

Home Learning



Year 3 Term 5 Week 3

Message from the class teacher

Thank you for your hard work last week. We hope you are enjoying finding out about Victorian times. It is still such a strange time and we miss you very much. Keep up the good work. Keep moving. Keep reading (books can take you to places without even leaving your chair). Keep smiling. Stay safe!

Thank you for your continued support.

Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

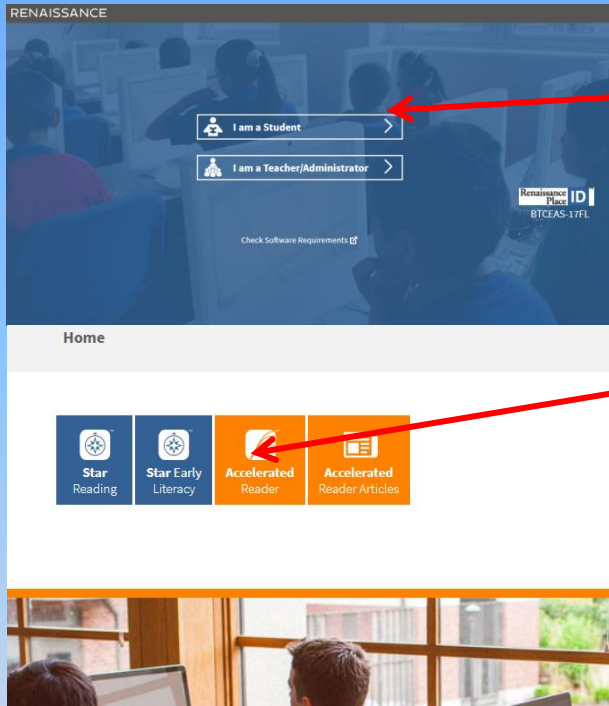
☐ IL: LY - BL: 2.3 - AR Pts: 0.5

☐ AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

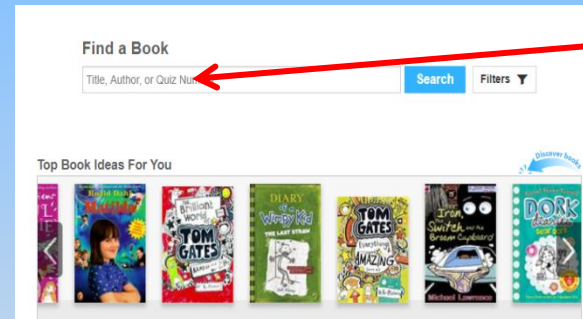
AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Click on
Accelerated
reader.

Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.



Type in the
name the
book or the
quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

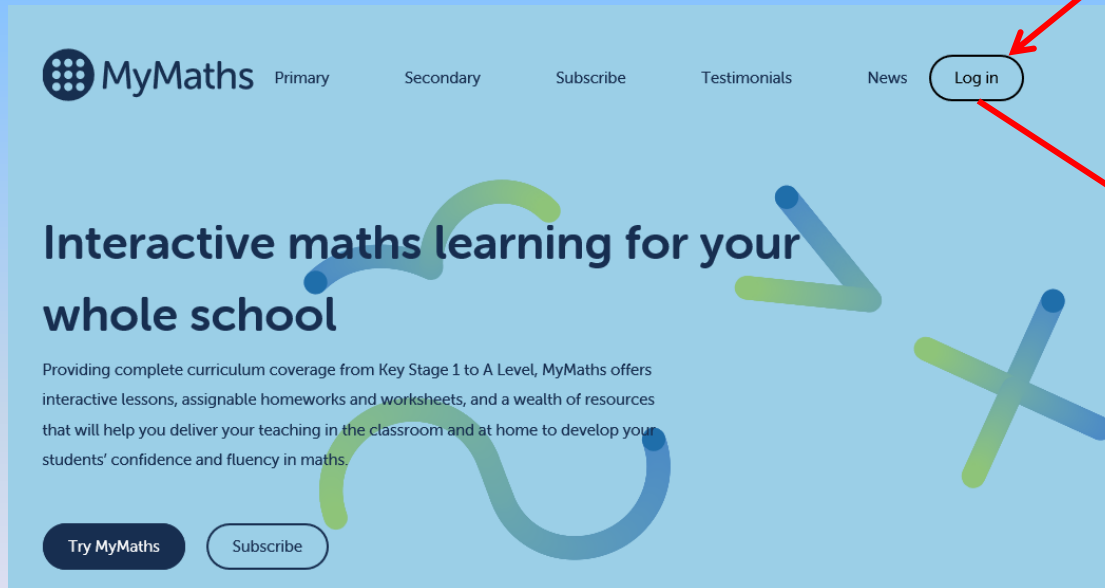
Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category". A green bar indicates "7,102 books". Below this, there are several category tiles. A red arrow points to the "Animals" category tile. The categories and their book counts are:

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



The screenshot shows the MyMaths login form. It has a dark blue background with the MyMaths logo at the top. The form contains two input fields: "School username" with the value "bapchild" and "School password" with the value "divide162". Below the password field is a "Log in" button. A red arrow points from the "Log in" button in the navigation bar of the previous screenshot to this "Log in" button.

Using My Maths

The image shows the 'My Maths' website interface. The top navigation bar includes a logo, 'Log out', 'Help', 'Assessment Manager', and a search bar. The left sidebar shows 'Select Curriculum' with 'National Curriculum (Eng)' selected, and a 'Library' section with 'Latest' highlighted. The main content area is titled 'Latest' and lists various resources like 'KS2 SATs booster', 'Bar model', 'Number', 'Measurement', 'Geometry', and 'Statistics'. A red arrow points from the 'Measurement' link in the sidebar to the 'Measurement' link in the main content area. Another red arrow points from the 'Geometry' link in the sidebar to the 'Geometry' link in the main content area. A third red arrow points from the 'Statistics' link in the sidebar to the 'Statistics' link in the main content area. A fourth red arrow points from the 'Search...' bar to the search bar. A fifth red arrow points from the 'Assessment Manager log in' link to the login overlay. The login overlay is a dark blue box with a close button in the top right corner. It contains fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'.

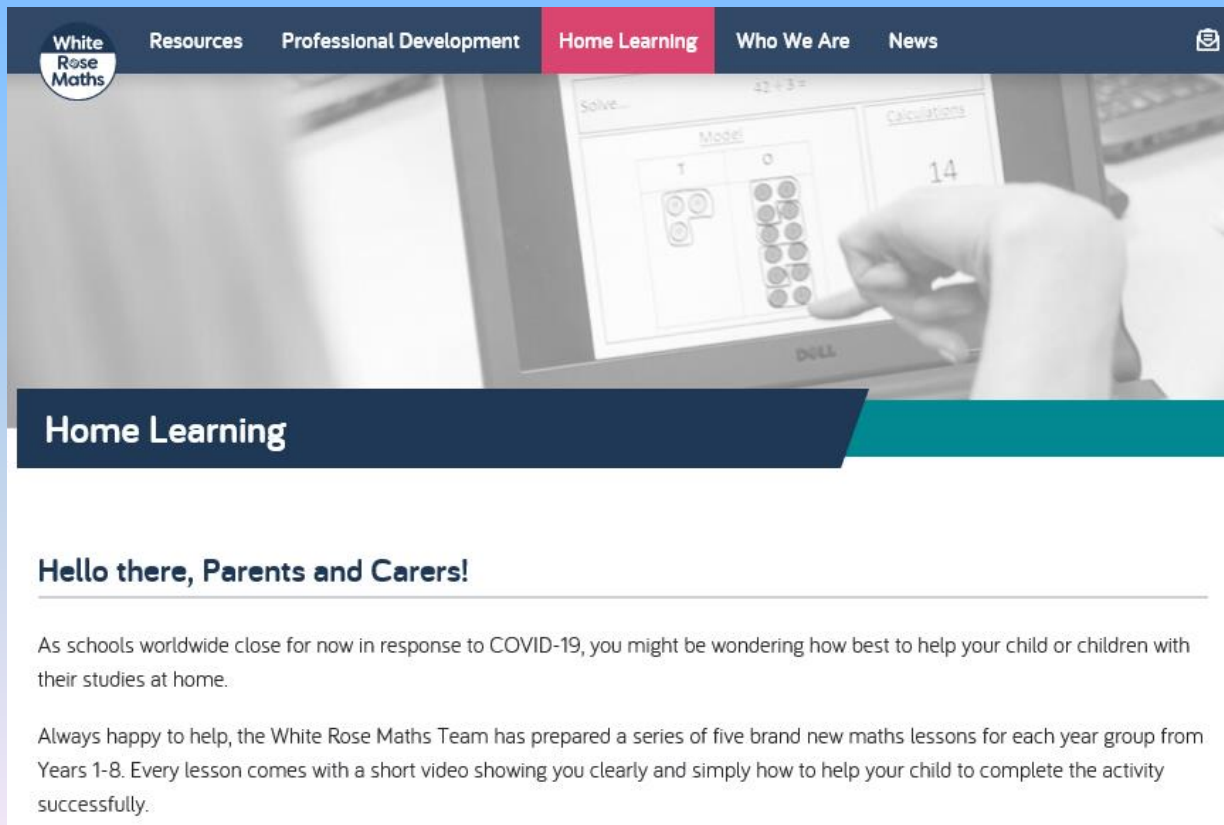
Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



White Rose Maths

Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

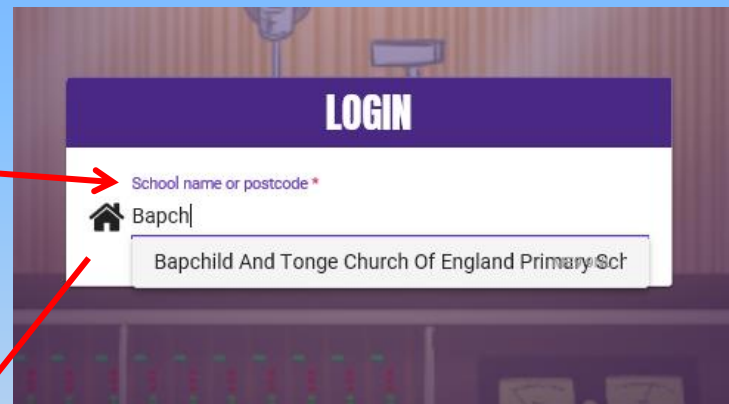
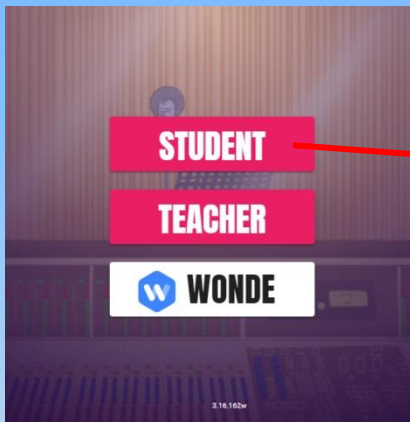
As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

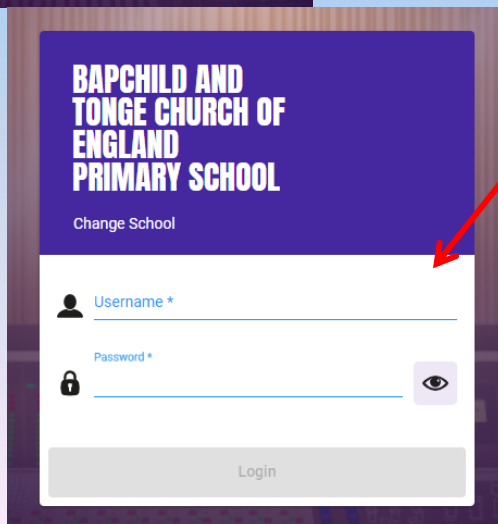
TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables but Year 2 should be
practicing 2, 5, and 10's
Year 3: 2,5,10,3,4,8's
Year 4,5,6: all tables

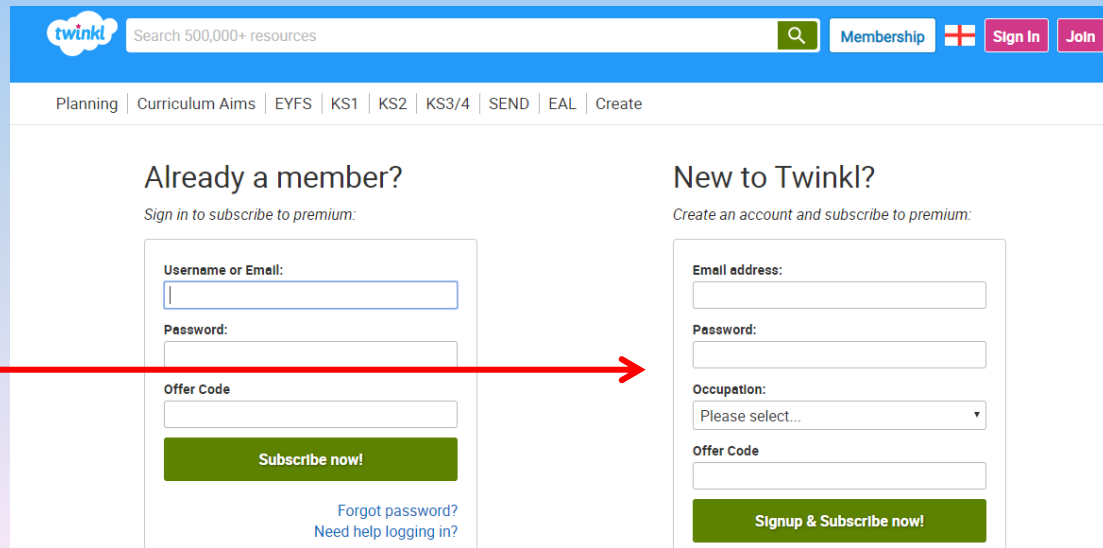
Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a search bar with the Twinkl logo and the text 'Search 500,000+ resources'. To the right of the search bar are links for 'Membership', a UK flag, 'Sign In', and 'Join'. Below the search bar is a navigation menu with links: 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'.

The main content area is divided into two columns. The left column is titled 'Already a member?' and contains the text 'Sign in to subscribe to premium:'. It has a form with fields for 'Username or Email:' and 'Password:', followed by an 'Offer Code' field and a green 'Subscribe now!' button. Below the button are links for 'Forgot password?' and 'Need help logging in?'.

The right column is titled 'New to Twinkl?' and contains the text 'Create an account and subscribe to premium:'. It has a form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu with 'Please select...' as the selected option), and 'Offer Code', followed by a green 'Signup & Subscribe now!' button.

A red arrow points from the 'Offer Code' field in the 'New to Twinkl?' form to the text 'UKTWINKLHELPS' in the text block on the left.

English Learning

Task 1: word search for spellings from the Year 3 / 4 list.

c	o	n	s	i	d	e	r	m	p	e	h
f	x	k	b	c	t	l	d	e	e	n	i
x	t	h	o	u	g	h	d	n	c	c	s
d	d	y	j	m	r	o	r	t	u	a	t
f	e	o	f	p	o	x	e	i	l	r	o
z	c	o	s	l	u	o	s	o	i	u	r
s	i	s	u	e	p	t	s	n	a	g	y
t	d	n	f	t	i	r	s	t	r	h	g
r	e	m	e	d	i	c	i	n	e	r	j
o	i	w	e	i	g	h	t	m	m	z	e
k	n	e	b	s	c	i	c	a	r	e	r
r	q	u	a	r	t	e	r	g	g	i	e

consider

mention

history

though

group

medicine

decide

weight

quarter

peculiar

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Task 2: The Truth about Ogres



There are many stories that have trolls in them. Trolls, like dragons, giants and unicorns, have been talked and written about for hundreds of years. One very well-known story, I am sure you will know, is about a very angry troll that tried to stop goats going over a bridge to feed on the rich, green grass.

But is this what all trolls are really like?

The information that follows has been written by Professor Folklore, an expert on Trolls from the University of Myth and Legend.

He provides some basic information on these strange, often misunderstood mythical creatures. You can decide what you think maybe true and what needs more research to establish the truth.

Professor Folklore needs other experts to write more about trolls so that the 'truth' can be shared across the world. He wondered whether you could also become an expert on trolls. Can you dream up some of your own interesting and amazing information to set the record straight and not let trolls just be known as nasty, mean creatures?

You can listen to a recording of the story of The Truth about Trolls text below here:

<https://soundcloud.com/talkforwriting/trolls>

The Truth about Trolls

Many people believe trolls are angry, **mean** beasts that **terrify** goats and people. However, this is not true. Here is the truth about trolls.

What do trolls look like?

Like the **ogre**, trolls are huge. They look **fierce** and ugly but to another troll they are kind and beautiful. The adult troll has small, beady eyes, a **bulbous, warty** nose and sharp, yellow teeth. Most trolls have long, curly horns on their heads similar to a goat. Interestingly, a few trolls do not have any horns at all. No one knows why.



Where do trolls live?

Trolls are usually found in very cold countries like Iceland. They make their homes in caves near volcanoes which provide both warmth and **shelter**. They live **peacefully** in small family groups, hidden away from people. One troll, who was very grumpy, lived alone under a wooden bridge. Because he **bullied** the local goats, he gave all trolls a very bad name.

What do trolls eat?

Trolls enjoy eating all types of seafood. Trolls fish in total darkness so that they are not seen by anyone. They mostly eat their food **raw**.

Sometimes, when the volcanoes have erupted, they cook their food on the hot rocks. In addition, they **gather** large mushrooms and dig up juicy roots that grow in the forest. Surprisingly, goats are not on the menu!

Did you know?

Amazingly, trolls like to have fun. They love singing and dancing. When they sing, it sounds like a rumble of thunder. When they dance, it feels like an earthquake. Sadly, because of the troll that upset the goats, all trolls now hide away from view.

They can still be seen, though, if you look really hard and believe. The rocks here are actually just sleeping trolls!



Task 2: Look at the words in **bold** in the text. Can you write what they mean?
Here are some similar words to help you:

Similar Words Help Box

scare uncooked collect quietly (not at war) nasty home

big and swollen lumpy angry giant frightened

If you are still stuck, you can use a dictionary or ask a grown up to help you.

Task 3: Design your own troll.

Draw a picture and colour in your own troll that lives in a mythical land.

Label it with the features it has – eyes, teeth, horns, ears, hair, hands etc. (use your imagination!)

Think:

Where does it live and why does it live there?

What does it eat?

Any other facts about it.

Maths Learning

This should be our last week on fractions! Hooray!

This week have a go at subtracting and adding (from last week) fractions as well as reviewing fractions of amounts. There is an extra lesson of fraction problem solving to do if you dare!!!! But please don't do it if you are all fractioned out!!!

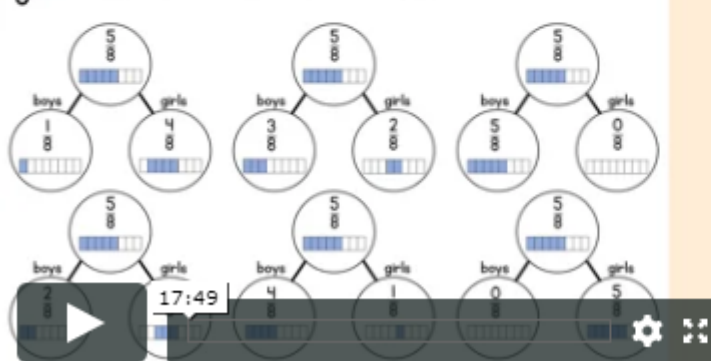
<https://whiterosemaths.com/homelearning/year-3/>

Summer Term – Week 2 (w/c 27th April)

Lesson 2 - Subtract fractions

$\frac{5}{8}$ of the people in the crowd at a concert are children. Have a go  

$\frac{1}{8}$ are boys. What fraction are girls?



 **Get the Activity**

Lesson 2 - Y3 Summer Block 1 WO7 Subtract fractions 2020

 **Get the Answers**

Lesson 2 Y3 Summer Block 1 ANS7 Subtract fractions 2020

Maths Learning

Find this lesson on **fraction calculations** on My Maths. I think we covered this before the Easter break but it doesn't hurt to review. Complete the lesson slides first then sign into your portal and I have set the work for you. Or just click the online homework button to have a go at it that way.

The screenshot shows the My Maths website interface. On the left is a sidebar with a search bar containing 'National Curriculum (Eng)'. Below the search bar is a 'Library' section with a list of categories: 'Latest', 'Number' (highlighted with a green bar and a right arrow), 'Measurement', 'Geometry', 'Statistics', 'Booster packs' (with a plus icon), 'fSkills', and 'Games'. The main content area is titled 'Number' and has a 'Filter' button. It contains a list of topics: 'Number and place value', 'Addition and subtraction', 'Multiplication and division', 'Fractions' (highlighted with a green bar and a right arrow), 'Ratio and proportion', 'Algebra', and 'Probability'. To the right of the 'Fractions' topic is a list of lessons: 'Y2 Modelling fractions of amounts', 'Y3 More fractions', 'Y3 Fractions on the number line', 'Y3 Fraction calculations' (highlighted with a green bar), and 'Y4 Introducing equivalent fractions'. The 'Y3 Fraction calculations' lesson includes a description: 'Using shapes and the number line to support adding and subtracting fractions with the same denominator. | Add and subtract fractions with the same denominator within one whole [eg: $5/7 + 1/7 = 6/7$]' and two buttons: 'Lesson' with a monitor icon and 'Online homework' with a pencil icon.

National Curriculum (Eng)

Library

Latest

Number

Measurement

Geometry

Statistics

Booster packs

fSkills

Games

Number

Filter

Number and place value

Addition and subtraction

Multiplication and division

Fractions

Ratio and proportion

Algebra

Probability

Y2 Modelling fractions of amounts

Y3 More fractions

Y3 Fractions on the number line

Y3 **Fraction calculations**

Using shapes and the number line to support adding and subtracting fractions with the same denominator.
| Add and subtract fractions with the same denominator within one whole [eg: $5/7 + 1/7 = 6/7$]

Lesson

Online homework

Y4 Introducing equivalent fractions

Maths Learning

Find this lesson on **fractions of amounts** My Maths. Complete the lesson slides first then sign into your portal and I have set the work for you. Or just click the online homework button to have a go at it that way. If you are struggling with this then go back (scroll up) and review the **modelling fractions of amounts** lesson.

Select Curriculum

National Curriculum (Eng)

Library

Latest

Number >

Measurement

Geometry

Statistics

+ Booster packs

fSkills

Number

Filter

Number and place value	Y4 Introducing equivalent fractions
Addition and subtraction	Y4 Simple equivalent fractions
Multiplication and division	Y4 Finding fractions
Fractions >	Y4 Fractions of amounts Shading fractions of a shape. Finding fractions of a quantity. Write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ Lesson  Online homework 
Ratio and proportion	
Algebra	
Probability	
	Y4 Equivalent fractions

Maths Learning

Bonus work! If you dare!!!

Summer Term – Week 2 (w/c 27th April)

Lesson 3 - Problem Solving

Problem Solving

⏸ Your turn



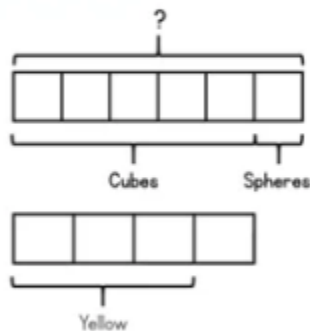
A box is full of spheres and cubes.

$\frac{5}{6}$ of the shapes are cubes.

$\frac{3}{4}$ of the cubes are yellow.

There are 60 yellow cubes in the box.

How many shapes are there in total?



📄 Get the Activity

Lesson 3 Problem Solving

📄 Get the Answers

Lesson 3 Answers Problem Solving

Topic –

Hopefully you found out about these marvellous inventors last week. If not, here is what they are most famous for inventing:

Alexander Grahame Bell – telephone and telegraph.

Isambard Kingdom Brunel – bridges, railways, tunnels and ships.

Alexander Parkes – plastic.

Thomas Edison – light bulb, motion picture.

Kirkpatrick MacMillan – pedal bicycle.

Now comes the tricky part! You need to think about who you think was the most important Victorian inventor. There is no right or wrong answer to this. Think about these to make your decision:

Has it had a good or bad impact on your life today?

What might life have been like without these things being invented?

Write a paragraph to explain your answer.

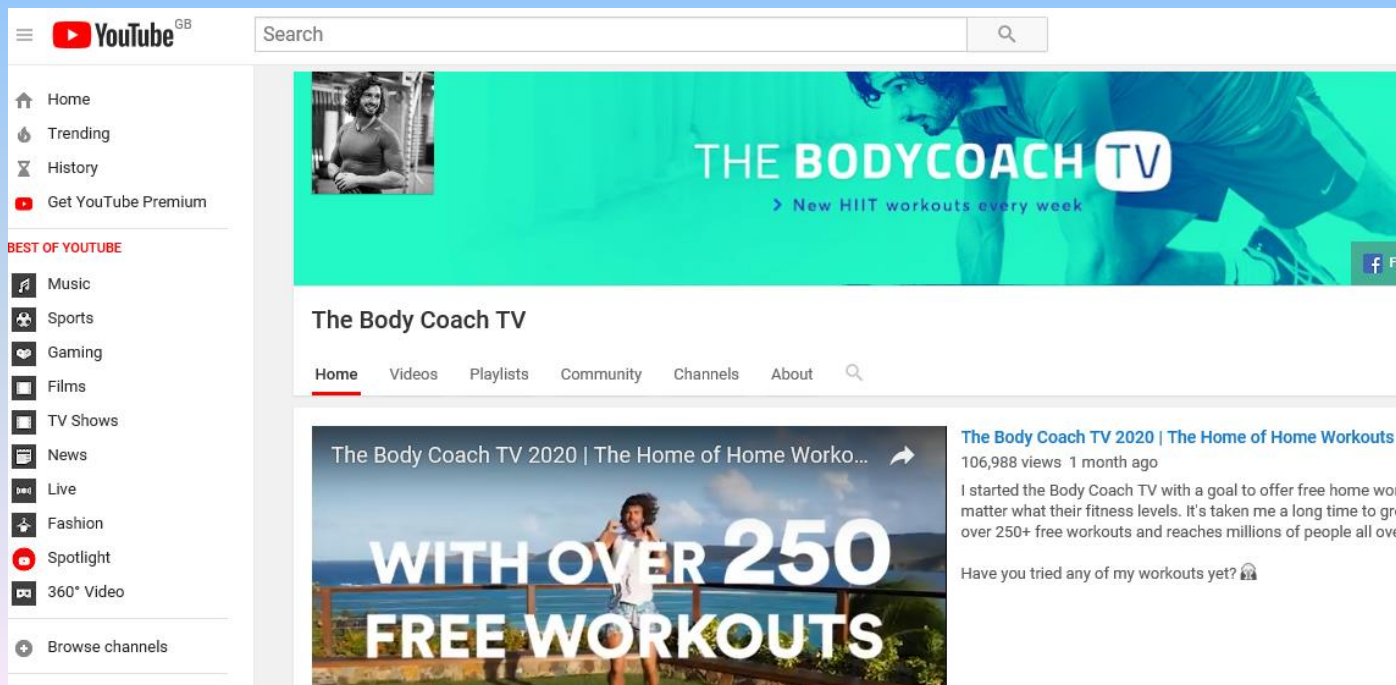
Challenge: Make a poster about who you think the most important Victorian inventor was and your reasons why.

P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>)

, which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

