



Bapchild and Tonge CE (Aided) Primary School

Catch-up funding – planned expenditure September 2020 to July 2021

Amount of funding:

Sept 20 – Mar 21 - £4,100

Apr 21 – Aug 21 - £12,320

Rationale: Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At Bapchild and Tonge CE Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children's academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

EEF recommended strategy	EEF Rationale Specific	Implementation at Bapchild and Tonge	Cost Expected	Impact
Intervention programmes	'In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary'.	Precision Teach – aimed to provide 1:1 support in HF words and multiplication tables. Russian Writing – Provide strategies for structured sentence construction. White Rose Maths – catch-up programme p.m.	£16.90 per hour x 6 hrs per week x 2 adults = £202.80 per week X 12 weeks = £2,433.60	By providing maths and reading catch-up interventions such as precision teach and WRM for identified children in the afternoons, we expect to close the gaps in maths, reading and writing.
One to one and small group tuition	'There is extensive evidence supporting the impact of high-quality 1:1 and small	Daily 1:1 reading with targeted children (additional books purchased – see	£16.90 per hour x 6 hrs per week x 2 adults = £202.80 per week X 12 weeks =	By increasing targeted children's time spent reading 1:1 to an adult, we expect to

	group tuition as a catch-up strategy.'	parent section) Additional support for development of fine & gross motor skills (R-Yr1) 1:1 Tuition and support for KS2 children on specific areas e.g. sentence constructions, weekly writing targets.	£2,433.60 Teacher cost: £210 x 18	close gaps in reading progress. By prioritising the development of fine and gross motor skills in identified children, we expect to close any gaps in this area of development that may have occurred during the lockdown period. By supporting small specific areas we expect the gaps in maths, reading or writing will reduce.
Nuffield Early Language Intervention	Improving spoken language skills in young children around the time that they start school	NELI - develop children's vocabulary, listening and narrative skills and in the last 10 weeks also involves work to develop phonological awareness and early letter-sound knowledge as foundations for early literacy.	£16.90 per hour x 1.5 hrs per week x 3 adults = £76.05 per week X 20 weeks = £1,521.00	Following screening children are follow a structured programme to improve the spoken language ability of children in reception classrooms. It is targeted at children with relatively poor spoken language skills.