

Home Learning



Year 5 Half Term

Message from the class teacher

Half term is finally upon us, Year 5! I'm hoping the weather stays as we've been so lucky so far.

Just wanted to say that you've all worked exceptionally hard throughout this challenging time – you should be incredibly proud of yourselves. You've researched into the Anglo-Saxons, developed your understanding of decimals, created predictions and considered a new plot of Beowulf and you've done this with support from your adult/s at home – without myself or Mrs Austin to be there to help!

Your adults have worked very hard to support you through this time so make sure you say thank you to them! Enjoy a bit of a break over half term and reflect on how well you've handled these weird times.

For half term, I've set some tasks that would be usual things to continue with (times tables, handwriting, reading, etc) but I have also added some little extras at the end that you might want to include to keep you busy!

Have a great week!

Miss Horton 😊

Year 5/6 Spelling List

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

Maths

This is another great time to ensure you've got your times tables practice up to scratch! I've set the tables again on TT Rockstars so make sure you check that out.

If you're *really* bored, go ahead and challenge me!

Also – check you know your number bonds! Can you think of all the pairs of numbers that add together to make 20, 50, 100? Hopefully you'll have rapid fire knowledge by the time we get back!

BBC Bitesize won't be uploading any new lessons through half term, so maybe check through if there are any activities that you haven't completed yet.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>

Note: It's your half term – none of this is compulsory so it's only if you want to keep a routine or keep busy!

Handwriting Resources

I've attached some free links for resources that can be some excellent handwriting practice:

<https://www.twinkl.co.uk/resources/new-2014-curriculum-resources-ks2-english-resources/new-2014-curriculum-resources-ks2-english-resources-upper-ks2-years-5-and-6/new-2014-curriculum-resources-ks2-english-resources-upper-ks2-years-5-and-6-writing-handwriting>

<https://www.primaryresources.co.uk/english/englishA5.htm>

<https://www.tes.com/teaching-resource/cursive-and-non-cursive-handwriting-booklet-6390251>

Reading

Ensure you're keeping up with your regular reading! Remember to check on AR to see if you can quiz on them too.

My challenge – can you read both a fiction and non-fiction text in half term?

Topic: Anglo-Saxons

I've listed a range of different activities you could do related to our topic focus. This is by no means a definitive list and you might think of your own – get creative!

- Research Anglo-Saxon runes, then use the runes to write a secret message to an adult at home!
- Create a word search or crossword linked to the Anglo-Saxons.
 - Create or draw a replica artefact from the Anglo-Saxons (e.g. Coins, jewellery, armour, weapon).
- Create or draw an Anglo-Saxon dwelling using any materials you wish.
 - Research into an area of interest for Anglo-Saxons – create a poster/leaflet/presentation about what you've found out!