

Home Learning



Year 1

Term 6 Week 7

Hello Year 1!

The last week of term is finally here! Time to start thinking about everything you have enjoyed in Year 1 and all the new things you are looking forward to in Year 2. I will be very sad not to be your teacher any more but you are all too grown up for Year 1 now and I know how excited Mrs Clark and Mrs Unsworth are about having such a wonderful class next year!

Your Maths this week is more work about Time. You have various tasks for English and a final piece of Topic work about Hot and Cold Places.

If you still have school reading books at home please try to return them to school or else make sure you keep them safe until you can bring them back in September.

Love from
Mrs Child

XXX

English Learning 1

By the end of Year 1, children should be able to read and write all of these 45 words.

Spend some time practising reading and spelling them.

Some helpful activities are attached on the Home Learning page of the website.

Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		

English Learning 2

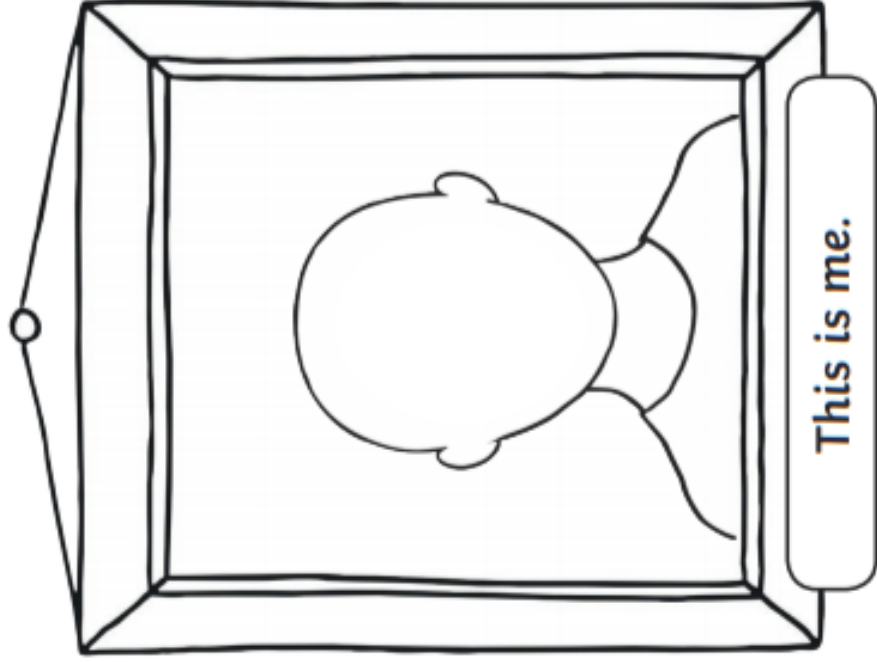
It's time to start thinking about leaving
Year 1 and moving to Year 2.

Complete the following sheets to help
Mrs Clark and Mrs Unsworth find out
more about you, what you are good at
and what you like to do.

(If you don't want to print the sheets you
could always make your own booklet or
poster to tell your new teachers all
about yourself. Use the sentence starters
as a guideline.)



All About Me



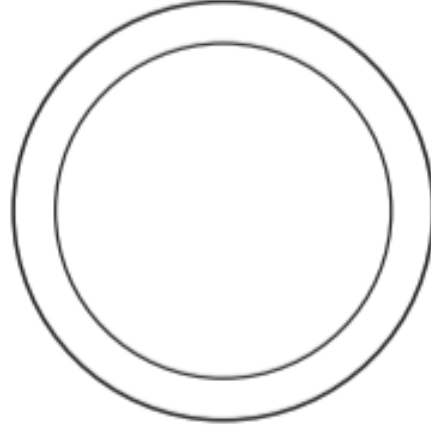
My name is:



My birthday is:



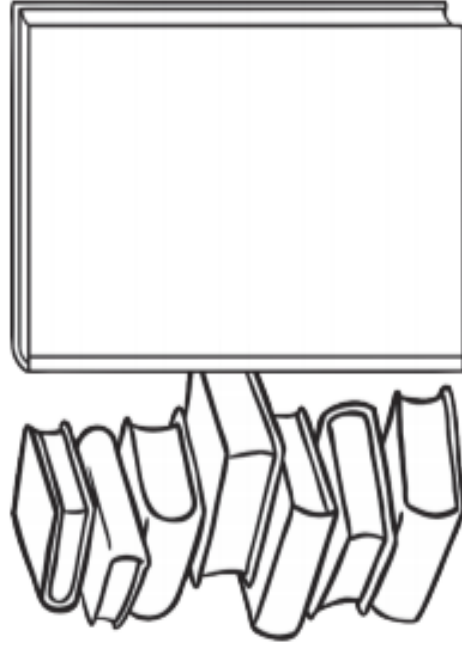
My favourite
food is:



My favourite colour is:



My favourite book is:



My favourite television
show is:



I enjoy learning about...

I am good at...

I would like to get better at...

I am looking forward to...

I would like to learn...

My friends at school are...

My favourite thing about school is...

A question for my new teachers...



English Learning 3

1

On the last day of term we often get to watch a film. It can be hard to pick a film that everyone will like. What was the last film you watched? Was it good? Would you recommend it to the class?

Complete the Film Review sheet on the next slide.

We also do lots of cleaning and tidying in the classroom on the last day of term.

Ask your grown ups if there is any cleaning or tidying you can help with today.

1

My Film Review

Title: _____

Director: _____

Did you like the film?

Rate the film by colouring in the stars.



What was your favourite part?

Draw your favourite scene from the film.

A large, empty rectangular box with a black border, intended for a child to draw their favorite scene from the film.

I would recommend this film to Year 1 because

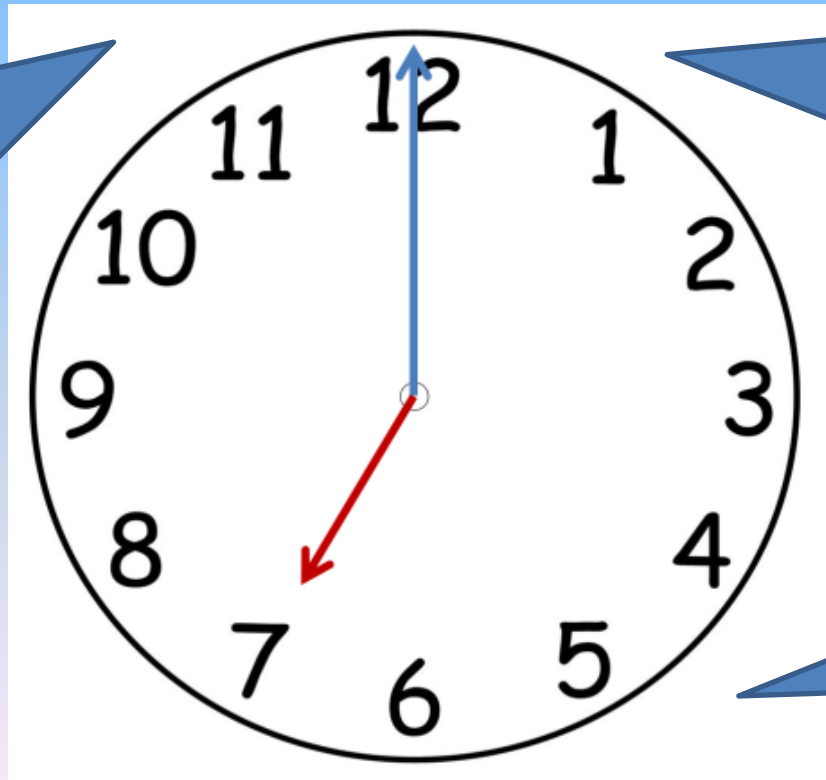
Some children in Year 1 might not like this film because

Maths Learning 1

Time to the half hour

Last week you learned to tell O'clock times.

What time
is this clock
showing?
How do you
know?



Which is the
minute hand?

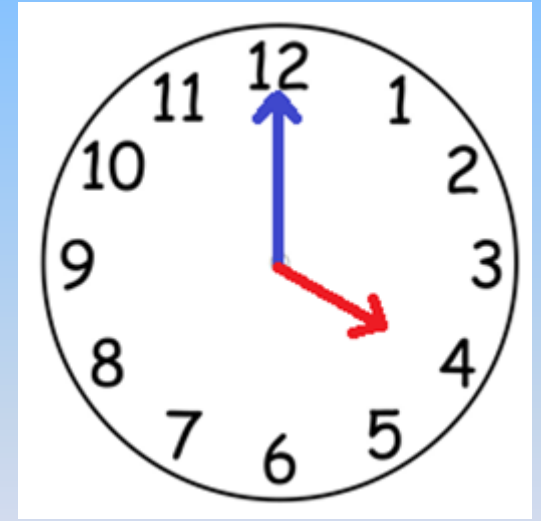
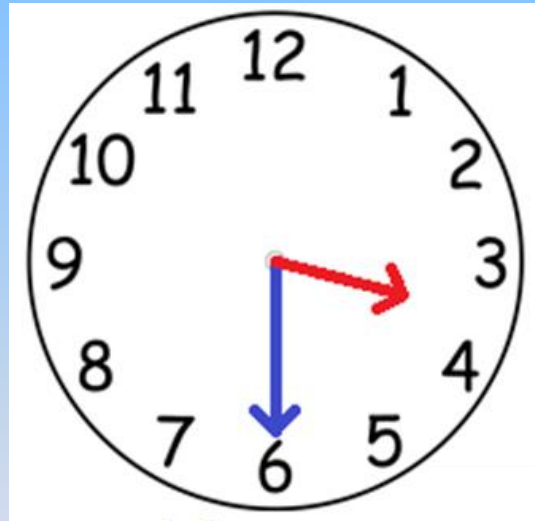
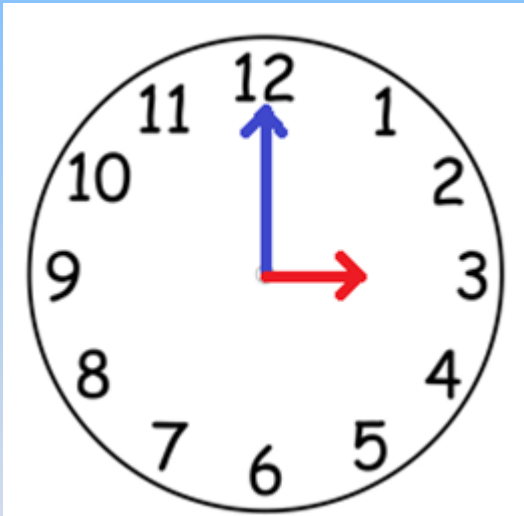
Which is
the hour
hand?

Maths Learning 1

Time to the half hour

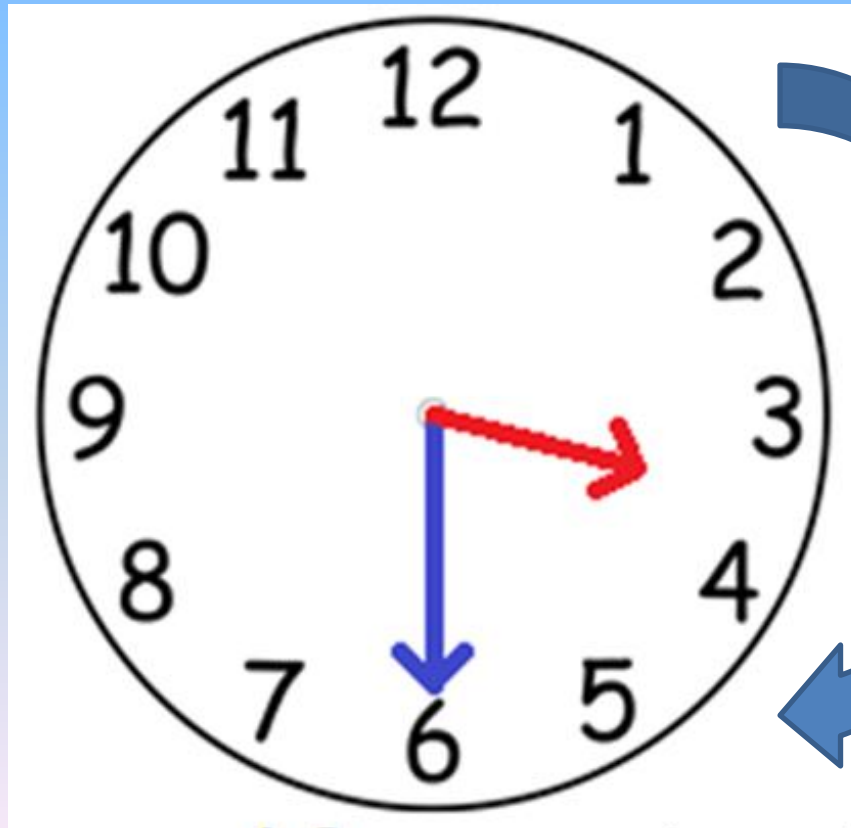
Look at these three clocks.

What is the same and what is different about each one?



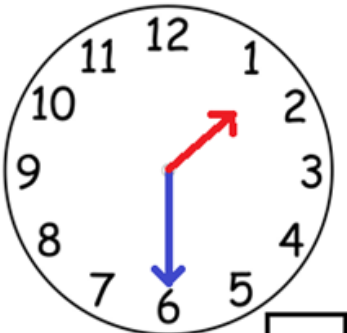
(If you made yourself a model clock last week, use it now to practice these times.)

This clock is showing half past 3.
The **minute hand** has moved half way around
the clock face and is pointing at the 6.
The **hour hand** is half way between 3 and 4.

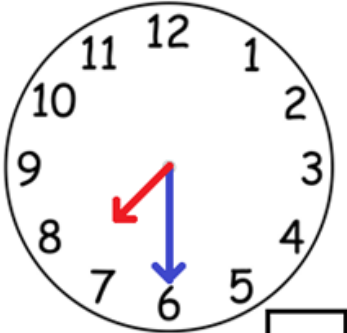


The hands
always
move in
this
direction.
It is called
clockwise.

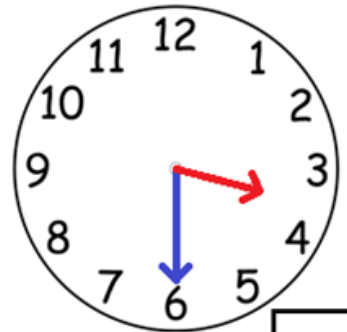
What time do these clocks show?



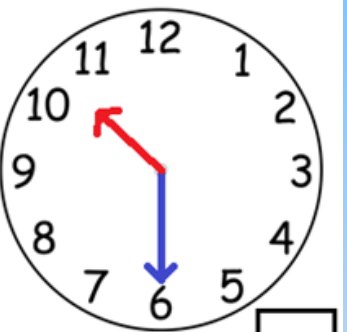
Half past



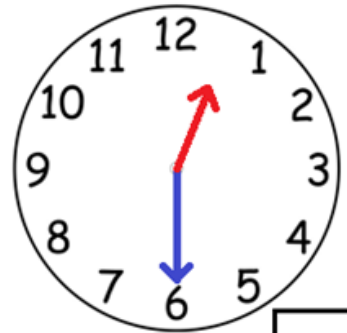
Half past



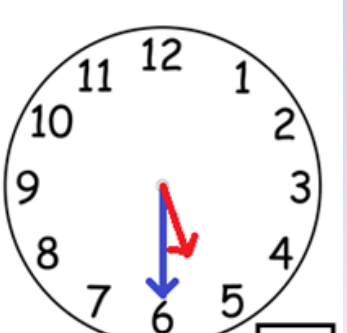
Half past



Half past



Half past



Half past

Can you show these times?



Half past 1



Half past 8



Half past 4



Half past 11



Half past 9



Half past 3

Alfie made some mistakes when he drew the clock hands. Tick the answers that he got right.

1.



half past three

2.



half past 4

3.



half past eight

4.



half past five

5.



half past 9

6.



half past 12

7.



half past seven

8.



half past 1

9.



half past 2

Read the instructions and draw the hands on the clock.

- The minute hand is pointing at the six.
- The hour hand is half way between 10 and 11



What time is it?

Can you explain how Alfie might have made his mistakes?

Maths Learning 2

Writing Time

Which is
longest -
a minute,
a second or
an hour?

Watch the second hand moving on a clock. It takes 60 seconds for it to go all the way round. 60 seconds is called a minute. Practise counting seconds. Can you count for a minute with your eyes shut?

Decide whether we would measure each activity in seconds, minutes or hours.

		
eating a piece of popcorn	reading a picture book	sleeping at night
		
flying across the world	walking across the classroom	brushing your teeth
		
putting your hat on	taking a bath	going on a school trip

Can you order the activities from shortest to longest time?

How many other activities can you think of that take a few minutes?

Choose the right equipment to measure 1 minute.
Record how many times you can do each activity
in 1 minute.

Activity	Estimate	Result
Put your coat on and take it back off 		
Draw a stick person 		
Stand up and sit back down 		
Write your name 		
Build a tower of 5 cubes 		

Which activity was the quickest? _____

Which activity was the slowest? _____

Are the units of time chosen sensible for these activities?

- A football match measured in seconds.
- A lap around the school playground measured in minutes.
- A birthday party measured in hours.

Explain your answers.

If you need further help understanding measures of time, watch the BBC Round the Clock series.

[bbc.co.uk/teach/class-clips-video/maths-ks1-ks2-round-the-clock/zj6xhvjw](https://www.bbc.co.uk/teach/class-clips-video/maths-ks1-ks2-round-the-clock/zj6xhvjw)

Teach

Home Primary Secondary Schools School Radio Bring the Home

Class Clips

Maths KS1 & KS2: Round the Clock

BBC Teach - Primary Resources - KS1 Maths / KS2 Maths

What time is it? How long will it take?

With Sabrina and Tempe's help we learn about the hour, minute and second hands, and explore what we do that takes an hour, a minute or a second.

Suitable for: Maths at KS1 and KS2 in England, Wales and Northern Ireland and First and Second Level in Scotland.



Maths Learning 3



We need to know and be able to use the following words:

Longer
Shorter

Slower
Faster

Earlier
Later

Comparing Time

If I finish first in a race, am I **slower** or **faster** than everyone else?

Did I take a **longer** or **shorter** time than everyone else?

Did I finish **earlier** or **later** than everyone else?



Three puppies had a race around the park. Here are their times.

Buster	Max	Spot
		
51 seconds	39 seconds	42 seconds

Use the words 'faster' or 'slower' to complete the sentences.

Buster is _____ than Spot.

Max is _____ than Spot.

Spot is _____ than Max.

Max is _____ than Buster

Which puppies are these clues about?

This puppy was 12 seconds faster than Buster.

This puppy was 9 seconds slower than Spot.

This puppy was 3 seconds slower than Max.

Five friends are going to a party.
Use the clues to work out when each friend arrived.

Amir arrived later than Jack and Eva.
Rosie arrived later than Amir but earlier than Ron.

Eva arrived the earliest.

1st

2nd

3rd

4th

5th

Cut out the words and put them in the boxes in order from the shortest time to the longest time.

shortest

longest

month

minute

hour

year

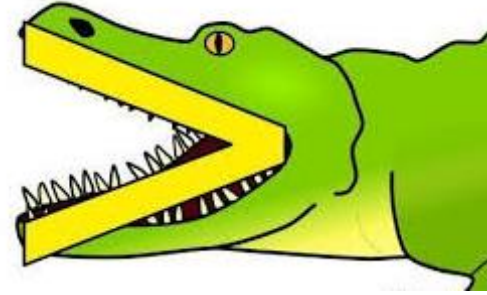
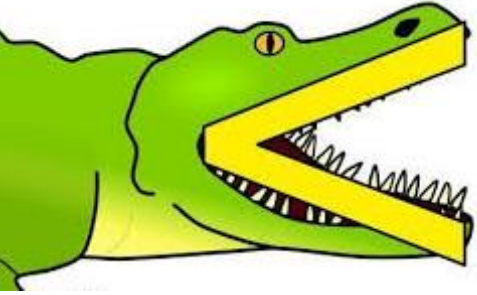
week

second

day



Complete the sentences using <, > or =



1 minute _____ 1 hour

30 seconds _____ 3 hours

2 seconds _____ 1 minute

60 minutes _____ 1 hour

3 minutes _____ 3 seconds

1 day _____ 4 hours

1 hour _____ 60 seconds

Topic

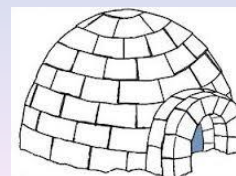
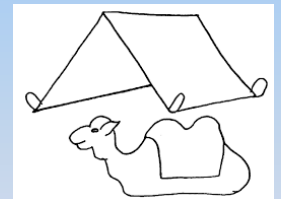
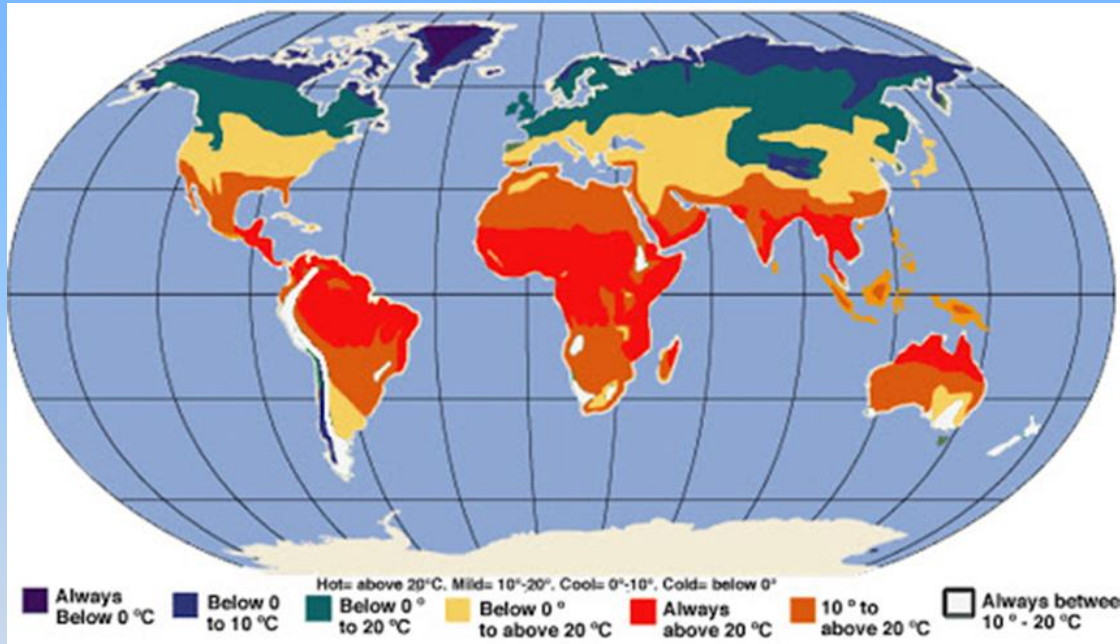
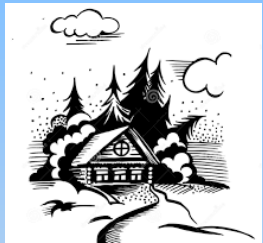
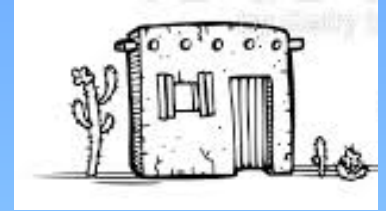
Listen to this
story being read
on YouTube at

<https://www.youtube.com/watch?v=VADQiEg1040>



Can you tell if
the houses are
in hot places or
cold places?

Where in the world might you find these houses?



Sort the houses – draw them or cut and stick.

Homes from cold climates	Homes from hot climates

Draw a picture of the sort of house you would most like to live in.

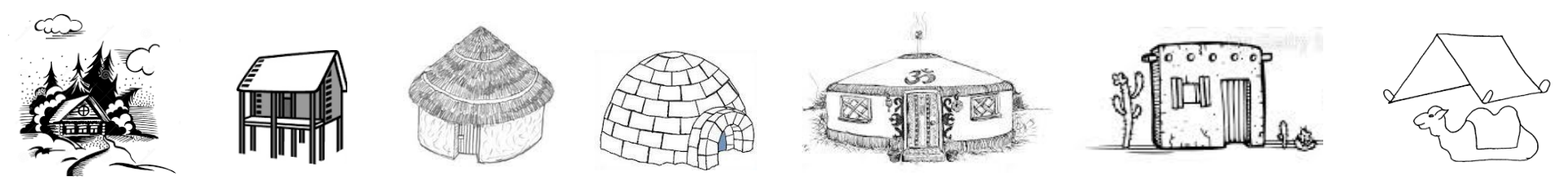
I would like to live in this house because

.....

.....

.....

.....



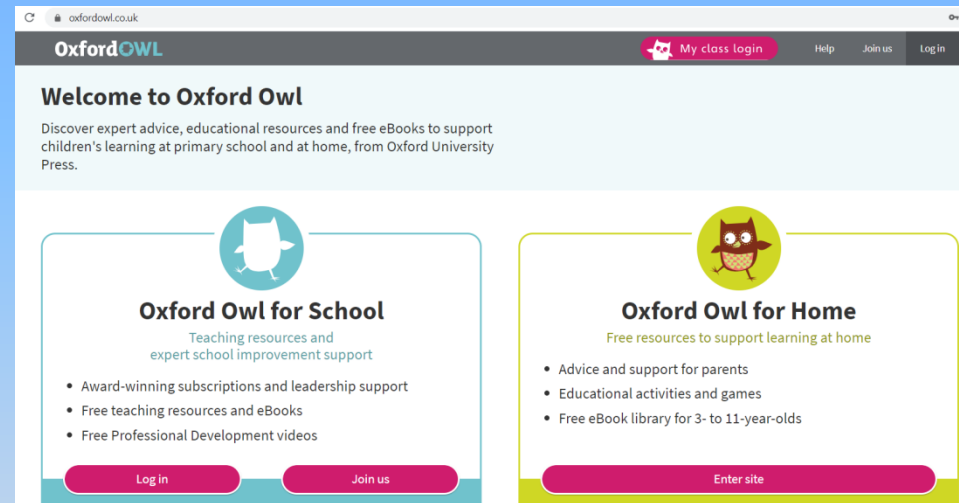
Reading

For additional reading at your child's level please use the Oxford Owl website where you can read books online and then complete comprehension activities about the books. Please continue to keep a record of the books they have read in their reading records.

www.oxfordowl.co.uk

Class login: temple20

Password: Bingbong



(If you are not sure of your child's level, please check in their reading record book or look at the coloured stickers on the additional reading books that have been sent home.)

Phonics

Please use the games and activities on the Phonicsplay website to continue practising Phonics.

www.phonicsplay.co.uk

Login: march20

Password: home

Mrs Child's Phonics group are currently working on Phase 5c (alternative ways of writing sounds we already know e.g. ai, ay, a_e all make the same sound).

Mrs Smith's group are working on Phase 4.

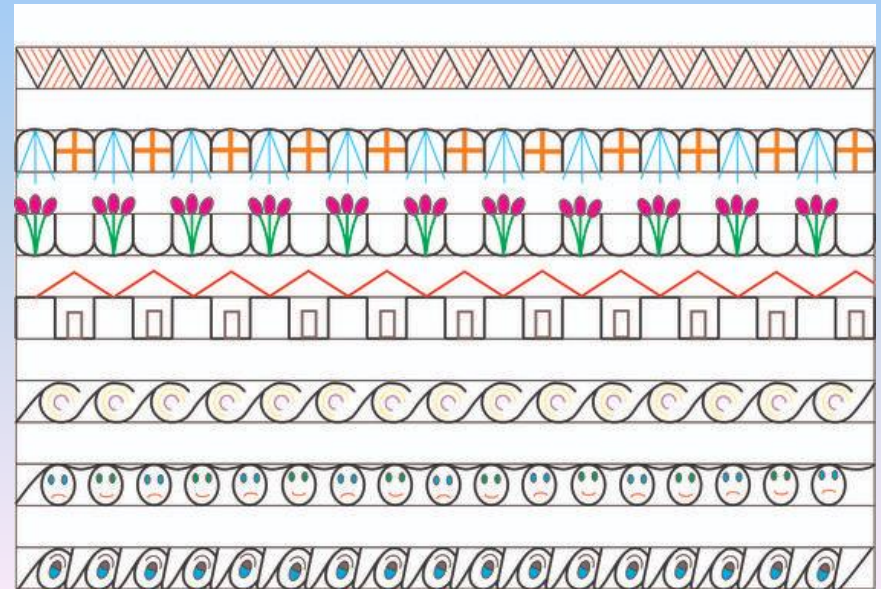
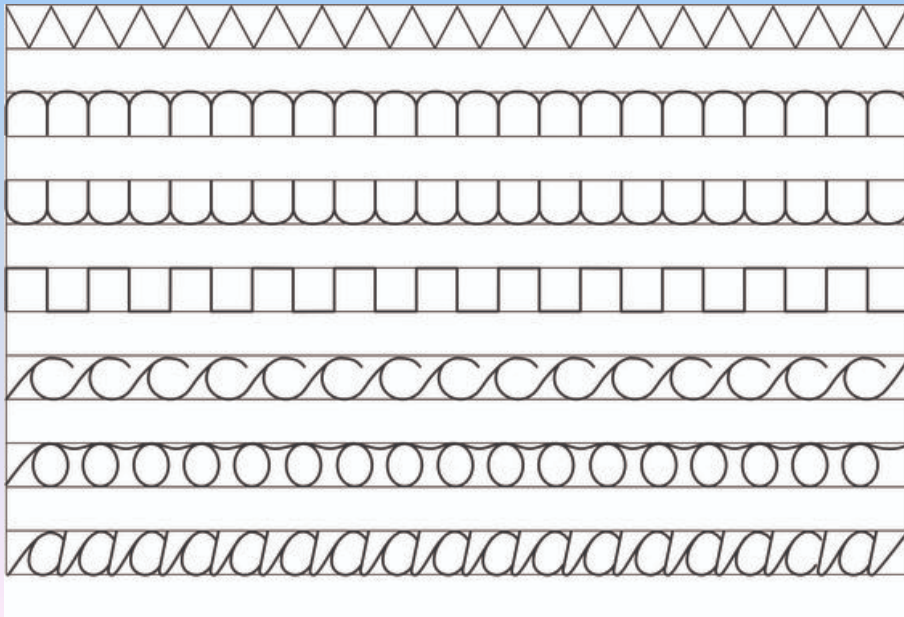
Additionally, there are many excellent Phonics resources on the Twinkl website(see below for how to get free access). Practising reading "alien words" is a particularly fun and valuable activity.



The screenshot shows the PhonicsPlay.co.uk website. At the top left is a green frog logo. To its right is the website name 'PhonicsPlay.co.uk' in large, colorful, reflective letters. Below the name is a search bar with a 'Search' button and a 'Google Custom Search' link. On the left side, there is a vertical navigation menu with buttons for 'Home', 'Phase 1', 'Phase 2', 'Phase 3', 'Phase 4', 'Phase 5', 'Phase 6', 'Teachers', 'Parents', and 'FAQ'. The main content area is titled 'Phase 5a Interactive Resources - Weeks 1-4'. It features four resource cards: 1. 'Tricky' (with a truck illustration) describing a 'Tricky Word' game for practicing tricky words. 2. 'Reading Robot' (with a robot illustration) offering quick reading tests with options for phases, colors, numbers, and Y's phonics. 3. 'Sentences' (Phase 5a) with a 'PLAY' button for practicing new graphemes and tricky words in sentences. 4. 'PICNIC on PLUTO' (with alien illustrations) offering a version of 'Buried Treasure' for practicing blending words. Each resource card includes a brief description and a 'Teaching ideas for this resource' link.

Writing

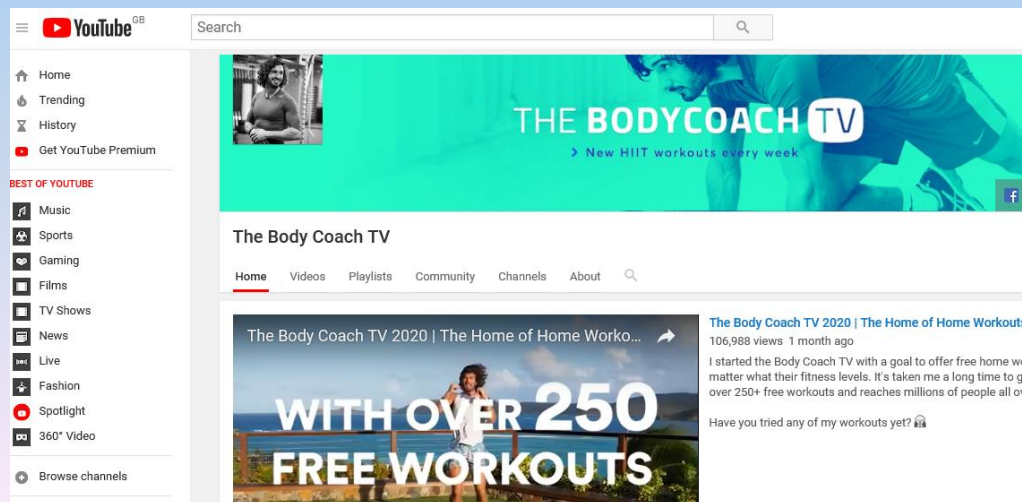
Your child has been provided with a writing journal. They are used to using them and know that they need to write the date, write a sentence (about anything they like), draw and colour a picture and then fill any spare lines with handwriting patterns.



P.E.

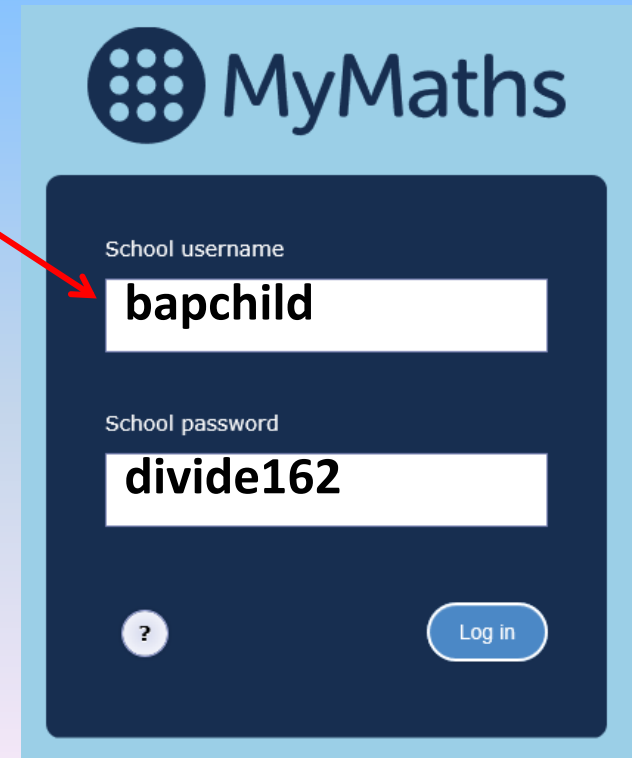
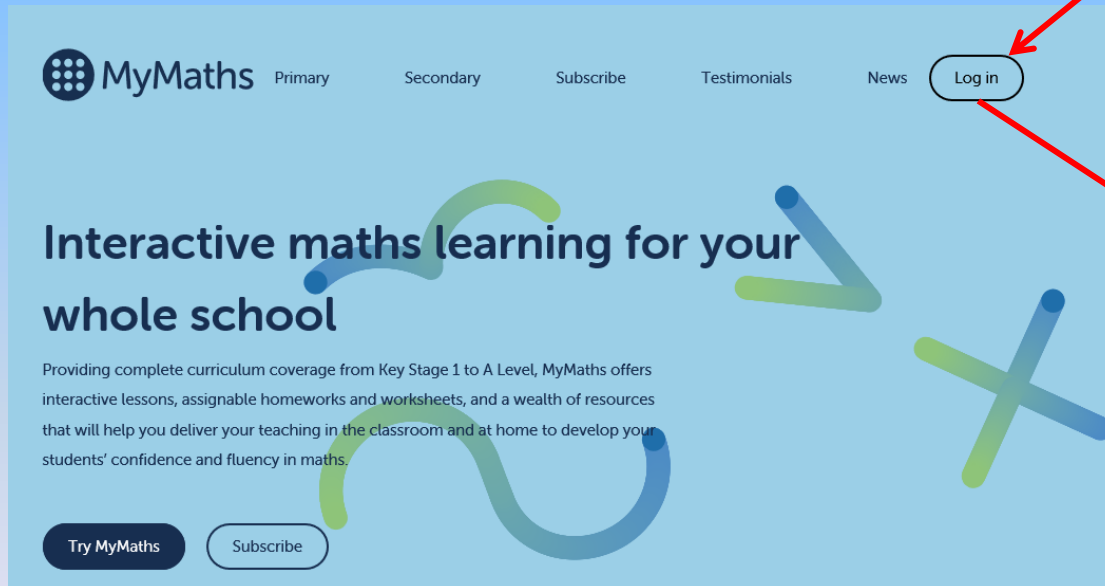
It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Using My Maths

Children should know their way round My Maths but here are some reminders on how to access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. The top navigation bar includes a logo, 'Log out', 'Help', 'Assessment Manager', and a search bar. The main content area is titled 'Latest' and features a sidebar with 'Select Curriculum' (National Curriculum (Eng)) and a 'Library' section with categories like 'Latest', 'Number', 'Measurement', 'Geometry', 'Statistics', 'Booster packs', and 'fSkills'. The main content area displays 'KS2 SATs booster' and 'Y6 Arithmetic assessment 1' with a 'Worksheet' button. A login overlay is shown on the right, with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. Red arrows point from the text below to the search bar, the 'Measurement' category, the 'Worksheet' button, and the password field in the login overlay.

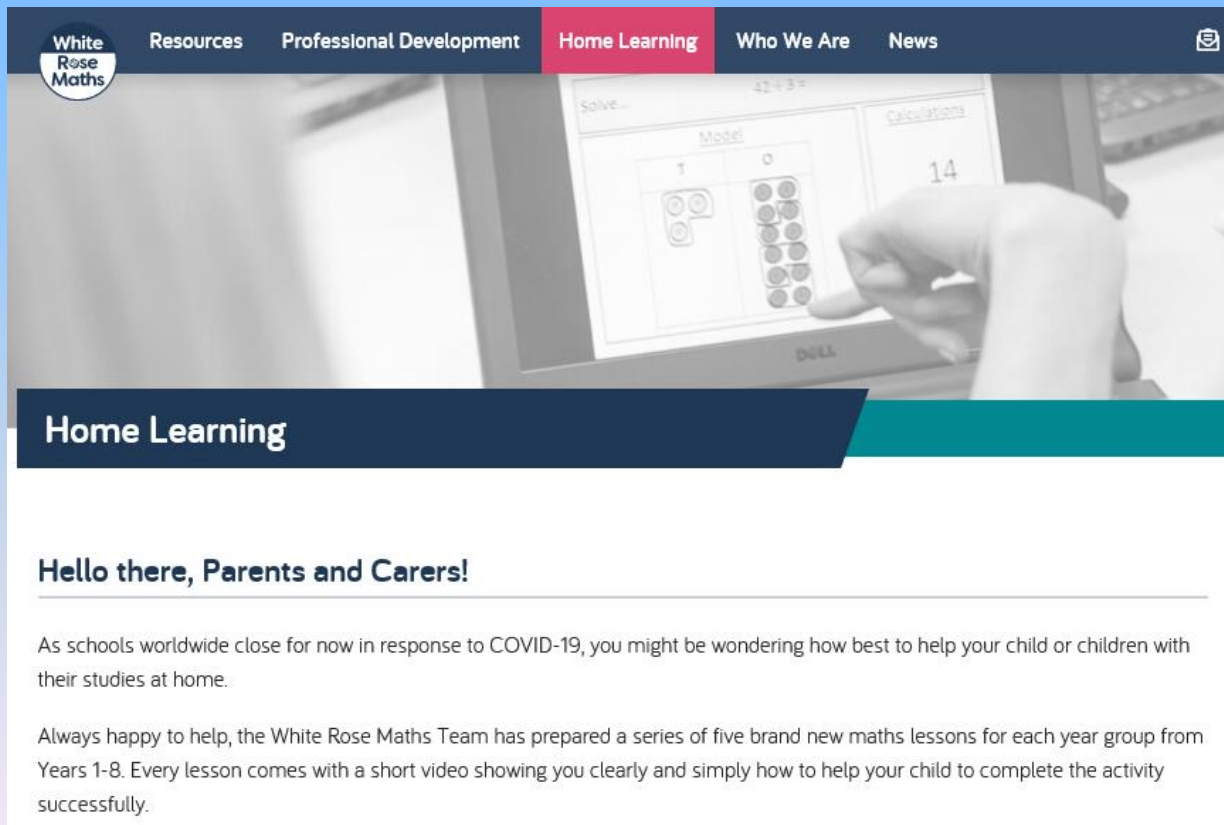
Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

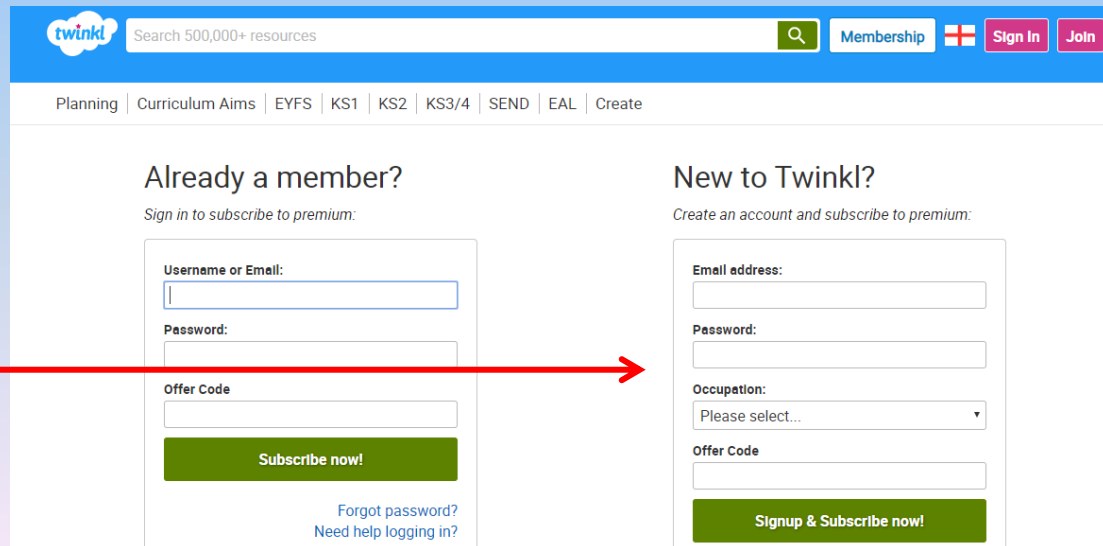
Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot displays the Twinkl website's sign-up interface. At the top, there is a blue header with the Twinkl logo, a search bar containing 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, a navigation bar lists categories: Planning, Curriculum Aims, EYFS, KS1, KS2, KS3/4, SEND, EAL, and Create. The main content area is divided into two columns. The left column, titled 'Already a member?', prompts users to 'Sign in to subscribe to premium:' and includes fields for 'Username or Email:' and 'Password:', an 'Offer Code' field, and a green 'Subscribe now!' button. A link for 'Forgot password? Need help logging in?' is at the bottom. The right column, titled 'New to Twinkl?', prompts users to 'Create an account and subscribe to premium:' and includes fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code', followed by a green 'Signup & Subscribe now!' button. A red arrow originates from the text 'UKTWINKLHELPS' and points directly to the 'Offer Code' field in the 'New to Twinkl?' form.

Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

