

|     |     |     |     |     |     |    |
|-----|-----|-----|-----|-----|-----|----|
| s   | a   | t   | p   | i   | n   | m  |
| d   | g   | o   | c   | k   | ck  | e  |
| u   | r   | h   | b   | f   | ff  | l  |
| ll  | ss  | j   | v   | w   | x   | y  |
| z   | zz  | qu  | ch  | sh  | th  | ng |
| ai  | ee  | igh | oa  | oo  | ar  | or |
| ur  | ow  | oi  | ear | air | ure | er |
| ay  | ou  | ie  | ea  | oy  | ir  | ue |
| aw  | wh  | ph  | ew  | oe  | au  | ey |
| i-e | o-e | a-e | u-e | e-e |     |    |

## Tricky Words to Practise Reading and Spelling

In Year 1 all children learn to read and write a set of 'Tricky Words' which are used often in spoken and written language. These are words which cannot be sounded out so children must learn to read and spell them correctly. We have included the full list below so that you can support your child with this.

|                |                |                  |               |               |
|----------------|----------------|------------------|---------------|---------------|
| <b>a</b>       | <b>the</b>     | <b>to</b>        | <b>go</b>     | <b>no</b>     |
| <b>I</b>       | <b>into</b>    | <b>he</b>        | <b>she</b>    | <b>we</b>     |
| <b>me</b>      | <b>be</b>      | <b>is</b>        | <b>his</b>    | <b>has</b>    |
| <b>was</b>     | <b>you</b>     | <b>your</b>      | <b>they</b>   | <b>my</b>     |
| <b>her</b>     | <b>all</b>     | <b>are</b>       | <b>of</b>     | <b>said</b>   |
| <b>so</b>      | <b>have</b>    | <b>like</b>      | <b>some</b>   | <b>come</b>   |
| <b>were</b>    | <b>here</b>    | <b>there</b>     | <b>little</b> | <b>one</b>    |
| <b>do</b>      | <b>when</b>    | <b>out</b>       | <b>what</b>   | <b>ask</b>    |
| <b>says</b>    | <b>today</b>   | <b>oh</b>        | <b>their</b>  | <b>people</b> |
| <b>Mr</b>      | <b>Mrs</b>     | <b>looked</b>    | <b>called</b> | <b>asked</b>  |
| <b>could</b>   | <b>water</b>   | <b>where</b>     | <b>who</b>    | <b>again</b>  |
| <b>thought</b> | <b>through</b> | <b>work</b>      | <b>mouse</b>  | <b>many</b>   |
| <b>laughed</b> | <b>because</b> | <b>different</b> | <b>any</b>    | <b>eyes</b>   |
| <b>friend</b>  | <b>friends</b> | <b>once</b>      | <b>please</b> | <b>love</b>   |
| <b>put</b>     | <b>push</b>    | <b>pull</b>      | <b>full</b>   | <b>house</b>  |
| <b>our</b>     | <b>school</b>  |                  |               |               |

Fun ideas for Tricky Word practise:

- Play hangman or bingo with the words.
- Copy a word then cut it up. See if you can put it back in the right order, or challenge a friend to rearrange it!
- Count how many words you can read or write each week and see if you can beat your score! You could colour in the words when you've learned them.
- Make two sets of the words on bits of paper. Turn the sets face-down and see if you can find the matching pairs!

Date: \_\_\_\_\_

Name: \_\_\_\_\_

## Real Words and Nonsense Words Assessment Sheet

Tick the appropriate box for each word.

| Word  | Correct | Incorrect |
|-------|---------|-----------|
| steck |         |           |
| hild  |         |           |
| quemp |         |           |
| chill |         |           |
| geck  |         |           |
| ulf   |         |           |
| start |         |           |
| best  |         |           |
| chom  |         |           |
| tord  |         |           |
| thazz |         |           |
| blan  |         |           |
| grit  |         |           |
| tox   |         |           |
| bim   |         |           |
| vap   |         |           |
| shin  |         |           |
| gang  |         |           |
| week  |         |           |
| hooks |         |           |

| Word     | Correct | Incorrect |
|----------|---------|-----------|
| strap    |         |           |
| spron    |         |           |
| trains   |         |           |
| blurst   |         |           |
| voo      |         |           |
| blank    |         |           |
| snemp    |         |           |
| scribe   |         |           |
| fape     |         |           |
| phone    |         |           |
| jound    |         |           |
| rusty    |         |           |
| stroft   |         |           |
| dentist  |         |           |
| starling |         |           |
| day      |         |           |
| slide    |         |           |
| terg     |         |           |
| newt     |         |           |
| finger   |         |           |

Total correct: \_\_\_\_\_

Notes



**steck**



**hild**



**quemp**



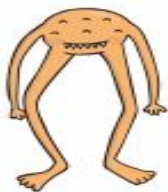
**geck**



**chom**



**tord**



**thazz**



**blan**



**spron**



**tox**



**bim**



**vap**



**stroft**



**terg**



**blurst**



**voo**



**snemp**



**fape**



**jound**

|                                                                                          |           |           |           |          |           |           |           |           |           |
|------------------------------------------------------------------------------------------|-----------|-----------|-----------|----------|-----------|-----------|-----------|-----------|-----------|
|         | 78<br>x   | 77<br>sh  | 76<br>ew  | 75<br>ou | 74<br>wh  | 73<br>ee  | 72<br>i_e | 71<br>a_e | 70<br>zz  |
| 60<br>ch                                                                                 | 61<br>cr  | 62<br>ai  | 63<br>ph  | 64<br>ck | 65<br>oo  | 66<br>ew  | 67<br>ure | 68<br>ff  | 69<br>br  |
| 59<br>air                                                                                | 58<br>ur  | 57<br>ay  | 56<br>ey  | 55<br>ir | 54<br>igh | 53<br>ea  | 52<br>ll  | 51<br>u_e | 50<br>tw  |
| 40<br>ss                                                                                 | 41<br>nd  | 42<br>scr | 43<br>sp  | 44<br>sk | 45<br>au  | 46<br>str | 47<br>ir  | 48<br>ar  | 49<br>gr  |
| 39<br>ng                                                                                 | 38<br>or  | 37<br>o_e | 36<br>ow  | 35<br>ie | 34<br>oy  | 33<br>aw  | 32<br>ue  | 31<br>ear | 30<br>fry |
| 20<br>sn                                                                                 | 21<br>igh | 22<br>dry | 23<br>dr  | 24<br>or | 25<br>ew  | 26<br>oe  | 27<br>cry | 28<br>ie  | 29<br>oa  |
| 19<br>e_e                                                                                | 18<br>er  | 17<br>ue  | 16<br>ure | 15<br>aw | 14<br>oo  | 13<br>ur  | 12<br>sp  | 11<br>br  | 10<br>oi  |
| 0<br> | 1<br>ai   | 2<br>ee   | 3<br>ea   | 4<br>wh  | 5<br>a_e  | 6<br>ph   | 7<br>j    | 8<br>ck   | 9<br>th   |

**Go up the ladders and down the snakes**

You must correctly read the digraph or consonant blend you have landed on, before you can roll again.

You need:

1 x dice

Counter for each player (up to 4)

paper and pencil each

## Rules

- All players start on the arrow.
- Roll your dice to get a number and move your counter along, following the numbers on the board in order.
- When a player lands on a digraph or trigraph, all players must race to write a word containing that digraph or trigraph.
- The game ends when a player reaches the star at the top of the board.
- Count up how many words you had containing digraphs and trigraphs, did you get the most?



I have

first



Who has

proub?



I have

spalue



Who has

yirg?



I have

proub



Who has

spalue?



I have

yirg



Who has

thoub?



I have

thoub



Who has

chadue?



I have

thoyer



Who has

doil?



I have

chadue



Who has

thoyer?



I have

doil



Who has

charb?



I have

thray



Who has

oush?



I have

streatn



Who has

blies?



I have

oush



Who has

streatn?



I have

blies



Who has

yair?



I have

yair



Who has

cheab?



I have

keam

Who has

proyd?

I have

cheab



Who has

keam?



I have

proyd



Who has

first?



I have

glips



Who has

floost?



I have

floost



Who has

splam?



I have

splam



Who has

strobe?



I have

strobe



Who has

strow?



I have

strow



Who has

thrant?



I have

thrant



Who has

braft?



I have

braft



Who has

whape?



I have

whape



Who has

thray?



I have

charb

Who has

frex?

I have

frex

Who has

criff?

I have

criff



Who has

barst?



I have

barst



Who has

jigh?



I have

jigh



Who has

woats?



I have

woats



Who has

rird?



I have

rird



Who has

phope?



I have

phope



Who has

glips?



Look at the things around the room.  
Can you spot any words that contain  
any of these sounds? Can you hear  
the other sounds in the word too? Try  
writing some of them down.

ir aw ou ea ie

Can you put the sounds on this  
page into the phoneme frames to  
make words?

|  |  |
|--|--|
|  |  |
|--|--|

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Can you spell out any of the pictures?  
Do all the words have the same number  
of sounds?

Can you underline any digraphs and  
join any split digraphs?



Play a game with your  
grown-up. Ask your grown-up  
to read a sound to you. Can you  
write the sound down? You could  
use different colours.

Can you read the digraphs  
on this page? How many other  
digraphs, trigraphs or split  
digraphs do you know that make  
the same sound?

ai

ph

ea

oe

ey

u-e

ie

Can you look in a book  
and find any of these words?  
Which words did you spot the  
most times?

people

their

called

looked

asked

could

|                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                   |                                                                                                     |                                   |                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------|
|  <p><b>Pick up a chance card.</b><br/>Good luck!</p>      | <p>enjoy</p> <p>+ 2 points</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>complete</p> <p>+ 5 points</p> |  <p>Challenge</p> | <p>chimney</p> <p>+ 10 points</p> |                                   |
| <p>alphabet</p> <p>+ 10 points</p>                                                                                                         | <div data-bbox="863 562 1399 763" style="background-color: red; color: white; padding: 10px; text-align: center;"> <h1>PHONO</h1> </div> <div data-bbox="512 517 831 987" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Place your<br/>challenge<br/>cards here.</p> </div> <div data-bbox="512 1010 1038 1503"> <ol style="list-style-type: none"> <li>Place your counters on start and write your names on the score card.</li> <li>On your turn, roll the dice and move your counter around the board clockwise.</li> <li>If you land on a coloured space, read the word correctly to score the points.</li> </ol> </div> <div data-bbox="1038 831 1399 1547">  <p>twinkl</p> </div> |                                   |                                                                                                     |                                   |                                   |
| <p>flame</p> <p>+ 5 points</p>                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                   |                                                                                                     |                                   | <p>teacher</p> <p>+ 2 points</p>  |
| <p>?</p> <p>Chance</p>                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                   |                                                                                                     |                                   | <p>whisper</p> <p>+ 10 points</p> |
| <p><b>Pick up a challenge card.</b><br/>Good luck!</p>  | <p>+ 2 points</p> <p>dried</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>+ 10 points</p> <p>phone</p>   | <p>+ 5 points</p> <p>pursue</p>                                                                     | <p>+ 2 points</p> <p>ground</p>   |                                   |

### Challenge



Read this  
nonsense word:

**durscue**



+ 5 points

twinkl.co.uk

### Challenge



Read this  
nonsense word:

**cartinoe**



+ 5 points

twinkl.co.uk

### Challenge

Read this sentence:

**Paul shouts as they  
play outside.**

+ 6 points

twinkl.co.uk

### Challenge

Read this sentence:

**Kay must eat peas  
after she bakes a pie.**

+ 6 points

twinkl.co.uk

### Challenge

Read this tricky word:

**people**

+ 7 points

twinkl.co.uk

### Challenge

Read this tricky word:

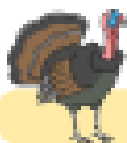
**could**

+ 7 points

twinkl.co.uk

### Challenge

What sound is missing  
from this word?



**t \_ key**

+ 8 points

twinkl.co.uk

### Challenge

What sound is missing  
from this word?



**stat \_**

+ 8 points

twinkl.co.uk



Chance

**Treat:**

+ 10 points

Chance

**Treat:**

+ 10 points

Chance

**Treat:**

+ 10 points

Chance

**Treat:**

+ 10 points

Chance

**Trick:**

- 10 points

Chance

**Trick:**

- 10 points

Chance

**Trick:**

- 10 points

Chance

**Trick:**

- 10 points

