

Home Learning



Year 1

Term 5 Week 6

Hello Year 1!

I hope you enjoyed writing your animal poems last week – I'd love to see them one day so keep them safe!

Your English work this week is about comparative and superlative words and about the four different types of sentences. Maths continues with three lessons about Addition and Subtraction with some extra bits from the BBC Bitesize Home Learning Pages. The last activity is Science this week with the opportunity to do an experiment at home if you are able to get your hands on a few seeds.

You should still be reading everyday, practising your Phonics and Tricky Words with www.phonicsplay.co.uk (unless you are Mrs Smith's Phonics Group, in which case please see the attached Powerpoint from Mrs Smith) and writing regularly in your writing journal/diary. How's your handwriting looking? I hope you are always remembering to make your letters sit on the lines and using the lead in and lead out strokes that we use at school. Maybe some of you have started making your letters join!

Have a good week!

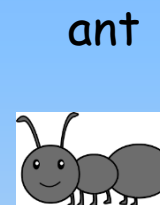
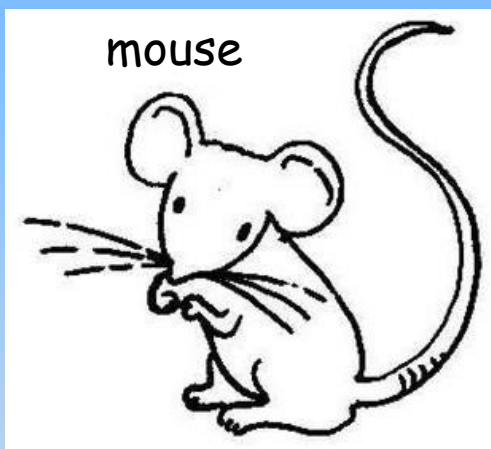
Love from Mrs Child

xxx



English Learning 1

This lesson is about adding the suffixes
-er and -est to make
comparative and superlative adjectives.

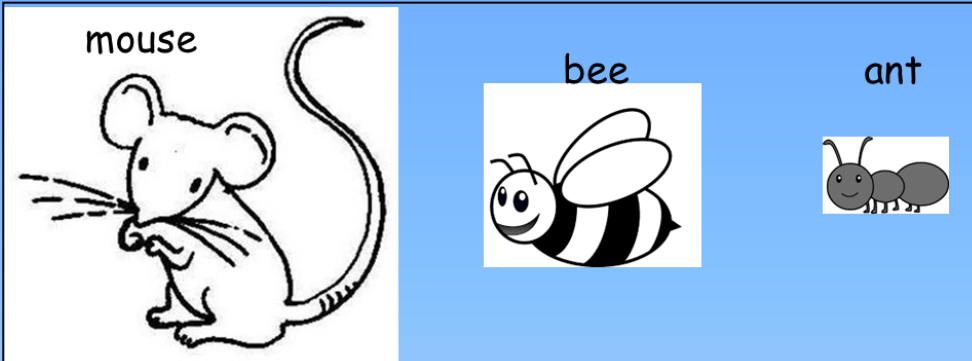


The mouse is **small**.

The bee is **smaller** than the mouse.

The ant is the **smallest**.

In this example **small** is the adjective and also the root word.



The mouse is **small**.
The bee is **smaller**.
The ant is **smallest**.

Smaller is the comparative.
The comparative compares two things to each other. The comparative is made by adding the suffix -er to the root word.

Smallest is the superlative.
The superlative compares a thing to all the others in the group to find the best (or *most super*).
The superlative is made by adding the suffix -est to the root word.

Look at the following groups of three pictures.

Each time the first sentence is given with the root word that you need to use.

Copy this sentence and then write two further sentences of your own, one with a comparative adjective (adding -er to the root word) and one with a superlative adjective (adding -est to the root word).

For example:

rain



Rain is **cold**.

sleet



snow

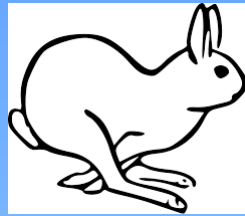


Rain is cold.
Sleet is colder.
Snow is coldest.

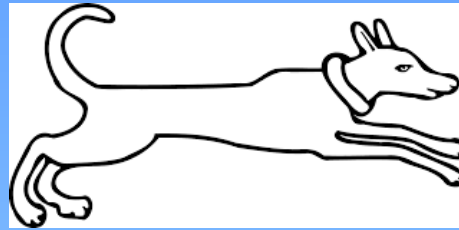
mouse



rabbit

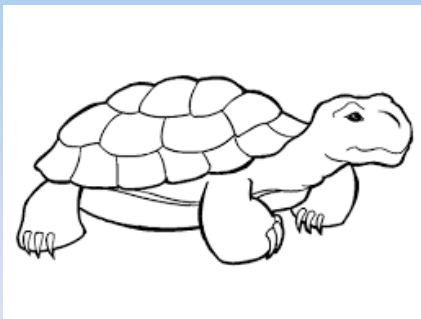


dog



The mouse is **fast**.

tortoise



snail

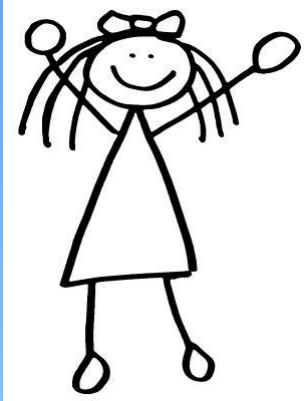


sloth



The tortoise is **slow**.

Jen



Fay

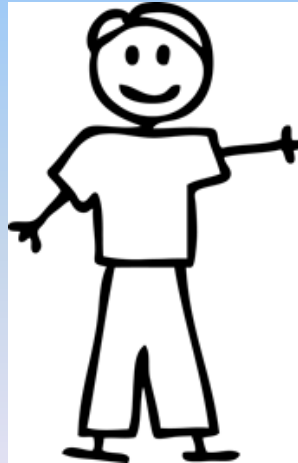


Kate

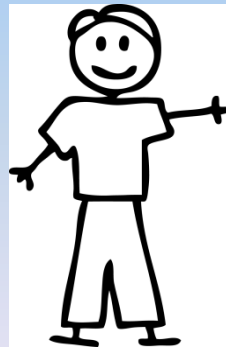


Jen is **short**.

Jim



Ben

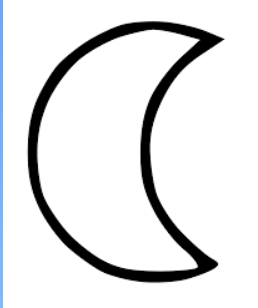


Tom



Tom is **tall**.

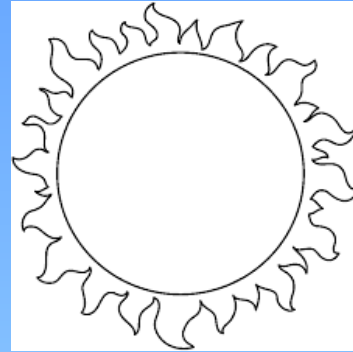
moon



star

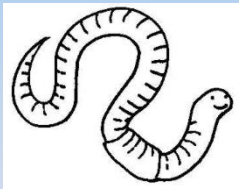


sun

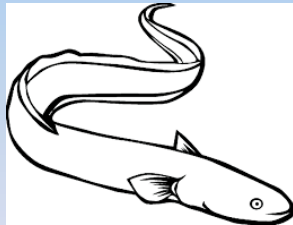


The moon is **bright**.

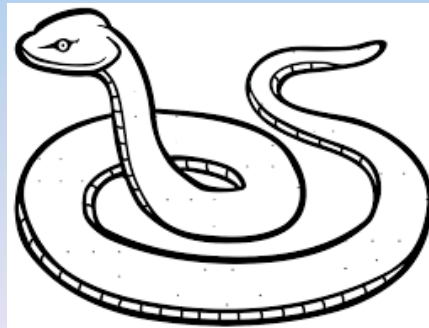
worm



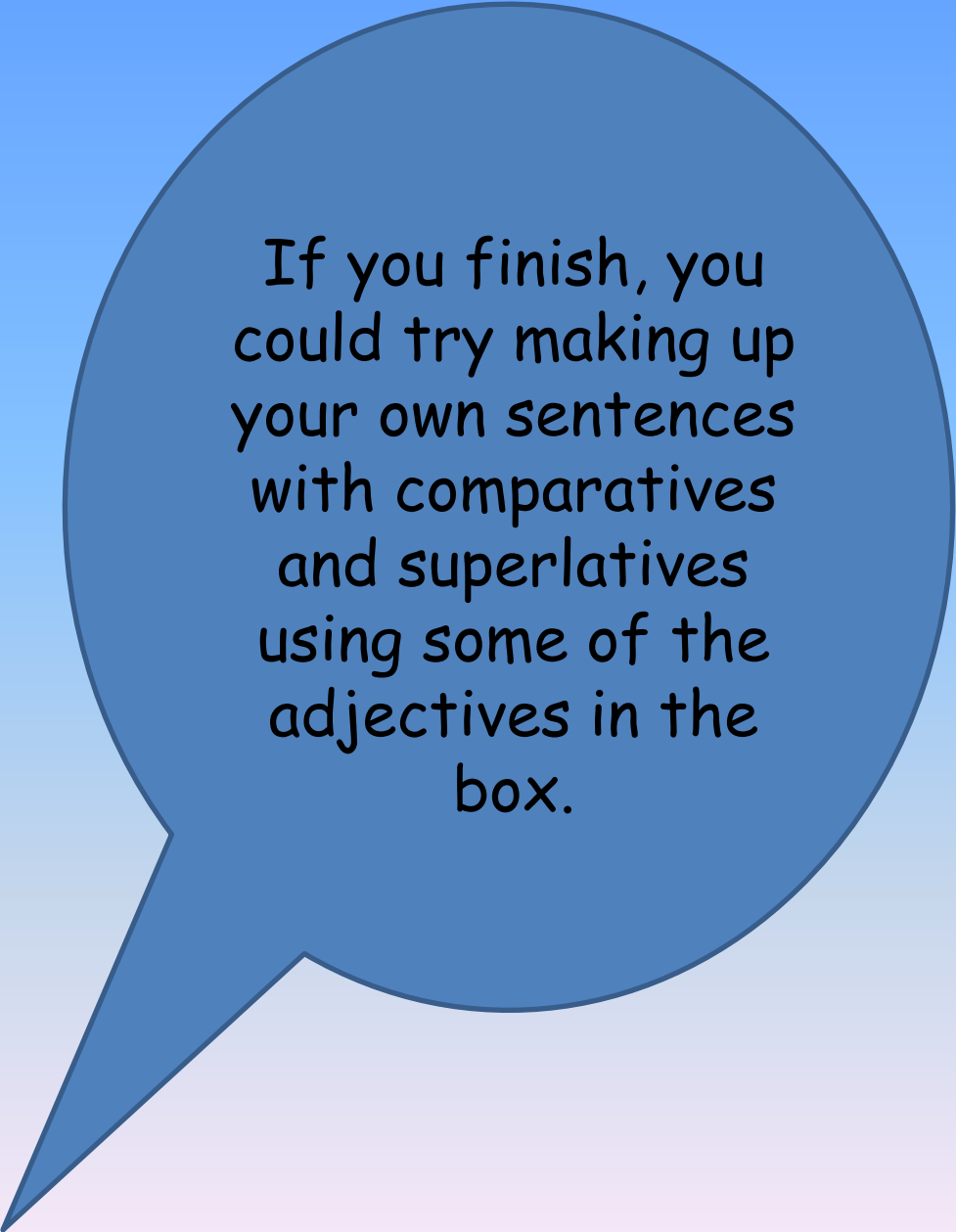
eel



snake



The worm is **long**.



If you finish, you
could try making up
your own sentences
with comparatives
and superlatives
using some of the
adjectives in the
box.

strong

smart

weak

green

dark

light

English Learning 2

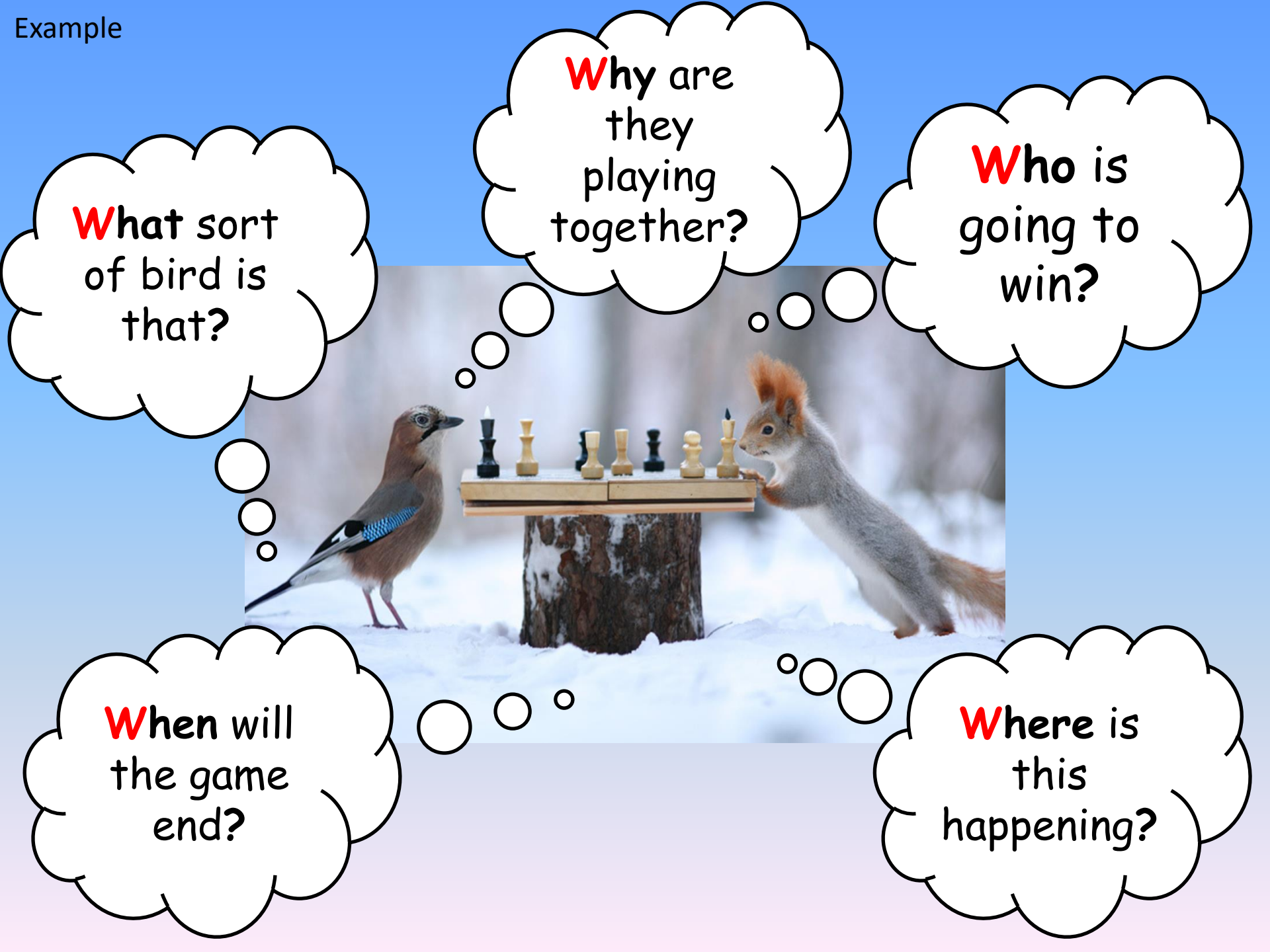
Today we are going to practise asking and writing questions.

Can you remember the Five W question words?

Think hard before you watch this song to remind you...

<https://www.youtube.com/watch?v=vXWK1-L41f0>

When you know the Five W words, pick one of the pictures on the following slides and think of as many questions as you can about it. Write down your best one for each of the five different W question words. Don't forget the question mark at the end of each of your questions. Maybe you could make up a story that answers all your questions.



Example

What sort of bird is that?

Why are they playing together?

Who is going to win?

When will the game end?

Where is this happening?









English Learning 3

This lesson is about the four different types of sentence.

1. Statements
2. Questions
3. Commands
4. Exclamations



You have already written statements and questions this week so you will be good at those already!

1

Statements

Statements are sentences which tell you a fact, opinion or idea.

Example:

A rainbow has 7 colours.

They are beautiful to look at.



Questions

Questions are sentences that ask you something.
They usually end with a question mark.

Example:

What did you have for dinner?



3

Commands

They are often urgent or angry, can be very short and contain an imperative verb. Commands Imperative verbs are also known as 'bossy verbs'- they tell people what to do.

Example:
Help me! Stop it.



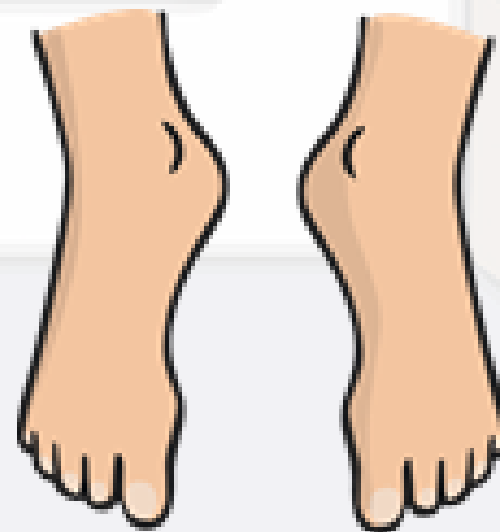
4

Exclamations

An exclamation is used when someone is surprised.
It always starts with 'How' or 'What' and contains a noun
and a verb.

Example:

What big feet you have!



Read these sentences and see if you can work out if they are statements, questions, commands or exclamations. Copy them out and put the right punctuation at the end. You could use a different colour for each type of sentence.



1. When is the bus due to arrive
2. Fill the tub with water
3. Elephants have long trunks
4. What a nice surprise to see you
5. Put your rubbish in the bin
6. How many people are having sandwiches today
7. How old are you
8. The girl was running
9. How ridiculous these new rules are
10. Put your chairs on the table



How many question marks did you need? How many full stops? How many exclamation marks?

Look through one of your reading books and see if you can find an example of each type of sentence.

Maths Learning 1

We are continuing with our work on adding and subtracting within 20. For the first lesson, please go to the Year 1 Home Learning page on the White Rose website and complete Summer Term Week 3 Lesson 4

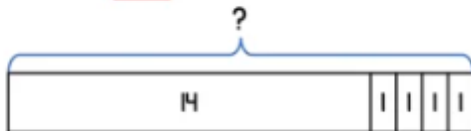
<https://whiterosemaths.com/homelearning/year-1/>

Lesson 4 - Add more and count on within 20 on

First there were 14 ladybirds that landed on the window.

Then, 4 ladybirds flew in to join them.

Now, there are ladybirds on the window.



 **Get the Activity**

Y1 Lesson 4 Add by counting on 2019

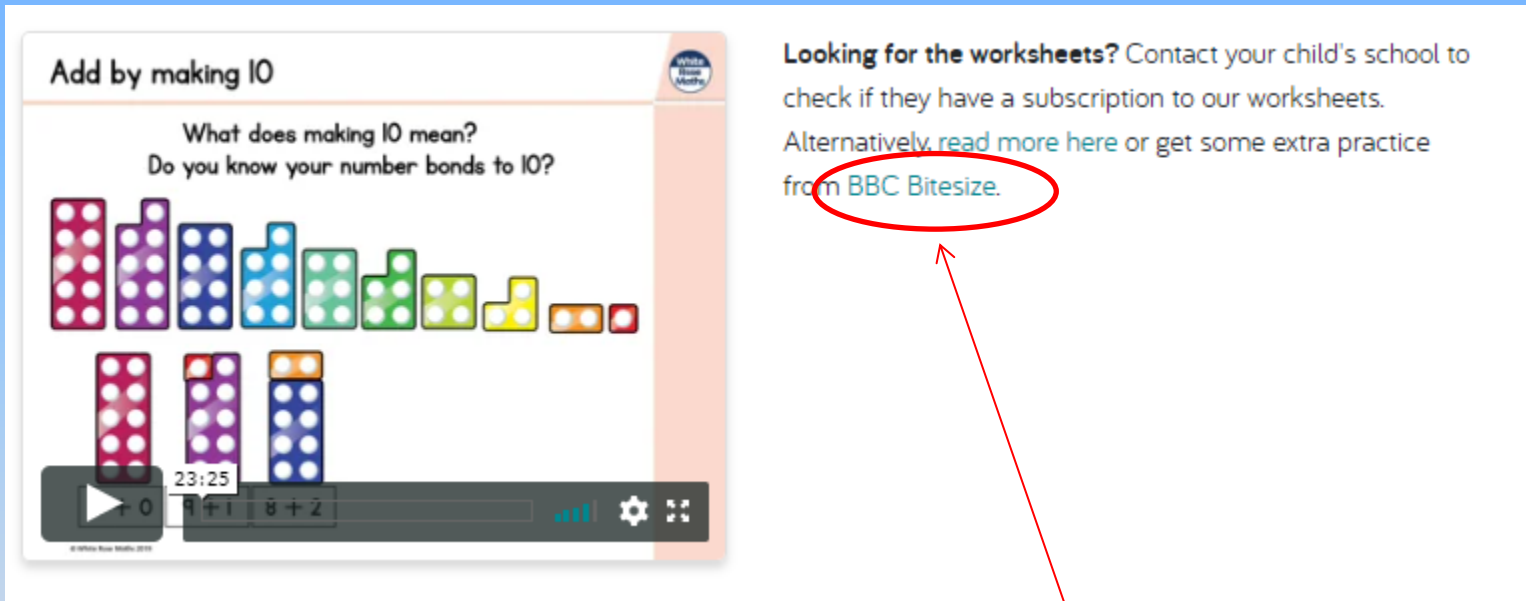
 **Get the Answers**

Y1 Lesson 4 Answers Add by counting on 2019

Maths Learning 2

For the second lesson, please go to the Year 1 Home Learning page on the White Rose website and watch the video for Summer Term Week 4 Lesson 1

<https://whiterosemaths.com/homelearning/year-1/>



Add by making 10

What does making 10 mean?
Do you know your number bonds to 10?

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from BBC Bitesize.

When you have watched it, please follow the link to BBC Bitesize and find the “Add and subtract by making 10” lesson from the 11th May where there is an additional video, a worksheet to complete and a short quiz to check your understanding.

Maths Learning 3

For the third lesson, please go to the Year 1 Home Learning page on the White Rose website and watch the video for Summer Term Week 4 Lesson 2

<https://whiterosemaths.com/homelearning/year-1/>

Lesson 2 - Subtract within 20

Work out the subtractions. Have a go

1) $15 - 6 = \square$

2) $16 - 8 = \square$

3) $14 - 9 = \square$

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from [BBC Bitesize](#).

When you have watched it, please follow the link to BBC Bitesize and find the “Subtract within 20” lesson from the 12th May where there is an additional video and three activities to complete.

Science Learning

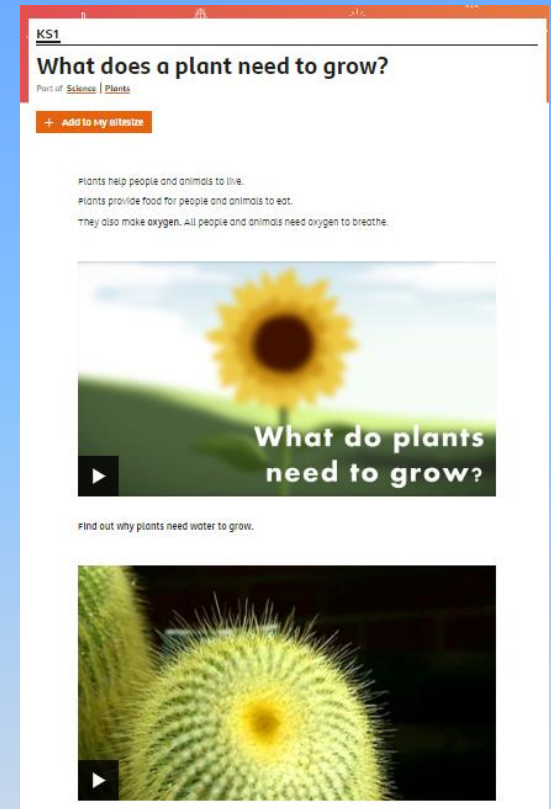
What do plants need to grow?

How are your sunflower plants getting along?
Maybe they are already taller than you!

To find out what plants need to grow,
watch the videos at BBC Bitesize

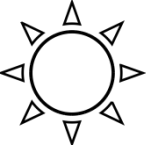
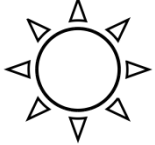
<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd> . (KS1 Science/Plants)

Try the quiz afterwards to test what you have learned.

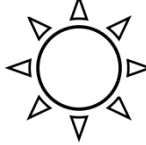
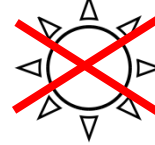
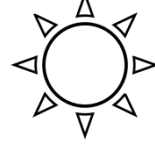


What do you think would happen if a plant didn't have light or water? Can you think of an experiment you could do to find out? If you have some seeds and four empty yoghurt pots perhaps you could actually do it. Cress would work well or beans or peas. Have a think about it. The recording sheet on the following slide might be useful.

Prediction

Results

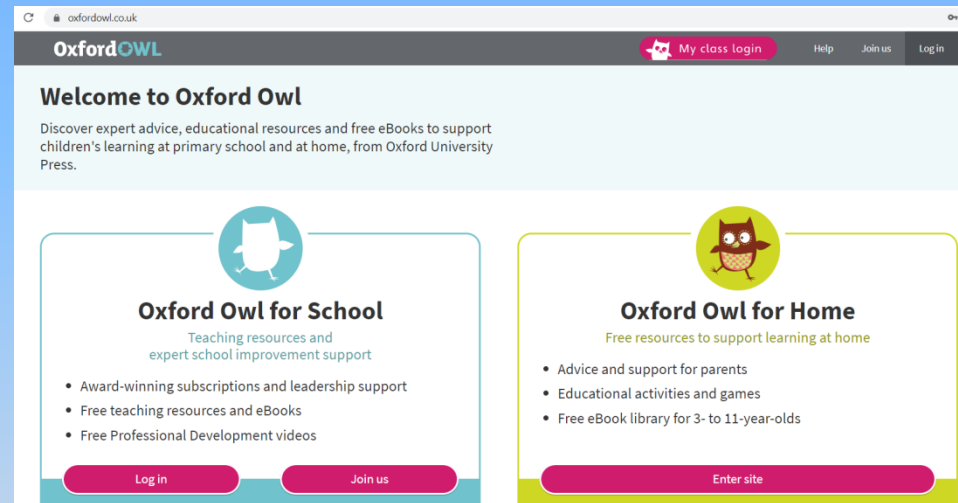
Reading

For additional reading at your child's level please use the Oxford Owl website where you can read books online and then complete comprehension activities about the books. Please continue to keep a record of the books they have read in their reading records.

www.oxfordowl.co.uk

Class login: temple20

Password: Bingbong



(If you are not sure of your child's level, please check in their reading record book or look at the coloured stickers on the additional reading books that have been sent home.)

Phonics

Please use the games and activities on the Phonicsplay website to continue practising Phonics.

www.phonicsplay.co.uk

Login: march20

Password: home

Mrs Child's Phonics group are currently working on Phase 5c (alternative ways of writing sounds we already know e.g. ai, ay, a_e all make the same sound).

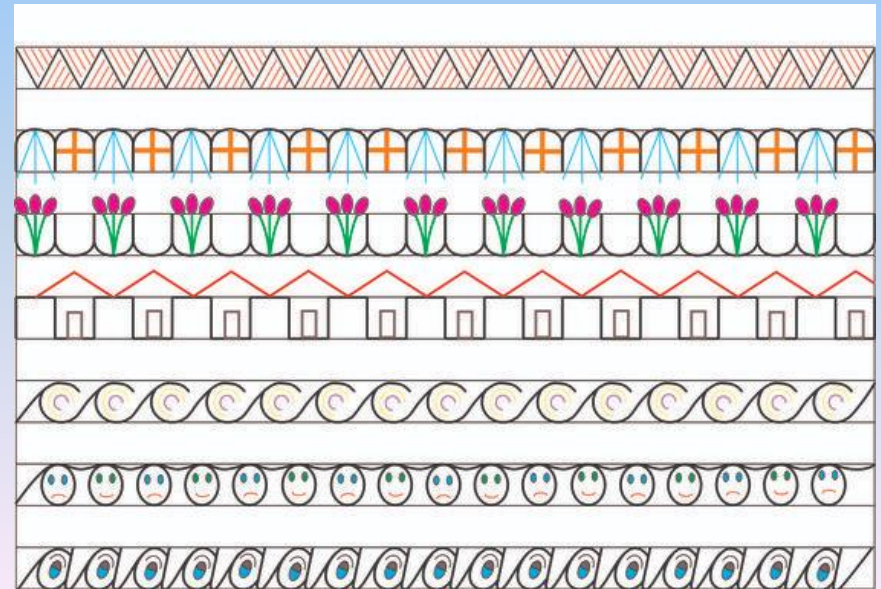
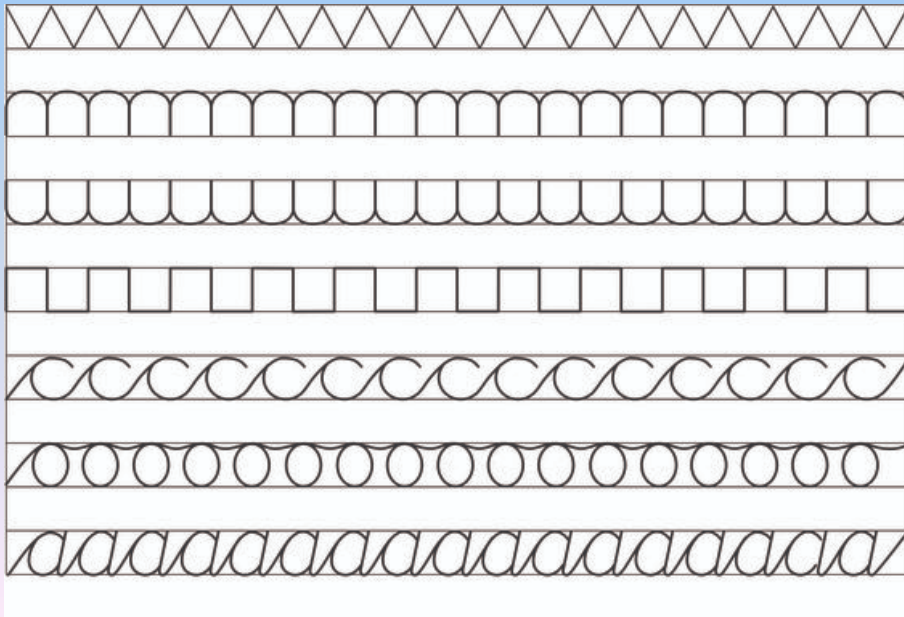
Mrs Smith's group are working on Phase 4.

Additionally, there are many excellent Phonics resources on the Twinkl website(see below for how to get free access). Practising reading "alien words" is a particularly fun and valuable activity.



Writing

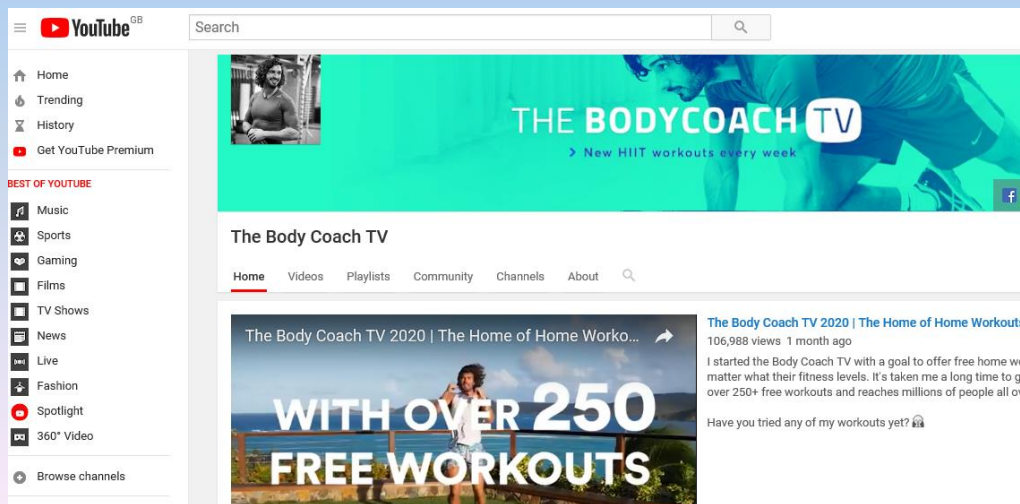
Your child has been provided with a writing journal. They are used to using them and know that they need to write the date, write a sentence (about anything they like), draw and colour a picture and then fill any spare lines with handwriting patterns.



P.E.

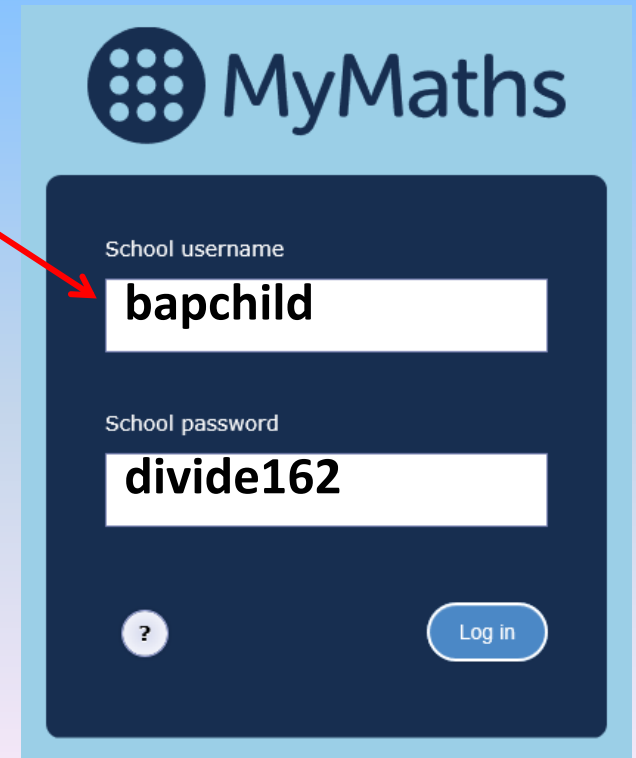
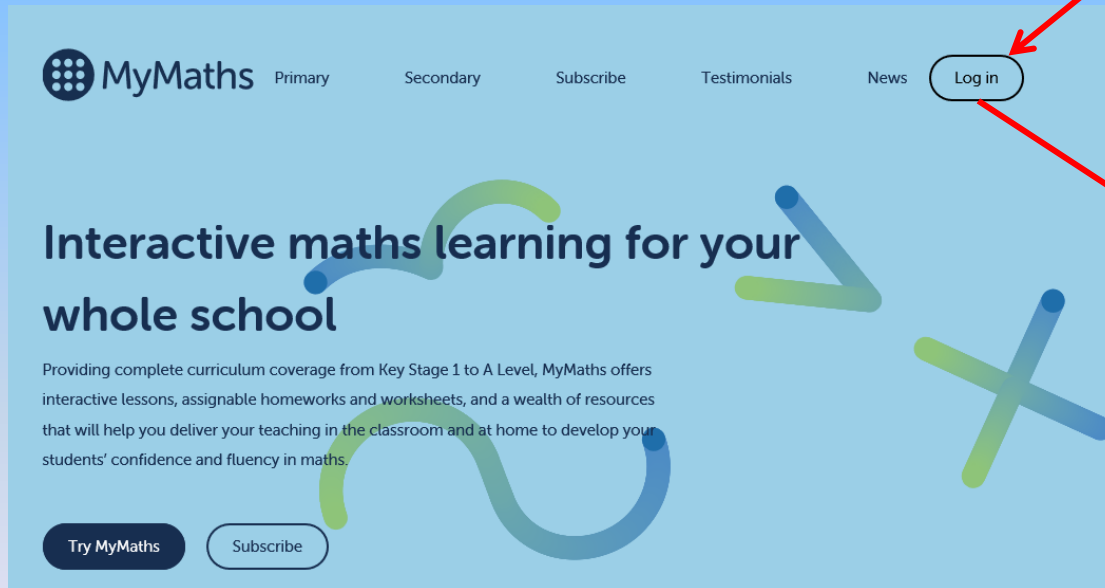
It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Using My Maths

Children should know their way round My Maths but here are some reminders on how to access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. At the top, there is a dark blue header with a logo, 'Log out', 'Help', 'Assessment Manager', and a search bar. Below the header, the main content area is divided into a left sidebar and a main panel. The sidebar has a 'Select Curriculum' dropdown set to 'National Curriculum (Eng)', a 'Library' section with 'Latest' selected, and a list of topics: Number, Measurement, Geometry, Statistics, Booster packs, and fSkills. The main panel shows 'Latest' content, including 'KS2 SATs booster', 'Bar model', 'Number', 'Measurement', 'Geometry', and 'Statistics'. A 'Worksheet' button is visible. A login overlay is shown on the right, with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. Red arrows point from the text below to the search bar, the 'Latest' section, the 'Measurement' topic, and the password field in the login overlay.

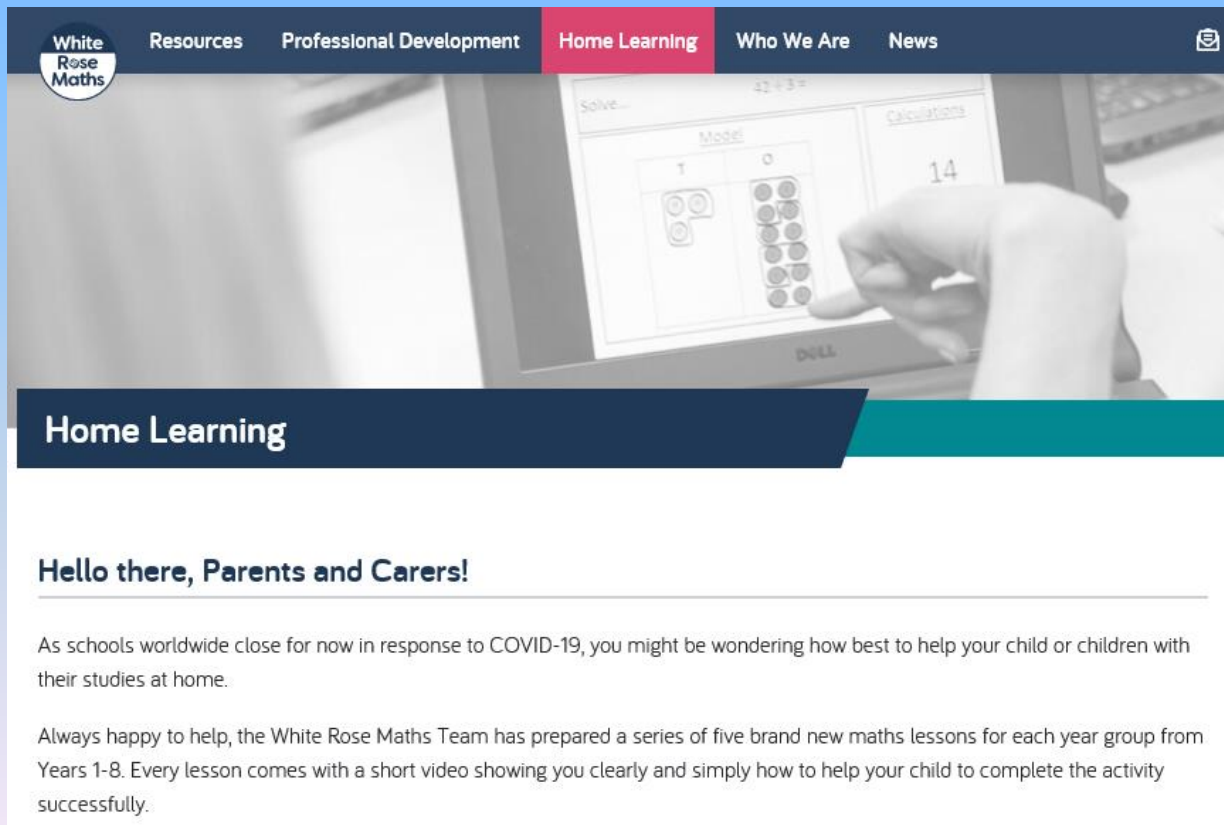
Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

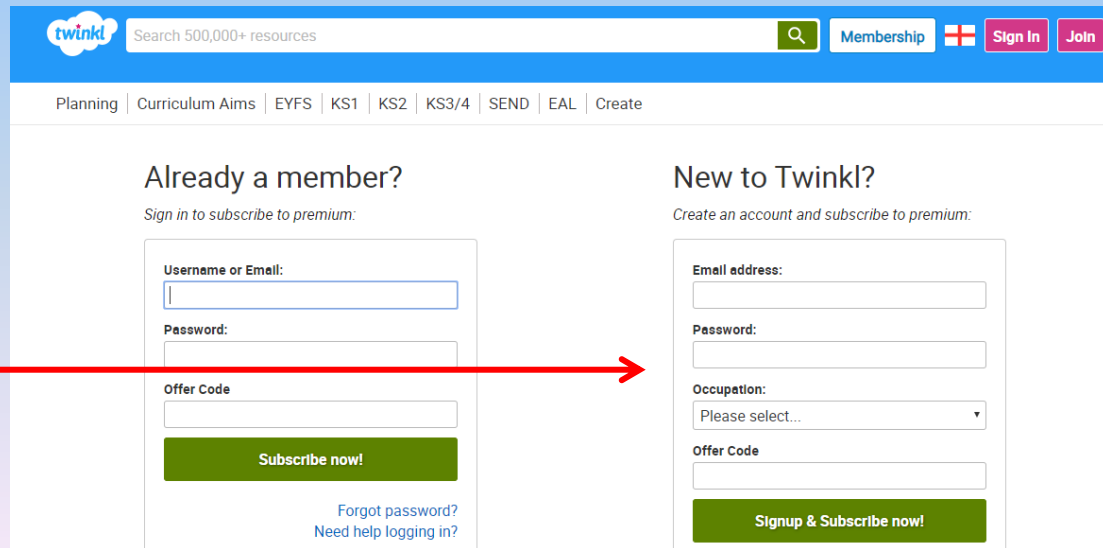
Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sign-in form with fields for 'Username or Email:' and 'Password:', and a 'Subscribe now!' button. The 'New to Twinkl?' section has a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code', and a 'Signup & Subscribe now!' button. A red arrow points from the 'Offer Code' field in the 'New to Twinkl?' section to the 'UKTWINKLHELPS' offer code mentioned in the text on the left.

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Occupation:
Please select...

Offer Code

Signup & Subscribe now!

Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

