

Home Learning



Year 1

Term 6 Week 6

Hello Year 1!

Just two more weeks of Home Learning to go until the holidays and then hopefully, we'll see you back at school in September! Hooray!

Your English this week is completing the work on your Tree-themed Information Text. Maths is about measuring Time. There is also a Science experiment that you can try to find out how Polar Bears keep warm.

Do you like these Hot Dogs and Cool Cats that the children who have been at school have made? If you would like to make one too there is a booklet attached to show you how.



Love from
Mrs Child
xxx

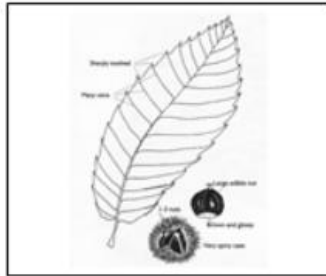
English Learning 1

Last week you identified the features of this information page.

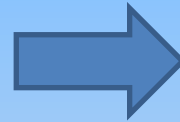
Sweet Chestnut Tree



A mature Sweet Chestnut Tree.



A diagram of a Sweet Chestnut Tree Leaf.



Heading

Photo

Caption.

Labelled diagram

Caption

Leaves, bark, flowers and fruit

The Sweet Chestnut Tree is a deciduous tree. Its leaves are oblong, toothed and pointed. The bark is greypurple and smooth. The flowers are long yellow catkins. The fruits grow in spiky cases.

Measurements

Height: 35 metres

Girth: 2 metres

Crown spread: 18 metres

Did you know?

The Romans used to grind Sweet Chestnuts to make flour.

Subheading

Information

Subheading

Information

Interesting fact.

Hopefully you also completed your own version of this table with information about a tree of your choice. (If you didn't manage to collect your own information you can use this one).

Your job today is to present this information as a fact page in the same style as we have been looking at (like the Sweet Chestnut Tree page). Either draw out your own page or use one of the templates on the following slides.

Heading	
Photo	Labelled diagram
Caption.	Caption
Subheading	
Information	
Subheading	
Information	Interesting fact.

Name of tree	Oak
Height	47 paces
Crown spread	36 paces
Trunk girth	3 metres 10 cm
Leaf	 Around 10cm long with 4-5 deep lobes with smooth edges.
Bark	Hard, grey and scaly with deep grooves and ridges.
Flower	Long, yellow hanging catkins.
Fruit	Acorns.
Interesting fact	Oak forests support more life forms than any other native forest. They are host to hundreds of insect species, supplying many birds with an important food source. In autumn, mammals such as squirrels, badgers and deer feed on acorns



Leaves, bark, flowers and fruit

Measurements

Height:

Girth:

Crown spread:

Did you know?

English Learning 2

Imagine we are going to make a class book of everyone's tree fact pages. Can you put them in Alphabetical Order and create a **Contents Page** for the book?



Elder
Silver Birch
Rowan
Sycamore
Holly
Field Maple
Hornbeam
Beech
Cherry
Oak
Yew
Willow
Ash

For a recap on Alphabetical Order, see the lesson on BBC Bitesize at <https://www.bbc.co.uk/bitesize/articles/zsv6wnb> and for more practise, play the games at <http://www.crickweb.co.uk/ks1literacy.html>

English Learning 3

Our book will also need a **Glossary**.

A glossary is found at the end of an Information book and is a list of tricky words from the book and what they mean.

Choose five of the words in this box, arrange them in Alphabetical Order and then write a definition for each of them, either using a dictionary or researching online.

What would the cover of our book look like? Perhaps you could design this too!



Crown
Trunk
Girth
Palmate
Pinnate
Lobed
Catkin
Pollinate
Deciduous
Evergreen
Blossom

Maths Learning 1

Time – Chronological order

We need to know and be able to use the following words:

Before
After

First
Next
Then
Finally

Morning
Afternoon
Evening

What are you going to do after this lesson?

What do you do before you go to bed?

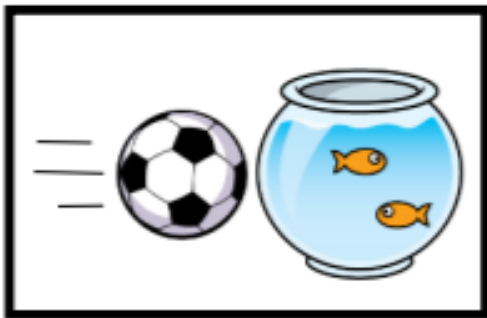
When do you prefer to have a bath, in the morning or the evening?

If we are going to make some fairy cakes, what do we need to do first?

Draw pictures to show what could have happened before and after.



Before



After



Before



After

Dora is describing her day.



Dora

First, I went to the park.
After lunch, I went to the
cinema.
Before the cinema, I went
to a café for lunch.

Can you draw and label pictures to order
Dora's day?



First



Next



Then

Tommy is drinking a bottle of orange juice.
Match the words to the bottles to order them.



finally



first



next

before after first next morning afternoon evening

Use a word from above to complete each sentence.

1. I won the race because I came _____.
2. I go to bed in the _____.
3. _____ I have my lunch I wash my hands.
4. We usually have Collective Worship in the _____.
5. We can have pudding _____ we have eaten our dinner.
6. School finishes at quarter past three in the _____.

Maths Learning 2

Time - Dates

We need to know the
Days of the Week
and the
Months of the Year.

We also need to know
and use the words

Yesterday

Today

Tomorrow

Practise chanting and singing the Days of the Week and the Months of the Year. These songs from the Singing Walrus are good but there are many others.



Fill in the missing days of the week and complete the sentences.

Sunday

Tuesday

Wednesday

Saturday

- Today is Wednesday, yesterday was _____.
- Yesterday was Monday, today is _____.
- Today is Saturday, tomorrow is _____.
- Tomorrow is _____, today is Wednesday.

Which days are school days?
Which days are the weekend?

Fill in the missing months and complete the sentences.

January
March
July
August
November



This month is February so last month was _____.

This month is August so next month is _____.

The month before January is _____.

The month that is 3 months after May is _____.

The month that is 5 months before August is _____.

My birthday is in _____.

True or False?

Explain how you know.

There are 4 months that begin with the letter J.

All the months of the year end with the same letter.

There are 2 months of the year that have 4 letters.

There is only 1 month of the year that has 3 letters.

December has warm weather.

January is the first month of the year.

February comes after March but before January.

December comes before January but after November.

There are 6 months of the year that have more than 7 letters.

Can you write a sentence with a fact about the months of the year?



Maths Learning 3

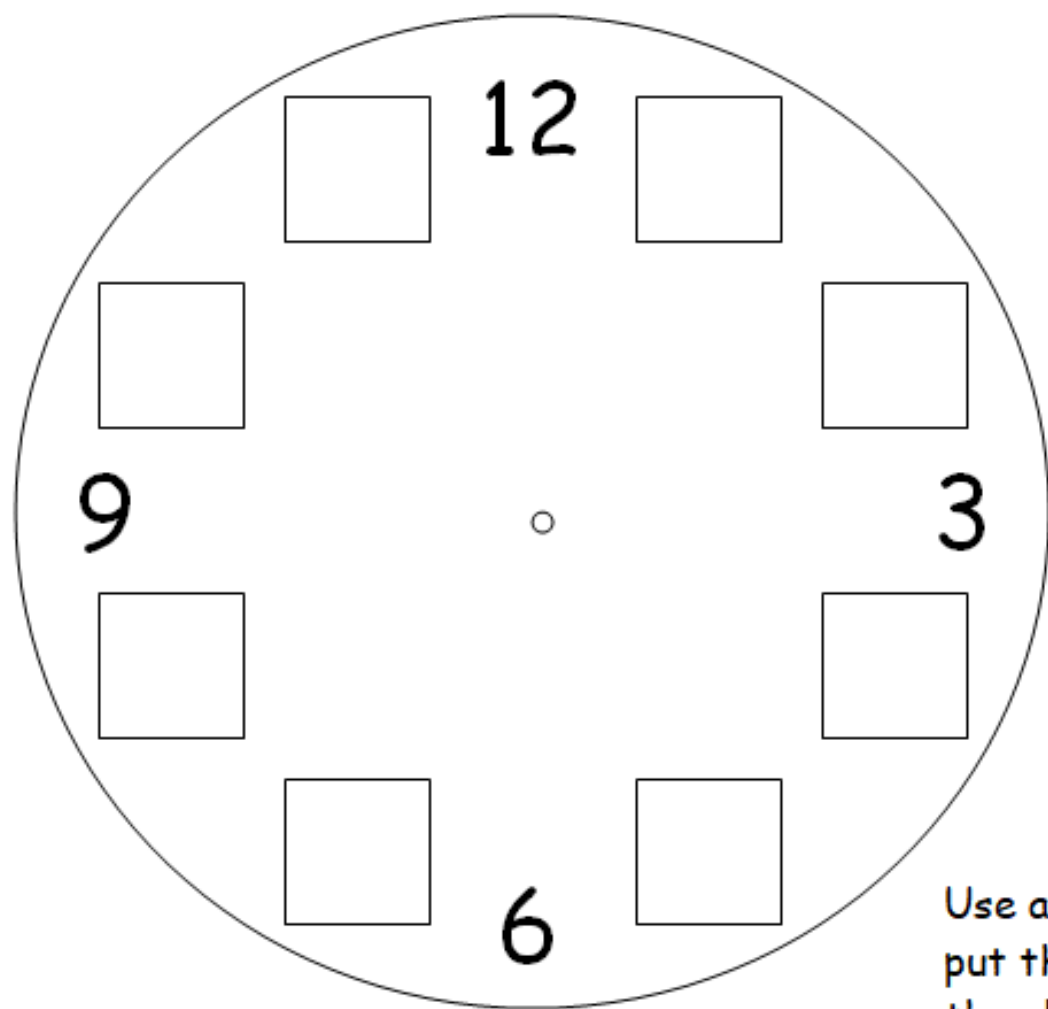
Time to the hour

Watch this episode of Round the Clock to recap on yesterday's learning and to begin thinking about clocks. <https://www.bbc.co.uk/teach/class-clips-video/maths-ks1-ks2-using-clocks-and-calendars/z6gnvk7>

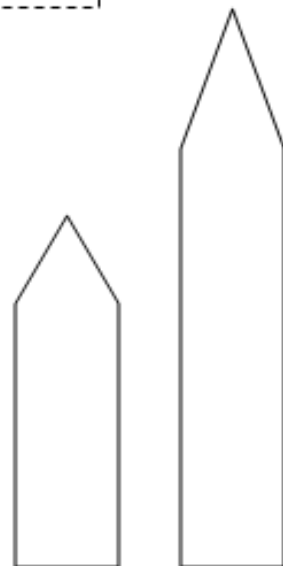


Can you make your own model clock to practise telling O'clock times? Perhaps you could use a paper plate or chalk on the ground? Maybe you have a real clock that you are allowed to play with. You could use the template on the next slide. Use your model clock to help you complete the worksheet and the two reasoning questions.

Make a Clock Face



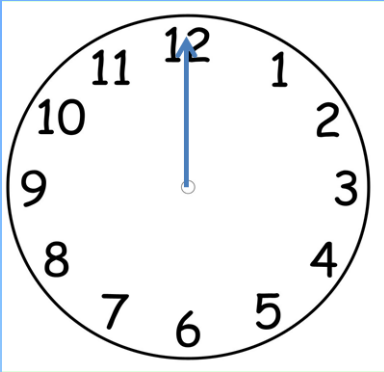
1	2	4
5	7	8
10	11	



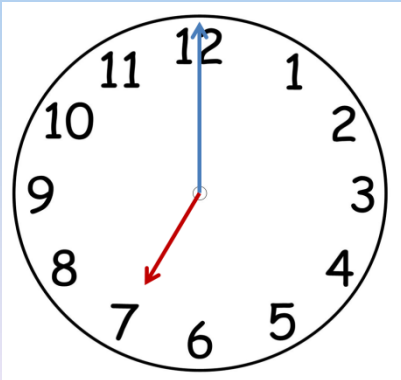
Use a split pin to
put the hands on
the clock.

O'clock times

The big minute hand points straight up to the 12.



The little hour hand points to the hour.



7 o'clock



__ o'clock



__ o'clock



__ o'clock



1 o'clock

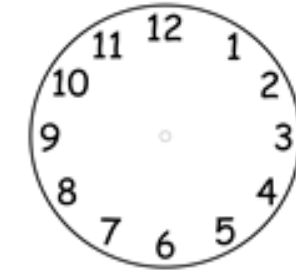
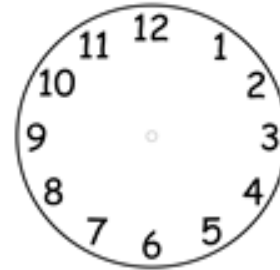


4 o'clock



8 o'clock

Extension: I can draw and write my own times on the clocks.





The time is 3 o'clock.



Amir

Can you spot Amir's mistake?

When it is 11 o'clock both hands point at 11



Alex

Is Alex correct?
Explain your reasoning.

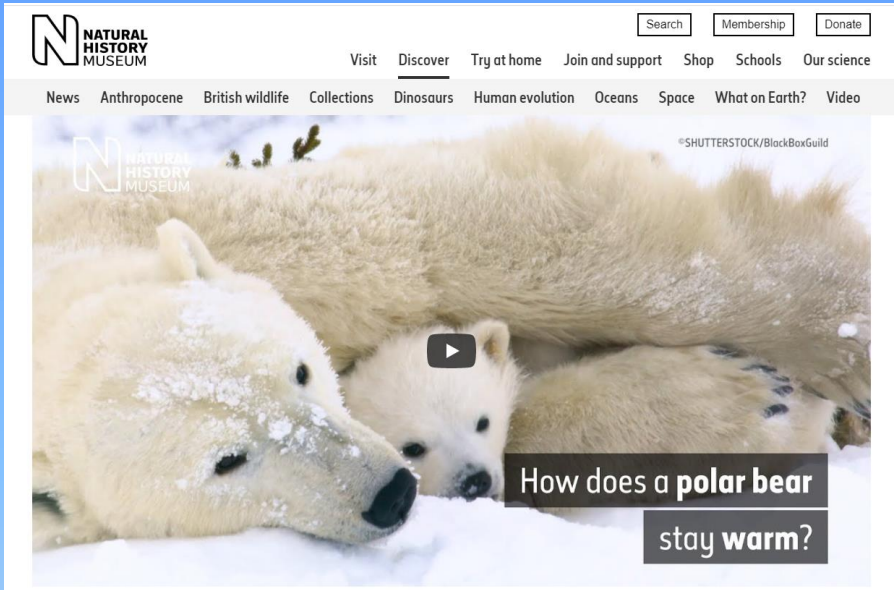
Topic/Science Learning

How do Polar Bears
keep warm?

How can you find the answer to this
question?

In a book, on the Internet, do an
experiment?

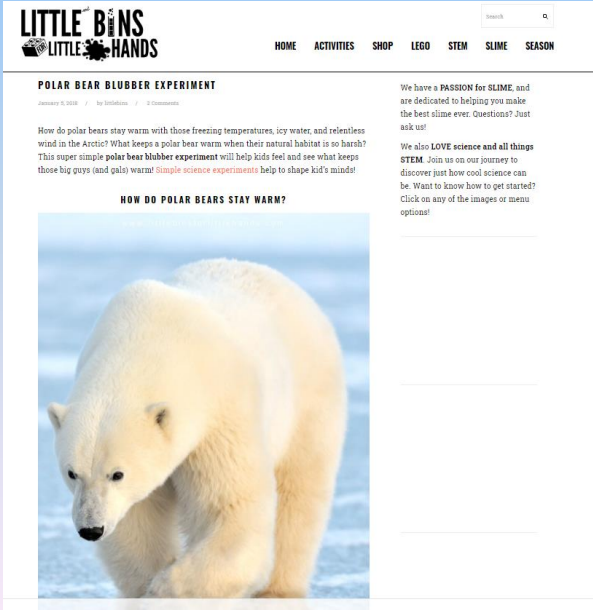
<https://www.nhm.ac.uk/discover/how-do-polar-bears-stay-warm.html>



This video has some answers but did you hear him mention the “thick layer of fat”? Try the experiment below to find out more about this.

<https://littlebinsforlittlehands.com/winter-polar-bear-blubber-science-experiment/>

Use lard where it says shortening. If you don't have the right sort of bags you could use disposable gloves or, if you don't mind getting messy, just put the lard straight on your hands!



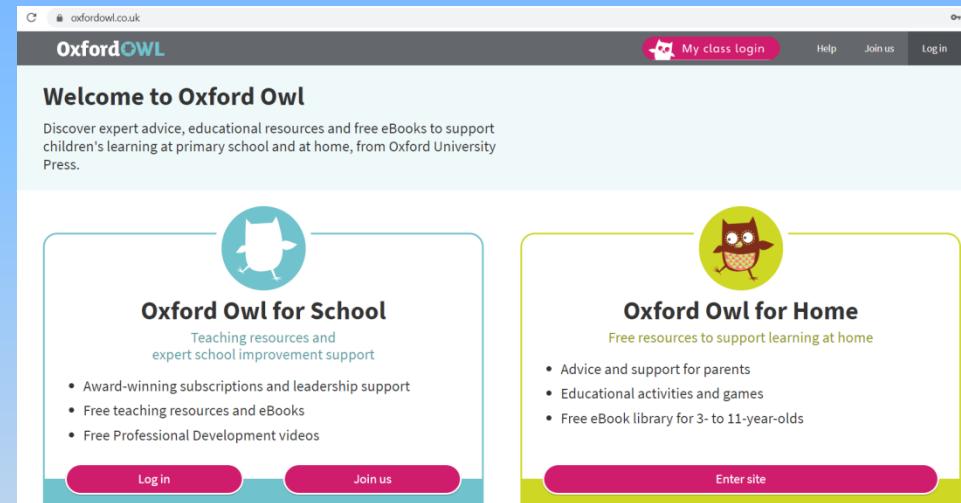
Reading

For additional reading at your child's level please use the Oxford Owl website where you can read books online and then complete comprehension activities about the books. Please continue to keep a record of the books they have read in their reading records.

www.oxfordowl.co.uk

Class login: temple20

Password: Bingbong



(If you are not sure of your child's level, please check in their reading record book or look at the coloured stickers on the additional reading books that have been sent home.)

Phonics

Please use the games and activities on the Phonicsplay website to continue practising Phonics.

www.phonicsplay.co.uk

Login: march20

Password: home

Mrs Child's Phonics group are currently working on Phase 5c (alternative ways of writing sounds we already know e.g. ai, ay, a_e all make the same sound).

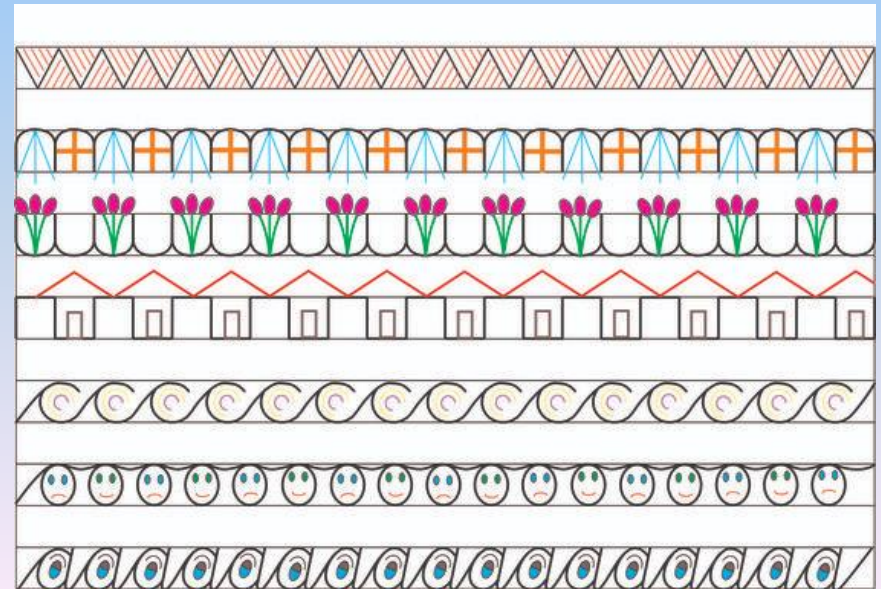
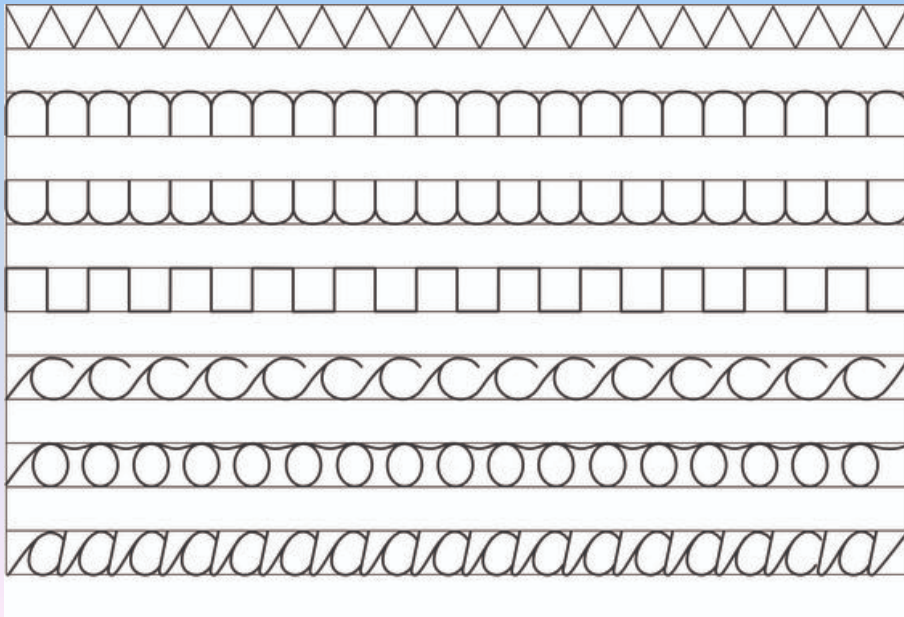
Mrs Smith's group are working on Phase 4.

Additionally, there are many excellent Phonics resources on the Twinkl website(see below for how to get free access). Practising reading "alien words" is a particularly fun and valuable activity.



Writing

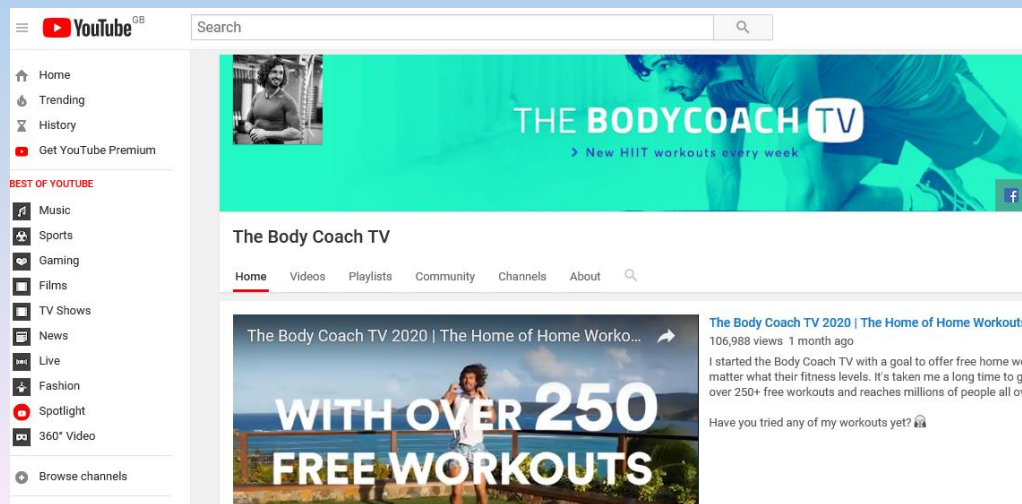
Your child has been provided with a writing journal. They are used to using them and know that they need to write the date, write a sentence (about anything they like), draw and colour a picture and then fill any spare lines with handwriting patterns.



P.E.

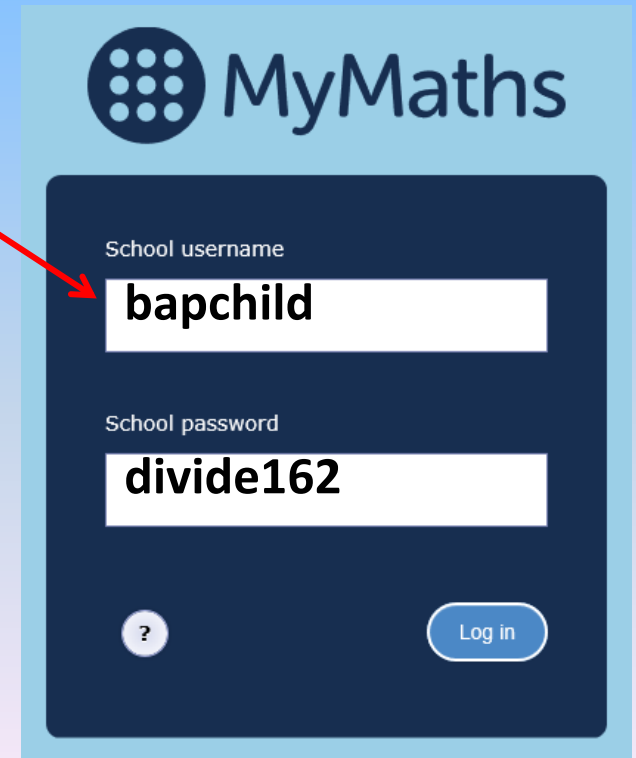
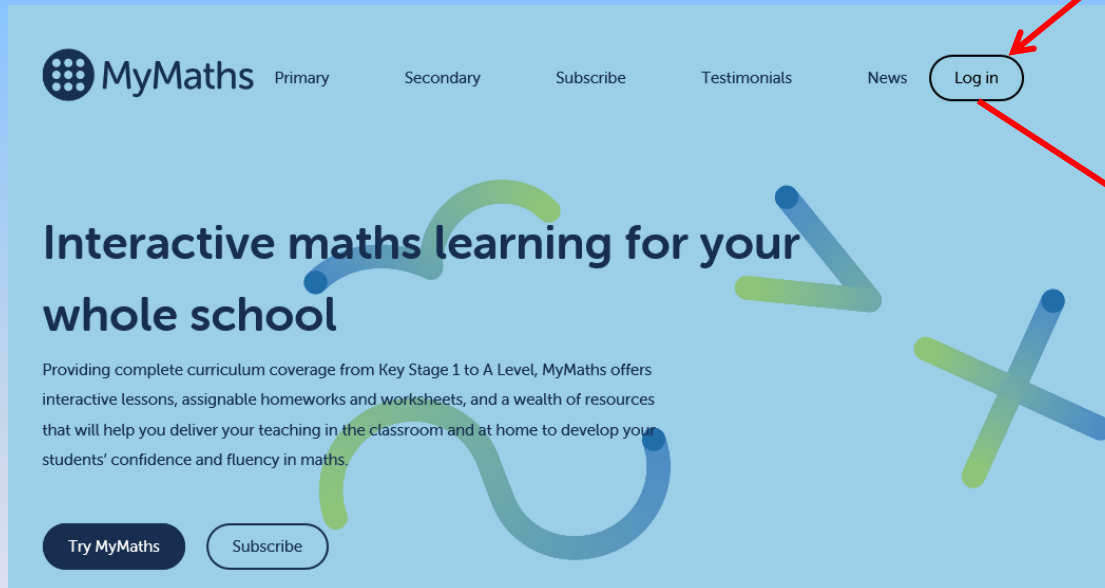
It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Using My Maths

Children should know their way round My Maths but here are some reminders on how to access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. The main header includes a logo, 'Log out', 'Help', 'Assessment Manager', and a 'Search...' bar. The left sidebar has a 'Select Curriculum' dropdown set to 'National Curriculum (Eng)', a 'Library' section with 'Latest' selected, and a list of topics: Number, Measurement, Geometry, Statistics, Booster packs, and fSkills. The main content area is titled 'Latest' and shows a 'KS2 SATs booster' section with a 'Bar model' and 'Number' topics. Below this is a 'Measurement' section with a 'Geometry' topic. A 'Worksheet' button is visible. A list of assessments is shown: 'Y6 Arithmetic assessment 1' (with a 'Four pages of questions to test your skills. Good luck!' note and a 'Worksheet' button), 'Y6 Arithmetic assessment 2', 'Y6 Mixed assessment 1', 'Y6 Mixed assessment 2', and 'Y6 Mixed assessment 3'. A login overlay is shown on the right, with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. Red arrows point from the 'Search...' bar, the 'Measurement' topic, the 'Geometry' topic, and the 'Assessment Manager log in' link to the login overlay.

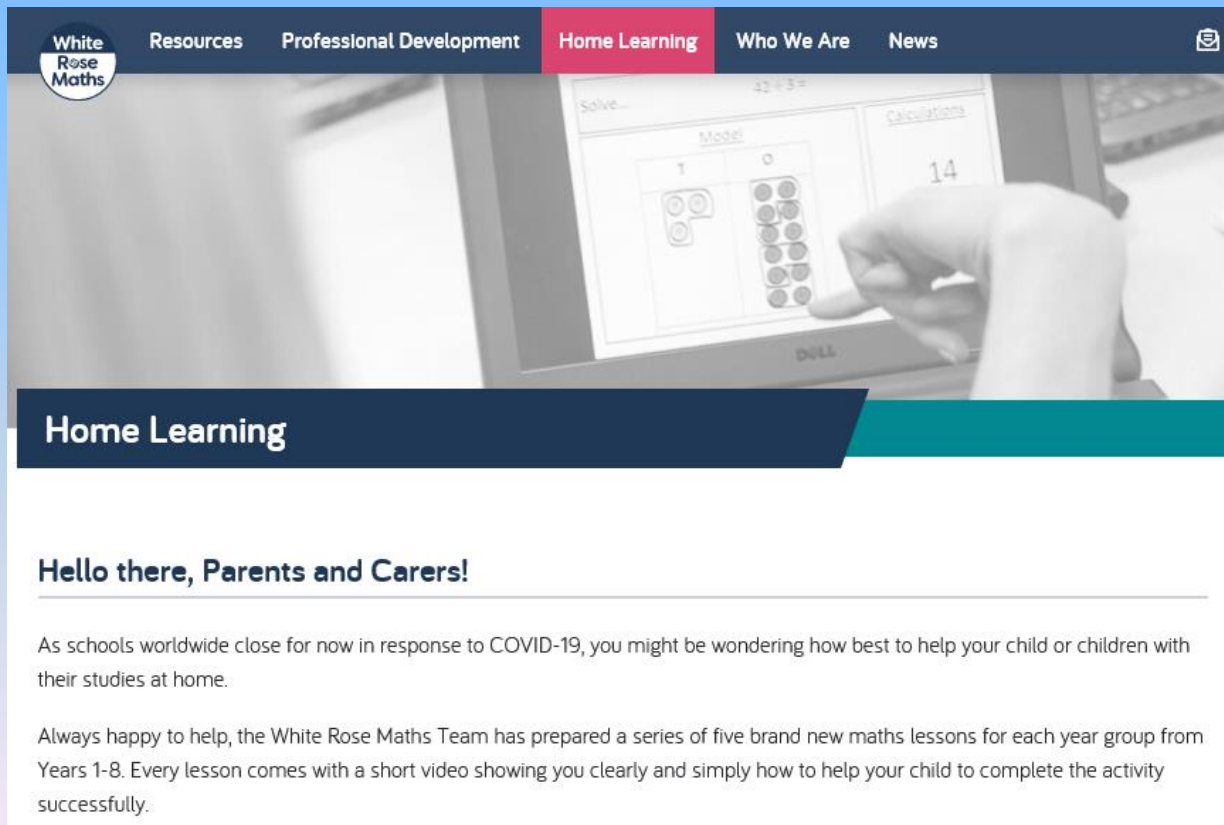
Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

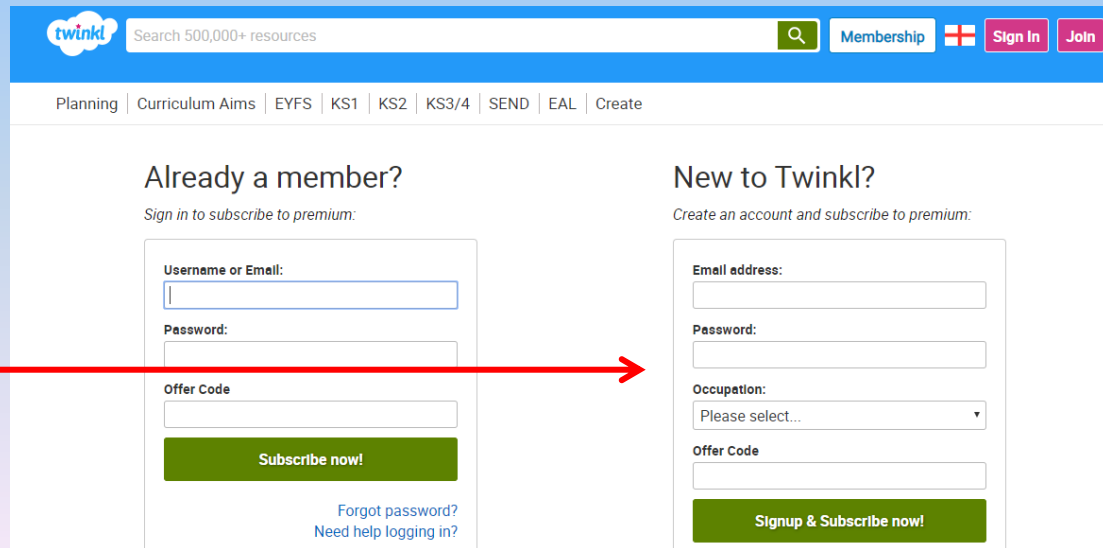
Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sub-header 'Sign in to subscribe to premium:' and a form with fields for 'Username or Email:', 'Password:', and 'Offer Code', followed by a 'Subscribe now!' button. The 'New to Twinkl?' section has a sub-header 'Create an account and subscribe to premium:' and a form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu with 'Please select...' as the selected option), and 'Offer Code', followed by a 'Signup & Subscribe now!' button. A red arrow points from the offer code 'UKTWINKLHELPS' in the text on the left to the 'Offer Code' field in the 'New to Twinkl?' section.

Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

