



Hello and Welcome to Mrs Smith's Phonics Group Week 8.

I hope you are all well.

This would be the time of year when the Phonics Screening Test would take place, so this week we are going to put into practice what you have learnt. Which is a lot as you are all fantastic!

Please find resources to explore sounds you have learnt and are confident with and those that you need more practise with. We will also be practising reading alien words and you could create your own alien.

You can find past Phonics Screening papers which can be found at

<https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials#phonics-screening-check-resources> or if you have lots of ink in your printer there is a lovely booklet of "Monster Phonics Activities" attached (or can be found in the half term home learning week).

As always you could start your phonics learning daily with our alphabet song or to get you moving BBC Super Movers with Naomi Wilkinson <https://www.youtube.com/watch?v=jYeMpUdofNk>

Take Care and have **Fun**. Love Mrs Smith xx

You could print this grid off and check what phonemes (sounds) to grapheme (written) you can recall daily. You could colour, tick or cover with counters, coins or pebbles the ones you can say using the **PURE SOUND**. If you don't want to print it off you could point to each sound and say using the **PURE SOUND**. Are you getting quicker maybe you could time yourself. Let's check what you know. Are you getting quicker?

s	a	t	p	i	n	m
d	g	o	c	k	ck	e
u	r	h	b	f	ff	l
ll	ss	j	v	w	x	y
z	zz	qu	ch	sh	th	ng
ai	ee	igh	oa	oo	ar	or
ur	ow	oi	ear	air	ure	er
ay	ou	ie	ea	oy	ir	ue
aw	wh	ph	ew	oe	au	ey
i-e	o-e	a-e	u-e	e-e		

Practice the ones you are not sure of.

Week 8:

This week we are going to be putting into practise what you have learnt. You have already practised the phonemes on slide 2.

Now test your knowledge on past Phonics Screening papers which can be found <https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials#phonics-screening-check-resources> or the attached Real Words and Nonsense Words Assessment sheet. There is no time limit just sound talk the words and use your phonic knowledge.

Date: _____ Name: _____

Real Words and Nonsense Words Assessment Sheet

Tick the appropriate box for each word.

Word	Correct	Incorrect	Word	Correct	Incorrect
steck			strap		
hild			spron		
quemp			trains		
chill			blurst		
geck			voo		
ulf			blank		
start			snemp		
best			scribe		
chom			fape		
tord			phone		
thazz			jound		
blan			rusty		
grit			stroft		
tox			dentist		
bim			starling		
vap			day		
shin			slide		
gang			terg		
week			newt		
hooks			finger		

Total correct: _____

Notes



Attached are some Alien flash cards to help you practise your sounding out reading Alien words.



The activities on the following 9 slides you may have already completed as I have borrowed them from Mrs Child's half term home learning. If not have fun doing them.



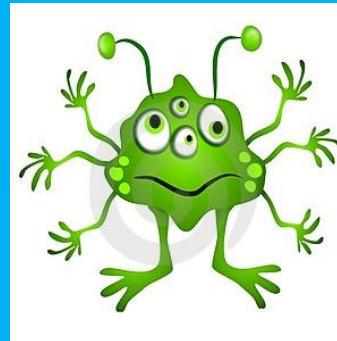
Create alien names using a **beginning**, **middle** and **end** sound and then draw what they look like.

Examples:

Blawsh



Groych



Strowph

Beginning	Middle	End
Bl	oy	t
Cr	aw	ph
Fl	ow	m
Gr	ie	n
J	ue	f
Spl	ew	ch
Str	au	sh

How many different aliens can you make?

You may have already completed this activity.

If you can segment and blend all these alien names then you know all the sounds and have all the skills you need.

(Remember you can draw in the sound buttons or highlight the digraphs if it helps.)

Baid	Hayf	Gake	Deef
Heem	Plean	Quete	Narth
Vight	Twie	Yize	Blove
Croab	Proet	Jome	Phowt
Froomp	Cachue	Sprume	Aspew
Wormid	Fauster	Nawm	Voo
Shoit	Groys	Crouth	Og
Zoup	Rowz	Meeth	Umf
Yerpan	Jirlee	Hurck	Jair
Thrair	Scrust	Fowsp	Freesp
Kear	Dronk	Zaunch	Scrung
Dacture	Brist	Blurg	Trown

Have a go at making a symmetrical alien picture using your name. These instructions come from <http://ourartlately.blogspot.com/2011/05/name-alien.html>

name aliens





Start with a folded sheet of paper. To make sure the pieces come out symmetrical and not in two pieces, I tell them to point the FOLD toward their BODY. They then write their names on the paper (if they have a shorter name with extra space, have them use their last initial too).



I then have them draw a contour line around the top of their name. They cut on that contour line.



When they open up their "name", they have a unique organic shape that resembles an alien or monster body. I have them draw details in pencil, trace in black sharpie, then color in marker.

(Or you could paint or collage or use stickers - anything you have to hand.)



I have students say they make entire "families" of aliens at home (using Mom's name, Dad's name, their dog's name, their brother's name, etc.) This is also great for a "rainy day" project at home or at school.



When you have finished your alien it will need a name.
Choose a name from the following list.



Spow

Drair

Hoint

Spraith

Clirt

Weeg

Splafe

Choam

Throon

Ploon

Scry

Screel

Scight

Frarp

Chie

Purbly

Droy

Deab

Floke

Frubehabe

Scray

Scrule

Grooning

Doiliber

Troud

Gurt

Phantrite

Snoiggal

You could play Snakes and Ladders to help you practise your sounds.

	78	77	76	75	74	73	72	71	70
	x	sh	ew	ou	wh	ee	i_e	a_e	zz
60	59	61	62	63	64	65	66	67	68
ch	cr	ai	ph	ck	oo	ew	ure	ff	br
50	49	58	57	56	55	54	53	52	51
air	ur	ay	ey	ir	igh	ea	ll	u_e	tw
40	41	42	43	44	45	46	47	48	49
ss	nd	scr	sp	sk	au	str	ir	ar	gr
39	38	37	36	35	34	33	32	31	30
ng	or	o_e	ow	ie	oy	aw	ue	ear	fry
20	21	22	23	24	25	26	27	28	29
sn	igh	dry	dr	or	ew	oe	cry	ie	oa
19	18	17	16	15	14	13	12	11	10
e_e	er	ue	ure	aw	oo	ur	sp	br	oi
0	1	2	3	4	5	6	7	8	9
	ai	ee	ea	wh	a_e	ph	j	ck	th

Go up the ladders and down the snakes

You must correctly read the digraph or consonant blend you have landed on, before you can roll again.

You need:

1 x dice

Counter for each player (up to 4)

paper and pencil each

Rules

- > All players start on the arrow.
- > Roll your dice to get a number and move your counter along, following the numbers on the board in order.
- > When a player lands on a digraph or trigraph, all players must race to write a word containing that digraph or trigraph.
- > The game ends when a player reaches the star at the top of the board.
- > Count up how many words you had containing digraphs and trigraphs, did you get the most?

Why not play the I have .., Who has..? Game.
 Print and cut out the dominoes and have fun playing.



I have <u>thray</u> 	Who has oush? 	I have <u>streaan</u> 	Who has blies? 	I have <u>charb</u> 	Who has <u>frex?</u> 	I have <u>criff</u> 	Who has barst? 
I have oush 	Who has streaan? 	I have blies 	Who has <u>yair?</u> 	I have frex 	Who has criff? 	I have <u>barst</u> 	Who has <u>jigh?</u> 
I have <u>yair</u> 	Who has cheab? 	I have keam 	Who has <u>proyd?</u> 	I have <u>jigh</u> 	Who has <u>woats?</u> 	I have <u>rird</u> 	Who has <u>phope?</u> 
I have <u>cheab</u> 	Who has keam? 	I have <u>proyd</u> 	Who has <u>jirst?</u> 	I have woats 	Who has <u>rird?</u> 	I have <u>phope</u> 	Who has <u>glips?</u> 
I have <u>jirst</u> 	Who has <u>proub?</u> 	I have <u>spalue</u> 	Who has <u>yirg?</u> 	I have <u>glips</u> 	Who has <u>floost?</u> 	I have <u>splam</u> 	Who has <u>strobe?</u> 
I have <u>proub</u> 	Who has <u>spalue?</u> 	I have <u>yirg</u> 	Who has thoub? 	I have floost 	Who has <u>splam?</u> 	I have <u>strobe</u> 	Who has <u>strow?</u> 
I have thoub 	Who has chadue? 	I have <u>thoyer</u> 	Who has doil? 	I have <u>strow</u> 	Who has thrant? 	I have <u>braft</u> 	Who has <u>whape?</u> 
I have chadue 	Who has <u>thoyer?</u> 	I have doil 	Who has <u>charb?</u> 	I have thrant 	Who has <u>braft?</u> 	I have <u>whape</u> 	Who has <u>thray?</u> 

Have a go at this worksheet.
You could be like Geraldine
looking for objects around
the room or house?



Look at the things around the room.
Can you spot any words that contain
any of these sounds? Can you hear
the other sounds in the word too? Try
writing some of them down.

ir aw ou ea ie

Can you put the sounds on this
page into the phoneme frames to
make words?

--	--

--	--	--

--	--	--	--

Can you spell out any of the pictures?
Do all the words have the same number
of sounds?

Can you underline any digraphs and
join any split digraphs?



Play a game with your
grown-up. Ask your grown-up
to read a sound to you. Can you
write the sound down? You could
use different colours.

Can you read the digraphs
on this page? How many other
digraphs, trigraphs or split
digraphs do you know that make
the same sound?

ai ph
ea oe
ey u-e
ie

Can you look in a book
and find any of these words?
Which words did you spot the
most times?

people
their
called
looked
asked
could

The following slides show resources on Phonics Play you could access to help with blending and reading .



Make a Match

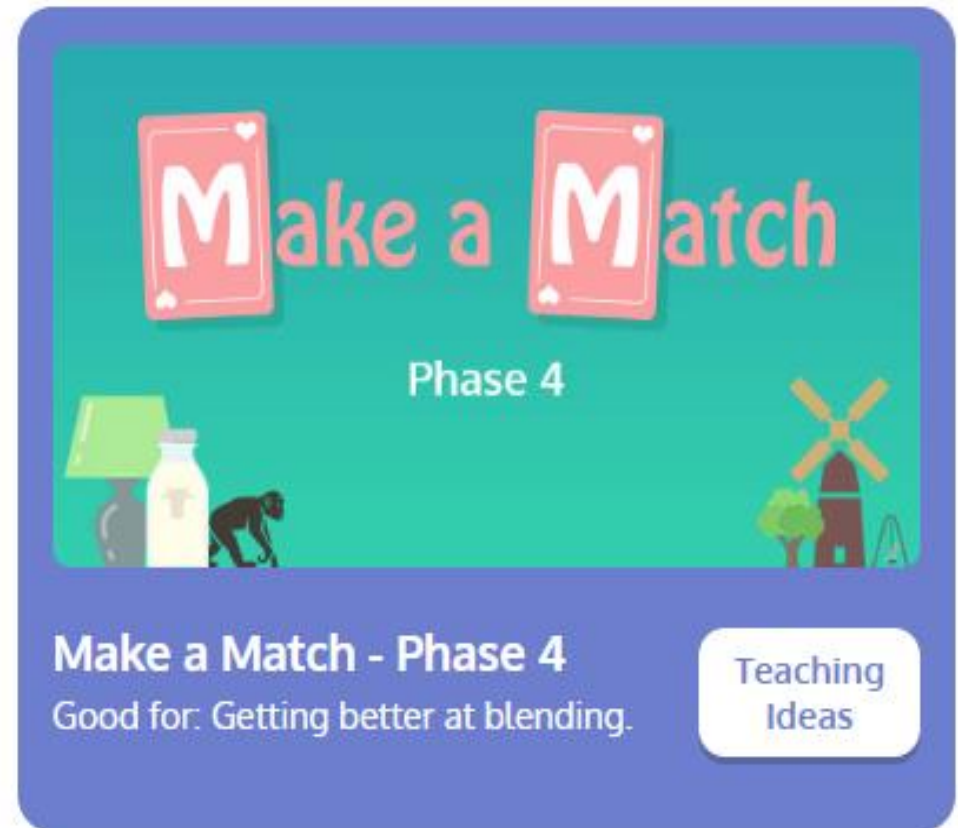
Phase 3 (Week 5)

Illustrations include a green car, a person, a red barn, a pig, and a moon.

Make a Match - Phase 3 (Week 5)

Good for: Getting better at blending.

Teaching Ideas



Make a Match

Phase 4

Illustrations include a lamp, a bottle, a monkey, a windmill, and a tree.

Make a Match - Phase 4

Good for: Getting better at blending.

Teaching Ideas

DRAGON'S DEN

These two dragons have got their eggs mixed up. It is making them so sad that they can't breathe fire any more. Can you help them to find their eggs? Drag each egg to the right dragon to get them breathing fire again. The green dragon's eggs have real words on them. The red dragon's eggs have made up words on them.



PICNIC on PLUTO

Obb and Bob are brothers. They both love to eat but they like to eat different things. Bob loves to eat snacks with real words on them. Obb loves to eat snacks with fake words on them. Can you drag each snack to the right brother?



Buried Treasure

Drag the coins with real words on them to the treasure chest.
Drag the coins with fake words to the dustbin.



ROCKET RESCUE



Rocket Rescue

Good for: Practising segmenting.

Teaching
Ideas

SPACE RACE

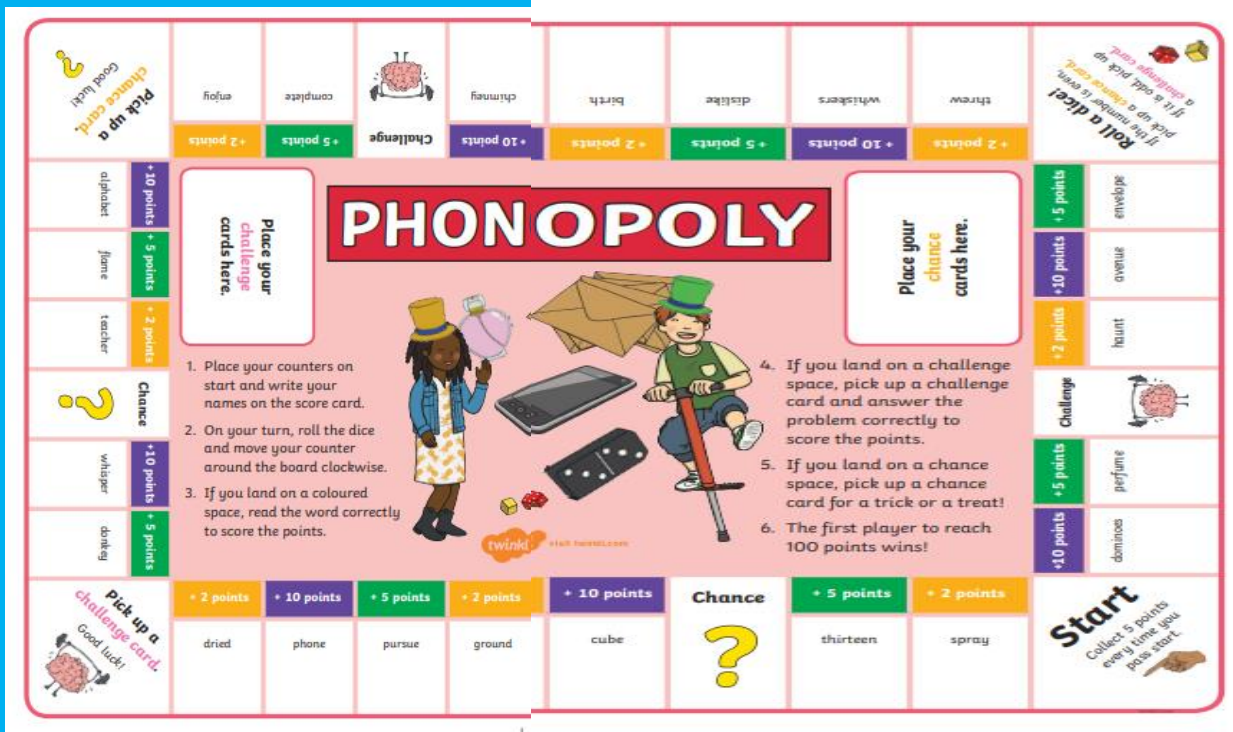


Space Race

Good for: Practising segmenting.

Teaching
Ideas

Why not play Phonopoly ?



Challenge Read this nonsense word: durscue + 5 points	Challenge Read this nonsense word: cartinoe + 5 points
Challenge Read this sentence: Paul shouts as they play outside. + 6 points	Challenge Read this sentence: Kay must eat peas after she bakes a pie. + 6 points
Challenge Read this tricky word: people + 7 points	Challenge Read this tricky word: could + 7 points
Challenge What sound is missing from this word? t _ key + 8 points	Challenge What sound is missing from this word? stat _ + 8 points

Chance Treat: + 10 points	Chance Treat: + 10 points
Chance Treat: + 10 points	Chance Treat: + 10 points
Chance Trick: - 10 points	Chance Trick: - 10 points
Chance Trick: - 10 points	Chance Trick: - 10 points

Why not check these activities out at Twinkl?

Summer Phase 5 Phonics Mosaic Worksheets

★★★★★ (1 member review)



Summer Real and Nonsense Words Mosaic

Read the real and nonsense words with each grapheme in. Use the key to colour in the squares to reveal the hidden picture.
Real and nonsense words: a-e-range - i-e-yellow
with split digraph:

seaw	raib	strove	flaw	gah	drum	can	spade	quid
flaw	raib	strove	flaw	gah	drum	can	spade	quid
flaw	strove	quid	raib	drum	can	spade	flaw	quid
raib	strove	quid	raib	can	spade	flaw	quid	raib
strove	raib	quid	flaw	strove	quid	flaw	can	strove
flaw	strove	quid	raib	can	spade	flaw	quid	raib
raib	strove	quid	flaw	strove	quid	flaw	can	strove
flaw	raib	strove	quid	raib	can	spade	flaw	quid
quid	raib	strove	flaw	quid	raib	can	spade	flaw
can	spade	flaw	quid	raib	strove	quid	flaw	can

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flaw	raib	strove	flaw	gah	drum	can	spade	quid
flaw	strove	quid	raib	drum	can	spade	flaw	quid
raib	strove	quid	raib	can	spade	flaw	quid	raib
strove	raib	quid	flaw	strove	quid	flaw	can	strove
flaw	strove	quid	raib	can	spade	flaw	quid	raib
raib	strove	quid	flaw	strove	quid	flaw	can	strove
flaw	raib	strove	quid	raib	can	spade	flaw	quid
quid	raib	strove	flaw	quid	raib	can	spade	flaw
can	spade	flaw	quid	raib	strove	quid	flaw	can

Use Words Mosaic

Read the real and nonsense words with each grapheme in. Use the key to colour in the squares to reveal the hidden picture.

seaw	raib	strove	flaw	gah	drum	can	spade	quid
flaw	raib	strove	flaw	gah	drum	can	spade	quid
flaw	strove	quid	raib	drum	can	spade	flaw	quid
raib	strove	quid	raib	can	spade	flaw	quid	raib
strove	raib	quid	flaw	strove	quid	flaw	can	strove
flaw	strove	quid	raib	can	spade	flaw	quid	raib
raib	strove	quid	flaw	strove	quid	flaw	can	strove
flaw	raib	strove	quid	raib	can	spade	flaw	quid
quid	raib	strove	flaw	quid	raib	can	spade	flaw
can	spade	flaw	quid	raib	strove	quid	flaw	can

Use Words Mosaic

Read the real and nonsense words with each grapheme in. Use the key to colour in the squares to reveal the hidden picture.

seaw	raib	strove	flaw	gah	drum	can	spade	quid
flaw	raib	strove	flaw	gah	drum	can	spade	quid
flaw	strove	quid	raib	drum	can	spade	flaw	quid
raib	strove	quid	raib	can	spade	flaw	quid	raib
strove	raib	quid	flaw	strove	quid	flaw	can	strove
flaw	strove	quid	raib	can	spade	flaw	quid	raib
raib	strove	quid	flaw	strove	quid	flaw	can	strove
flaw	raib	strove	quid	raib	can	spade	flaw	quid
quid	raib	strove	flaw	quid	raib	can	spade	flaw
can	spade	flaw	quid	raib	strove	quid	flaw	can

ink saving Eco

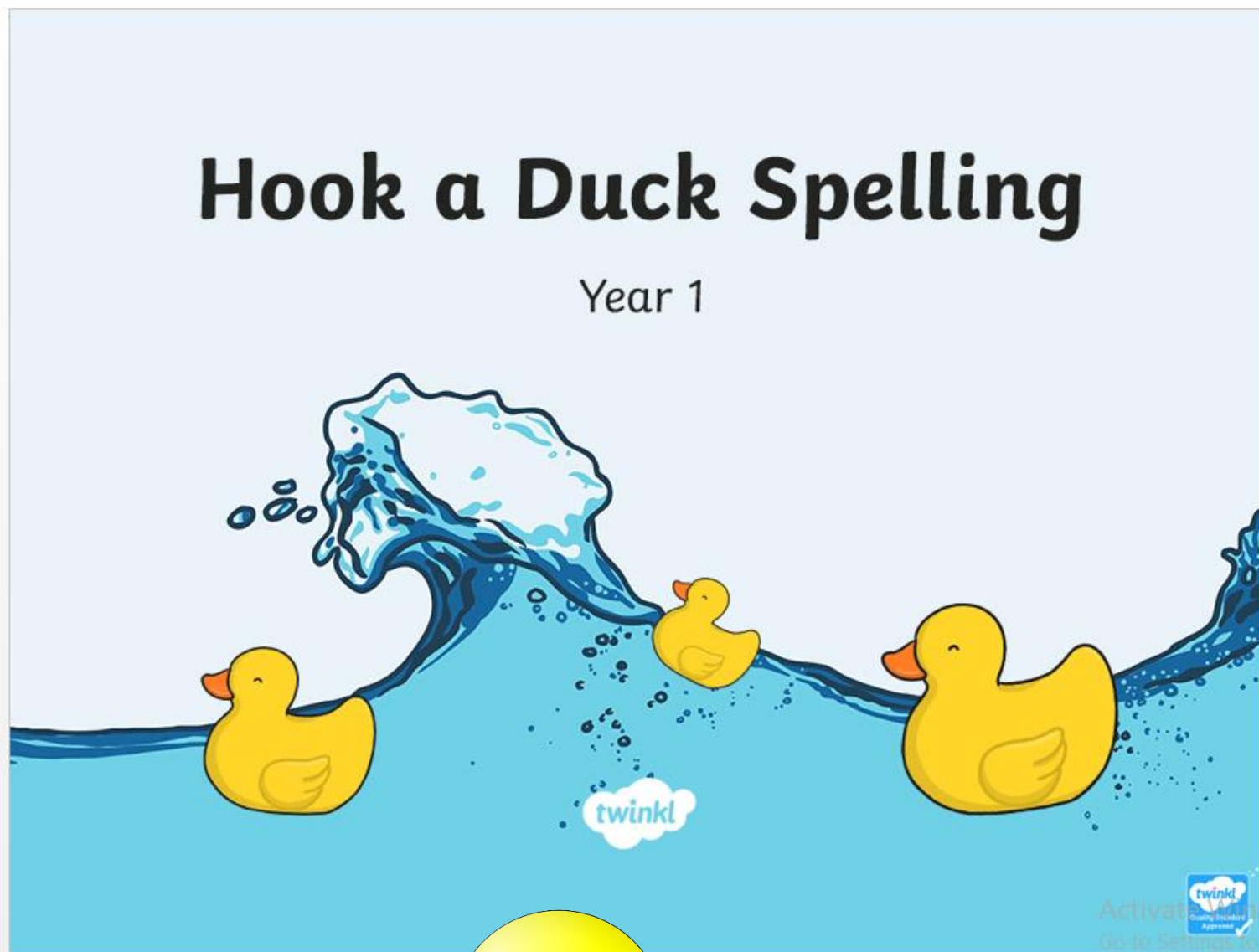
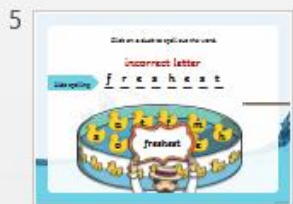
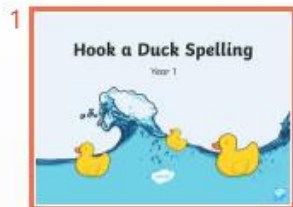
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Have a good week

