

Home Learning



Year 1

Term 1 Week 3



Hello Year 1!

Ready for another week of Home Learning?

There are three English tasks based on The Little Red Hen – one about identifying the parts of a story, one about capital letters and one about writing sentences using capital letters.

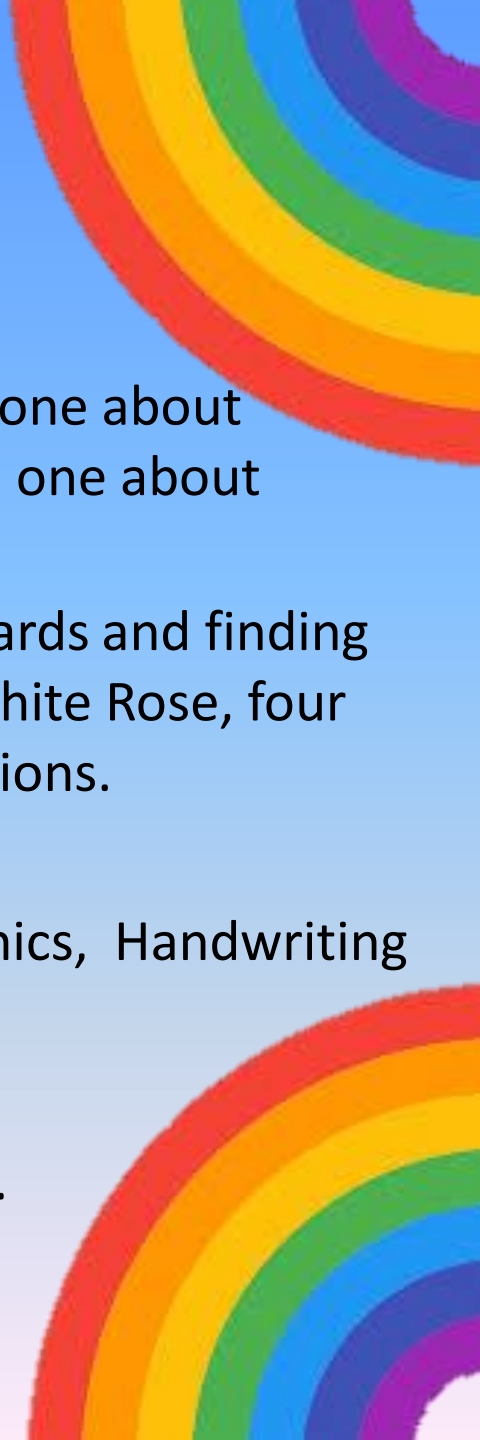
The Maths this week is about counting forwards and backwards and finding one more and one less. There are five video lessons from White Rose, four worksheets and some Reasoning and Problem solving questions.

The Science is about the Five Senses.

Please continue to read everyday as well as some daily Phonics, Handwriting practise and physical exercise.

Can't wait to see you again soon. Keep in touch via Tapestry.

Love from
Mrs Child
XXX



English Learning 1

I hope you watched the Pie Corbett video last week and practised retelling the story of The Little Red Hen. Maybe you have made a story map to help you. Here is another version of the story. Can you read it by yourself?

The Little Red Hen



Once upon a time
there was a little
red hen who lived
on a farm.



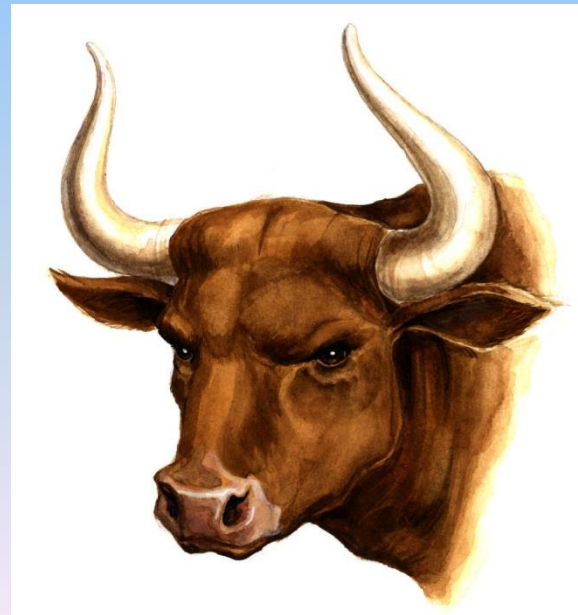
Early one morning she
woke and went
outside. There she
found some corn.

"Who will help me
plant the corn?"

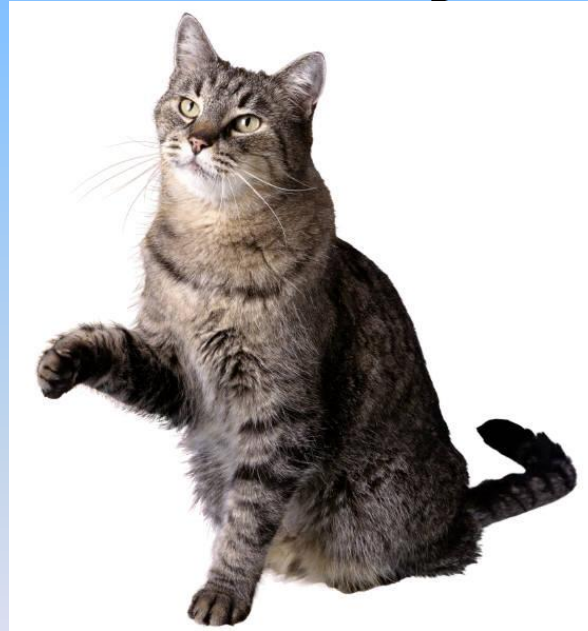


"Not I,"
said the
bull.

"Not I."



"Not I,"
said the
cat.



"Not I."

"Not I,"
said the
rat.

"Not I."



Oh very well,
I'll do it
myself," said
the little red
hen - and so
she did!

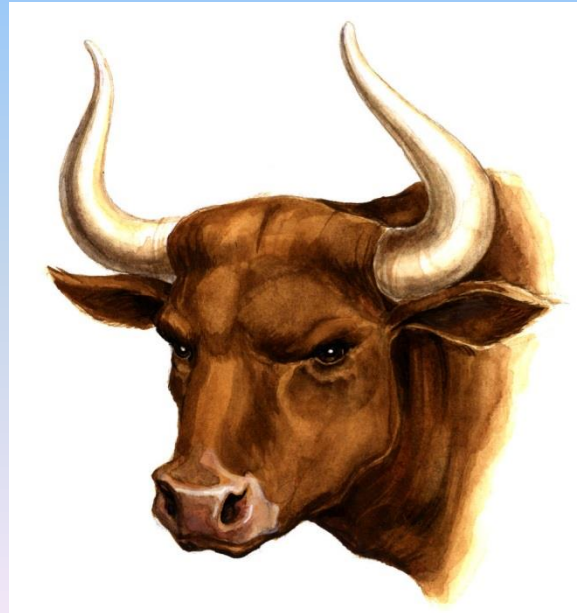


"Who will help
me water the
corn?" said the
little red hen.



"Not I,"
said the
bull.

"Not I."



"Not I,"
said the
cat.

"Not I."



"Not I,"
said the
rat.

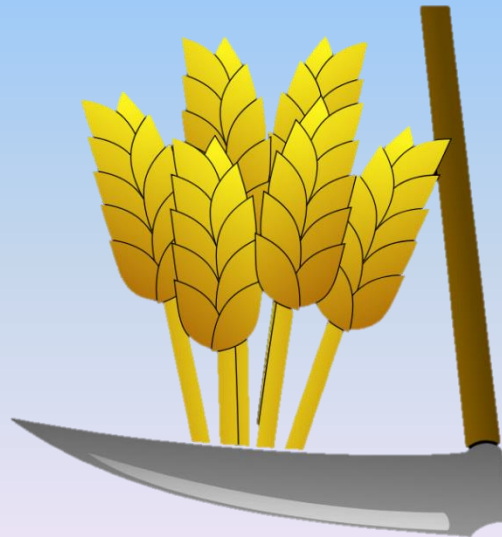
"Not I."



"Oh very well,
I'll do it
myself" said
the little red
hen - and so
she did!

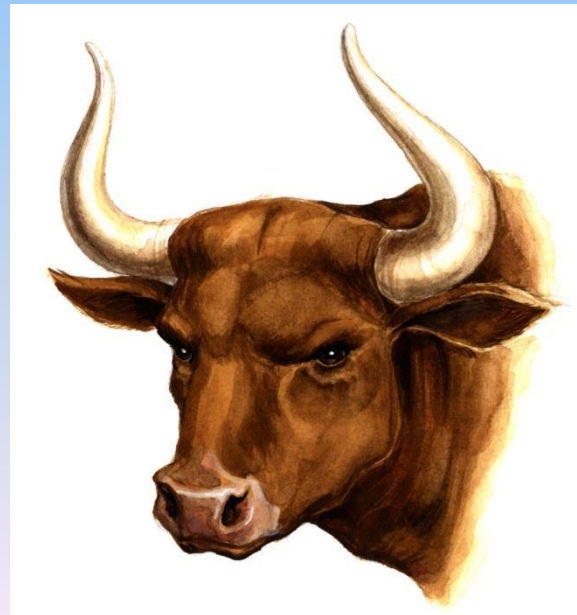


"Who will help
me cut the
corn?" said the
little red hen.



"Not I,"
said the
bull

"Not I."



"Not I,"
said the
cat.

"Not I."



"Not I,"
said the
rat.

"Not I."



"Oh very well,
I'll do it
myself," said
the little red
hen - and so
she did!

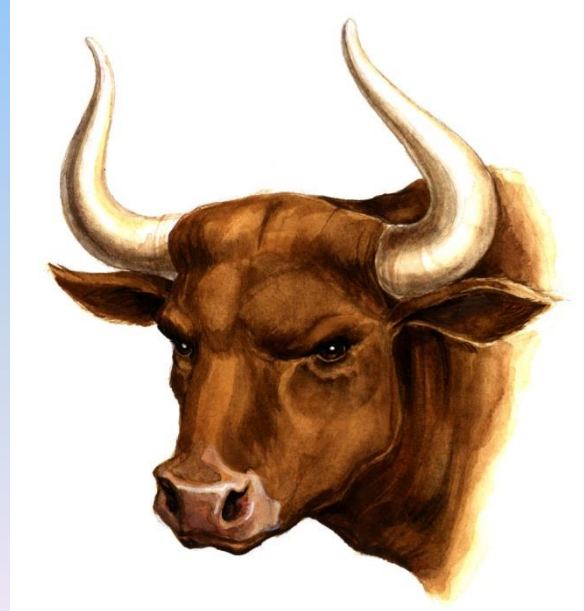


"Who will help
me carry the
corn?" said the
little red hen.



"Not I,"
said the
bull.

"Not I."



"Not I,"
said the
cat.

"Not I."



"Not I,"
said the
rat.

"Not I."



"Oh very well,
I'll do it
myself," said
the little red
hen - and so
she did!

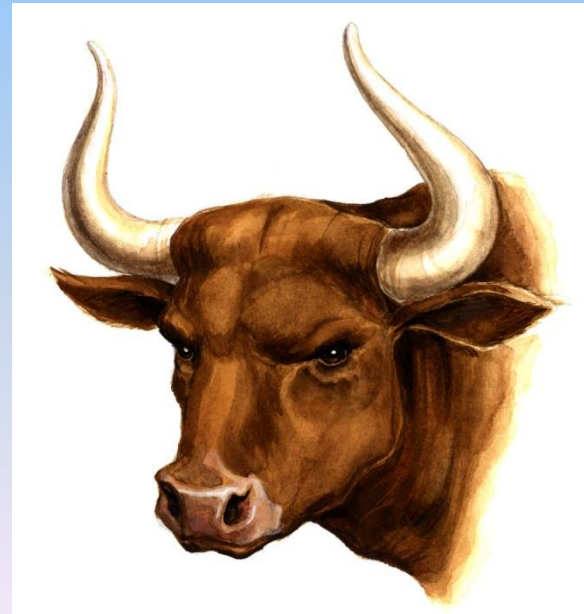


"Who will help
me grind the
corn?" said the
little red hen.



"Not I,"
said the
bull.

"Not I."



"Not I."

"Not I,"
said the
cat.



"Not I,"
said the
rat.

"Not I."



"Oh very well,
I'll do it
myself," said
the little red
hen.

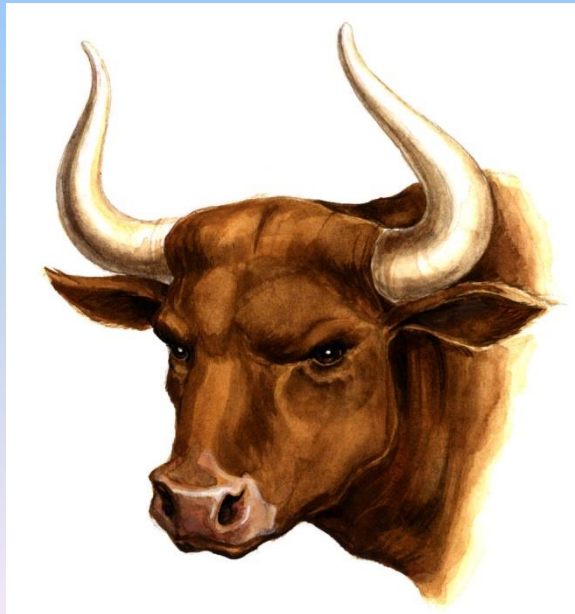


"Who will help
me knead the
bread?" said
the little red
hen.



"Not I,"
said the
bull.

"Not I."



"Not I,"
said the
cat.

"Not I."



"Not I",
said the
rat.

"Not I."



"Oh very well,
I'll do it
myself," said
the little red
hen - and so
she did!

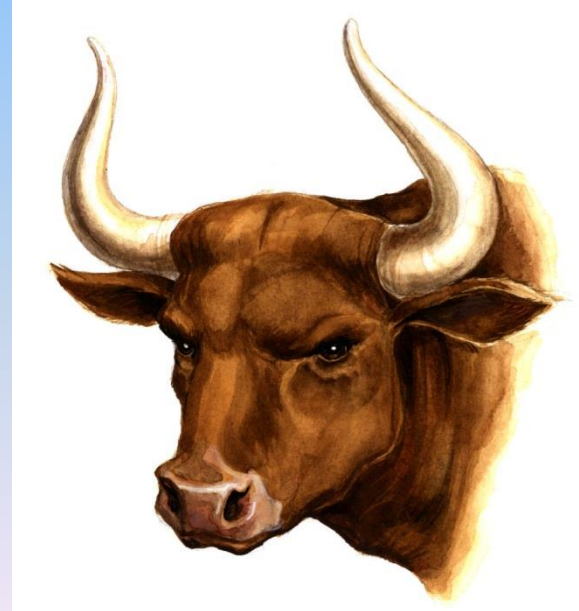


"Who will help
me bake the
bread?" said
the little red
hen.



"Not I,"
said the
bull.

"Not I."



"Not I."

"Not I,"
said the
cat.



"Not I,"
said the
rat.

"Not I."



"Oh very well,
I'll do it
myself," said
the little red
hen.

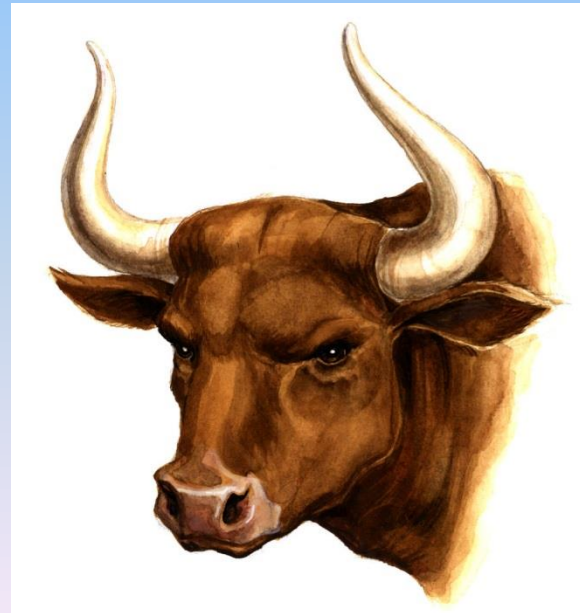


"Who will help
me to eat the
bread?" said
the little red
hen.



"I will,"
said the
bull

"I will."



"I will,"
said the
cat.

"I will."



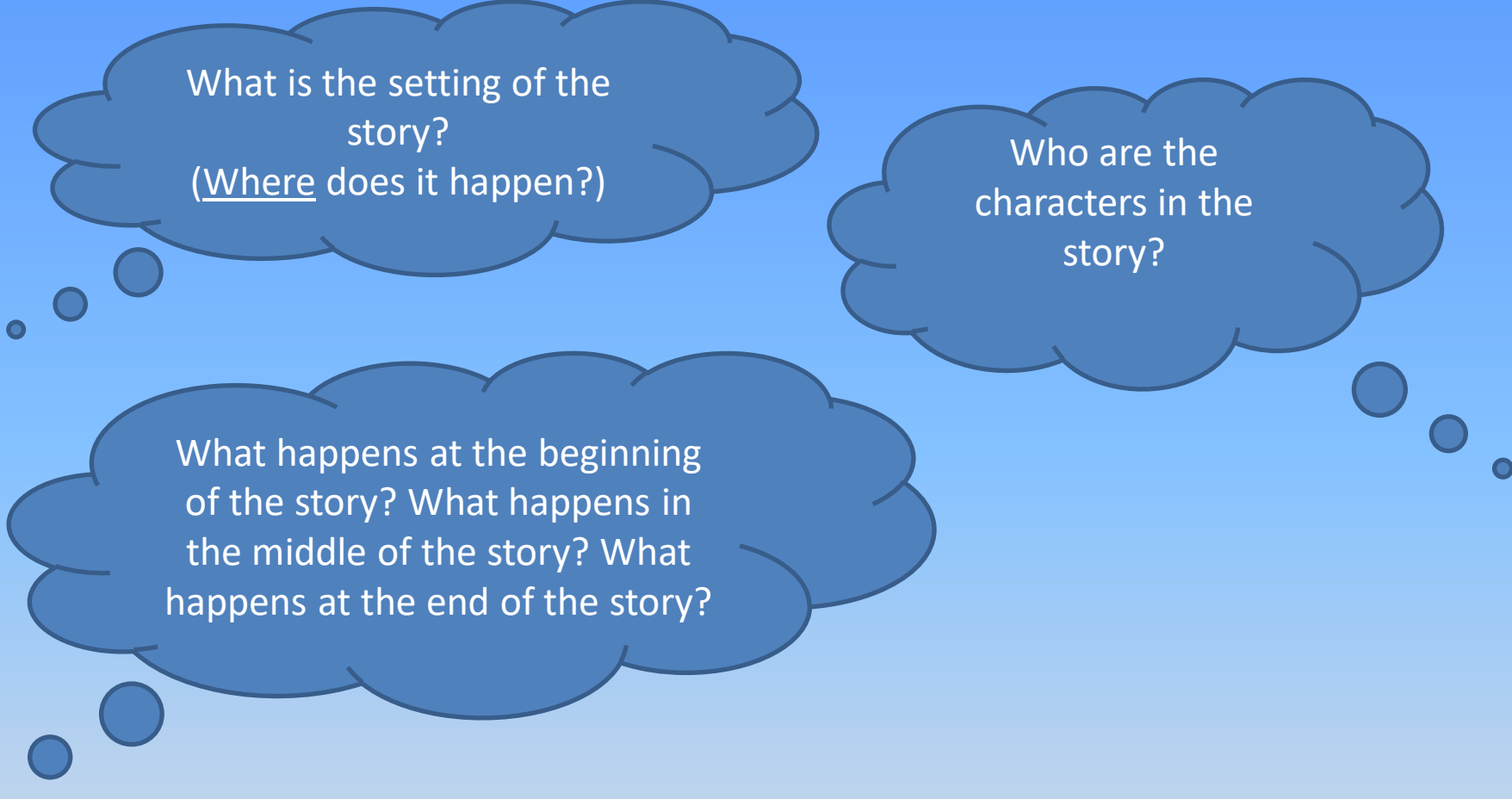
"I will,"
said the
rat.

"I will."



"Oh no you won't.
I'll eat it
myself," said
the little red
hen - and so
she did!





What is the setting of the story?
(Where does it happen?)

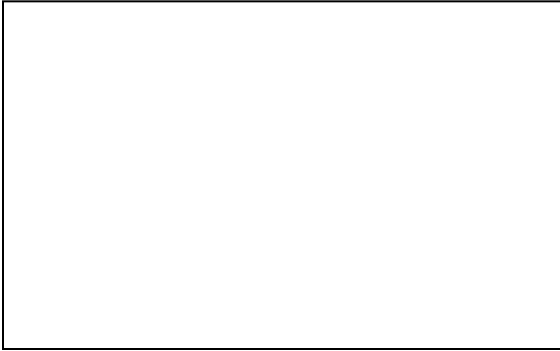
Who are the characters in the story?

What happens at the beginning of the story? What happens in the middle of the story? What happens at the end of the story?

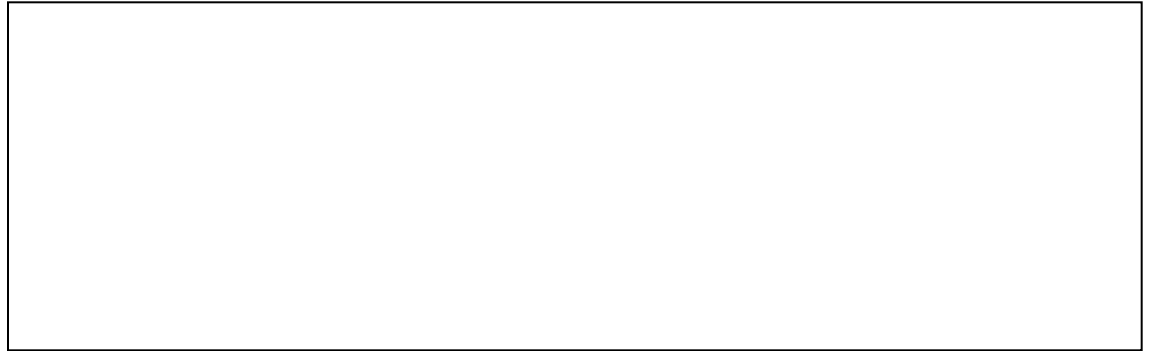
Use the first sheet if you want to draw your answers to these questions or the second sheet if you want to write your answers.

The Little Red Hen

Setting

A large, empty rectangular box with a black border, intended for writing the setting of the story.

Characters

A large, empty rectangular box with a black border, intended for writing the characters of the story.

Beginning

A large, empty rectangular box with a black border, intended for writing the beginning of the story.

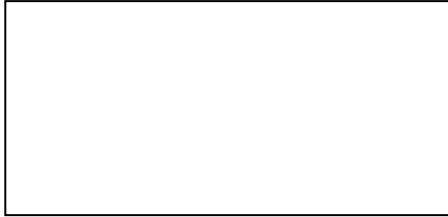
Middle

A large, empty rectangular box with a black border, intended for writing the middle of the story.

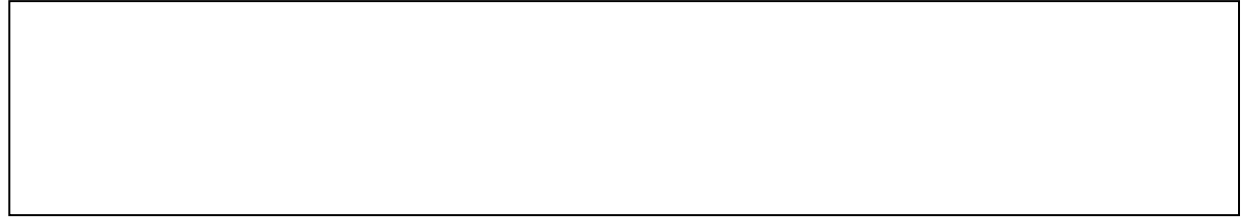
End

A large, empty rectangular box with a black border, intended for writing the end of the story.

Setting



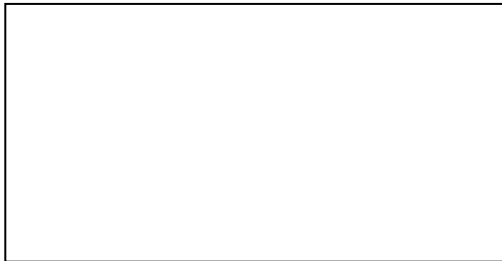
Characters



Beginning



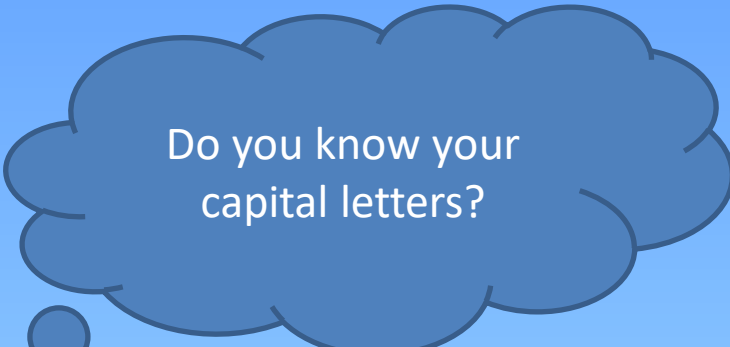
Middle



End



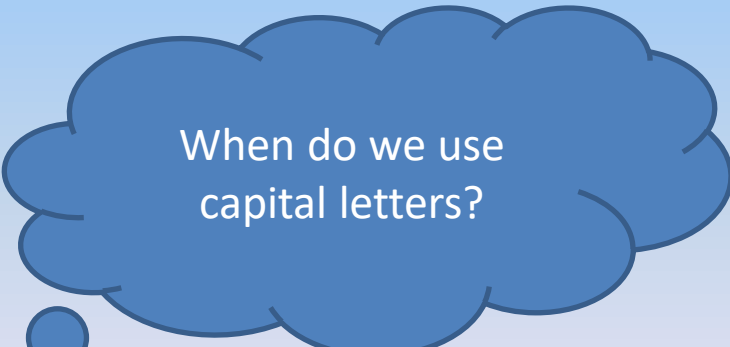
English Learning 2



Do you know your capital letters?



Can you match capital letters to their lower case letters? Play “Big Letter Bunnies” on ICT games to practise. Can you write capital letters?



When do we use capital letters?

Look in your reading books to see where they are used? Are they just used at the beginning of sentences or are they used in other places? Could you write a sentence explaining how capital letters are used?

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

English Learning 3

The animals are sorry that they were lazy and didn't help the Little Red Hen. The Cat has written a letter to apologise but she doesn't know how to use capital letters. Can you see where the capital letters should be? (CLUE: there should be 12)

dear little red hen

i am sorry i did not help you.

next time i will.

please can i have some bread?

love from

cat



Rat and Bull also need to write sorry letters. Can you help them?

You can use the template on the next page or design your own writing paper to write a sorry letter from either Rat or Bull.

Make sure you use capital letters correctly.

The Little Red Hen

The Farm



Dear Little Red Hen,

from

Maths Learning

In Maths this week we are learning about counting forwards and backwards and finding one more and one less. Please go to the White Rose website and find the Year 1 Week 2 Home Learning videos at <https://whiterosemaths.com/homelearning/year-1/week-2/>

The screenshot displays the White Rose Maths website interface. The browser address bar shows the URL: whiterosemaths.com/homelearning/year-1/week-2/. The website header includes navigation links: White Rose Maths, Resources, Professional Development, Home Learning (highlighted), Who We Are, and News. A search bar and a link to the Premium Resources Centre are also present. The main content area features four video thumbnails arranged in a 2x2 grid, each with a play button and a duration of 00:45. The thumbnails are titled: 'Count forwards', 'Count backwards', 'Count one more', and 'Count one less'. Below these is a 'Counting activity' video thumbnail. To the right of the main content is a sidebar titled 'Home Learning' with a list of links for Year 1, Week 1, Week 2 (highlighted), Year 2, Year 3, Year 4, Year 5, Year 6, Year 7, Year 8, Year 9, and a Summer Term Archive. At the bottom right, there is a promotional banner for 'Buy the Workbook' with an image of the workbook and a link to purchase it.

The following slides have the accompanying worksheets for the first four lessons. As before, don't feel you have to print the sheets out if you don't want to – verbal answers are often enough or a drawing on paper.

Count forwards

1 Complete the number tracks.



a)

				
1	2			

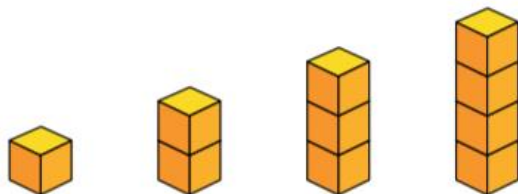
b)

				
	two	three		

c)

				
	1			

2 How many cubes are there?



3 Complete the number tracks.

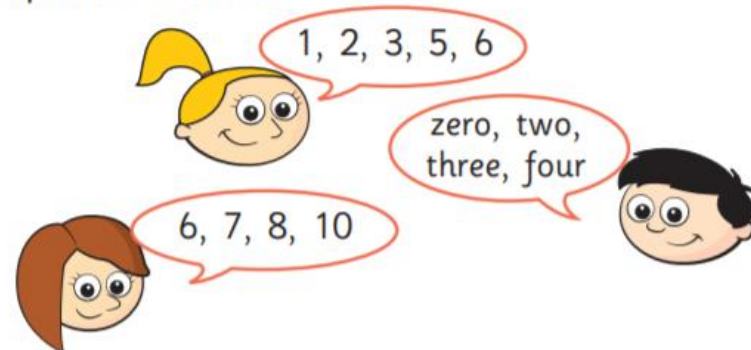
1	2	3							
---	---	---	--	--	--	--	--	--	--

	2		4		6		8		10
--	---	--	---	--	---	--	---	--	----

5	6			9	
---	---	--	--	---	--

one	two			
-----	-----	--	--	--

4 Spot the mistakes.

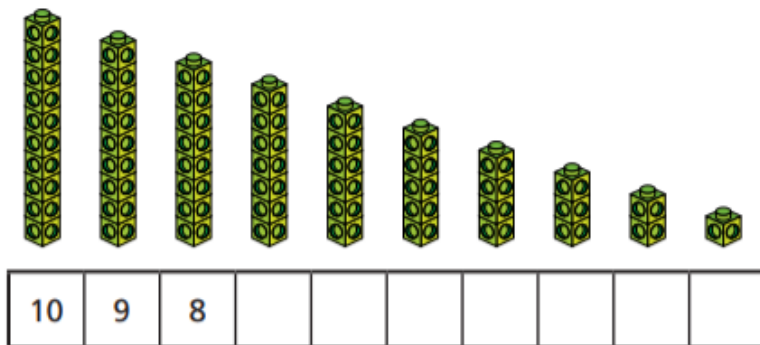


5 Count out loud as you:

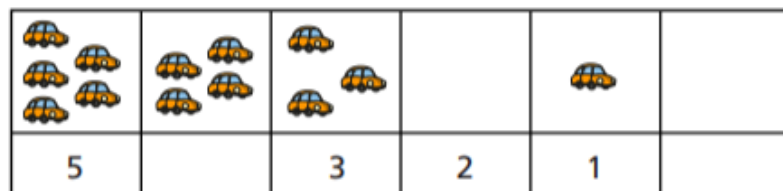
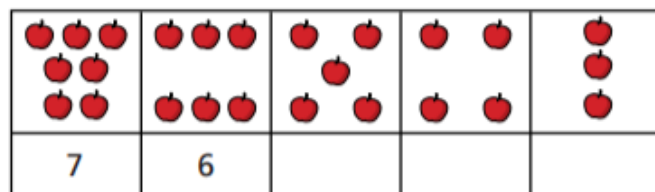
- clap 10 times
- jump 10 times.

Count backwards

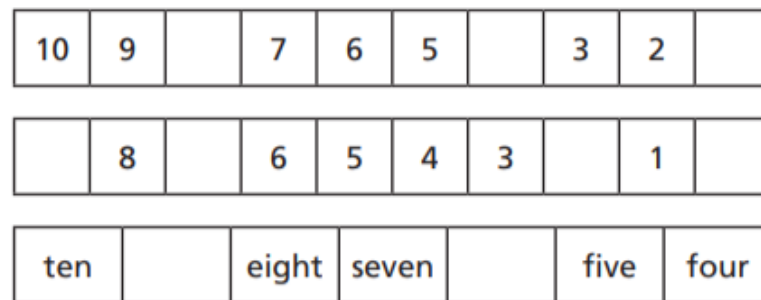
1 Complete the number track.



2 Complete the number tracks.



3 Complete the number tracks.



4 Count backwards from 10 as you:

- hop 10 times
- twirl 10 times.

5 Complete the dominoes.



- 1 a) Draw one more than 4

●	●	●	●	

- b) Draw one more than 7

●	●		●	●
	●	●		●

- c) Draw one more than 5



- 2 a) Circle one more than 6

1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---

- b) Circle one more than 1

1	2	3	4	5	6	7	8
---	---	---	---	---	---	---	---

- 3 Write the missing numbers.

a) One more than 3 is

b) One more than seven is

c) One more than 9 is

d) One more than 0 is

- 4 Write the missing numbers.

a) One more than is 5

b) One more than is nine.

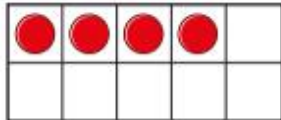
c) One more than is 1

- 5 Colour the number that is one more than 6

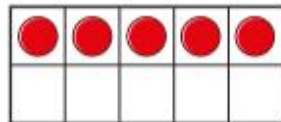
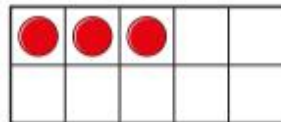
10	9	8	7	6	5	4	3	2	1
----	---	---	---	---	---	---	---	---	---



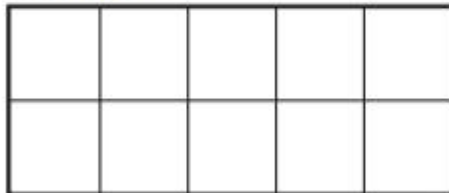
1 Here is 4



Tick one less than 4



2 Draw one less than 7



3 a) Circle one less than 5



b) Circle one less than 6



4 Write the missing numbers.

a) One less than three is

b) One less than 7 is

c) One less than 9 is

d) One less than 1 is



5 Write the missing numbers.

a) One less than is 5

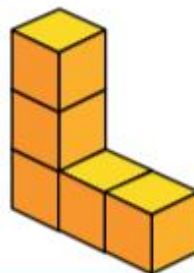
b) One less than is 9

c) One less than is zero.

6 Ron makes a shape with cubes.

Dora wants to make a shape.
She has one less cube.

What shapes can Dora make?

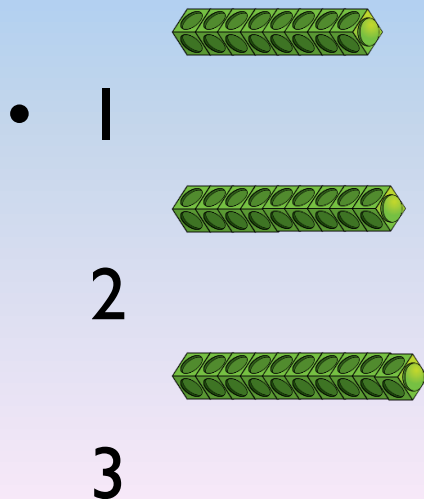
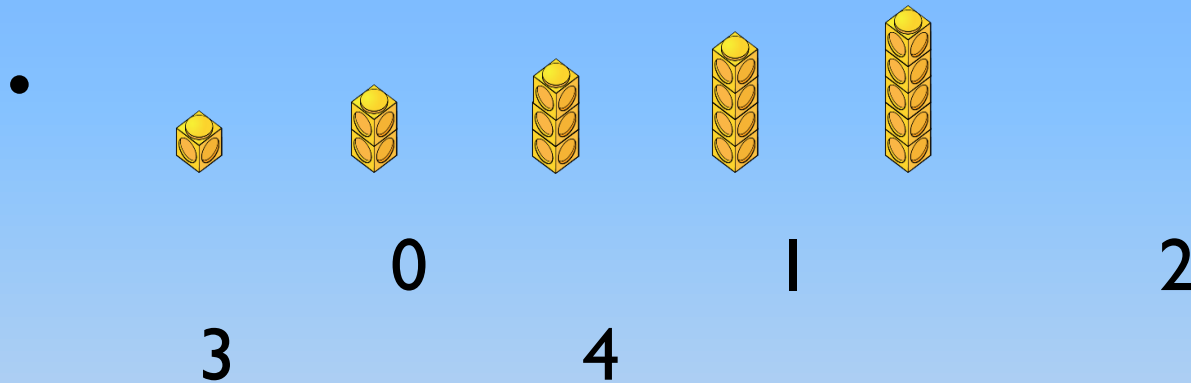


If you want a further challenge, the next slides have Problem Solving and Reasoning questions that will check children's ability to apply what they have learned.

Further practice would involve singing counting songs, doing counting puzzles like dot-to-dots and playing games on a number track like ludo or snakes and ladders.

Spot the mistakes and correct the sequences.

- 0, 2, 3, 4, 5



Whitney says,



When counting
forwards, we always
count from 0

Do you agree?
Explain why.

Alex is counting.

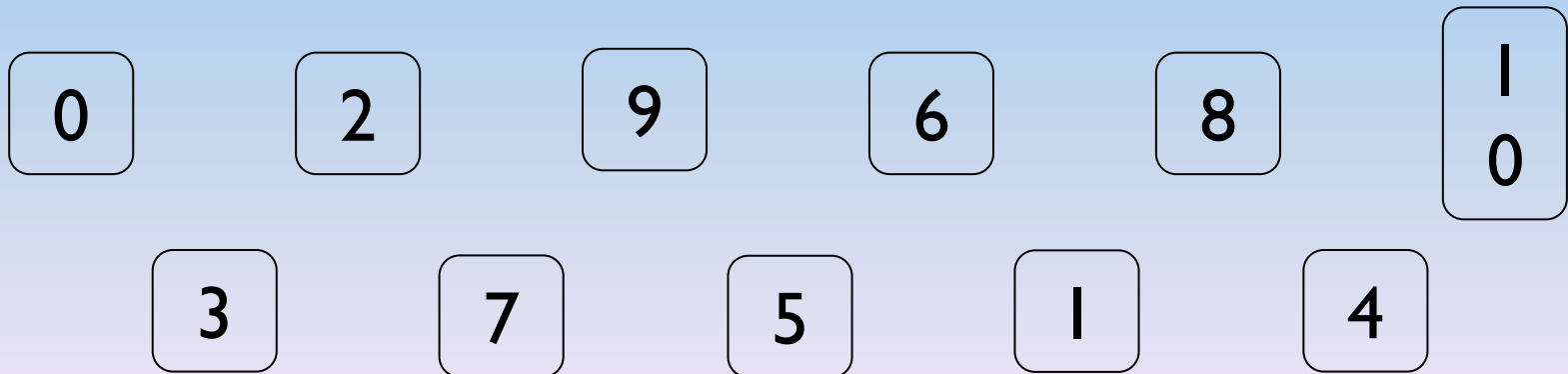
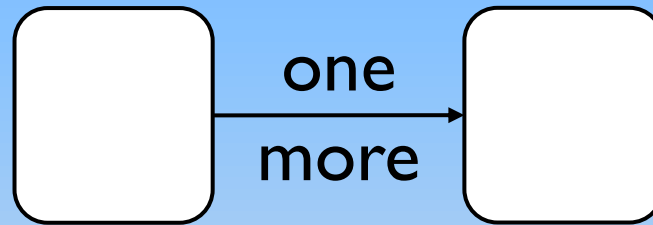


9, 8, 7, 6, 5

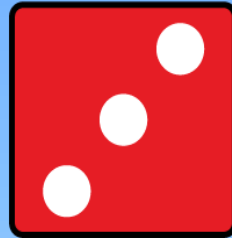
How do you know that Alex is counting backwards?

How many different starting points could you have if you wanted to count backwards and stop at 3?

Using number cards 0 to 10, how many different ways can you complete the boxes below?



Teddy rolls the number that is 1 more than the dice below.



He says that he rolls 2

Explain his mistake.

Mo says,



I am one year older than
my sister.

My sister is one year
older than my brother.

My brother is 7

How old is Mo?

Who is the oldest?
Explain why.

True or False?

One more than 7 is the same as one less than 9

Use a number track to help you.

--	--	--	--	--	--	--	--	--	--

Can you think of another statement like this?

Complete the sentence stems.

One less than 9 is _____

One less than _____ is 7

One less than _____ is 6

What pattern do you notice with the numbers?

What would the next sentence be?

Science Learning

Do you know
the Five Senses?

Which part of your
body do you use for
each sense?

The Five Senses



twinkl
visit twinkl.co.uk



The Five Senses Song
649,571 views • Dec 13, 2013

619 127 SHARE SAVE ...

https://www.youtube.com/watch?v=MtwV9Mi_aNk

This song on YouTube will
help you with the answers.

Can you copy and
complete these
sentences with
the right body
part?

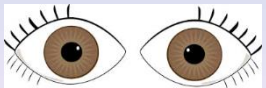
I hear with my_____.

I see with my_____.

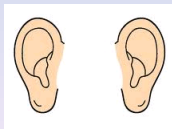
I smell with my_____.

I taste with my_____.

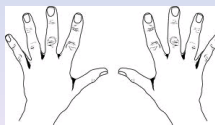
I touch with my_____.



eyes



ears



hands



nose



tongue

Take some time to think about each of your senses in turn. What can you hear? What can you see? What can you taste, feel and smell?

Complete the table on the following slide. You can use words or pictures, whichever you prefer (or just draw a table of your own). If you have a garden it might be nice to do this outside.

I can use my Five Senses

I can see



I can hear



I can feel



I can smell



I can taste



Fun extra activity – if you fancy...

My Five Senses Scavenger Hunt

Something smooth



Something rough



Something that
makes a noise



Something round



Something yellow



Something that
came from a plant



Something that has
a smell



Something long



Something man-
made



Something soft



Something you can
eat



Something red



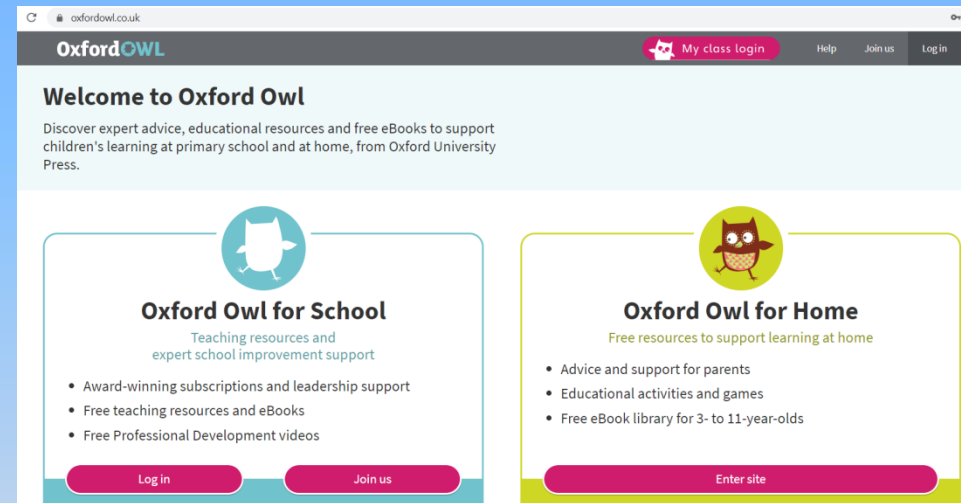
Reading

For additional reading at your child's level please use the Oxford Owl website where you can read books online and then complete comprehension activities about the books. Please continue to keep a record of the books they have read in their reading records.

www.oxfordowl.co.uk

Class login: temple20

Password: Bingbong



(If you are not sure of your child's level, please check in their reading record book or look at the coloured stickers on the reading books that have been sent home.)

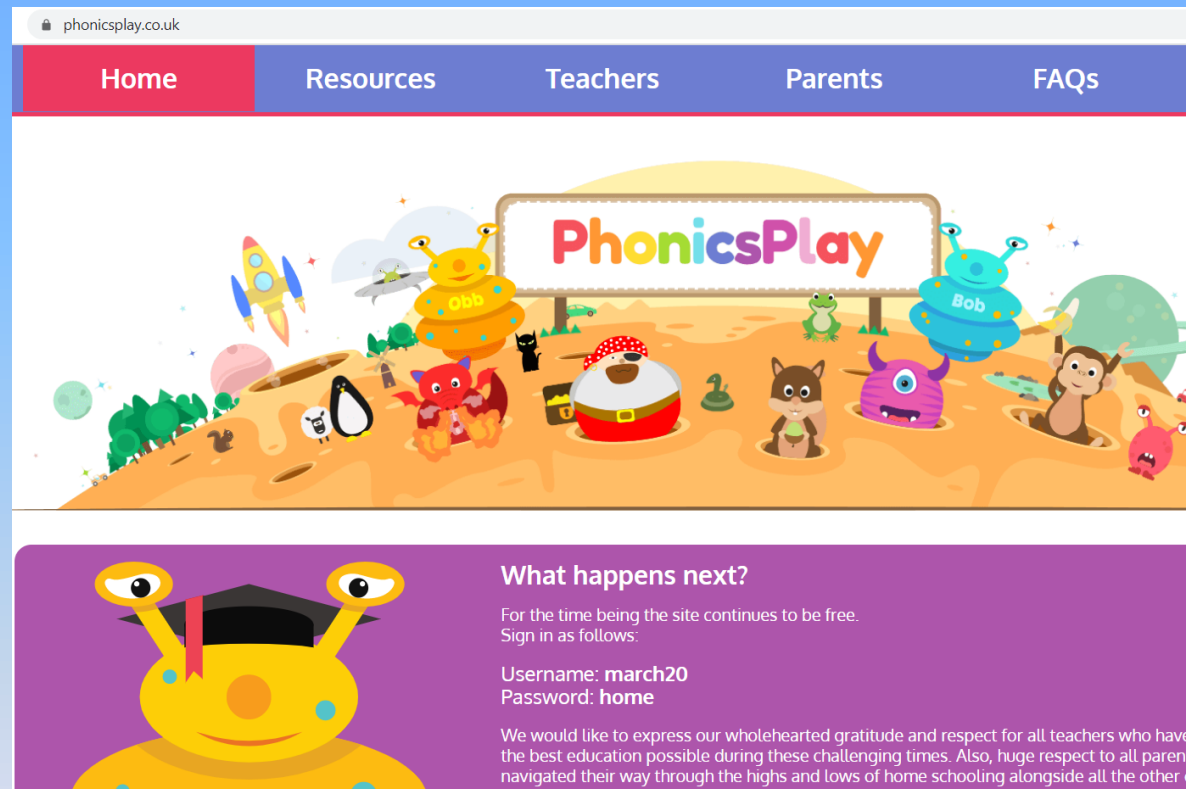
Phonics

Please use the games and activities on the Phonicsplay website to continue practising Phonics.

www.phonicsplay.co.uk

Login: march20

Password: home



Most of the children are working on Phase 3. There are a few children who are recapping Phase 2 and a few who are working on Phase 4.

Handwriting practice

It is important in Year 1 that the children are writing on lines and that every letter begins on the line and the body of every letter sits on the line. For letter formation I recommend this video.

Search “cursive alphabet mister teach”

(<https://www.youtube.com/watch?v=2NQ6uS8blwY>).

Don't try and practice all the letters at once – three or four at a time would be enough. If you have some coloured pens or pencils at home try the “rainbow writing” as shown in the video where you trace over each letter in lots of different colours.



P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day.

Have you tried the GoNoodle website?

www.gonoodle.com

It is full of all sorts of physical activities including relaxation and mindfulness.

Or the Cosmic Kids yoga stories are usually popular with Year 1.

www.cosmickids.com