

Home Learning



Year 3 Term 5 Week 6

Message from the class teacher

Hi Year Three,

We hope you and your families are all well. School seems a distant memory now but we know that you will all be helping your families through this difficult and very strange time. The weather looks to be coming nice again this week so make sure you get outside in your garden or a safe place and play.

This week brings a longer writing task (using the work you have been doing over the last few weeks) and there is also a nice art task for you this week too. Keep reading and quizzing – we do keep an eye on what you are reading and how you are quizzing.

Take care and we miss you lots and lots.

Thank you for your continued support.

Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

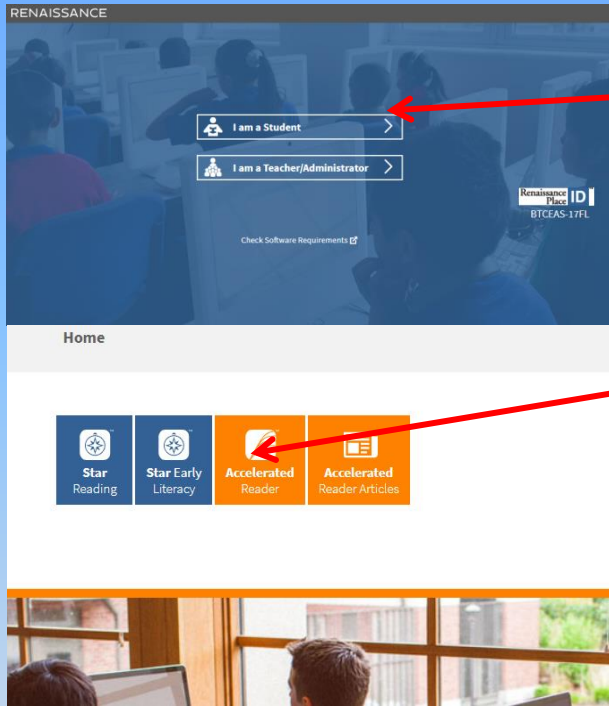
☐ IL: LY - BL: 2.3 - AR Pts: 0.5

☐ AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

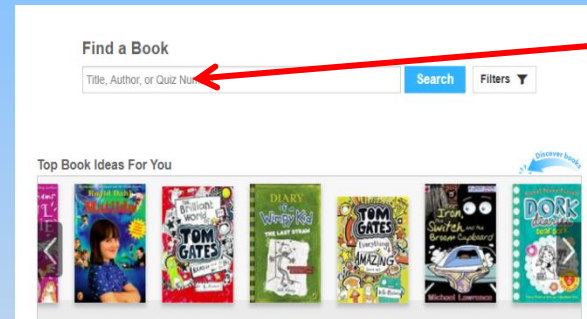
AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.

Click on Accelerated reader.



Type in the name the book or the quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

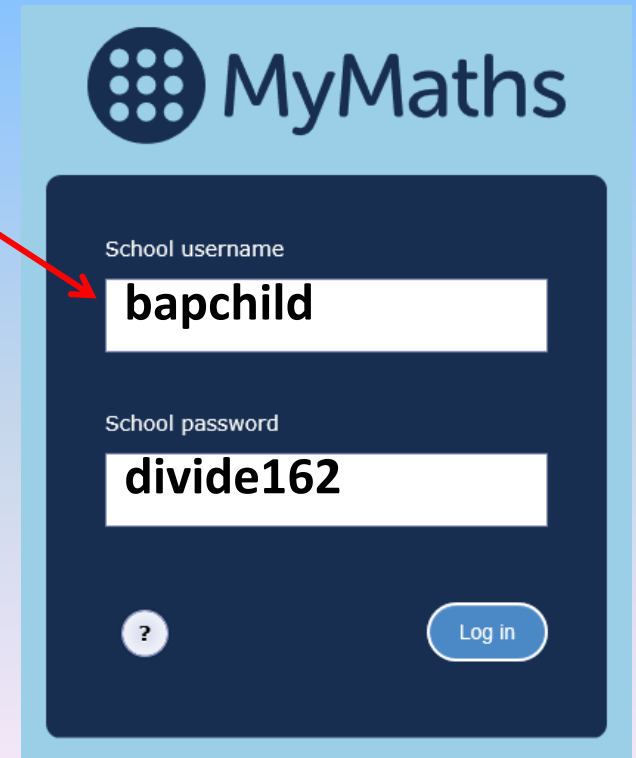
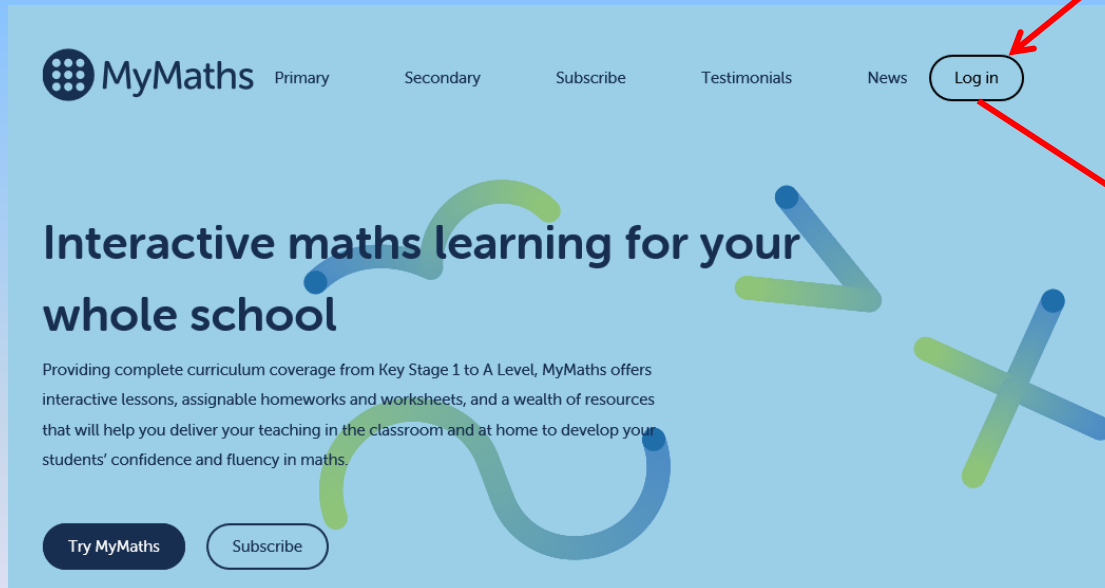
Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category" with a green bar indicating "7,102 books". Below this are several category tiles, each with an icon, a title, and a book count. A red arrow points to the "Animals" category tile.

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. The top navigation bar includes a logo, 'Log out', 'Help', 'Assessment Manager', and a 'Search...' input field. The main content area is titled 'Latest' and features a 'Select Curriculum' dropdown set to 'National Curriculum (Eng)'. A left sidebar lists categories: Library, Latest, Number, Measurement, Geometry, Statistics, Booster packs, and fSkills. The 'Latest' section displays a list of resources, including 'KS2 SATs booster', 'Bar model', 'Number', 'Measurement', 'Geometry', and 'Statistics'. A 'Worksheet' button is visible next to the 'Arithmetic assessment 1' resource. A login overlay is shown on the right, with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. Red arrows point from the 'Search...' bar, the 'Measurement' category in the sidebar, the 'Arithmetic assessment 1' resource, and the 'My portal password' field to the explanatory text below.

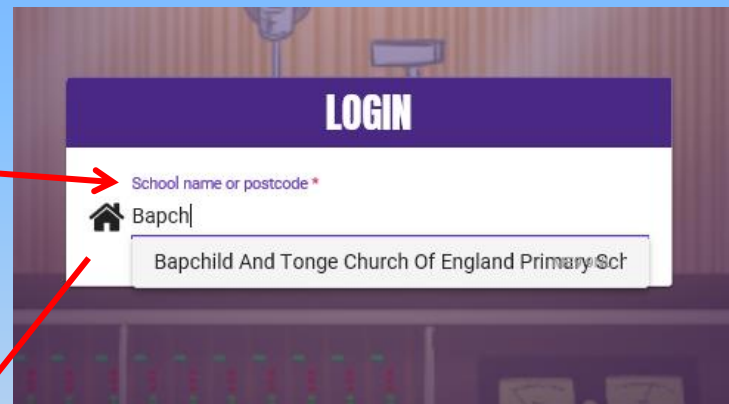
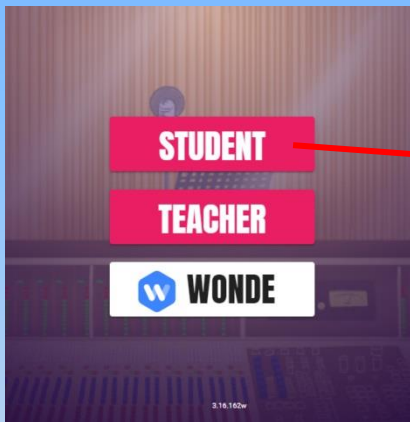
Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

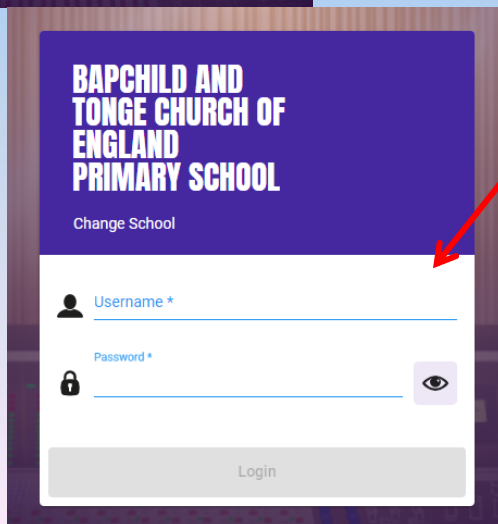
TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables but Year 2 should be
practicing 2, 5, and 10's
Year 3: 2,5,10,3,4,8's
Year 4,5,6: all tables

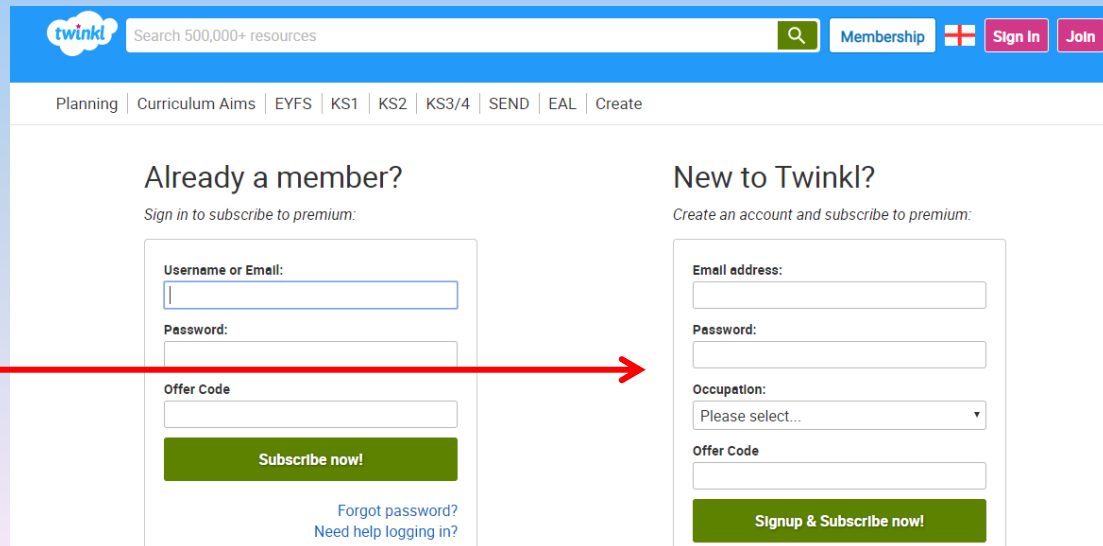
Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sign-in form with fields for 'Username or Email:' and 'Password:', and a link for 'Forgot password? Need help logging in?'. The 'New to Twinkl?' section has a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code'. A red arrow points from the 'Offer Code' field in the 'New to Twinkl?' section to the 'UKTWINKLHELPS' offer code mentioned in the text on the left. Both sections have a green button labeled 'Subscribe now!' or 'Signup & Subscribe now!'.

English Learning

Task 1: spelling word search.

b	v	n	r	p	o	t	a	t	o	e	s
b	f	k	j	c	a	d	d	u	f	s	d
d	f	f	f	e	b	r	u	a	r	y	b
i	s	p	e	c	i	a	l	b	k	e	l
s	a	o	o	p	p	o	s	i	t	e	e
l	e	n	g	t	h	s	s	t	n	i	n
b	r	e	a	t	h	e	s	o	i	a	g
p	r	n	i	m	p	o	r	t	a	n	t
e	i	m	d	i	s	a	p	p	e	a	r
a	z	w	z	s	t	r	e	n	g	t	h
r	e	e	p	s	f	c	c	i	v	e	e
f	v	a	r	i	o	u	s	b	f	v	s

February

strength

important

opposite

various

length

special

breathe

disappear

potatoes

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Task 2: The Truth about Ogres



There are many stories that have trolls in them. Trolls, like dragons, giants and unicorns, have been talked and written about for hundreds of years. One very well-known story, I am sure you will know, is about a very angry troll that tried to stop goats going over a bridge to feed on the rich, green grass.

But is this what all trolls are really like?

The information that follows has been written by Professor Folklore, an expert on Trolls from the University of Myth and Legend.

He provides some basic information on these strange, often misunderstood mythical creatures. You can decide what you think maybe true and what needs more research to establish the truth.

Professor Folklore needs other experts to write more about trolls so that the 'truth' can be shared across the world. He wondered whether you could also become an expert on trolls. Can you dream up some of your own interesting and amazing information to set the record straight and not let trolls just be known as nasty, mean creatures?

You can listen to a recording of the story of The Truth about Trolls text below here:

<https://soundcloud.com/talkforwriting/trolls>

The Truth about Trolls

Many people believe trolls are angry, **mean** beasts that **terrify** goats and people. However, this is not true. Here is the truth about trolls.

What do trolls look like?

Like the **ogre**, trolls are huge. They look **fierce** and ugly but to another troll they are kind and beautiful. The adult troll has small, beady eyes, a **bulbous, warty** nose and sharp, yellow teeth. Most trolls have long, curly horns on their heads similar to a goat. Interestingly, a few trolls do not have any horns at all. No one knows why.



Where do trolls live?

Trolls are usually found in very cold countries like Iceland. They make their homes in caves near volcanoes which provide both warmth and **shelter**. They live **peacefully** in small family groups, hidden away from people. One troll, who was very grumpy, lived alone under a wooden bridge. Because he **bullied** the local goats, he gave all trolls a very bad name.

What do trolls eat?

Trolls enjoy eating all types of seafood. Trolls fish in total darkness so that they are not seen by anyone. They mostly eat their food **raw**.

Sometimes, when the volcanoes have erupted, they cook their food on the hot rocks. In addition, they **gather** large mushrooms and dig up juicy roots that grow in the forest. Surprisingly, goats are not on the menu!

Did you know?

Amazingly, trolls like to have fun. They love singing and dancing. When they sing, it sounds like a rumble of thunder. When they dance, it feels like an earthquake. Sadly, because of the troll that upset the goats, all trolls now hide away from view.

They can still be seen, though, if you look really hard and believe. The rocks here are actually just sleeping trolls!



Now is time to link all your work from the last few weeks together.

Task 2: plan a report (non-chronological) about trolls. Base it on the troll you created in week 3. Just write bullet points at this point.

Heading	Notes
Introduction	Start with a rhetorical question. Have you ever wondered...? Trolls are often seen to be...
What do trolls look like?	Describe appearance and manner.
Where do trolls live?	Describe the trolls habitat.
What do trolls eat?	Tell the reader the things that trolls eat and don't eat.
Did you know?	Keep your most interesting facts for this paragraph. Use your imagination!!

★ **Challenge: What other sections could you add?**

- What is troll school like?
- What jobs do trolls do?
- How do trolls look after their babies?
- What do trolls do on holiday?
- What is in a troll's cave?

Task 3: write your report named 'The Truth about Trolls'.

- **Remember to include:**
- **Your title;**
- **Your introduction;**
- **Headings underlined;**
- **Exciting adjectives (bulbous) and verbs (gather) – week 3;**
- **Expanded noun phrases (small, beady eyes) – week 4;**
- **Sentence of 3 (wicked eyes, a hooked nose and terrible breath) – week 4;**
- **Add on adverbs (additionally, also, furthermore) – week 5;**
- **Engaging adverbs (Interestingly, surprisingly, amazingly) – week 5;**
- **Conclusion – your most interesting facts.**

Use the original report to help you with ideas.

Have fun writing your report and remember to use your imaginations!

Maths Learning

Lesson 1: Finding the Duration

Finding the Duration

Notes and Guidance

Children find the durations of events using both analogue and digital clocks. They should be given opportunities to practically work out durations of time using clocks with moveable hands. Number lines are also a useful model.

Children explore the most efficient ways of breaking the time down in order to work out the duration. For example: half hours, quarter of an hour and five minutes.

Mathematical Talk

When did ____ start, and when did it finish?

How many hours/minutes is a full turn of the minute hand around the clock?

Do we need to count each individual minute?

How else could you break down the duration to make it easier to count?

Lesson 1: Finding the Duration

Log in to My Maths and complete all the slides on this lesson **Y3 Time Between**. I have set the homework for you too if you want to log in to your portal and complete it. Otherwise you can click the online homework button and have a go that way.

The screenshot displays the 'My Maths' website interface. On the left, a sidebar titled 'Select Curriculum' contains a search box with 'National Curriculum (Eng)' and a list of categories: Library, Latest, Number, Measurement (highlighted with a green bar and a right arrow), Geometry, Statistics, and Booster packs. The main content area is titled 'Measurement' and features a list of lessons. The first lesson, 'Y3 Introducing money', is followed by 'Y3 Time between', which is highlighted in green. Below this lesson title, the text reads: 'Moving forwards and backwards on a clock. Starting to think about duration.' and 'Compare and sequence intervals of time'. Two buttons are present: 'Lesson' with a monitor icon and 'Online homework' with a pencil icon. Below the highlighted lesson, two more lessons are visible: 'Y3 Telling the time 2' and 'Y3 Time 1'. A 'Filter' button is located in the top right corner of the main content area.

Select Curriculum

National Curriculum (Eng)

Library

Latest

Number

Measurement

Geometry

Statistics

Booster packs

Skills

Measurement

Filter Ev

Measurement

Y3 Introducing money

Y3 **Time between**

Moving forwards and backwards on a clock. Starting to think about duration.

Compare and sequence intervals of time

Lesson Online homework

Y3 Telling the time 2

Y3 Time 1

Y3 ...

Lesson 2: Start and End Times

Start and End Times

Notes and Guidance

Children find start and end times to the nearest minute using both analogue and digital times.

They could use real clocks with moveable hands whilst learning how to add and subtract times, and then move to number lines to help calculate start and end times.

Part-whole models could also be used to split longer intervals.

Mathematical Talk

Which hand do you need to move?

Do you need to move the hand clockwise or anti-clockwise?

What time should the number line start at?

Will you jump forwards or backwards?

How many intervals will you break the duration into?

Would a part-whole model help?

Lesson 2: Start and End Times

Select Curriculum

National Curriculum (Eng)

- Library
- Latest
- Number
- Measurement >
- Geometry
- Statistics
- + Booster packs
- fSkills
- Games

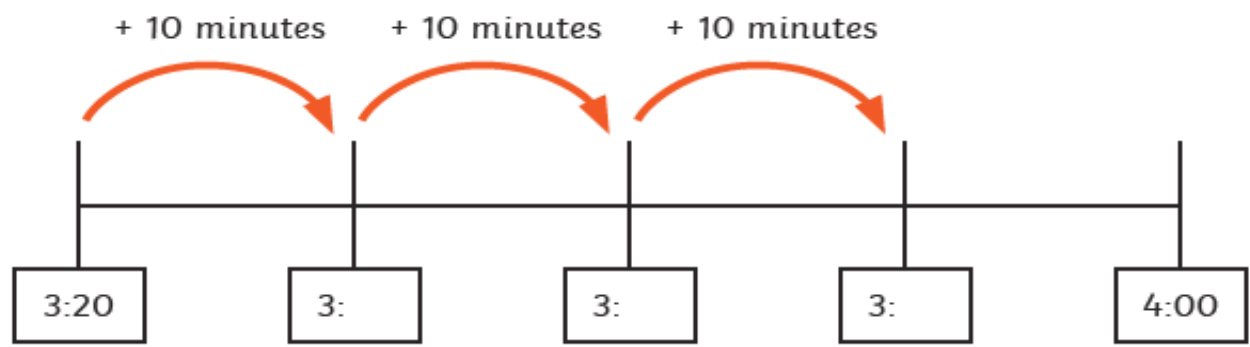
Measurement

Filter Even

Measurement >	Y3	Introducing perimeter
	Y4	Introducing area
	Y5	Perimeter
	Y4	Time and timetables
	Y4	Time calculations Calculating times using a time line. Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times Lesson  Online homework 

Lesson 2: Start and End Times – Draw number lines to work out the times

1) Jusna is watching her favourite TV show. She looks at the clock as it begins. If the show lasts 30 minutes, what time will it end? Complete this number line to help.



2) Harry is going to his friend's party. It is now:



He needs to leave the house in 40 minutes.
What time will he leave?

3) Maths starts at 1:30 p.m. and it lasts for 35 minutes. What time does it end? Write your answer using 24-hour time.

4) It takes the Harris family 1 hour and 15 minutes to get to the seaside. They arrived at 3 o'clock in the afternoon. What time did they set off? Write your answer using a.m. or p.m.

5) Which of these films ends the latest?

Toy Glory starts at and lasts 1 hour and 10 minutes.

Spider Girl starts at and lasts 45 minutes.



Lesson 3: Time in Seconds

Measuring Time in Seconds

Notes and Guidance

Children measure and compare durations of time in seconds. It is important for children to have a realistic sense of what time in seconds feels like, as they often count in seconds too quickly. They could use a stopwatch to compare, for example, counting to 10 seconds in their heads with the actual timed duration. They recognise that there are 60 seconds in one minute and use this to write durations of time in different ways e.g. 80 seconds is the same as 1 minute and 20 seconds.

Mathematical Talk

What can we use to measure time in seconds accurately?

Can you suggest a task that lasts ____ seconds?

Which task took the longest/shortest time to complete?

How many seconds are there in 1 minute?

If a task takes longer than 60 seconds, how else could we record the duration of time?

How could we work out how many seconds there are in ____ minutes?

If you don't have a stopwatch, most smart phones have one in the clock app. Or just google stopwatch on Google and one will come up.

Lesson 3: Time in Seconds

A digital timer display with a black background and white text. The display shows the number '00.0000' in a large, rounded, monospace-style font. The decimal point is positioned between the two groups of zeros.A rectangular button with a black background and a white border. The word 'START' is centered on the button in a white, sans-serif, uppercase font.

<http://www.experiments.cwandt.com/10sec/play.php>

Click this link and see if you can count in your head and then stop the timer at 5 seconds. Have a go at 10 seconds. How close can you get?

Lesson 3: Time in Seconds

Activity: Use a stopwatch to find the length of time it takes, in seconds, to complete different tasks. For example, run across garden, do 10 star jumps, write your name 5 times, drink a glass of water. How long did each task take? Order the tasks based on the time they took to complete.

Complete the table (remember : 1 min = 60 sec)

3 minutes	=	___ seconds
10 minutes	=	___ seconds
1 minute 10 seconds	=	___ seconds
1 minute 20 seconds	=	___ seconds
___ minutes ___ seconds	=	150 seconds
___ minutes ___ seconds	=	135 seconds
___ minutes ___ seconds	=	200 seconds

Write the number of seconds shown on these stop watches.



_____ seconds



_____ seconds



_____ seconds



_____ seconds

Bonus Challenge: Time how long it takes you to clean your room. Then try and beat that time tomorrow and each day after that!!!

Art

Writing is all around us but there are very different and exciting fonts. Try and find as many different fonts around your house as you can. Look at food packages, adverts on telly, brands, in reading books and on toys. Even look on your computer in a word programme or online.

TASK: can you write your name in 10 different fonts?

Mrs Green

Mrs Green

MRS GREEN

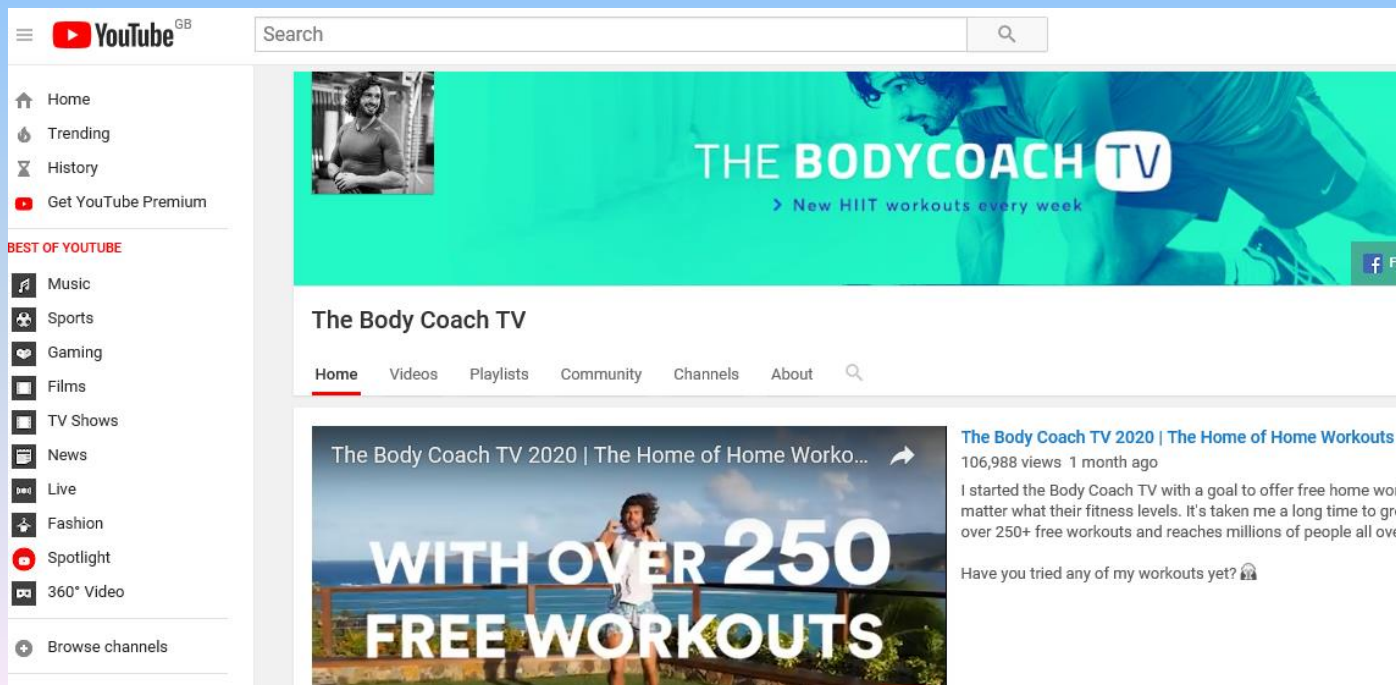
Mrs Green

P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>)

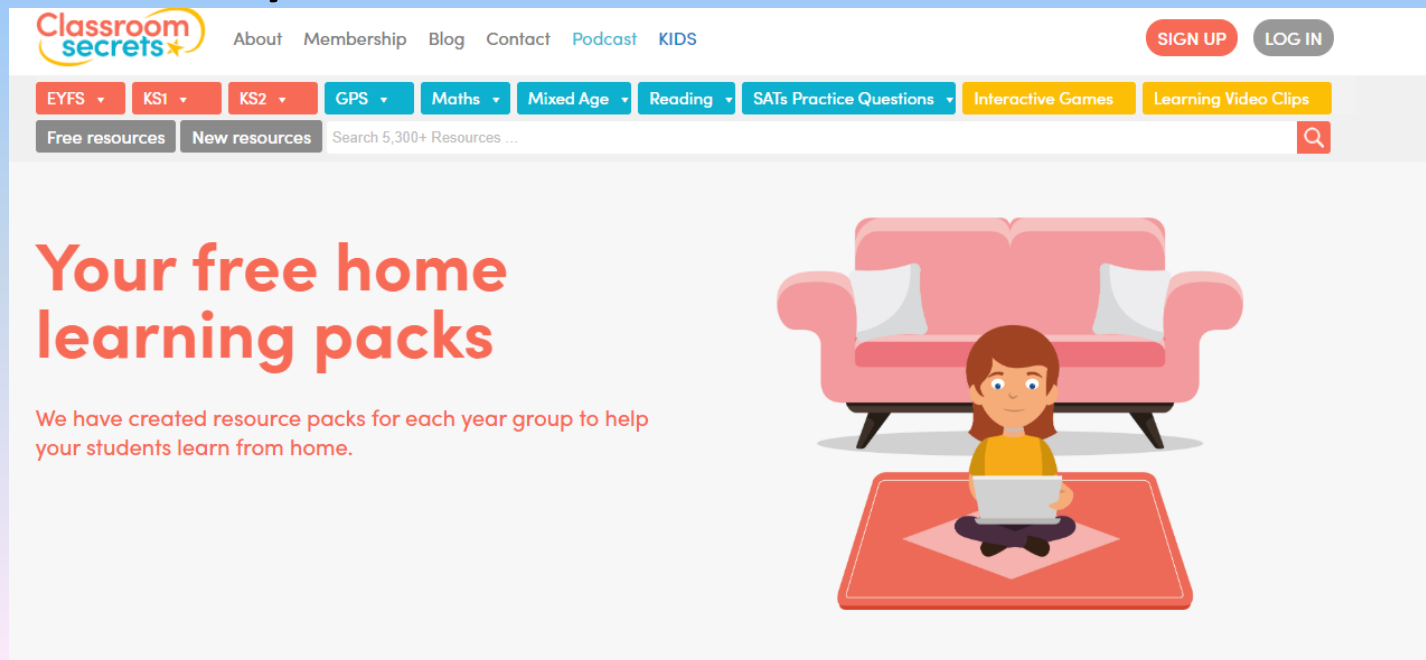
, which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.



The screenshot shows the Classroom Secrets website homepage. At the top, there is a navigation bar with links for 'About', 'Membership', 'Blog', 'Contact', 'Podcast', and 'KIDS'. To the right of these links are 'SIGN UP' and 'LOG IN' buttons. Below the navigation bar is a horizontal menu with buttons for 'EYFS', 'KS1', 'KS2', 'GPS', 'Maths', 'Mixed Age', 'Reading', 'SATs Practice Questions', 'Interactive Games', and 'Learning Video Clips'. Below this menu is a search bar with the text 'Search 5,300+ Resources ...' and a magnifying glass icon. On the left side of the main content area, there is a large heading 'Your free home learning packs' in red. Below this heading is a paragraph: 'We have created resource packs for each year group to help your students learn from home.' To the right of the text is an illustration of a young girl with brown hair, wearing a yellow shirt, sitting on a red rug and using a laptop. Behind her is a pink sofa with two white cushions.