

Home Learning



Year 5 Term 6 Week 1

Message from the class teacher

Hello Fisher – I hope you had a lovely half term and made the most of the sunshine,
I certainly did!

This week, we're back onto Beowulf for English! As we continue with the text, make sure you check back on your prediction to see if you were correct! Maybe your prediction will change as we continue through.

We are still making our way through the decimals work – it's very heavy on ensuring you have the place value in the correct places. Sometimes you may need to double check you're not making silly mistakes, as we know I would!

And it's another comparison/research focus for Anglo-Saxons this week!

Have a great week!

Miss Horton 😊

Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

IL: LY - BL: 2.3 - AR Pts: 0.5

AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.

Click on Accelerated reader.



Type in the name the book or the quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category" with a green bar indicating "7,102 books". Below this are several category tiles, each with an icon, a title, and a book count. A red arrow points to the "Animals" category tile.

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. The top navigation bar includes a logo, 'Log out', 'Help', 'Assessment Manager', and a search bar. The main content area is titled 'Latest' and features a sidebar with 'Select Curriculum' (National Curriculum (Eng)) and a 'Library' section with categories like 'Latest', 'Number', 'Measurement', 'Geometry', 'Statistics', 'Booster packs', and 'fSkills'. The main content area displays 'KS2 SATs booster' and 'Y6 Arithmetic assessment 1' with a 'Worksheet' button. A login overlay is shown on the right, with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. Red arrows point from the text below to the search bar, the 'Measurement' category, the 'Worksheet' button, and the password field in the login overlay.

Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>

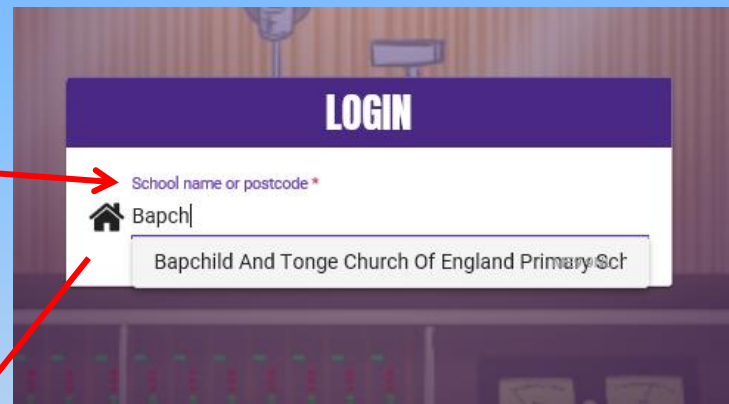
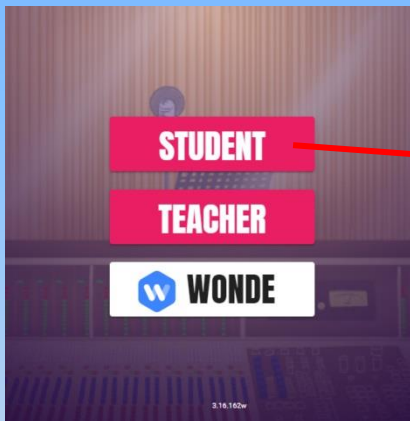


The screenshot shows the White Rose Maths website's 'Home Learning' section. At the top is a navigation bar with links: 'Resources', 'Professional Development', 'Home Learning' (highlighted in red), 'Who We Are', and 'News'. Below the navigation bar is a large image of a hand interacting with a tablet displaying a math problem: 'Solve... 42 ÷ 3 ='. The tablet screen shows a 'Model' with two columns, '1' and '0', and a 'Calculations' box with the number '14'. Below the image is a dark blue banner with the text 'Home Learning' in white. Underneath the banner, the text reads: 'Hello there, Parents and Carers!'. A horizontal line follows. The main body of text states: 'As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home. Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.'

TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables but Year 2 should be
practicing 2, 5, and 10's
Year 3: 2,5,10,3,4,8's
Year 4,5,6: all tables

Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a search bar with the Twinkl logo and the text 'Search 500,000+ resources'. To the right of the search bar are links for 'Membership', a UK flag, 'Sign In', and 'Join'. Below the search bar is a navigation menu with links: 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'.

The main content area is divided into two sections:

- Already a member?**
Sign in to subscribe to premium:
This section contains a form with fields for 'Username or Email:' and 'Password:'. Below these is an 'Offer Code' field and a green 'Subscribe now!' button. At the bottom, there are links for 'Forgot password?' and 'Need help logging in?'.
- New to Twinkl?**
Create an account and subscribe to premium:
This section contains a form with fields for 'Email address:', 'Password:', and 'Occupation:' (a dropdown menu with 'Please select...' as the selected option). Below these is an 'Offer Code' field and a green 'Signup & Subscribe now!' button.

A red arrow points from the 'UKTWINKLHELPS' offer code mentioned in the text to the 'Offer Code' field in the 'New to Twinkl?' section.

Chapter 3

A hero arrives

Across Denmark, a coastguard watched as a warship approached the cliffs. The guard frowned. The ship was filled with Geats, enemies of the Danes.

The guard rushed to challenge the warriors. "Who are you?" he demanded. "What do you want?"

The Geats' leader stepped forward. His shield gleamed in the dazzling sun. "I am Beowulf," he declared. "I have heard the story of Grendel. Tell your king that I have come to kill his monster."

"Go home," the guard insisted, raising his spear. "Many men have died trying to fight Grendel."

Beowulf just smiled. He brushed the guard's spear aside with his palm. "Then that is how I shall die too," he said.



Chapter 4

Final feast

The guard led Beowulf and the Geats past lakes and bogs, to where Heorot towered above the moors.

The Geats were stunned by the hall's beauty. Beowulf handed the guard his sword. "Take my weapon, so your king knows I come as a friend."

"You'll need it again by nightfall," the guard warned. "That's when Grendel comes."

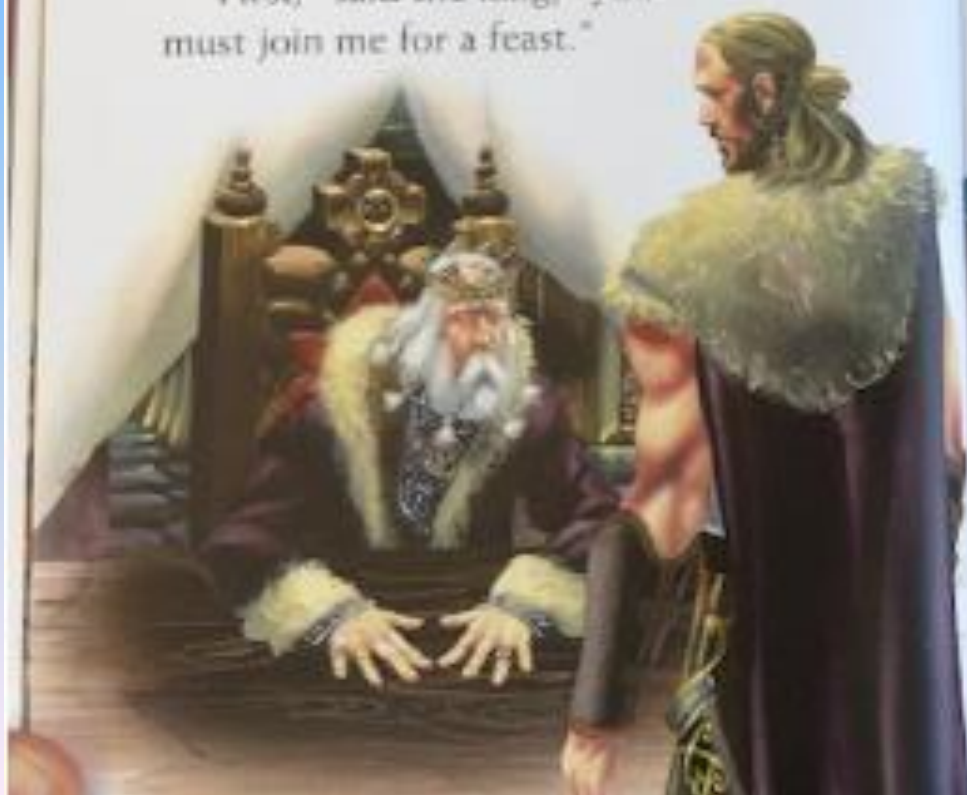


King Hrothgar sat inside. His face was lined with grief, but he managed a smile to greet the Geats. "You have come far," he said, "to a wild place."

"We have come to kill your monster," Beowulf replied.

The king had heard many men vow to defeat Grendel, and all of them had died. This warrior, though, seemed certain.

"First," said the king, "you must join me for a feast."



The king sent for his warriors from nearby villages. The Danes and Geats ate together, swapping stories and singing songs.



King Hrothgar sighed. The laughter reminded him of happier times in Heorot.

Beowulf took the king's arm. "Tomorrow," he promised, "you will hear laughter again."

English Learning – Task 1

Read through chapter 3 and 4 and answer the following:

Chapter 3:

1. Beowulf says 'Tell your king that I have come to kill his monster'

What sort of person do you think Beowulf is?

What is his personality like? Does he appear apprehensive or worried when he says this?

2. The guard then says 'Go home'...'Many men have died trying to fight Grendel'

What do you think the guard thinks of Beowulf? Why do you think this?

Chapter 4:

3. Have a look at the setting on page 19. Write a short setting description just based on the outside of the building. Think about the descriptive techniques we have learnt in class – what similes/metaphors/expanded noun phrases etc could you use?

4. King Hrothgar's face was 'lined with grief' – what sort of technique is this? (Hint: Is his face *actually* lined with grief?).

5. 'Tomorrow, you will hear laughter again' – What types of feelings does this promise give to the King *and* to the reader? What are we now expecting will happen?

English Learning – Task 2

Here are some links for some SPaG activities to have a go at – these are good concepts to revisit and practise!

Subordinating Conjunctions -

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>

Coordinating Conjunctions –

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv>

Relative Clauses –

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt>

Prepositions –

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>

Fronted Adverbials –

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>

English Learning – Task 3

Adding suffixes beginning with vowel letters to words ending in -fer

Rules and Guidance

The r is doubled if the -fer is still stressed when the ending is added.

The r is not doubled if the -fer is no longer stressed.

Example Words

referring, referred, referral,
preferring, preferred, transferring,
transferred

reference, referee, preference,
transference

Practise and try to learn the words on the 'example words'. We usually do 10 in class so you can either chunk this into smaller groups to learn through the week or learn all of them together.

Maths Learning – Task 1

Use the place value grid to add 1.3 and 3.52

Ones	Tenths	Hundredths
1	0.1 0.1	
	0.1	
1 1	0.1 0.1	
1	0.1 0.1	0.01 0.01
	0.1	

$$\begin{array}{r} 1.3 \\ + 3.52 \\ \hline \\ \hline \end{array}$$

Use the column method to answer these questions.

$$\begin{array}{r} 4.4 \\ + 7.044 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4.42 \\ + 1.6 \\ \hline \\ \hline \end{array}$$

Whitney is cycling in a race.

She has cycled 3.145 km so far and has 4.1 km left to go. What is the total distance of the race?

Eva is trying to find the answer to



$$4.144 + 1.4$$

Here is her working out.

$$\begin{array}{r} 4.144 \\ + 1.4 \\ \hline 4.248 \end{array}$$

Can you spot and explain her error?

Work out the correct answer.

Maths Learning – Task 2

Use the place value grid to help subtract 1.4 from 4.54

Ones	Tenths	Hundredths
		

$$\begin{array}{r} 4.54 \\ - 1.4 \\ \hline \\ \hline \end{array}$$

Use the column method to work out the following.

$$\begin{array}{r} 6.06 \\ - 3.7 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 4.7 \\ - 3.825 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{l} 3.3 - 1.34 = \\ 14.41 - 1.43 = \\ 3 - 1.87 = \end{array}$$

How much change would I get from £10 if I bought a bag of apples costing £4.27?



If there are 5 hundredths and I subtract nothing from it then there are still 5 hundredths.

$$\begin{array}{r} 4.9 \\ - 3.85 \\ \hline 1.15 \end{array}$$

Do you agree with Whitney?
Explain your answer.

Maths Learning – Task 3

Use the place value grid to help add 143 and 1.45

Hundreds	Tens	Ones	Tenths	Hundredths
100	10 10 10 10	1 1 1		
		1	0.1 0.1 0.1 0.1	0.01 0.01 0.01 0.01 0.01

$$\begin{array}{r} 143. \\ + \quad 1.45 \\ \hline \end{array}$$

Use the place value grid to help work out $12 - 1.2$

Tens	Ones	Tenths
10	1 1	

$$\begin{array}{r} 12. \\ - \quad 1.2 \\ \hline \end{array}$$

Find the most efficient method to solve this calculations.

$$43 - 2.14 + 0.86 = \quad 19 - 0.25 =$$

$$23 + 4.105 = \quad 19 - 17.37 =$$

What are the missing digits in the calculation?

$$\begin{array}{r} 31.\text{[mask]}0 \\ - \quad \text{[mask]}.37 \\ \hline 29.63 \end{array}$$

Topic: Anglo-Saxons

I wonder what everyday life was like in the Anglo-Saxon period?

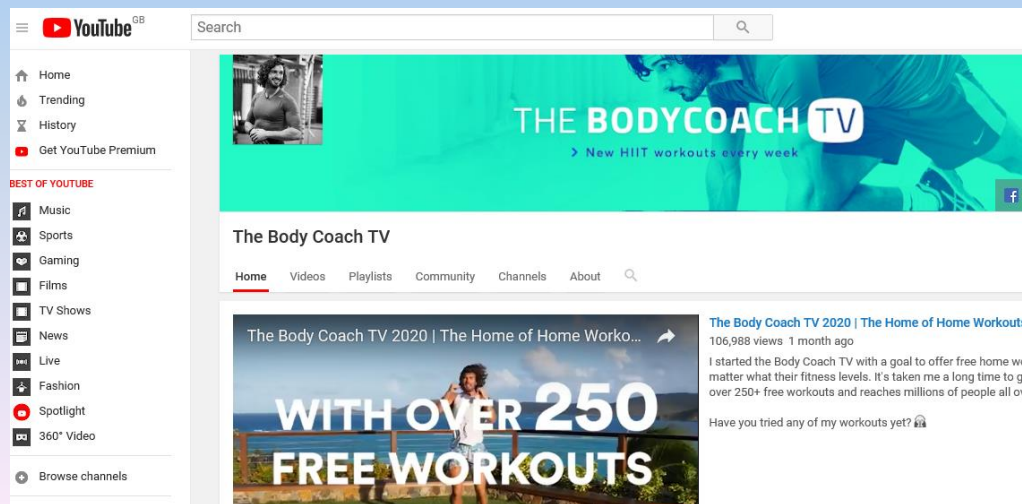
Create a poster/leaflet (whatever you like really!) sharing what everyday life was like and create some comparisons to everyday life now.

You may want to think about what life was like before lockdown and what life is currently like to give a good depth of explanation and comparison!

P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

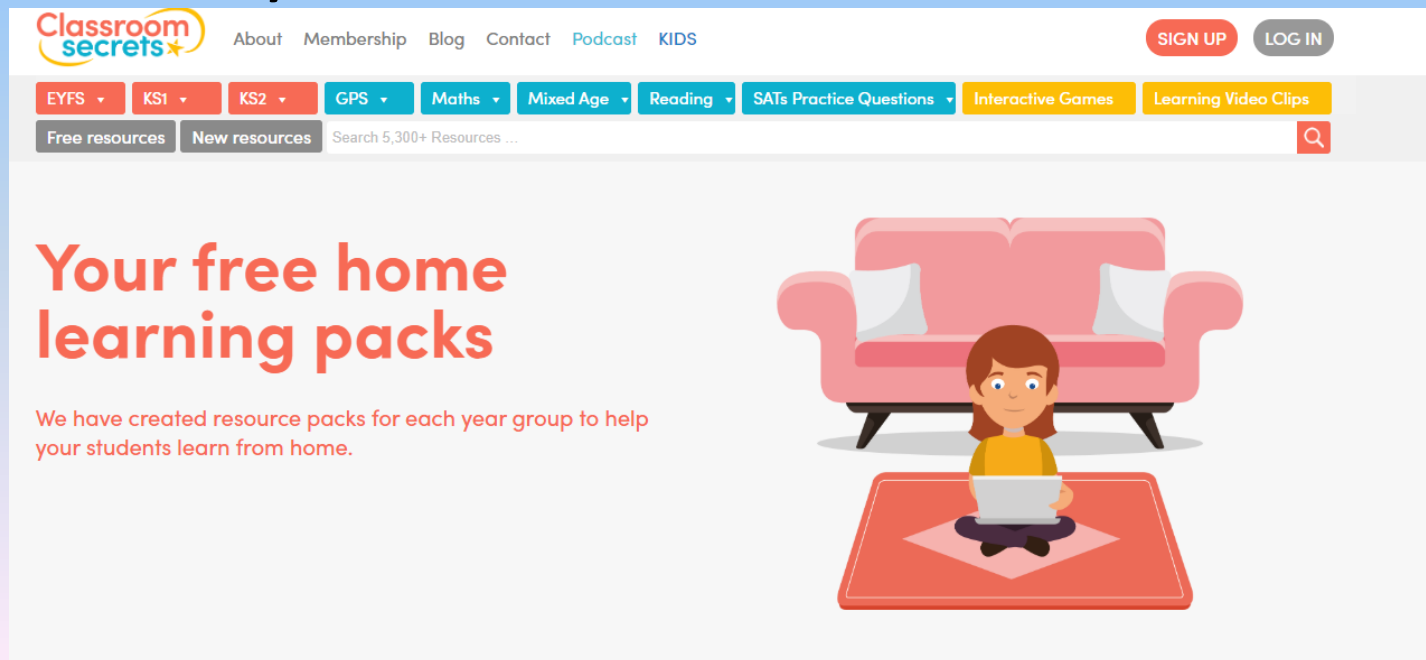
(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.



Maths Learning – Task 1 ANSWERS

Use the place value grid to add 1.3 and 3.52

Ones	Tenths	Hundredths
1	0.1 0.1	
1 1	0.1 0.1	0.01 0.01

$$\begin{array}{r} 1.3 \\ + 3.52 \\ \hline 4.82 \end{array}$$

Use the column method to answer these questions.

$$\begin{array}{r} 4.4 \\ + 7.044 \\ \hline 11.444 \end{array}$$

$$\begin{array}{r} 4.42 \\ + 1.6 \\ \hline 6.02 \end{array}$$

Whitney is cycling in a race.

She has cycled 3.145 km so far and has 4.1 km left to go. What is the total distance of the race?

7.245 km

Eva is trying to find the answer to



$$4.144 + 1.4$$

Here is her working out.

$$\begin{array}{r} 4.144 \\ + \quad 1.4 \\ \hline 4.248 \end{array}$$

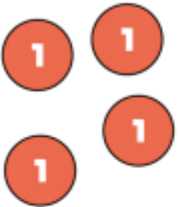
Can you spot and explain her error?

Work out the correct answer.

The digits are lined up incorrectly. Eva needs to line up the decimal point. The correct answer is 5.544.

Maths Learning – Task 2 ANSWERS

Use the place value grid to help subtract 1.4 from 4.54

Ones	Tenths	Hundredths
		

$$\begin{array}{r} 4.54 \\ - 1.4 \\ \hline 3.14 \end{array}$$

Use the column method to work out the following.

$$\begin{array}{r} 6.06 \\ - 3.7 \\ \hline 2.36 \end{array} \quad \begin{array}{r} 4.7 \\ - 3.825 \\ \hline 0.875 \end{array}$$

$$\begin{array}{l} 3.3 - 1.34 = \\ 14.41 - 1.43 = \\ 3 - 1.87 = \end{array}$$

How much change would I get from £10 if I bought a bag of apples costing £4.27?

£5.73



1.96

12.98

1.13



If there are 5 hundredths and I subtract nothing from it then there are still 5 hundredths.

$$\begin{array}{r} 4.9 \\ - 3.85 \\ \hline 1.05 \end{array}$$

Do you agree with Whitney?
Explain your answer.

Whitney is not correct. She needs to use zero as a place value holder in the hundredths column of 4.9 and then exchange.

Encourage children to explore more efficient mental strategies as well as correcting the formal method.

The correct answer is 1.05

Maths Learning – Task 3 ANSWERS

Use the place value grid to help add 143 and 1.45

Hundreds	Tens	Ones	Tenths	Hundredths
100	10 10 10 10	1 1 1		
		1	0.1 0.1 0.1 0.1	0.01 0.01 0.01 0.01 0.01

$$\begin{array}{r} 143. \\ + 1.45 \\ \hline 141.55 \end{array}$$

Use the place value grid to help work out $12 - 1.2$

Tens	Ones	Tenths
10	1 1	

$$\begin{array}{r} 12. \\ - 1.2 \\ \hline 10.8 \end{array}$$

Find the most efficient method to solve this calculations.

$$43 - 2.14 + 0.86 =$$

$$19 - 0.25 =$$

$$23 + 4.105 =$$

$$19 - 17.37 =$$

40

18.75

27.105

1.63

What are the missing digits in the calculation?

$$\begin{array}{r} 31.\text{[splash]}0 \\ - \text{[splash]}.37 \\ \hline 29.63 \end{array}$$

$$\begin{array}{r} 31.00 \\ - 1.37 \\ \hline 29.63 \end{array}$$