



Parent Survey October 2024

		Strongly agree	Agree	Disagree	Strongly disagree
1	My child likes going to school and enjoys learning.	73.2	26.2	0.6	0
2	My child is encouraged to participate in a wide range of activities the school offers.	68.2	32.8	0	0
3	I believe the school is well lead and managed and the day-to-day operation seems to run smoothly.	59.6	37.9	1.9	0.6
4	The Governors are effective in the overall management of the school.	49.3	46.7	3.9	0
5	I feel I am well informed as to what is happening in the school and that communication is good.	29.6	49.4	18.4	2.6
6	The school has high academic expectations and standards.	55.6	43.7	0.6	0
7	The teachers are committed and enthusiastic in their approach to teaching and seem to work well as a school team.	73.5	26.5	0	0
8	The teaching at this school is good or better.	72.4	27.0	0.6	0
9	The school sets high standards for pupil behaviour and I believe pupils are generally well behaved.	56.9	39.9	3.2	0
10	The school provides helpful information about my child's progress.	58.4	37.7	3.3	0.6
11	My child is making good progress at this school.	62.9	36.5	0.6	0
12	My child is proud of the school and appreciates its many achievements.	72.7	26.0	1.3	0
13	People work together to ensure the school is a safe, happy environment where effective learning takes place.	65.4	33.3	1.3	0

		Strongly agree	Agree	Disagree	Strongly disagree
14	Pupils and teachers seem to respect each other and get along very well.	71.5	28.5	0	0
15	My child's work is regularly marked.	65.3	34.7	0	0
16	The school helps me support my child's learning and I feel confident in doing so.	64.4	34.2	1.3	0
17	My child receives an appropriate amount of homework for their age.	50.3	45.5	4.2	0
18	I feel my child's views are listened to and valued.	57.0	40.4	2.6	0
19	I feel that my child's spiritual development is supported.	58.4	41.6	0	0
20	We are able to talk about the Christian values of the school.	59.9	40.1	0	0
		Very	Satisfied	Dissatisfied	Don't know
General	Overall, how satisfied are you with the education of your child/ren at this school?	74.3	22.8	2.9	0

Tell us what you like about the school.

- I love the family feel. My son has so many friends and really enjoys school.
- Family feel, teachers and head teacher that really cares about the individual child.
- The community feel and support offered.
- The continuity between the nursery and the school.
- Love this school - very friendly.
- I like the close friendly community. The teachers are lovely and the school has a good variety of activities.
- Community/family feel. Visible leadership.
- I love the community feel and lots of things to get involved with. All the children seem very happy here.
- We as parents appreciate how well the school is presented and how everyone is professional.
- Great school - family feel and welcoming environment.
- Lovely staff and really supportive.
- I like that everyone is supportive.
- Kids enjoy coming to school. Nice environment.
- The lovely community feel.
- Supported approach to SEN children / good SEN provision.
- ***** is learning well, he is looked after and loves his environment.
- Kept updated on child's progress. Child seems happy attending.
- Communication is good. Escalate concerns.
- *** and *** have grown in confidence. Their phonics, understanding of learning and how they are developing socially is great.
- Our girls are happy.
- Both children love school - the staff are friendly and supportive.

- My boys love the school, have made of friends and are happy going in everyday, for that - I like the school.
- Close community feel. Supportive, friendly teachers.
- Everyone is very friendly.
- The friendly atmosphere. The fact the staff know all of the children by name. School feels safe.
- Supportive and really there for my kids.
- We just moved to area recently and both kids enjoy their new school. For us was important to have Christianity values which school is delivering. I am pleased how both kids settled.
- We like the individual and personal approach. Leadership team.
- School is enjoyed by my children and overall is great.
- He is always happy to go. Doesn't seem to have any problems. Always happy when he comes out.
- Bapchild is a warm and safe environment in which to learn. My children feel safe to take risks in their learning.
- Great values and morals.
- All teachers, including Heads seem to know all the pupils names. I like how much you involve the parents in events.
- It's a kind and caring school, not a huge school which I think suits my child.
- Wide range of activities. Has more of a personal feel and lots of parent involvement.
- The staff are fantastic and helpful. They're happy to help with and listen to any concerns.
- I enjoy the community environment.
- Community spirit.
- Very supportive regarding emotions faced, home experiences. Great support from Governor Rebecca and teachers in both years.
- Sense of community. Children are both happy. Like the new Bapchild winners and treat and reward good choices.
- The values.
- We particularly like how familiar all staff seem to be with the pupils, it's a wonderful atmosphere.
- Children from all year groups all know each other.
- Friendly school with good values. Both of my children love attending school here, and are doing really well.
- It is well lead and the size of the school is something we value hugely.
- Teachers and staff are available and friendly. *****enjoys going to school.
- The staff who all work tirelessly to support all the children. The community feel. The church link and Christian values.
- The school as a whole is very welcoming and will support with any unexpected situations that may arise.
- Friendly and a nice size so children and parents know each other.
- Good wrap-around care and after school clubs.
- We love the sense of belonging the school gives our kids. Thank you.
- Always seems friendly and good. Interaction with staff and pupils.
- Communication between parents and school is great.

- The village school/community feel/identity.
- Warm, family feel. Children are well supported. Staff are receptive to concerns and needs.
- Friendly environment.
- The Bapchild winners.
- Friendly and welcoming. The boys are happy to come to school every day (or most of the time.) I also feel comfortable approaching staff if I need to for any reason.
- The support, care and kindness of staff towards everyone. The inclusiveness of the school.
- Friendly. Good staff and students.
- Love the family feel.
- The teaching staff genuinely seem to care for the children. Even children who leave Bapchild after Year 6 miss it and will attempt to stay connected. It feels like a family.
- School environment really quiet and nice. Peaceful.
- Teachers/Teaching assistants. Our child's teachers are very supportive.
- I like that everyone seems to get along and respect each other.
- Regular feed back on the kids behaviour and progress. Pupils are encouraged to try new things.
- Very strong values and ***** has a strong support network here.
- The kids enjoy being at the school. Interactions with teaching excellent and we are regularly updated about their progress.
- I can't fault anything.
- All staff listen to our concerns and deal with them appropriately.
- My child seems happy at school most of the time and enjoys the sporting activities.
- Supportive to children and families.
- Pupils and teachers.
- The staff within the nursery are fantastic.
- Early identification to supporting my child's speech and language. My child loves school and learning. Community feel throughout the school. Teachers approachable and act on any issues raised.
- Close community feel.
- Both *** and **** love coming to school and have wonderful teachers. We really like the stretch" that they receive.
- The teaching staff and teaching assistants are very committed. They are friendly and welcoming.
- Lovely teachers!

Tell us what we could do to improve further.

- Communication! At times, information is sent out very late in the day and as two parents that work full time, this is very frustrating and hard to adjust to/accommodate.
- Challenging work for child - not pushed enough sometimes
- Supporting children with SENCO and speech delays - allowing children to advocate for themselves and not punishing based on other children's stories. Communication in advance could be improved.

- Communications could be better - more advanced notice of things would be good.
- Whilst it is a Christian school, think it would be good to appreciate not all students are Christians and due to those other faiths, this is considered in school activities.
- Communication with upcoming events.
- Communication.
- That parents get a chance to get involved with certain things at the school.
Mother's day tea was very unfair and also things you can only do online when some parents cannot.
- Weekly update/email from teacher on progress.
- One on one time with child.
- Language and behaviours learnt from school.
- Bad language coming home.
- Sometimes communication about events could be more in advance.
- Sometimes the communication could be better, regarding activities that are happening etc. 1 day notice is not enough.
- Maybe more of an idea of what they're doing in the day - e.g what lessons so can chat about it at home.
- Communication can sometimes come out later than it should do i.e texts morning of / night before.
- Maybe improve technology wise to deliver sudden changes. As example, when lunch was cancelled due to unforeseen circumstances, message came at 8.40 which all kids would be at school. Maybe message platform which can deliver to all parents early before school run.
- Prompt communication.
- Communication to parents / more notice.
- Communication. Ensuring it is timely.
- Sooner info about school activities or any changes that happen. Less homework.
- Communicate a bit better with events coming up - give us more time. Teacher to be more available if we need to chat to them about something.
- Better communication would be better as somethings we hear about from other parents.
- Communication. Give more notice and updates.
- Office communication with parents.
- Communication for events before they happen.
- Sometimes more notice for events etc please.
- Communication a bit hit and miss. Extra security on front gate - key code in day?
- Communication could be earlier on, so its easier to plan. Overall communication could be improved.
- Improve communications.
- Behaviour of certain children and making sure that sanctions are carried out consistently by all staff. Recognition for the children who are consistent in their good behaviour.
- Keep up the hard work you all do as a team.
- School communication can be improved, sometimes information come out late and trying to plan work and other commitments can be tricky.
- Communication could be more effective and timely.
- Better communication.

- Communication!
- Communication is sometimes poor.
- Better communication - in advance, letters home etc.
- Communication and prior notice/reminders. Often communication is last minute and has a very rushed feel about it.
- Open big gate to avoid bottleneck? More focus on IT skills
- Communication in terms of specific days/events could be provided sooner. Although it's all on the calendar - the finer details seem to be confirmed much closer to the time giving parents little time to make arrangements.
- Improve consistency of communication to parents about events, clubs and general running of the school.
- The school needs to listen more effectively to the views of parents and acknowledge that not all pupils are the same, therefore careful thought over reasonable adaptations for SEN children need further consideration.
Communication is poor. Homework is very old fashioned and could be more fun and practical based.
- Communication via email can be a little slow if any.
- Sending information out earlier rather than a few days before.
- Everything seems to be good already.
- Homework - is this differentiated as can be quite easy to complete? Fortnightly update on what learning has taken place - I have very little information from my child.
- More teaching support for those that need. More sport options particularly for girls and reception.
- Issue this term with dangerous behaviour at break/lunch. **** was bruised by another student. This has happened before. I hope that the behaviour of the student has been discussed with parent as we have concerns that as he grows the impact of similar behaviours will be greater on **** or other students. We do not want **** discouraged from activities with this student.
- Higher staff to pupil ratio.
- Better communication. Consistency in approaches.
- The school should invest in parent portal that can be used to make payments, communication, general admin etc. Communication is very often last minute, not clear or sent without attachments or full of very poor spelling and grammar mistakes.
- Communication and catering for working parent needs improving. More notice. More flexibility.