

Home Learning



Year 5 Term 6 Week 5

Message from the class teacher

Hello again, Fisher! It's been brilliant hearing from lots of you over the past few weeks. Please don't be worried if I haven't called yet – it's usually quite busy when I'm in school with the key worker children, but I will be in touch this week.

Something very exciting is happening this week... some of us will be reunited in class! I'm really looking forward to seeing those children who are coming in on Friday and it'll be great to talk about your home learning and other exciting things you've been up to. If you aren't joining us on Friday, we will be thinking of you and I'm looking forward to see you all very soon.

Another mini break from Beowulf to provide further writing practice for you!

Have a great week!

Miss Horton 😊

Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

IL: LY - BL: 2.3 - AR Pts: 0.5

AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

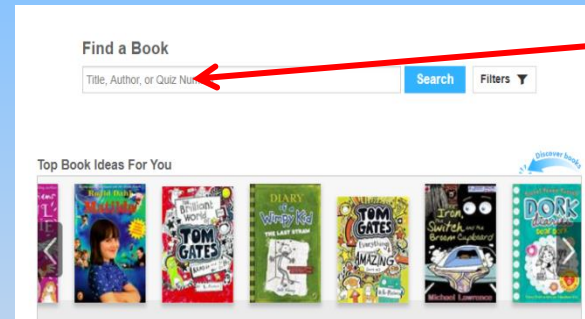
AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.

Click on Accelerated reader.



Type in the name the book or the quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category". A green bar indicates "7,102 books". Below this, there are five category tiles: "About Me" (1,865 books), "Animals" (1,216 books), "Genres" (3,759 books), "Hobbies & How To" (330 books), and "Literacy Skills" (325 books). A red arrow points to the "Animals" category tile. Below these are five more category tiles, partially visible.

myON
by Renaissance®

Library

News

Projects

Read Together
Read On!

Browse

Search

Browse Books By Category

7,102 books

About Me
1,865 books

Animals
1,216 books

Genres
3,759 books

Hobbies & How To
330 books

Literacy Skills
325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the My Maths website interface. The top navigation bar includes a logo, 'Log out', 'Help', 'Assessment Manager', and a search bar. The left sidebar shows 'Select Curriculum' with 'National Curriculum (Eng)' selected, and a 'Library' section with 'Latest' highlighted. The main content area is titled 'Latest' and lists various resources like 'KS2 SATs booster', 'Bar model', 'Number', 'Measurement', 'Geometry', and 'Statistics'. A red arrow points from the 'Measurement' link in the sidebar to the 'Measurement' link in the main content area. Another red arrow points from the 'Worksheet' button in the 'Arithmetic assessment 1' section to the search bar. A third red arrow points from the 'Assessment Manager log in' link in the footer to the login overlay. The login overlay is a dark blue box with a green border, containing fields for 'My portal username' and 'My portal password', a 'Log in' button, and a '?' icon.

Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

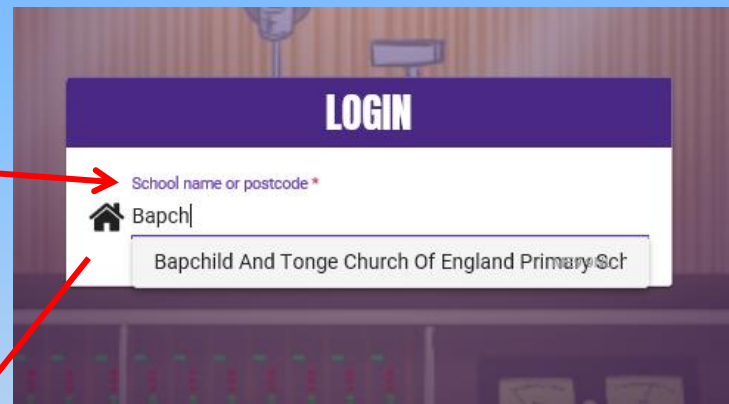
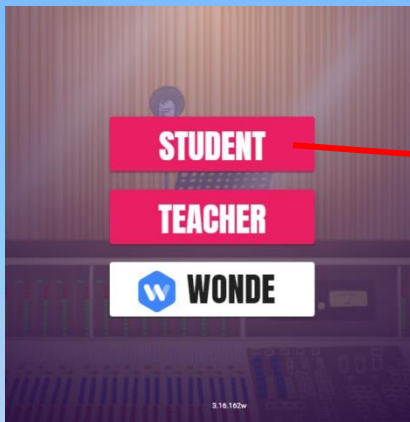
As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables but Year 2 should be
practicing 2, 5, and 10's
Year 3: 2,5,10,3,4,8's
Year 4,5,6: all tables

Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a search bar with the Twinkl logo and the text 'Search 500,000+ resources'. To the right of the search bar are links for 'Membership', a UK flag, 'Sign In', and 'Join'. Below the search bar is a navigation menu with links: 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'.

The main content area is divided into two sections:

- Already a member?**
Sign in to subscribe to premium:
This section contains a form with fields for 'Username or Email:' and 'Password:'. Below these is an 'Offer Code' field and a green 'Subscribe now!' button. At the bottom, there are links for 'Forgot password?' and 'Need help logging in?'.
- New to Twinkl?**
Create an account and subscribe to premium:
This section contains a form with fields for 'Email address:', 'Password:', and 'Occupation:' (a dropdown menu with 'Please select...' as the current selection). Below these is an 'Offer Code' field and a green 'Signup & Subscribe now!' button.

A red arrow points from the 'UKTWINKLHELPS' offer code mentioned in the text to the 'Offer Code' field in the 'New to Twinkl?' section.

"Be careful what you wish for,
you may receive it." – anonymous

Have you ever thought about what this means?

The underlying moral of the wishing tale is often played out in real life. Every week many people dream of winning the lottery – they make a wish. Someone then wins a huge sum of money. While this might seem like great news, the story often leads to misery and unhappiness. The sudden win changes lives. Friends and family may be lost. The 'winner' may lose a sense of purpose as they no longer have to go to work.

This moral message is one that has been used many, many times in stories across the world. It was first thought to have been used in Aesop's Fables. Aesop was a slave and storyteller believed to have lived in ancient Greece.

The aim of this workbook is to enjoy and explore wishing stories, leading to you having a go at writing your own version.

Just one wish



If you had just one chance to make a wish, what would you wish for? Brainstorm some ideas. For example, I might wish for a new car, a dog or a yacht. Or to be a world-famous footballer or not to have to go to school!

English Learning – Task 1



The downside

Now try and think about the positives and negatives of having that wish granted.

For example,

I wish I had a bright red Ferrari. I could drive at immense speed and win many great races.

However, I would be adding to the destruction of the planet, be breaking the speed limit and endangering my life and the lives of others.

.....

I wish I had a small, brown Dachshund. I could take it for long, leisurely walks in the countryside.

However, I would have to leave it alone for hours on end while I was at school.

.....

Now have a go yourself:

I wish I ...

I could

However,



Now try to be a little more magical. Anything is possible! For example: **I wish** I was in Hogwarts and befriended Hermione. **I could** learn some magical spells, play Quidditch and soar high on my enchanted broom.

However, I might let them all know what happens in the story and ruin it for everyone.

I wish

I could

However,

English Learning – Task 2

The Mirror of Wishes



Do you remember how, in *Snow White*, the wicked Queen used a mirror that always told the truth? This poem is about what happens when different characters look into a mirror that shows what you wish for. Make a list of people who might look into the wishing mirror and think about what they would wish to see. Pie decided to write about – *a teacher, a sailor, a superhero, an astronaut, a pirate, a dragon hunter and a writer.*

As you can see, he has written each idea using the same pattern, based on two lines. Copy his pattern but use your own characters and ideas about what they might wish for. Write your poem in your notebook.

The Mirror of Wishes

The teacher looked into the mirror
And saw a class of hard-working children.

A sailor looked into the mirror
And saw the still waters of the Atlantic.

Batman looked into the mirror
And saw a crime free day in Gotham City.

An astronaut looked into the mirror
And saw his capsule landing in the sea.

A pirate looked into the mirror
And saw where a treasure chest lay buried.

A dragon hunter looked into the mirror
And saw the location of a dragon's cave.

A writer looked into the mirror
And saw stories waiting to be told.

English Learning – Task 3

The Mirror of Despair



On the wall, there is also the mirror of despair! This always shows what you fear most of all happening. Either make a new list of people who might look into the mirror of despair and think about what they would most fear to see or write about the same characters to find out what they might most fear. Once again, Pie has written each idea using the same pattern.

Try copying his pattern but use your own characters and ideas about what they might most hate to have happen in their lives. Write your poem in your notebook.

The Mirror of Despair

The teacher looked into the mirror
And saw children throwing paper airplanes.

A sailor looked into the mirror
And saw a tsunami approaching.

Superman looked into the mirror
And saw he was wearing a pair of kryptonite tights!

An astronaut looked into the mirror
And saw an asteroid as big as Bristol approaching

A pirate looked into the mirror
And saw sharks gathering beneath the plank.

A dragon hunter looked into the mirror
And saw that he had picked up a plastic sword by mistake.

A writer looked into the mirror
And saw a library burst into flames.

Overview

Small Steps

Here are the new small steps for this area for maths!

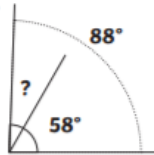
- Measuring angles in degrees
- Measuring with a protractor (1)
- Measuring with a protractor (2)
- Drawing lines and angles accurately
- Calculating angles on a straight line
- Calculating angles around a point
- Calculating lengths and angles in shapes
- Regular and irregular polygons
- Reasoning about 3-D shapes

Maths Learning - Task 1

Find the Missing Angles

Find the missing angles.

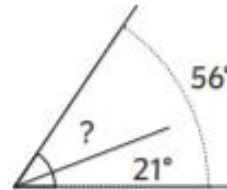
Example:



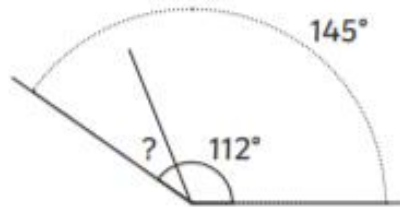
The missing angle is:

$$88 - 58 = 30^\circ$$

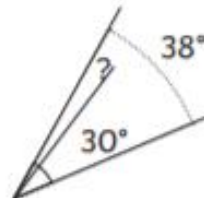
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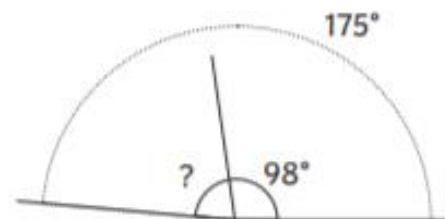
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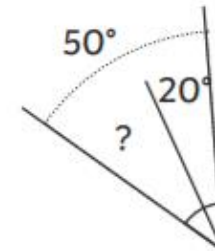
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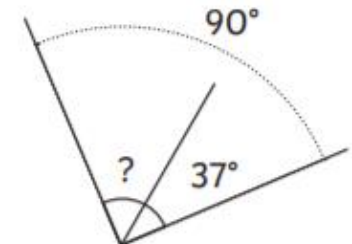
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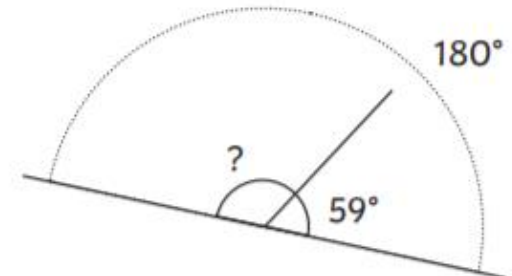
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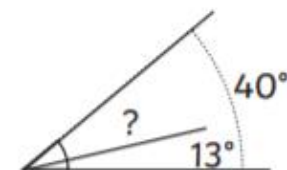
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7.



8.

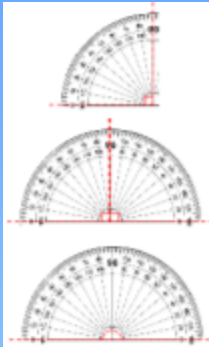


Maths Learning - Task 2

HELP:

You'll be using your addition and subtraction skills here. You need all of the angles to add up to 180 degrees.

This video might help:
<https://www.youtube.com/watch?v=cBIJmmz8fII>

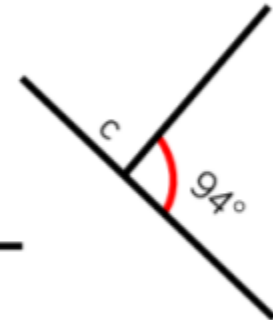
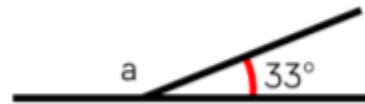


There are _____ degrees in a right angle.

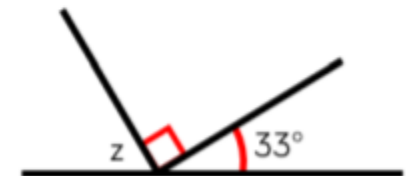
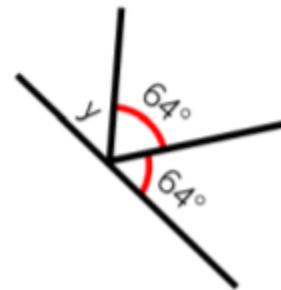
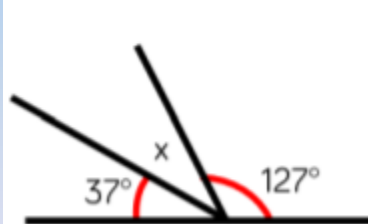
There are _____ right angles on a straight line.

There are _____ degrees on a straight line.

Calculate the missing angles.



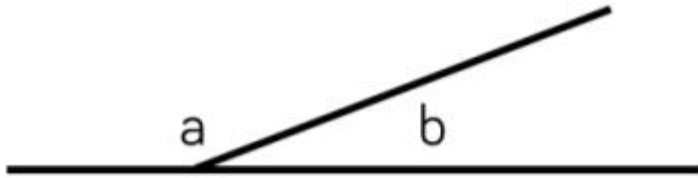
Calculate the missing angles.



Is there more than one way to calculate the missing angles?

Maths Learning – Task 3

Here are two angles.



Angle b is a prime number between 40 and 50

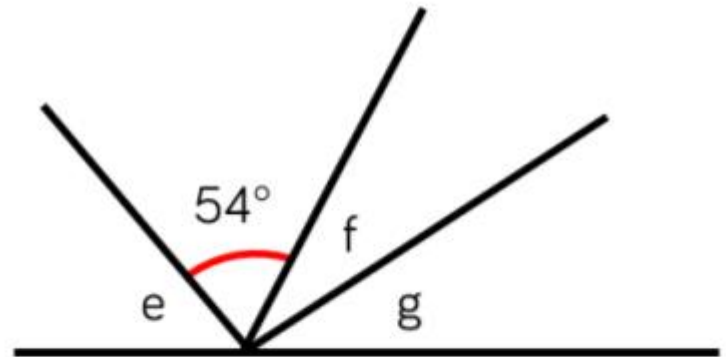
Use the clue to calculate what the missing angles could be.

Jack is measuring two angles on a straight line.

My angles measure
 73° and 108°



Explain why at least one of Jack's angles must be wrong.



- The total of angle f and g are the same as angle e
- Angle e is 9° more than the size of the given angle.
- Angle f is 11° more than angle g

Calculate the size of the angles.

Create your own straight line problem like this one for your partner.

Topic

<https://www.bbc.co.uk/bitesize/articles/zvhtwnb>

Have a go at this lesson and then begin to identify similarities and differences between the Anglo-Saxons and the Vikings!

Who were the Vikings?

Part of [Daily lessons](#) | [Year 5 and P6 lessons](#)

+ [Add to My Bitesize](#)

Daily 
Lessons

Home learning focus

Find out about the Vikings and their life in Britain.

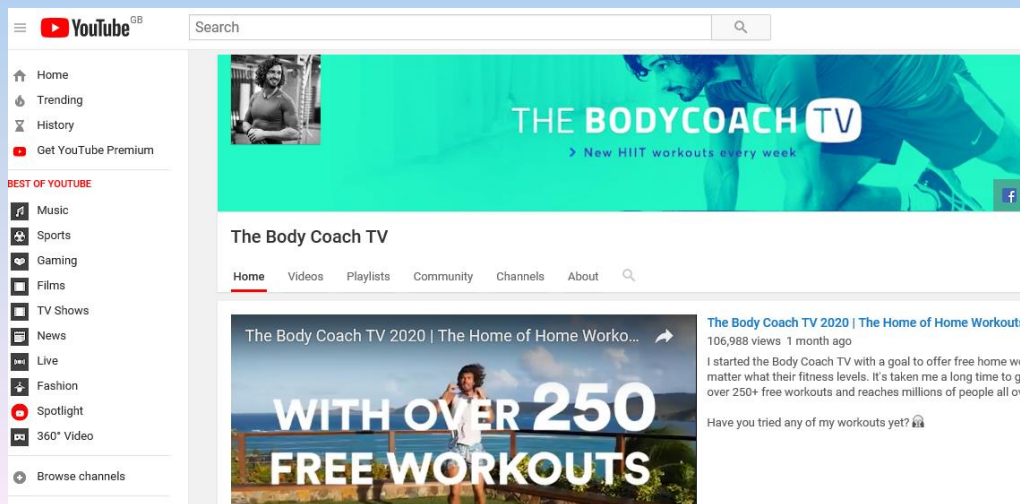
This lesson includes:

- two videos about the Vikings
- two activities to build knowledge and understanding

P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

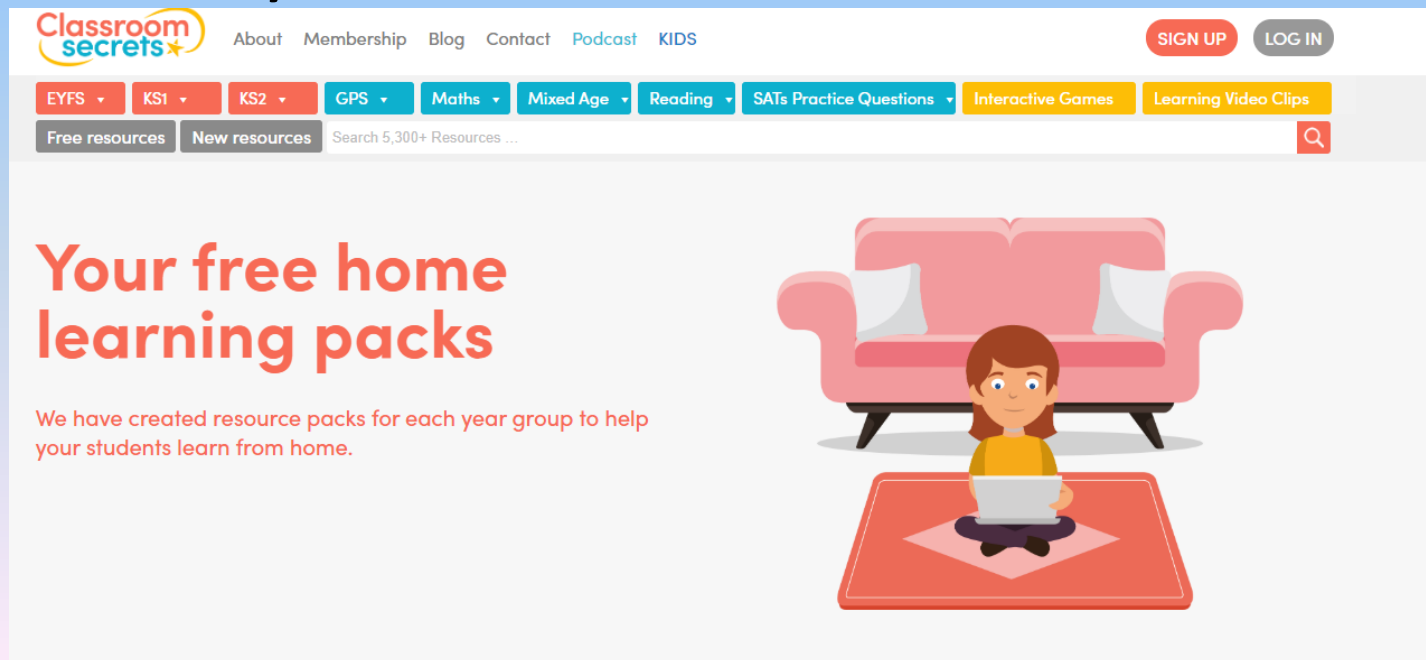
(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.



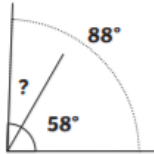
The screenshot shows the Classroom Secrets website. At the top, there is a navigation bar with links for 'About', 'Membership', 'Blog', 'Contact', 'Podcast', and 'KIDS'. To the right of these links are 'SIGN UP' and 'LOG IN' buttons. Below the navigation bar is a horizontal menu with buttons for 'EYFS', 'KS1', 'KS2', 'GPS', 'Maths', 'Mixed Age', 'Reading', 'SATs Practice Questions', 'Interactive Games', and 'Learning Video Clips'. Below this menu is a search bar with the text 'Search 5,300+ Resources ...' and a magnifying glass icon. On the left side of the main content area, there is a large heading 'Your free home learning packs' in red. Below this heading is a paragraph: 'We have created resource packs for each year group to help your students learn from home.' To the right of the text is an illustration of a young girl with brown hair, wearing a yellow shirt, sitting on a red rug and using a laptop. Behind her is a pink sofa with two white cushions.

Maths Learning - Task 1 ANSWERS

Find the Missing Angles

Find the missing angles.

Example:

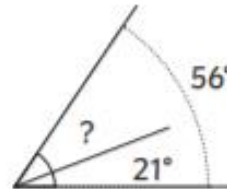


The missing angle is:

$$88 - 58 = 30^\circ$$

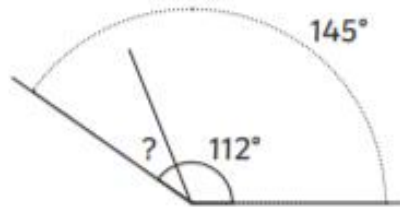
1.

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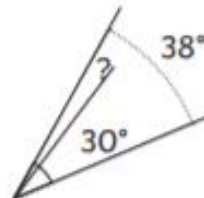
2.

33



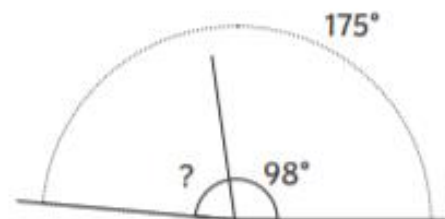
3.

8



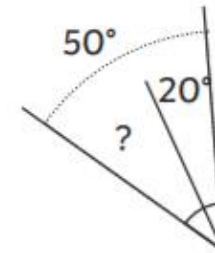
4.

77



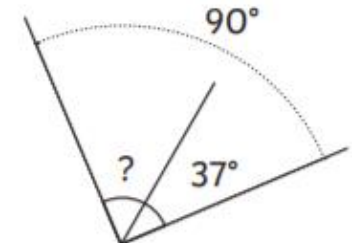
5.

30



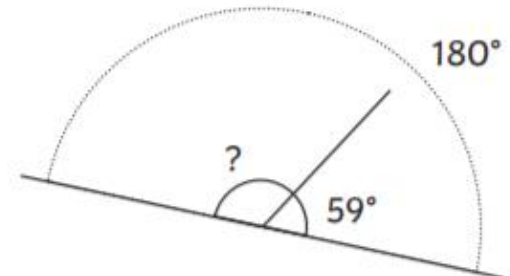
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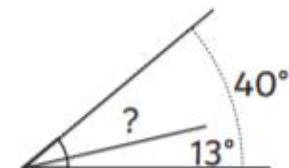
7.

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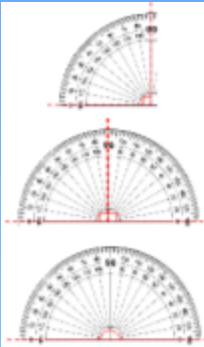


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27



Maths Learning - Task 2 ANSWERS

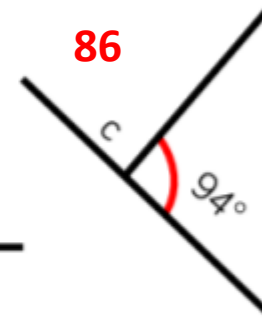
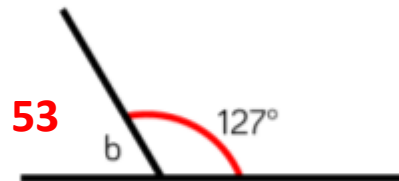


There are **90** degrees in a right angle.

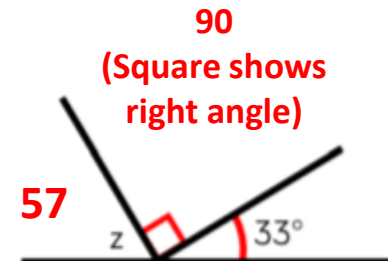
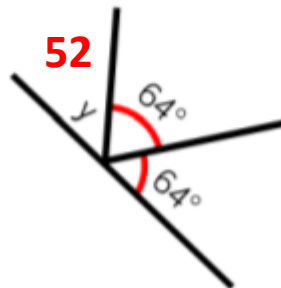
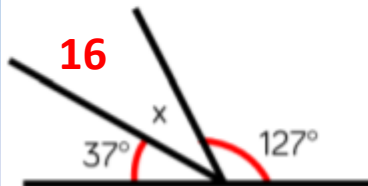
There are **2** right angles on a straight line.

There are **180** degrees on a straight line.

Calculate the missing angles.



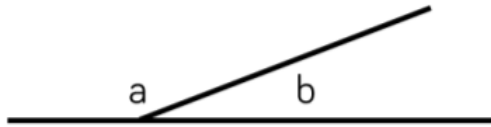
Calculate the missing angles.



Is there more than one way to calculate the missing angles?

Maths Learning – Task 3 ANSWERS

Here are two angles.



Angle b is a prime number between 40 and 50

Use the clue to calculate what the missing angles could be.

$$b = 41^\circ, a = 139^\circ$$

$$b = 43^\circ, a = 137^\circ$$

$$b = 47^\circ, a = 133^\circ$$

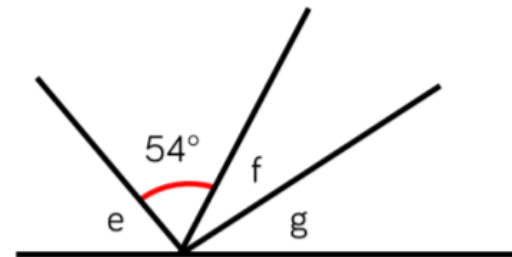
Jack is measuring two angles on a straight line.

My angles measure 73° and 108°



Explain why at least one of Jack's angles must be wrong.

His angles total more than 180° .



$$e = 63^\circ$$

$$f = 37^\circ$$

$$g = 26^\circ$$

- The total of angle f and g are the same as angle e
- Angle e is 9° more than the size of the given angle.
- Angle f is 11° more than angle g

Calculate the size of the angles.

Create your own straight line problem like this one for your partner.