

# Home Learning



Year 5 Term 6 Week 6

# Message from the class teacher

Another week down and not many left until this academic year is over!

It was so lovely to see more of your smiling faces back in class and I'm looking forward to seeing you again this week.

I hope you continue to enjoy your home learning and are still working hard!

Have a great week everyone.

Miss Horton 😊

# Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

## Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

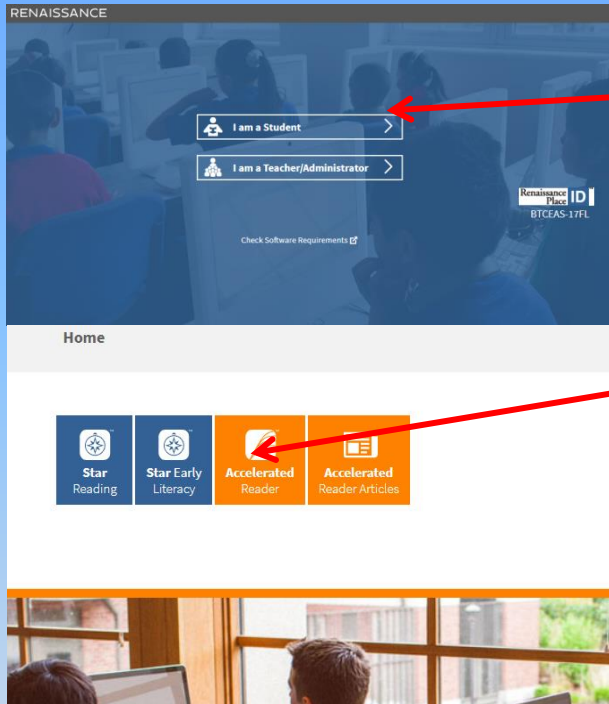
☐ IL: LY - BL: 2.3 - AR Pts: 0.5

☐ AR Quiz Types: RP, RV, VP

Go to the next page  
for how to quiz.

# AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.

Click on Accelerated reader.



Type in the name the book or the quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



## Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

### Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email [answers@renlearn.co.uk](mailto:answers@renlearn.co.uk) or visit: [renlearn.co.uk/myON](http://renlearn.co.uk/myON).

Learn more about myON and myON News

Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category". A green bar indicates "7,102 books". Below this, there are several category tiles. A red arrow points to the "Animals" category tile. The categories and their book counts are:

| Category         | Book Count  |
|------------------|-------------|
| About Me         | 1,865 books |
| Animals          | 1,216 books |
| Genres           | 3,759 books |
| Hobbies & How To | 330 books   |
| Literacy Skills  | 325 books   |

# Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: [www.mymaths.co.uk](http://www.mymaths.co.uk)



# Using My Maths

The image shows the 'My Maths' website interface. The main header includes a logo, 'Log out', 'Help', 'Assessment Manager', and a 'Search...' bar. The left sidebar has a 'Select Curriculum' dropdown set to 'National Curriculum (Eng)', a 'Library' section with 'Latest' selected, and a list of topics: Number, Measurement, Geometry, Statistics, Booster packs, and fSkills. The main content area is titled 'Latest' and shows a 'KS2 SATs booster' section with a 'Bar model' and 'Number' topics. Below this, there are several 'Y6' assessments: 'Arithmetic assessment 1' (with a 'Worksheet' button), 'Arithmetic assessment 2', 'Mixed assessment 1', 'Mixed assessment 2', and 'Mixed assessment 3'. A red arrow points from the 'Search...' bar to the 'Assessment Manager log in' link in the bottom right. Another red arrow points from the 'Measurement' topic in the sidebar to the 'Arithmetic assessment 1' section. A third red arrow points from the 'Geometry' topic in the sidebar to the 'Arithmetic assessment 1' section. A fourth red arrow points from the 'fSkills' topic in the sidebar to the 'Arithmetic assessment 1' section. A fifth red arrow points from the 'Assessment Manager log in' link to the login overlay. The login overlay is a dark blue box with a close button in the top right. It contains fields for 'My portal username' and 'My portal password' (with a 'Password' label). There is a question mark icon and a 'Log in' button. Below the login fields is a link for 'Assessment Manager log in'.

Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

# Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



The screenshot shows the White Rose Maths website's 'Home Learning' section. At the top is a navigation bar with links: 'Resources', 'Professional Development', 'Home Learning' (highlighted in red), 'Who We Are', and 'News'. Below the navigation bar is a large image of a hand interacting with a tablet displaying a math problem '42 ÷ 3 ='. The tablet screen shows a 'Model' section with a grid of circles and a 'Calculations' section with the number '14'. Below the image is a dark blue banner with the text 'Home Learning' in white. Underneath the banner, the text 'Hello there, Parents and Carers!' is followed by a paragraph explaining that the website provides free lessons and resources for home learning during the COVID-19 pandemic. The text states: 'As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home. Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.'

**White Rose Maths** Resources Professional Development **Home Learning** Who We Are News

**Home Learning**

**Hello there, Parents and Carers!**

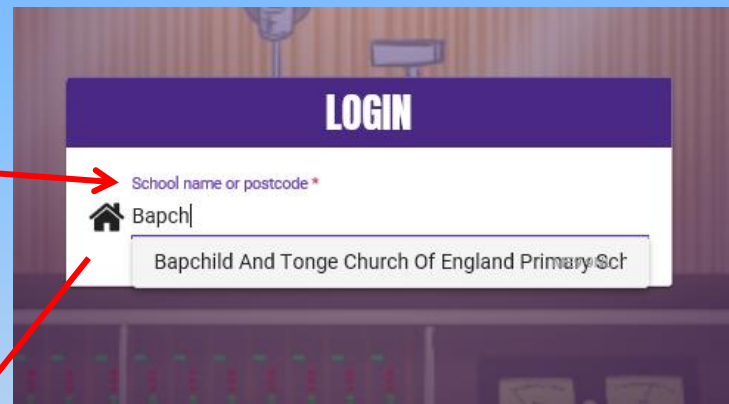
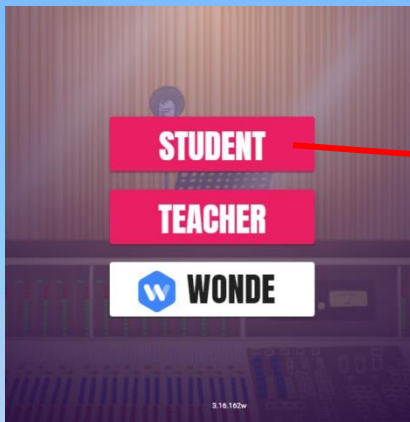
As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

# TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing  
in the school  
name or the  
post code  
(ME99NL)



Pupils type in their username and password,  
usually written in their reading record.  
Pupils can practice all tables but Year 2 should be  
practicing 2, 5, and 10's  
Year 3: 2,5,10,3,4,8's  
Year 4,5,6: all tables

# Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

[www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer)

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar containing 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header is a navigation bar with links: 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two columns. The left column is titled 'Already a member?' and contains a sign-in form with fields for 'Username or Email:' and 'Password:', an 'Offer Code' field, and a green 'Subscribe now!' button. Below the button are links for 'Forgot password?' and 'Need help logging in?'. The right column is titled 'New to Twinkl?' and contains a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu with 'Please select...' selected), and 'Offer Code'. It also has a green 'Signup & Subscribe now!' button. A red arrow points from the 'UKTWINKLHELPS' offer code in the text on the left to the 'Offer Code' field in the 'New to Twinkl?' sign-up form.



Now read or listen to this story:

You can listen to it here:

<https://soundcloud.com/talkforwriting/one-chance/s-A3SQppItbOx>

## One Chance

Outside, the evening was cold and wet. A **squally** wind howled, rattling the roof tiles and shaking the window frames of 13 Wager Road. Inside, **shabby** curtains were drawn, a **humble** fire crackled and a couple sat in silence. Jack stretched out on the tired couch with an amused smile, turning the page of his favourite novel. Sarah **scowled**, silently **seething**. She scanned the room, noticing the worn-out furniture, peeling paint and, in her opinion, a pointless, idle husband. She deserved so much more than this.

Suddenly, the letterbox jangled and there was a solitary but decisive knock on the door. Hope, the Labrador, barked. Sarah pulled back the curtain and watched as a hooded figure slipped silently away up the road. Puzzled, she stared down at a golden card that had appeared, glinting on the frayed doormat.

**Tentatively**, she gathered it up and read it out loud:

*Golden Lottery Ticket Ltd.*

*Congratulations!*

*You have been selected as one of our lucky lottery winners.*

*This golden ticket entitles you to receive one of three exclusive wishes.*

*Simply, scratch the card and make your wish.*

*Once you have claimed your wish, pass on the luck!*

~~Wish 1~~

*Redeemed*

Wish 2

*Scratch here*

Wish 3

*Scratch here*

*Small print: Remember to use your precious wish wisely - wealth is not the root of happiness.*

# English Learning – Task 1

What next? We've stopped at an interesting part of the story. Summarise below what you think could happen next.



I predict...

---

---

---

---

---

---

Now let's find out how close your predictions were. Read on!

Sarah gasped. This is just what she was looking for - another chance. Maybe lose the idle husband as well, she thought, shaking her head.

"I am going to give this a go. I am thinking lots of money to buy expensive clothes and maybe you can finally sort this house out," she said to Jack, **rummaging** desperately in the drawer for a coin.

"Utter nonsense," muttered Jack, glancing up from his book and taking in the room. "I love this old house and you just the way you are. Even if all that did come true, there'll be a catch. No one gets something for nothing. Just throw it away."

Sarah stopped and nodded **sullenly**. He was right. She made to throw the ticket on the fire, but something stopped her. Furtively, she **stashed** it in her pocket.

Later that evening, as Jack slept, Sarah retrieved the ticket and greedily scratched 'Wish 2', dreaming of **immense** riches or, to be precise, £100,000. Outside, a squally wind **howled**. Inside, nothing happened. Bitterly, she tossed the ticket into the bin.

The next day, the wind died down to a cool, whispering breeze. Jack prepared for his early morning walk with Hope. Pulling his woollen hat firmly down over his ears, he called out to Sarah that he wouldn't be out long and left. Sarah **scowled**. She could barely respond.

Eight hours passed and Sarah began to worry - where were Jack and Hope? Shaking with fear, she dialled 999, hoping for the best but fearing the worst.

A massive search was launched but there was no sign. Jack and Hope had simply vanished. Sarah was **distraught**. Deep down she worried if their disappearance had anything to do the golden ticket.

Days later, as the wind whipped up again, a woman in a black cloak knocked at the door. She told Sarah she had been sent to offer some **compensation** for her sad loss. Sarah was feeling desperate so asked, "How much?"

"Shall we say... £100,000?"

Shocked, Sarah recalled the greedy sum she had wished for. Could it be true? Had her selfish wish actually been granted? Quickly, she raced outside and **rummaged** desperately through the bin, trying to locate the **discarded** ticket. With sickening dread, she smoothed out the crumpled ticket and gasped in horror. It was true. The second wish had been redeemed.

Golden Lottery Ticket Ltd.

Congratulations!

You have been selected as one of our lucky lottery winners.  
This golden ticket entitles you to receive one of three exclusive wishes.

Simply, scratch the card and make your wish.

Once you have claimed your wish, pass on the luck!

~~Wish 1~~

Redeemed

~~Wish 2~~

Redeemed

Wish 3

Scratch here

Small print: Remember to use your precious wish wisely – wealth is not the root to happiness.

Sarah leaned against the bin for support, her head spinning, her thoughts in **turmoil**. Then she **gathered herself together**. There was still one final wish left ... Could she use it to try and bring Jack and Hope back? She needed a coin, quick.

Just then, without warning, the squally wind howled and snatched the ticket from her hand. It spiralled, higher and higher like autumn leaves in a storm and then, like the mysterious woman herself, it was gone. Sarah cried out of helpless pain.

Inside, the shabby curtains were drawn and a humble fire crackled.

# English Learning – Task 2

Have a look back at the story. All of the words below are in bold. See if you can work out what they mean from the context of the story and jot your ideas down here.

If you are stuck, there is a list of matching words below to help you.

If you are still stuck, you could ask someone else in your home to tell you, or use a dictionary or the web.

| Target Word         | Definition that fits with the story |
|---------------------|-------------------------------------|
| squally             |                                     |
| shabby              |                                     |
| humble              |                                     |
| scowled             |                                     |
| seething            |                                     |
| tentatively         |                                     |
| redeemed            |                                     |
| exclusive           |                                     |
| rummaging, rummaged |                                     |
| sullenly            |                                     |
| stashed             |                                     |
| immense             |                                     |

# English Learning – Task 2

Have a look back at the story. All of the words below are in bold. See if you can work out what they mean from the context of the story and jot your ideas down here.

If you are stuck, there is a list of matching words below to help you.

If you are still stuck, you could ask someone else in your home to tell you, or use a dictionary or the web.

|                           |  |
|---------------------------|--|
| howled                    |  |
| distraught                |  |
| compensation              |  |
| discarded                 |  |
| turmoil                   |  |
| gathered herself together |  |

## Similar words help box

|         |          |             |            |           |
|---------|----------|-------------|------------|-----------|
| upset   | sulkily  | uncertainly | searching  | confusion |
| roared  | damages  | furiously   | frowned    | became    |
| calmer  | enormous | small       | threw away | put away  |
| claimed | unique   | stormy      | tatty      |           |

# English Learning – Task 3

## Similar meaning or opposite meaning

Now investigate words that are similar (synonyms) or opposite (antonyms or near antonyms). Fill in the grid below

| Target word | Synonym                                                        | Antonym or near antonym                                            |
|-------------|----------------------------------------------------------------|--------------------------------------------------------------------|
| squally     | stormy, windy, <u>tempestuous</u> ,<br>blowy, blustery, breezy | calm, pleasant, serene, <u>tranquil</u><br>motionless, undisturbed |
| shabby      |                                                                |                                                                    |
| humble      |                                                                |                                                                    |
| scowled     |                                                                |                                                                    |
| rummaged    |                                                                |                                                                    |
| stashed     |                                                                |                                                                    |
| distraught  |                                                                |                                                                    |
| discarded   |                                                                |                                                                    |
| turmoil     |                                                                |                                                                    |

Challenge: For some words, is there an order from the 'weak 'to 'strong'?

For example, *seething*



Some synonyms for seething:



If you have managed to put a number of alternative words in the grid above, circle the words that are the strongest alternatives in each box. I've done the first one for you.

# Overview

## Small Steps

Here are the new small steps for this area for maths!

- Measuring angles in degrees
- Measuring with a protractor (1)
- Measuring with a protractor (2)
- Drawing lines and angles accurately
- Calculating angles on a straight line
- Calculating angles around a point
- Calculating lengths and angles in shapes
- Regular and irregular polygons
- Reasoning about 3-D shapes

# Maths Learning - Task 1

## Angles on a straight line

Part of [Daily Lessons](#) | [Year 5 and P6 lessons](#)

+ [Add to My Bitesize](#)

**Daily**   
**Lessons**

### Home learning focus

Learn how to calculate angles on a straight line.

This includes:

- one video
- one worksheet
- one interactive game

Created in partnership with [Classroom Secrets](#) 

<https://www.bbc.co.uk/bitesize/articles/zrvm8hv>

# Maths Learning – Task 2

## Measure and identify angles around a point

Part of [Daily lessons](#) | [Year 5 and P6 lessons](#)

+ Add to My Bitesize

**Daily**  
**Lessons**



### Home learning focus

In this lesson you will learn how to identify and measure angles.

This lesson includes:

- two videos
- one activity

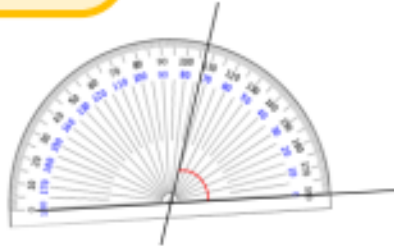
Created in partnership with [White Rose Maths](#)

<https://www.bbc.co.uk/bitesize/articles/zdp8bqt>

# Maths Learning - Task 2

I have measured the angle correctly because my protractor is the right way round.

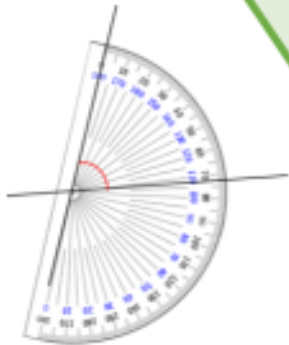
Teddy



Whitney



I have measured the angle correctly because my protractor is on the line accurately.



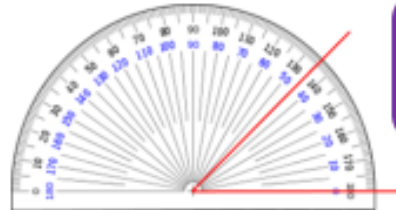
Who do you agree with?  
Explain why.

Three children are measuring angles. Can you spot and explain their mistake?

My angle measures  $135^\circ$



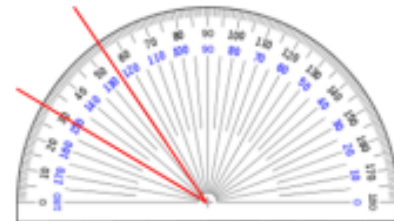
Mo



My angle measures  $55^\circ$



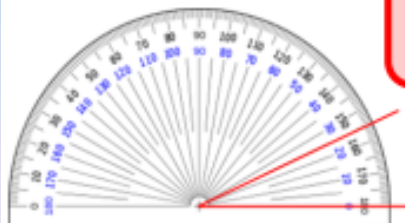
Dora



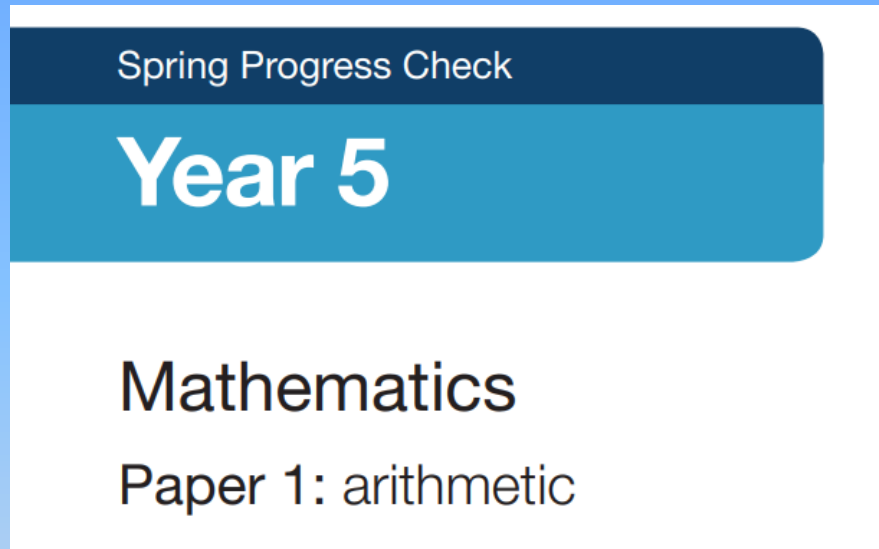
My angle measures  $35^\circ$



Alex



# Maths Learning – Task 3

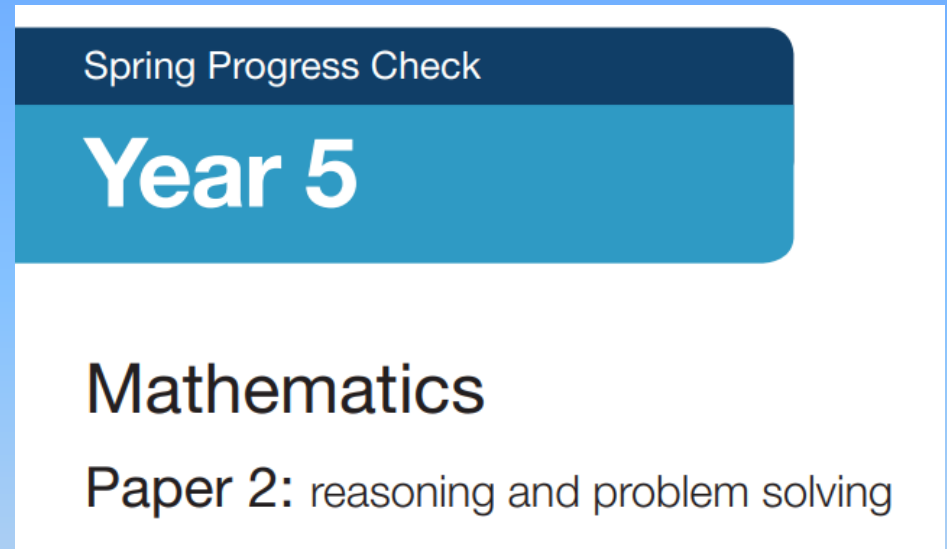


Spring Progress Check

## Year 5

Mathematics

Paper 1: arithmetic



Spring Progress Check

## Year 5

Mathematics

Paper 2: reasoning and problem solving

I have uploaded the arithmetic and reasoning/problem solving papers for the end of Spring terms. We completed most of this in class so it should be accessible to the children.

You can just do one or two it is up to you. You can print it out or just complete on paper from the screen. It might be best to work with your child next to you, one question at a time.

Otherwise, you can just let them get on with it and go through it with them at the end. It is important that the children show their workings out and are able to explain how they got to the answer.

# Topic

## RESEARCH FOCUS:

Create a poster, leaflet, powerpoint (whichever format you like!) to explain the Bayeux Tapestry. Below are some starting questions to focus on, but you may have your own to direct your research.

What is the Bayeux Tapestry?

Where can it be found?

Who made it?

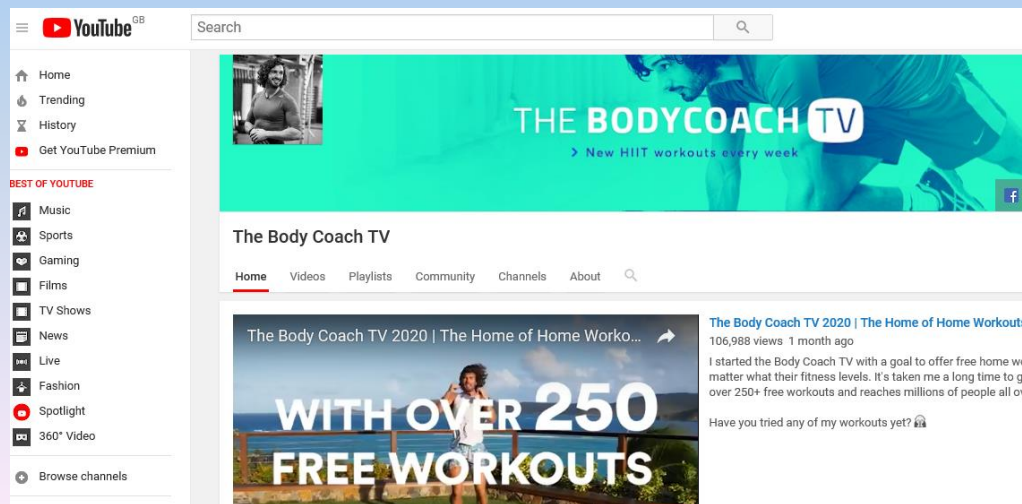
What is it made from?

Why is it important?

# P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



# Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

