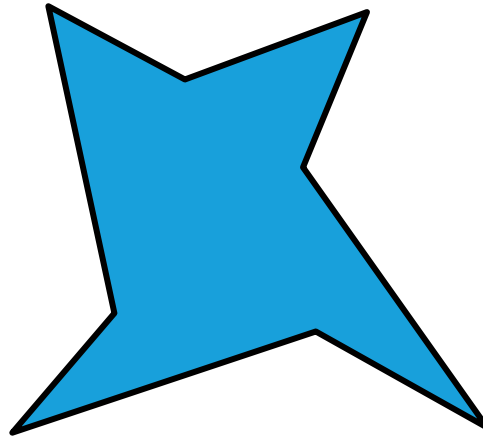
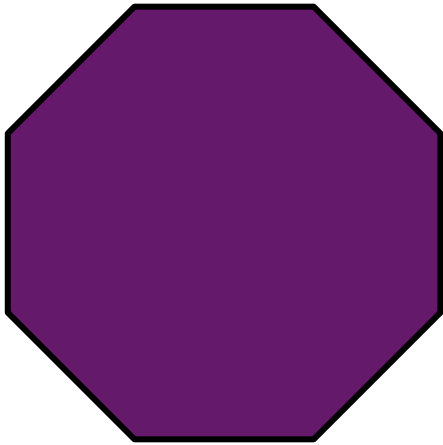
- has two pairs of equal sides;
- has four equal angles;
- is symmetrical?



rectangle

Lesson 2: 2D Shapes

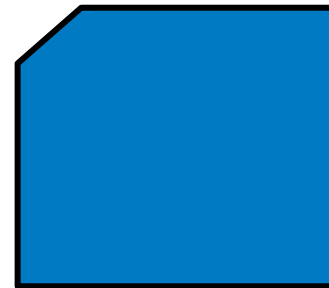
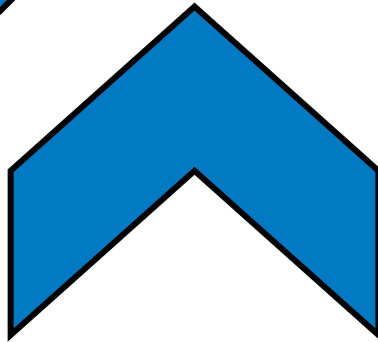
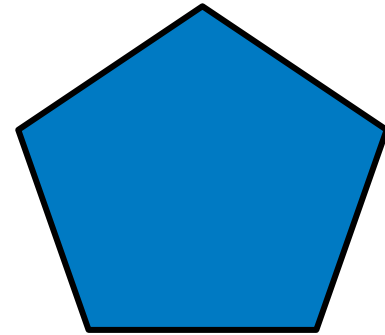
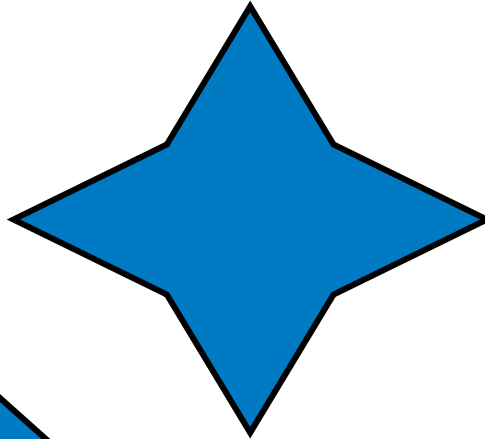
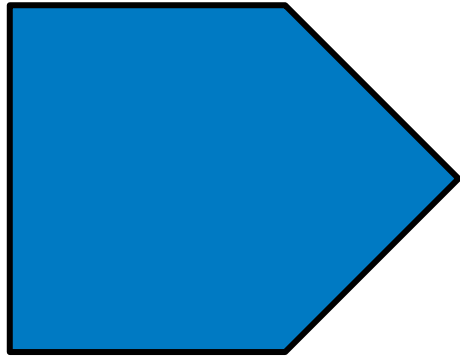
True or false? An octagon always has eight sides but doesn't always have eight angles.



False! A 2D shape made of straight lines always has the same number of angles as sides.

Lesson 2: 2D Shapes

Which shapes below are pentagons?



How do you know?

Lesson 2: 2D Shapes

- 1) Name the shapes and identify one property of each:



Name: _____

Number of sides: _____



Name: _____

Number of vertices: _____



Name: _____

Property of your choice: _____

- 2) Circle the descriptions that match this shape:



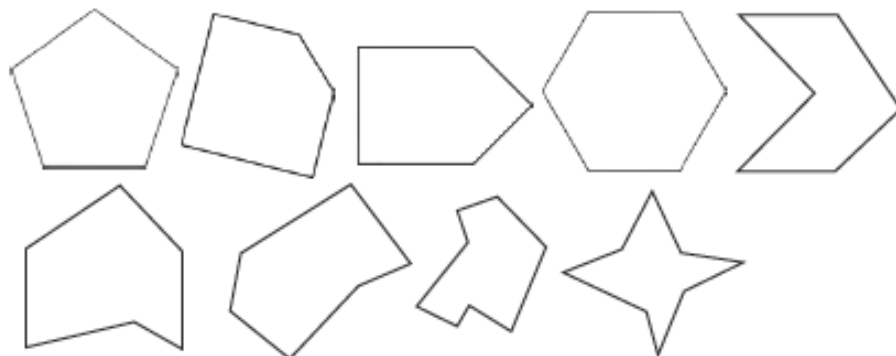
I have 6 sides.

I have 5 vertices.

All my sides are the same length.

I am symmetrical.

- 3) Colour the pentagons blue and the hexagons red. Leave any blank that are neither.



- 4) Draw the following shapes.

- A square with sides measuring 2 cm
- A square that is larger the one you have just drawn
- A rectangle with sides measuring 4 cm and 6 cm
- A triangle with two sides of equal length

Lesson 3: 3D Shapes

3-D Shapes

Notes and Guidance

Children recognise and describe 3-D shapes in different orientations. They use properties including the number of faces, edges and vertices to describe the shape. Where a shape has a curved surface, children should know that this is not called a face. e.g. a cylinder has 2 circular faces and a curved surface. Teachers should explore the difference between a prism, which has the same shape all the way through, and a pyramid, which tapers to a point.

Mathematical Talk

How many faces/edges/vertices/curved surfaces does a _____ have?

What shape are the faces of a _____?

What types of lines can you see on a _____?

Can you spot objects around the classroom that are cubes/cuboids etc.?

Can you guess the shape from the description given?

Lesson 3: 3D Shapes

Complete pages **4-9 only** on Year 2 Lesson on 3D shapes.

<https://app.mymaths.co.uk/241-lesson/2d-and-3d-shapes>

Once you have completed the slides then complete the online homework for this lesson. Either log in to your portal where the homework has been set for you or just click the link next to the lesson.

The screenshot shows the MyMaths.co.uk interface. On the left, a sidebar under 'Select Curriculum' includes 'National Curriculum (Eng)', 'Library', 'Latest', 'Number', 'Measurement', 'Geometry' (highlighted with a right arrow), 'Statistics', and 'Booster packs'. The main area is titled 'Geometry' and has a 'Filter' button. A list of topics is shown: 'Properties of shapes' (highlighted with a right arrow), 'Position and direction', and '2D and 3D shapes' (highlighted in green). The '2D and 3D shapes' section includes a description: 'Names and properties of 2D and 3D shapes. Lots of real life examples.' and a task: 'Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3D shapes including the number of edges, vertices and faces.' At the bottom of this section are two buttons: 'Lesson' with a screen icon and 'Online homework' with a magnifying glass icon. Above the main content, there are links for 'Y1 Introducing 3D shapes' and 'Y2 Describing shapes'.

Select Curriculum

National Curriculum (Eng)

Library

Latest

Number

Measurement

Geometry >

Statistics

Booster packs

Geometry

Filter Ever

Y1 Introducing 3D shapes

Y2 Describing shapes

Y2 2D and 3D shapes

Names and properties of 2D and 3D shapes. Lots of real life examples.

Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3D shapes including the number of edges, vertices and faces.

Lesson

Online homework

Topic

Victorian games

Victorian children didn't have computers or television so they played lots of games. Board games such as Snakes and Ladders, Ludo and Draughts were popular indoor games. Outdoors, Victorian children played with toys like hoops, marbles and skipping ropes, with friends in the street, or in the school playground. They played chasing games such as Tag, Blind Man's Bluff, and played catch with balls. If they didn't have a proper ball, they made them from old rags, and made bats from pieces of wood.

Some of the games that were popular in Victorian times are still played in playgrounds today. Have a go at playing hopscotch with your friends and family.

Have a go at playing some of the games
Victorian children would have played this week.

You'll find some ideas of Victorian toys to make
on the next slides. Have a go at making one.

Peg dolls are easy
to make. Just get a
traditional wooden
dolly peg and
decorate it with a
face and clothes!



Make a thaumatrope

A popular toy during Victorian times was the thaumatrope. The thaumatrope is a disc or card with a picture on each side which is attached to two pieces of string. When the strings are twirled quickly the two discs spin round and animate the pictures! A popular Victorian thaumatrope featured a picture of a bird and a cage. When you spun the thaumatrope, the two images became one and it would appear that the bird was actually in the cage.

Instructions

1. If you are going to use the pictures of Eric - cut them out and stick them to some card. If you're designing your own thaumatrope, cut out two circles of card. You could draw round a cup to get a perfect circle.
2. Use a hole punch to punch two holes through each of your circles of card.
3. Now you can add your design. If you're using Eric, colour him in. If you are using your own design, draw it on to your circles of card. You need to choose two images that will form an animation - like a fish and a fishbowl, a bird and a cage or a smiley face and an unhappy face.



4. Use some glue to stick the back of the two circles together. One of the pictures needs to be upside down to ensure the animation works. Also, make sure the holes you made with the hole punch are lined up with each other. You might need to ask an adult to help you with this.
5. Cut two pieces of string about 20cm long each and thread them through each hole. Pull the string back on itself so you have two loops on each side.
6. Wind the string up by twisting it between your fingers and then pull tight to release. As the circles of card spin around, watch the two pictures appear as one moving image!



Print, cut and colour these or draw your own. You could even use 2 photos of yourself!



Make a spinning top

Another popular toy during Victorian times was a spinning top. Victorian spinning tops would have been made out of wood but you can make a simple version using some card and a pencil.

You will need

- A short pencil
- A piece of cardboard
- Scissors
- Coloured pens
- Sticky tack
- Sticky tape

Instructions

1. Draw a circle on a piece of card, 7cm in diameter. You could draw around a mug to create a perfect circle.
2. Cut the circle out carefully with scissors.
3. Draw a pattern on the card with coloured pens. Patterns that start at the centre of the cardboard and work out to the edge will look really good when the top is spinning.
4. Take your pencil and poke it through the centre of the circle of card so the point sticks out by a couple of centimetres. Push the pencil into some sticky tack to protect the point. Ask an adult to help you with this. Use a little sticky tape to hold the pencil in place.
5. Your spinning top is finished! It will work best on a flat surface, but remember it is a pencil so will leave a mark. Use it outside or on newspaper if you use it indoors.

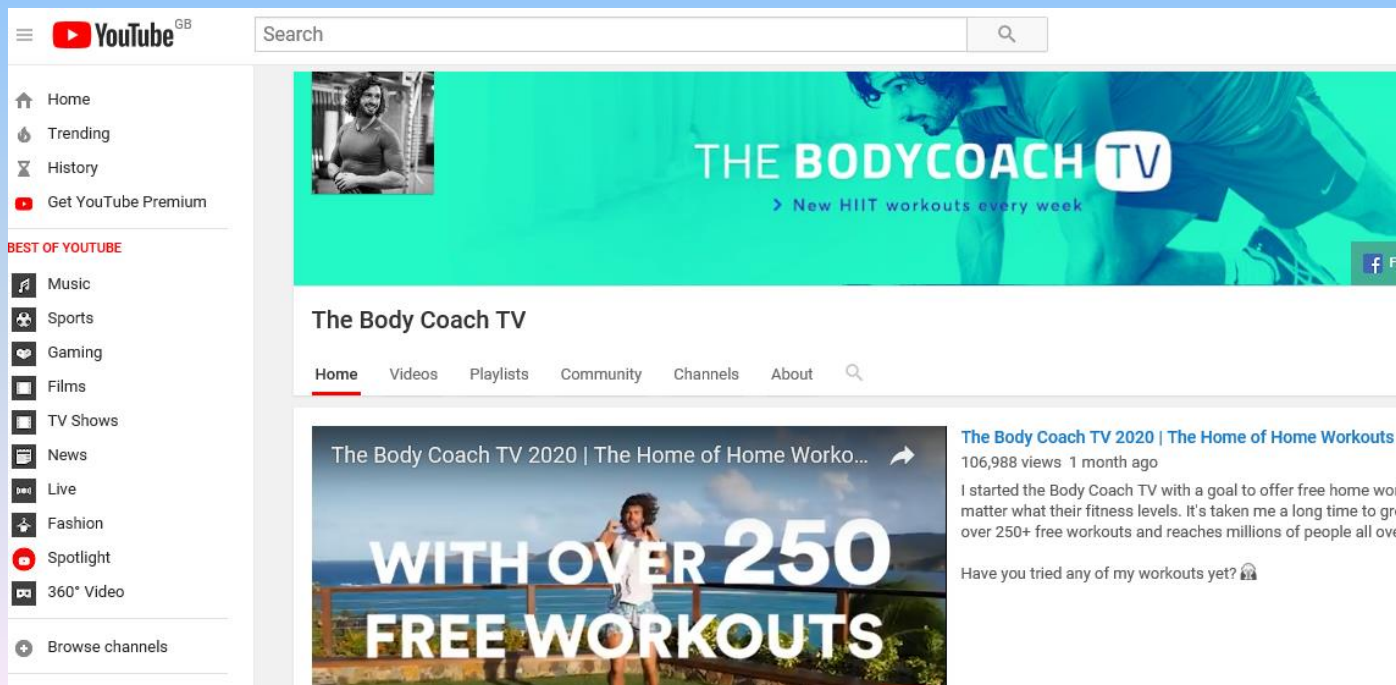


P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>)

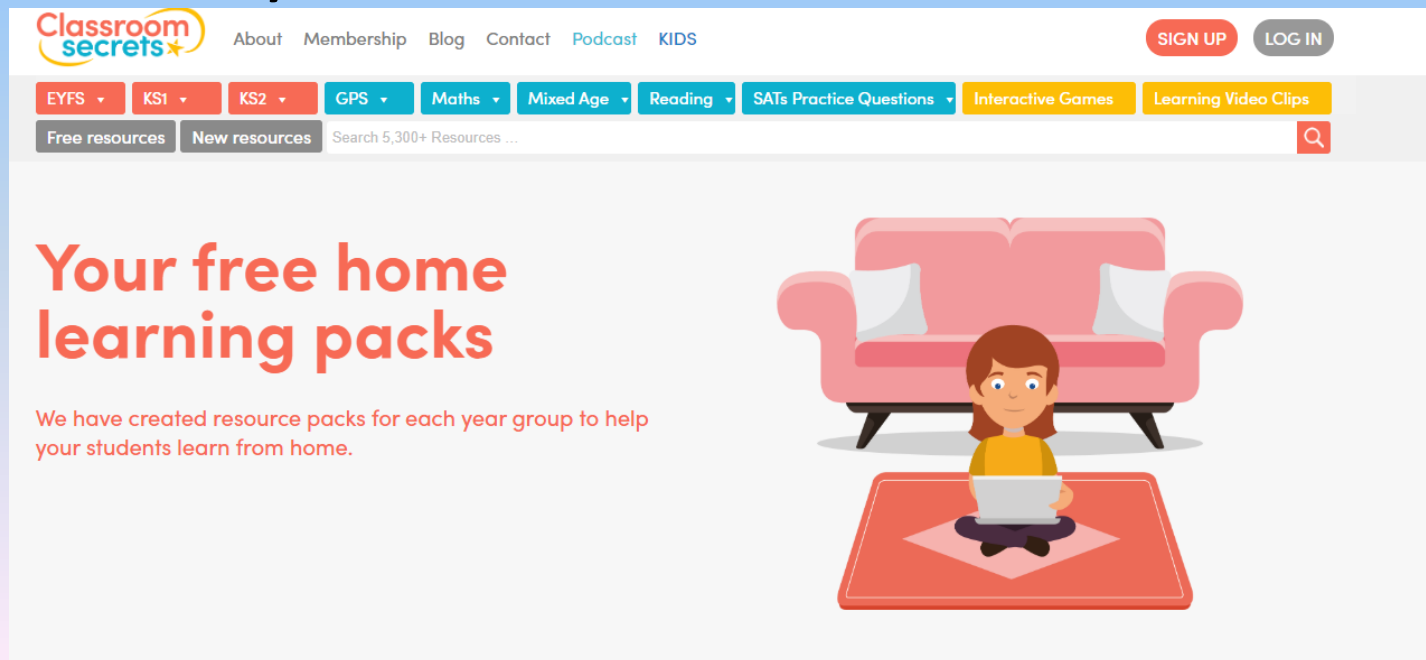
, which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.



The screenshot shows the Classroom Secrets website homepage. At the top, there is a navigation bar with links for 'About', 'Membership', 'Blog', 'Contact', 'Podcast', and 'KIDS'. To the right of these links are 'SIGN UP' and 'LOG IN' buttons. Below the navigation bar is a row of subject-specific filters: 'EYFS', 'KS1', 'KS2', 'GPS', 'Maths', 'Mixed Age', 'Reading', 'SATs Practice Questions', 'Interactive Games', and 'Learning Video Clips'. Below these filters is a search bar with the text 'Search 5,300+ Resources ...' and a magnifying glass icon. The main content area features a large red heading 'Your free home learning packs'. Below this heading is a subheading 'We have created resource packs for each year group to help your students learn from home.' To the right of the text is an illustration of a young girl with brown hair, wearing a yellow shirt, sitting on a red rug and using a laptop. Behind her is a pink sofa with two white cushions.