



Hello and Welcome to Mrs Smith's Phonics Group Week 7.

I have seen some of you back in school and I hope to see the rest of you soon . Take care and stay safe.

I know you have been working hard learning and revising the sounds we already know and our new Phase 5 graphemes and phonemes GPCs. If you are finding that you don't understand some of the sounds or one week is tricky and difficult, that's ok and repeat it.

We would do that in school until you are more confident. I am really proud of you all 😊.

You could start your phonics learning daily with our alphabet song or to get you moving BBC Super Movers with Naomi Wilkinson <https://www.youtube.com/watch?v=jYeMpUdofNk>

Do as much as you can and have Fun. Love Mrs Smith xx

You could print this grid off and check what phonemes (sounds) to grapheme (written) you can recall daily. You could colour, tick or cover with counters, coins or pebbles the ones you can say using the **PURE SOUND**. If you don't want to print it off you could point to each sound and say using the **PURE SOUND**. Are you getting quicker maybe you could time yourself. Let's check what you know. Are you getting quicker?

s	a	t	p	i	n	m
d	g	o	c	k	ck	e
u	r	h	b	f	ff	l
ll	ss	j	v	w	x	y
z	zz	qu	ch	sh	th	ng
ai	ee	igh	oa	oo	ar	or
ur	ow	oi	ear	air	ure	er
ay	ou	ie	ea	oy	ir	ue
aw	wh	ph	ew	oe	au	ey
i-e	o-e	a-e	u-e	e-e		

Practice the ones you are not sure of.

Phase 5b Week 7:

This week we are going to be learning to explore alternative pronunciations of different graphemes. These sound the same but are written differently. You may have spotted some already!

Let's find out more.....

Phase 5b Week 7:

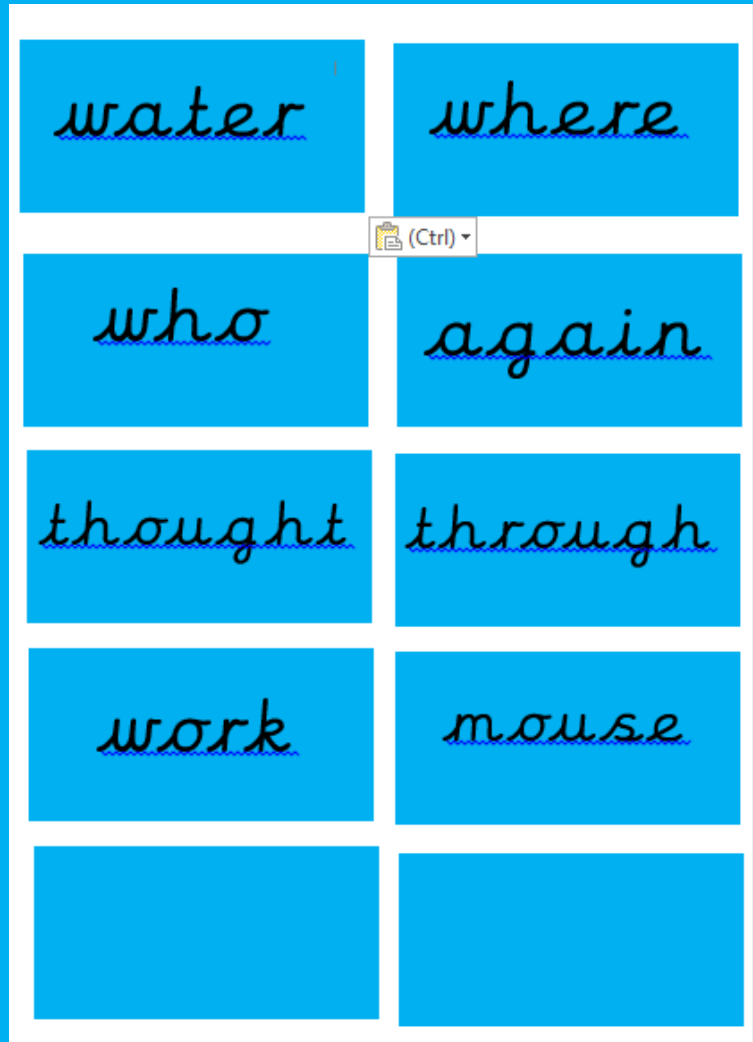
Monday: Practise the phonemes and graphemes on the sheet (slide 2) using the **Pure Sound**.

Now let's practice reading these tricky words

water, **where**, **who**, again, thought,
through, work, **mouse**

See the next slide for resources.

Tricky word flashcards



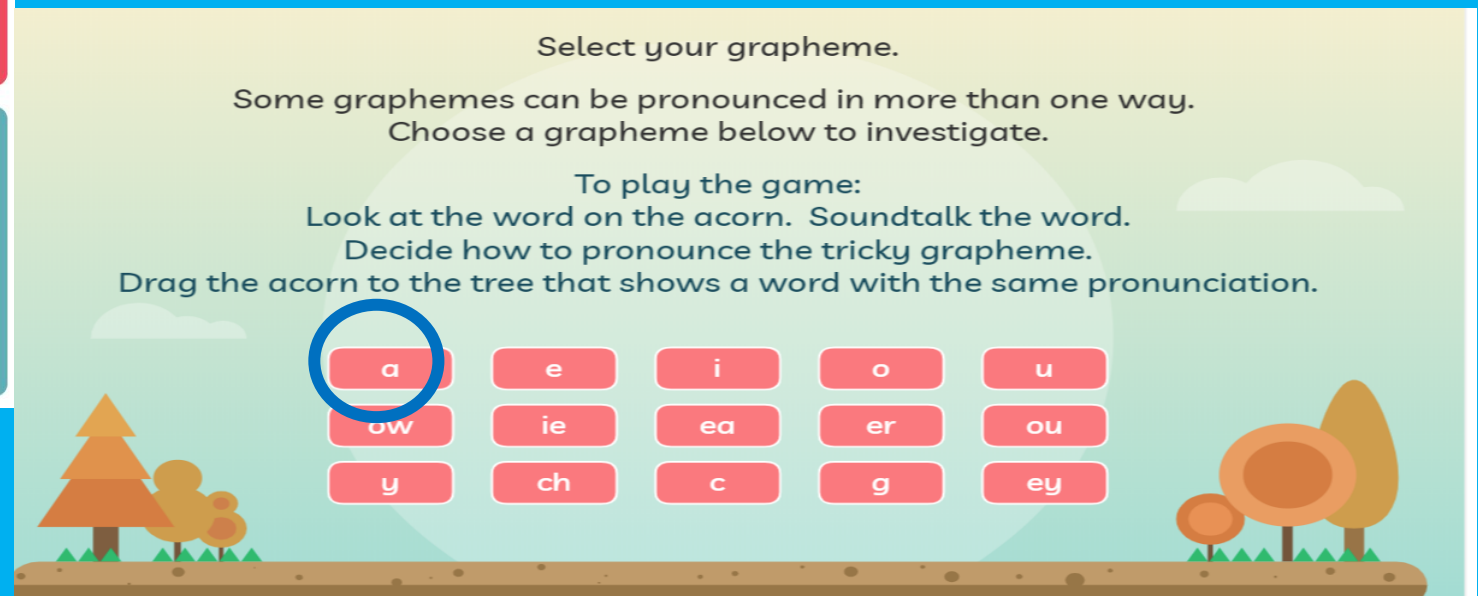
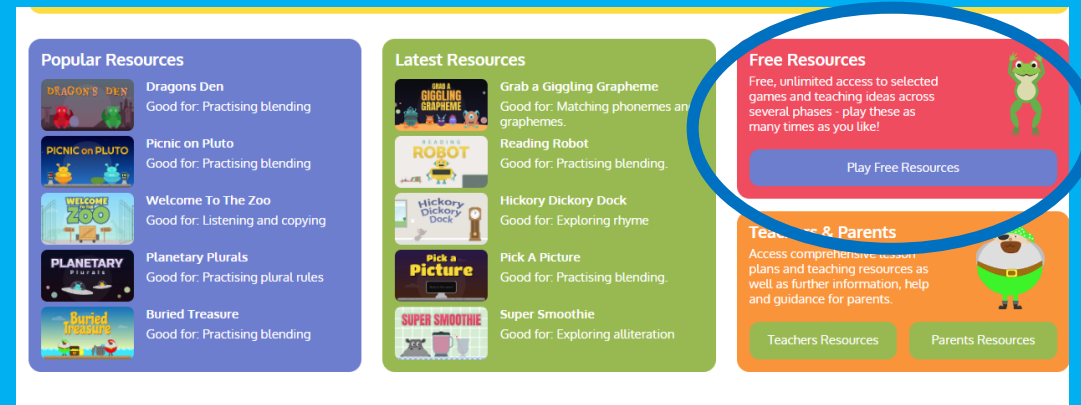
Tricky Words to Practise Reading and Spelling				
In Year 1 all children learn to read and write a set of 'Tricky Words' which are used often in spoken and written language. These are words which cannot be sounded out so children must learn to read and spell them correctly. We have included the full list below so that you can support your child with this.				
a	the	to	go	no
I	into	he	she	we
me	be	is	his	has
was	you	your	they	my
her	all	are	of	said
so	have	like	some	come
were	here	there	little	one
do	when	out	what	ask
says	today	oh	their	people
Mr	Mrs	looked	called	asked
could	water	where	who	again
thought	through	work	mouse	many
laughed	because	different	any	eyes
friend	friends	once	please	love
put	push	pull	full	house
our	school			

Fun ideas for Tricky Word practise:

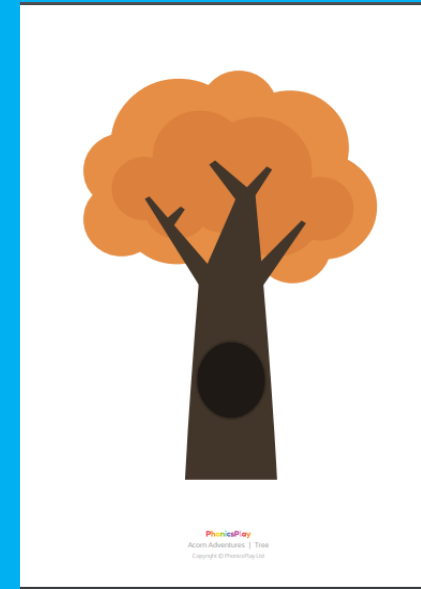
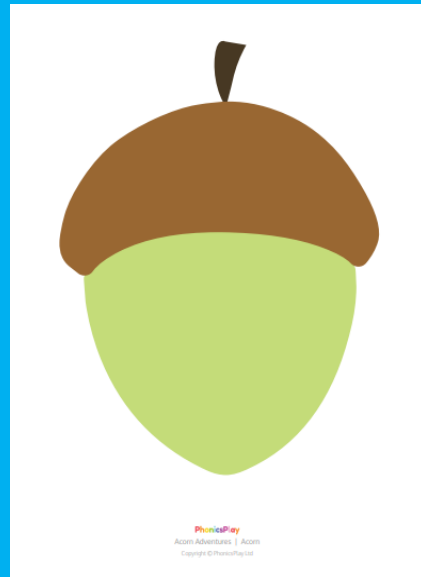
- Play hangman or bingo with the words.
- Copy a word then cut it up. See if you can put it back in the right order, or challenge a friend to rearrange it!
- Count how many words you can read or write each week and see if you can beat your score! You could colour in the words when you've learned them.
- Make two sets of the words on bits of paper. Turn the sets face-down and see if you can find the matching pairs!

Today we are learning to explore the alternative pronunciation for the **a** grapheme

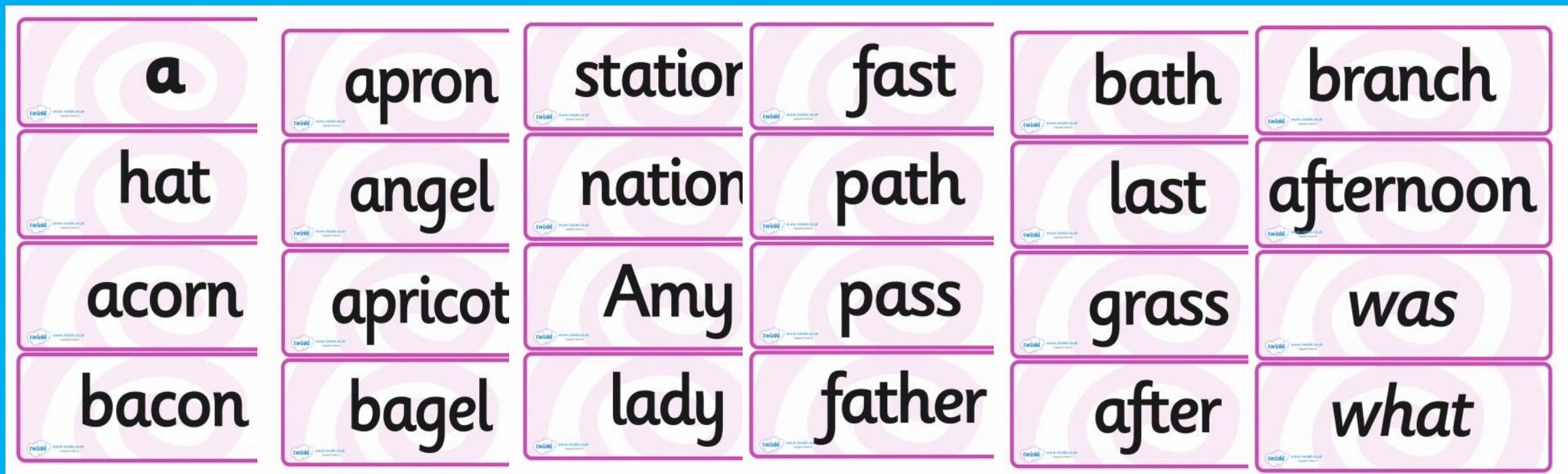
Play Acorn Adventures on Phonics Play. The words change so play more than once.



You could make your own Acorn Adventure and place the **a** graphemes under the correct pronunciation. (Trees, squirrel, acorn and words are in resource pack)



hat	was	bat	wasp
April	path	apron	last
wash	sat	water	platter
bath	apricot	class	bacon
matter	want	what	wander
acorn	grass	station	after



Flashcards

Play Buried Treasure on Phonics Play use the username and password provided.
Revise all of Phase 5. How many did you get right?

Read the following sentences. **Remember** to sound out the words you are unsure of (**don't guess**) and then read the complete sentence.

Will you wear a hat when you eat a bacon sandwich in the bath?

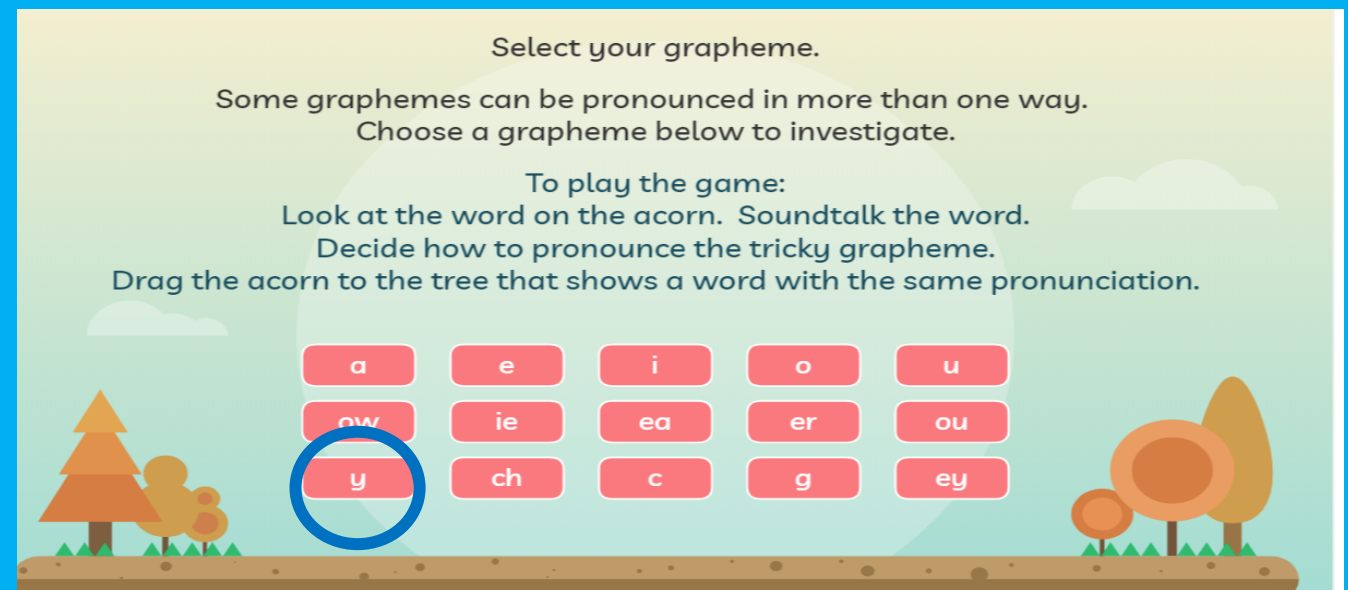
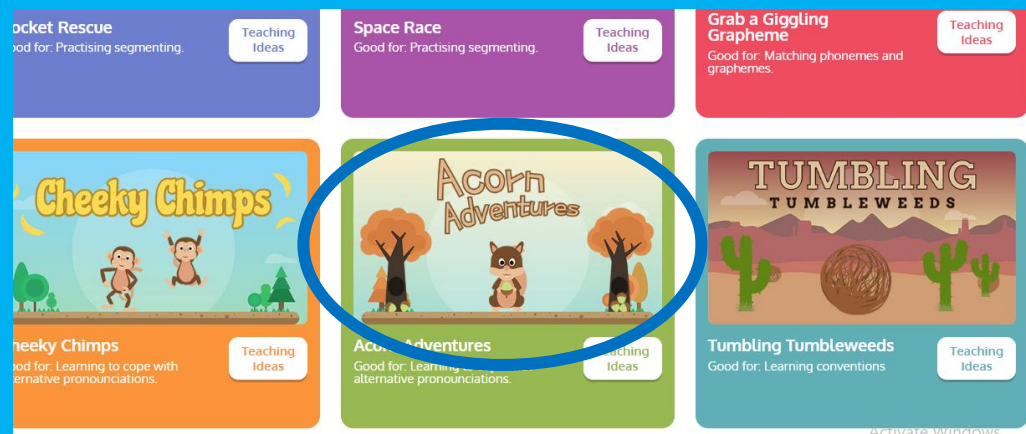
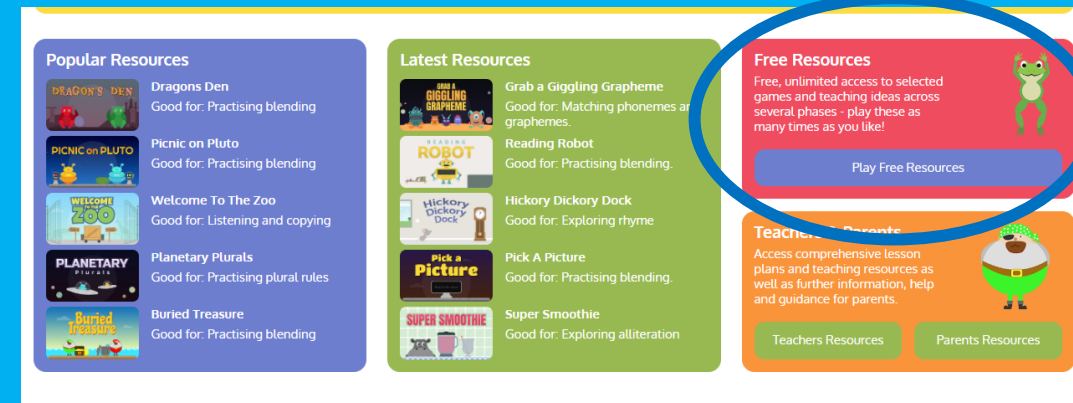
Can you watch a wasp sting a lady or will it be too fast?

Would an angel want to visit a bank in the afternoon?

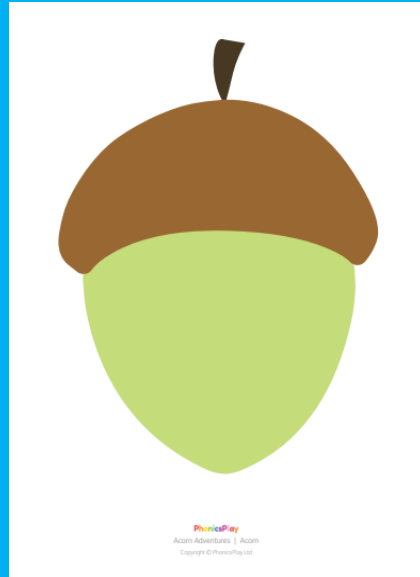
Tuesday: Practise the phonemes and graphemes on the sheet (slide 2) using the **Pure Sound**.

Today we are learning to explore the alternative pronunciation for the **y** grapheme

Practice playing Acorn Adventures on Phonics Play. The words change. So play more than once.

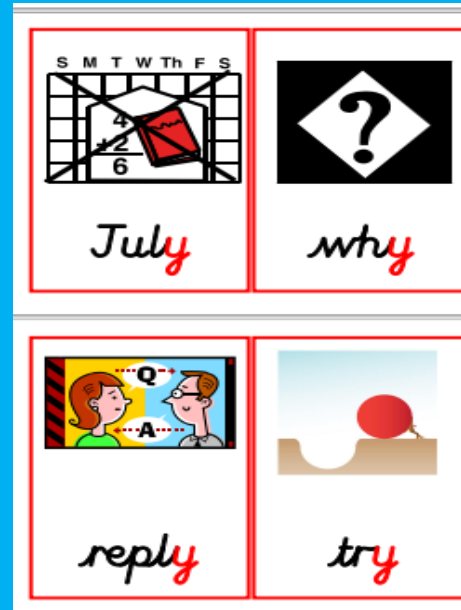
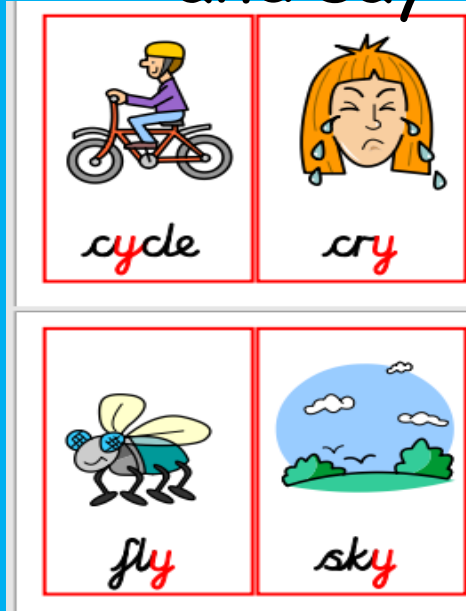


You could make your own Acorn Adventure and place the **o** grapheme under the correct pronunciation.



yes	happy	yet	story
by	Egypt	dry	crystal
very	yell	mystery	yak
gym	sky	pyramid	fly
yellow	smelly	yap	funny
why	mystery	my	syrup

Flashcards maybe you could print two sets and play snap and say the word.



Add the y and read the word

Practise spelling these 'y' [i] words.

y as in

g_m

cr_stal

m_stery

p_ramid

Eg_pt

Phase 5 alternative pronunciation 1 DB2010

Practise spelling these 'y' [i] words.

y as in

bic_cle

c_gnet

rh_thm

g_psy

c_linder

Phase 5 alternative pronunciation 2 DB2010

Practise spelling these 'y' [i] words.

y as in

c_mbal

ph_sical

s_llable

l_rics

m_th

Phase 5 alternative pronunciation 3 DB2010

Practise spelling these 'y' [i] words.

y as in

s_rup

s_mbol

h_mn

g_mnast

l_nx

Phase 5 alternative pronunciation 4 DB2010

Play Dragon's Den on Phonics Play use the username and password provided.
Revise all Phase 5. How many did you get right?

Read the following sentences. **Remember** to sound out the words you are unsure of (**don't guess**) and then read the complete sentence.

Is the gym a happy place to be?

If you spy a mummy in Egypt, will it be dry,
smelly and yellow?

Can a mystery story be funny?

Wednesday: Practise the phonemes and graphemes on the sheet (slide 2) using the **Pure Sound. Play a game on Phonics Play to revise blending to read Phase 4 words.** (Buried Treasure, Dragon's Den, Picnic on Pluto)

Today we are learning to read the tricky words
many, laughed, **because**, different, any, **eyes**,
friends, once, **please**

See the next slide for resources.

Flashcards

<i>because</i>	<i>different</i>
<i>any</i>	<i>eyes</i>
<i>friends</i>	<i>once</i>
<i>please</i>	<i>many</i>
<i>laughed</i>	

Teacher's bingo list of words

Water
Where
Who
Again
Thought
Through
Work
Mouse
Many
Laughed
Because

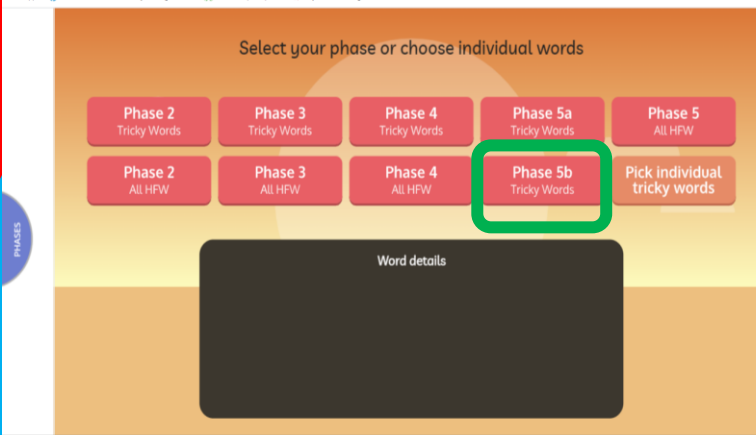
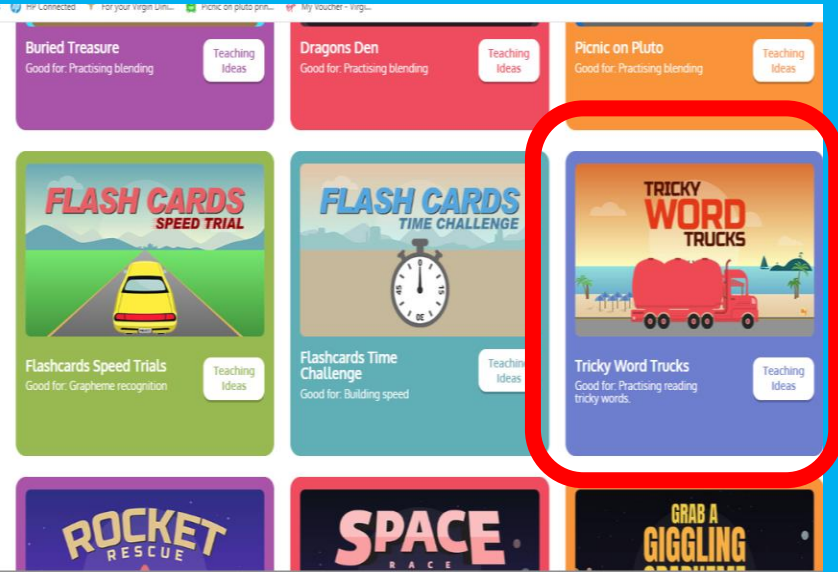
who	water	again
because	thought	many
work	eyes	laughed

mouse	work	because
eyes	laughed	water
many	who	once

again	thought	once
mouse	please	work
through	many	laughed

please	once	water
who	again	because
thought	eyes	through

Play Tricky Trucks on Phonics Play and practise the other tricky words we have been learning.



Then follow the instructions -
Choose A route

Truck type

Colour of truck

You could also sing the tricky word song

<https://www.youtube.com/watch?v=3NOzgR1ANc4>

<https://www.youtube.com/watch?v=YPW-ZkhRUPY>

Phase 5



Read the following sentences.

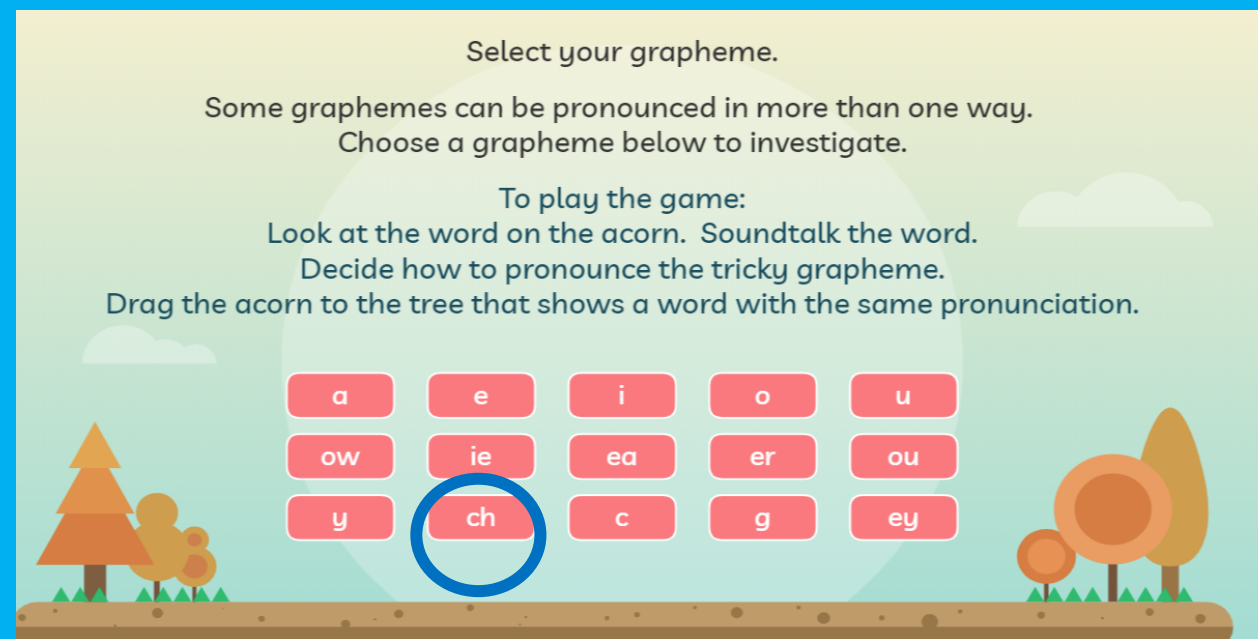
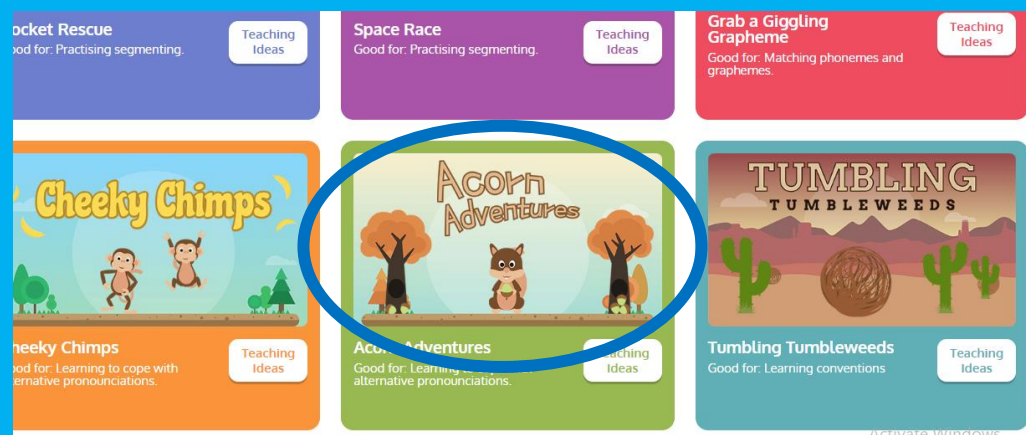
Many of my friends laughed because I wore two different shoes.

I opened my eyes, laughed once and said please.

I don't want any tea because I ate too many sweets.

Today we are learning to explore the alternative pronunciation for the **ch** grapheme

Practice playing
Acorn Adventures
on Phonics Play. The words change
So play more than once.



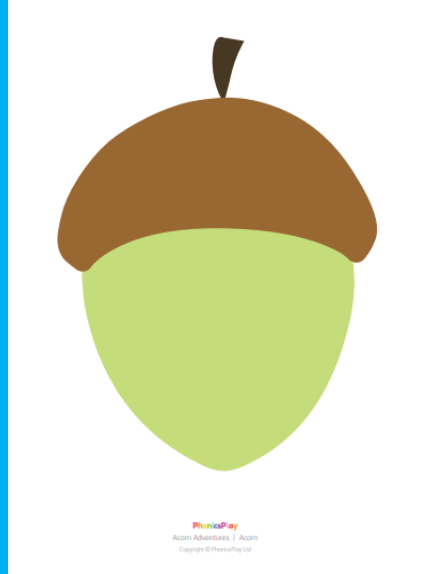
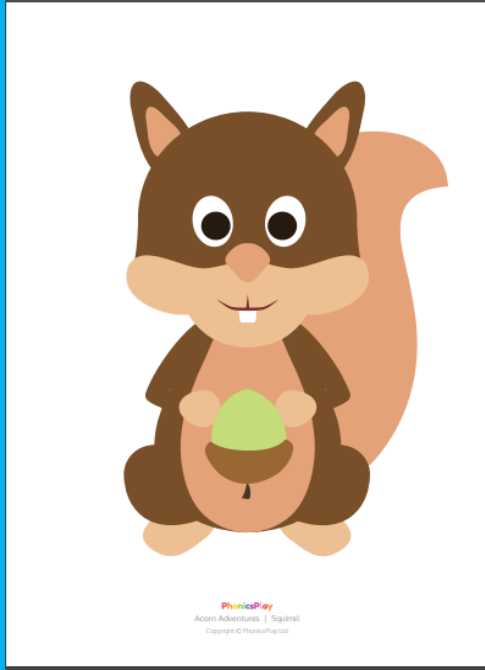
Thursday: Practise the phonemes and graphemes on the sheet (slide 2) using the **Pure Sound**.

Now let's practice reading these tricky words

water, **where**, **who**, again, thought, **through**,
work, **mouse**

Using the flash cards. Why not time yourself?
What was your time? Can you beat it?

You could make your own Acorn Adventure and place the **ch** graphemes under the correct pronunciation.



chef

chalet

brochure

reach

machine

chin

chop

ache

school

check

Charlene

teacher

cheese

Charlotte

chemist

chord

parachute

character

echo

chicken

chorus

headache

scheme

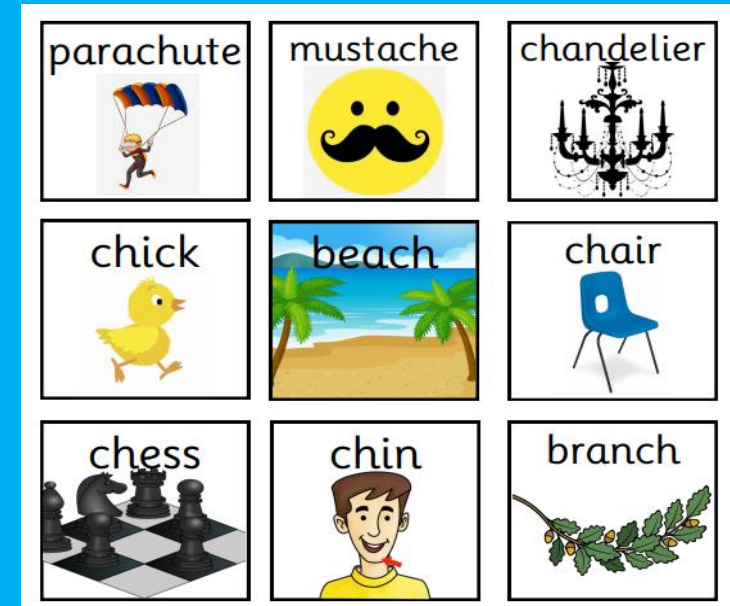
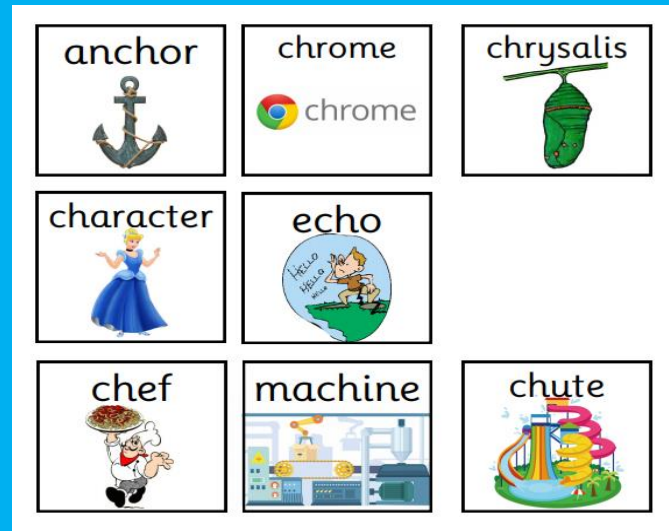
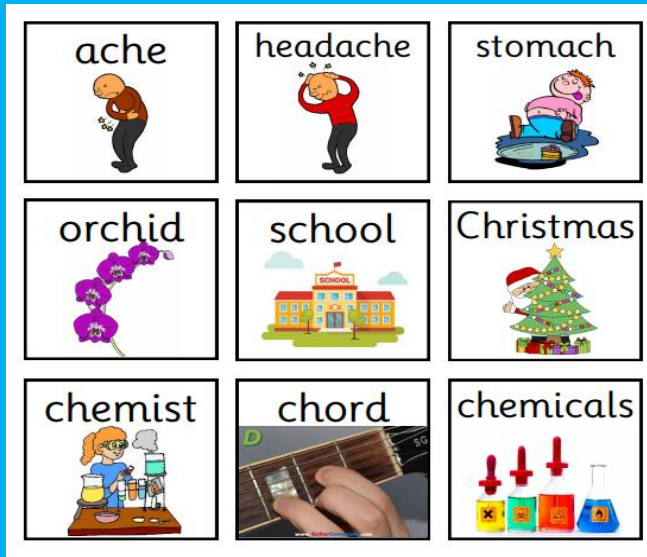
beach

ch = 'c' sound

ch = 'sh' sound

ch = 'ch' sound

Read the word and place the pictures under the correct pronunciation.



Play Picnic on Pluto on Phonics Play use the username and password provided.
Revise all Phase 5. How many did you get right?

Read the following sentences. **Remember** to sound out the words you are unsure of (**don't guess**) and then read the complete sentence.

Will the chef cook chicken for school dinner?

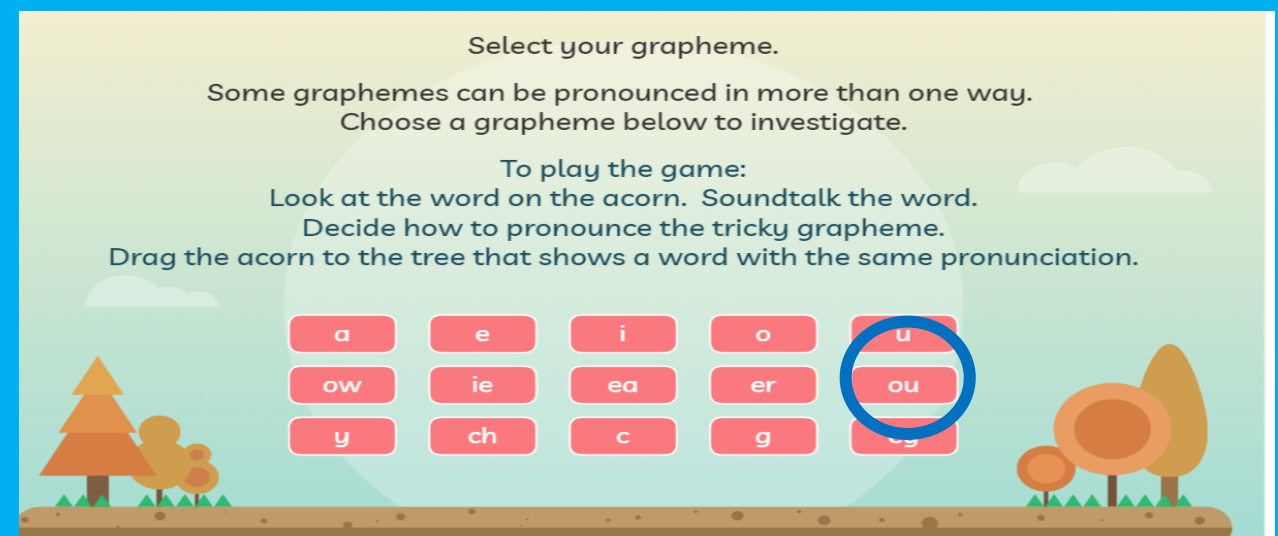
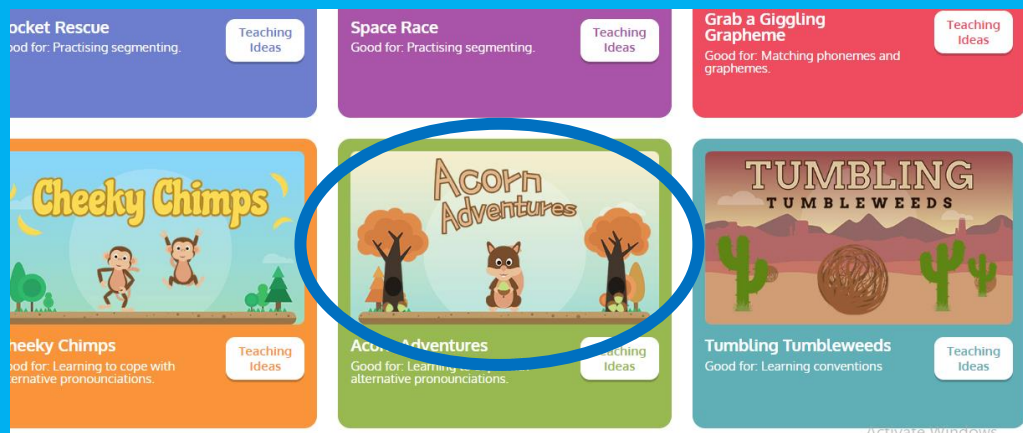
Can a chuckling chicken sing in a chorus?

Will a chemist use a machine to check chemicals?

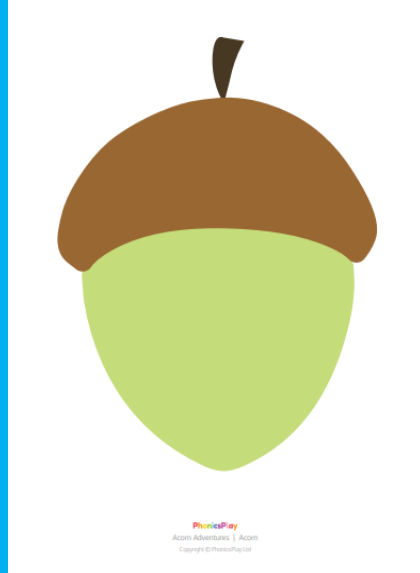
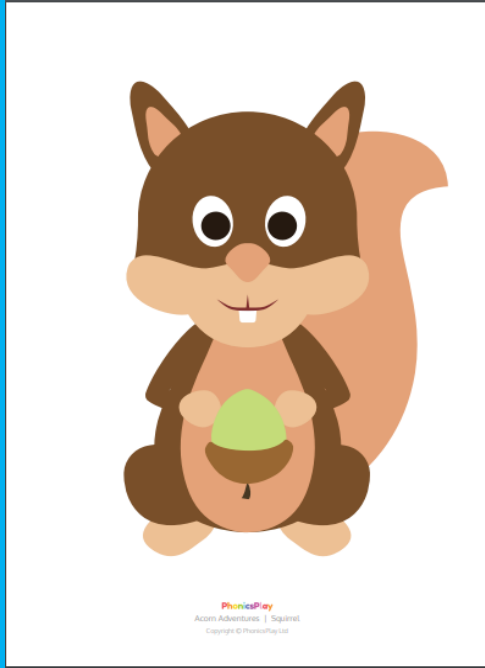
Friday: Practise the phonemes and graphemes on the sheet (slide 2) using the **Pure Sound**.

Today we are learning to explore the alternative pronunciation for the **ou** grapheme

Practice playing Acorn Adventures on Phonics Play. The words change. So play more than once.



You could make your own Acorn Adventure and place the **u** grapheme under the correct pronunciation.



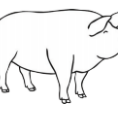
out	would	hound	mountain
shoulder	group	poultry	ground
could	found	soul	about
you	boulder	south	house
shout	should	cloud	sound
mould	soup	mouth	mouldy

Play dominoes match the picture to the correct word

house		mouth	
out		sound	
round		cloud	
mountain		ground	
south		mouse	
bounce		count	

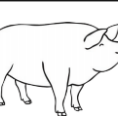
Find and Write the 'ou' Words

Write the words and then colour the pictures with an 'ou' sound in them.

		
s _ _ nd	s _ _ n	_ _ _ nd
		
f _ _ nd	p _ _ d	p _ _ g
		
b _ _ l	_ _ _ t	m _ _ th

Find and Write the 'ou' Words

Write the words and then colour the pictures with an 'ou' sound in them.

		
_ _ _ _	_ _ _ _	_ _ _ _
		
_ _ _ _	_ _ _ _	_ _ _ _
		
_ _ _ _	_ _ _ _	_ _ _ _

Phase 5 ou Grapheme Wordmat

twinkl

cloud

sound

mountain

pound

sprout

out

scout

loudest

house

proud

mouse

found

count

Can you write sentences using the sounds on the word mat? Can you use more than one in a sentence?

e.g. The mouse made a squeaking sound.

The cloud travelled over the mountain.

I found a pound on the ground.

Play Picnic on Pluto on Phonics Play use the username and password provided.
Revise all of Phase 5. How many did you get right?

Read the following sentences. **Remember** to sound out the words you are unsure of (**don't guess**) and then read the complete sentence.

Could you carry a boulder on your shoulder?

Would you eat soup with a trout?

Should you shout about a mouldy group of boulders that you have found?