

Home Learning



Year 1

Term 6 Week 5

Hello Year 1!

How have you been enjoying the hot weather? If you are lucky enough to have a paddling pool or sand pit in your garden it is the perfect time to practice the Maths concepts of Capacity and Volume – filling, emptying, pouring, estimating, measuring and ordering any cups or pots you have.

Our English this week is about Information Texts with the aim of making an information book about Trees. Maths is about comparing and ordering 2-digit numbers. There is also an art activity about the artist Andy Goldsworthy.

Looking forward to welcoming some more Year 1's back into school this week.

Be good and stay safe
Love from Mrs Child

XXX

English Learning 1

This week we are thinking about Information Texts.

Can you remember the features of an Information text?

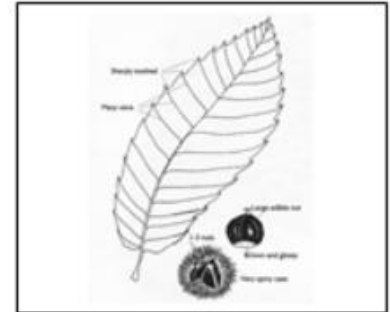
Look at this page of information about a Sweet Chestnut Tree.

Can you see a **title**, a **subheading**, a **diagram**, a **photograph** and a **caption**?

Sweet Chestnut Tree



A mature Sweet Chestnut Tree.



A diagram of a Sweet Chestnut Tree Leaf.

Leaves, bark, flowers and fruit

The Sweet Chestnut Tree is a deciduous tree. Its leaves are oblong, toothed and pointed. The bark is grey/purple and smooth. The flowers are long yellow catkins. The fruits grow in spiky cases.

Measurements

Height: 35 metres

Girth: 2 metres

Crown spread: 18 metres

Did you know?

The Romans used to grind Sweet Chestnuts to make flour.

Label the features of an information text by matching the labels to the right boxes.

Caption

Sub-heading

Fact box

Heading

Labelled diagram

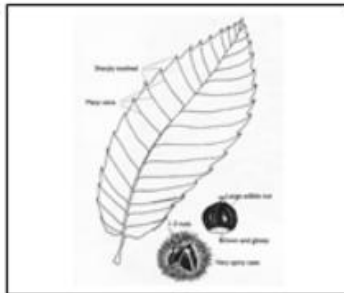
Information

Photo

Sweet Chestnut Tree



A mature Sweet Chestnut Tree.



A diagram of a Sweet Chestnut Tree Leaf.

Leaves, bark, flowers and fruit

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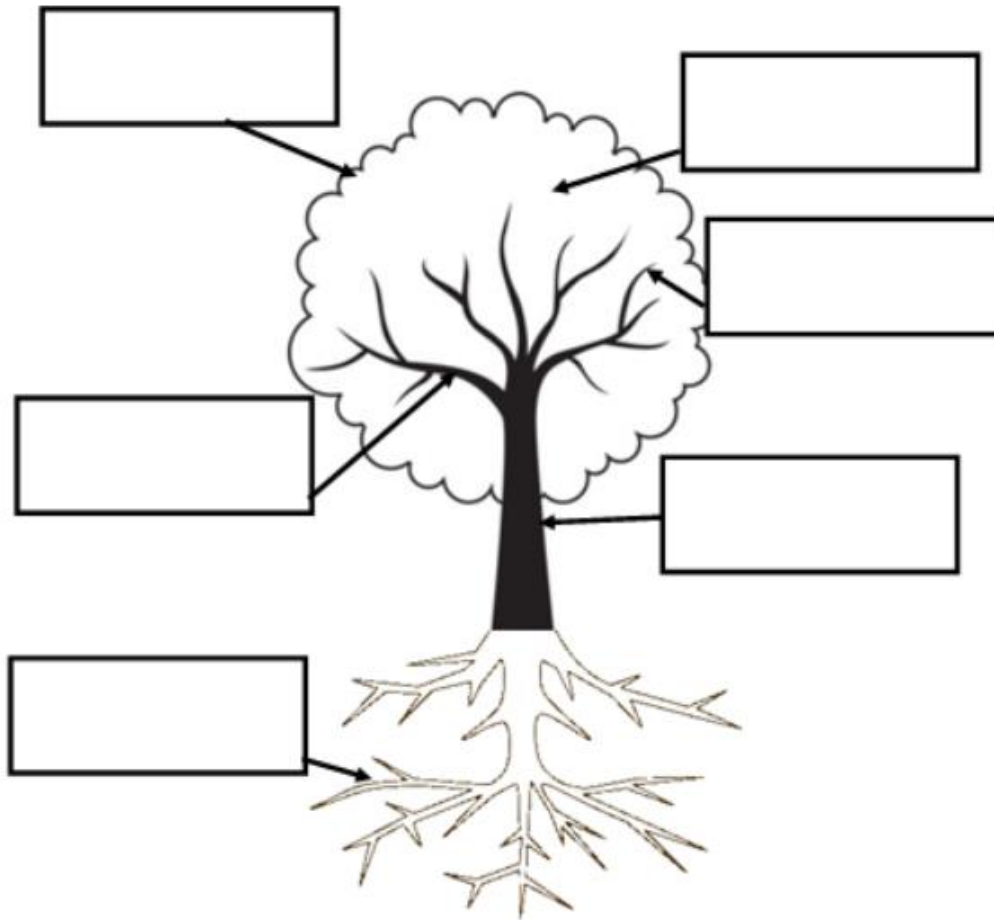
Crown spread: 18 metres

Did you know?

The Romans used to grind Sweet Chestnuts to make flour.

English Learning 2

Can you label the parts of a tree?



Word bank	roots	trunk	twig
	leaves	crown	branch

Copy this diagram and label the parts correctly.

Practise identifying trees by looking closely at the shape and colours of their leaves and matching them with this Leaf ID sheet.

<https://www.woodlandtrust.org.uk/media/48345/leaf-id-sheet.pdf>



English Learning 3

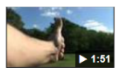
We are each going to make our own information page about a tree which we could then combine to make a class book about trees. You need to find a tree and gather the information for this table.

Learn how to measure the height of a tree by watching this video.

<https://www.youtube.com/watch?v=F6fltSqlmFM>

How to measure a tree - YouTube

<https://www.youtube.com/watch?v=F6fltSqlmFM>



Here's how to measure the height of a tree without climbing up it or asking a squirrel.

10 Sep 2007 - Uploaded by BenedictRUK

You can record your measurements in paces or footsteps rather than metres.

For the leaf, bark, flower and fruit sections you can draw, make rubbings or photograph instead of just writing if you prefer.

To find interesting facts, research your tree on this website from the Woodland Trust.

<https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/british-trees/a-z-of-british-trees/>

Name of tree	
Height	
Crown spread	
Trunk girth	
Leaf	
Bark	
Flower	
Fruit	
Interesting fact	

Maths Learning 1

Comparing numbers

Watch the White Rose Home Learning video lesson – Year 1 Summer Term – Week 9, Lesson 4

<https://whiterosemaths.com/homelearning/year-1/>

Lesson 4 - Comparing numbers (2)

Comparing numbers (2)



Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from [BBC Bitesize](#).

When you have completed the video lesson, try the questions on the following pages.

1 Choose $<$, $>$ or $=$ to complete the sentences.

38  31

31  26

26  38

2 Look at the number cards. Use the cards to make a 2-digit number to go in each circle.

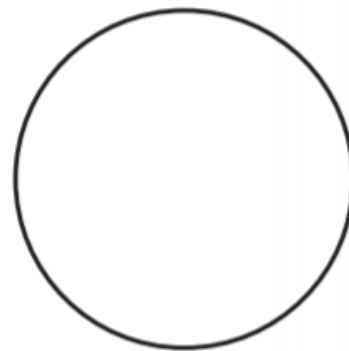
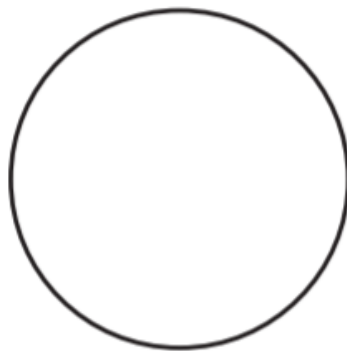
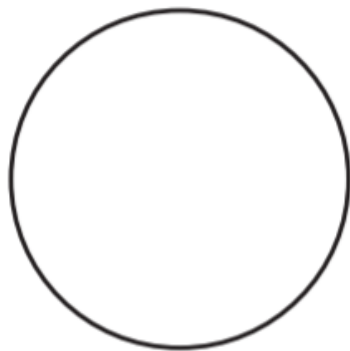
   



Greater than
60

Between
58 and 68

In the sequence
that starts 0, 5,
10, 15, 20 ...



Complete the statements:

$70 < \square$

$\square > 70$

$\square < 70$

$\square < 1$

$0 < \square$

$\square < 100$

Complete the stem sentences and statements.

62 is _____ than 55 but _____ than 70

$\square < \square < \square$

$\square > \square > \square$

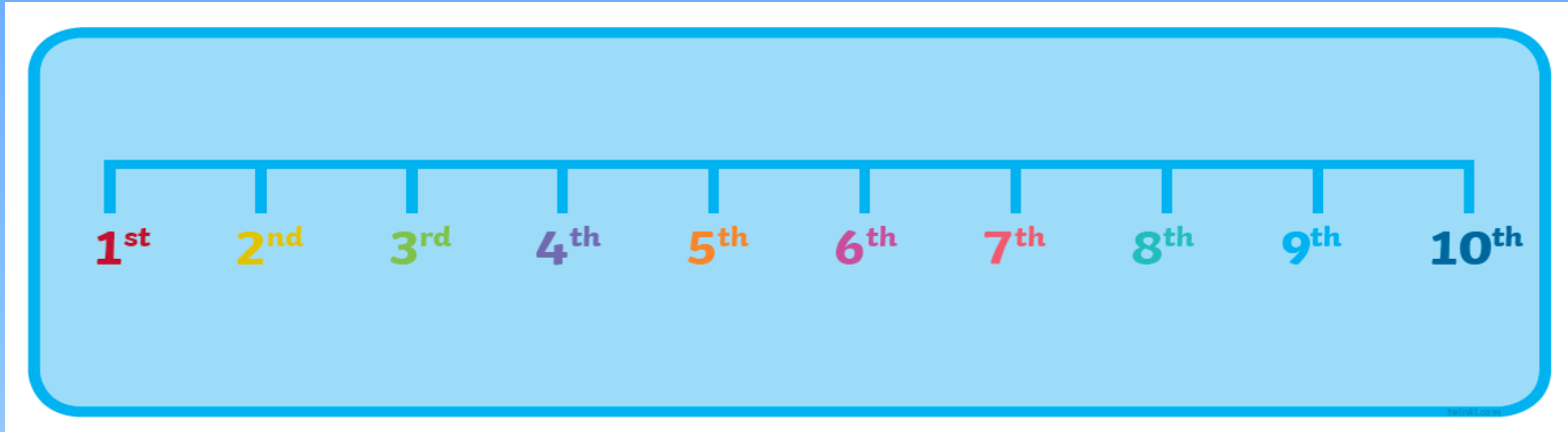
___ is greater than ___ but less than ___

How many different ways can you complete the place value charts to make the statement correct?

Tens	Ones		Tens	Ones
5		<		3

Maths Learning 2

Ordinal numbers



Watch this YouTube video that explains about ordinal numbers then complete one of the activities on the following slides to show your understanding. You don't need to do them all just pick the one that suits you best as some need colouring and some need cutting and sticking. Look out for times you use these numbers in real life like when you are queuing, racing or playing a game. The last page has a couple of puzzles to try.

Ordinal Numbers - YouTube

[https://www.youtube.com > watch](https://www.youtube.com/watch?v=fR8KyCt5XtA) ▼



Ordinal Numbers. Watch later. Share. Copy link.
unmute. If playback doesn't begin ...
24 Jun 2011 - Uploaded by attanolearn1

[https://www.youtube.com
/watch?v=fR8KyCt5XtA](https://www.youtube.com/watch?v=fR8KyCt5XtA)

Ordinal Numbers

Colour in the **9th** mouse



Colour in the **4th** tortoise



Colour in the **1st** guinea pig



Colour in the **3rd** chicken



Colour in the **7th** dog



Colour in the **10th** snake



Ordinal Number Names

Colour the first scoop blue.

Colour the ninth scoop yellow.

Colour the tenth scoop red.

Colour the second scoop green.

Colour the fourth scoop purple.

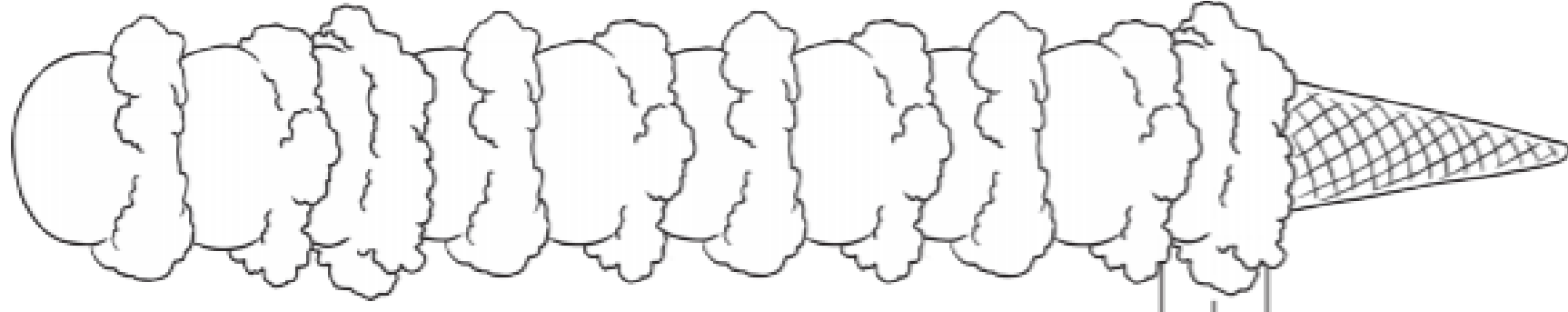
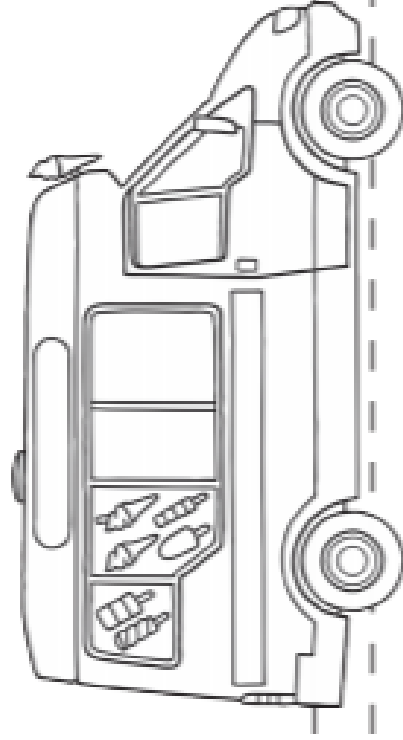
Colour the eighth scoop brown.

Colour the third scoop orange.

Colour the fifth scoop green.

Colour the sixth scoop brown.

Colour the seventh scoop pink.



I coloured my cone _____.

My cone has _____ scoops.

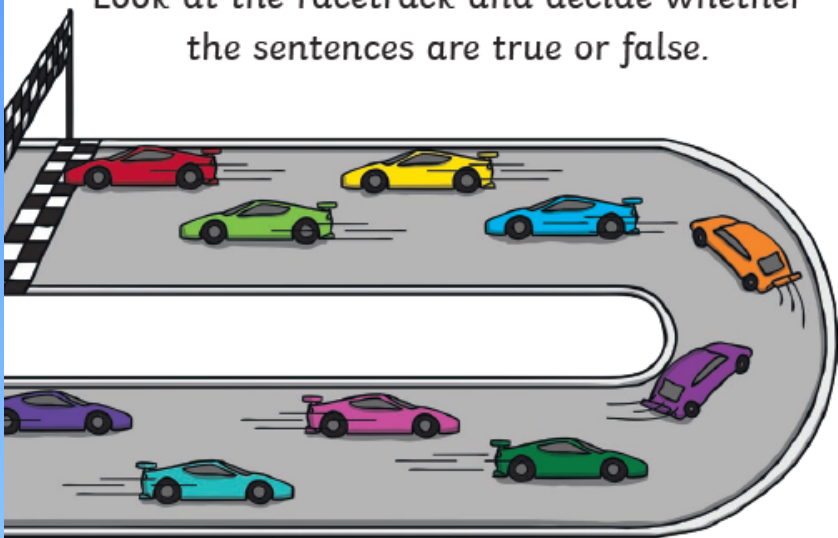
Dinosaur Ordinal Numbers

Can you cut out and stick the ordinal numbers in the boxes below to show the order of the dinosaurs?

5th	8th	1st	4th	7th	6th	2nd	10th	3rd	9th
-----	-----	-----	-----	-----	-----	-----	------	-----	-----

Look at the racetrack and decide whether the sentences are true or false.



The red car is in 1st place.

The light green car is in 3rd place.

The car in last place is yellow.

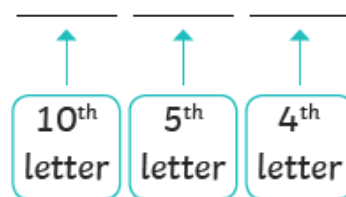
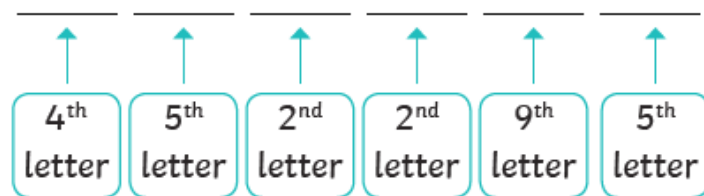
The car in 5th place is orange.

The cars in 4th and 9th places are blue.

Can you make statements about the race using ordinal numbers?

These children are giving clues about the letters in their names. They are using the order of the first 10 letters of the alphabet. Can you work out what their names are?

A B C D E F G H I J



Does your name have any of the first 10 letters of the alphabet? Use ordinal numbers to describe which ones.

Maths Learning 3

Ordering numbers

Watch the White Rose Home Learning video lesson – Year 1 Summer Term – Week 10, Lesson 1

<https://whiterosemaths.com/homelearning/year-1/>

Lesson 1 - Ordering numbers

Ordering numbers

Where are the numbers on a hundred square?

83

sixty

45

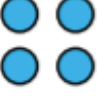
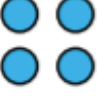
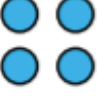
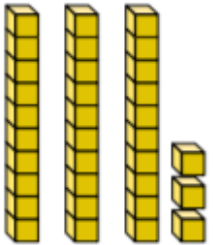
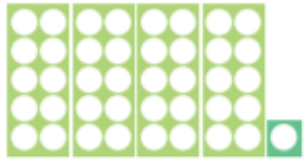
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets.

Alternatively, [read more here](#) or get some extra practice from [BBC Bitesize](#).

Watch the video then complete the following tasks.

In each box, write the number shown.

 	<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>  </td> <td>  </td> </tr> </tbody> </table> 	Tens	Ones			4 tens and 5 ones
Tens	Ones					
						
 	 	 				

Order the numbers from smallest to greatest.

--	--	--	--	--	--

Write < or > in the boxes.

50 46 39 28 19

These numbers have been ordered from smallest to greatest.

23, 44, , 51, 67, 82, , 90

True or false...?

The missing numbers could be:

45 and 85

44 and 90

50 and 80

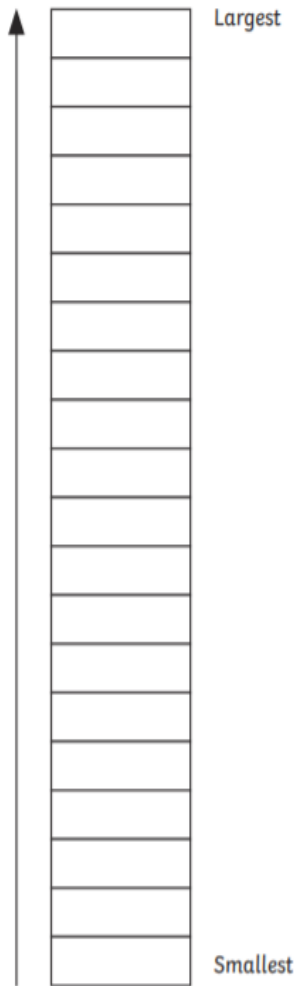
48 and 88

43 and 89

Place Value Ordering 2-Digit Numbers

13	11	69	56	78	19	68	26	95	88
45	29	36	49	87	90	50	61	57	30

Compare and order the numbers above, from smallest to largest.



The numbers in each list are in size order.

Complete the missing numbers.

65	78		91	99
----	----	--	----	----

89	80	72		
----	----	----	--	--

		57		
--	--	----	--	--

Why did you choose the numbers you did?

Are they the only numbers that could have completed the number tracks?

Art Learning



Look at these art works by Andy Goldsworthy.
Do you like them? What do you think they are made from? What shapes can you see?



Who Is Andy Goldsworthy?

Andy Goldsworthy is a British artist, known for his sculptures and photography. He is an environmentalist, which is someone who wants to protect the environment around them.

Here are some facts about him:

- born in 1956, in Cheshire;
- grew up in Leeds;
- studied art in Lancashire;
- now lives in Scotland.

Did You Know?

When he was 13, Andy worked on a farm picking potatoes. He said this was good training for his work as an artist!



Land Art

Andy makes sculptures with natural materials on sites in the UK and around the world. He has made them in forests, fields, cities, lakes and fields. They are known as land art.

Which natural materials can you think of that he could use to make sculptures?

- leaves
- twigs
- pebbles
- rocks
- ice
- flowers
- grass
- pine cones



Did You Know?

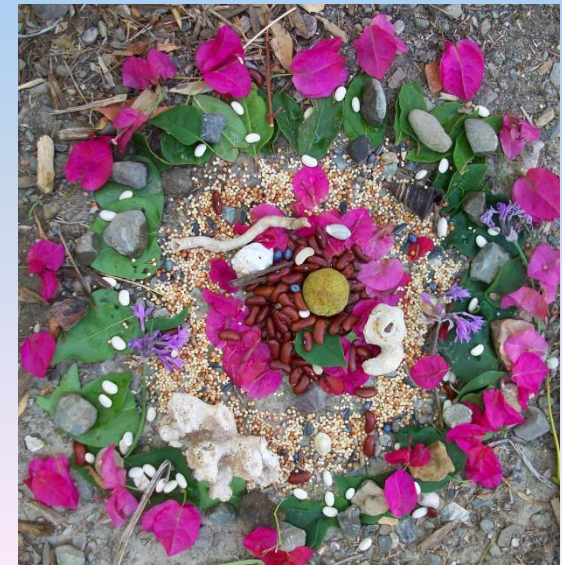
Andy has even used human hair and cow dung in his work!

“We often forget that we are nature”

Andy Goldsworthy

Andy Goldsworthy's art makes us think about the world around us and how nature is art.

Have a go at making your own natural sculpture or land art like Andy Goldsworthy. Sometimes they last for a long time but sometimes only hours so you might need to take a photograph. He often makes spirals, circles, swirls and arches. You could use stones, shells, leaves, flowers, feathers, twigs or any other natural objects you can find.



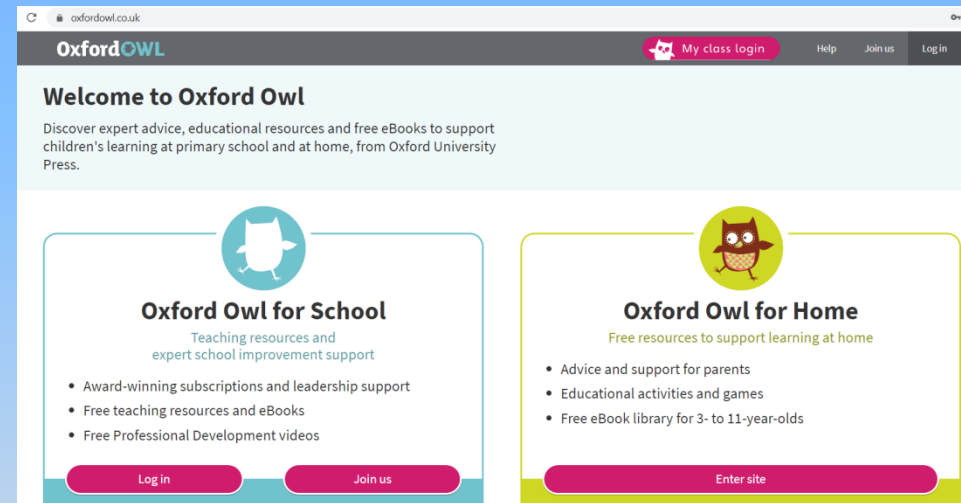
Reading

For additional reading at your child's level please use the Oxford Owl website where you can read books online and then complete comprehension activities about the books. Please continue to keep a record of the books they have read in their reading records.

www.oxfordowl.co.uk

Class login: temple20

Password: Bingbong



(If you are not sure of your child's level, please check in their reading record book or look at the coloured stickers on the additional reading books that have been sent home.)

Phonics

Please use the games and activities on the Phonicsplay website to continue practising Phonics.

www.phonicsplay.co.uk

Login: march20

Password: home

Mrs Child's Phonics group are currently working on Phase 5c (alternative ways of writing sounds we already know e.g. ai, ay, a_e all make the same sound).

Mrs Smith's group are working on Phase 4.

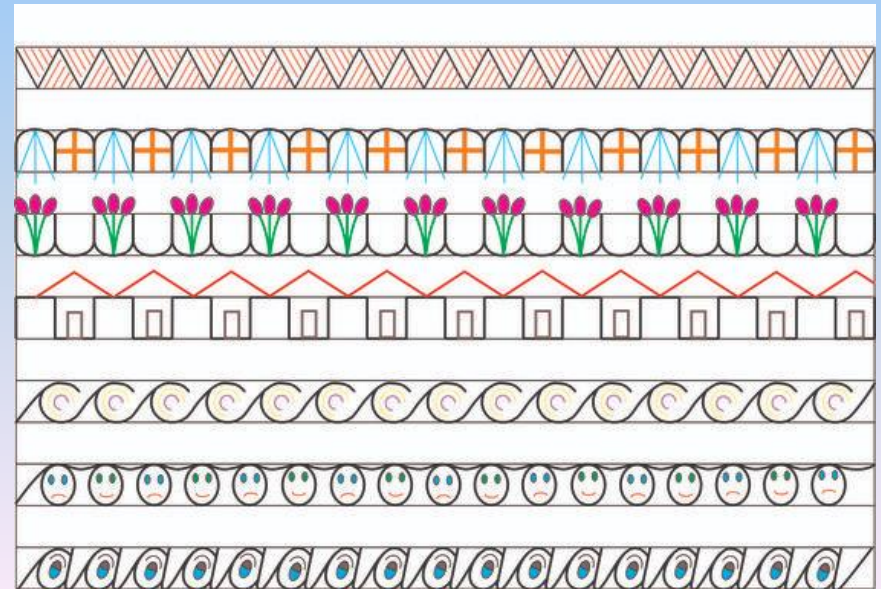
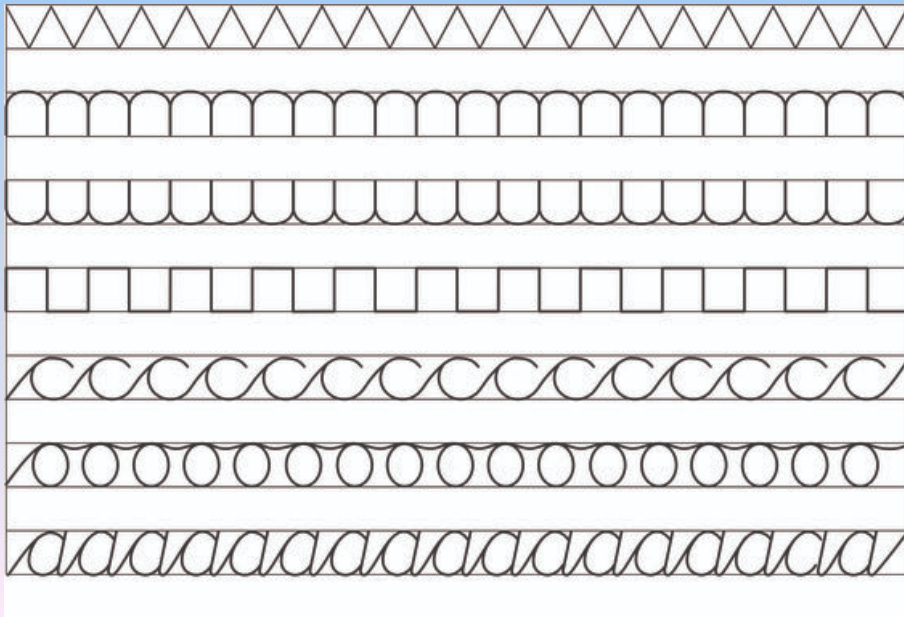
Additionally, there are many excellent Phonics resources on the Twinkl website(see below for how to get free access). Practising reading "alien words" is a particularly fun and valuable activity.



The screenshot shows the PhonicsPlay.co.uk website. At the top left is a green frog logo. The main header is 'PhonicsPlay.co.uk' in large, colorful, reflective letters. Below the header is a search bar with a 'Search' button and a 'Google Custom Search' link. On the left side, there is a vertical navigation menu with buttons for 'Home', 'Phase 1', 'Phase 2', 'Phase 3', 'Phase 4', 'Phase 5', 'Phase 6', 'Teachers', 'Parents', and 'FAQ'. The main content area is titled 'Phase 5a Interactive Resources - Weeks 1-4'. It features four resource cards: 1. 'Tricky' (with a truck illustration) described as 'A tricky word (and other HFW) flashcards game. Great for Practising reading tricky words.' 2. 'Reading Robot' described as 'Quick reading tests with options including: phases, colours, numbers, Y's phonics check or words you enter yourself.' 3. 'Sentences Phase 5a' with a 'PLAY' button, described as 'Try reading new graphemes and tricky words in sentences. Links with daily plans. Great for: Applying'. 4. 'PICNIC on PLUTO' described as 'A version of "Buried Treasure". Blend to read the words on the snacks. Are they real or fake? Great for: Practising blending'. Each card has a small 'Teaching ideas for this resource' link at the bottom.

Writing

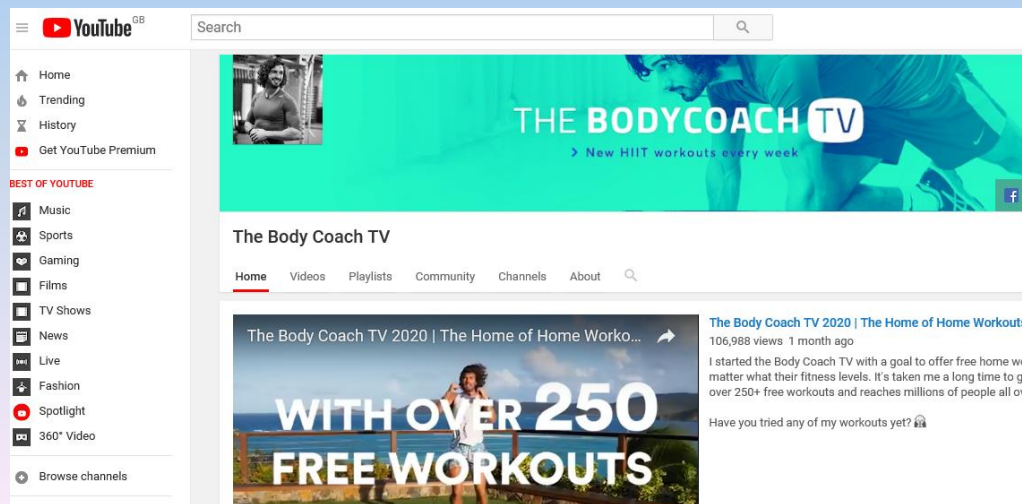
Your child has been provided with a writing journal. They are used to using them and know that they need to write the date, write a sentence (about anything they like), draw and colour a picture and then fill any spare lines with handwriting patterns.



P.E.

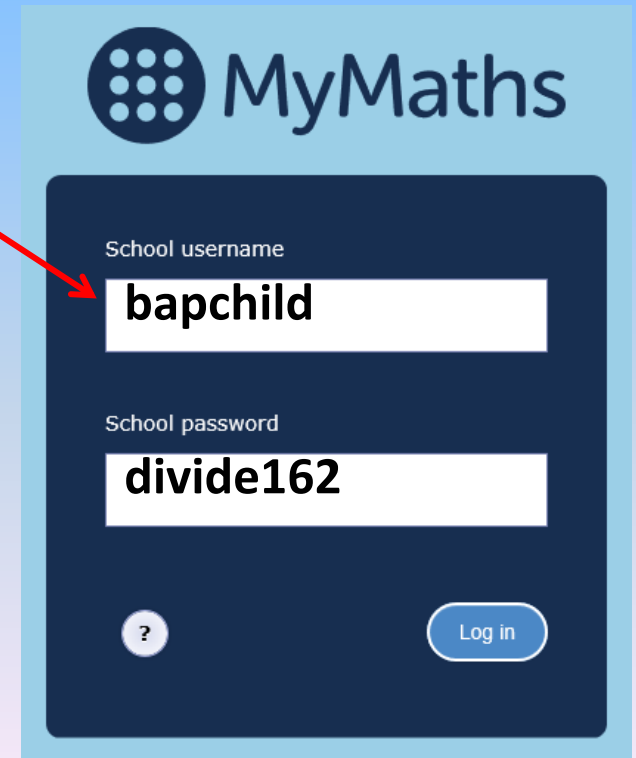
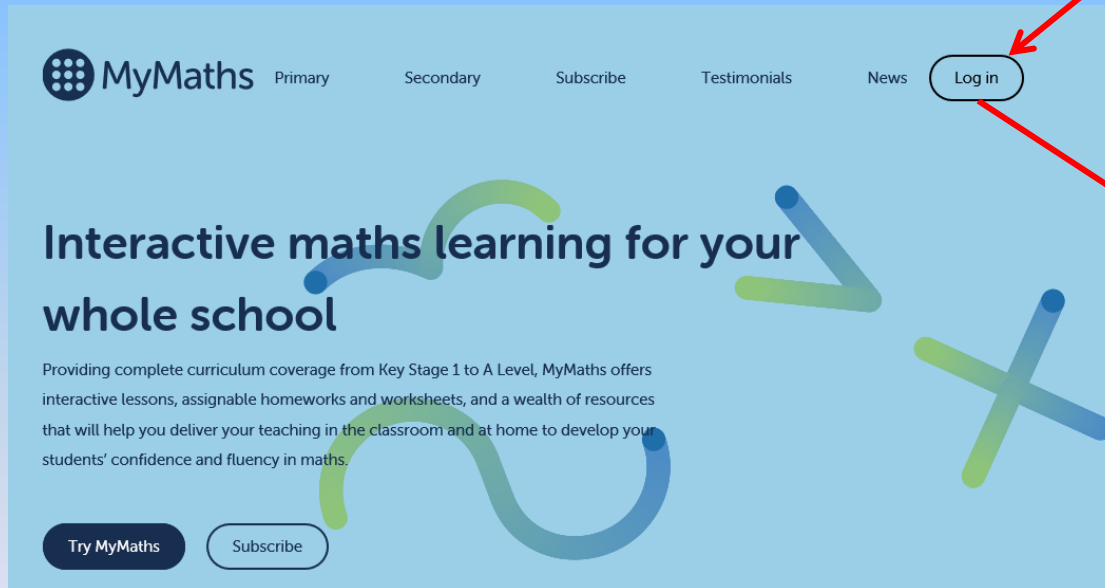
It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Using My Maths

Children should know their way round My Maths but here are some reminders on how to access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. At the top, there is a dark blue header with a logo, 'Log out', 'Help', 'Assessment Manager', and a search bar. Below the header, the main content area is divided into a left sidebar and a main panel. The sidebar has a 'Select Curriculum' dropdown set to 'National Curriculum (Eng)', a 'Library' section with 'Latest' selected, and a list of topics: Number, Measurement, Geometry, Statistics, Booster packs, and fSkills. The main panel shows 'Latest' content, including 'KS2 SATs booster', 'Bar model', 'Number', 'Measurement', 'Geometry', and 'Statistics'. A 'Worksheet' button is visible. A login overlay is shown on the right, with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. Red arrows point from the text below to the search bar, the 'Latest' section, the 'Measurement' topic, and the password field in the login overlay.

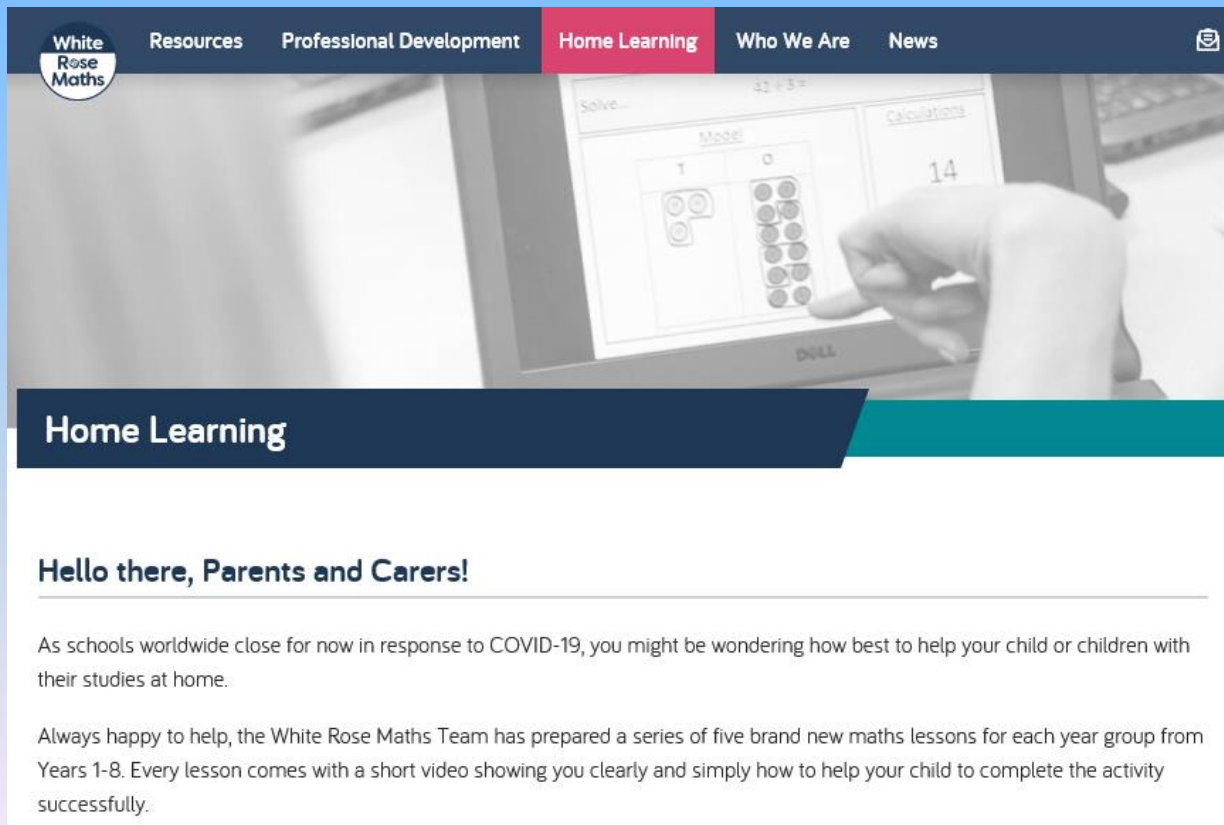
Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

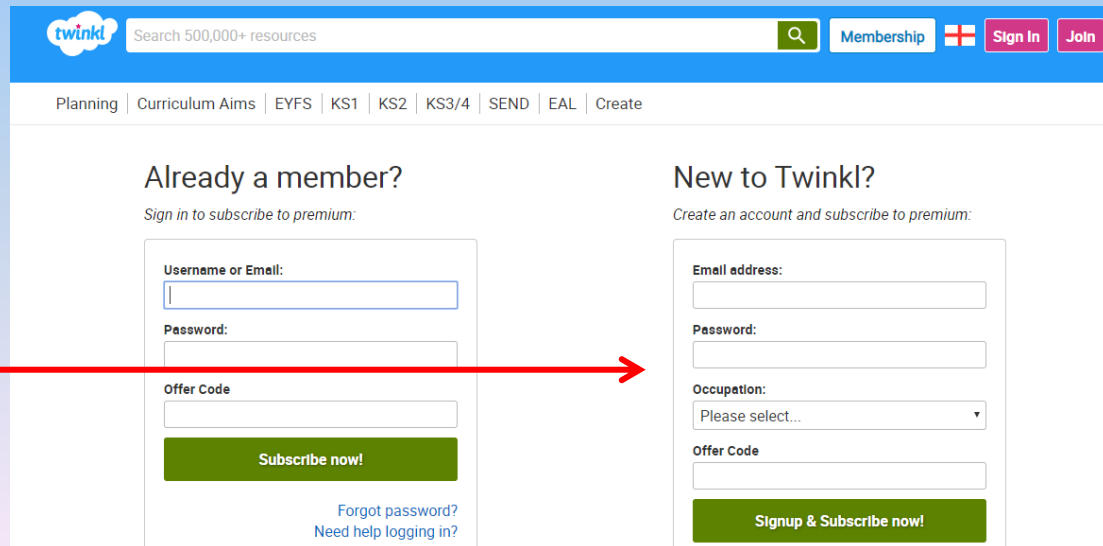
Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sign-in form with fields for 'Username or Email:' and 'Password:', and a 'Subscribe now!' button. The 'New to Twinkl?' section has a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code', and a 'Signup & Subscribe now!' button. A red arrow points from the 'Offer Code' field in the sign-up form to the text 'UKTWINKLHELPS' in the text block on the left.

twinkl Search 500,000+ resources Membership Sign In Join

Planning | Curriculum Aims | EYFS | KS1 | KS2 | KS3/4 | SEND | EAL | Create

Already a member?
Sign in to subscribe to premium:

Username or Email:

Password:

Offer Code

Subscribe now!

[Forgot password?](#)
[Need help logging in?](#)

New to Twinkl?
Create an account and subscribe to premium:

Email address:

Password:

Occupation:
Please select...

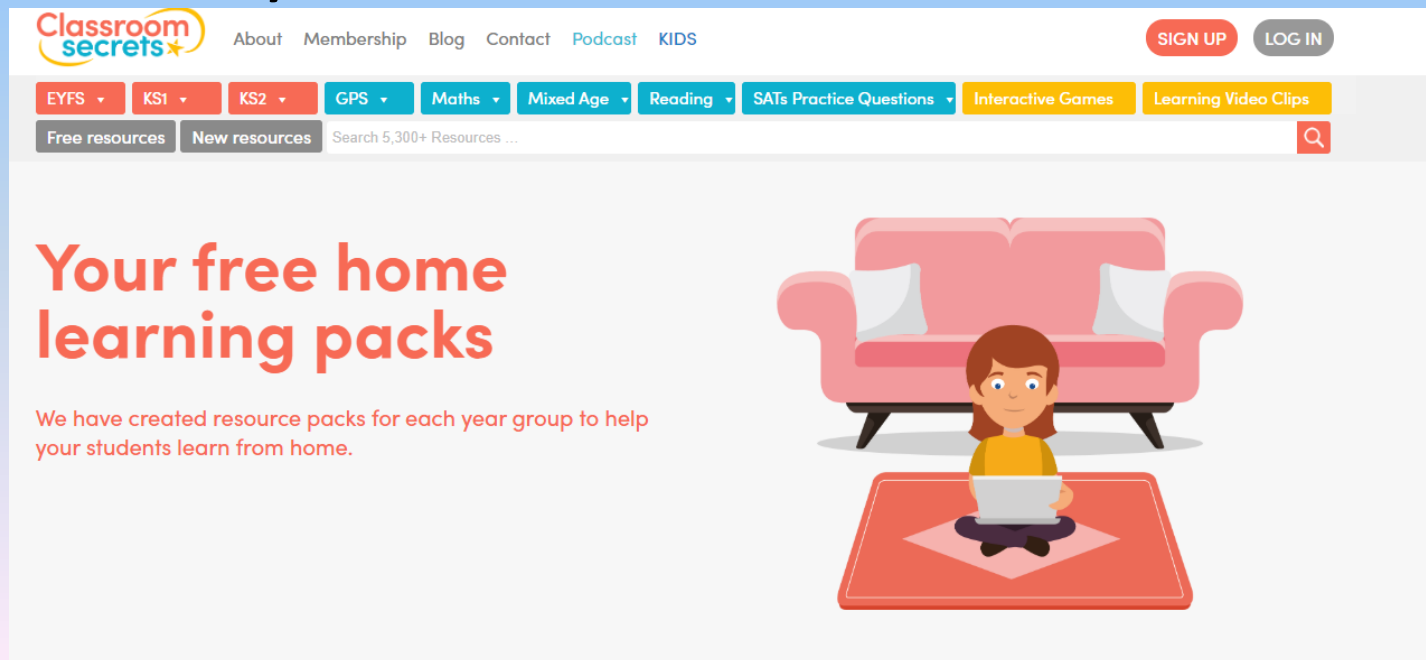
Offer Code

Signup & Subscribe now!

Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.



The screenshot shows the Classroom Secrets website. At the top, there is a navigation bar with links for 'About', 'Membership', 'Blog', 'Contact', 'Podcast', and 'KIDS'. To the right of these links are 'SIGN UP' and 'LOG IN' buttons. Below the navigation bar is a row of subject-specific filters: 'EYFS', 'KS1', 'KS2', 'GPS', 'Maths', 'Mixed Age', 'Reading', 'SATs Practice Questions', 'Interactive Games', and 'Learning Video Clips'. Below these filters is a search bar with the text 'Search 5,300+ Resources ...' and a magnifying glass icon. The main content area features a large red heading 'Your free home learning packs'. Below this heading is a sub-headline: 'We have created resource packs for each year group to help your students learn from home.' To the right of the text is an illustration of a young girl with brown hair, wearing a yellow shirt, sitting on a red rug and using a laptop. Behind her is a pink sofa with two white cushions.