

Home Learning



Year 6 Term 5 Week 3

Message from the class teachers

Spring has definitely sprung! Take some time to look at how nature is blooming this week, maybe sketch something you are seeing grow?

We have a selection of learning and activities on this week's power point. Keeping to a routine of learning during the week is the best way to maintain and develop your skills and knowledge.

Do make use of the internet resources as well as keeping busy by doing physical activities and spending time with family.

Thank you for your continued support.

Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

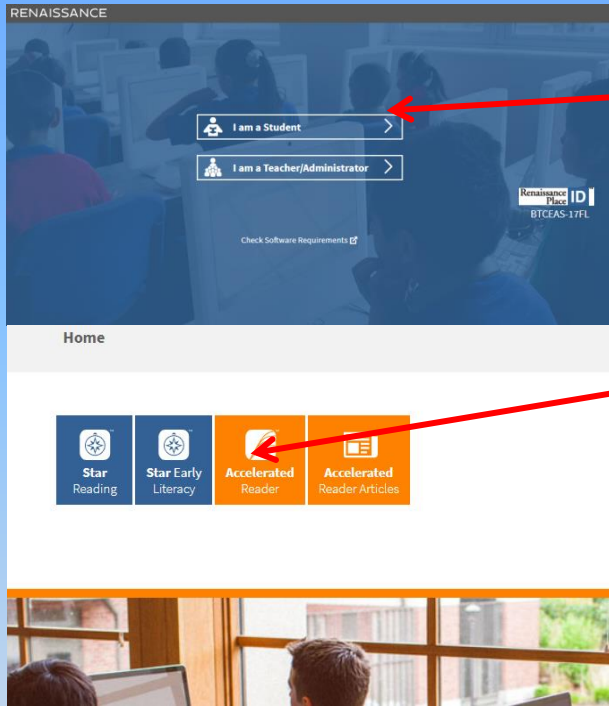
IL: LY - BL: 2.3 - AR Pts: 0.5

AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

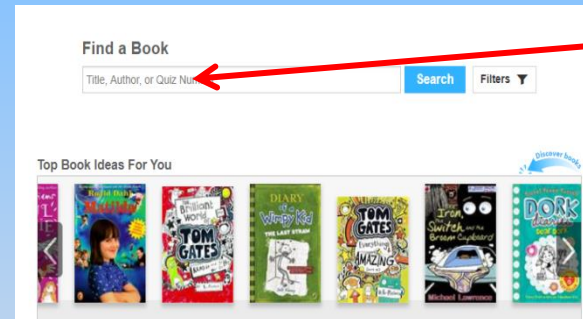
AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Click on
Accelerated
reader.

Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.



Type in the
name the
book or the
quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

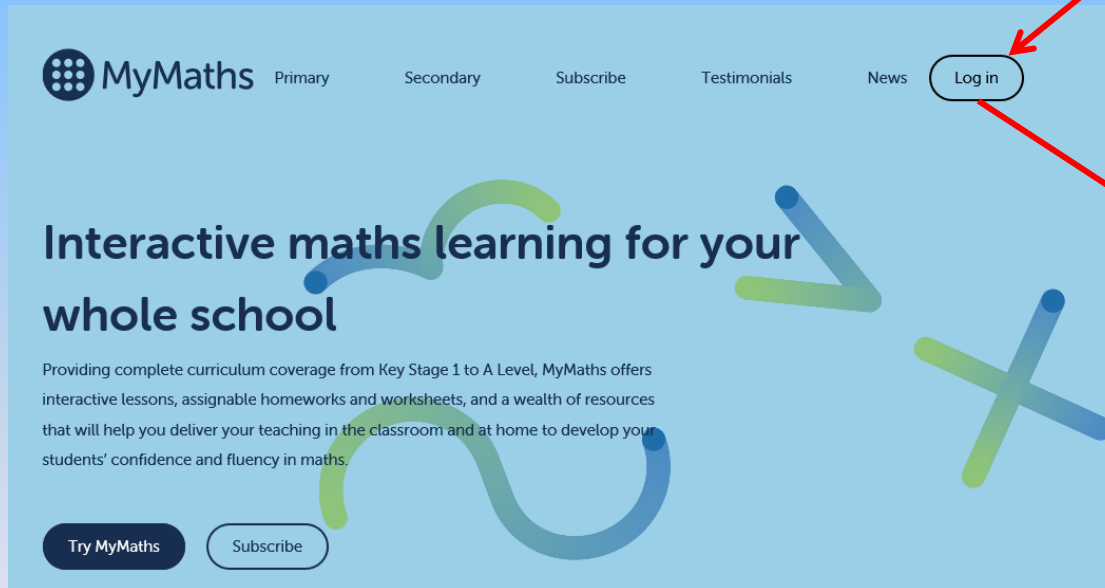
Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category". A green bar indicates "7,102 books". Below this, there are several category tiles. A red arrow points to the "Animals" category tile. The categories and their book counts are:

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



The screenshot shows the MyMaths login form. It has a dark blue background with the MyMaths logo at the top. The form contains two input fields: "School username" with the text "bapchild" and "School password" with the text "divide162". Below the password field is a small circular icon with a question mark. At the bottom right, there is a "Log in" button. A red arrow points from the "Log in" button in the navigation bar of the previous screenshot to this "Log in" button.

Using My Maths

The image shows the 'My Maths' website interface. The top navigation bar includes a logo, 'Log out', 'Help', 'Assessment Manager', and a search bar. The left sidebar shows 'Select Curriculum' with 'National Curriculum (Eng)' selected, and a 'Library' section with 'Latest' highlighted. The main content area is titled 'Latest' and lists various resources like 'KS2 SATs booster', 'Bar model', 'Number', 'Measurement', 'Geometry', and 'Statistics'. A 'Worksheet' button is visible. A login overlay is shown on the right, featuring fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. Red arrows point from the search bar, the 'Latest' section, and the 'Assessment Manager log in' link to the login overlay.

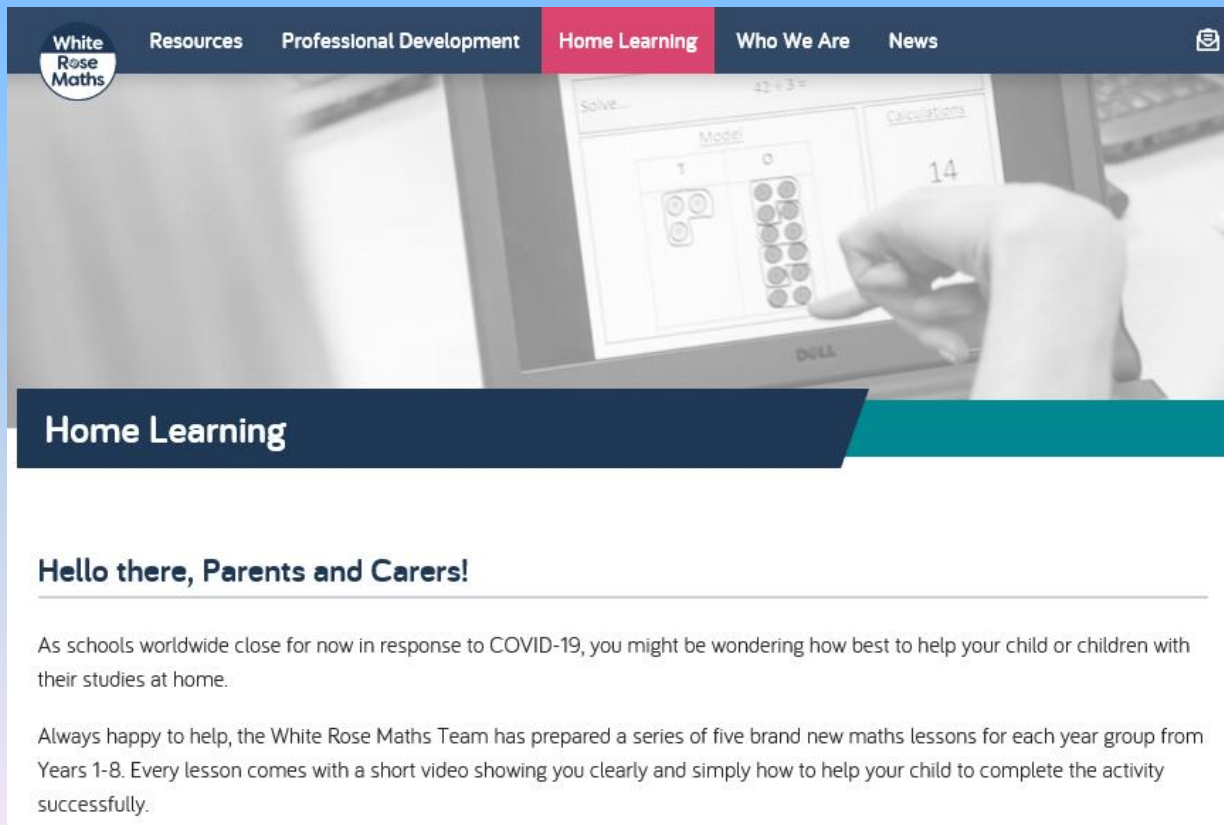
Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

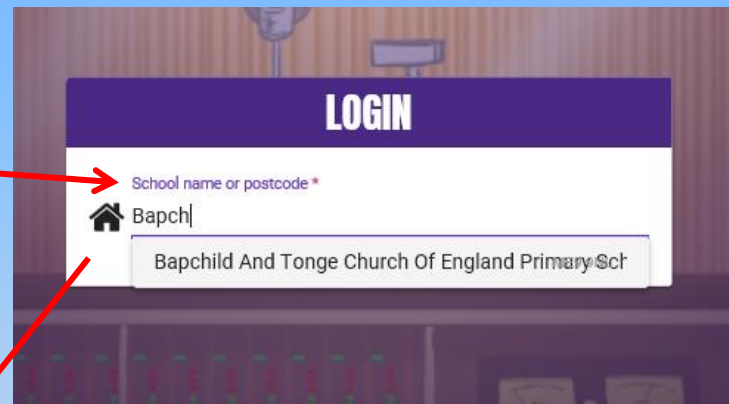
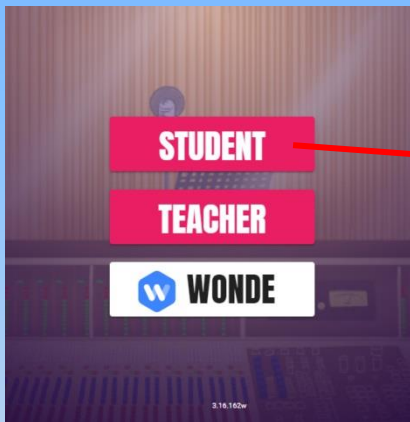
As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

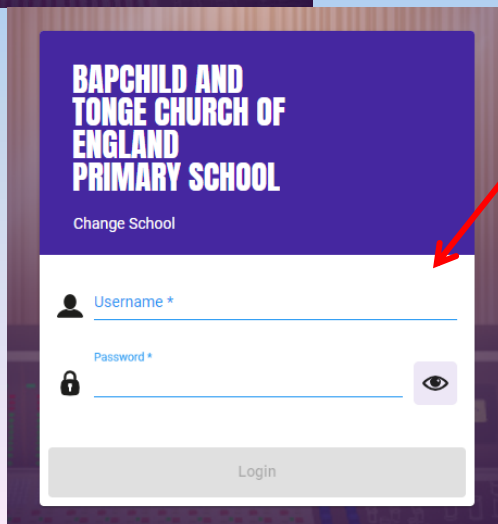
TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables but Year 2 should be
practicing 2, 5, and 10's
Year 3: 2,5,10,3,4,8's
Year 4,5,6: all tables

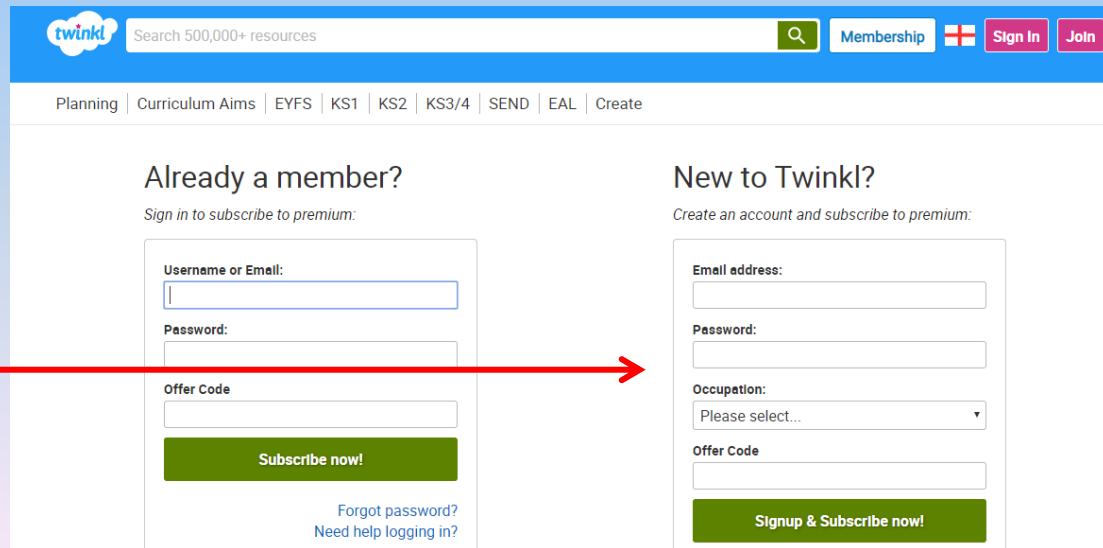
Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sign-in form with fields for 'Username or Email:' and 'Password:', and a link for 'Forgot password? Need help logging in?'. The 'New to Twinkl?' section has a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code'. A red arrow points from the 'UKTWINKLHELPS' offer code in the text on the left to the 'Offer Code' field in the 'New to Twinkl?' section.

twinkl Search 500,000+ resources Membership Sign In Join

Planning | Curriculum Aims | EYFS | KS1 | KS2 | KS3/4 | SEND | EAL | Create

Already a member?
Sign in to subscribe to premium:

Username or Email:

Password:

Offer Code

Subscribe now!

[Forgot password?](#)
[Need help logging in?](#)

New to Twinkl?
Create an account and subscribe to premium:

Email address:

Password:

Occupation:
Please select...

Offer Code

Signup & Subscribe now!

English Learning

Recipes

This week we would like you to get involved with cooking or baking something that you or your family chooses. Maybe take some photos of you cooking and the result – you could ask for feedback from your family.

Then, write up the recipe including ingredients, method and outcome. To make your recipe more interesting add descriptive words (adjectives to describe the ingredients, adverbs to describe the activity).

Spellings

Keep learning 5 a week. Can you write these in context by writing five sentences that include these words?

Maths Learning

Answers to previous reasoning:

Area and Perimeter

Reasoning and Problem Solving

True or false?

Two rectangles with the same perimeter can have different areas.

Explain your answer.

A farmer has 60 metres of perimeter fencing.

For every 1 m^2 he can keep 1 chicken.



How can he arrange his fence so that the enclosed area gives him the greatest area?

True. Children explore this by drawing rectangles and comparing both area and perimeter.

The greatest area is a $15 \text{ m} \times 15 \text{ m}$ square, giving 225 m^2

Children may create rectangles by increasing one side by 1 unit and decreasing one side by 1 unit e.g.
 $16 \times 14 = 224 \text{ m}^2$
 $17 \times 13 = 221 \text{ m}^2$

Tommy has a $8 \text{ cm} \times 2 \text{ cm}$ rectangle. He increases the length and width by 1 cm.

Length	Width	Area
8	2	
9	3	

He repeats with a $4 \text{ cm} \times 6 \text{ cm}$ rectangle.

Length	Width	Area
4	6	

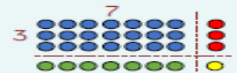
What do you notice happens to the areas?

Can you find any other examples that follow this pattern?

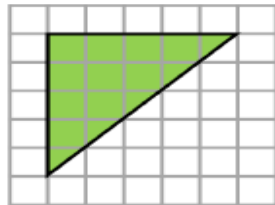
Are there any examples that do not follow the pattern?

If the sum of the length and width is 10, then the area will always increase by 11

Children may use arrays to explore this:

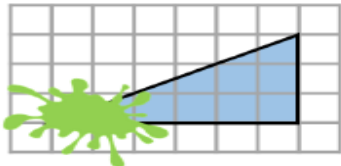


The red and green will always total 10 and the yellow will increase that by 1 to 11



Mo says the area of this triangle is 15 cm^2 . Is Mo correct? If not, explain his mistake.

Part of a triangle has been covered. Estimate the area of the whole triangle.



Mo is incorrect because he has counted the half squares as whole squares.

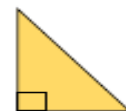
9 cm^2

Annie is calculating the area of a right-angled triangle.



I only need to know the length of any two sides to calculate the area of a triangle.

Do you agree with Annie? Explain your answer.



Area = 54 cm^2

What could the length and the height of the triangle be?

How many different integer possibilities can you find?

Annie is incorrect as it is not sufficient to know any two sides, she needs the base and perpendicular height. Children could draw examples and non-examples.

Possible answers:

Height: 18 cm
Base: 6 cm

Height: 27 cm
Base: 4 cm

Height: 12 cm
Base: 9 cm

Maths learning

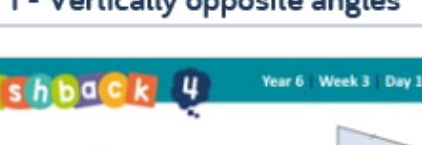
Please visit:

<https://whiterosemaths.com/homelearning/>

Revise work on vertically opposite angles, there are 5 days of learning and answers provided in one area.

Summer Term – Week 1 (w/c 20 April)

Lesson 1 - Vertically opposite angles



Flashback 4 Year 6 | Week 3 | Day 1

- Four pens cost 80p.
How much will five of the same pens cost? 8.00
- What is the scale factor of the enlargement?
 3
- Write down the ratio of circles to squares.


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Get the Activity

Lesson 1 - Y6 Summer Block 1 WO4 Vertically opposite angles
2020

Get the Answers

Lesson 1 - Y6 Summer Block 1 ANS4 Vertically opposite angles
2020

Religious Education

Gospel: What Would Jesus Do?

If you have a Bible at home you could read the story: Jesus gets Angry: The Moneylenders in the Temple, Mark 11:15–19. Or, you can watch the film clip of this story at www.youtube.com/watch?v=rUJVTdNSCTA

Questions to think about:

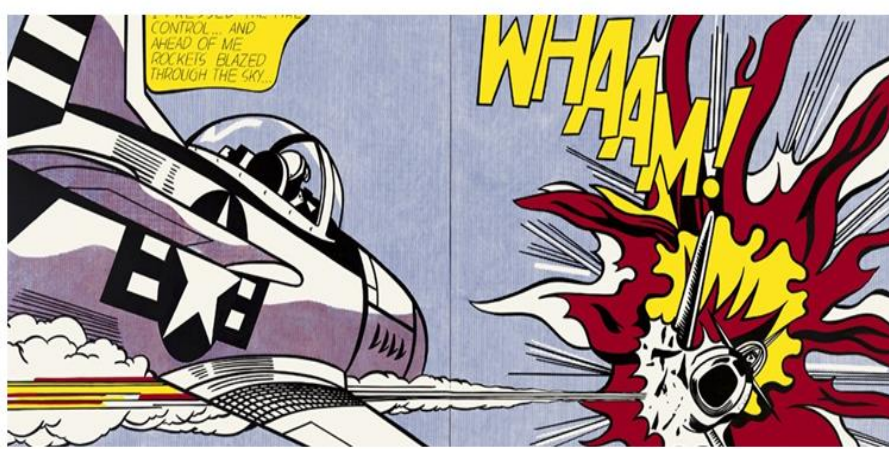
How do you feel about Jesus' reaction? Is he right to do what he did? Why?
Would it make God angry if people cared about money but not about prayer?
Would it make God angry if people excluded other races from worship? If the market mattered more than worship?
Is this story of Jesus getting angry about the importance of prayer, or the value of holy buildings?
In which situations might it be acceptable to get angry?

Activities:

Create a picture or cartoon of Jesus getting angry in the Temple.
Or, write a story about a situation in which an individual got angry for a good reason – what happened, how was the situation resolved?

Topic/Science

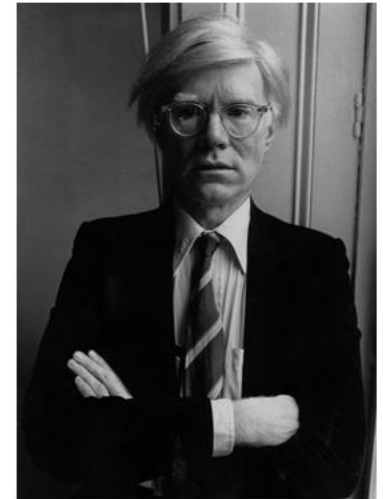
Art



The History of Pop Art

Andy Warhol

- Warhol was one of the leading artists of Pop Art
- He was born in Pittsburgh, Pennsylvania in 1928
- In the early 1960's, he began to experiment with reproducing famous cultural images of ranging from Campbell's soup tins, Coca Cola bottles to Marilyn Monroe and Elvis Presley.
- He focused on creating bold and colourful pieces, often using contrasting primary colours

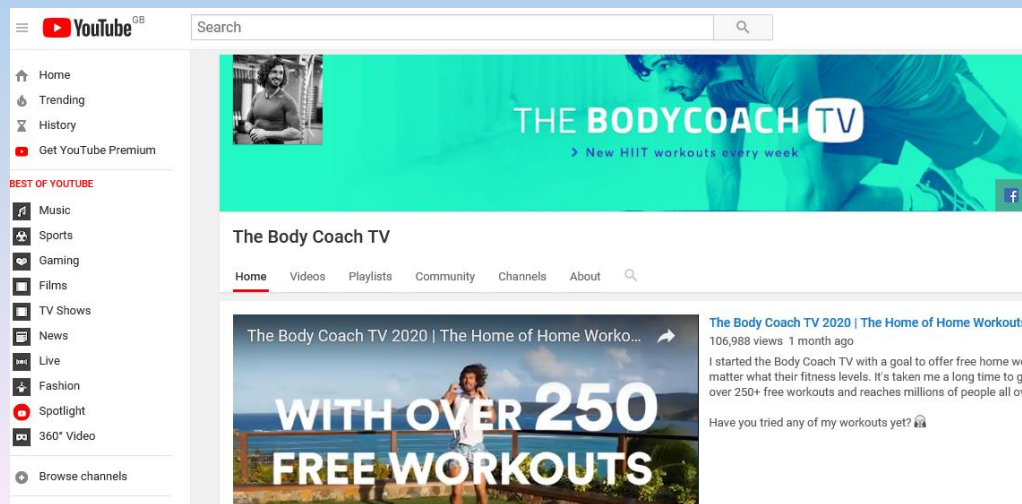


Find out about Andy Warhol, look at some of his art work (which is your favourite and why?) and try out some of your own!

P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

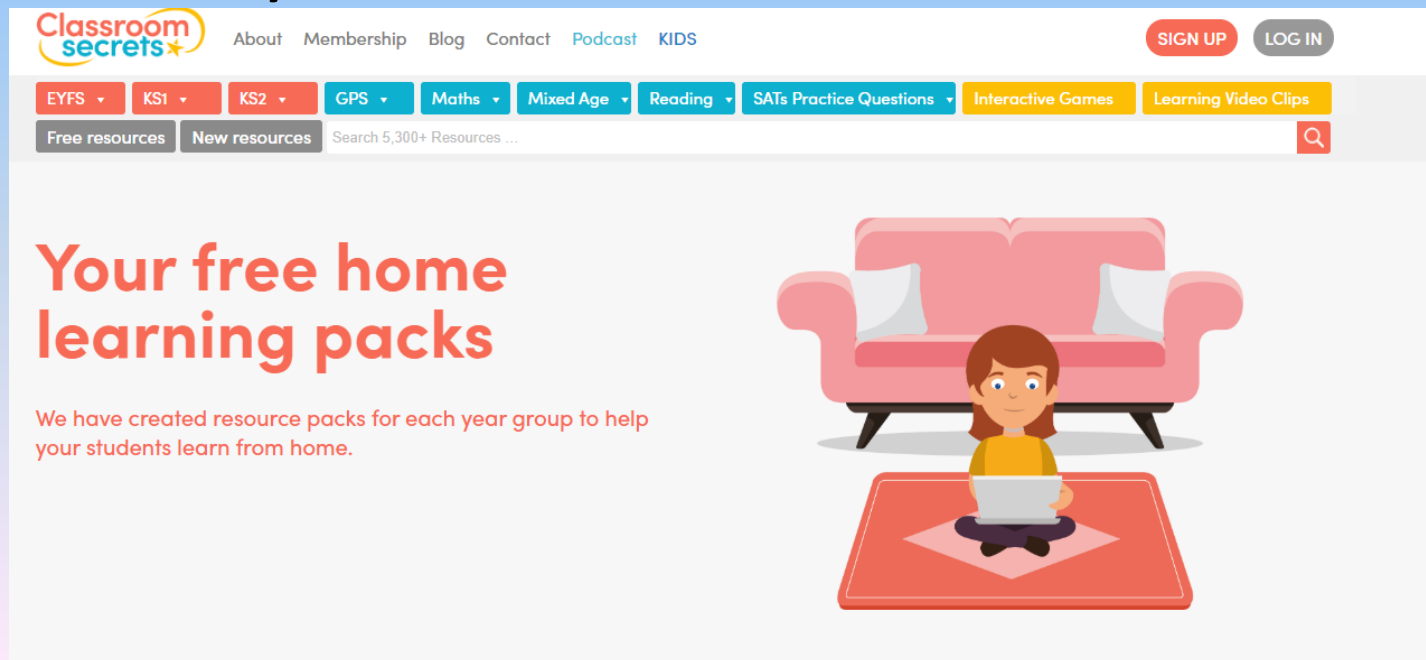
(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.



The screenshot shows the Classroom Secrets website homepage. At the top, there is a navigation bar with links for 'About', 'Membership', 'Blog', 'Contact', 'Podcast', and 'KIDS'. To the right of these links are 'SIGN UP' and 'LOG IN' buttons. Below the navigation bar is a row of subject-specific filters: 'EYFS', 'KS1', 'KS2', 'GPS', 'Maths', 'Mixed Age', 'Reading', 'SATs Practice Questions', 'Interactive Games', and 'Learning Video Clips'. Below this row is a search bar with the text 'Search 5,300+ Resources ...' and a magnifying glass icon. The main content area features a large red heading 'Your free home learning packs' and a subheading 'We have created resource packs for each year group to help your students learn from home.' To the right of the text is an illustration of a young girl sitting on a red rug, using a laptop, with a pink sofa in the background.