

Home Learning

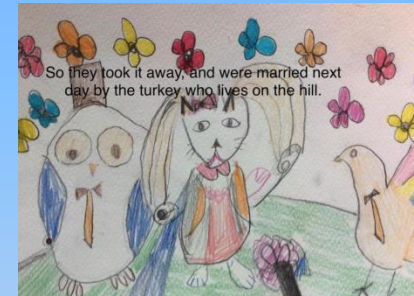
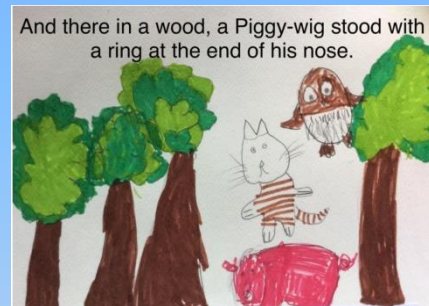
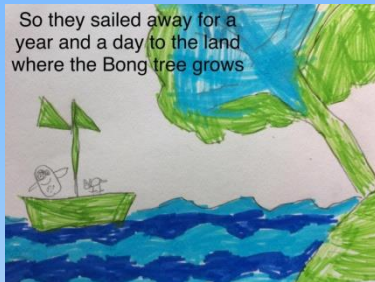


Year 1

Term 6 Week 4

Hello Year 1!

I hope you have been enjoying “The Owl and the Pussycat” as we will continue working on this poem in English this week. Have a look at our class web page to see the illustrations the children at school did.



Maths this week is about counting to 100. I watched a television programme recently about baked beans which said that there are 465 baked beans in every tin. If you wanted to practice counting you could test if this is true!



Have a good week!
Love from Mrs Child
xxx

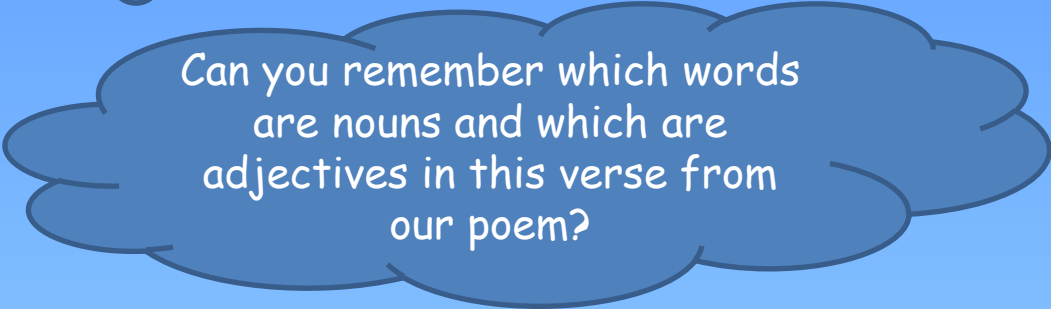


English Learning 1

Hopefully by now you know the words to “The Owl and the Pussycat” off-by-heart, but do you know what all the words mean? Answer the following comprehension questions to show that you do. Remember to write your answers as whole sentences, not just one word answers.

1. Who are the characters in the poem?
2. What colour was the boat?
3. Who was singing?
4. How long did they sail for?
5. Where did they go?
6. How much did they pay for the ring?
7. What did they eat for their dinner?
8. What do you think a “runcible spoon” is like?
9. What time of day is it in the poem? How do you know?
10. List three pairs of words from the poem that rhyme.

English Learning 2



Can you remember which words
are nouns and which are
adjectives in this verse from
our poem?

The Owl and the Pussycat went to sea
In a beautiful, pea-green boat,
They took some honey and plenty of money,
Wrapped up in a five pound note.

The Owl and the Pussycat went to sea

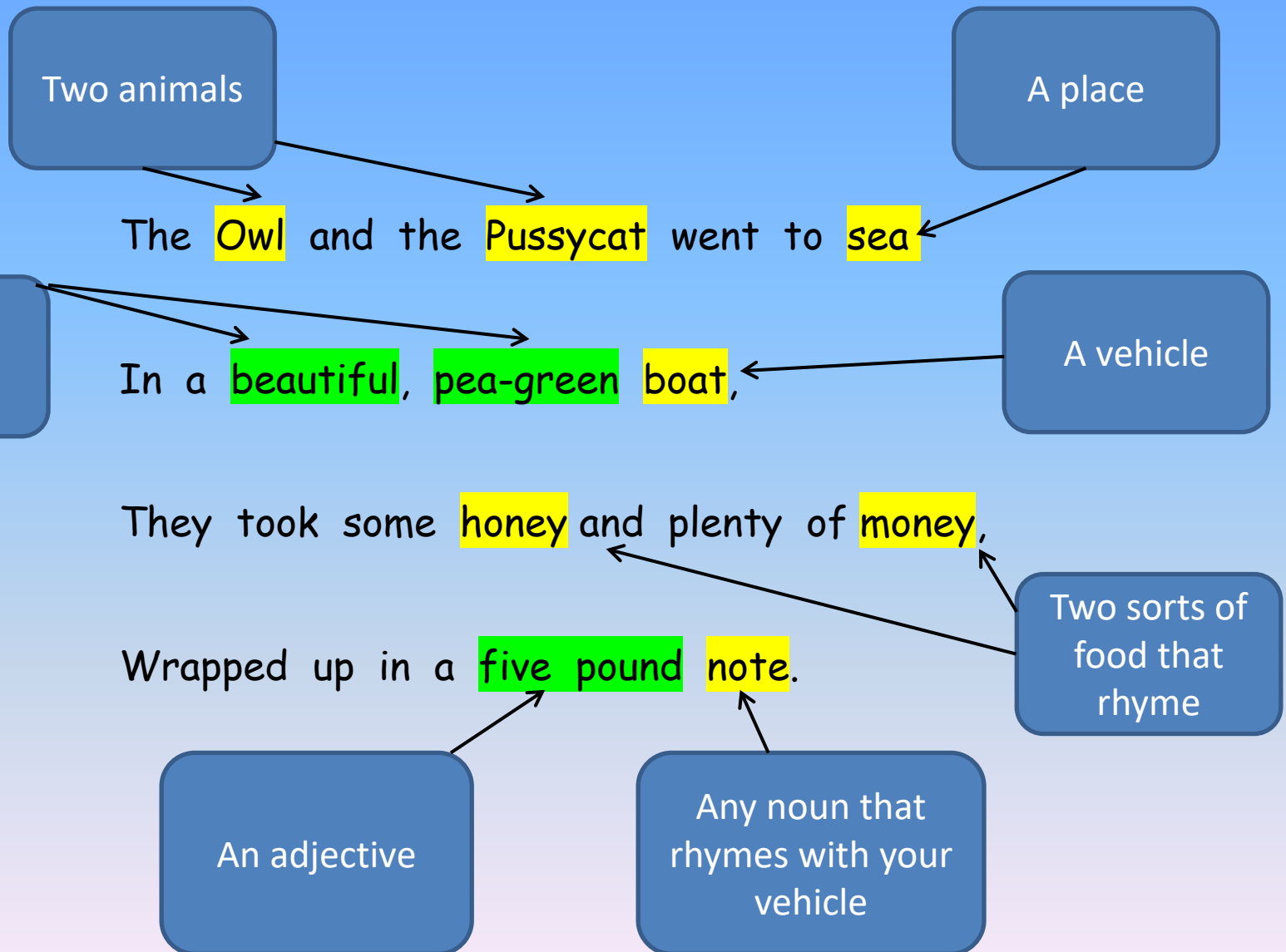
In a beautiful, pea-green boat,

They took some honey and plenty of money,

Wrapped up in a five pound note.

(Nouns Adjectives)

We are going to compose our own verses in the style of The Owl and the Pussycat.
To do this we are going to swap all the nouns and adjectives for new ones.



Fill in this table with your ideas for your poem.

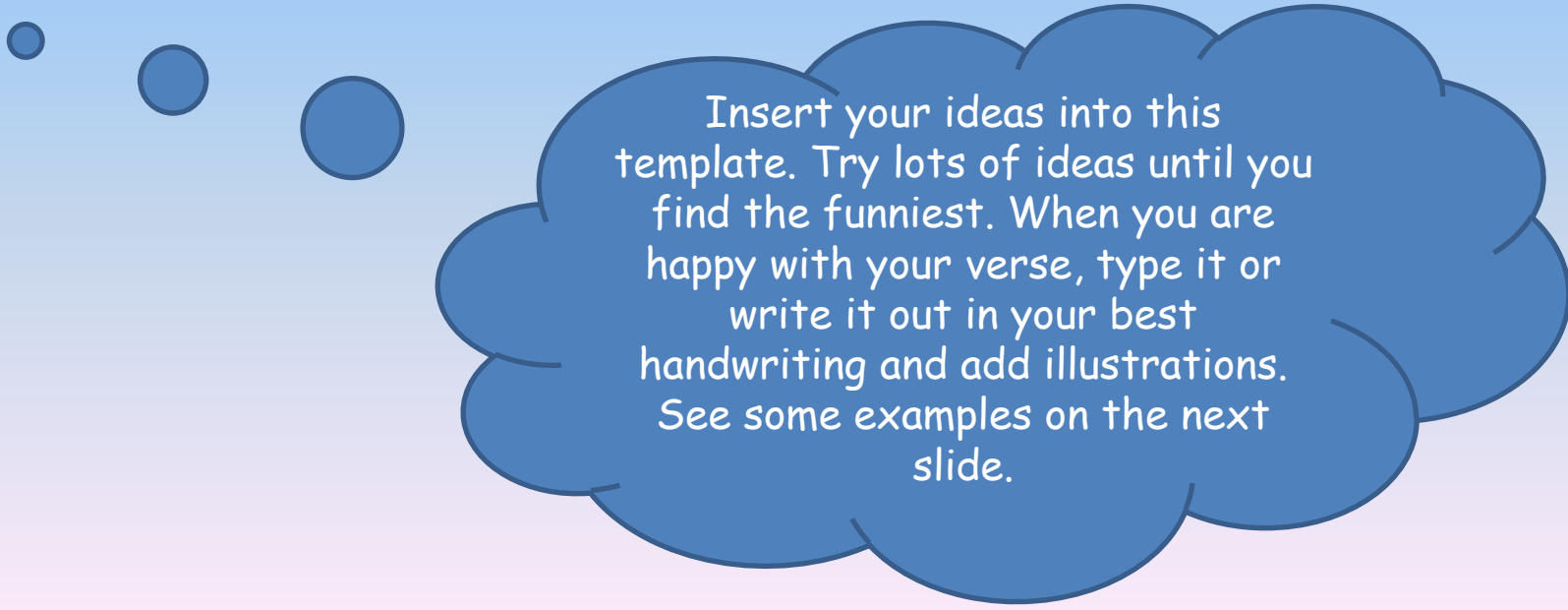
Animal 1	
Animal 2	
A place	
Adjective 1	
Adjective 2	
A vehicle	
Food 1	
A food that rhymes with Food 1	
An adjective	
A noun that rhymes with your vehicle	

The _____ and the _____ went to _____

In a _____, _____,

They took some _____, and plenty of _____,

Wrapped up in a _____.



Insert your ideas into this template. Try lots of ideas until you find the funniest. When you are happy with your verse, type it or write it out in your best handwriting and add illustrations. See some examples on the next slide.

The Mouse and the Donkey went to France
In a magical, supersonic rocket,
They took some cheese and plenty of peas,
Wrapped up in a golden locket .

The Frog and the Scorpion went to Tesco
On a sparkly, wobbly scooter,
They took some ham and plenty of jam,
Wrapped up in a very loud hooter .

English Learning 3

What do you think happened after the Owl and the Pussycat were married?

Did they have a honeymoon in the Land where the Bong tree grows?

Maybe they stayed there forever.

Did they have babies? What would their babies look like – owls or cats?

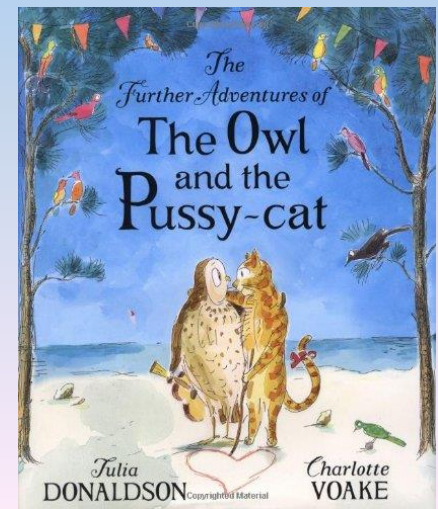
Edward Lear did begin writing a sequel to his poem but it was never finished or published. It was called “The Children of the Owl and the Pussycat” and it began like this:

Our mother was the Pussy-cat, our father was the Owl,
And so we're partly little beasts and partly little fowl,
The brothers of our family have feathers and they hoot,
While all the sisters dress in fur and have long tails to boot.
We all believe that little mice,
For food are singularly nice.

Imagine you are one of these children and draw a picture of yourself and your family. Write some sentences to describe your picture.

Afterwards, find out what Julia Donaldson thought happened next in the story by following this link to hear a version of her book “The Further Adventures of the Owl and the Pussycat”.

<https://www.youtube.com/watch?v=lvmhjFOXaml>

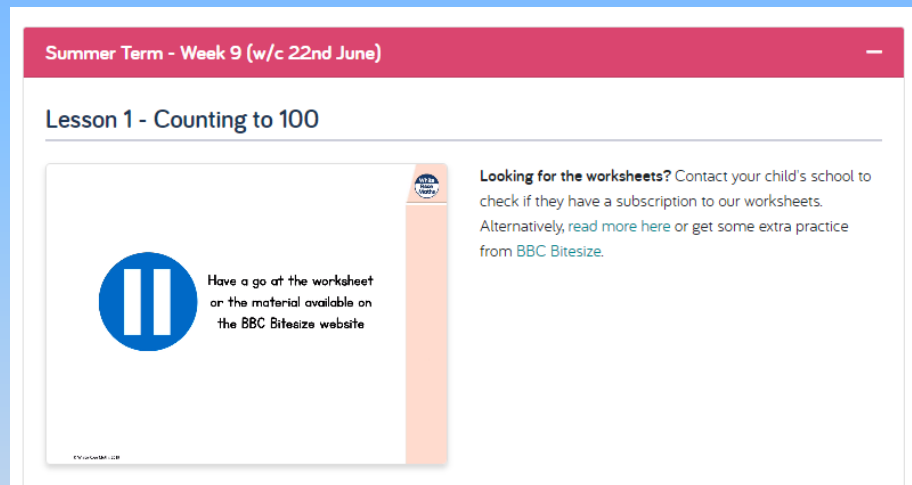


Maths Learning 1

Counting to 100

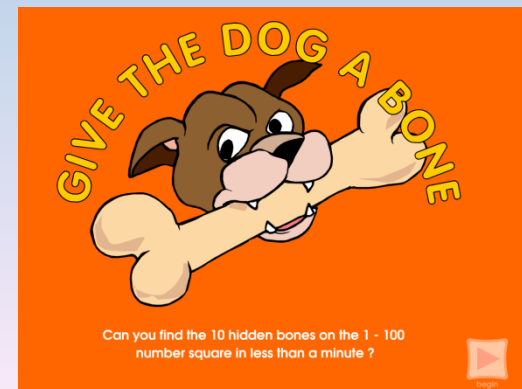
Watch the White Rose Home Learning video lesson – Year 1 Summer Term – Week 9, Lesson 1

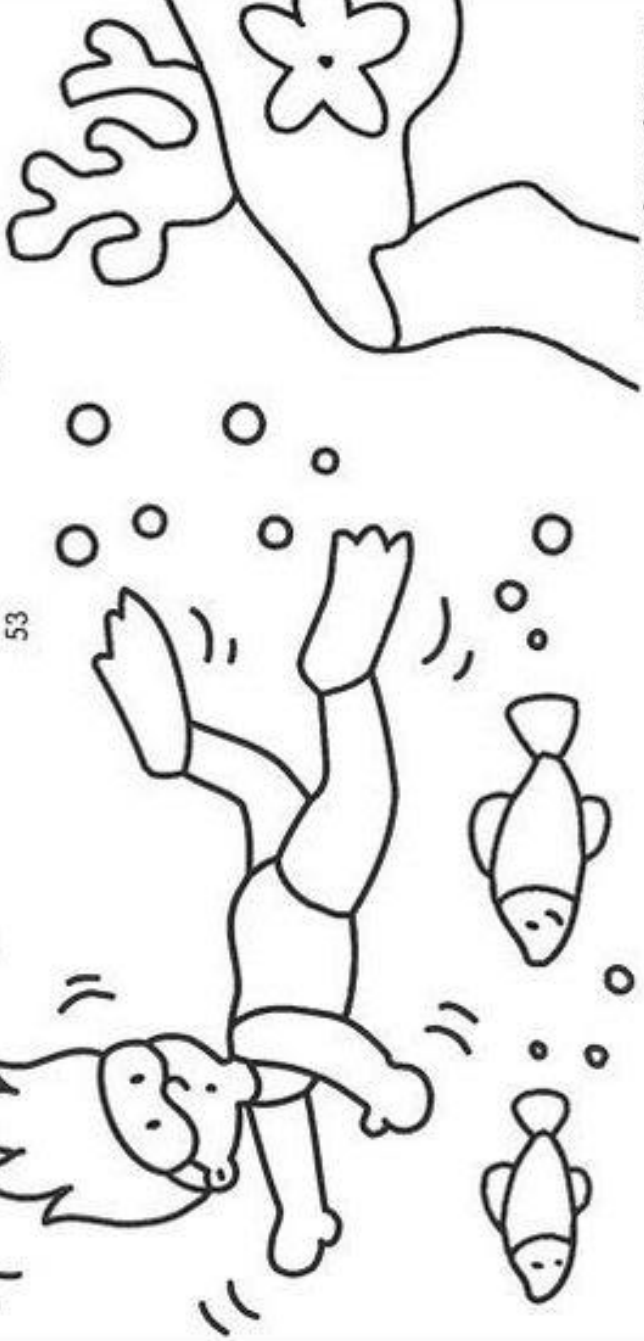
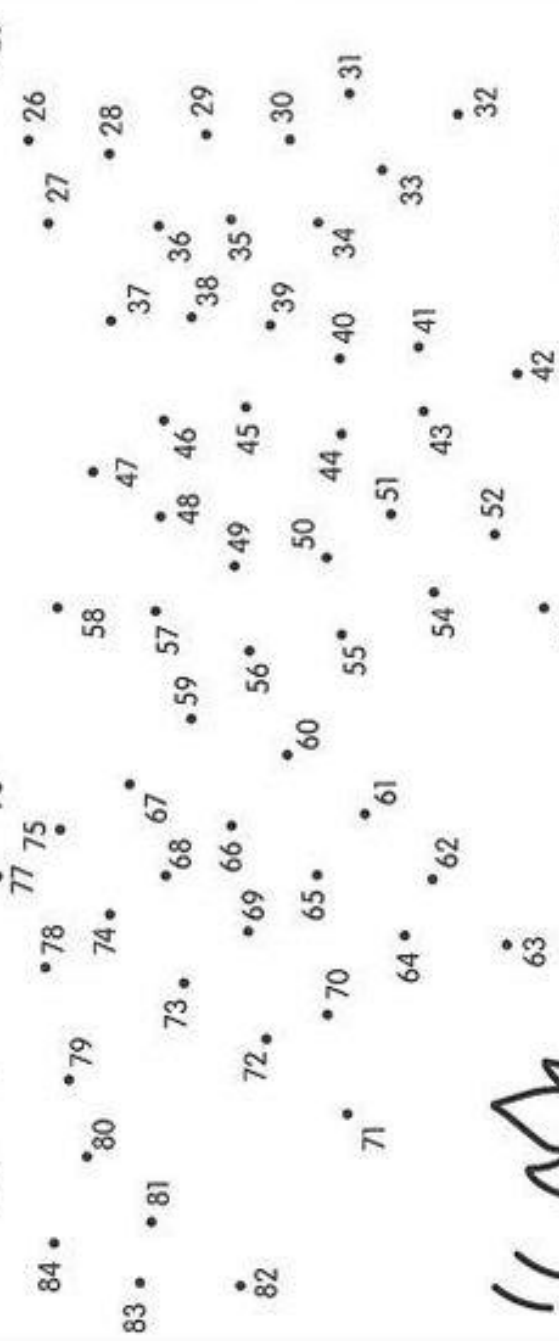
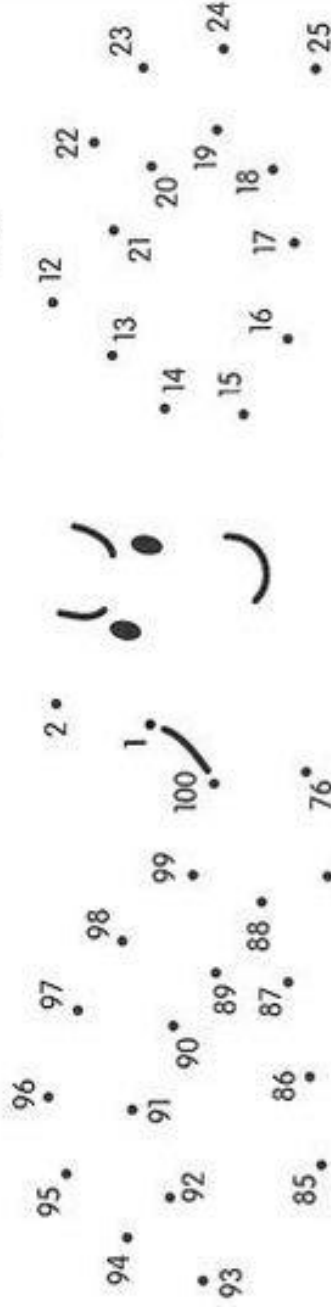
<https://whiterosemaths.com/homelearning/year-1/>



Practise counting to 100 with Dot-to-dot puzzles like the one on the next page and by filling in the missing numbers on a hundred square (sample included). When you are feeling confident with how the hundred square works play the “Give the dog a bone” game at

<https://primarygames.co.uk/pg2/dogbone/gamebone.html>





1	2	3		5	6	7	8	9	10
11	12		14		16	17		19	20
	22		24	25			28		30
31	32			35	36	37		39	40
41	42							49	50
51	52		54	55		57	58	59	60
61	62			65	66			69	
	72		74		76	77	78	79	80
	82		84	85	86			89	90
	92	93	94	95	96		98		100

Extra challenges

Alex has ripped the bottom of his hundred square.



I've ripped off
my favourite
number, 79.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48		
51	52	53	54	55	56	57	58		
61	62	63	64	65	66				
71	72	73	74						
81	82	83							
91									

Correct the mistake in each sequence.

- 34, 35, 36, 38, 39
- 98, 97, 96, 95, 93
- 78, 79, 18, 81, 82

Is Alex right? How do you know?

Can you think of three other numbers that have
been ripped off?

Maths Learning 2

Partitioning numbers

Watch the White Rose Home Learning video lesson – Year 1 Summer Term – Week 9, Lesson 2

<https://whiterosemaths.com/homelearning/year-1/>

Lesson 2 - Partitioning numbers

We can partition numbers into tens and ones

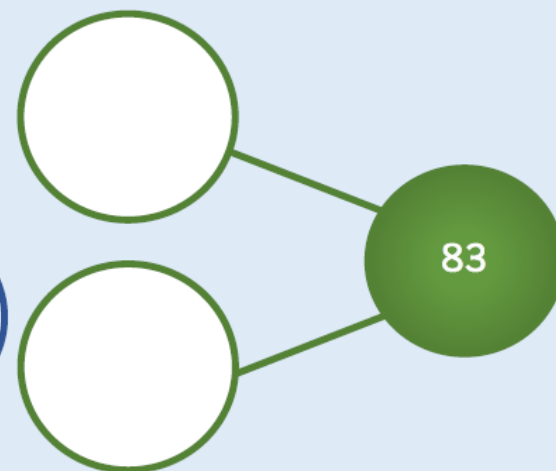
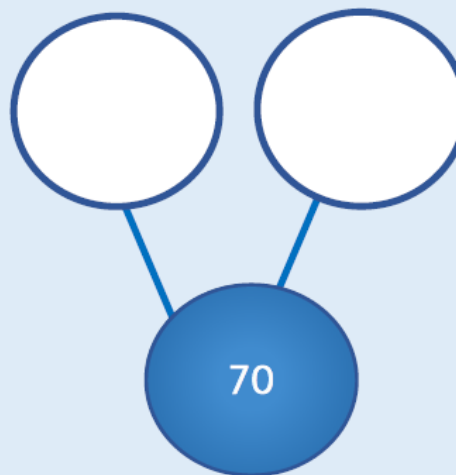
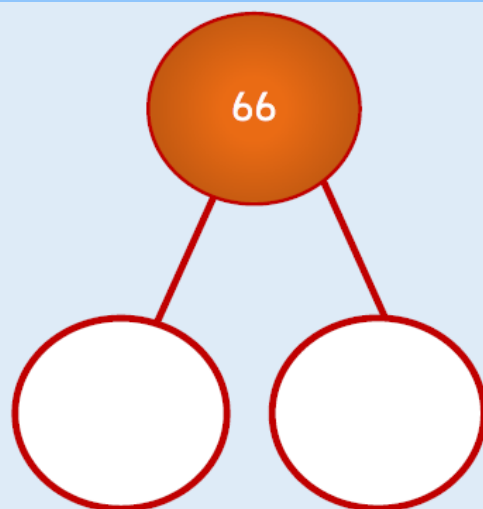
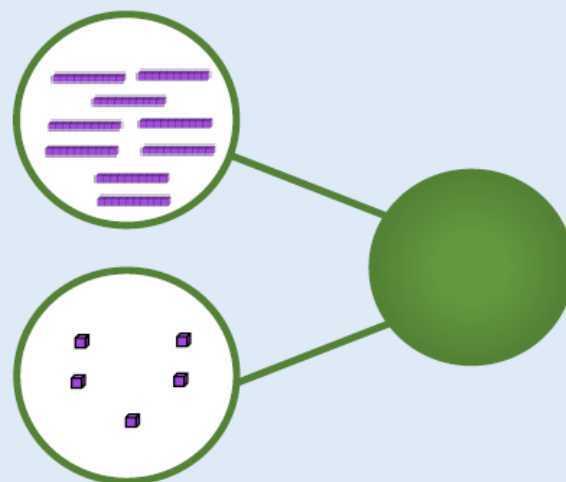
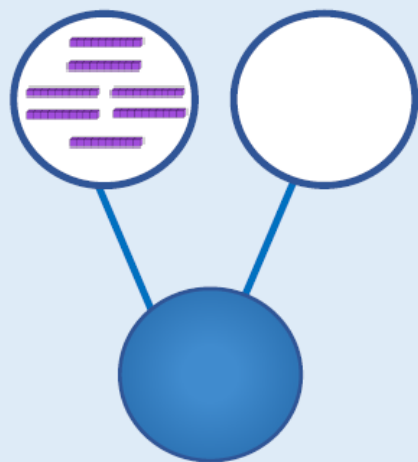
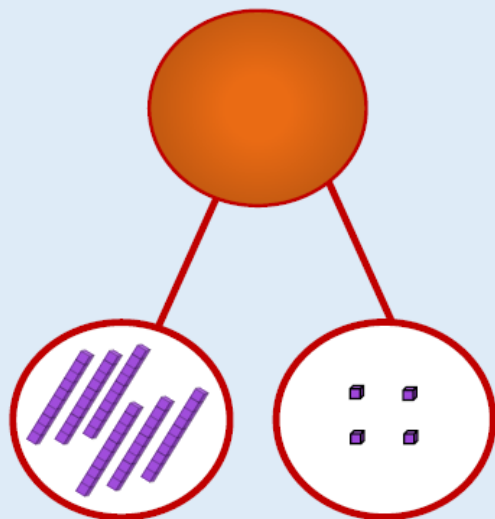
Tens	Ones
	

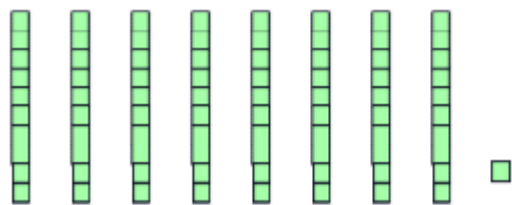
72 has 7 tens and 2 ones

has tens and ones

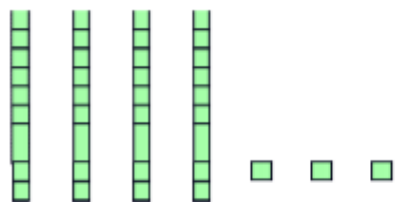
Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from [BBC Bitesize](#).

When you have watched it, try completing the part-part-whole models on the next page (just copy them, no need to print) and then write out and complete the stem sentences on the following page.

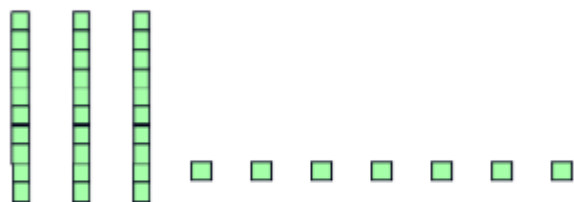




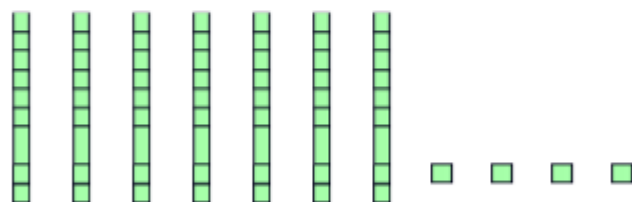
81 has 8 tens and 1 one



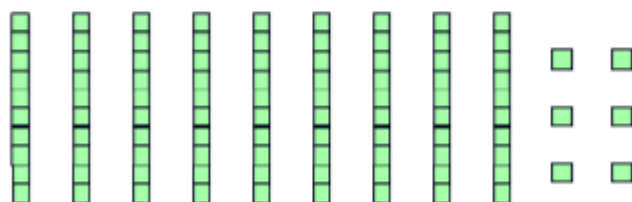
___ has ___ tens and ___ ones



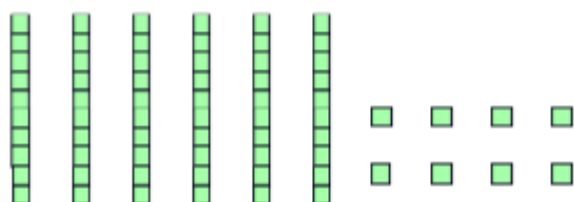
___ has ___ tens and ___ ones



___ has ___ tens and ___ ones



___ has ___ tens and ___ ones



___ has ___ tens and ___ ones

Reasoning

I have 9 ones.



Mo



Jack

I only have 1 ten so
your number is
bigger than mine.

Is Jack correct?
Prove it.

My number has
8 tens and 4
ones. My number
is the smallest.



Helen

My number has
8 tens and some
ones. My number
is the largest.



Harris

What could Harris' number be? Explain how
you know.

Maths Learning

Comparing numbers

Watch the White Rose Home Learning video lesson – Year 1 Summer Term – Week 9, Lesson 3

<https://whiterosemaths.com/homelearning/year-1/>

Lesson 3 - Comparing numbers

What can we use to compare numbers?

Less than
<

Greater than
>

96 is Greater than 94
38 is Less than 83

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90

08:51:12

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from [BBC Bitesize](#).

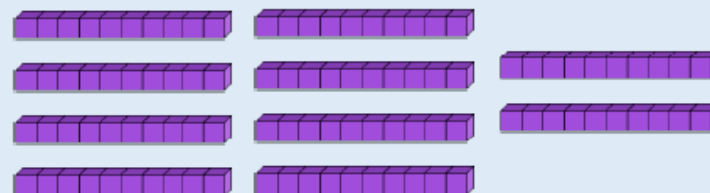
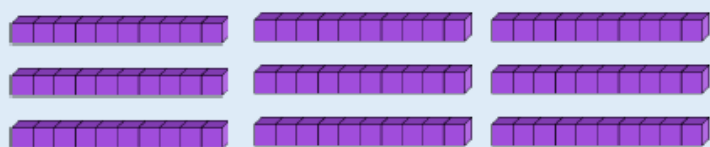
Look at the following questions and record your answers as comparison statements.

e.g. $45 > 32$

$16 < 61$

$29 < 78$

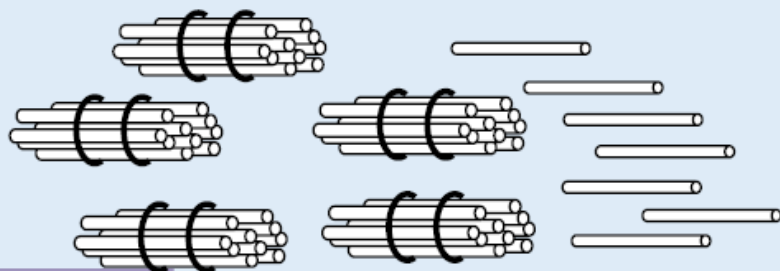
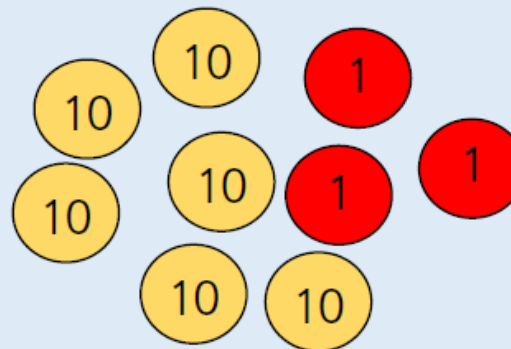
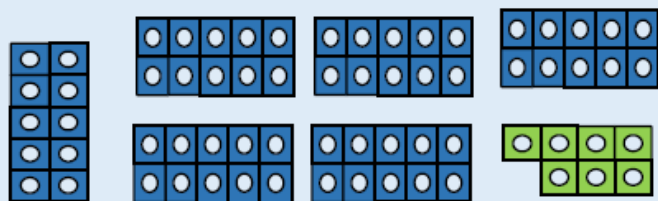
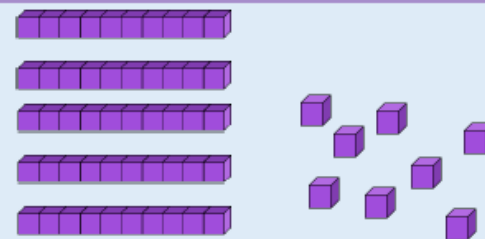
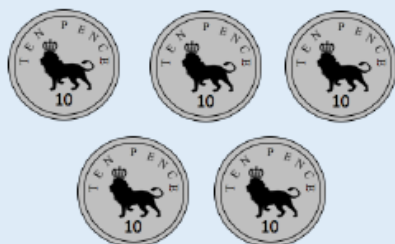
Compare the numbers using comparison symbols: $>$, $=$, $<$



Compare the numbers using comparison symbols: $>$, $=$, $<$



Compare the numbers using comparison symbols: $>$, $=$, $<$



Reasoning

Tia and Malachi have some number cards.



Malachi



Tia

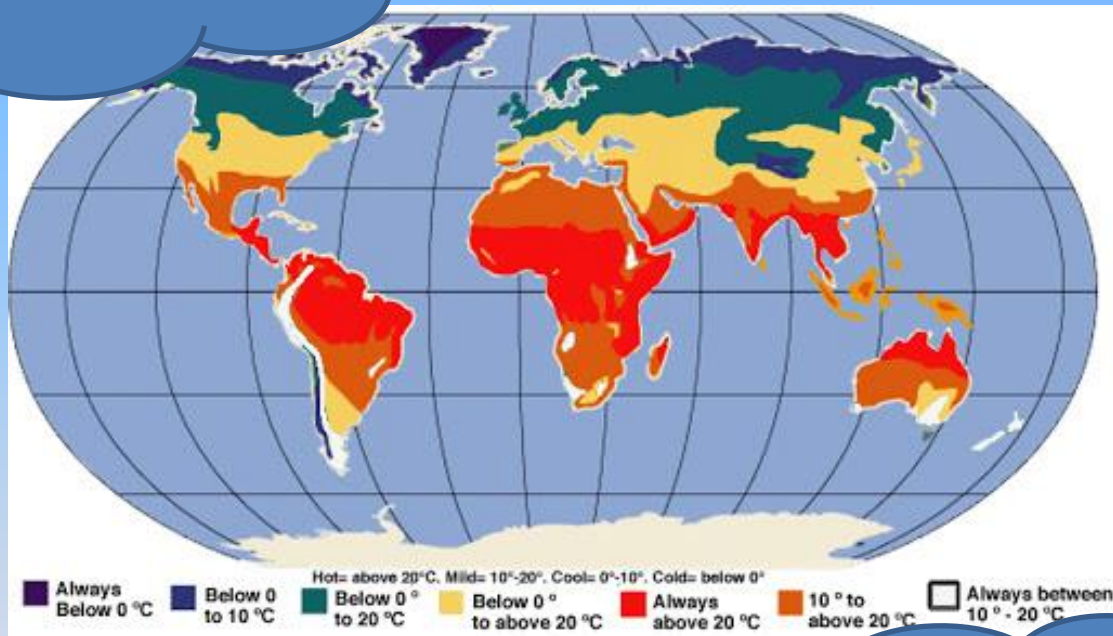
They both use two of their cards to make two-digit numbers.

Tia's number is bigger than Malachi's number.

What could their numbers be? How many answers can you find?

Geography Learning

Can you remember where in the world is hot and where in the world is cold?



Can you point to the North Pole, the South Pole and the Equator? Where do we live?

Would you rather go on holiday to Norway or Egypt?

Find where Norway and Egypt are on a World map. Which is a hot place and which is a cold place? Find out about each country and watch these videos from the Lonely Planet Website about people who have just been to these places.

<https://www.lonelyplanet.com/video/just-back-from-svalbard/v/vid/344>

www.lonelyplanet.com › just-back-from-svalbard › vid

Just back from: Svalbard - Lonely Planet Video



Just back from: Svalbard. Lonely Planet author Kerry Christiani heads out into the snow-white wilderness on ...
16 Jun 2017

<https://www.lonelyplanet.com/video/just-back-from-egypt/v/vid/718>

Just back from: Egypt - Lonely Planet Video

<https://www.lonelyplanet.com> › video › just-back-from-egypt › vid

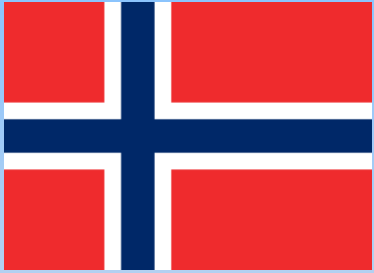


Lonely Planet's Lauren Keith is **just back** from a classic journey around **Egypt**, where she wandered around ...
22 Mar 2018

Discuss the pros and cons of each holiday destination and when you have decided which you would prefer, write an answer to the question

Would you rather go on holiday to Norway or Egypt?

Your answer will begin with either



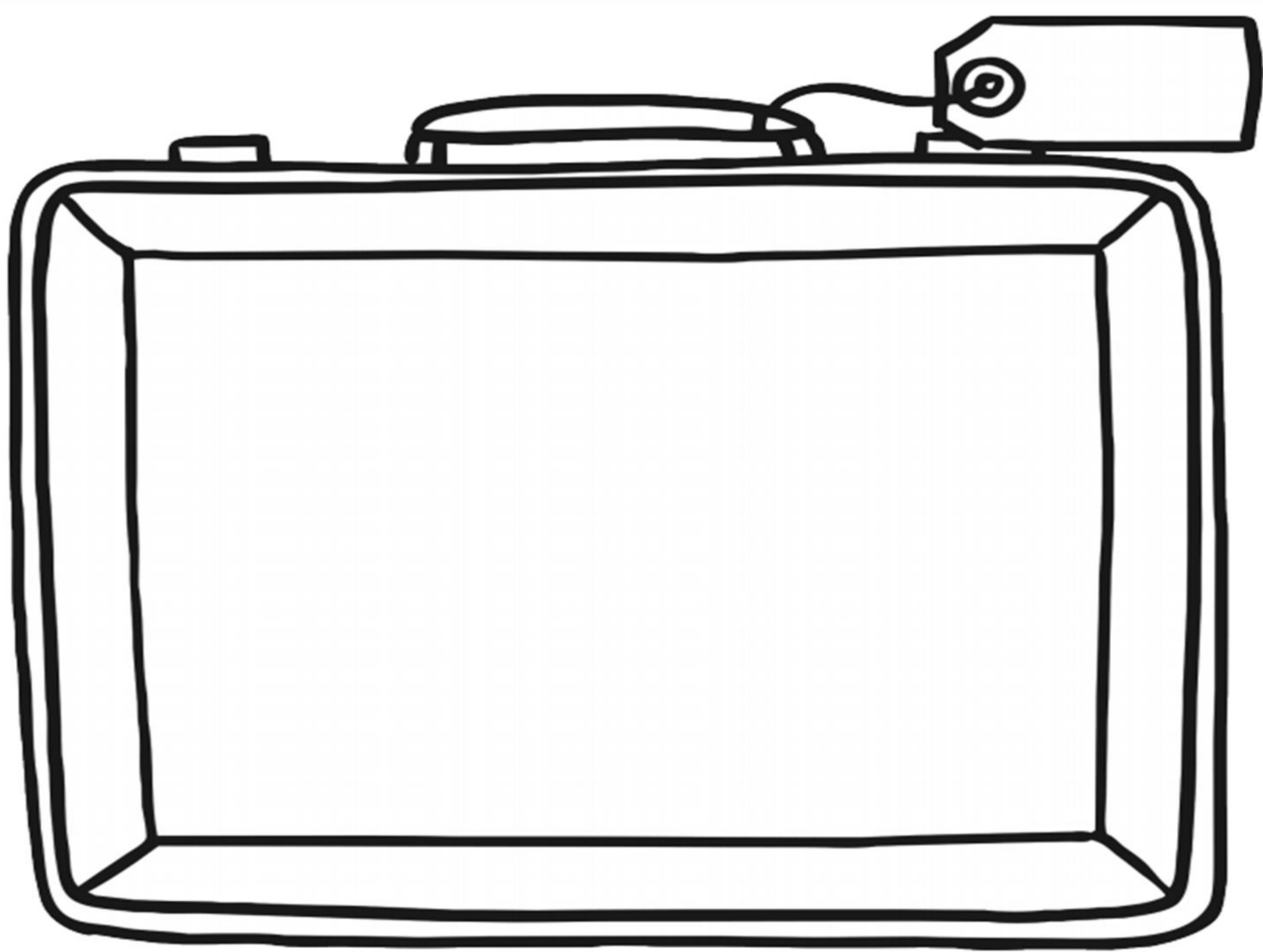
“I would rather go on holiday to **Norway** because....”

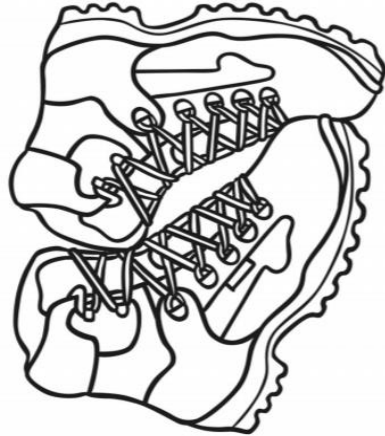
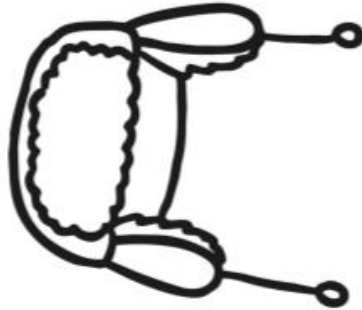
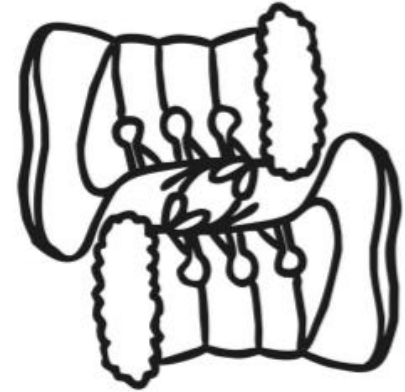
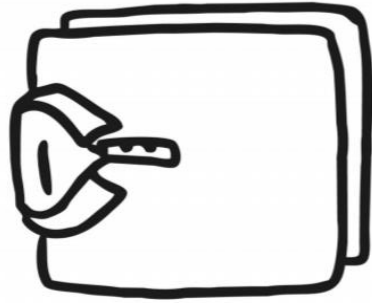
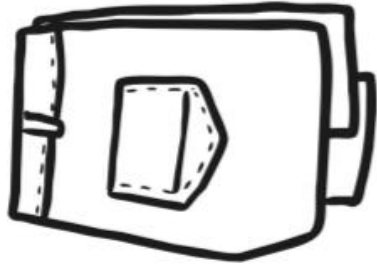
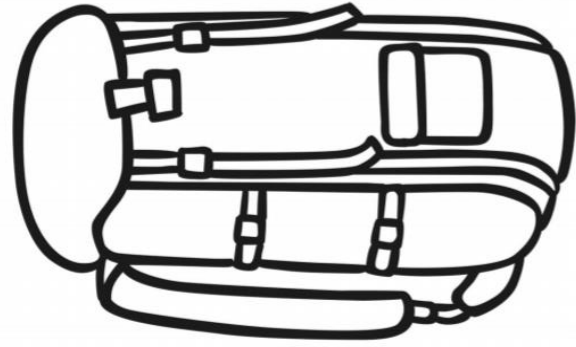
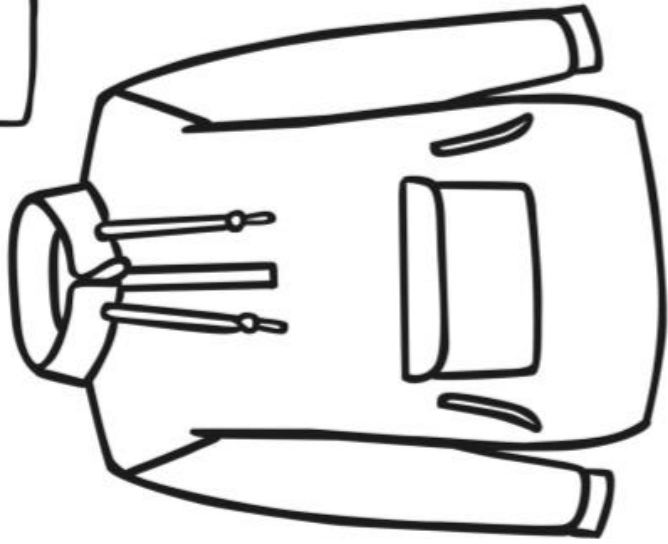
or

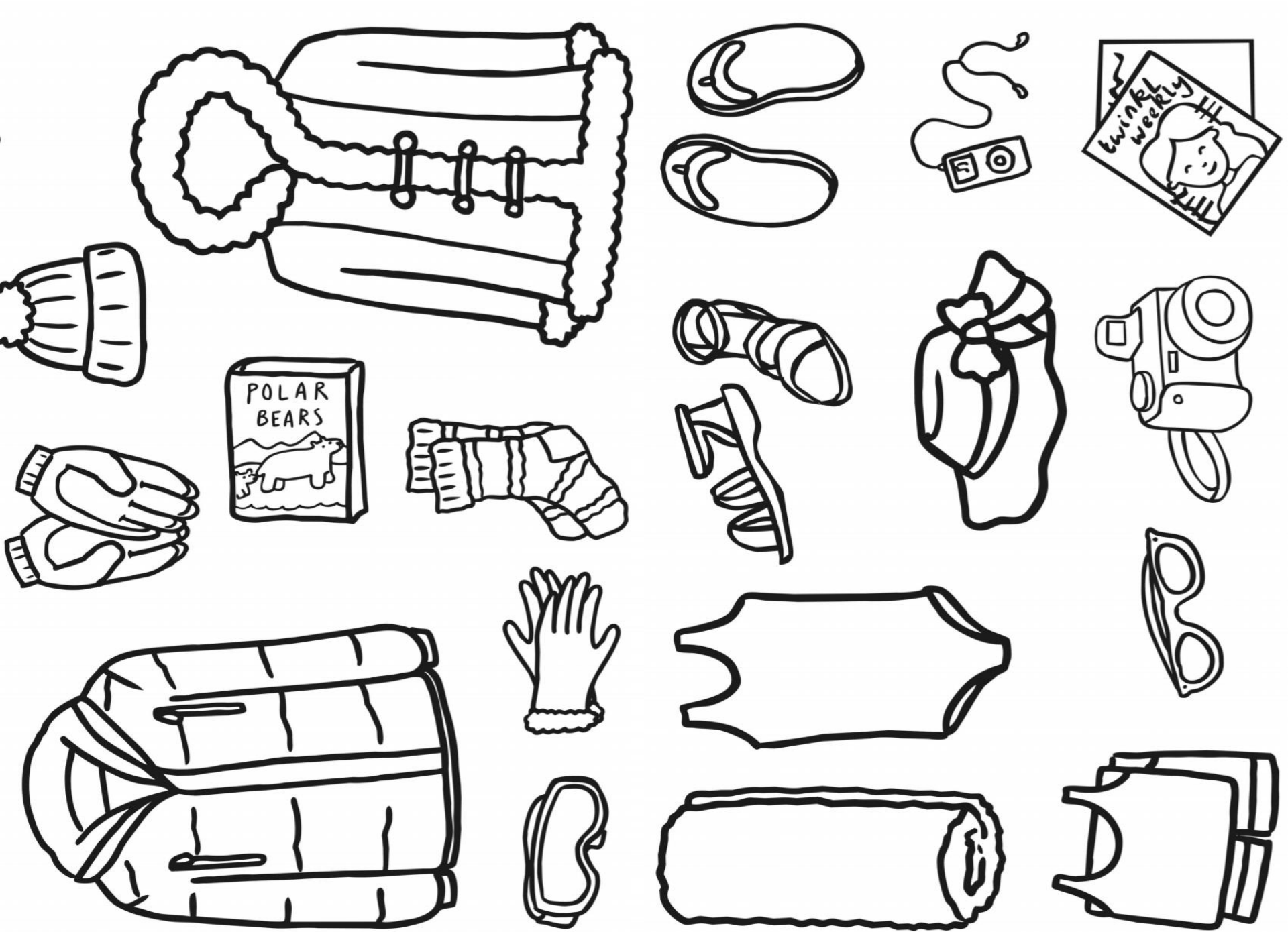


“I would rather go on holiday to **Egypt** because...”

When you have finished writing your answer, draw and label what you would need to take with you in your suitcase. There is a suitcase template on the next page and pictures of possible items to choose from.







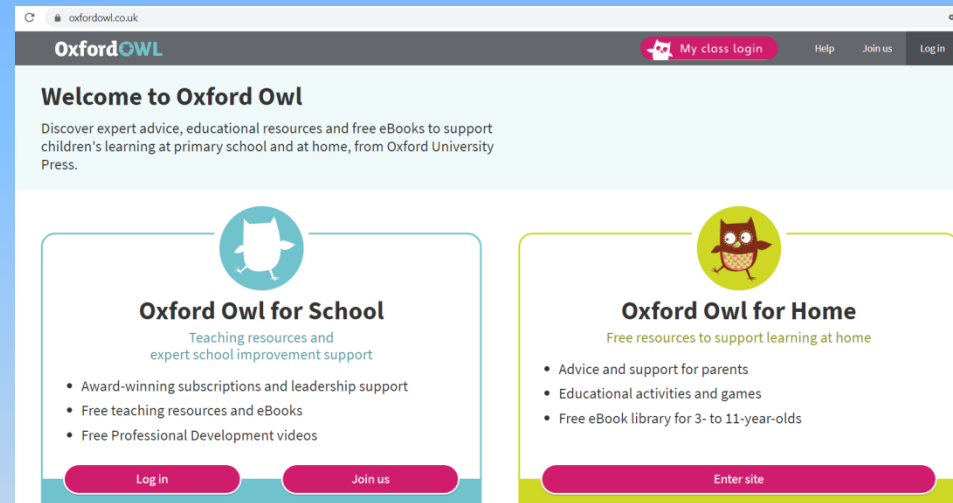
Reading

For additional reading at your child's level please use the Oxford Owl website where you can read books online and then complete comprehension activities about the books. Please continue to keep a record of the books they have read in their reading records.

www.oxfordowl.co.uk

Class login: temple20

Password: Bingbong



(If you are not sure of your child's level, please check in their reading record book or look at the coloured stickers on the additional reading books that have been sent home.)

Phonics

Please use the games and activities on the Phonicsplay website to continue practising Phonics.

www.phonicsplay.co.uk

Login: march20

Password: home

Mrs Child's Phonics group are currently working on Phase 5c (alternative ways of writing sounds we already know e.g. ai, ay, a_e all make the same sound).

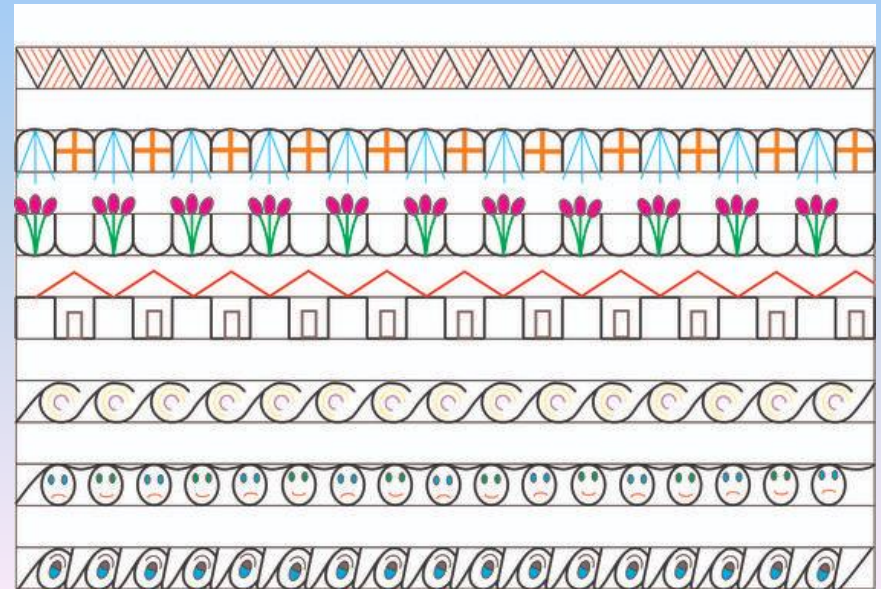
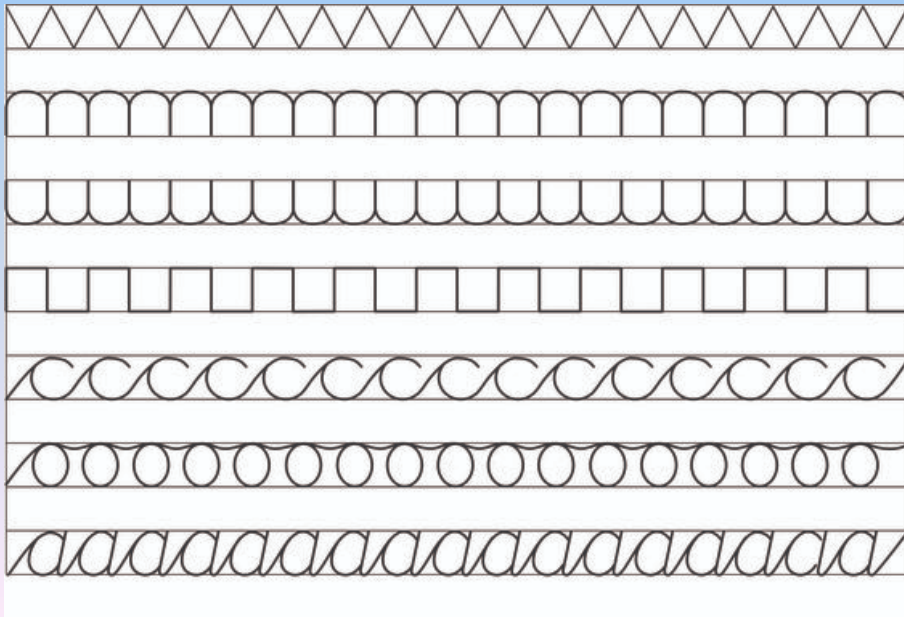
Mrs Smith's group are working on Phase 4.

Additionally, there are many excellent Phonics resources on the Twinkl website(see below for how to get free access). Practising reading "alien words" is a particularly fun and valuable activity.



Writing

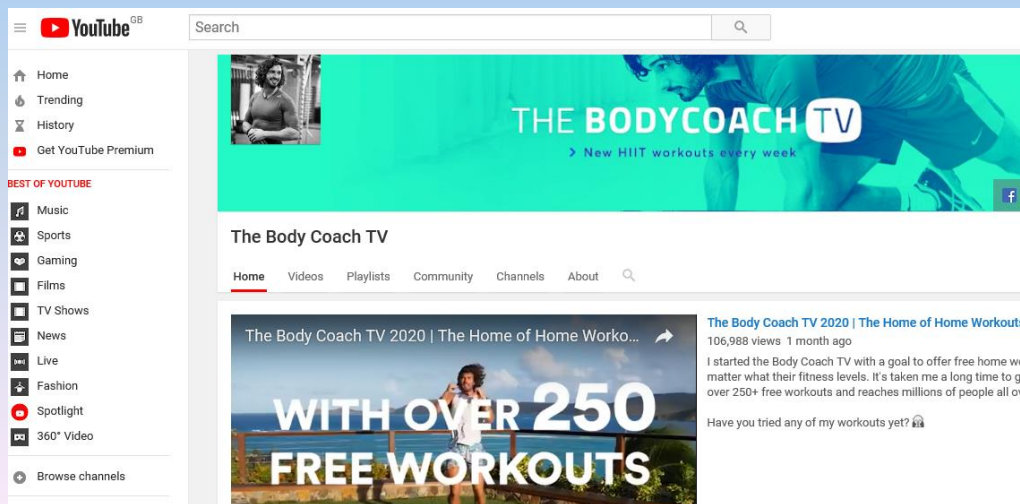
Your child has been provided with a writing journal. They are used to using them and know that they need to write the date, write a sentence (about anything they like), draw and colour a picture and then fill any spare lines with handwriting patterns.



P.E.

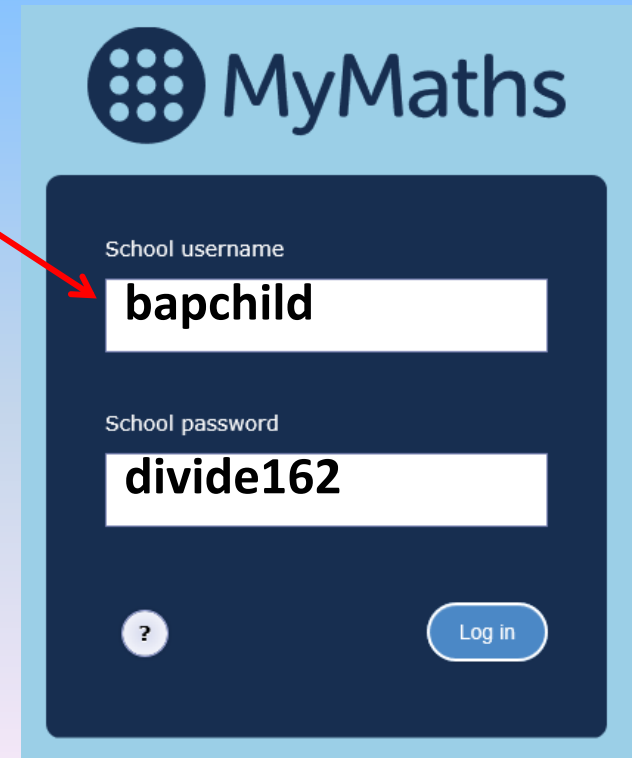
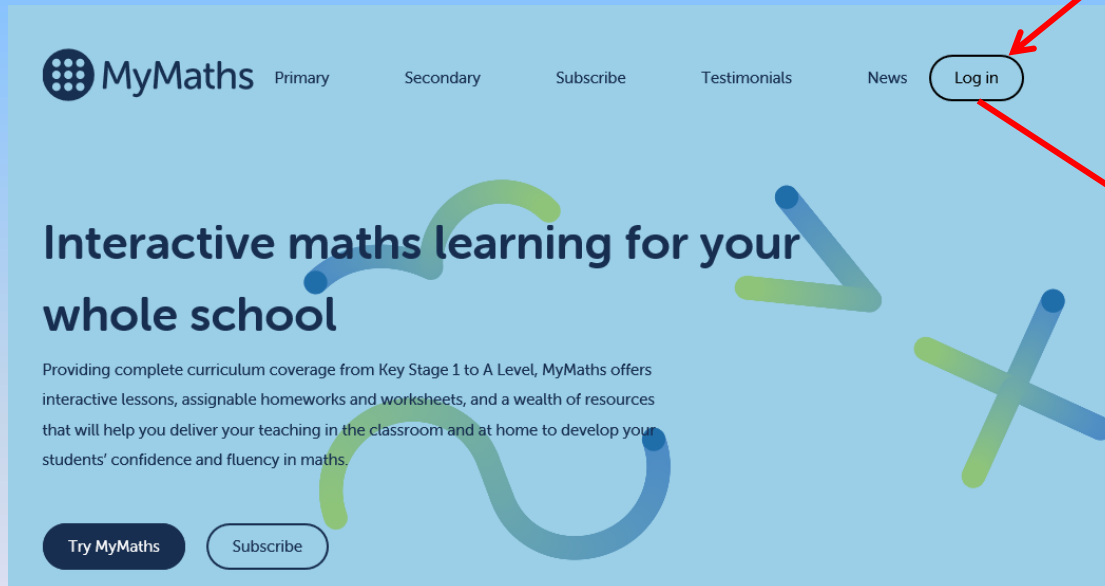
It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Using My Maths

Children should know their way round My Maths but here are some reminders on how to access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. At the top, there is a dark blue header with a logo, 'Log out', 'Help', 'Assessment Manager', and a 'Search...' bar. Below the header, the main content area is divided into a left sidebar and a main panel. The sidebar has a 'Select Curriculum' dropdown set to 'National Curriculum (Eng)', a 'Library' section with 'Latest' selected, and a list of topics: 'Number', 'Measurement', 'Geometry', 'Statistics', 'Booster packs', and 'fSkills'. The main panel is titled 'Latest' and shows a 'KS2 SATs booster' section with a 'Bar model' and 'Number' sub-sections. Below this, there are several assessment cards for 'Y6' including 'Arithmetic assessment 1', 'Arithmetic assessment 2', 'Mixed assessment 1', 'Mixed assessment 2', and 'Mixed assessment 3'. A 'Worksheet' button is visible. A green overlay on the right side of the screen shows a login form with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. Red arrows point from the 'Measurement' and 'Geometry' topics in the sidebar to the 'Arithmetic assessment 1' card, and from the 'Search...' bar to the same card. Another red arrow points from the 'Assessment Manager log in' link to the login overlay.

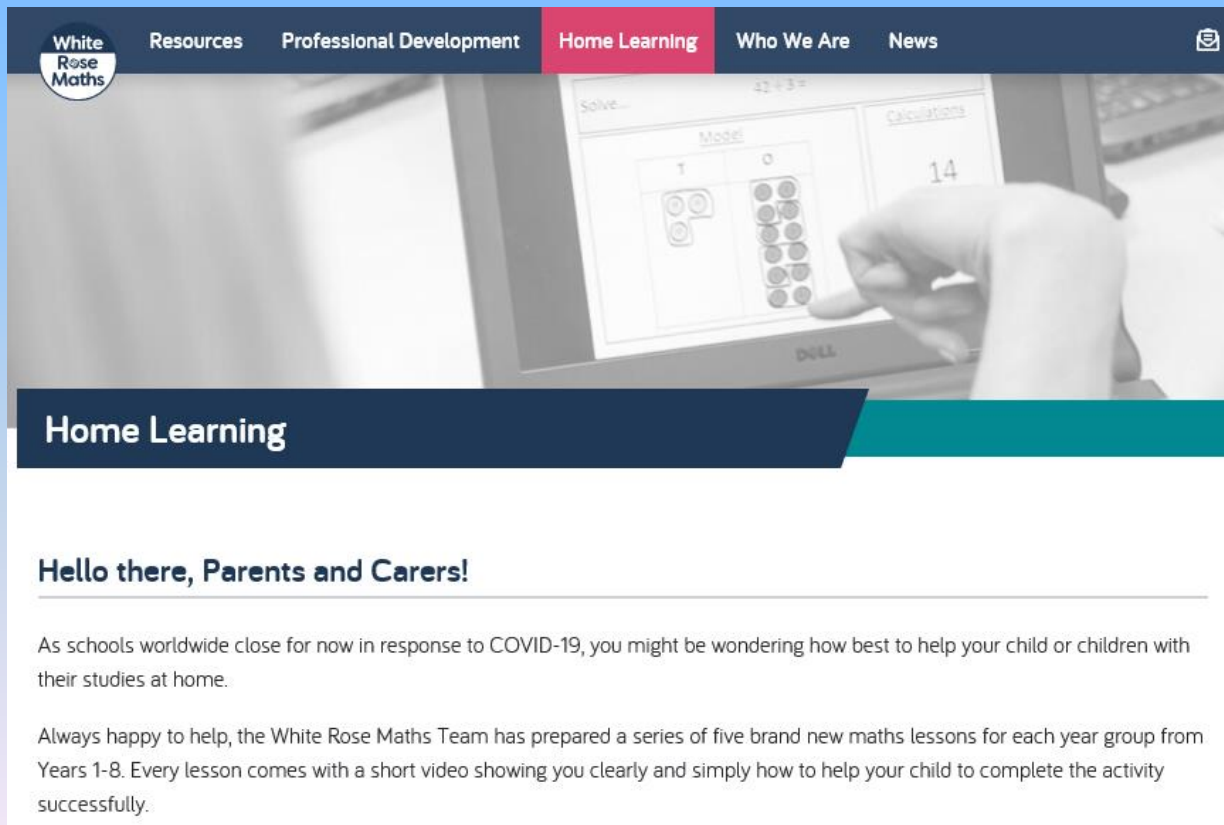
Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

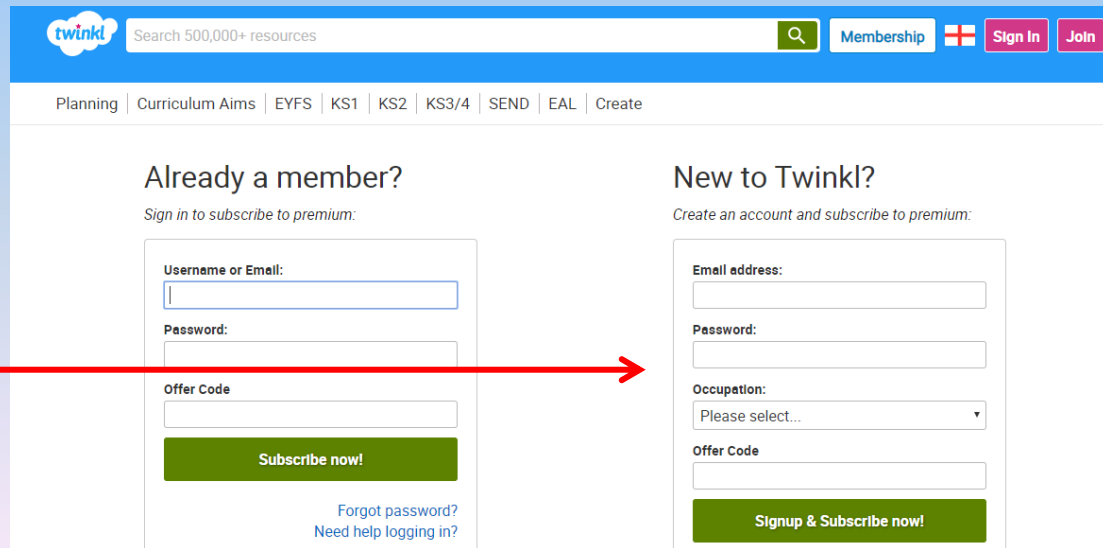
Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar, and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sign-in form with fields for 'Username or Email' and 'Password', and a 'Subscribe now!' button. The 'New to Twinkl?' section has a sign-up form with fields for 'Email address', 'Password', 'Occupation' (a dropdown menu), and 'Offer Code', and a 'Signup & Subscribe now!' button. A red arrow points from the 'Offer Code' field in the 'New to Twinkl?' section to the 'UKTWINKLHELPS' offer code mentioned in the text on the left.

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The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

