

Home Learning



Year 1

Term 1 Week 2

Hello Lovely Year 1!

What a shame that we only got to spend four days together so far! Hopefully the time will go quickly and we can all be together again soon. To keep you busy, here are three English tasks, three Maths tasks and a Science activity. There is also some information about Reading, Phonics, Handwriting and PE.

Keep safe and be good for your grown-ups.

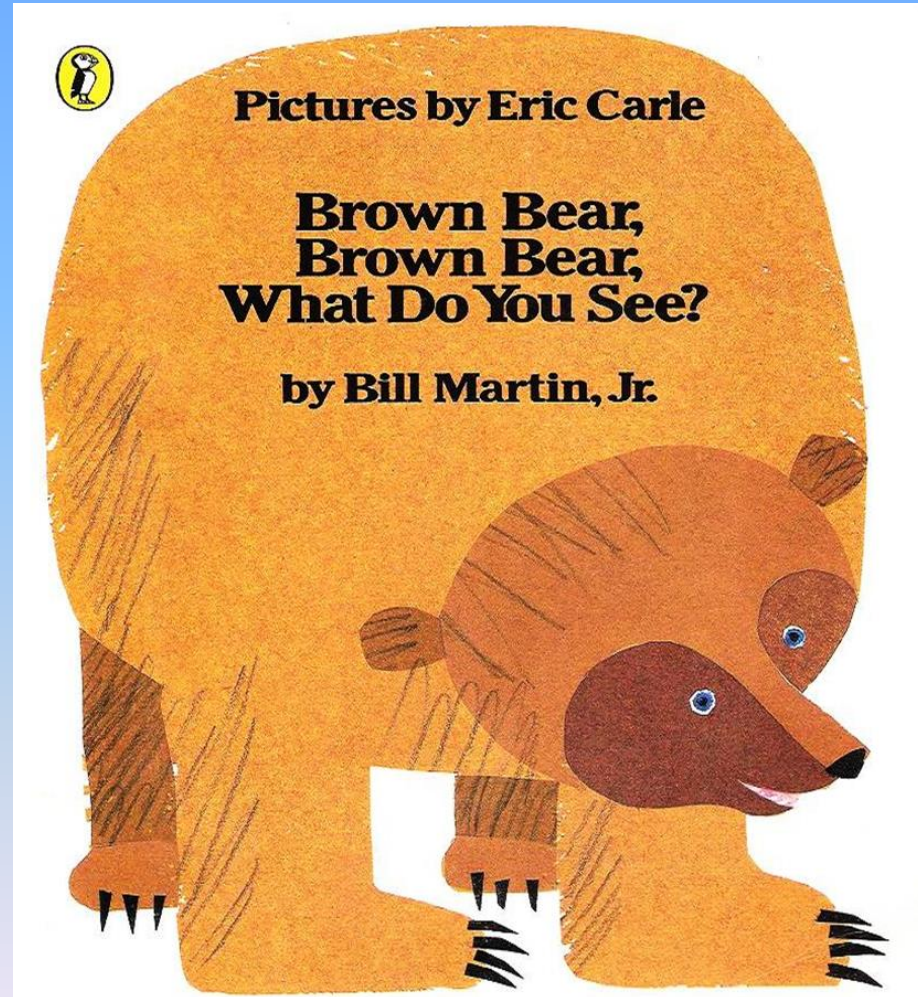
Love from
Mrs Child
XXX



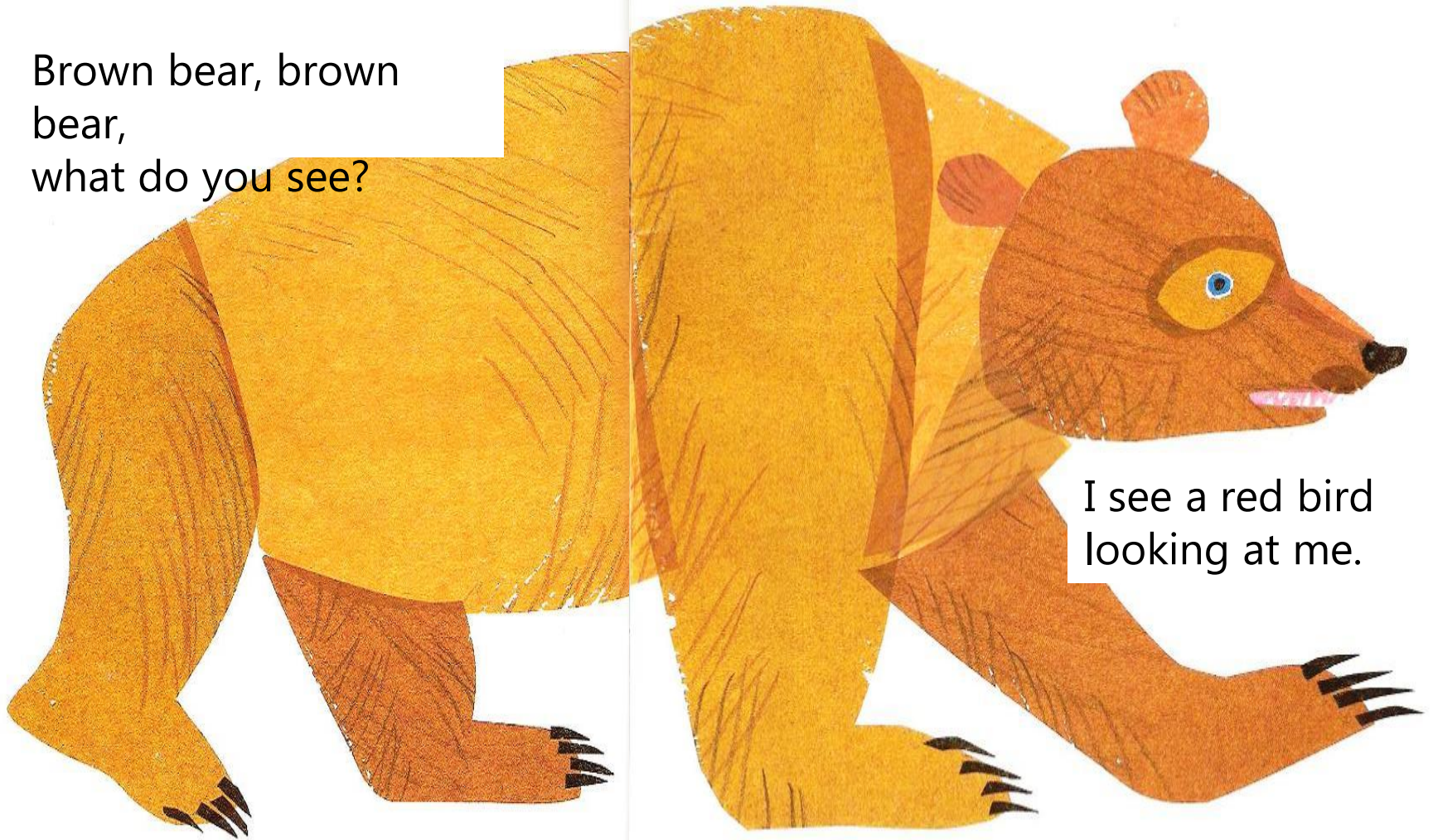
English Learning 1

In English we have been learning about this book by Bill Martin.

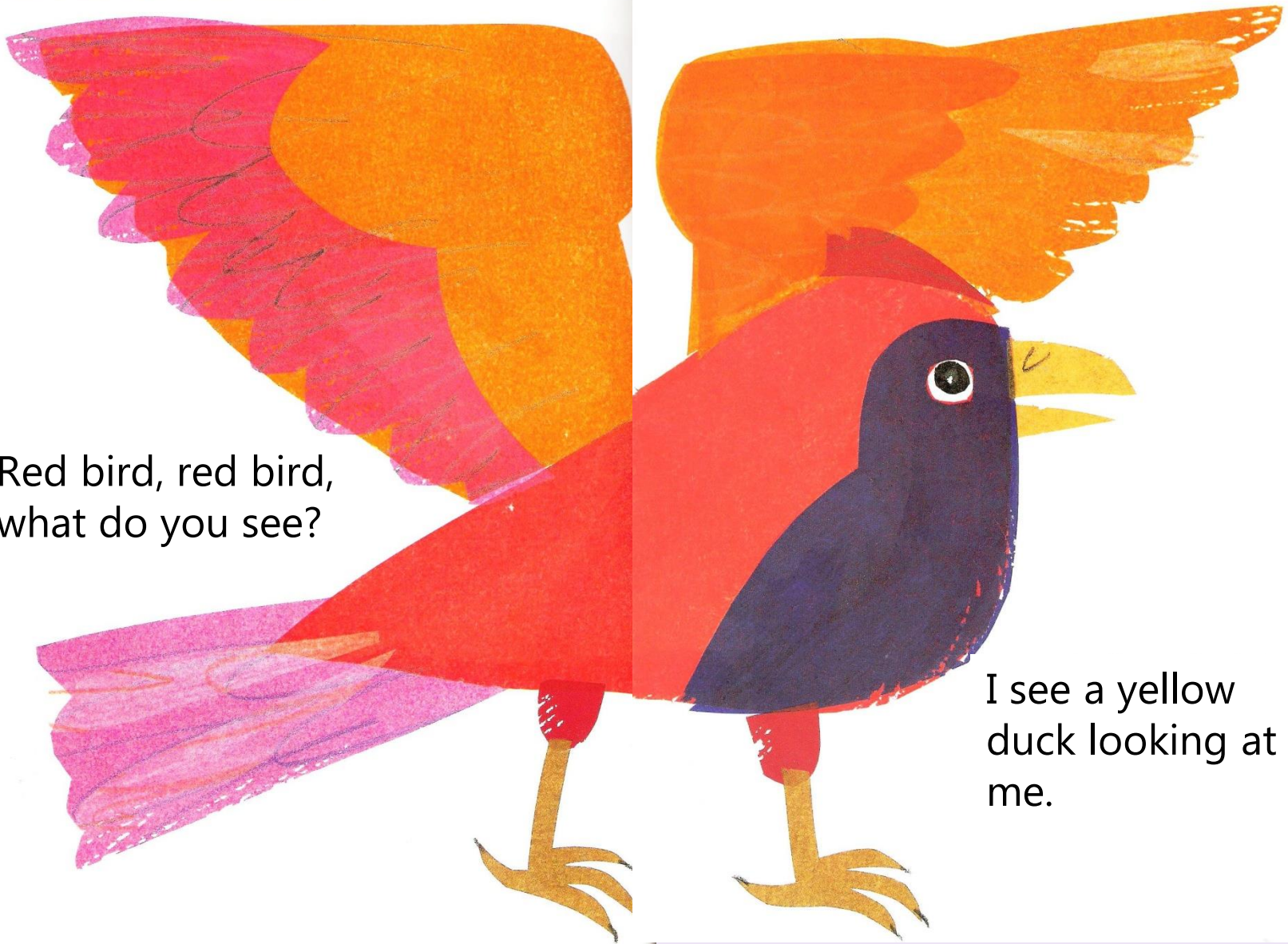
Hopefully you can remember all the words and can impress everyone by being able to read the whole book! Have a go with the following slides.



Brown bear, brown
bear,
what do you see?

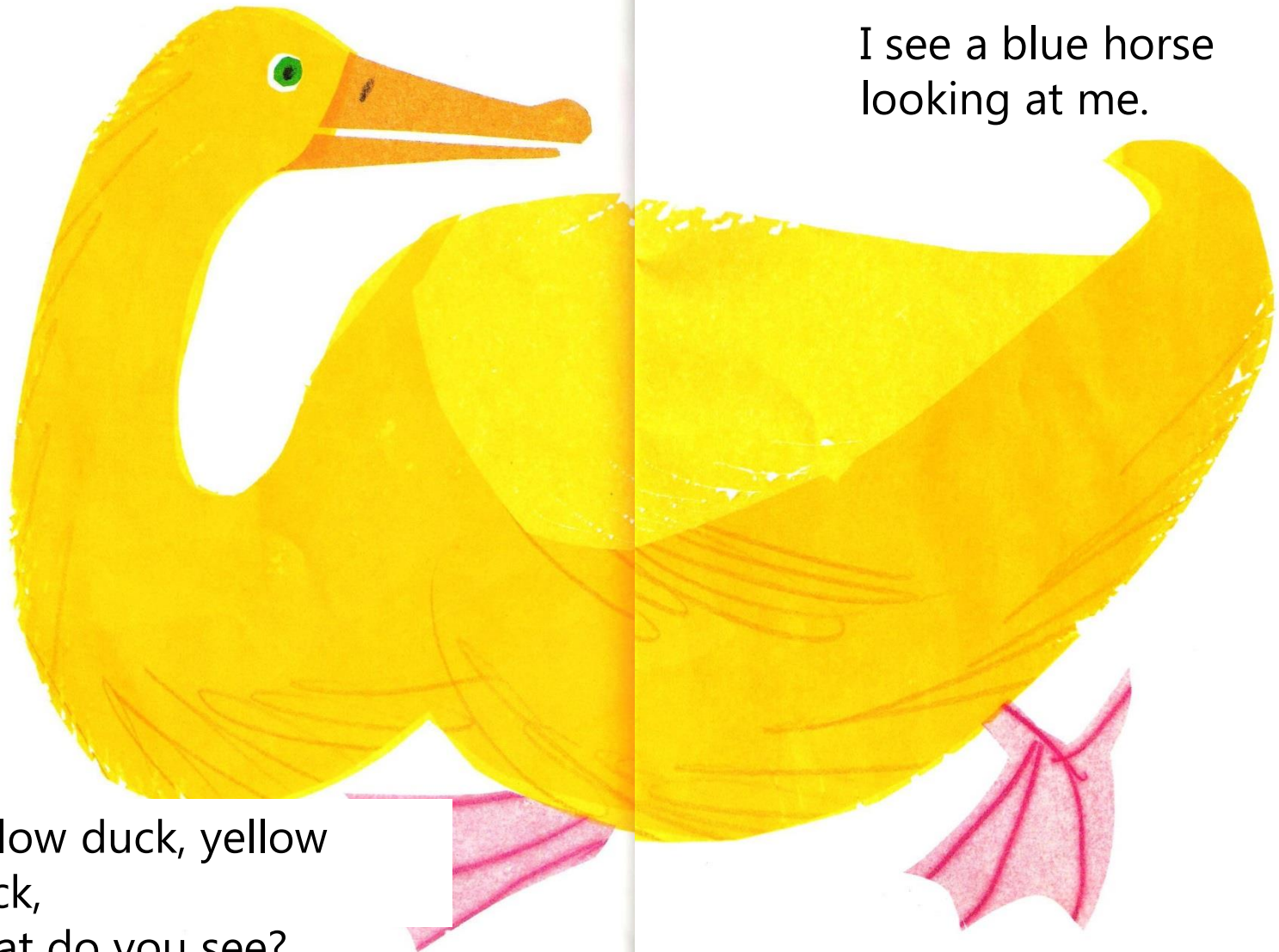


I see a red bird
looking at me.



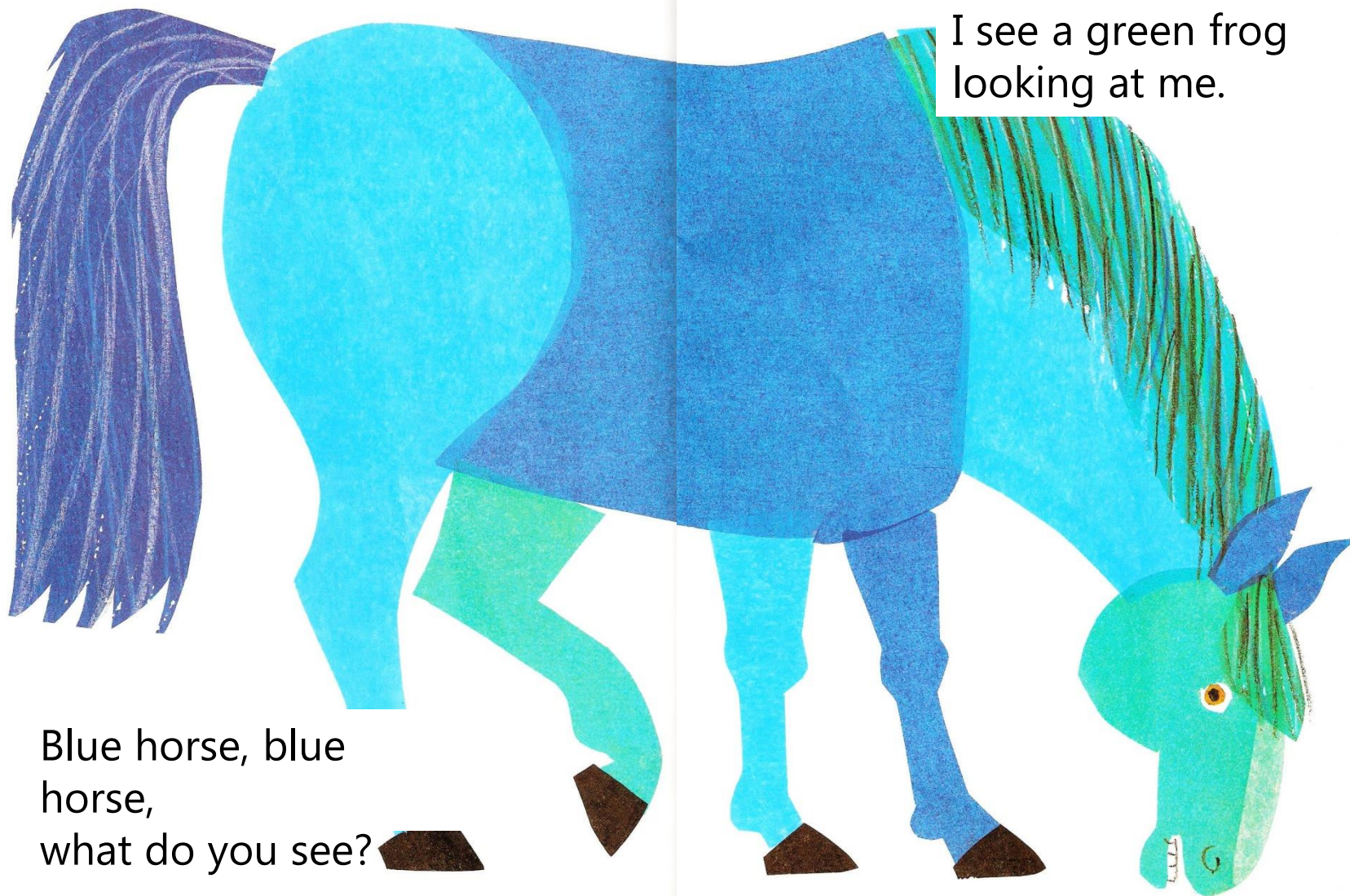
Red bird, red bird,
what do you see?

I see a yellow
duck looking at
me.



I see a blue horse
looking at me.

Yellow duck, yellow
duck,
what do you see?



I see a green frog
looking at me.

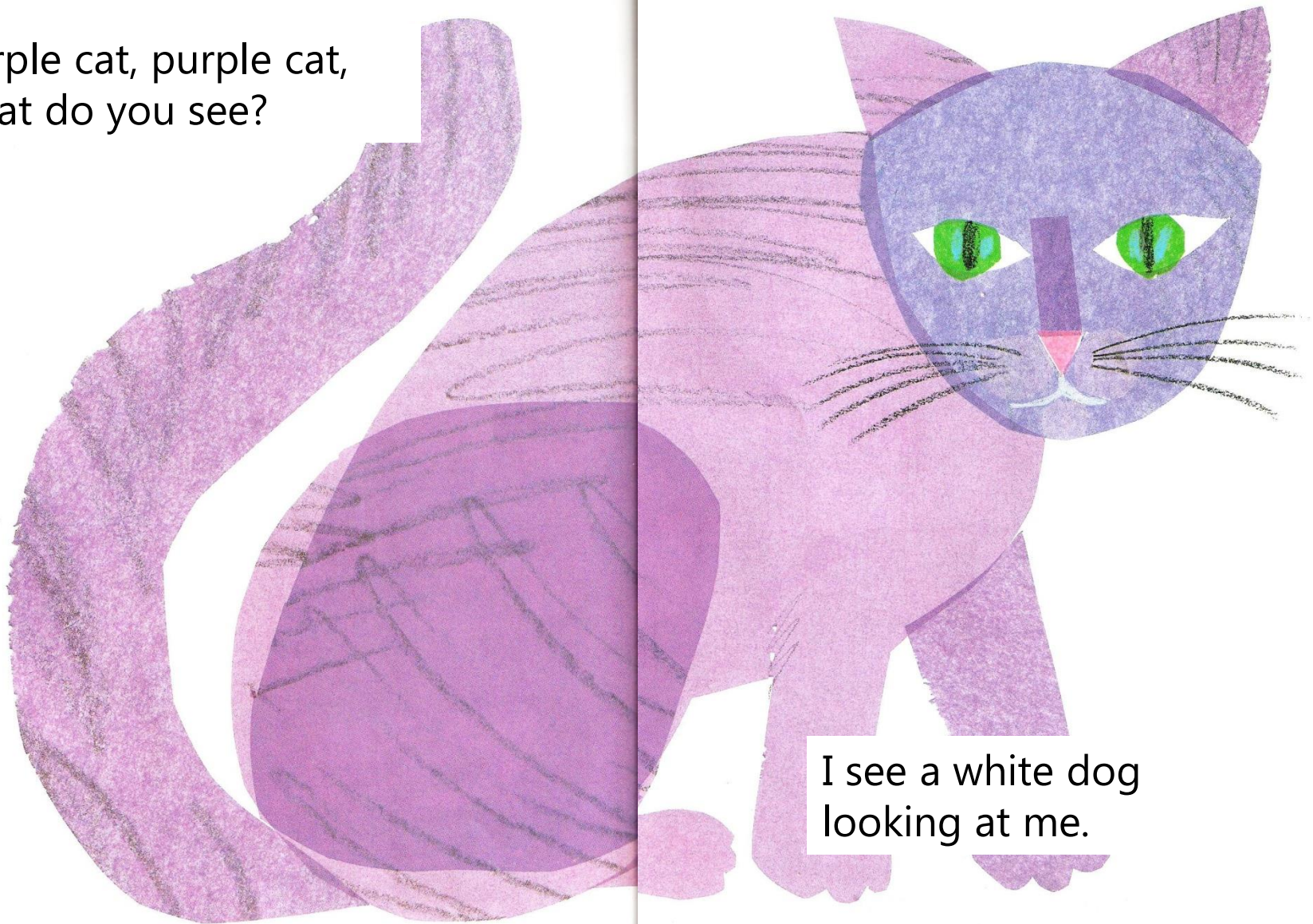
Blue horse, blue
horse,
what do you see?

Green frog, green frog,
what do you see?

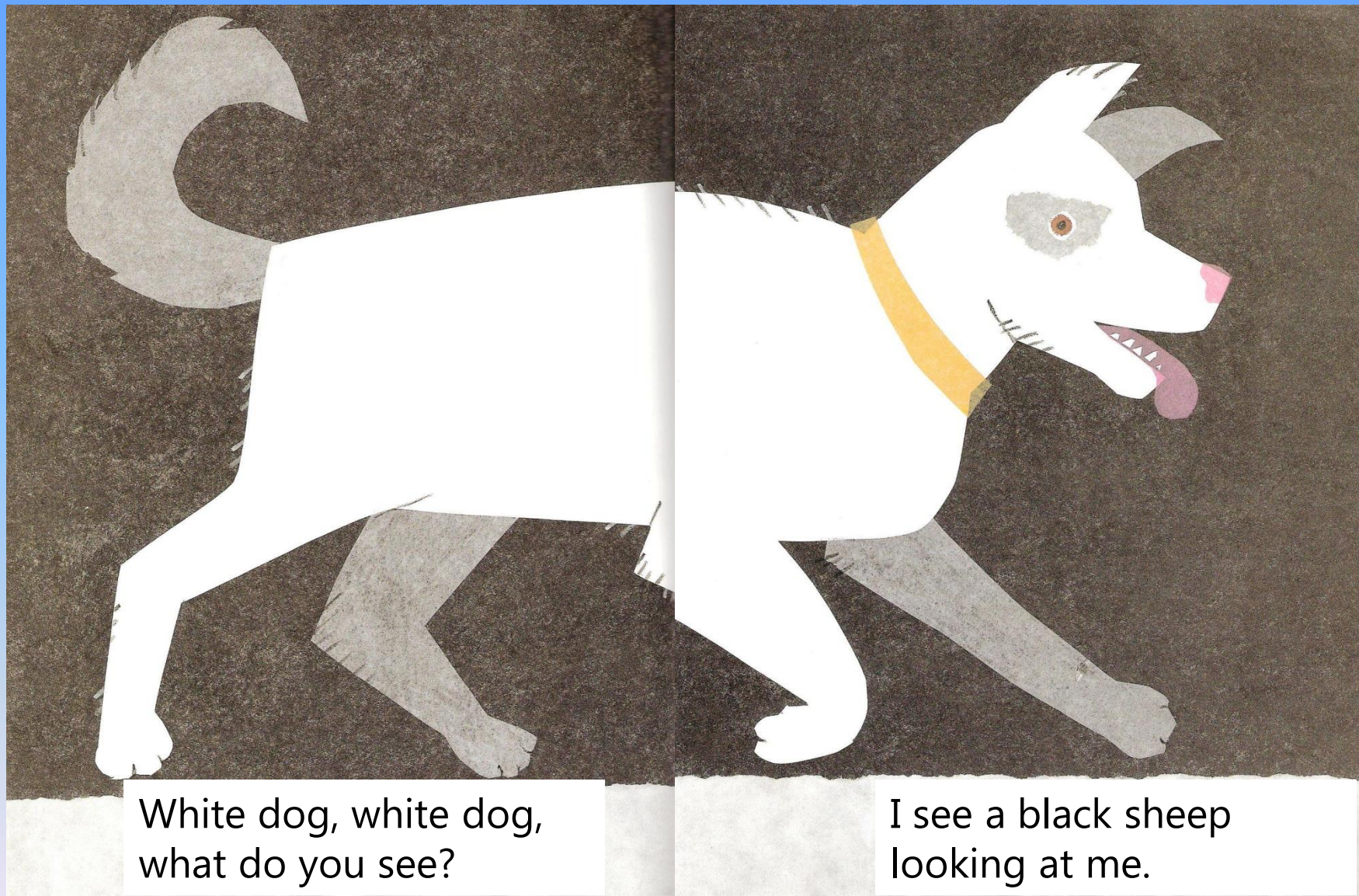


I see a purple
cat
looking at me.

Purple cat, purple cat,
what do you see?



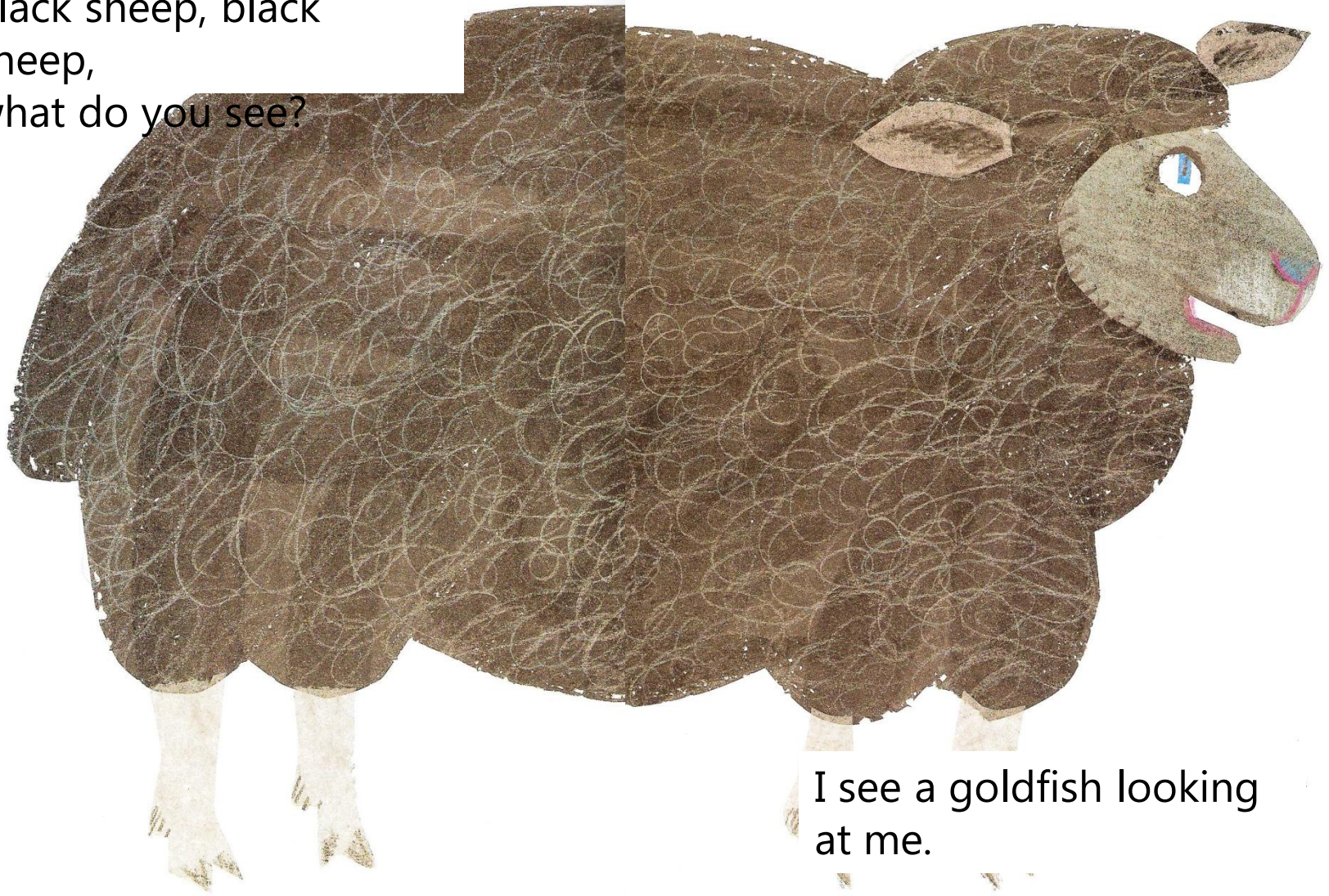
I see a white dog
looking at me.



White dog, white dog,
what do you see?

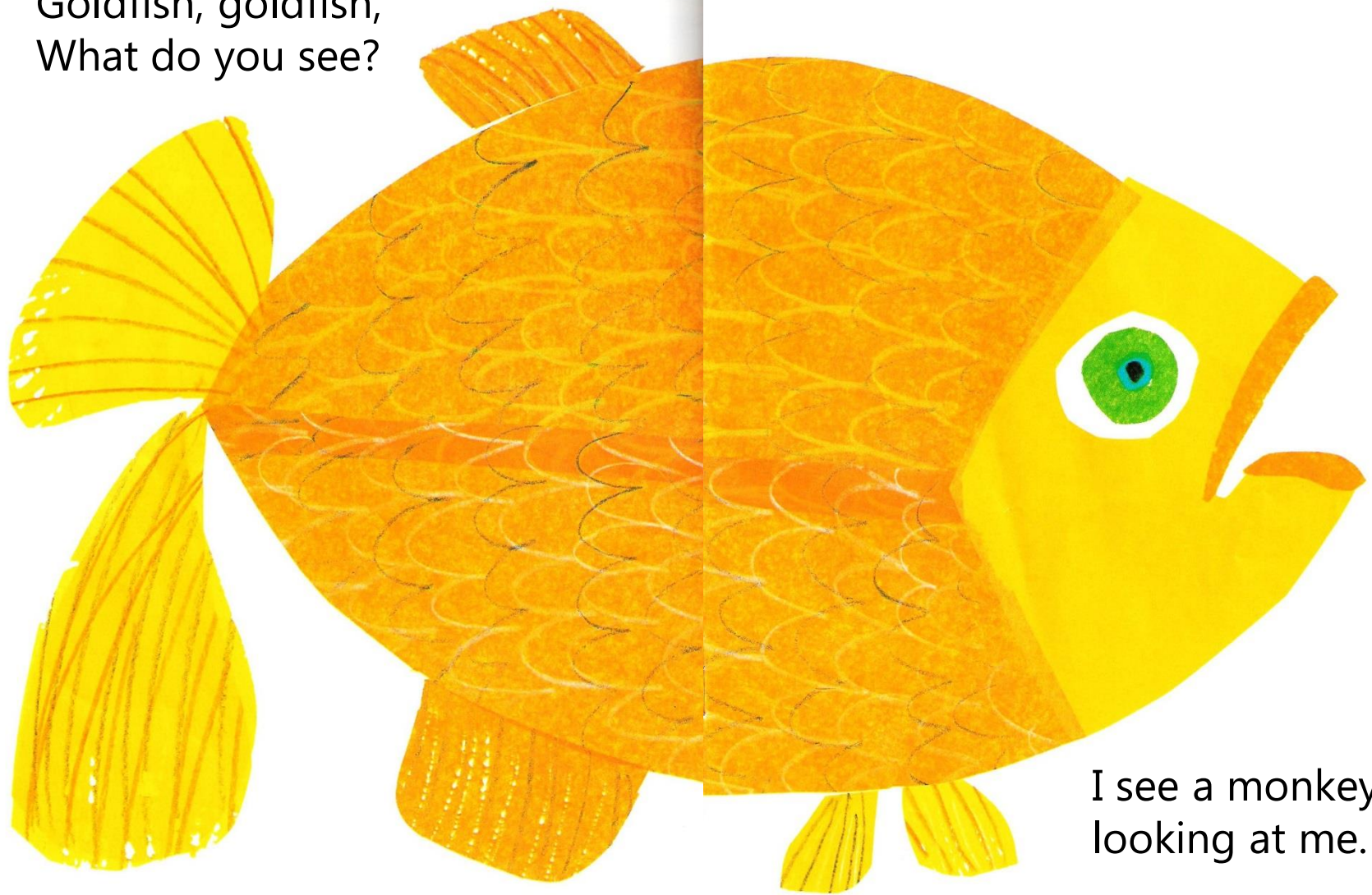
I see a black sheep
looking at me.

Black sheep, black
sheep,
what do you see?



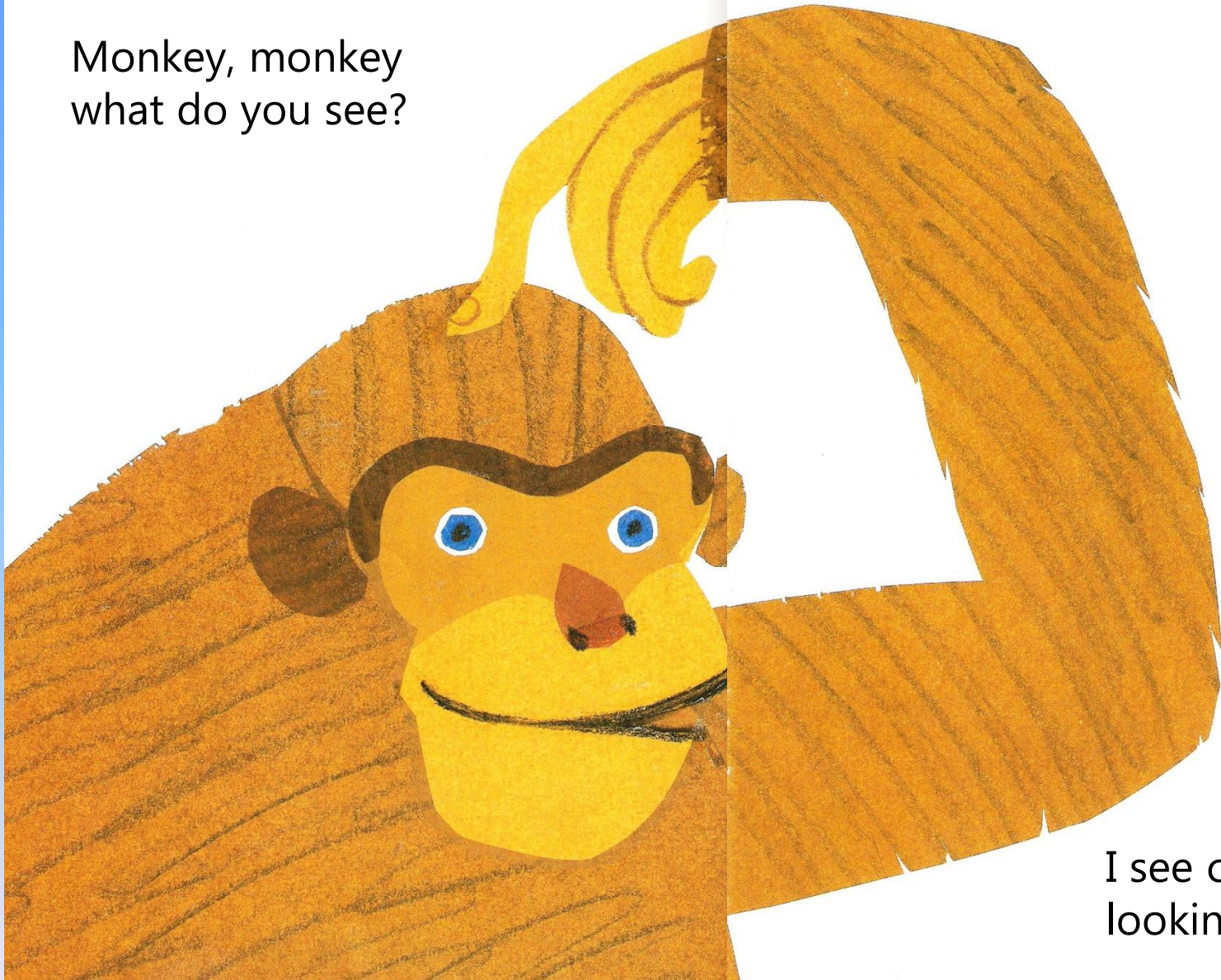
I see a goldfish looking
at me.

Goldfish, goldfish,
What do you see?



I see a monkey
looking at me.

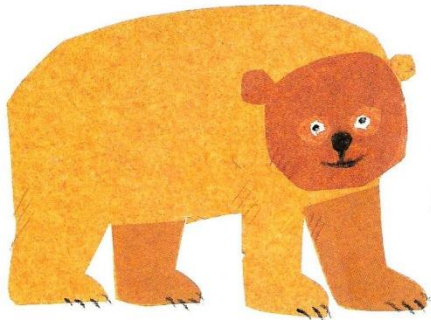
Monkey, monkey
what do you see?



I see children
looking at me.

Children,
children
what do you
see?

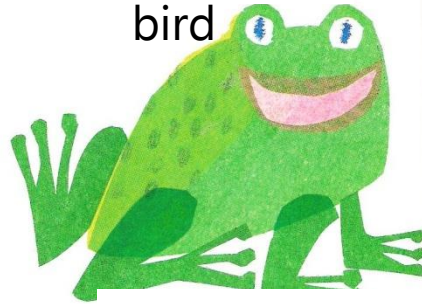




We see a brown
bear



a red
bird



a green frog



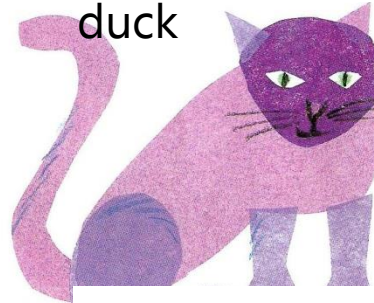
a black sheep



a goldfish



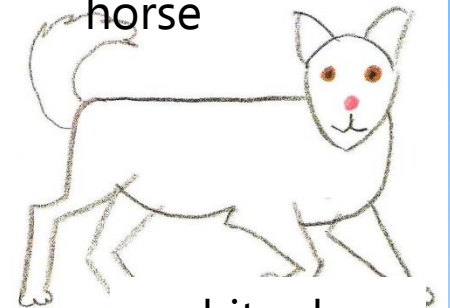
a yellow
duck



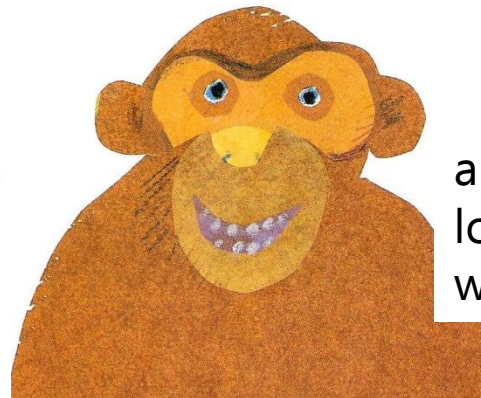
a purple cat



a blue
horse



a white dog



and a monkey
looking at us. That's
what we see.

Now for a challenge!

Try reading this version without the pictures.

Can you remember the order of the animals? Use the initial sounds as clues.

Brown bear, brown bear,
what do you see?

I see a red bird
looking at me.

Red bird, red bird,
what do you see?

I see a yellow
duck looking at
me.

Yellow duck, yellow duck,
what do you see?

I see a blue horse
looking at me.

Blue horse, blue horse,
what do you see?

I see a green frog
looking at me.

Green frog, green frog,
what do you see?

I see a purple cat
looking at me.

Purple cat, purple cat,
what do you see?

I see a white dog
looking at me.

White dog, white dog,
what do you see?

I see a black sheep
looking at me.

Black sheep, black sheep,
what do you see?

I see a goldfish looking
at me.

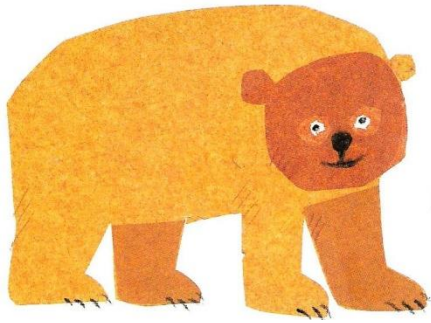
Goldfish, goldfish,
What do you see?

I see a monkey
looking at me.

Monkey, monkey
what do you see?

I see children
looking at me.

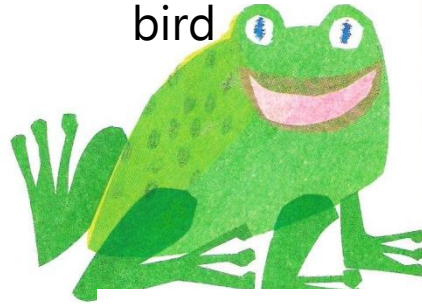
Children, children
what do you see?



We see a brown
bear



a red
bird



a green frog



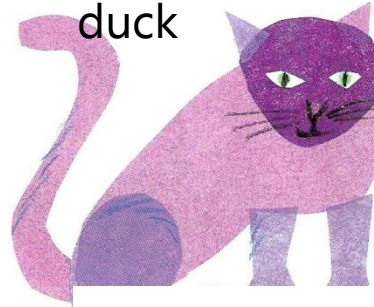
a black sheep



a goldfish



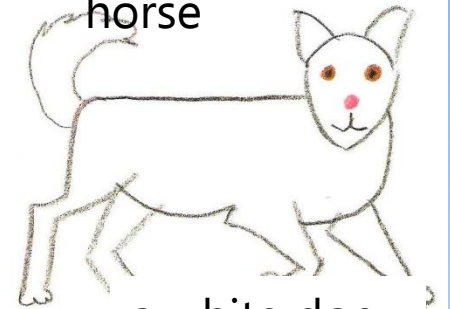
a yellow
duck



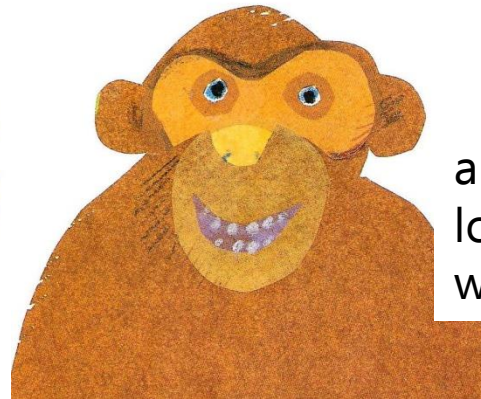
a purple cat



a blue
horse



a white dog



and a monkey
looking at us. That's
what we see.

English Learning 2

For your English work, we are going to make our own new class version of the book.

First you need to think of your favourite animal and an **adjective** to go with it. An **adjective** is a describing word. In Bill Martin's book all the adjectives are colours but you can think of more exciting ones. Like a **naughty** chicken. Or a **sparkly** dragonfly. Or a **clever** chameleon. Or a **French** hedgehog. Or a **rainbow** rabbit. It's up to you!

You then need to make a beautiful picture of your animal – drawing, painting, collage – whatever you have available. If you wanted to be like the illustrator Eric Carle you would use tissue paper, watercolours and wax crayons but not everyone has those things at home! You then need to label your picture in your best handwriting so we know what sort of animal it is.

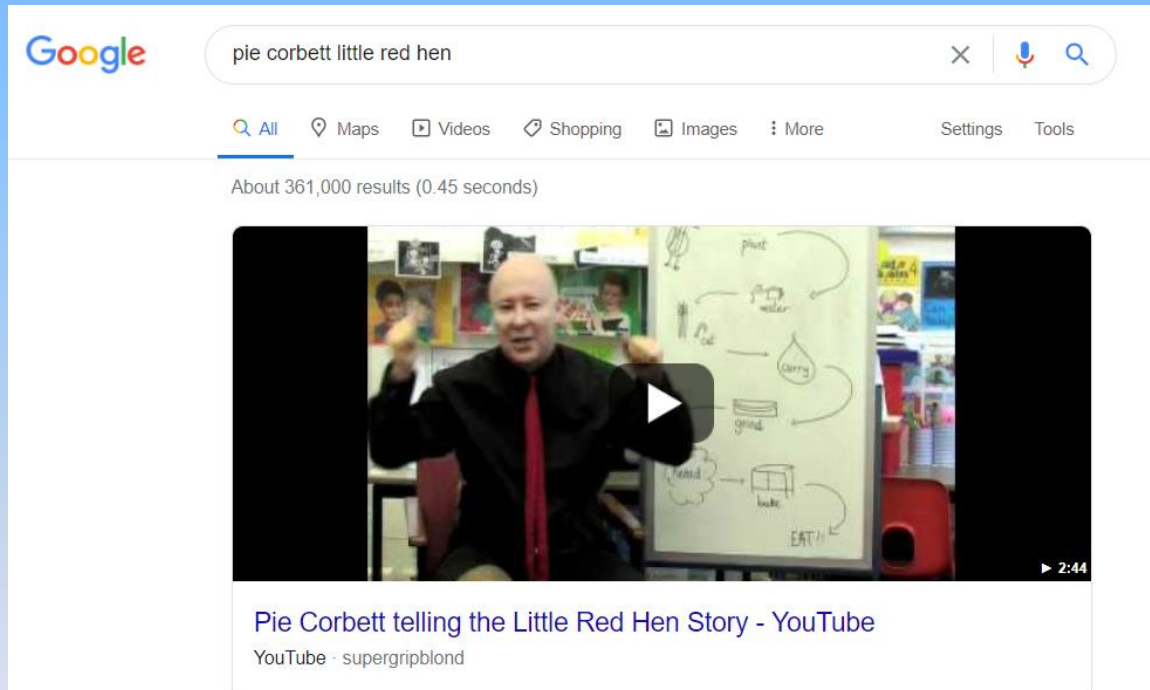
Finally you need to get your grown up to take a photo of it and put it on Tapestry and then I will be able to put all the pictures together into a book that you will be able to read.

English Learning 3

Our next story is going to be The Little Red Hen.

Watch this video of a man called Pie Corbett telling the story to a class.

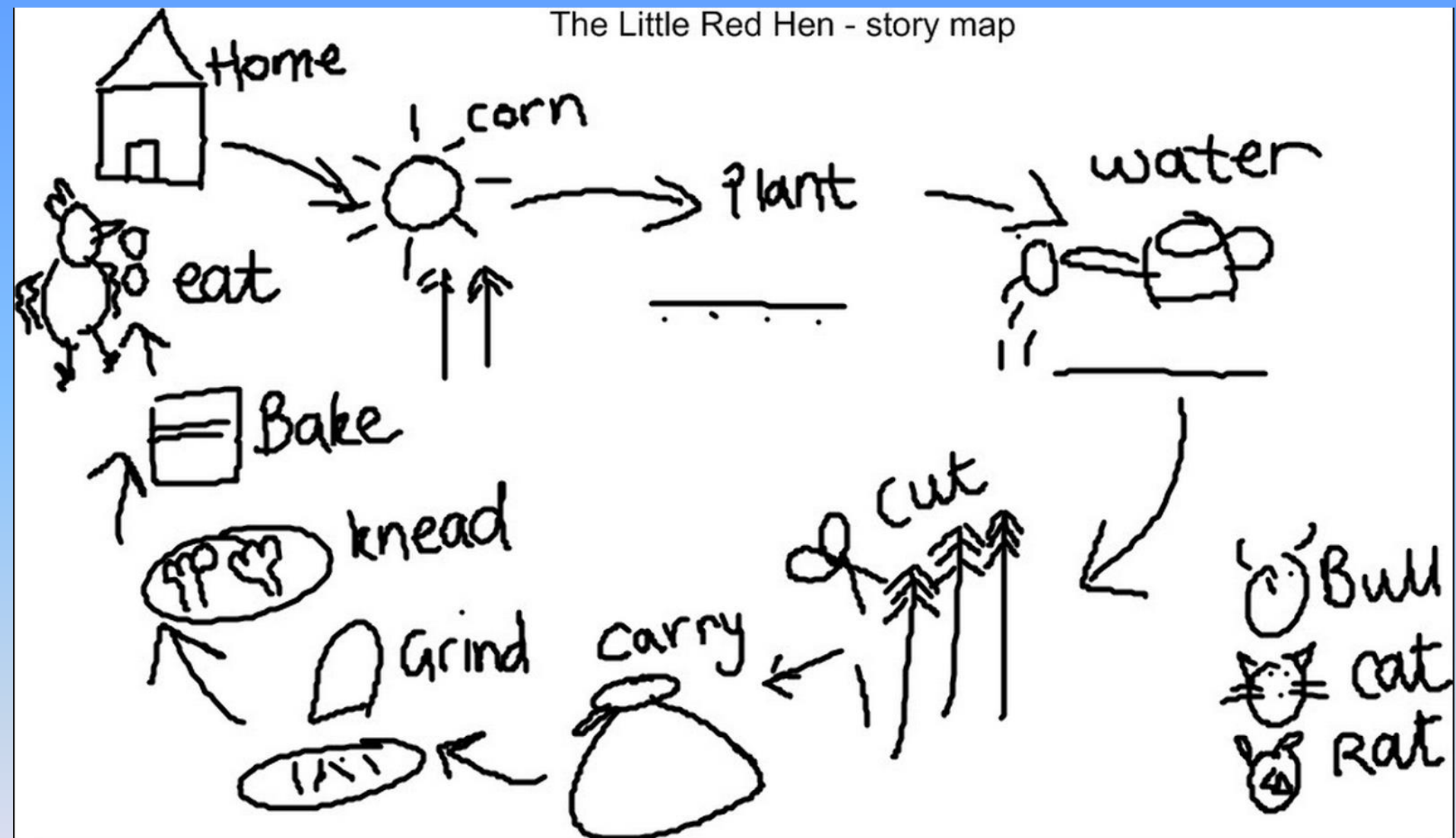
<https://www.youtube.com/watch?v=JdvJZD-cplg>



Watch it several times and try and join in with the words and actions.

Can you see the story map he is using? Could you make your own story map to help you tell the story. Try drawing your own. There are some examples on the following slides. (If you are struggling you could always use one of these for your retelling).

The Little Red Hen - story map





The Little Red Hen

Plant



Water

Cut



Carry



Grind



Bread

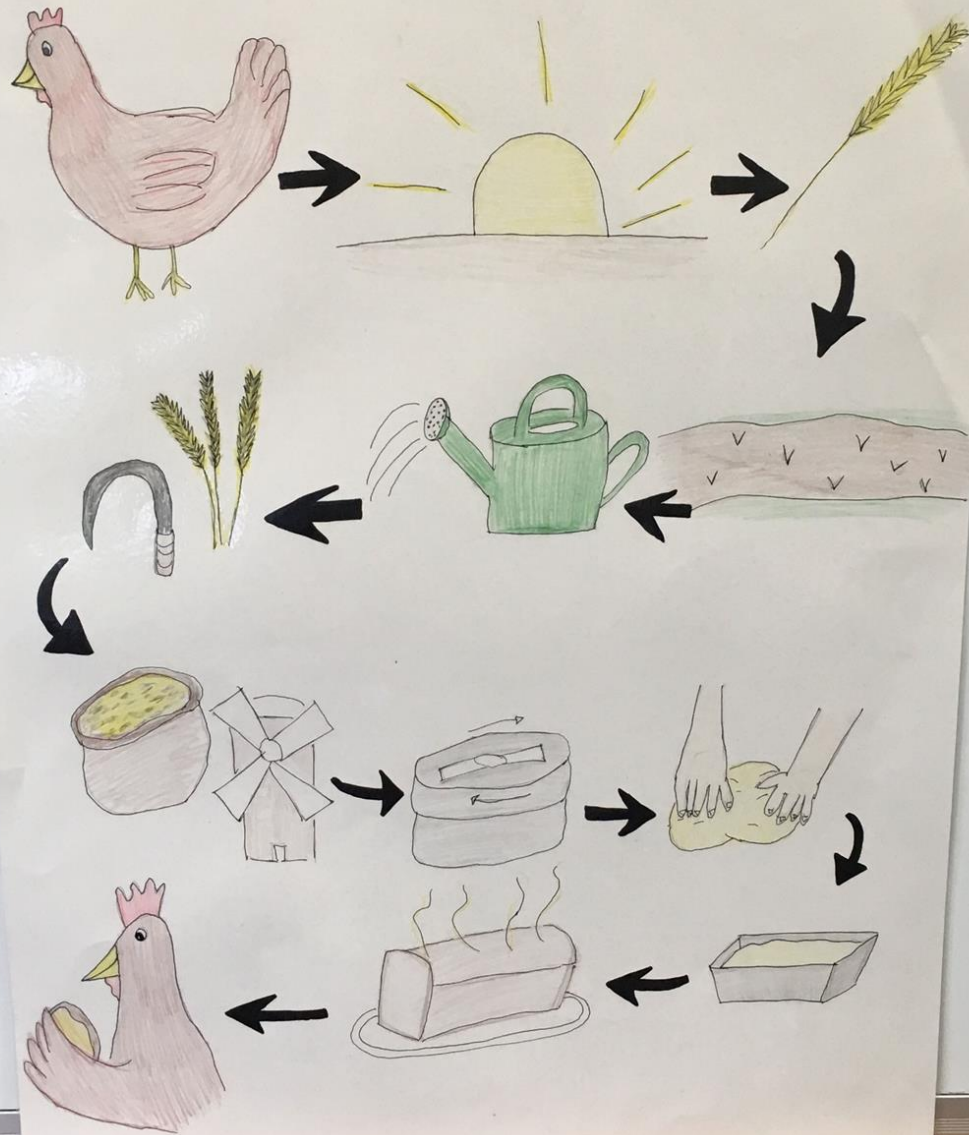


Bake



EAT!!

The Little Red Hen



Maths Learning 1, 2 and 3

In Maths this week we are learning about sorting, counting and representing numbers up to 10. Please go to the White Rose website and find the Year 1 Week 1 Home Learning videos at

<https://whiterosemaths.com/homelearning/year-1/week-1/>

The screenshot shows the White Rose Maths website interface. The browser address bar displays whiterosemaths.com/homelearning/year-1/week-1/. The website has a dark blue header with navigation links: White Rose Maths, Resources, Professional Development, Home Learning (active), Who We Are, and News. A search icon and a Premium Resources Centre button are also present. Below the header, a teal banner indicates 'Week 1' with a breadcrumb trail 'Home / Home Learning / Year 1 / Week 1'. The main content area features five video thumbnails, each with a green arrow graphic and a play button. The thumbnails are titled: 'Sort objects', 'Count objects', 'Count objects from a group of 10', 'Represent objects', and 'Represent numbers to 10'. To the right of the videos is a vertical sidebar titled 'Home Learning' with a list of links for Year 1, Week 1, Year 2, Year 3, Year 4, Year 5, Year 6, Year 7, Year 8, Year 9, and Summer Term Archive. At the bottom right, there is a pink button labeled 'Buy the Workbook' with an image of the workbook and a small text link below it: 'Click here to buy the accompanying White Rose Maths workbook.'

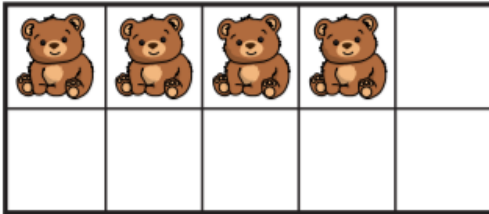
We have already completed several sorting and counting activities in the classroom but it would still be helpful to watch all the videos and then complete the following three supporting worksheets. Don't feel you have to print the sheets out if you don't want to – verbal answers are often enough or a drawing on paper.

There are lots of opportunities to practise sorting and counting when helping around the house. For example sorting cutlery when laying the table or emptying the dishwasher, sorting clothes for the laundry or tidying up toys into the right places. Offer to help your grown ups with these things and you will be doing extra Maths!

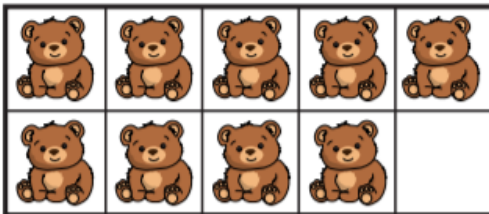
WALT count objects

1 How many teddy bears are there?

a)

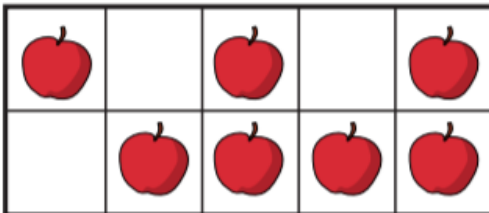


b)



How did you count them?

2 How many apples are there?



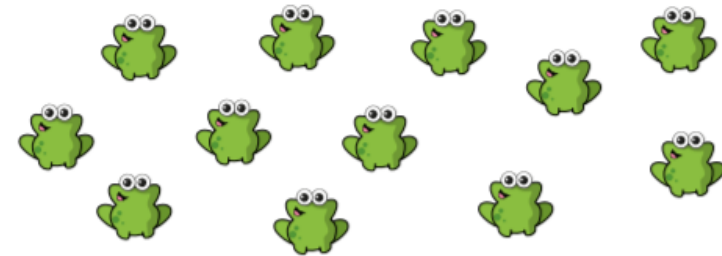
How did you count them?



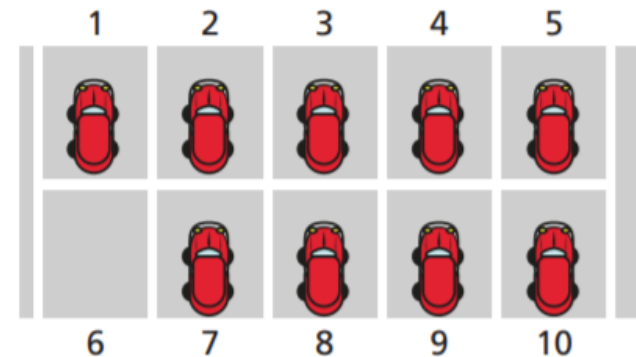
3 Use cubes.

- a) Count 7 cubes.
- b) Count 9 cubes.
- c) Count 6 cubes.

4 Circle 8 frogs.



5 Eva thinks there are 10 cars.



How many cars are there?

What mistake has Eva made?

WALT to represent objects

1 How many cakes are there? Draw counters.



2 How many cherries are there? Draw counters.



How did you count them?

3 How many leaves are there? Draw counters.



Write the number of leaves in words.

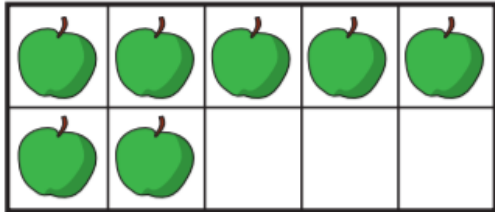
4 Match the animals to the ten frames.



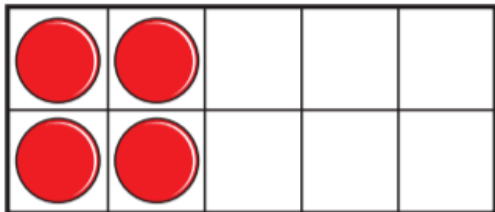
WALT represent numbers to 10

1 How many objects are there on each ten frame?

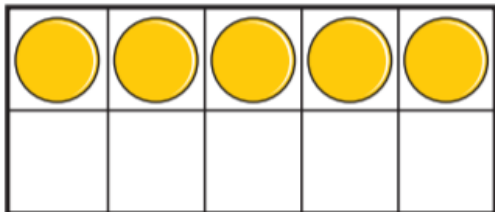
a)



b)

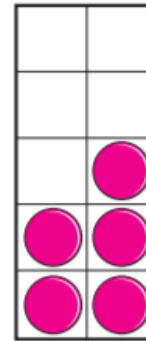


c)

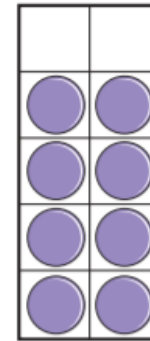


2 What numbers are shown?

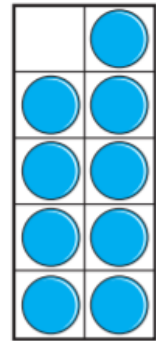
a)



b)



c)



3 Kim makes some numbers on bead strings. What numbers has she made?

a)

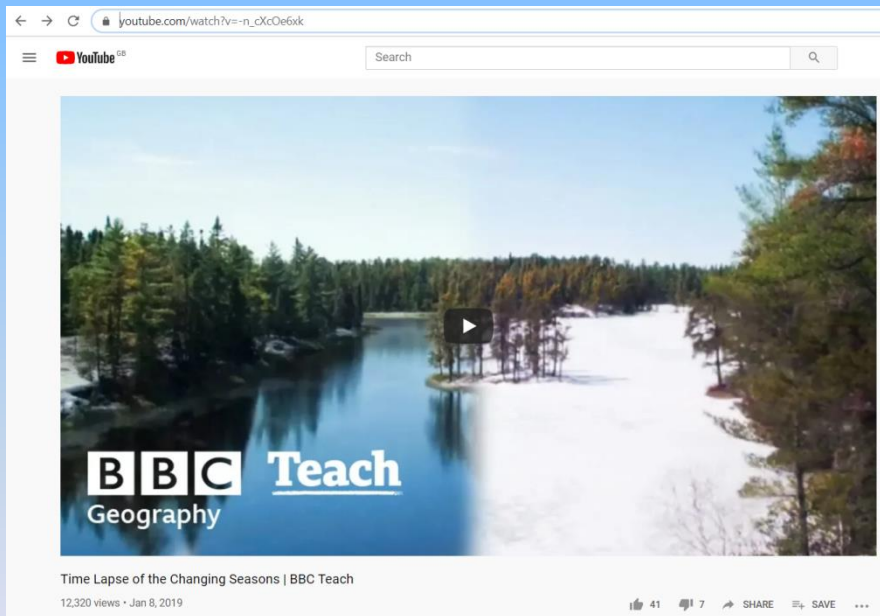


b)



Science Learning

Do you know the four seasons? What season are we in now? Do you think Summer has ended and Autumn has begun? What signs can you see that the season is changing? Has the weather changed? Have you found anything that has fallen from a tree?



Watch this time lapse film of the changing seasons at BBC Teach. Discuss what you notice. What happens to the leaves on the trees?

Find out a fact about Autumn and write it in a sentence. You could write your fact in a leaf shape or use the template on the next slide if you like (but you don't have to!)



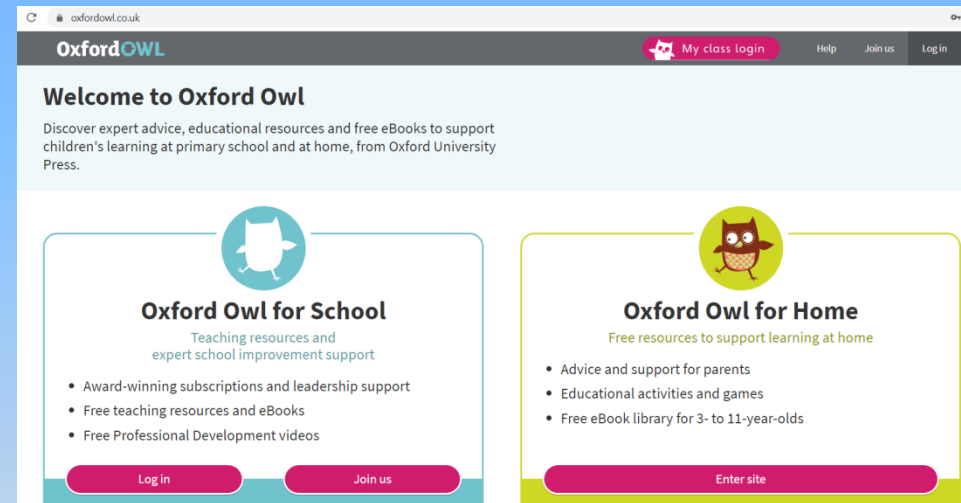
Reading

For additional reading at your child's level please use the Oxford Owl website where you can read books online and then complete comprehension activities about the books. Please continue to keep a record of the books they have read in their reading records.

www.oxfordowl.co.uk

Class login: temple20

Password: Bingbong



(If you are not sure of your child's level, please check in their reading record book or look at the coloured stickers on the reading books that have been sent home.)

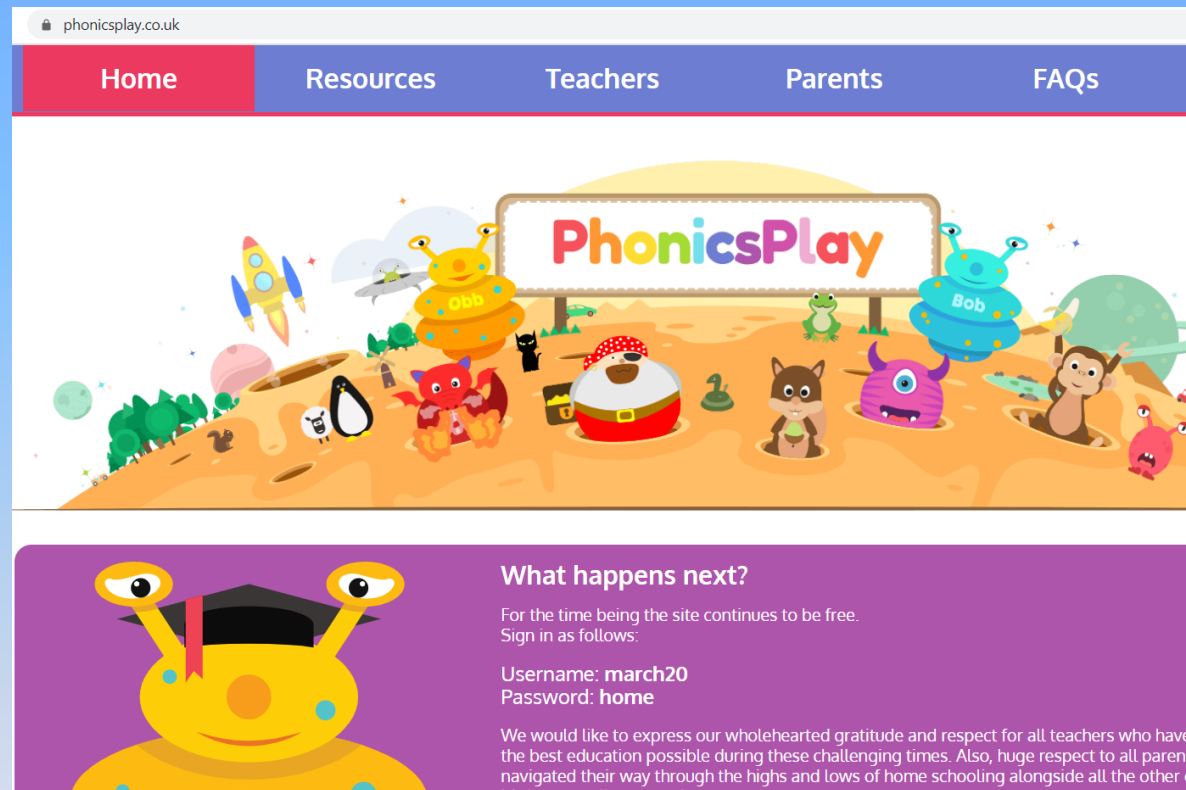
Phonics

Please use the games and activities on the Phonicsplay website to continue practising Phonics.

www.phonicsplay.co.uk

Login: march20

Password: home



Most of the children are working on Phase 3. There are a few children who are recapping Phase 2 and a few who are working on Phase 4.

Handwriting practice

It is important in Year 1 that the children are writing on lines and that every letter begins on the line and the body of every letter sits on the line. For letter formation I recommend this video.

Search “cursive alphabet mister teach”

(<https://www.youtube.com/watch?v=2NQ6uS8blwY>).

Don't try and practice all the letters at once – three or four at a time would be enough. If you have some coloured pens or pencils at home try the “rainbow writing” as shown in the video where you trace over each letter in lots of different colours.



P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day.

Have you tried the GoNoodle website?

www.gonoodle.com

It is full of all sorts of physical activities including relaxation and mindfulness.

Or the Cosmic Kids yoga stories are usually popular with Year 1.

www.cosmickids.com