

Home Learning



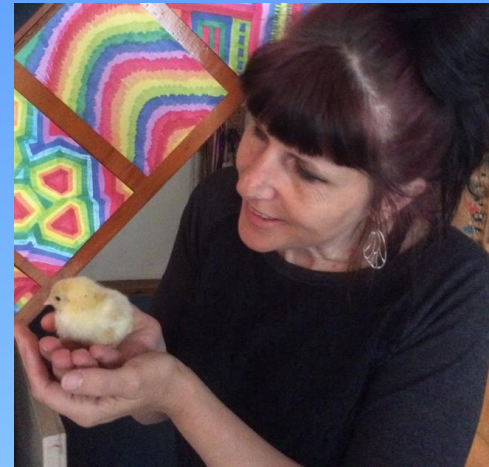
Year 1

Term 6 Week 2

Hello Year 1!



It was lovely to have some Year 1 children back in class last week but it made me miss the rest of you even more. We thought of you often and wished you could have been there to see our eggs hatch and to hold our fluffy chicks.



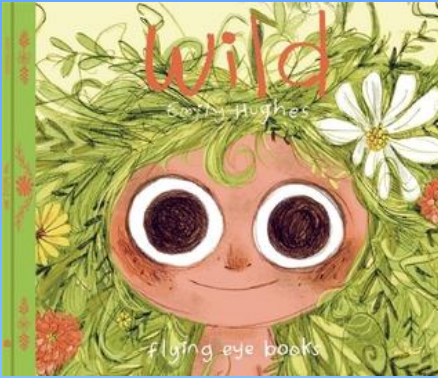
Our English this week is about writing a newspaper report and our Maths is about the language of position and direction. You might have better, practical ideas about how to learn left, right, above, below, forwards, backwards and quarter turns – you could make up a dance or a game that uses all these words, or maybe direct someone to some hidden treasure by using the words in clues. Have fun with it! The last activity this week are some drawing exercises to help you draw some of the characters from our class book “Wild”.

Please continue with your regular reading, writing and phonics work as detailed in the slides below.

Have a good week!
Love from Mrs Child

xxx

English Learning 1



I hope you enjoyed our new story “Wild”. We are going to be learning a bit about newspapers this week with the aim of writing our own newspaper reports about the story. First we will be identifying the features of a newspaper report.

Find a newspaper. (If you really can't find one, use the page from First News (a children's newspaper) on the next slide). Can you identify the **headline**? Can you see a **by-line** and an **introduction**? Are there any **quotes**? Are there **photos** and **captions**? You could circle them and label them or maybe use post-it notes or highlighter pens to identify all the features of a newspaper report.

Headline – usually only four or five words. It tries to attract the interest of the reader by telling them what the story is about, in a short and interesting way.

By-line – who wrote the article.

Introduction – It will set the scene and summarise the main points of the article: who, what, when, where.

Body – provides more detail about the event, in particular it answers the questions how and why.

Quotes – sometimes articles will include what a person (like an eye-witness or an expert) has said. These will be in speech marks.

Photograph and caption – sometimes articles have a photograph, and a sentence explaining the photograph.

**P5 ROAR: ANCIENT
BEAST DISCOVERED**



**P7 REBUILDING
NOTRE-DAME**



**P11 LIONS
RESCUED**



FirstNews

Issue 671 24 April - 2 May 2019

**TRUSTED
NEWS TO MAKE
YOUNG PEOPLE
THINK**

NEWS : SPORTS : ENTERTAINMENT : INTERVIEWS : PUZZLES : COMPETITIONS AND MORE

GRETA: IT'S UP TO US



Greta speaks to the crowds at a London rally

by editor in chief Nicky Cox

ONE of the world's most powerful people in the fight against climate change met with party political leaders in Britain this week.

Swedish schoolgirl Greta Thunberg has become a world-famous climate change hero since she started skipping school last summer to protest outside her country's parliament.

Greta, aged 16, had no idea that her lone action would lead to an international movement of school strike action in more than 100 countries – not that it would mean her making speeches to world leaders at global conferences.

This week, Greta turned her attention to London following a week of protests by climate activists.

Extinction Rebellion (page 11).
Speaking to a large crowd, Greta said: "We are the only making a difference. It shouldn't be like that. But, if no-one else is doing anything, that is the way it is."

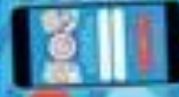
As well as taking part in rallies, Greta had a meeting in Parliament with young British climate campaigners.

such as Scotland's Holly Gallbreith, 13, and party leaders including Labour's Jeremy Corbyn and the Green Party's Caroline Lucas. After the meeting, Holly told First News it had been agreed that there would be regular meetings between politicians and young people going forward.

Earlier this year, pupils took Greta's lead and missed school to join nationwide and international protests as part of the Youth Strike 4 Climate movement. The UK students are calling on the government to declare "a state of climate emergency" and educate people in Britain about how serious climate change is – with the 20 warmest years on record all happening in the last 22 years.

Youth Strike 4 Climate are also demanding changes to the school curriculum to include education about climate change. And they want young people to be able to vote at 16, rather than having to wait until they are 18.

BRAND-NEW QUIZ!



**PLAY AT 5PM THIS SUNDAY
SEE PAGE 26**

English Learning 2



Can you see the newspaper in this illustration from Wild? What is the headline? What does it mean? Find out what a psychiatrist is and what feral means? Headlines try to grab your attention and tell you what a report is about in as few words as possible. They often miss out words like “the” and “a”. Sometimes they have alliteration where the initial sounds are repeated (famed and feral).

Read these headlines. Which Traditional Tales or Fairy Stories are they the headlines for?

**TWO HOUSES FLATTENED AND
TWO PIGS EATEN IN
TERRIFYING WOLF ATTACK**

Record giant vegetable found!

The shoe fits!

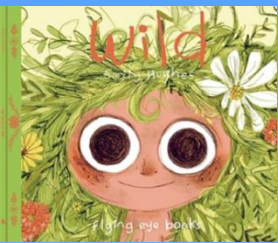
APPLE POISONS PRINCESS

**GRANNY AND GIRL
FOUND UNHURT AFTER
COTTAGE BREAK IN**

Mystery of the stolen porridge is solved!

Could you make up headlines for some other traditional stories?





English Learning 3

Listen to the story again (there are lots of versions on YouTube). Look closely at this picture of when the girl leaves the house and goes back to the forest. You are going to write a short newspaper report for this part of the story? Can you think of a headline to go with it? And a caption for the picture? The by-line will be your name.

The introduction will need to be a sentence that explains who, what, where and when. The body of the text will be a sentence or two that explains how she is leaving and why she is leaving. You could even include a quote from someone who saw her leaving.

You could use the guideline on the next slide to make your own newspaper report or print out the template on the following slide.

*Everyone remembered how she left,
and all knew it was right.*



*Because you cannot tame something so
happily wild...*

TEMPLE CLASS NEWS

Headline

Written by _____



Caption

Introduction (who, what, where, when)

Main body of text (why, how)

--

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[illegible]

Maths Learning 1

Half, quarter and three quarter turns

Watch this video to begin thinking about giving directions involving half, quarter and three quarter turns.

<https://www.bbc.co.uk/bitesize/clips/z7kwmp3>

How to follow directions

Part of **Maths** | **Movement**

Duration 02:25



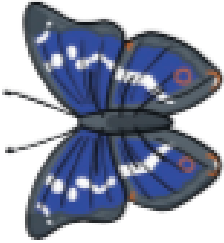
Can you give and follow directions which involve quarter, half and three quarter turns? Can you make an obstacle course on the ground and direct someone through it using quarter, half and three quarter turns. Maybe try it blindfolded!

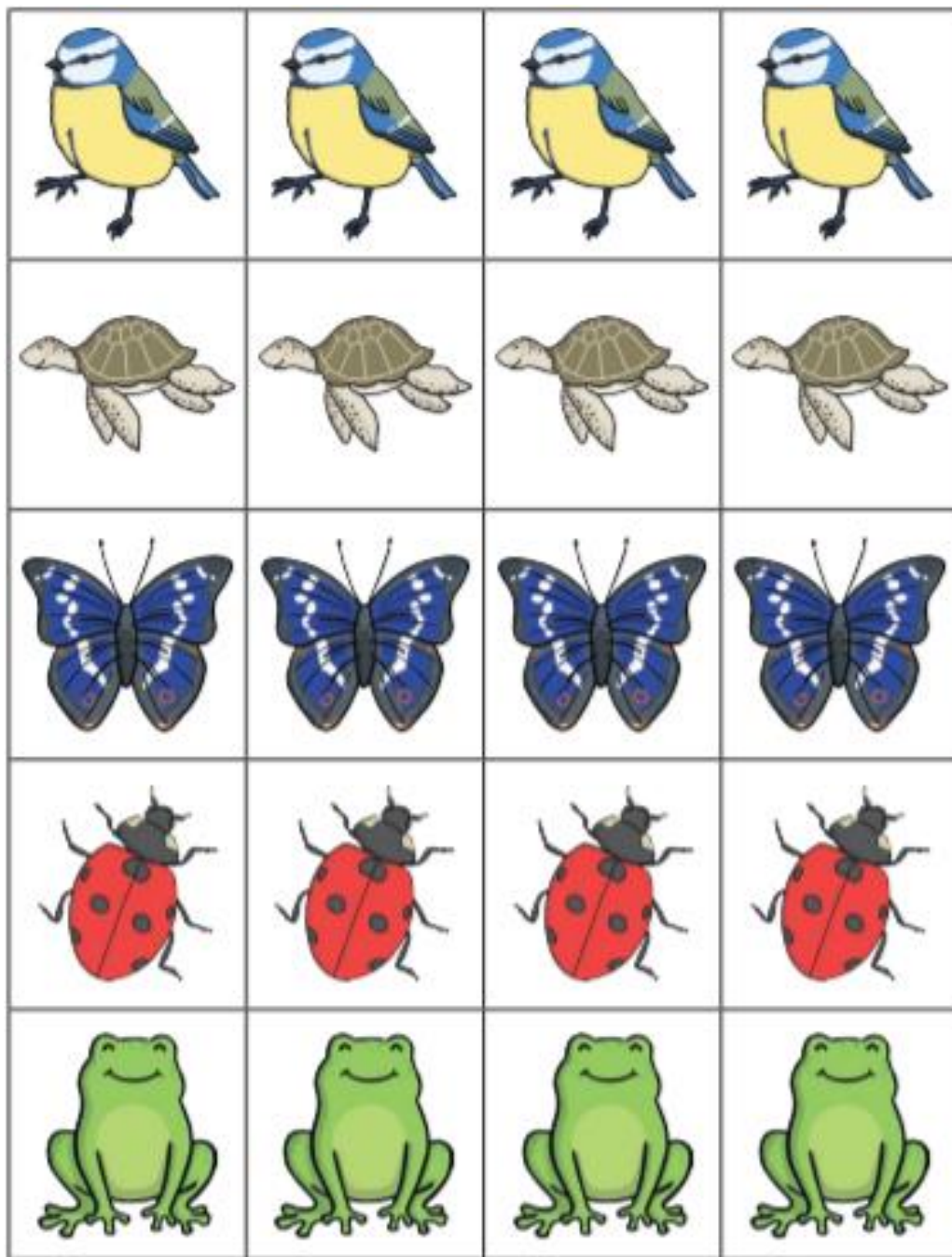


Show your understanding with the sheet on the following slide – if you don't want to print it out you could practise with real objects instead.

Animals Turning Clockwise

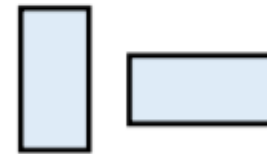
Cut and paste the animals at the different turning points.

Start position	One-quarter turn clockwise	Half turn clockwise	Three-quarter turn clockwise	Full turn clockwise	
					
					
					
					
					



Are these statements correct?
Is there more than one answer?
Explain how you know.

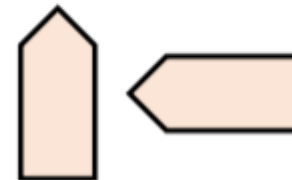
The shape has made a quarter turn.



The shape has made a half turn.



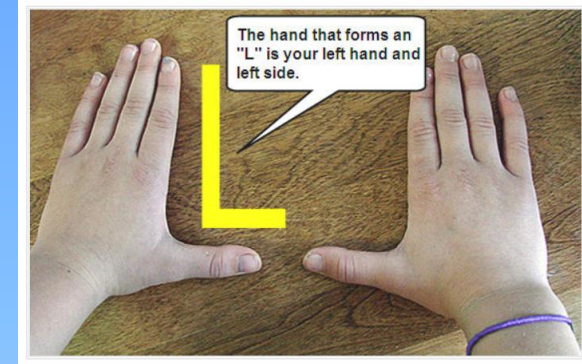
The shape has made a three-quarter turn.



Maths Learning 2

Left, right, forwards and backwards

Recreate your obstacle course from yesterday. Can you direct someone through it by telling them to step forward, backward, left or right? What can you do to help you remember left and right? Are you right handed or left handed? How do other people in your house remember?



Print or draw the map on the next slide. Place a toy figure on the start position, facing forwards. Follow the directions and write down where you land.

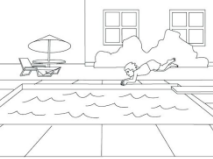
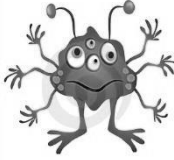
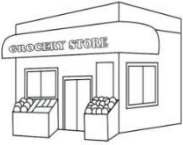
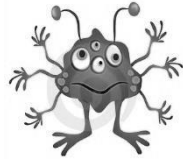
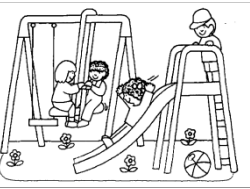
1. Take 3 steps right. Where are you?
2. Take 1 step right and 2 steps forward. Where are you?
3. Take 2 steps right and 1 step forward. Where are you?
4. Take 2 steps right and 4 steps forward. Where are you?
5. Take 2 steps right. 3 steps forward and 1 step right. Where are you?
6. Take 2 steps right, 4 steps forward and 2 steps left. Where are you?



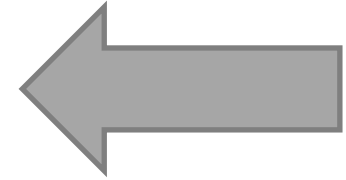
Write your own directions to get to....

7. The party
8. The bus stop
9. The pool

Remember, you can't go through the aliens!

Beach 		Fair 		Pool 
Party 			Shop 	
	Airport 			Bus stop 
		Park 		
START 			School 	

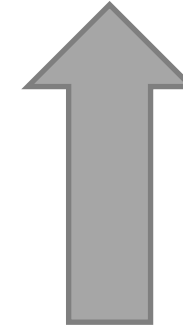
left



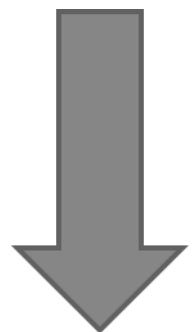
right



forward

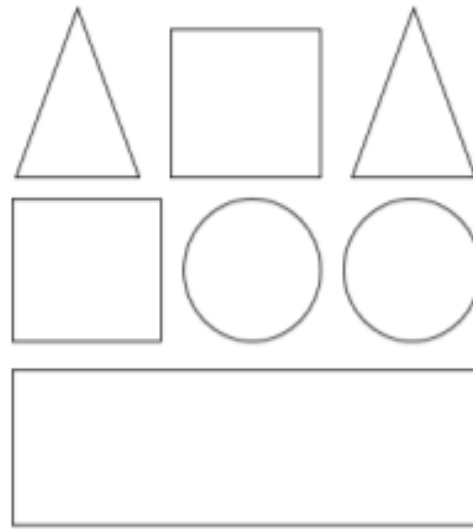


backward



Extra challenge

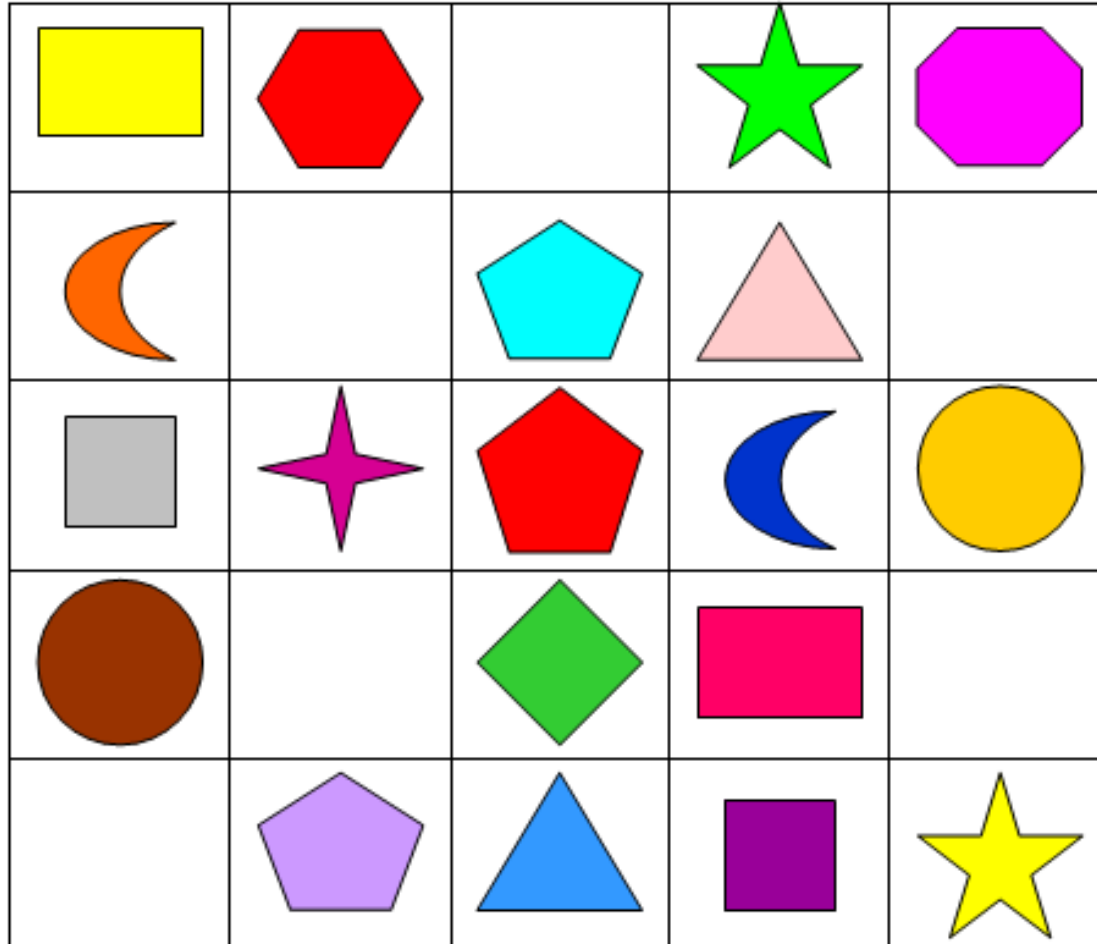
Use the clues to colour the shapes.



- The circle in the middle is blue.
- The circle on the right is red.
- The shape up from the right circle is green.
- The shape down from the circles is green.
- The square to the left of the green triangle is red.
- The four-sided shape up from the rectangle is blue.
- The triangle on the left is red.

Maths Learning 3

Above and below

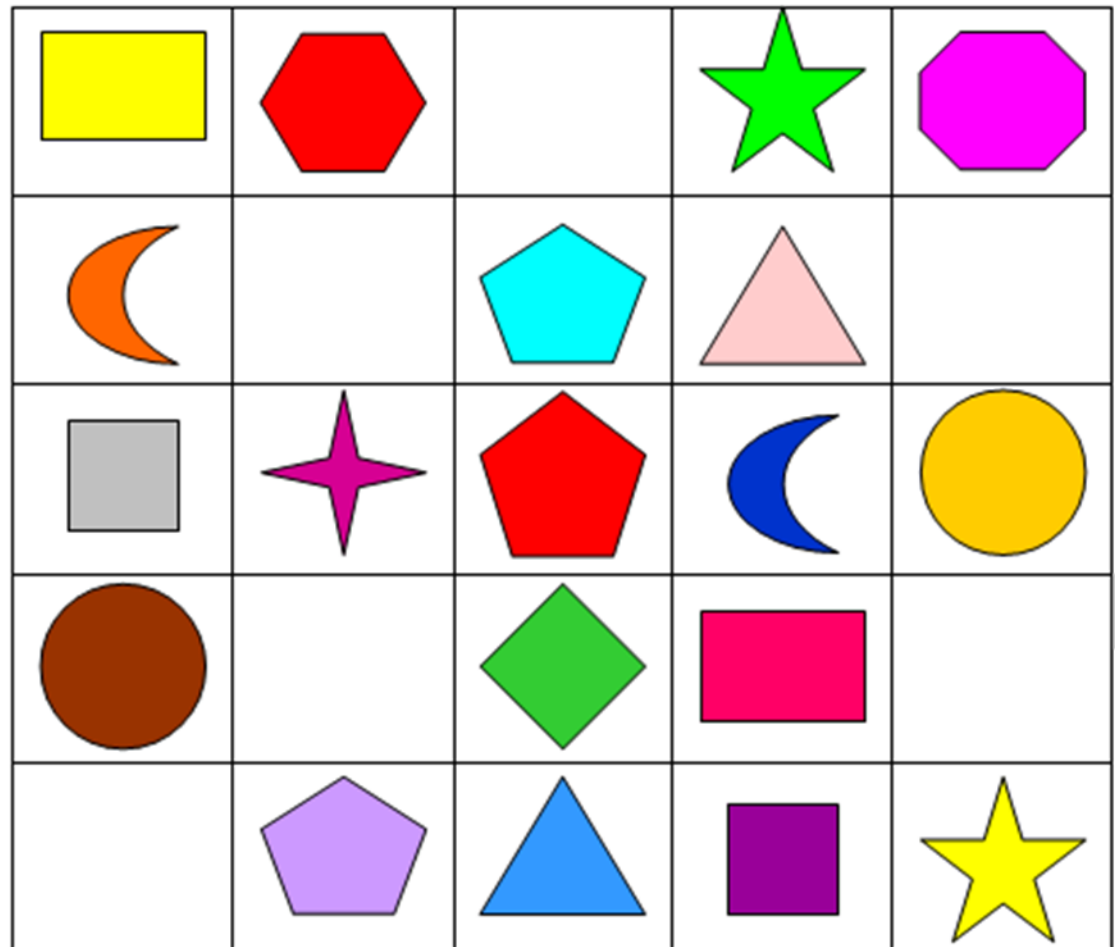
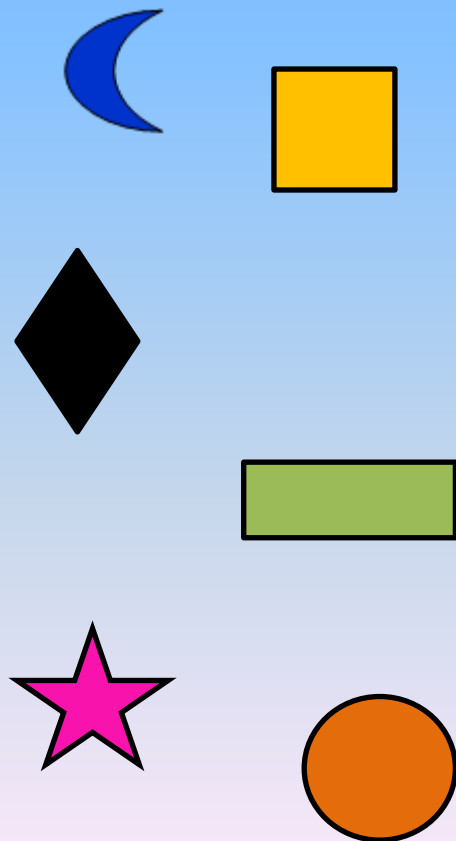


Which shape is:

1. Above the Purple Square?
2. Below the Green Diamond?
3. To the left of the Pink Octagon?
4. To the right of the Yellow Rectangle?
5. 2 spaces to the left of the Turquoise Pentagon?
6. 4 spaces to the right of the Grey Square? |

Draw or position these shapes on the grid:

1. A Blue moon to the right of the Pink Rectangle.
2. A Black Diamond to the left of the Green Star.
3. An Orange Square 3 spaces below the Red Hexagon.
4. A Green Rectangle above the Yellow Circle.
5. A Pink Star to the left of the Purple Pentagon.
6. A Brown Circle 2 spaces to the left of the Pink Triangle.



Art Learning

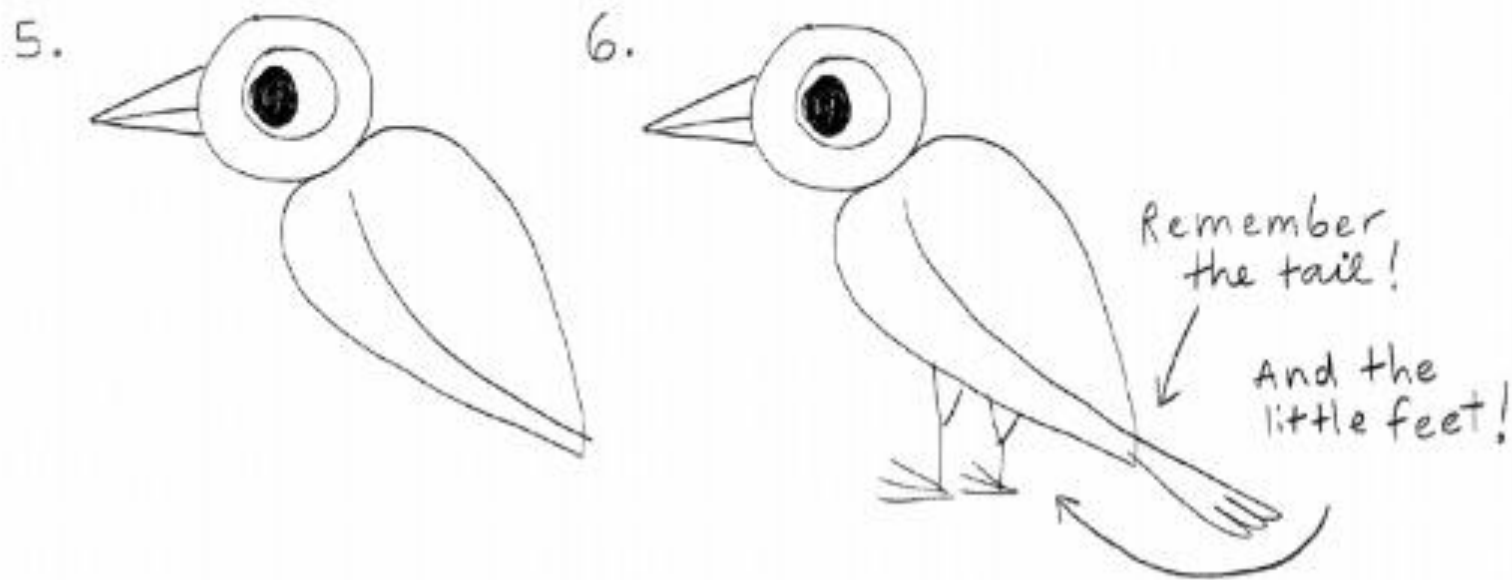
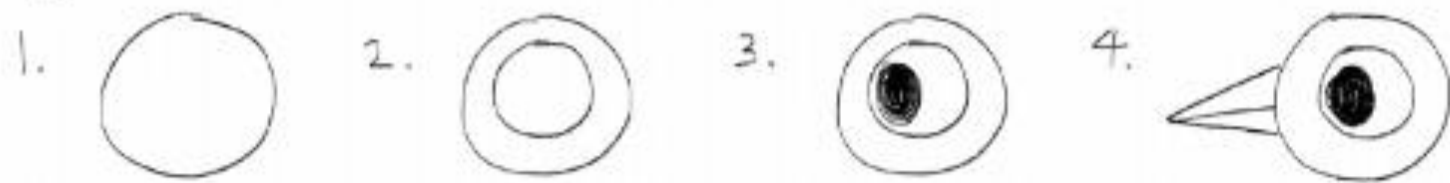
Learn to draw like Emily Hughes.

Use the instructions on the following slides to learn to draw a crow, a bear and a fox, just like the ones in Wild.

The last slide suggests you draw the animals in a forest party – you don't need to print the picture if you don't want to – you can just make your own forest party picture.

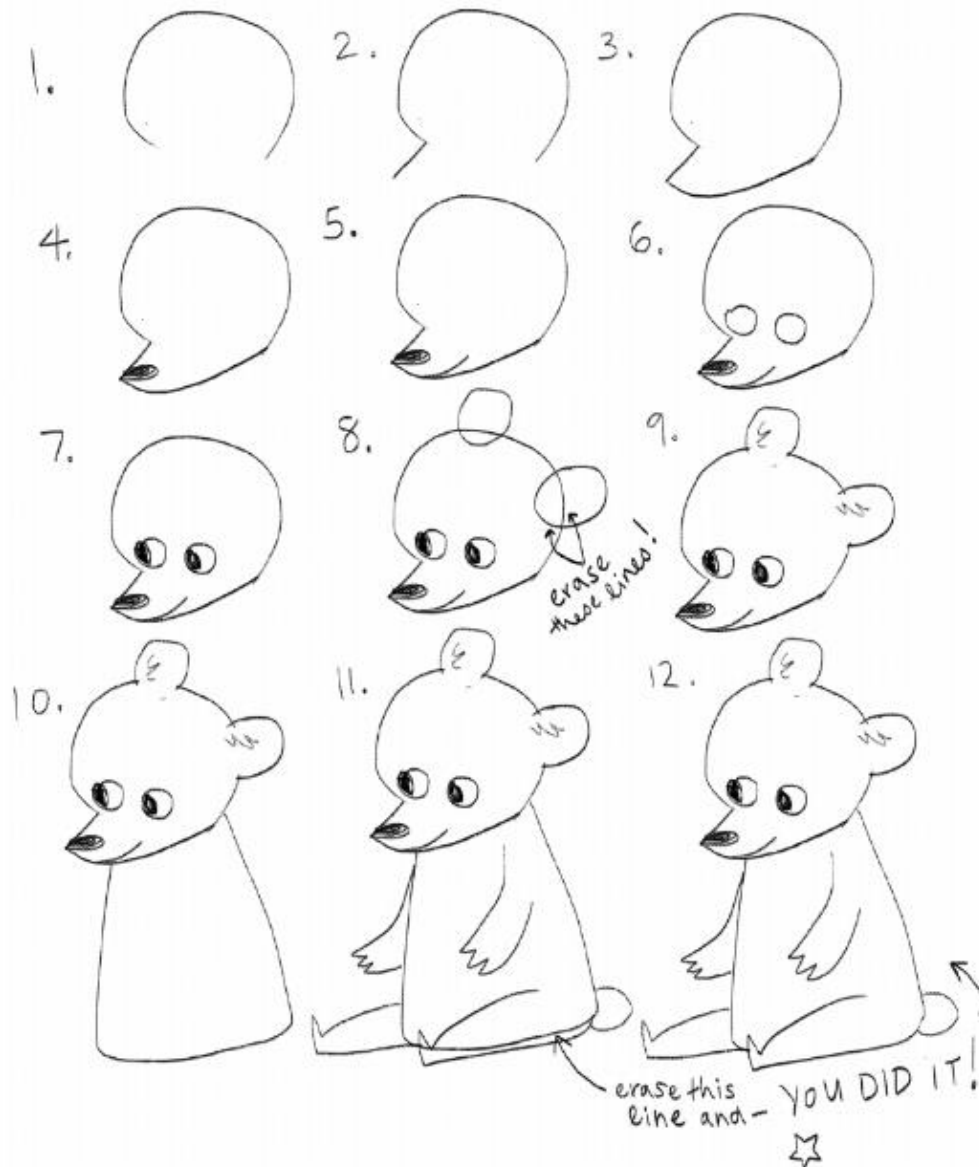


you can draw a CROW!!!



Go CRAZY! Why don't you make them wearing a fancy hat, or give them a funky beak!

you can draw a BEAR!!!
(it's a bit harder, hang in there! 😊)

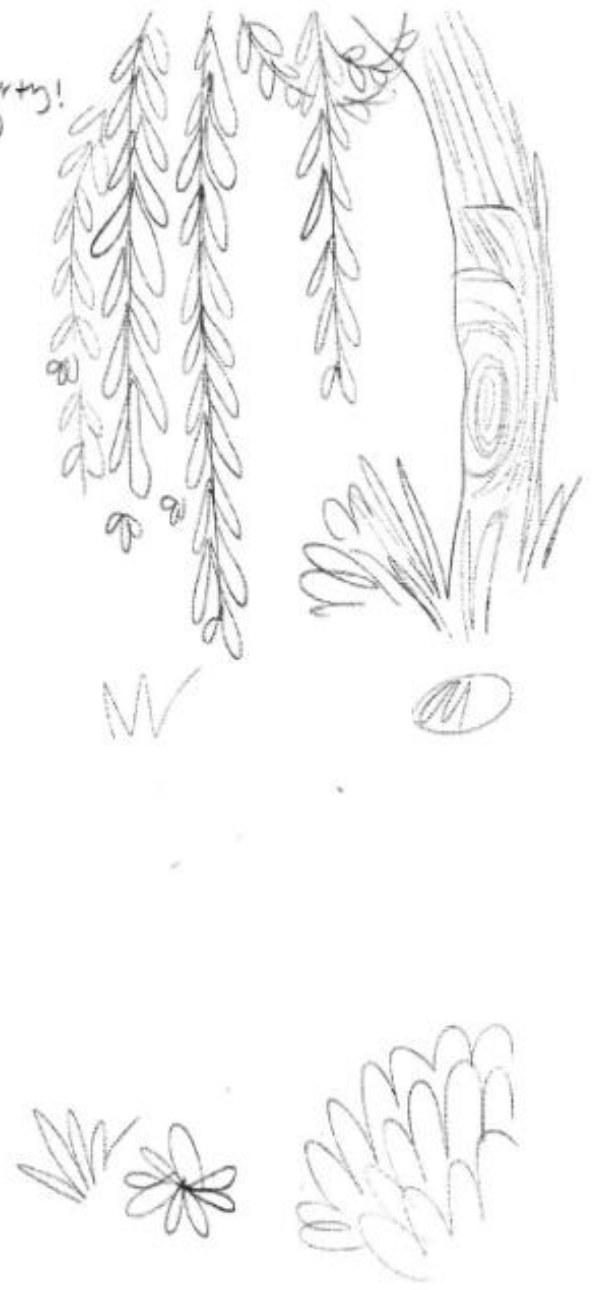


you can draw a FOX!!!
(it's hard, but you're already a pro!)





Draw the animals having a forest party!
(don't forget the games & snacks!)



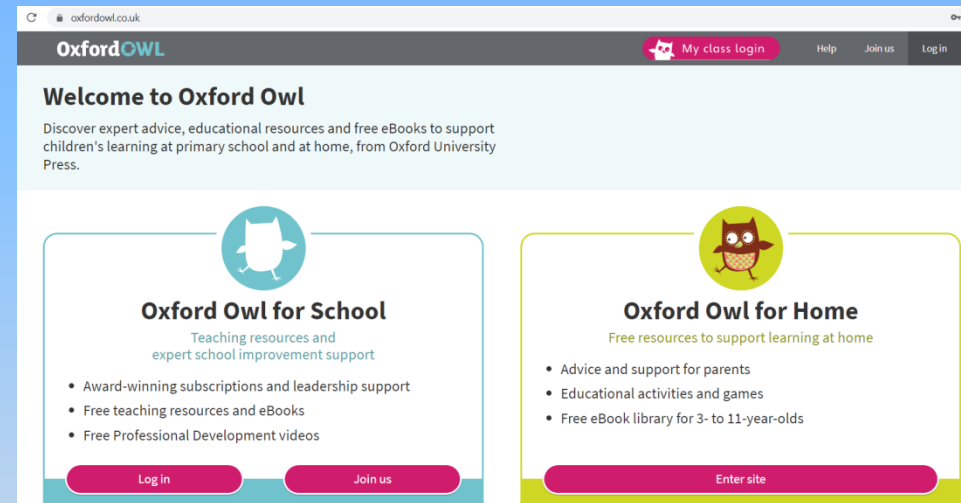
Reading

For additional reading at your child's level please use the Oxford Owl website where you can read books online and then complete comprehension activities about the books. Please continue to keep a record of the books they have read in their reading records.

www.oxfordowl.co.uk

Class login: temple20

Password: Bingbong



(If you are not sure of your child's level, please check in their reading record book or look at the coloured stickers on the additional reading books that have been sent home.)

Phonics

Please use the games and activities on the Phonicsplay website to continue practising Phonics.

www.phonicsplay.co.uk

Login: march20

Password: home

Mrs Child's Phonics group are currently working on Phase 5c (alternative ways of writing sounds we already know e.g. ai, ay, a_e all make the same sound).

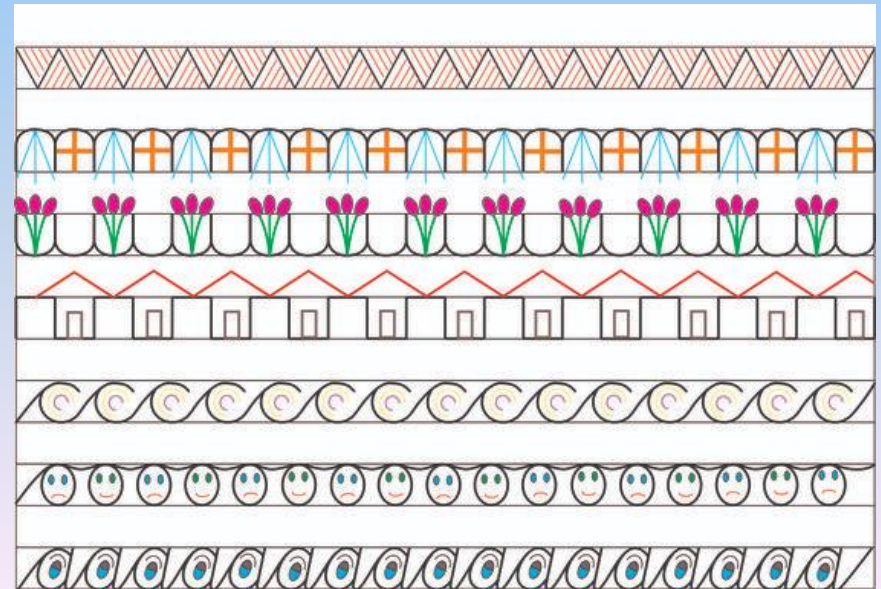
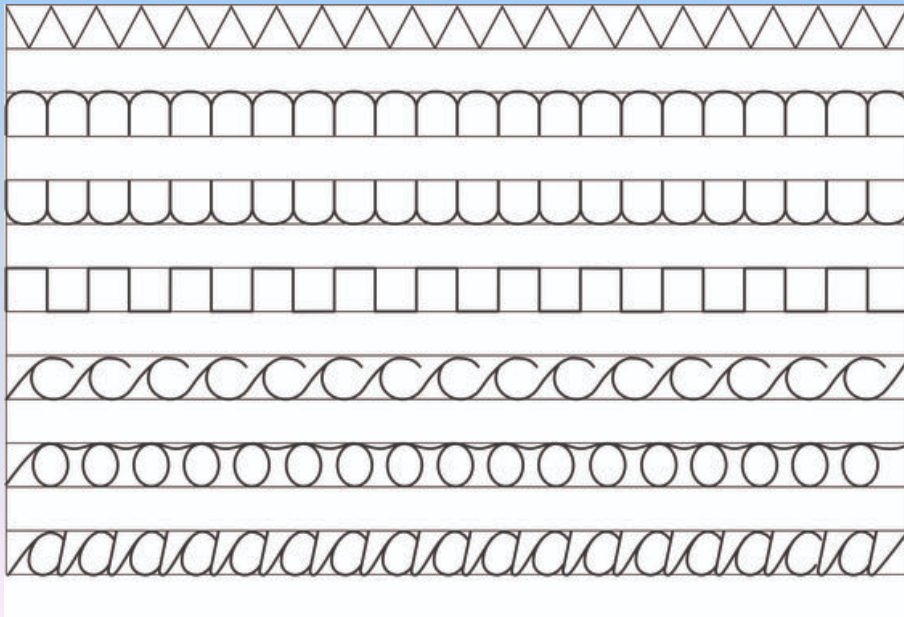
Mrs Smith's group are working on Phase 4.

Additionally, there are many excellent Phonics resources on the Twinkl website(see below for how to get free access). Practising reading "alien words" is a particularly fun and valuable activity.



Writing

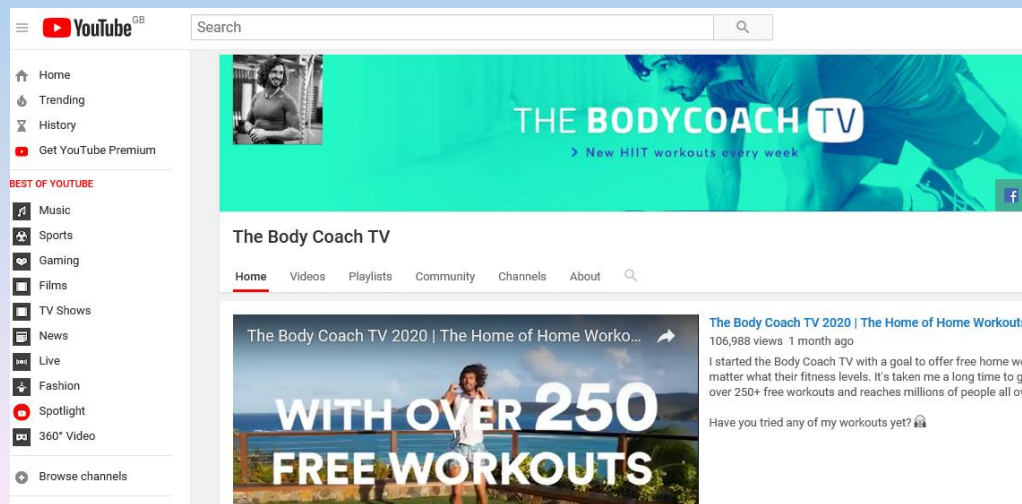
Your child has been provided with a writing journal. They are used to using them and know that they need to write the date, write a sentence (about anything they like), draw and colour a picture and then fill any spare lines with handwriting patterns.



P.E.

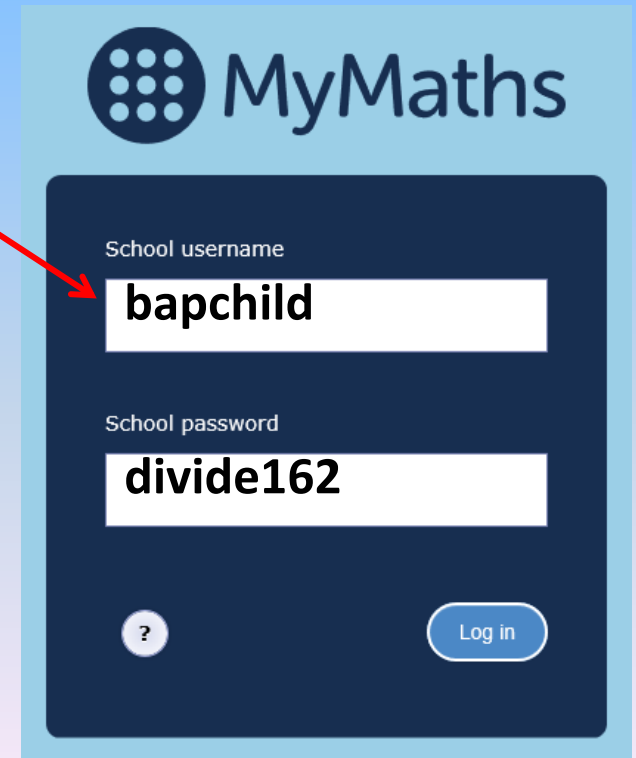
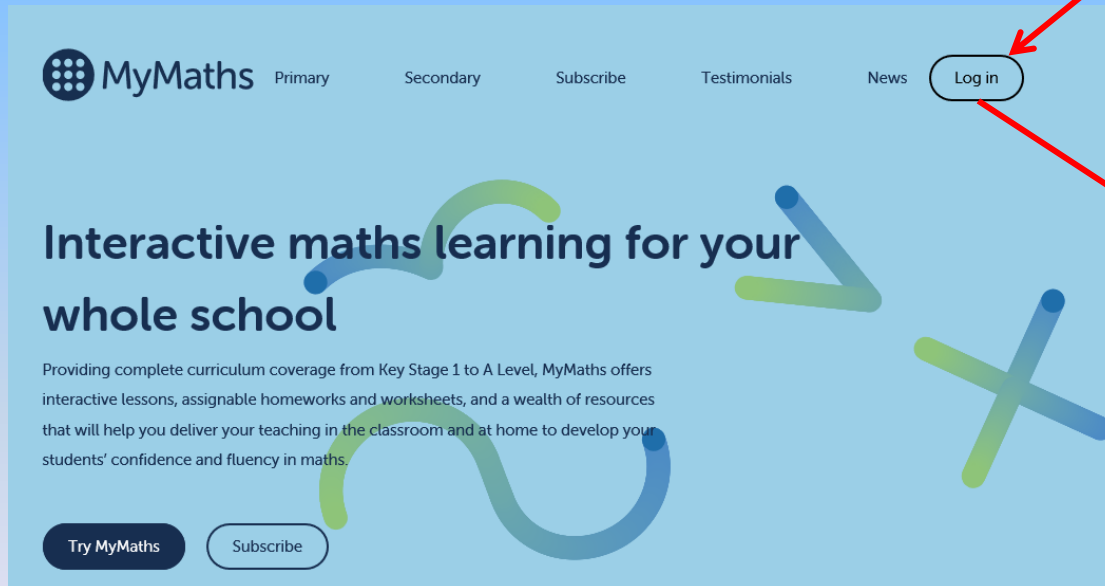
It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Using My Maths

Children should know their way round My Maths but here are some reminders on how to access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. The top navigation bar includes a logo, 'Log out', 'Help', 'Assessment Manager', and a 'Search...' input field. The left sidebar, titled 'Select Curriculum', has a dropdown menu set to 'National Curriculum (Eng)'. Below this is a 'Library' section with a list of topics: 'Latest', 'Number', 'Measurement', 'Geometry', 'Statistics', 'Booster packs', and 'fSkills'. The 'Latest' section is highlighted. The main content area, titled 'Latest', shows a list of resources under the 'KS2 SATs booster' category, including 'Bar model', 'Number', 'Measurement', 'Geometry', and 'Statistics'. A 'Worksheet' button is visible. A login overlay is shown on the right, with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. Red arrows point from the 'Search...' bar, the 'Measurement' topic in the sidebar, and the 'Assessment Manager log in' link to the login overlay.

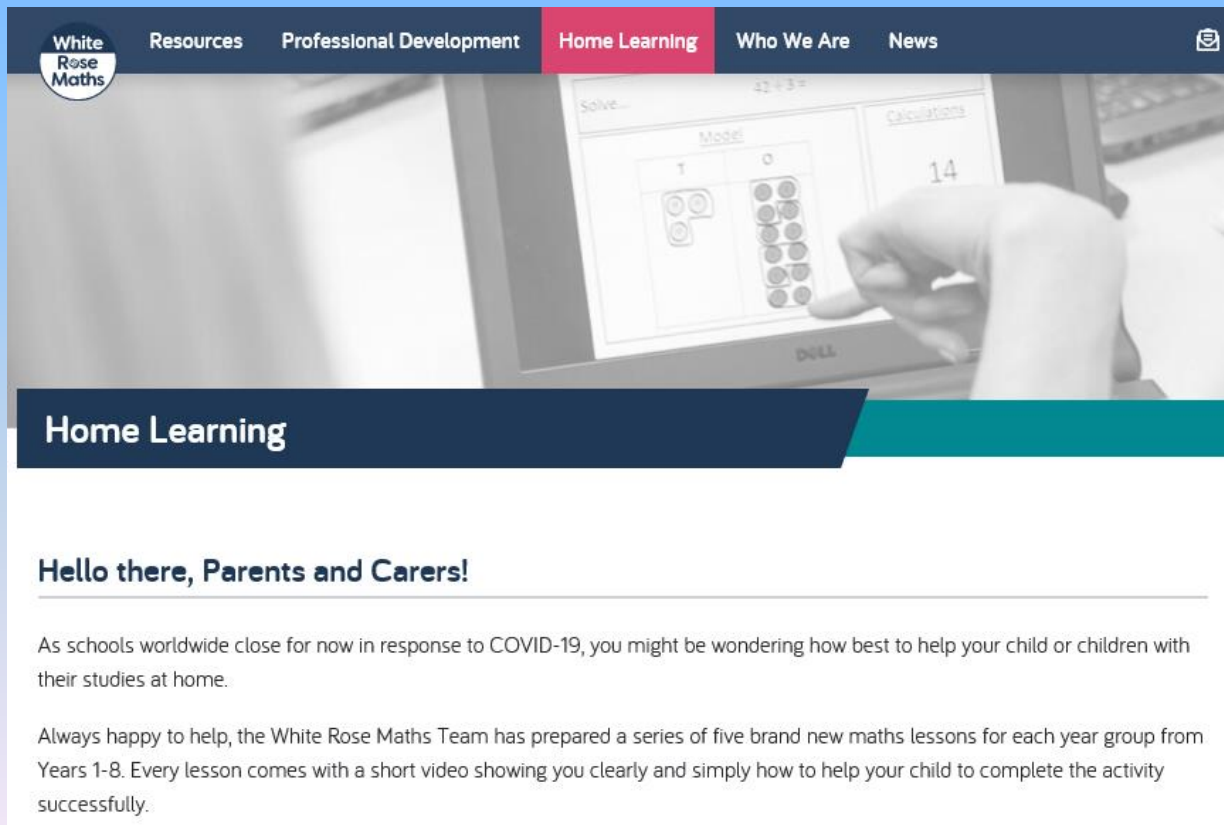
Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

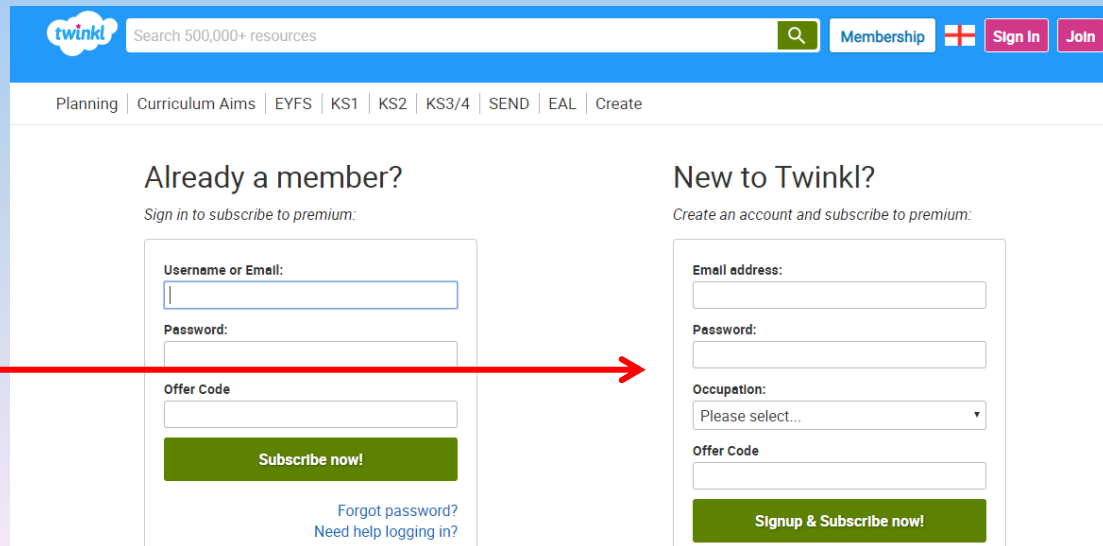
Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a 'Sign in to subscribe to premium:' heading and a form with fields for 'Username or Email:', 'Password:', and 'Offer Code', followed by a 'Subscribe now!' button. The 'New to Twinkl?' section has a 'Create an account and subscribe to premium:' heading and a form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code', followed by a 'Signup & Subscribe now!' button. A red arrow points from the 'UKTWINKLHELPS' offer code in the text on the left to the 'Offer Code' field in the 'New to Twinkl?' section.

Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

