

Home Learning



Year 1

Term 6 Week 1



Hello Year 1!

How was Half Term? Maybe you managed to see some people you haven't seen for a while now the Lockdown rules are changing a bit. It's lucky the weather has been so sunny because I seem to spend quite a lot of my time standing in queues at the supermarket!

We have a lovely new book for our English lessons this week and we are doing a bit more about Addition and Subtraction in Maths. The last activity is a chance for you to think about how your life has been different to normal since the Lockdown began ten weeks ago.

You should still be reading everyday, practising your Phonics with www.phonicsplay.co.uk (unless you are Mrs Smith's Phonics Group, in which case please see the attached Powerpoint from Mrs Smith) and writing regularly in your writing journal/diary. It would also be good to count to 100 everyday too. Follow this link for the "Count to 100 everyday" song.

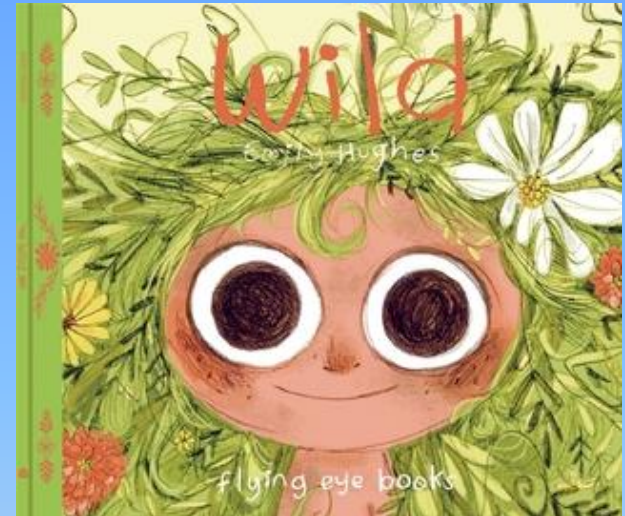
<https://www.youtube.com/watch?v=OTgLtF3PMOc>



Have a good week!
Love from Mrs Child
xxx

English Learning 1

We have a new book for the new term. It is called Wild and it is written and illustrated by Emily Hughes. Have a look at the cover (there is a bigger version on the next slide). Think about these questions as you look at it.



- *Who is this? What do you think you know about the character?*
- *How can you describe them...their appearance...their characteristics or personality?*
- *How do you think they are feeling? Why do you think this?*
- *Where do they live? How do you know?*

Have a go at drawing this character. Look carefully at the shape of her face and how big and round her eyes are. When you have finished your drawing annotate it with some of your thoughts, ideas or questions about the story.

Wild

Barry Hughes



flying eye books

English Learning 1 (continued)

Here are the endpapers from the book.

Do they give you any more ideas about the story or the character?



(Don't read the story yet or watch a video – we are just exploring the pictures first.)

English Learning 2

Look closely at these two pictures from the story. What is the same and what is different? Can you compare how the girl is feeling in each one? What might have happened? How is she dressed in each picture and how might she feel about this? Look how she has made a hollow in the bedding like the hollow in the tree. How are the animals looking at her? What is the same and different about the animals in each picture?



Write a description for each picture. Try to write at least three sentences for each one. Some of you can write compound sentences and use lots of adjectives to make your writing more interesting. Always remember your capital letters, full stops and fingerspaces.

English Learning 3

You finally get to hear the whole story today. Watch Emily Hughes read her own book at

<https://www.youtube.com/watch?v=o9mamhbLZAE>

but then watch another version at

<https://www.youtube.com/watch?v=GKrs4VstrLo>

where a child reads the book and adds her own commentary. In this version you can see the pictures in more detail and you will realise how the words only tell part of the story.

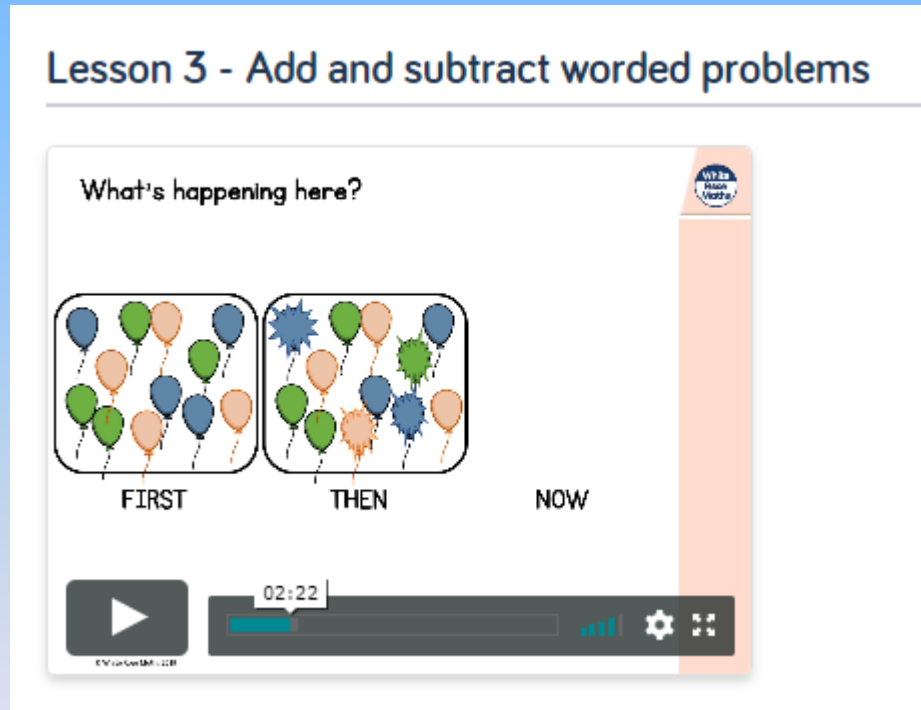
In the story, birds teach the girl to speak, bears teach her to eat and foxes teach her to play.

What would you like to learn from an animal? Would you like to do PE with a monkey? Would you like to dance with a flamingo? How about building with a beaver or singing with a songbird? Which animal would be the best teacher? Have a good think and then draw a picture (perhaps in the style of Emily Hughes) of your lesson with an animal. I'm sure you will come up with some wonderful ideas!



Maths Learning 1

We are continuing with our work on adding and subtracting within 20. For the first lesson this week, please go to the Year 1 Home Learning page on the White Rose website and watch the video lesson for Summer Term Week 4 Lesson 3 (it says w/c 11th May) <https://whiterosemaths.com/homelearning/year-1/>

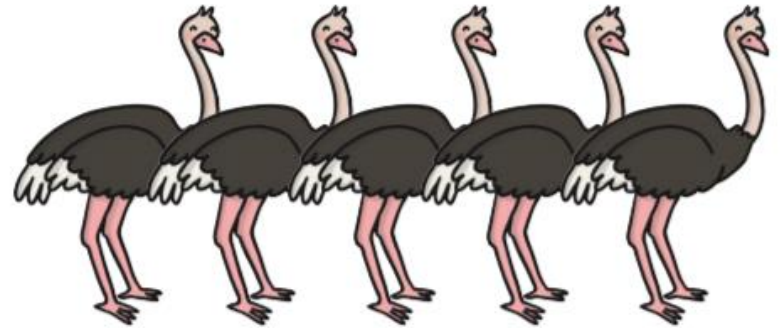


When you have watched the lesson, use your preferred strategy to answer the following worded problems. Remember to write your answer as an addition or subtraction number sentence. Could you write your own worded problem for someone else to solve?

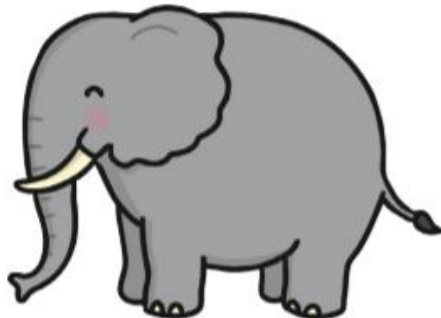
Safari Themed Challenge Cards

twinkl

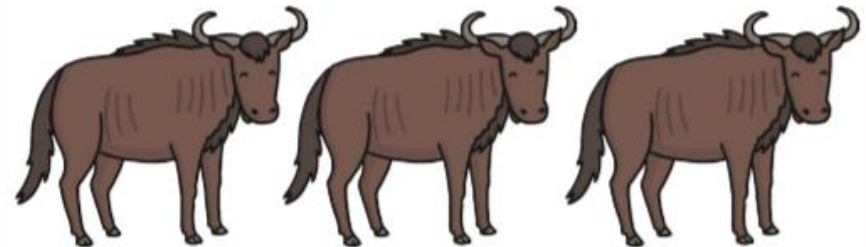
1. 7 ostriches run through the desert.
They join a group of 9 ostriches
How many are there now?



2. A herd of 11 elephants joins up
with another herd of 5.
How many elephants are there now?



3. There are 17 wildebeest on the
plain. 9 leave to find water.
How many are on the plain now?



4. 14 meerkats are foraging for food.
An eagle flies over and 7 run away.
How many are left?



5. 13 vultures are sitting in a tree. 5 more
fly down to join them.
How many vultures are in the tree?



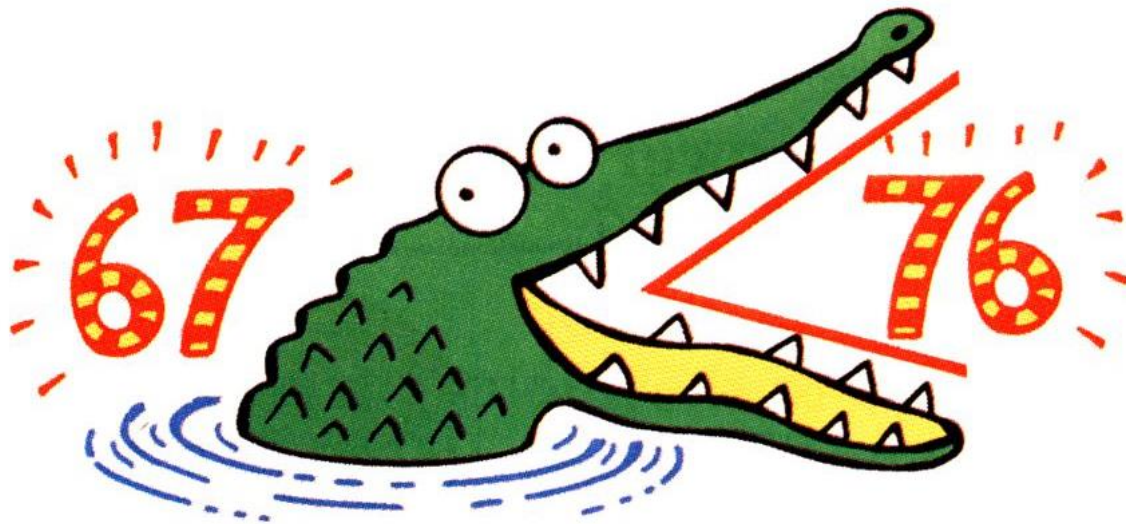
6. 20 wildebeest are grazing. 12
get scared and run away.
How many wildebeest are left?



Maths Learning 2

The second lesson is about comparing number sentences. Please go to the Year 1 Home Learning Maths Lesson from 14th May on BBC Bitesize

<https://www.bbc.co.uk/bitesize/articles/zmf6hbk>. There are two videos to watch and three activities. You only need to complete Activities 1 and 2 (but you can do Activity 3 if you want a challenge with bigger numbers). Remember when we have used the comparison symbols before we always think of them as greedy crocodiles who want to eat the biggest number.



Maths Learning 3

How about a Maths test? We love Maths tests in Year 1! Have a go at the following questions to check how much you have learned about adding and subtracting within 20. An adult can read the questions to you and you can use any equipment or drawings that help you and take as much time as you need.

There are 7 birds in a tree



5 more fly into the tree.

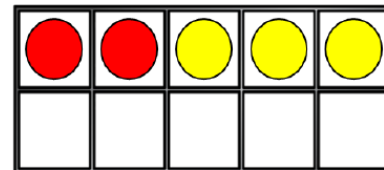
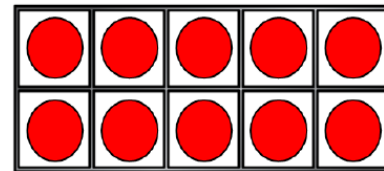


How many birds are there now?

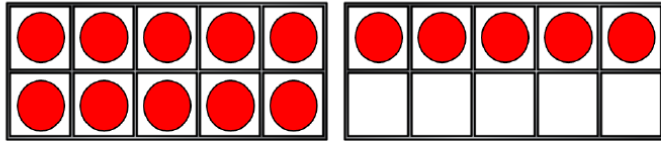
There are ____ birds now.

Complete the number sentence.

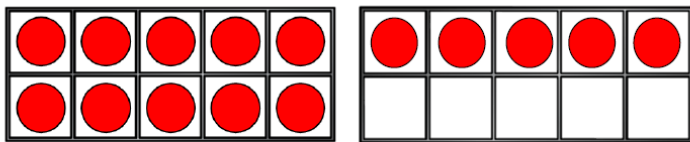
$$12 + 3 = \square$$



Work out $15 + 4 = \square$



Work out $15 - 4 = \square$



Join the number sentences which have the same total.
One has been done for you.

$15 + 3$

$9 + 10$

$10 + 9$

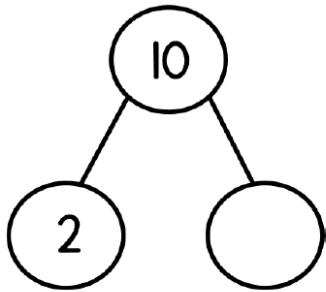
$11 + 5$

$12 + 4$

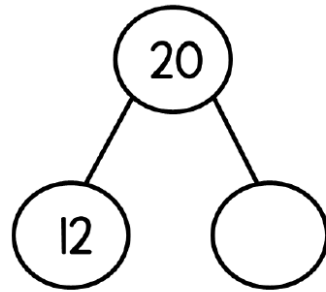
$13 + 5$



Complete the part-whole models.

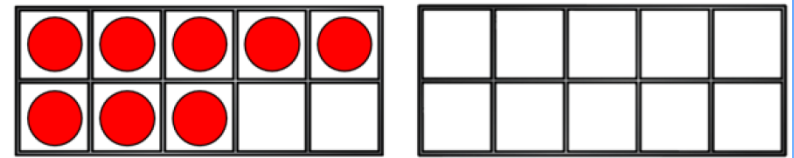


$$10 = 2 +$$



$$20 = 12 +$$

Mo has 8 counters



He adds 6 more counters.

How many counters does he have now?

Mo has ____ counters now

Work out $6 + 9 =$

Eva has 2 bags of marbles.

She has 20 marbles altogether.

Circle the bags she has.



Complete the number sentences.

$$15 + 3 < 15 + \square$$

$$15 + \square < 19 + \square$$

How did you do?

Don't worry if you didn't get it all right – it won't be the last time you learn about addition and subtraction!

PSHE Learning

Lockdown reflections

Life has been very different for the last ten weeks.
No school. No playgrounds. No playing with friends.

What have you
enjoyed most
about your time
in Lockdown?

Have you
celebrated any
birthdays or
special occasions
during Lockdown?

Have you learned
anything new
about yourself or
your family?

What has been
the worst bit?

What are you most
looking forward to
when it is over?

Discuss these questions with the people you live with.

Do the grown ups have different answers to the children?

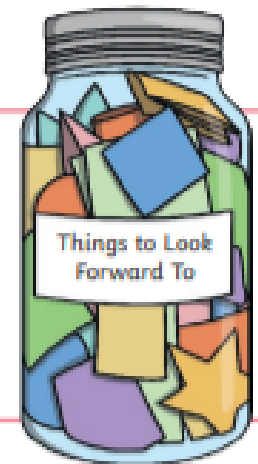
You could draw pictures or write a list of all the things you are looking forward to in the future, or maybe make a

“Things to Look Forward to Jar” – instructions on the next slide.

Maybe you have had days where you have felt a little sad or anxious during Lockdown. Having things to look forward to can make you feel happier and improve your wellbeing. Each time you think of something you are looking forward to doing in the future, write in on a piece of paper and place it inside your decorated jar.

You will need:

- glass or plastic jar
- scissors
- paintbrush
- white glue
- sticky label or strip of paper
- tissue paper or coloured paper
- pencil
- paper to record the things you are looking forward to



Instructions



1

Cut shapes out of the colourful paper or tissue paper.



4

Write a label for your jar. You could write 'Things to Look Forward To'.



2

Use the paintbrush to put some glue onto the jar.



5

You can use white glue to paint over the top of the shapes on your jar and the label. This will give it a nice, shiny effect.



3

Stick the paper shapes carefully onto the jar.



6

Once dry, your jar is ready to use. Write things that you are looking forward to on pieces of paper and place them into your decorated jar.

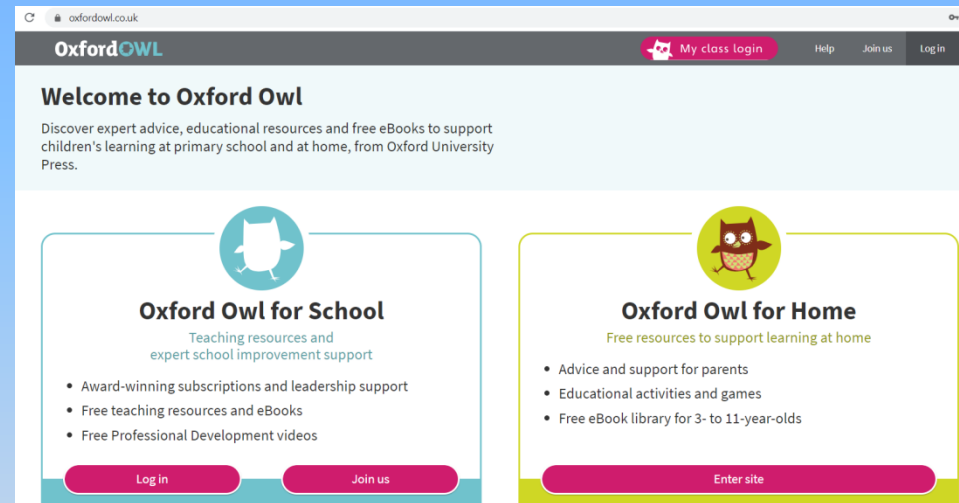
Reading

For additional reading at your child's level please use the Oxford Owl website where you can read books online and then complete comprehension activities about the books. Please continue to keep a record of the books they have read in their reading records.

www.oxfordowl.co.uk

Class login: temple20

Password: Bingbong



(If you are not sure of your child's level, please check in their reading record book or look at the coloured stickers on the additional reading books that have been sent home.)

Phonics

Please use the games and activities on the Phonicsplay website to continue practising Phonics.

www.phonicsplay.co.uk

Login: march20

Password: home

Mrs Child's Phonics group are currently working on Phase 5c (alternative ways of writing sounds we already know e.g. ai, ay, a_e all make the same sound).

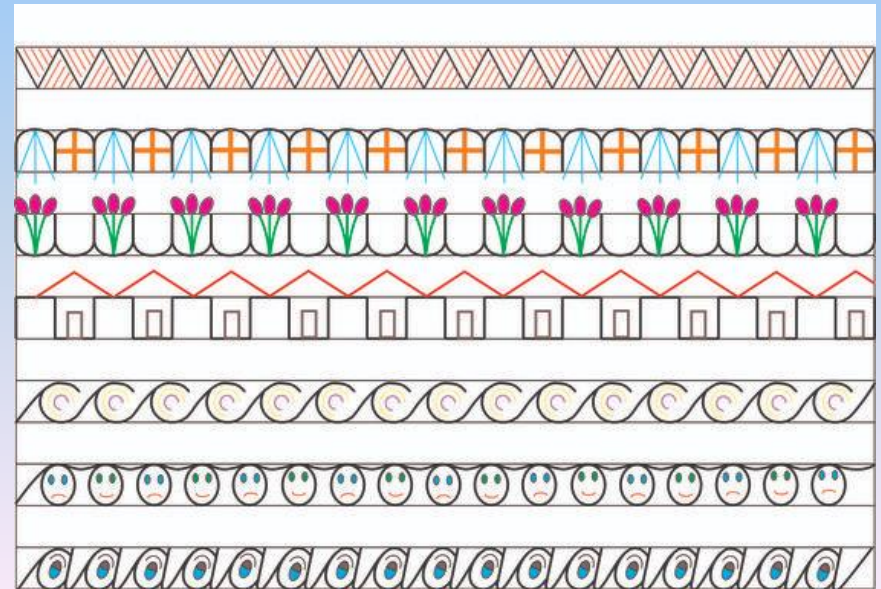
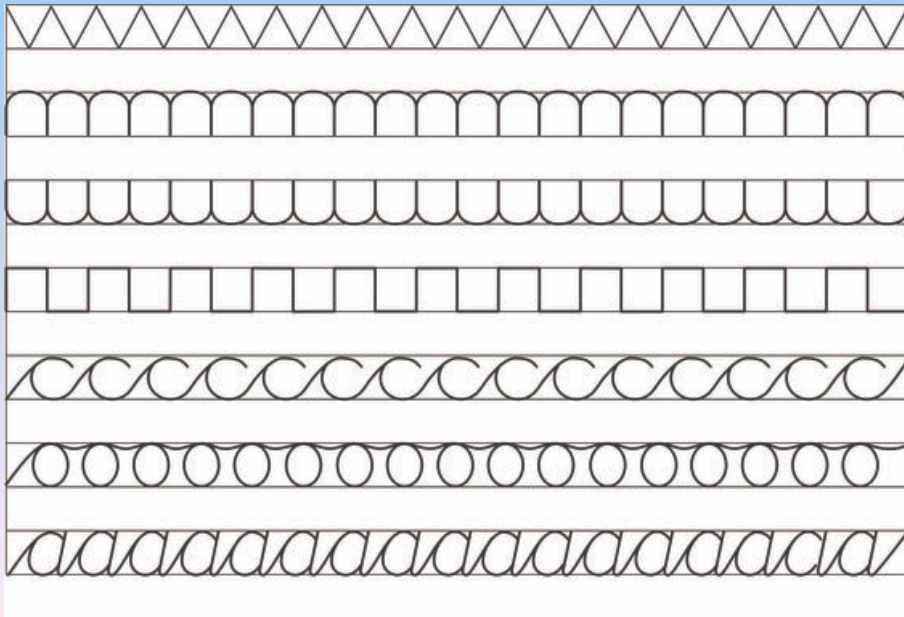
Mrs Smith's group are working on Phase 4.

Additionally, there are many excellent Phonics resources on the Twinkl website(see below for how to get free access). Practising reading "alien words" is a particularly fun and valuable activity.



Writing

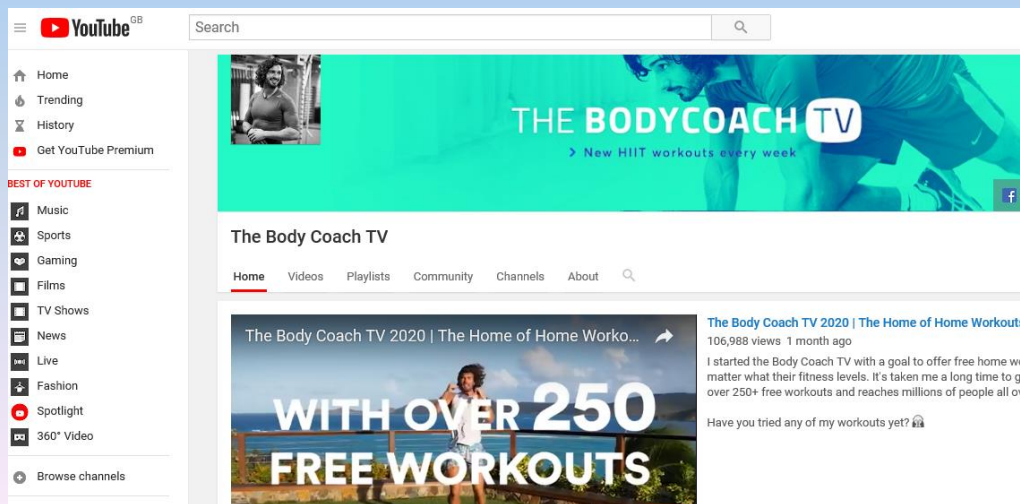
Your child has been provided with a writing journal. They are used to using them and know that they need to write the date, write a sentence (about anything they like), draw and colour a picture and then fill any spare lines with handwriting patterns.



P.E.

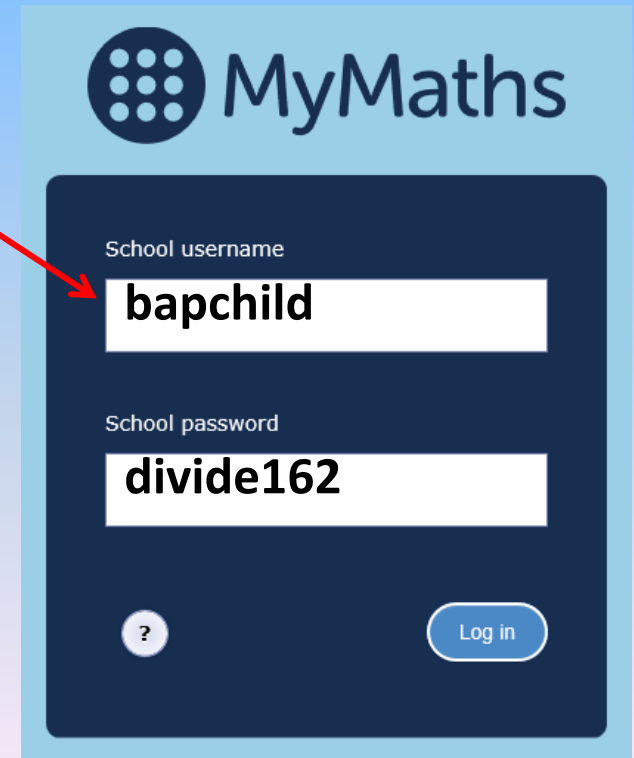
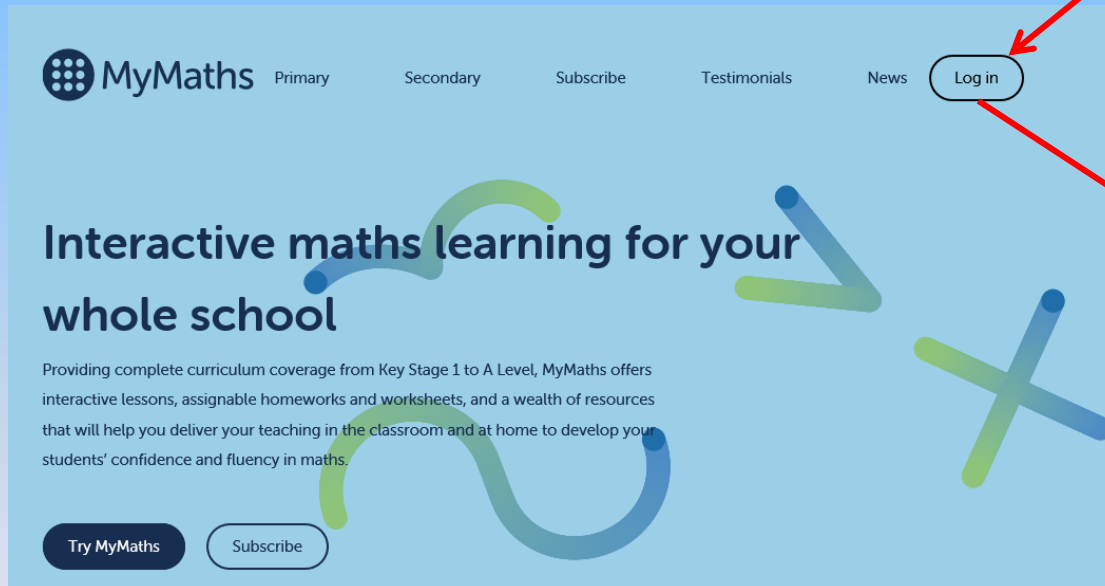
It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Using My Maths

Children should know their way round My Maths but here are some reminders on how to access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. The main header includes a logo, 'Log out', 'Help', 'Assessment Manager', and a 'Search...' bar. The left sidebar has a 'Select Curriculum' dropdown set to 'National Curriculum (Eng)', a 'Library' section with 'Latest' selected, and a list of topics: Number, Measurement, Geometry, Statistics, Booster packs, and fSkills. The main content area is titled 'Latest' and shows a 'KS2 SATs booster' section with a 'Bar model' and 'Number' topics. Below this is a 'Measurement' section with a 'Geometry' topic. A 'Worksheet' button is visible. The right side of the main content area lists 'Y6 Arithmetic assessment 1' and 'Y6 Arithmetic assessment 2'. A login overlay is shown on the right, with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. Red arrows point from the 'Search...' bar, the 'Measurement' topic, the 'Geometry' topic, and the 'Assessment Manager log in' link to the login overlay.

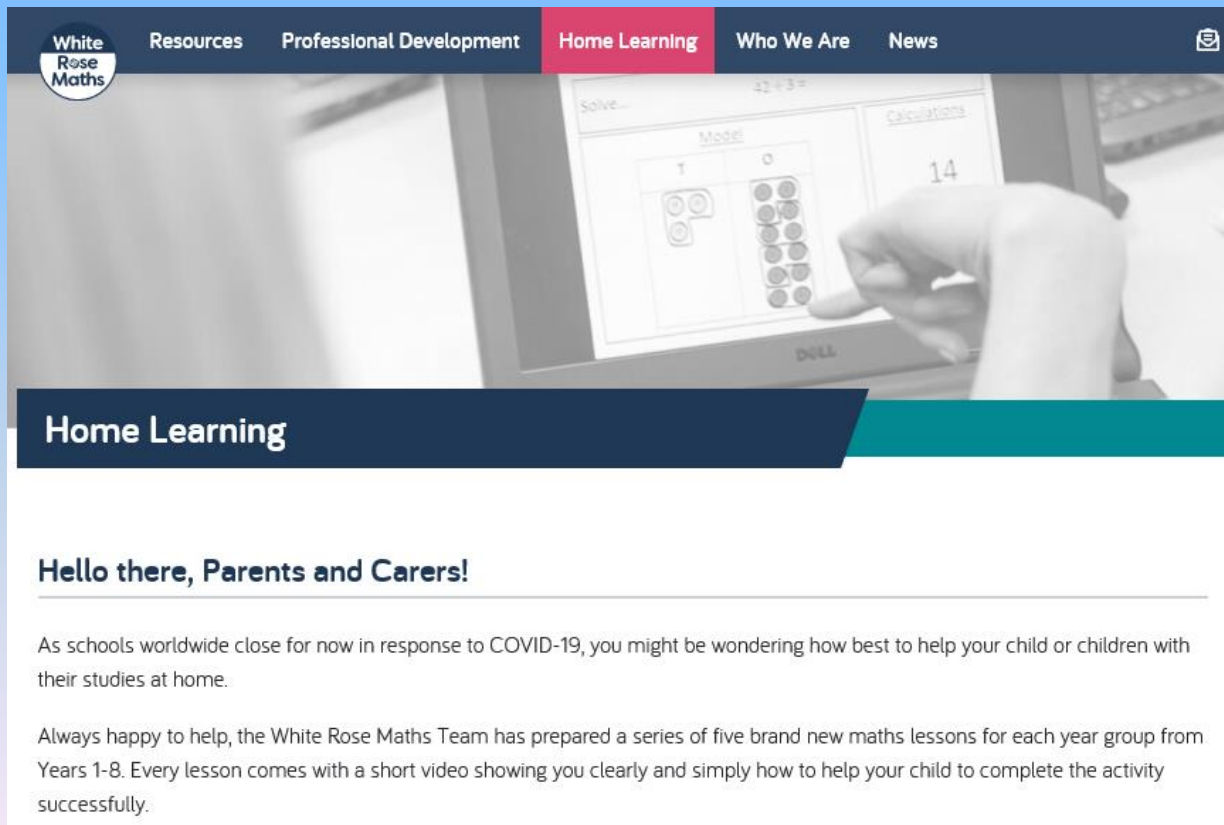
Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

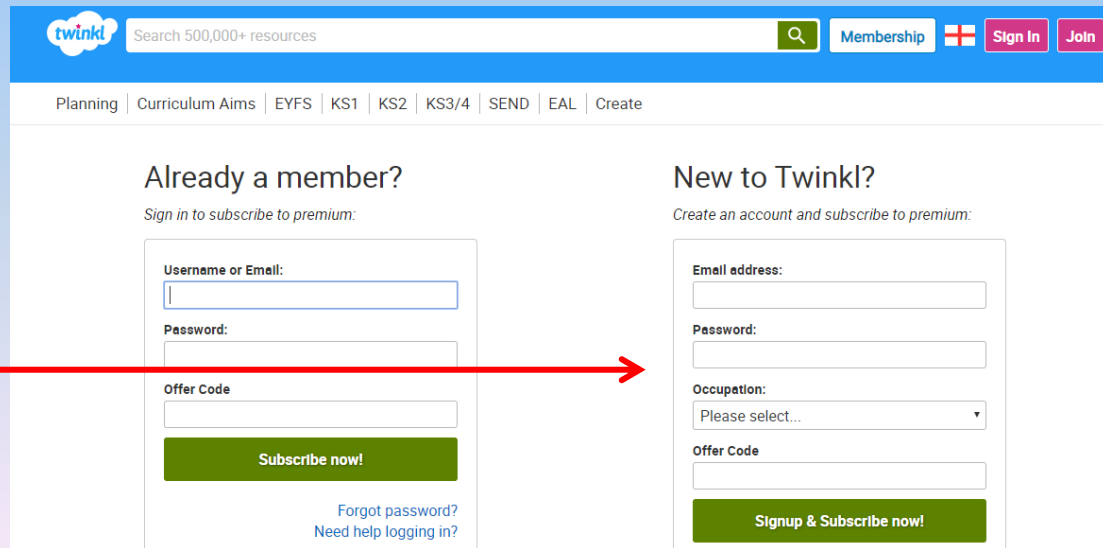
Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sign-in form with fields for 'Username or Email:' and 'Password:', and a 'Subscribe now!' button. The 'New to Twinkl?' section has a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code', and a 'Signup & Subscribe now!' button. A red arrow points from the 'Offer Code' field in the 'New to Twinkl?' section to the 'UKTWINKLHELPS' offer code mentioned in the text on the left.

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Please select...

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Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

