

Home Learning



Year 1

Term 5 Week 5

Hello Year 1!



How are you all? Have you been able to enjoy the warm weather? Did you celebrate VE day on Friday? I am looking forward to celebrating the day when school will be open again!

Here is your work for the week. The English is about poetry and composing your own animal poem. The Maths is about using part-part-whole models to help with addition and subtraction facts. There is also another Geography activity about Hot and Cold places and some special work for Mrs Smith's Phonics group.

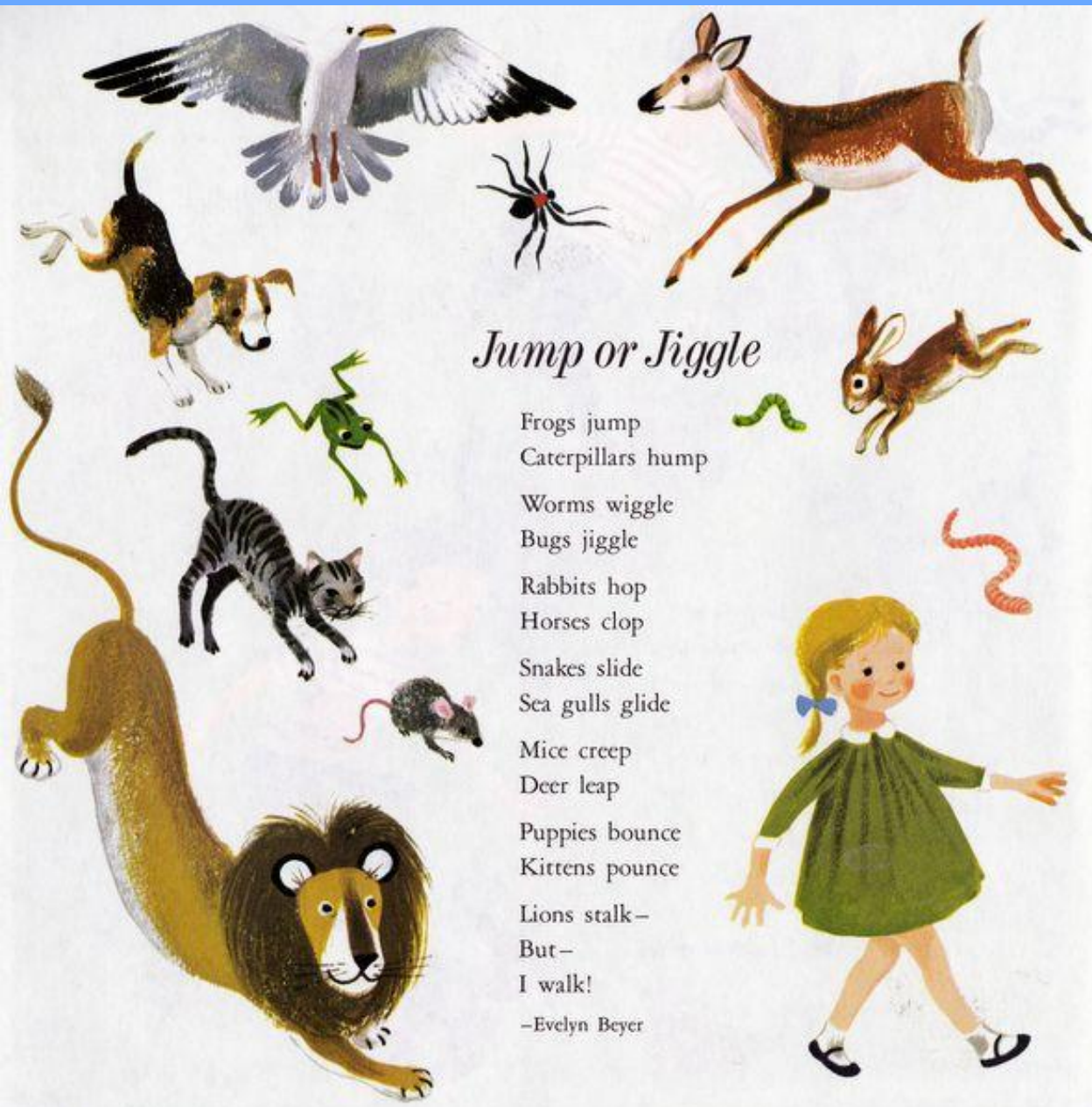
You should still be reading everyday (if you've run out of books it could be recipes, shopping lists, game instructions or facts from websites), practising your Phonics and Tricky Words with [PhonicsPlay.co.uk](https://www.phonicsplay.co.uk) and writing regularly in your writing journal/diary.

Have a good week!

Love from Mrs Child

xxx

English Learning 1



Jump or Jiggle

Frogs jump
Caterpillars hump

Worms wiggle
Bugs jiggle

Rabbits hop
Horses clop

Snakes slide
Sea gulls glide

Mice creep
Deer leap

Puppies bounce
Kittens pounce

Lions stalk—
But—
I walk!

—Evelyn Beyer

Read this poem.

Do you like it?

Can you spot the rhymes?

Can you describe the
pattern?

Can you pretend to be each
animal?

Can you learn it off by heart?

Can you perform it with
actions?

Can you copy it in your best
handwriting and illustrate it?

English Learning 2

Adding -s or -es to make plurals

Singular



One frog
One caterpillar
One worm
One bug

Lots of frogs
Lots of caterpillars
Lots of worms
Lots of bugs

Plural



To make a plural word, we usually just add **-s** to the end to show there is more than one. If the word ends in a hissing, buzzing or shushing sound (x, ch, sh, ss or zz) we add **-es**.

One fox
One cockroach
One thrush

Lots of fox**es**
Lots of cockroach**es**
Lots of thrush**es**

Make a list of ten animals - they could be your favourite animals or maybe a theme like farm animals, rainforest animals, desert animals or polar animals. Copy or print the table on the next slide and complete it. You might find some tricky animals where the plural is the same as the singular (one sheep, lots of sheep) or changes in a different way (one mouse, lots of mice, one butterfly, lots of butterflies). If you need further practice, see the attached Twinkl powerpoint.

Adding –s or –es to make plurals

[illegible]

English Learning 3

Look at your list of ten animals that you made yesterday. Think about how each one moves. Does it squirm or flap? Does it dance or creep? Does it swoop or dive? Write a verb (or more) for each animal. There are some suggestions on the next slide to help you.

When you have thought of them have a look to see if any of your verbs rhyme. See if any of them have the same letters at the end (e.g. **stomp** and **clomp**, **scurry** and **hurry**, **prowl** and **howl**). Can you make rhyming pairs? You might need to change some of your verbs or animals to make it work.

When you have five rhyming pairs, write them as a poem in the style of Evelyn Beyer's poem that we started with at the beginning of the week. Think about the best order for the pairs to make the best poem. How will you present your poem?

swing
glide
frisk
lumber
crawl
fly
flit
chase
slither
glide
charge
leap
dive
flutter
strut
lope
hop
wander
bound
bounce
run
prance

trot
waddle
swoop
amble
gallop
hush
prowl
curve
fizz
skip
crash
scamper
scurry
climb
soar
squirm
wiggle
pop
skip
howl
roar
dance

gambol
pounce
clomp
creep
plod
march
trip
sprawl
thunder
hide
hurry
whisk
scuttle
sweep
splash
rush
stomp
stoop
buzz
swerve
race
whizz

Maths Learning

I hope you all got to grips with halves and quarters last week. This week we are looking at part-part-whole models to help with our understanding of adding and subtracting within 20. Please go to the Year 1 Home Learning page on the White Rose website and complete Summer Term Week 3 Lessons 1, 2 and 3.

<https://whiterosemaths.com/homelearning/year-1/>

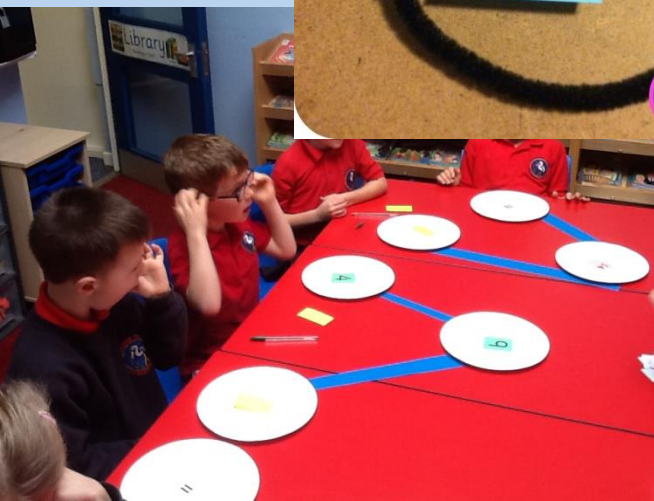
The image displays three overlapping screenshots of the White Rose Maths Year 1 Home Learning page for Summer Term Week 3 (w/c 4th May).

- Left Screenshot (Lesson 1):** Titled "Lesson 1 - Part-whole relationships number bonds". It features a video player showing "Number bonds to 10" with colorful blocks. Below the video are buttons for "Get the Activity" (Y1 Lesson 1 Find and make number bonds 2019) and "Get the Answers" (Y1 Lesson 1 Answers Find and make number bonds 2019).
- Middle Screenshot (Lesson 2):** Titled "Lesson 2 - Fact families - linking addition and subtraction (1)". It includes a "Have a go" section with a number bond diagram and fact families: $12 = 7 + 5$, $12 = 5 + 7$, $12 - 7 = 5$, and $12 - 5 = 7$. It also has buttons for "Get the Activity" (Y1 Lesson 2 Related facts 2019) and "Get the Answers" (Y1 Lesson 2 Answers Related facts 2019).
- Right Screenshot (Lesson 3):** Titled "Lesson 3 - Add together and find a part". It shows a "Have a go" section with a part-part-whole model and equations: $5 + 4 = 9$, $9 - 5 = 4$, $6 + 1 = 7$, $7 - 6 = 1$, $5 + 3 = 8$, and $8 - 5 = 3$. It also has buttons for "Get the Activity" (Y1 Lesson 3 Find a part 2019) and "Get the Answers" (Y1 Lesson 3 Answers Find a part 2019).

Try making your own big part-part-whole models to play with. If you had some chalk you could draw one on the ground and use stones. Or maybe you have some hoops. Or plates or bowls would do. There are a few pictures to inspire you on the next slide.



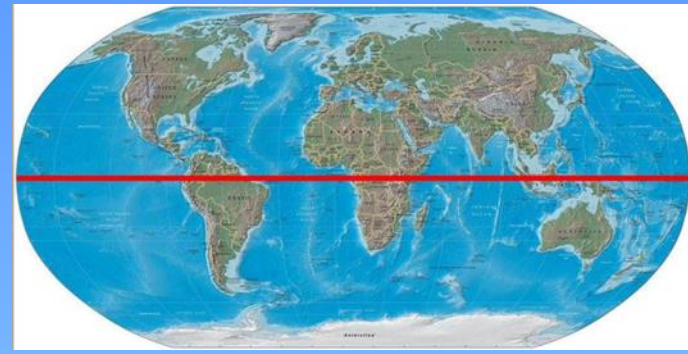
Curious
Firsties



Geography Learning

Why can't a meerkat live in the North Pole?

Can you remember where the Equator is? What about the North Pole? Can you point to them on a map or globe?



Listen to Miss Lee reading the story
“Meerkat Mail” by Emily Gravett at
<https://www.youtube.com/watch?v=DcwuTRQ16MU>

As you listen, think about the question



“Why does Sunny live in the Kalahari desert?”

Write your answer to the question by completing the following sentence.

I think Sunny lives in the Kalahari desert because...

Try to think of at least three good reasons.



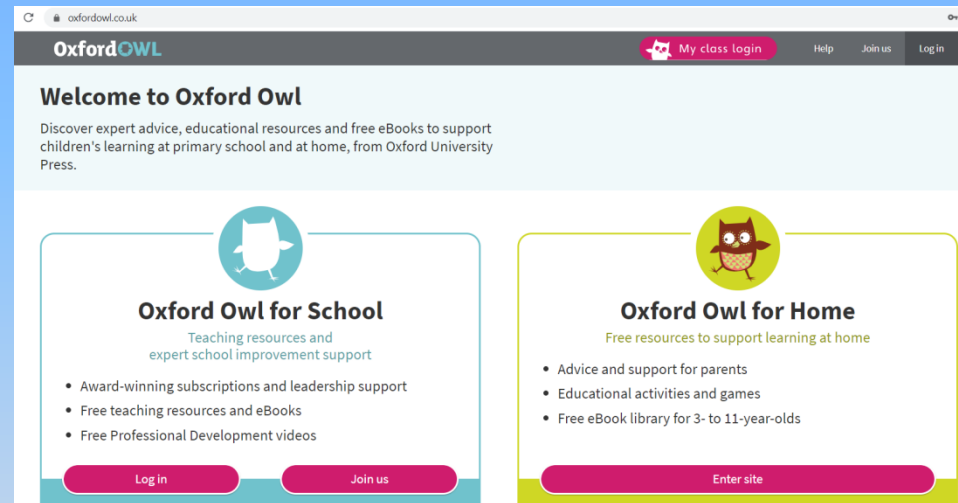
Reading

For additional reading at your child's level please use the Oxford Owl website where you can read books online and then complete comprehension activities about the books. Please continue to keep a record of the books they have read in their reading records.

www.oxfordowl.co.uk

Class login: temple20

Password: Bingbong



(If you are not sure of your child's level, please check in their reading record book or look at the coloured stickers on the additional reading books that have been sent home.)

Phonics

Please use the games and activities on the Phonicsplay website to continue practising Phonics.

www.phonicsplay.co.uk

Login: march20

Password: home

Mrs Child's Phonics group are currently working on Phase 5c (alternative ways of writing sounds we already know e.g. ai, ay, a_e all make the same sound).

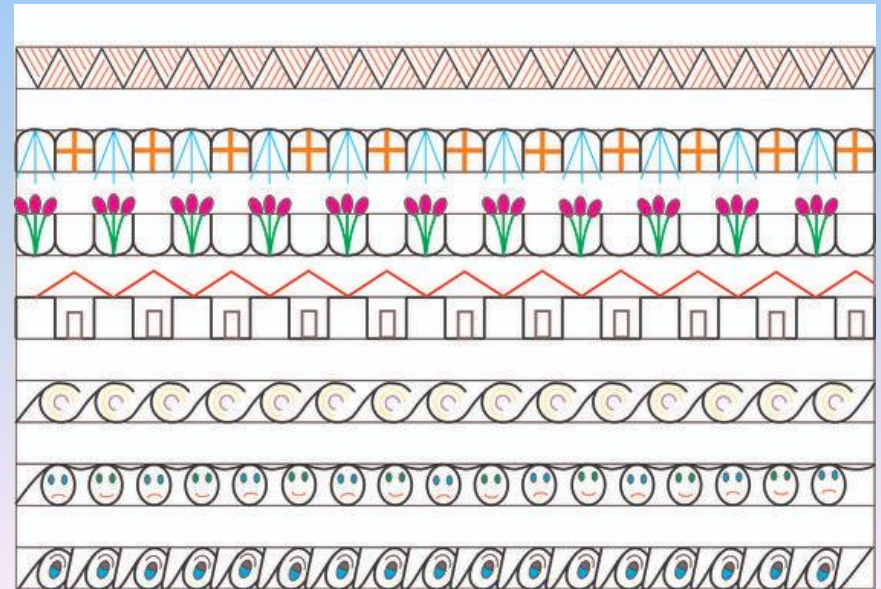
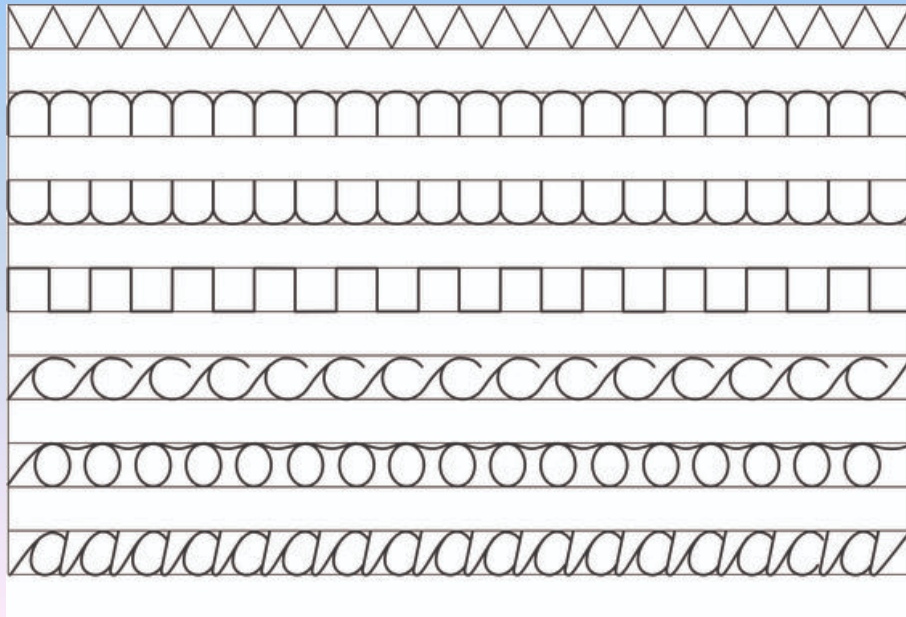
Mrs Smith's group are working on Phase 4.

Additionally, there are many excellent Phonics resources on the Twinkl website(see below for how to get free access). Practising reading "alien words" is a particularly fun and valuable activity.



Writing

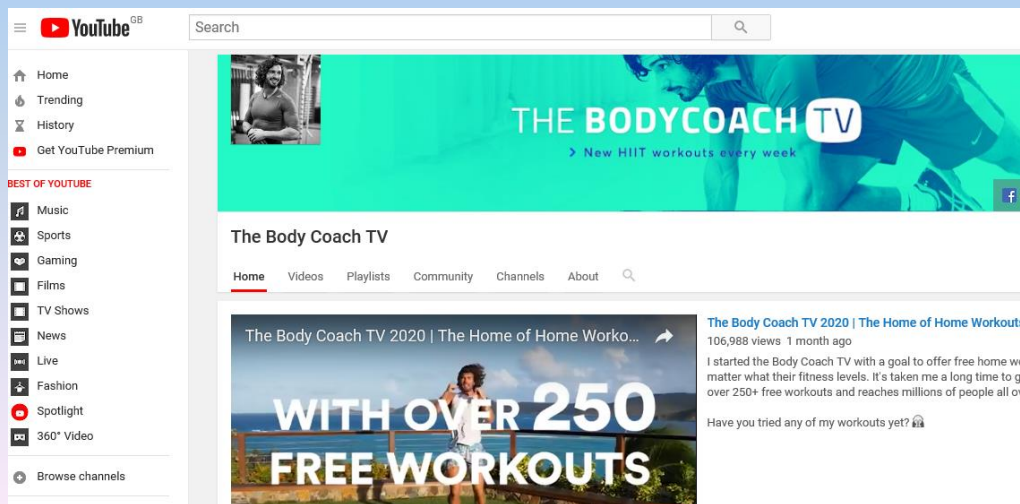
Your child has been provided with a writing journal. They are used to using them and know that they need to write the date, write a sentence (about anything they like), draw and colour a picture and then fill any spare lines with handwriting patterns.



P.E.

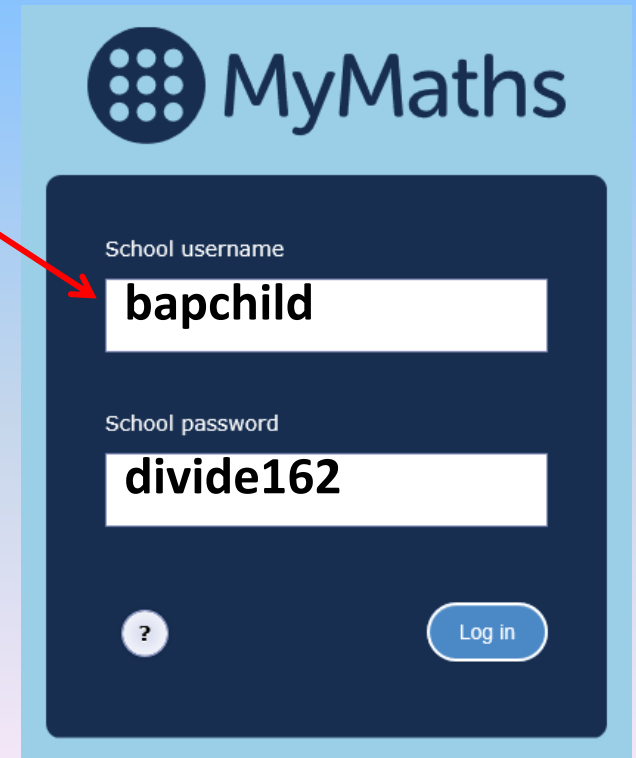
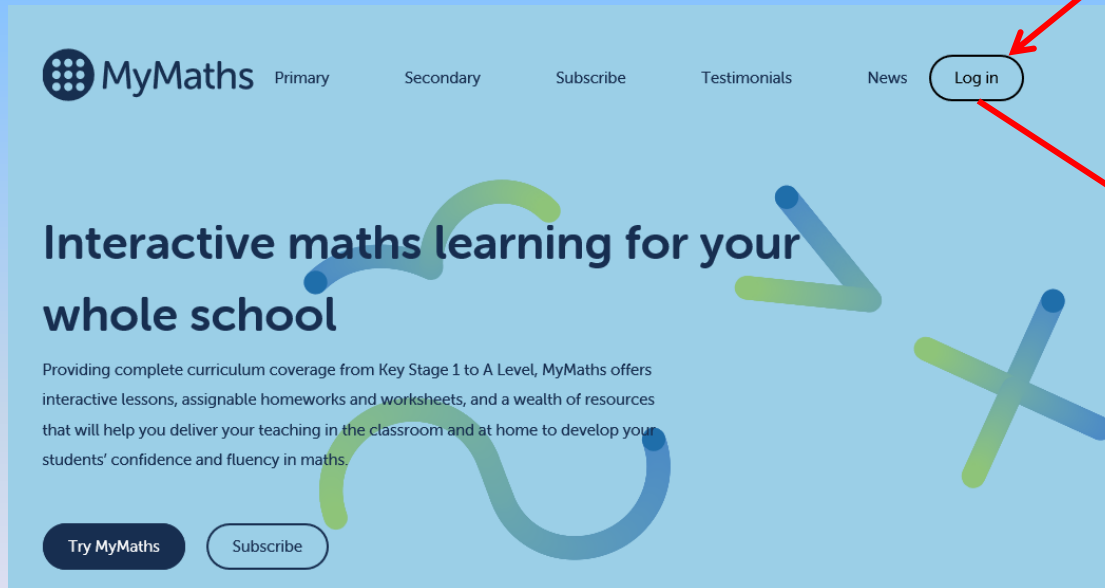
It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Using My Maths

Children should know their way round My Maths but here are some reminders on how to access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the My Maths website interface. The top navigation bar includes a logo, 'Log out', 'Help', 'Assessment Manager', and a search bar. The left sidebar shows 'Select Curriculum' with 'National Curriculum (Eng)' selected, and a 'Library' section with 'Latest' highlighted. The main content area is titled 'Latest' and lists various resources like 'KS2 SATs booster', 'Bar model', 'Number', 'Measurement', 'Geometry', and 'Statistics'. A red arrow points from the 'Measurement' link in the sidebar to the 'Measurement' link in the main content area. Another red arrow points from the 'Geometry' link in the sidebar to the 'Geometry' link in the main content area. A third red arrow points from the 'Statistics' link in the sidebar to the 'Statistics' link in the main content area. A fourth red arrow points from the 'Search...' bar to the search bar. A fifth red arrow points from the 'Assessment Manager log in' link to the login overlay. The login overlay is a dark blue box with a close button in the top right corner. It contains fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'.

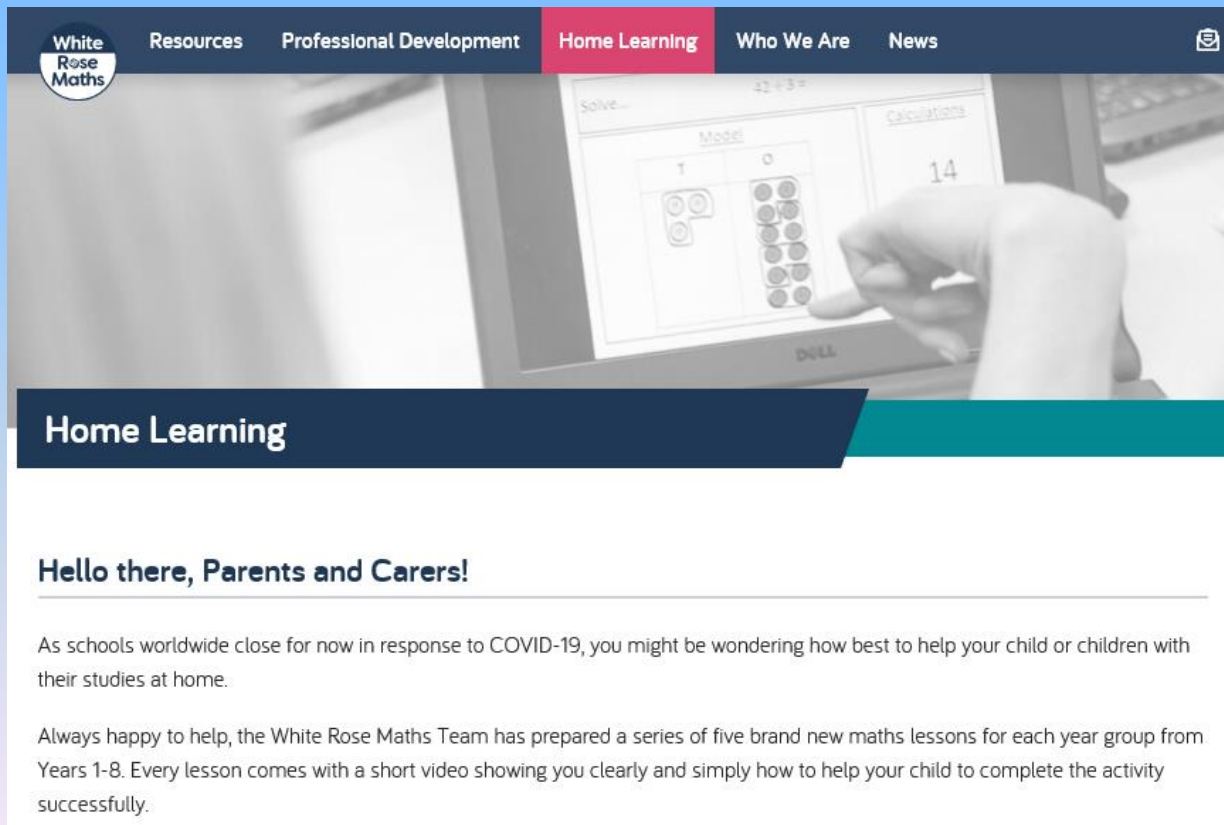
Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

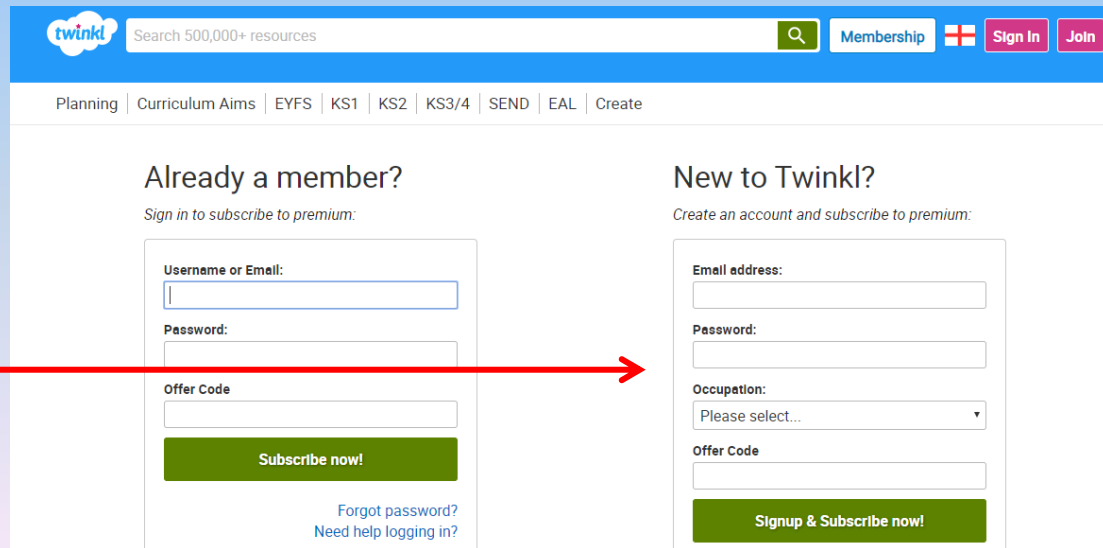
Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**

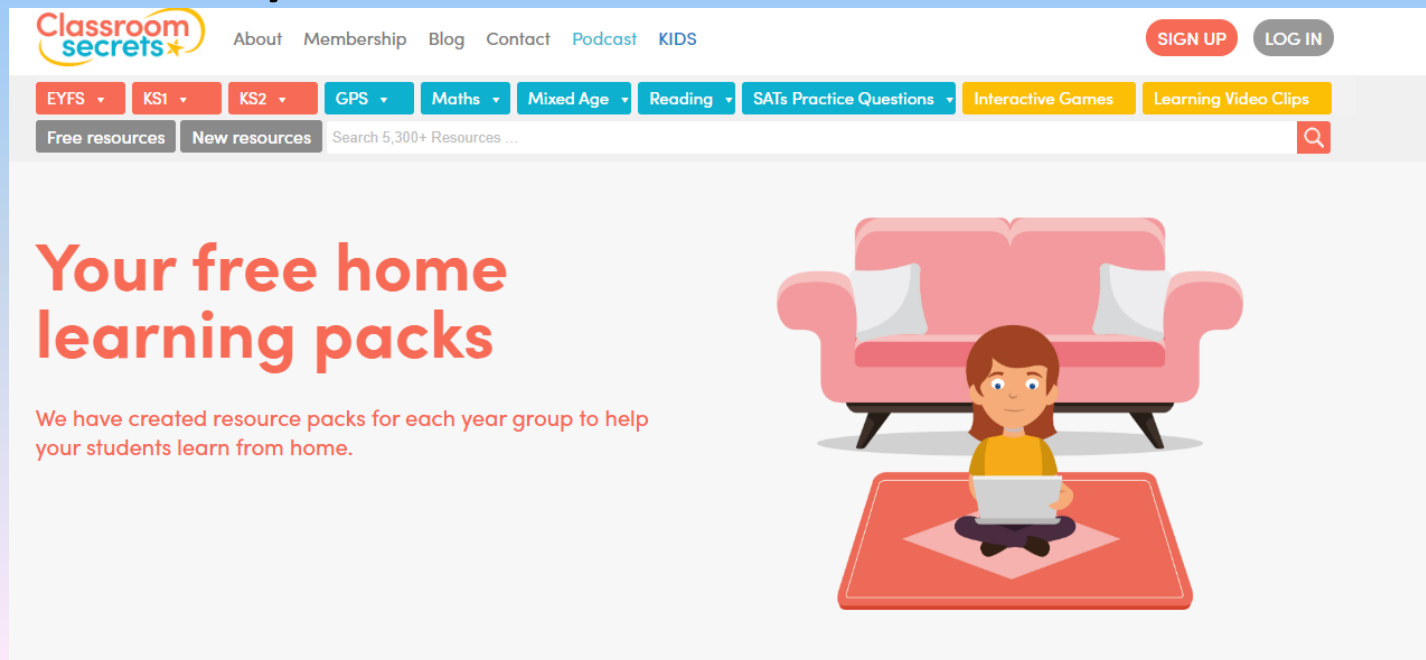


The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sign-in form with fields for 'Username or Email:' and 'Password:', and a link for 'Forgot password? Need help logging in?'. The 'New to Twinkl?' section has a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code'. A red arrow points from the 'Offer Code' field in the 'New to Twinkl?' section to the 'UKTWINKLHELPS' offer code mentioned in the text on the left. Both sections have a green 'Subscribe now!' button.

Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.



The screenshot shows the Classroom Secrets website homepage. At the top, there is a navigation bar with links for 'About', 'Membership', 'Blog', 'Contact', 'Podcast', and 'KIDS'. To the right of these links are 'SIGN UP' and 'LOG IN' buttons. Below the navigation bar is a horizontal menu with buttons for 'EYFS', 'KS1', 'KS2', 'GPS', 'Maths', 'Mixed Age', 'Reading', 'SATs Practice Questions', 'Interactive Games', and 'Learning Video Clips'. Below this menu is a search bar with the text 'Search 5,300+ Resources ...' and a magnifying glass icon. On the left side of the main content area, there is a large heading 'Your free home learning packs' in red. Below this heading is a paragraph: 'We have created resource packs for each year group to help your students learn from home.' On the right side of the main content area, there is an illustration of a young girl with brown hair, wearing a yellow shirt, sitting on a red rug and using a laptop. Behind her is a pink sofa with two white cushions.