

Home Learning



Year 6 Term 6 Week 1

Message from the class teachers

We hope you have had a relaxing and refreshing half term break.

There are lots of activities and learning planned for this week in a range of subjects, which we know will help you to plan your daily routine.

Do make use of the internet resources as well as keeping busy by doing physical activities and spending time with family.

Thank you for your continued support.

Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

☐ IL: LY - BL: 2.3 - AR Pts: 0.5

☐ AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

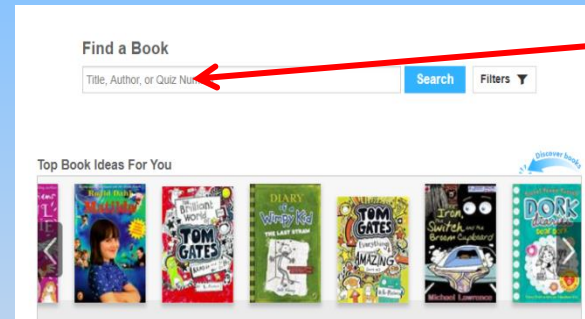
AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.

Click on Accelerated reader.



Type in the name the book or the quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category" with a green bar indicating "7,102 books". Below this are several category tiles, each with an icon, a title, and a book count. A red arrow points to the "Animals" category tile.

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. The main header includes a logo, 'Log out', 'Help', 'Assessment Manager', and a 'Search...' bar. The left sidebar has a 'Select Curriculum' dropdown set to 'National Curriculum (Eng)', a 'Library' section with 'Latest' selected, and a list of topics: Number, Measurement, Geometry, Statistics, Booster packs, and fSkills. The main content area is titled 'Latest' and shows a 'KS2 SATs booster' section with a 'Bar model' and 'Number' sub-sections. Below this is a 'Measurement' section with a 'Geometry' sub-section. A 'Worksheet' button is visible. The right side of the main content area lists 'Y6 Arithmetic assessment 1' and 'Y6 Arithmetic assessment 2'. A login overlay is shown on the right, with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. Red arrows point from the 'Search...' bar, the 'Measurement' section, the 'Geometry' section, and the 'Assessment Manager log in' link to the login overlay.

Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

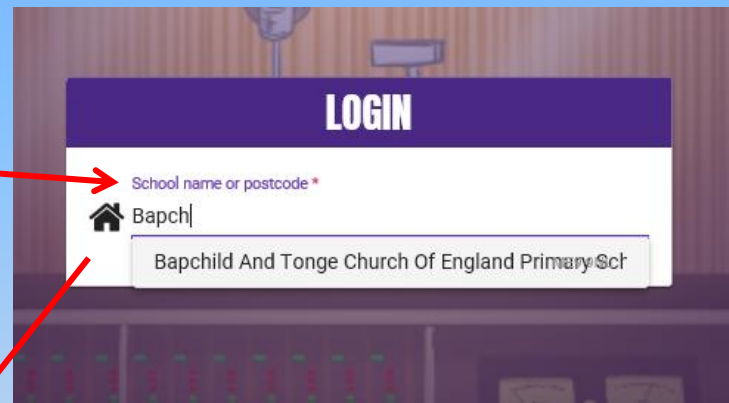
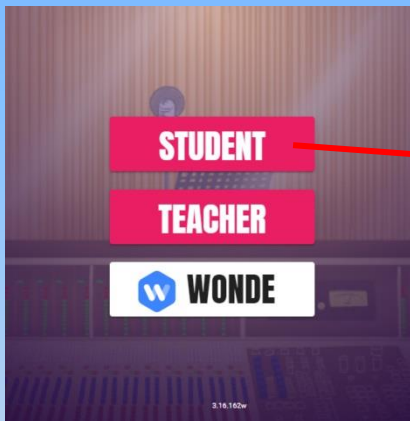
As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables but Year 2 should be
practicing 2, 5, and 10's
Year 3: 2,5,10,3,4,8's
Year 4,5,6: all tables

Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sign-in form with fields for 'Username or Email:' and 'Password:', and a 'Subscribe now!' button. The 'New to Twinkl?' section has a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code', and a 'Signup & Subscribe now!' button. A red arrow points from the 'Offer Code' field in the 'New to Twinkl?' section to the 'UKTWINKLHELPS' offer code mentioned in the text on the left.

twinkl Search 500,000+ resources Membership Sign In Join

Planning | Curriculum Aims | EYFS | KS1 | KS2 | KS3/4 | SEND | EAL | Create

Already a member?
Sign in to subscribe to premium:

Username or Email:

Password:

Offer Code

Subscribe now!

[Forgot password?](#)
[Need help logging in?](#)

New to Twinkl?
Create an account and subscribe to premium:

Email address:

Password:

Occupation:
Please select...

Offer Code

Signup & Subscribe now!

English Learning

The Shoemaker

Watch the short video of the shoemaker at
<https://www.literacyshed.com/littleshoemaker.html>

Task: Imagine you are the shoemaker. You have created a new shoe and wish to advertise it. Create a poster using persuasive language and pictures to encourage shoppers to buy your product.

Remember features of persuasive writing include:

Emotive language

Power of three

Rhetorical questions

Opinion made to look like fact

Imperative verbs

Personal pronouns – 'I, you, we'

Alliteration



Maths Learning

Hey folks! Welcome to Term 6 and your final term of primary. I am hoping that you've all kept up with Timestable revision and using MyMaths and other resources to tailor your learning to meet your individual needs.

We are missing you all so much. Keep up the good work and hope to see you soon.

The following slides are for this week but use your revision books and online resources to aid your understanding, fluency and problem solving skills.

Term 6 Week 1

Summer Term - Week 5 (w/c 18th May)

Lesson 1 - Multiply and divide by 10 100 and 1000

Multiply and divide by 10, 100 and 1,000

100	200	300	400	500	600	700	800	900
10	20	30	40	50	60	70	80	90
1	2	3	4	5	6	7	8	9
0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9
0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09

Which counter has the highest value?
How many times greater is the red counter compared to the blue counter?

08:24

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from [BBC Bitesize](#).

Lesson 2 - Multiply decimals by integers

Task 1: Multiplying and dividing by 10, 100 and 1000.

Multiplying and Dividing Decimals by 10, 100 and 1000 with Missing Numbers

1. Fill in the missing numbers in the following multiplication and division calculations:

a. $567 \div \underline{\hspace{2cm}} = 5.67$

b. $\underline{\hspace{2cm}} \times 10 = 6.7$

c. $\underline{\hspace{2cm}} \div 1000 = 4.578$

d. $29 \times \underline{\hspace{2cm}} = 2900$

e. $657 \times \underline{\hspace{2cm}} = 6570$

f. $\underline{\hspace{2cm}} \div 100 = 72$

g. $\underline{\hspace{2cm}} \times 1000 = 6700$

h. $487 \div \underline{\hspace{2cm}} = 4.87$

i. $71 \div \underline{\hspace{2cm}} = 0.071$

j. $\underline{\hspace{2cm}} \times 100 = 34$

2. Complete the following table

	$\times 10$	$\div 10$	$\times 100$	$\div 100$	$\times 1000$	$\div 1000$
		86.3				
				04.238		
			378			
	489					
				0.3		
						0.08

Use the place value chart to divide the following numbers by 10, 100 and 1,000

Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

44

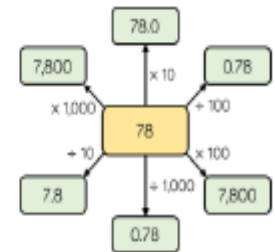
1.36

107

5

Tick the correct answers.

Can you explain the mistakes with the incorrect answers?



Complete the table.

	$\div 10$	$\div 100$	$\div 1,000$
30			
3 kg			
	0.9		
			9.0
		9.09	

Task 2: Multiply decimals by integers

- Use the place value counters to multiply 1.212 by 3
Complete the calculation alongside the concrete representation.

Tens	Ones	Tenths	Hundredths	Thousandths
	1	0.1 0.1	0.01	0.001 0.001
	1	0.1 0.1	0.01	0.001 0.001
	1	0.1 0.1	0.01	0.001 0.001

- A jar of sweets weighs 1.213 kg.
How much would 4 jars weigh?



- Rosie is saving her pocket money. Her mum says,

"Whatever you save, I will give you five times the amount."

If Rosie saves £2.23, how much will her mum give her?

If Rosie saves £7.76, how much will her mum give her? How much will she have altogether?

Chocolate eggs can be bought in packs of 1, 6 or 8

What is the cheapest way for Dexter to buy 25 chocolate eggs?



Fill in the blanks

$$\begin{array}{r}
 3 \cdot 4 \cdot 5 \\
 \times \\
 \hline
 0 \cdot 3 \cdot 0 \\
 \cdot 4 \cdot 0 \\
 1 \cdot 0 \cdot 0 \\
 \hline
 \cdot
 \end{array}$$

Task 3: Divide decimals by integers

Divide 3.69 by 3

Use the diagrams to show the difference between grouping and by sharing?



Use these methods to complete the sentences.

3 ones divided by 3 is _____ ones.

6 tenths divided by 3 is _____ tenths.

9 hundredths divided by 3 is _____ hundredths.

Therefore, 3.69 divided by 3 is _____

Decide whether you will use grouping or sharing and use the place value chart and counters to solve:

$$7.55 \div 5$$

$$8.16 \div 3$$

$$3.3 \div 6$$

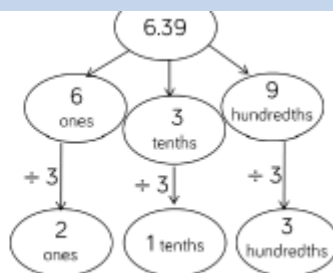
Amir solves $6.39 \div 3$ using a part whole method.

Use this method to solve

$$8.48 \div 2$$

$$6.9 \div 3$$

$$6.12 \div 3$$



$$\begin{aligned} C &\text{ is } \frac{1}{4} \text{ of } A \\ B &= C + 2 \end{aligned}$$

Use the clues to complete the division.

$$\begin{array}{r} \text{O} \quad \text{B} \quad \text{B} \\ \hline \text{A} \overline{) \text{C} . \text{c} \text{B} \text{c} 2} \end{array}$$

Topic/Science



Create and design a fabulous coastal resort for families to stay in. Make a holiday resort brochure describing all of the amenities, attractions, trips and coastal features that families would enjoy.

You can use paper and pens, laptops or go 3D and make a model with accompanying details and info as sign posts and mini leaflets. Let your imagination run wild but remember it has to be safe and suitable for families with children of all ages.

Enjoy!

Art



These pictures are by famous Japanese artist Katsushika Hokusai. He created artwork based on the nature he saw around him.

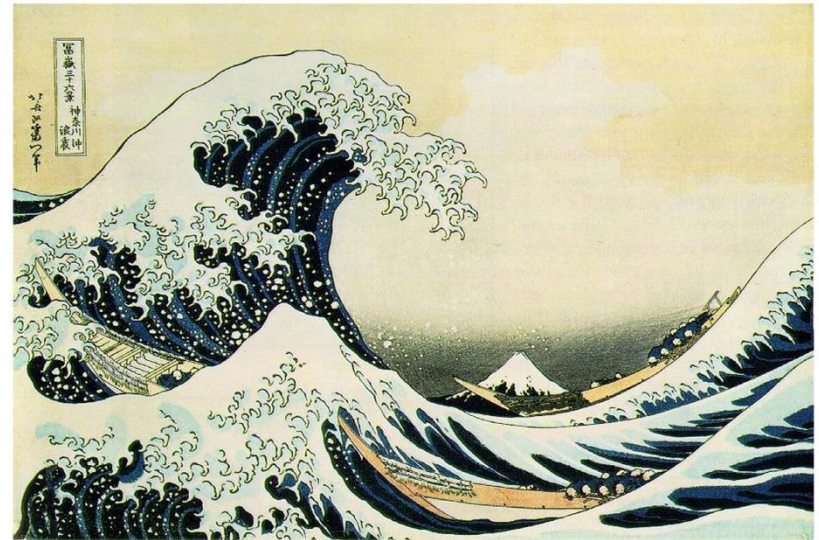
He would use woodblock printing to create images.

You can find out more about him at

https://kids.kiddle.co/Katsushika_Hokusai



Look around at the nature you can see – can you create a piece of artwork in the style of Hokusai?



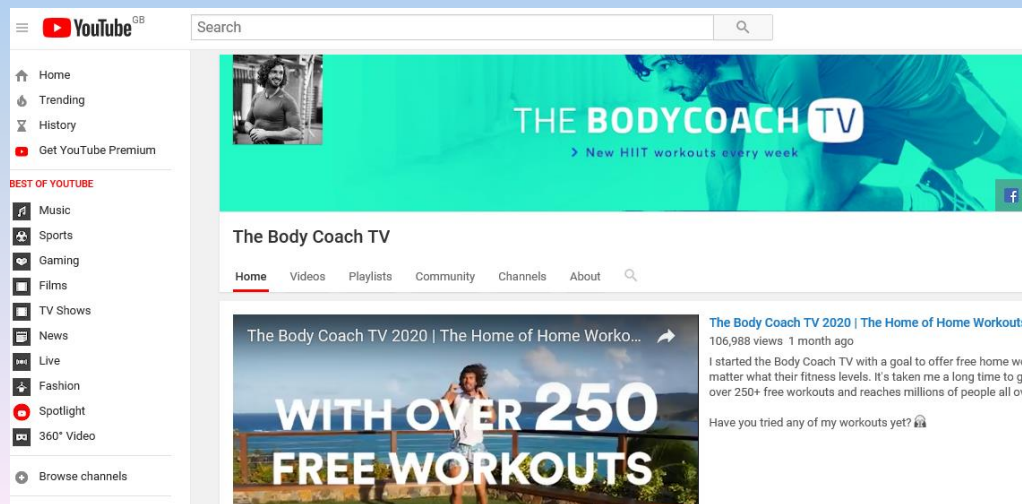
The Great Wave off Kanagawa
by Katsushika Hokusai

Photo courtesy of Jean-Pierre Dalbéra (@flickr.com) - granted under creative commons licence - attribution

P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

