



Hello and Welcome to Mrs Smith's Phonics Group.

I hope you are all staying safe, well and happy, I am missing you all.

I know you have been working hard and that you are all amazing so we are going to start learning Phase 5.

You could start your phonics learning with our alphabet song or to get you moving BBC Super Movers with Naomi Wilkinson

<https://www.youtube.com/watch?v=jYeMpUdufNk>

Do as much as you can and have **Fun**.

You could print this grid off and check what phonemes (sounds) to grapheme (written) you can recall daily. You could colour or tick the ones you can say using the **PURE SOUND**. If you don't want to print it off you could point to each sound and say using the **PURE SOUND**.

s	a	t	p	i	n	m
d	g	o	c	k	ck	e
u	r	h	b	f	ff	l
ll	ss	j	v	w	x	y
z	zz	qu	ch	sh	th	ng
ai	ee	igh	oa	oo	ar	or
ur	ow	oi	ear	air	ure	er

Let's revise these phonemes as they are tricky:

th as in thumb



throw



think



thunder



three



tooth



air as in hair



airport



stairs



fairground



fairy



air



ai as in rain
sail



nails



brain
train



wait



ear as in ear
hear



year



beard



tear



near



clear



igh as in light



night



fight



right



sight



high



ure as in pure



manure



secure



capture



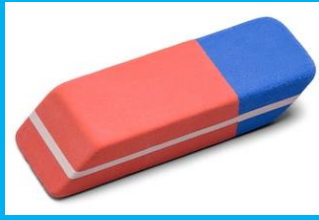
fracture



treasure



er as in eraser



otter



butter



ladder



tiger



butcher



ur as in fur



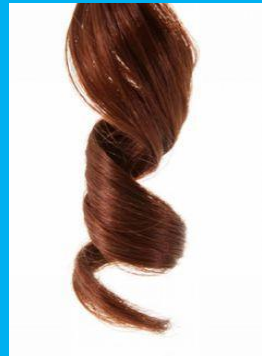
church



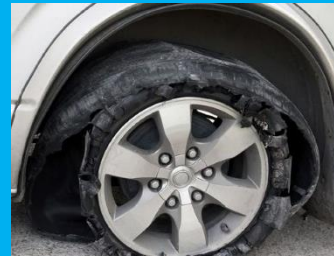
burger



curl



burst



nurse



oa as in goat



float



boat



road



loaf



coach



oi as in quois



poison



foil



coin



boil



soil



Phase 5a Week 1:

Monday: Practise the phonemes and graphemes on the sheet (slide 2) using the **Pure Sound** and the tricky phonemes.

Today we are going learn to say the phoneme **ay** and to practice writing it.

Write the phoneme **ay** in the air or on your adult's, brother's or sister's back using your finger.

Watch Geraldine the Giraffe

<https://www.youtube.com/watch?v=MTCP8i4Nwgc>

Let's see if we can find some other words with **ay** in them.

Look at each picture.

Say the word.

Sound Talk or Robot Talk the word and try writing it.

Then check by clicking.



h a y



hay



p l a y



play



tray
• • —

tray



pray
• • —

pray



day
• —

day

Play Buried Treasure on Phonics Play use the username and password provided.
Phase 5 and select **ay**. How many did you get right?

Read the following sentences. **Remember** to sound out the words you are unsure of (**don't guess**) and then read the complete sentence.

Can a crayon spray paint?

Can a stray cat play?

Do not delay unless you want to stay all day.

Tuesday: Practise the phonemes and graphemes on the sheet (slide 2) using the **Pure Sound** and the tricky phonemes. Including yesterday's GPC **ay**

Today we are learning the grapheme **ou**.

Write the phoneme **ou** in the air or on your adult's, brother's or sister's back using your finger.

Watch Geraldine the Giraffe

<https://www.youtube.com/watch?v=-qtCB7CYH3I>

Let's see if we can find some other words with **ou** in them.

Look at each picture.
Say the word.
Sound Talk or Robot Talk the word and try writing it.
Then check by clicking.



s p r o u t s

• • • — • •

sprouts



c l o u d

• • — •

cloud



m o u t h

• — —

mouth



m o u s e

• — • •

mouse



s h o u t

— — •

shout

Play Dragon's Den on Phonics Play use the username and password provided.
Phase 5 and select **ou**. How many did you get right?

Read the following sentences. **Remember** to sound out the words you are unsure of (**don't guess**) and then read the complete sentence.

Will you see clouds in the
mountains?

Can a sprout be proud?

What is the loudest sound around?

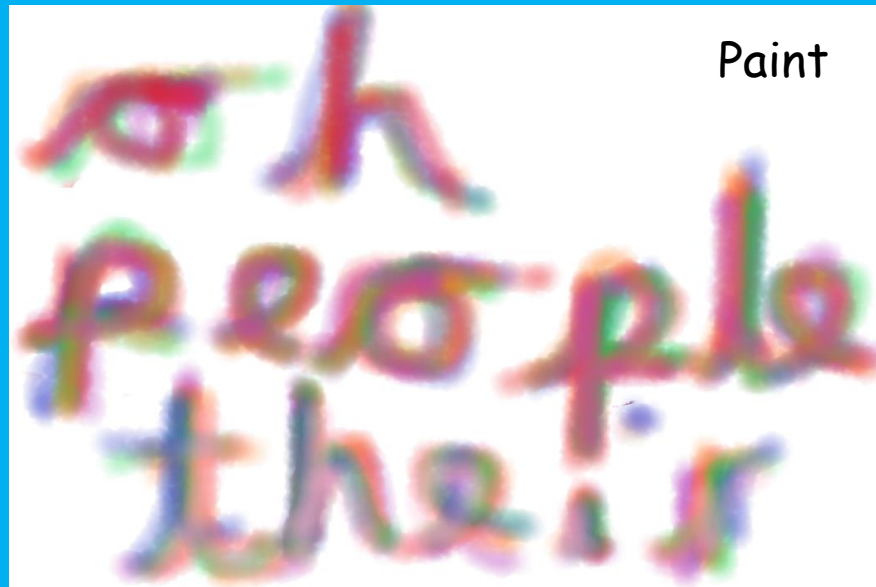
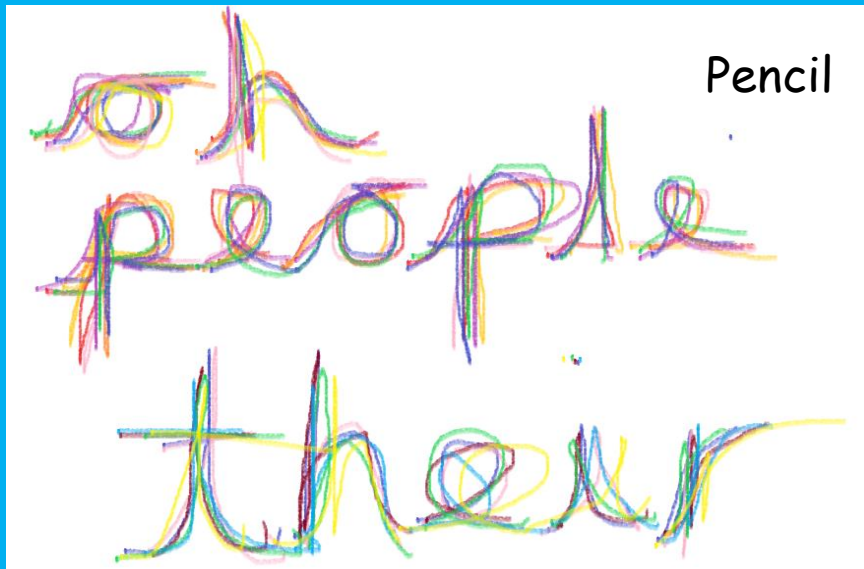
Wednesday: Practise the phonemes and graphemes on the sheet (slide 2) using the **Pure Sound** and the tricky phonemes. Including GPCs **ay, ou**.

Today we are learning to read the tricky words

oh, their, people

Write each word on a piece of paper or with chalk on a blackboard or path. Say the word and the write over it in rainbow writing see next slide for an example.

I used my computer and wrote the high frequency words/ tricky words using :-



Play Countdown either try writing the words or reading the words :

crayon, stray, spray, delay, tray, sound, ground, about, sprout, cloud.

Read the following sentences. Remember to sound out the words you are unsure of (don't guess) and then read the complete sentence.

Some people play loud sounds on horns.

Oh! I found a crayon.

Do people play with their sprouts?

Thursday: Practise the phonemes and graphemes on the sheet (slide 2) using the **Pure Sound** and the tricky phonemes. Including GPCs **ay, ou**.

Today we are learning the grapheme **ie**.

Write the phoneme **ie** in the air or on your adult's, brother's or sister's back using your finger.

Watch Geraldine the Giraffe

<https://www.youtube.com/watch?v=ZvvUHml1KQc>

Let's see what other words have **ie** in them.

Look at each picture.
Say the word.
Sound Talk or Robot Talk the word and try writing it.
Then check by clicking.



c r i e d

• • — •

cried



p i e

• —

pie



tie

• —

tie



fried

• • — •

fried



lie

• —

lie

Play Picnic on Pluto on Phonics Play use the username and password provided.
Phase 5 and select **ie**. How many did you get right?

Read the following sentences. **Remember** to sound out the words you are unsure of (**don't guess**) and then read the complete sentence.

Oh no, I spied a fried pie.

People denied that they had cried.

She replied that their cat had been found.

Friday: Today we are going to learn a new grapheme **ea**.

But first practise reading

people, their, oh Play Tricky Trucks on Phonics Play



How did you do? Try and beat your time.

Write the phoneme **ea** in the air or on your adult's, brother's or sister's back using your finger.

Watch Geraldine the Giraffe

<https://www.youtube.com/watch?v=L6F4KRdhqak>

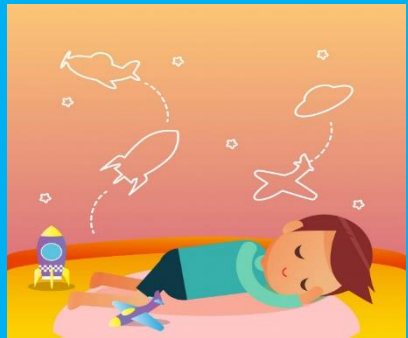
Let's see if we can find some other words with **ea** in them.



c r e a m

cream

• • — •



d r e a m

dream

• • — •



t e a

• —

tea



m e a t

• — •

meat



s t e a m

• • — •

steam

Play Countdown either try writing the words or reading the words :

fried, cried, replied, steam, repeat, dream, cream

Read the following sentences. Remember to sound out the words you are unsure of (don't guess) and then read the complete sentence.

We sit on a seat and read books near the sea.

Can a sheep repeat a bleat?

At least we can have meat as a good treat.