

Home Learning



Year 5 Term 5 Week 6

Message from the class teacher

Hello again, Fisher class! As many of you were probably aware, I had clearly lost my mind last week as I didn't share the maths answers with you (what day is it again?).

I'm double checking all of the work on here this week so hopefully I've got everything there for you! (Maths answers on last slides)

I hope you've been keeping busy and active – especially now we're allowed to engage in unlimited outdoor exercise (lucky us).

I've added some further work this week on grammar and punctuation areas to continue working on before we come back to Beowulf next week.

This week, we're going deeper into our Anglo-Saxons topic and we're going to begin to create more comparisons like last week's work. Did you find many similarities and differences between your home and Anglo-Saxon homes? It'll be interesting to hear what you noticed when we're finally reunited!

Have a great week!

Miss Horton 😊

Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

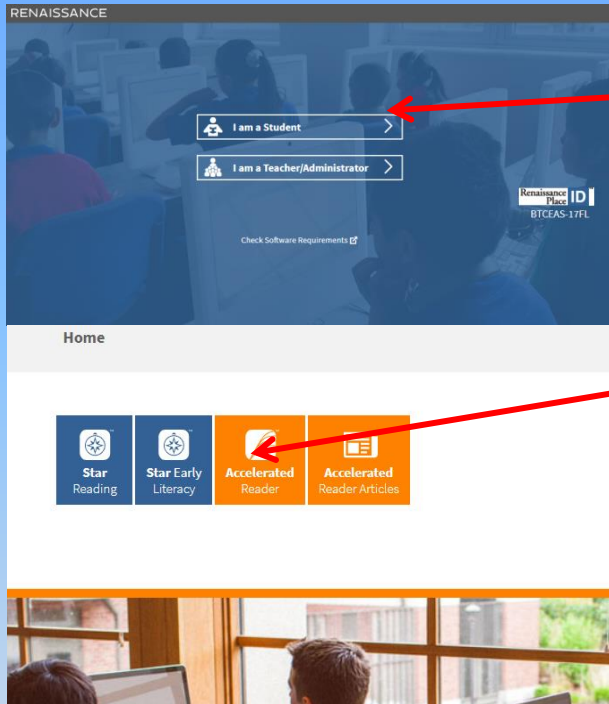
IL: LY - BL: 2.3 - AR Pts: 0.5

AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.

Click on Accelerated reader.



Type in the name the book or the quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category" with a green bar indicating "7,102 books". Below this are several category tiles, each with an icon, a title, and a book count. A red arrow points to the "Animals" category tile.

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. The main header includes a logo, 'Log out', 'Help', 'Assessment Manager', and a 'Search...' bar. The left sidebar has a 'Select Curriculum' dropdown set to 'National Curriculum (Eng)', a 'Library' section with 'Latest' selected, and a list of topics: Number, Measurement, Geometry, Statistics, Booster packs, and fSkills. The main content area is titled 'Latest' and shows a 'KS2 SATs booster' section with a 'Bar model' and 'Number' sub-sections. Below this is a 'Measurement' section with a 'Geometry' sub-section. A 'Worksheet' button is visible. The right side of the main content area lists 'Y6 Arithmetic assessment 1' and 'Y6 Arithmetic assessment 2'. A login overlay is shown on the right, with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a 'Forgot password?' link. Red arrows point from the 'Search...' bar, the 'Measurement' topic in the sidebar, the 'Geometry' sub-section, and the 'Log in' button to the explanatory text below.

Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

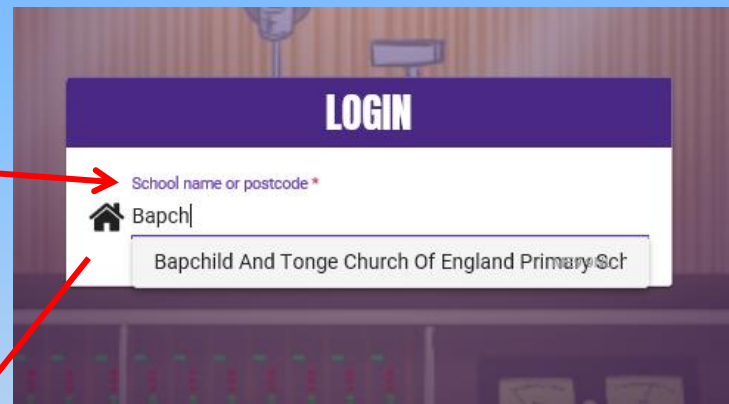
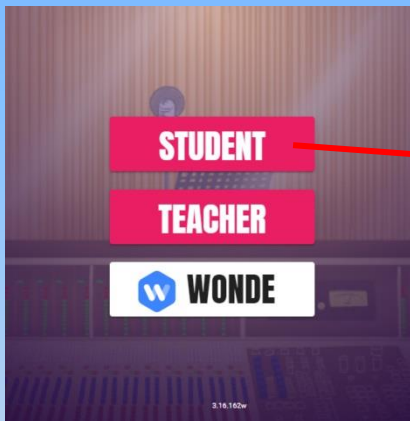
As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables but Year 2 should be
practicing 2, 5, and 10's
Year 3: 2,5,10,3,4,8's
Year 4,5,6: all tables

Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a search bar with the Twinkl logo and the text 'Search 500,000+ resources'. To the right of the search bar are links for 'Membership', a UK flag, 'Sign In', and 'Join'. Below the search bar is a navigation menu with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'.

The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sub-header 'Sign in to subscribe to premium:' and contains a form with fields for 'Username or Email:', 'Password:', and 'Offer Code', followed by a green 'Subscribe now!' button and links for 'Forgot password?' and 'Need help logging in?'. The 'New to Twinkl?' section has a sub-header 'Create an account and subscribe to premium:' and contains a form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu with 'Please select...' selected), and 'Offer Code', followed by a green 'Signup & Subscribe now!' button.

A red arrow points from the 'UKTWINKLHELPS' offer code in the text on the left to the 'Offer Code' field in the 'New to Twinkl?' section.

English Learning – Task 1

A note to parents: An expanded noun phrase gives more detail or information about a noun. This is usually done by adding adjectives to describe the noun in the noun phrase, for example:

She walked through the dark, mysterious forest.

Or by adding a prepositional phrase to add further information about the noun, such as:

The man **with the wooden walking stick** walked slowly across the road.

Below the picture, you will see some sentences describing this Viking scene. Underline a **simple noun phrase** in each sentence and then rewrite each sentence with an **expanded noun phrase**. The first has been done for you.



1. In the distance, the sound of waves could be heard crashing against the shore.
In the distance, the gentle sound of waves could be heard crashing against the shore.

2. The Viking raised his sword in the air whilst marching forward.

3. The tower stood in the background, watching as the Vikings marched on.

4. In his hand, he held a shield which was used for protection.

5. Below the helmet, his eyes were intensely staring at the monastery.

6. Ragnar held his shield aloft in one hand and an axe in the other.

English Learning – Task 2

The tasks have referenced these as 'concise' but they still mean expanded noun phrases.

5a. Write a sentence using a concise noun phrase to describe the picture.



5b. Write a sentence using a concise noun phrase to describe the picture.



English Learning – Task 3

Words ending in ible and -ibly

Rules and Guidance

The -ible ending is common if a complete root word can't be heard before it but it also sometimes occurs when a complete word can be heard (e.g. sensible).

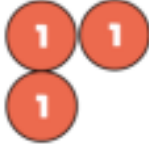
Example Words

possible/possibly,
horrible/horribly, terrible/terribly,
visible/visibly,
incredible/incredibly,
sensible/sensibly

Practise and try to learn the words on the 'example words'. We usually do 10 in class so you can either chunk this into smaller groups to learn through the week or learn all of them together.

Maths Learning – Task 1

Use the place value chart to add 3.45 and 4.14

Ones	Tenths	Hundredths
		
		

$$\begin{array}{r}
 3.45 \\
 + 4.14 \\
 \hline
 \\
 \hline
 \end{array}$$

Use the column method to solve these additions.

$$\begin{array}{r}
 4.42 \\
 + 7.63 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 4.55 \\
 + 3.07 \\
 \hline
 \\
 \hline
 \end{array}$$

Ron goes to the shops. He buys 3 items. What is the most he could pay? What is the least he could pay?



£4.45



£5.59



£3.99



£4.05

Maths Learning – Task 2

Diagram showing a blank decimal addition problem template:

$$\begin{array}{r} \square \square \square \\ + \square \square \square \\ \hline \end{array}$$

Below the addition template is a blank line for the answer:

$$\underline{\hspace{2cm}}$$

Using the digits 0 – 9 only once in each of the spaces above, what is:

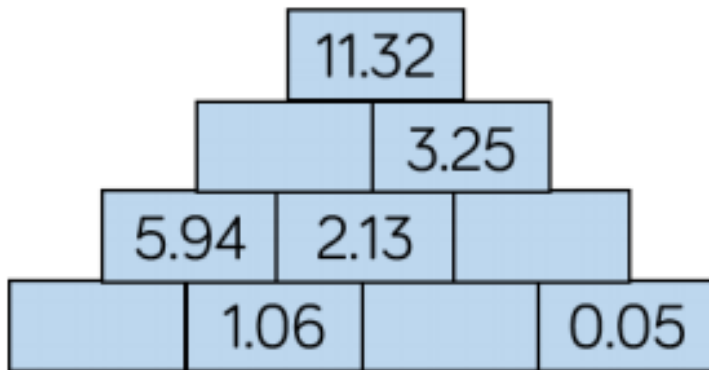
- The largest sum possible
- The smallest sum possible

Is there more than one way of creating each total?

Maths Learning – Task 3

Try **either** activity or both if you fancy a bit of a challenge!

In this number pyramid, each number is calculated by adding the two numbers underneath.



Dexter and Annie have some money.
Dexter has £3.45 more than Annie.

They have £12.45 altogether.

How much money does Annie have?

Dexter



Annie



Topic: Anglo-Saxons

THE ANGLO SAXONS – LAWS AND JUSTICE

In Anglo Saxons times a criminal would be punished, but so could their family for being related to the criminal. A family might be sent to another part of the country to be punished. There were no prisons, so other punishments included death, having a body part cut off or paying a fine.

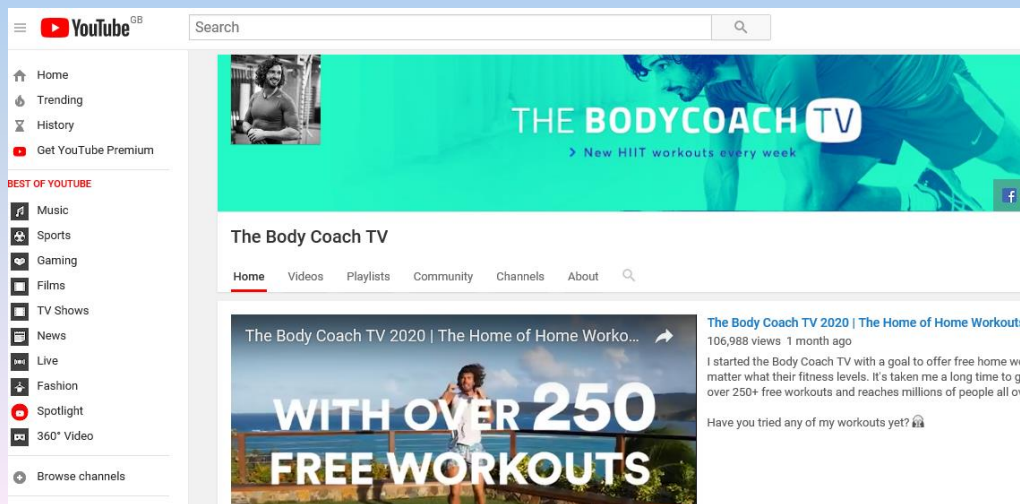
**Anglo Saxon treatment of criminals was fair.
True or false?**

Explain your answer.

P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

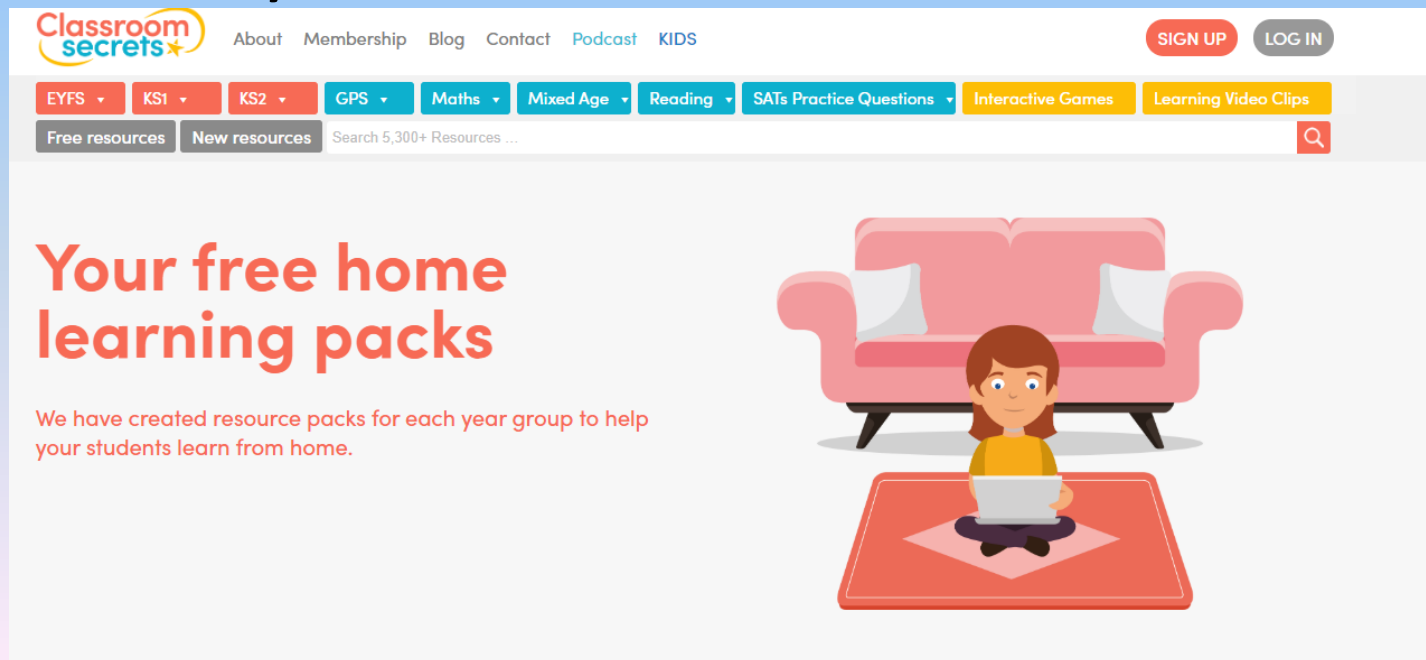
(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.



Maths Learning – Task 1 ANSWERS

Use the place value chart to add 3.45 and 4.14

Ones	Tenths	Hundredths
		
		

$$\begin{array}{r}
 3.45 \\
 + 4.14 \\
 \hline
 7.59
 \end{array}$$

Use the column method to solve these additions.

$$\begin{array}{r}
 4.42 \\
 + 7.63 \\
 \hline
 12.05
 \end{array}$$

$$\begin{array}{r}
 4.55 \\
 + 3.07 \\
 \hline
 7.62
 \end{array}$$

Ron goes to the shops. He buys 3 items. What is the most he could pay? What is the least he could pay?



£4.45



£5.59



£3.99



£4.05

Most: £14.09

Least: £12.49

Maths Learning – Task 2 ANSWERS

+			

Using the digits 0 – 9 only once in each of the spaces above, what is:

- The largest sum possible
- The smallest sum possible

Is there more than one way of creating each total?

Largest

$$9.75 + 8.64$$

$$9.65 + 8.74$$

$$9.64 + 8.75$$

$$9.74 + 8.65$$

Smallest

$$0.24 + 1.35$$

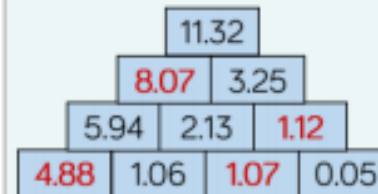
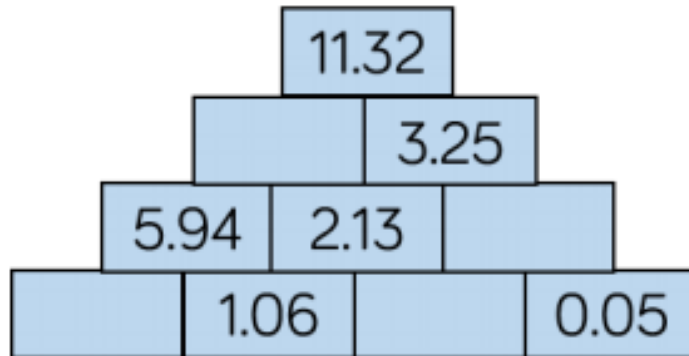
$$0.25 + 1.34$$

$$0.34 + 1.25$$

$$0.35 + 1.24$$

Maths Learning – Task 3 ANSWERS

In this number pyramid, each number is calculated by adding the two numbers underneath.



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They have £12.45 altogether.

How much money does Annie have?

Dexter



Annie



Annie has £4.50