



Hello and Welcome to Mrs Smith's Phonics Group Week 10.

How are you all? I am getting to see a few more of you to wave at which is lovely. You are getting so tall and growing up fast!

Are you enjoying the hot weather? Are you going to the beach? Playing in the sea or a paddling pool? I hope you are having lots of fun and still staying safe.

This week we are going to learn the alternative spellings for the **ee** and **ch** phoneme 😊.

Why not start your phonics learning daily with our alphabet song or to get you moving BBC Super Movers with Naomi Wilkinson <https://www.youtube.com/watch?v=jYeMpUdofNk>

Work hard and have **Fun**.

Hope to see you soon

Love Mrs Smith xx

You could print this grid off and check what phonemes (sounds) to grapheme (written) you can recall daily. You could colour, tick or cover with counters, coins or pebbles the ones you can say using the **PURE SOUND**. If you don't want to print it off you could point to each sound and say using the **PURE SOUND**. This week I have made it trickier as I have muddled the sounds up on the grid! How did you do? Could you say all the sounds? Well Done 😊

ng	d	oa	er	i	ee	sh
a	ch	oo	c	oi	ure	e
u	r	air	b	f	ff	l
y	ss	j	qu	w	x	ll
z	zz	v	g	m	th	s
ai	n	igh	t	o	ur	or
or	ow	k	ear	h	k	p

Practice the ones you are not sure of.

Phase 5c Week 10:

This week we are going to be learning the alternative spellings for the **ee** and **ch** phonemes. These sound the same but are written differently. You may have spotted some already in our other phonics lessons.

Let's find out more.....

Phase 5c Week 10:

Monday: Practise the phonemes and graphemes on the sheet (slide 2) using the **Pure Sound**.

Play one of these games on Phonics Play



Today we are learning the alternative spellings for the **ee** phoneme.

Play phoneme spotter.

Read the Phoneme Spotter text together.

Can you identify all the words that contain today's phoneme.

Maybe you could highlight, circle or underline them. Discuss the alternative spellings you have found.

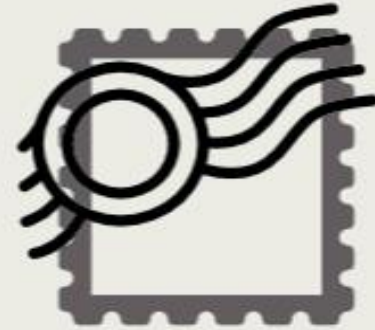


Dear Granny,
We are having a lovely time by the sea.
We have been very lazy and spent lots
of time asleep on the beach. I've been
spending my pocket money on freezing
cold ice cream. Maybe tomorrow we
will go for a donkey ride. They are not
cheap but it would be a real treat.
See you next week.
Love, Neil.



Check on the next slide if you were right

Dear Granny,
We are having a lovely time by the sea.
We have been very lazy and spent lots
of time asleep on the beach. I've been
spending my pocket money on freezing
cold ice cream. Maybe tomorrow we
will go for a donkey ride. They are not
cheap but it would be a real treat.
See you next week.
Love, Neil.



Investigate the alternative spellings on Phonics Play.

The screenshot shows the Phonics Play website interface. On the left, there are two cards for 'Investigating Alternative Spellings'. The first card is for the sound /ai/ and the second card, which is circled in red, is for the sound /ee/. Below these cards is a 'Teaching Ideas' section. To the right, there is a 'Word Sort' activity. It features a 'Back' button and six columns labeled 'ey', 'ee', 'e', 'y', 'ea', and 'ie'. Below the columns is a list of words to be sorted into the correct column.

ey	ee	e	y	ea	ie
money	donkey	teeth	seen	been	feet
tree	need	week	asleep	deep	he
be	she	we	me	maybe	puppy
very	silly	happy	tiny	lazy	jolly
teach	sea	meat	treat	cream	speak
leak	beach	dream	thief	chief	relief

Play online or print out from the resource pack the sheet and cut and stick the words in the correct column.

Tuesday: Practise the phonemes and graphemes on the sheet (slide 2) using the **Pure Sound**.

Today we are continuing to learn the alternative spellings for the **ee** phoneme.

First lets practise spelling the tricky words

said, so, have, like

You could practise using some of the ideas we have used before.



Place the alternative spellings of **ee** at the top.
 You could place them on a wall inside or outside. Cut up the words. Read the words and place under the correct spelling.

What do you notice? Where does each spelling sit in the word? At the beginning, middle or end?

cheese	meet	treat	meat
seat	see	crazy	free
tree	bee	lazy	honey
donkey	cockney	jockey	turkey
chimney	valley	trolley	monkey
beans	been	feel	peel
jeep	seem	week	deep
bead	read	heap	least
steamy	repeat	these	Pete
Eve	Steve	even	theme

gene	scene	complete	extreme
he	me	she	we
be	recent	frequent	region
decent	happy	mummy	daddy
only	funny	sadly	penny
heavy	quickly	chief	brief
field	shield	priest	yield
shriek	thief	relief	belief
Marlene	complete	pulley	money
Lesley	cream	asleep	beach
Granny	lovely	freezing	maybe

ea ie

e-e e

y ey

ee

Check the Best Bet for spelling words on Phonics

Investigating Alternative Spellings /ai/

Investigating Alternative Spellings /ee/

Alternative Spellings /ai/ is available in the following phases:

Alternative Spellings /ee/ is available in the following phases:

Best Bet /ee/

In the middle of a word: ea or ee

At the end of a word: y

At the end of short words: e

Less common graphemes: key chief receipt people these

Which grapheme is the most popular? Can you see any patterns or rules?

Why not try the activities here ?

Phase 5 Alternative Spellings For ee

There are different ways to spell the 'ee' sound.
Can you spot words below with each of the different spellings?
Fill in your key with a different colour for each spelling and then colour in the picture.

Key

ee	e_e	ey	ie	y	ea	e
----	-----	----	----	---	----	---

				
sheep	cheat	me	key	silly
				
shield	feet	week	field	she
				
achieve	believe	piece	chimney	queen
				
deal	please	monkey	cream	mean
				
carry	funny	dream	baby	wheel
				
	squeak			

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Alternative Spellings for ee

ee	ea	ey	e-e	y
				
				
				
				
				
				
				

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Alternative Spellings For 'ee' Sound



these	cheap	valley	turkey	bleach	creep
sheep	Steve	beast	parsley	queen	theme

For each word: sound it out and blend the sounds together to say the whole word. Then, write the word under the correct spelling of the 'ee' sound.

ee	ea
_____	_____
_____	_____
_____	_____
_____	_____
e-e	ey
_____	_____
_____	_____
_____	_____
_____	_____

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Wednesday: Play Quickwrite Graphemes practise writing the Graphemes on the sheet and slide 2.

Get your grown up or someone to say the sound and see if you can write the grapheme.

Can you write more than one grapheme for each phoneme?

e.g. a, ai ay, a-e, eigh ee, ey, ea, e

How quick can you write them?

How many did you get right?

Which ones do you need to practise?

Practise your grapheme recognition with Flash Cards Speed Trial on Phonics play.



Play word sort using either of these resources.
Remember the Best Bet for spelling !

Investigating Alternative Spellings /ai/

Alternative Spellings /ai/

Teaching Ideas

Investigating Alternative Spellings /ee/

Alternative Spellings /ee/

Teaching Ideas

Alternative Spellings /igh/

is available in the following phases:

Alternative Spellings /igh/

Teaching Ideas

cheese	meet	treat	meat
seat	see	crazy	free
tree	bee	lazy	honey
donkey	cockney	jockey	turkey
chimney	valley	trolley	monkey
beans	been	feel	peel
jeep	seem	week	deep
bead	read	heap	least
steamy	repeat	these	Pete
Eve	Steve	even	theme

gene	scene	complete	extreme
he	me	she	we
be	recent	frequent	region
decent	happy	mummy	daddy
only	funny	sadly	penny
heavy	quickly	chief	brief
field	shield	priest	yield
shriek	thief	relief	belief
Marlene	complete	pulley	money
Lesley	cream	asleep	beach
Granny	lovely	freezing	maybe

Investigating Alternative Spellings /ai/

Alternative Spellings /ai/

Teaching Ideas

Investigating Alternative Spellings /ee/

Alternative Spellings /ee/

Teaching Ideas

Best Bet /ee/

In the middle of a word:

ea or ee

At the end of a word:

y

At the end of short words:

e

Less common graphemes:

key chief receipt people these

ea

ie

e-e

e

y

ey

ee

money	donkey	teeth	seen	been	feet
tree	need	week	asleep	deep	he
be	she	we	me	maybe	puppy
very	silly	happy	tiny	lazy	jolly
teach	sea	meat	treat	cream	speak
leak	beach	dream	thief	chief	relief

Read the following sentences. **Remember** to sound out the words you are unsure of (**don't guess**) and then read the complete sentence.

The chief jumped in the deep freezing sea with a squeak.

He had a dream about magic beans that made him scream.

The beast machine ate a feast of green peas?

Thursday: Practise the phonemes and graphemes on the sheet (slide 2) using the **Pure Sound**.

Today we are going to be learning the alternative spellings for the **ch** phoneme.

First lets practise spelling the tricky words
said, so, have, like

Write the word on a piece of paper read the word, look at the letters. Cover it over and practise writing it. How did you do?

Write the words **rich**, **much**, **future**, **adventure**, **catch**,
stitch

Read the words aloud and soundtalk them.

Which phoneme do these words all contain?

Soundtalk each word and draw the sound buttons.

Highlight the button which makes the **ch** phoneme

Check on the next slide if you were right.

r i ch

• • —

f u t ure

• • • —

c a t ch

• • • —

m u ch

• • —

a d v e n t ure

• • • • • —

s t i t ch

• • • • —

Why not have a go at this activity ? Have a go at putting the words **rich, much, future, adventure, catch and stitch** in the correct column. Do they all go in? Can you think of any more words to complete the table?

Alternative Spellings for ch 

Name: Date:

ch	tch

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Together can you write the following sentences. Remember to sound out each word

The witch in the picture is making such a messy mixture.

Watch out! The future will be such a big adventure.

Can you catch the cheeky creature from the kitchen?

Friday:

Today we are continuing to learn the alternative spellings for the **ee** phoneme.

Practise reading these decodable words

day

made

came

make

Can you remember the Best Bet when spelling words containing **ee**?

Where in the words are the alternative spellings going to be?

Play Quickwrite. How quickly can you write the following words:

Remember to think about the phonemes you know.

Then think about the tricky part of the word

tree, **three**, **steam**, **happy**, **monkey**,

these, **chief**

Which phonemes can you hear when you soundtalk the words?

Which are the tricky parts of the word?
(the ee phoneme)

Read the following sentences. Remember to sound out the words you are unsure of (don't guess) and then read the complete sentence.

The lazy donkey went to sleep on the beach.

The sleepy puppy came to eat a meat treat by my feet.

Maybe the thief is jolly or maybe he's mean.