

Home Learning



Year 5 Term 5 Week 5

Message from the class teacher

Hello Fisher! Another week down, which means another week closer to being back at school (hopefully!). I hope you've all been out enjoying the sunshine and I suspect some of you would have had some VE Day celebrations!

Last week, we delved further into the world of Beowulf and were introduced to our monster/villain of the text – Grendel! This week, we're going to take a minor pause and do a bit of a focus of spelling, punctuation and grammar work – all of which we would have looked at in class previously and the children should be familiar with (fingers crossed).

We're also shifting back onto our topic work as we've completed our R.E. focus. This week, we're focusing on comparisons between Anglo-Saxon houses and our own. You may even want to draw an image of your house to help compare!

Have a great week!

Miss Horton 😊

Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

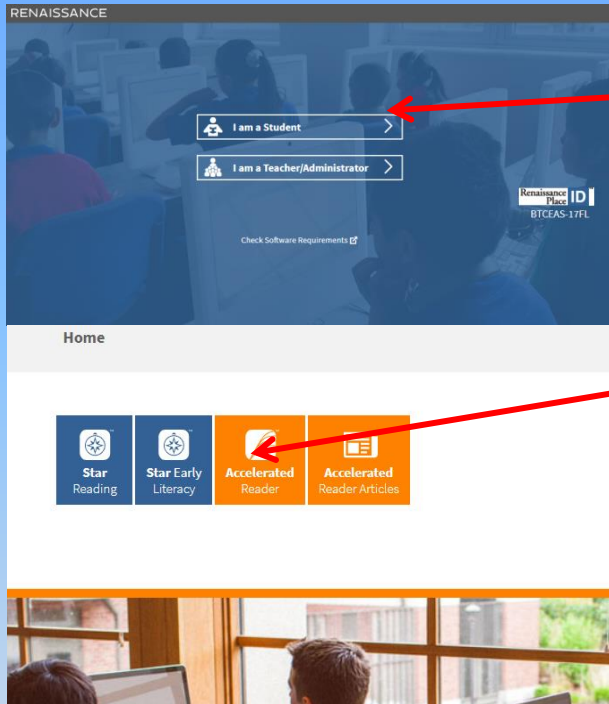
☐ IL: LY - BL: 2.3 - AR Pts: 0.5

☐ AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.

Click on Accelerated reader.



Type in the name the book or the quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category". A green bar indicates "7,102 books". Below this, there are several category tiles. A red arrow points to the "Animals" category tile. The categories and their book counts are:

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. The top navigation bar includes a logo, 'Log out', 'Help', 'Assessment Manager', and a 'Search...' input field. The main content area is titled 'Latest' and features a sidebar with 'Select Curriculum' (National Curriculum (Eng)) and a 'Library' section with categories like 'Latest', 'Number', 'Measurement', 'Geometry', 'Statistics', 'Booster packs', and 'fSkills'. The main content area displays 'KS2 SATs booster' and 'Y6 Arithmetic assessment 1' with a 'Worksheet' button. A login overlay is shown on the right, with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. Red arrows point from the text below to the search bar, the 'Measurement' category, the 'Worksheet' button, and the password field in the login overlay.

Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



The screenshot shows the White Rose Maths website's 'Home Learning' section. The top navigation bar includes links for 'Resources', 'Professional Development', 'Home Learning' (highlighted in red), 'Who We Are', and 'News'. Below the navigation bar is a large image of a hand interacting with a tablet displaying a math problem: $42 \div 3 =$. The tablet screen shows a 'Model' section with a grid of circles and a 'Calculations' section with the number 14. Below the image is a dark blue banner with the text 'Home Learning'. The main content area has a heading 'Hello there, Parents and Carers!' followed by two paragraphs of text.

White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

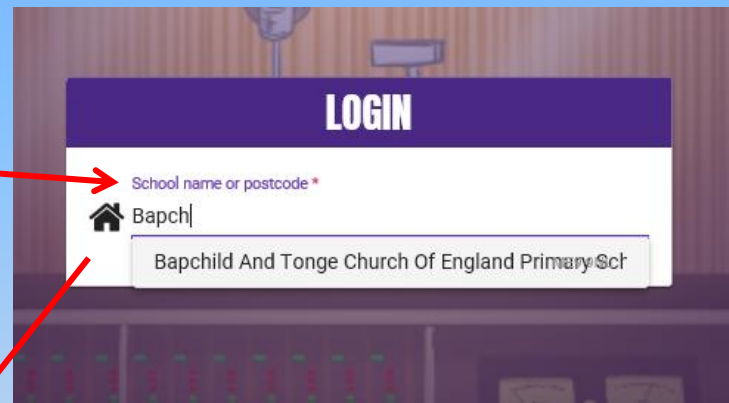
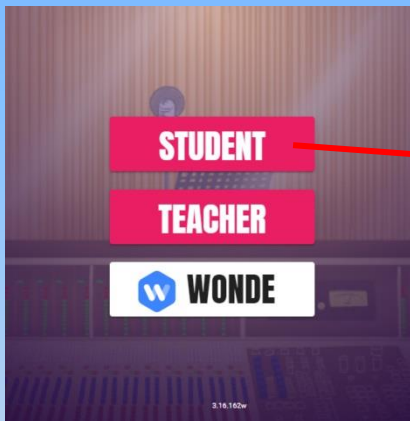
As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

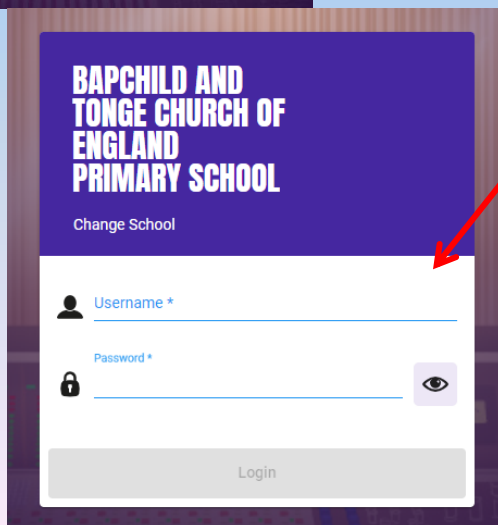
TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables but Year 2 should be
practicing 2, 5, and 10's
Year 3: 2,5,10,3,4,8's
Year 4,5,6: all tables

Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two columns. The left column is titled 'Already a member?' and contains a sign-in form with fields for 'Username or Email:' and 'Password:', an 'Offer Code' field, and a 'Subscribe now!' button. The right column is titled 'New to Twinkl?' and contains a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code', followed by a 'Signup & Subscribe now!' button. A red arrow points from the 'UKTWINKLHELPS' offer code in the text to the 'Offer Code' field in the 'New to Twinkl?' sign-up form.

English Learning – Task 1

a
Can you rewrite this direct speech sentence with all the missing punctuation?



the sandwich shop
worker asked
can I help you

b
Look at the underlined word in each sentence. Is it being used as a verb or a noun?

During March, I made an Easter bonnet.

The soldiers began to march up the hill.

c
Tick one conjunction to complete the following sentence.

The children still played the football match _____ it was raining.

although ☐

until ☐

nor ☐

if ☐

d
Mr Whoops has accidentally jumbled up a modal verb. Can you help him to unjumble it?

odluhs



e
Underline the relative clause in the following sentence:

Ostriches, which are one of the few flightless birds, can run up to 70 kilometres per hour.



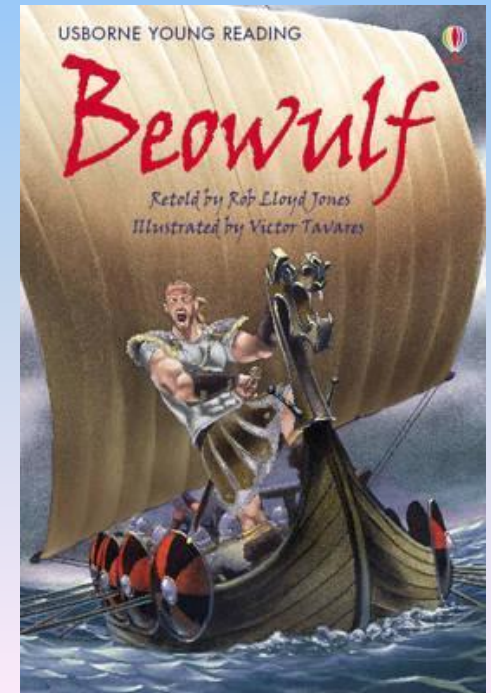
f
Write an exclamation sentence about the picture.



English Learning – Task 2

So far, we've read chapters 1 and 2. Whilst they are quite short – we've learnt quite a lot in them!

Could you please create a summary of what we've read so far and then create a prediction of what you think might happen next!



English Learning – Task 3

Words ending in -able and -ably

Rules and Guidance

As with -ant and -ance/-ancy, the -able ending is used if there is a related word ending in -ation.

If the -able ending is added to a word ending in -ce or -ge, the e after the c or g must be kept as those letters would otherwise have their 'hard' sounds (as in cap and gap) before the a of the -able ending.

The -able ending is usually but not always used if a complete root word can be heard before it, even if there is no related word ending in -ation. The first five examples opposite are obvious; in reliable, the complete word rely is heard, but the y changes to i in accordance with the rule.

Example Words

adorable/adorably (adoration),
applicable/applicably (application),
considerable/considerably
(consideration), tolerable/tolerably
(toleration)

changeable, noticeable, forcible,
legible

dependable, comfortable,
understandable, reasonable,
enjoyable, reliable

Practise and try to learn the words on the 'example words'. We usually do 10 in class so you can either chunk this into smaller groups to learn through the week or learn all of them together.

Maths Learning – Task 1

1. Draw lines to match decimal numbers in the top row, with decimal numbers in the bottom row in order to make complements to 1.

0.48

0.81

0.36

0.29

0.72

0.52

0.19

0.64

0.52

0.48

0.71

0.28



VF
HW/Ext

2. Calculate the missing digits to complete the complements to 1.

A. $0.41 + 0.5\boxed{} = 1$

B. $0.6\boxed{} + 0.37 = 1$

C. $0.86 + 0.\boxed{}4 = 1$

D. $0.\boxed{}5 + 0.85 = 1$

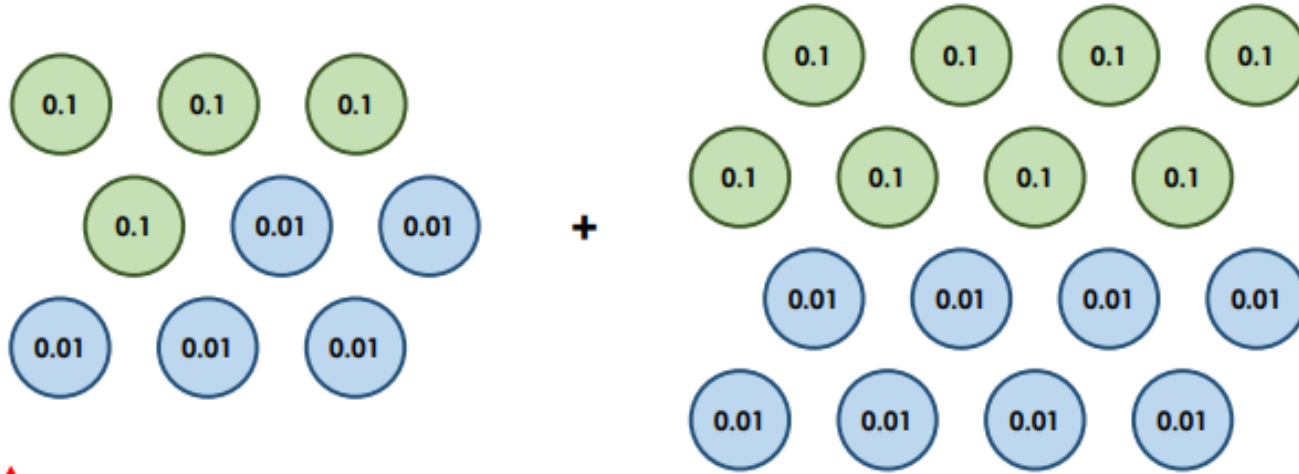
E. $0.22 + 0.\boxed{}8 = 1$



VF
HW/Ext

Maths Learning – Task 2

1. Add the numbers represented by the place value counters below.



VF
HW/Ext

2. True or false?

- A $0.38 + 0 \text{ ones, } 8 \text{ tenths and } 4 \text{ hundredths} = 1.22$
- B $0 \text{ ones, } 6 \text{ tenths and } 2 \text{ hundredths} + 0.59 = 1.11$
- C $0.24 + 0 \text{ ones, } 9 \text{ tenths and } 7 \text{ hundredths} = 1.21$
- D $0 \text{ ones, } 5 \text{ tenths and } 3 \text{ hundredths} + 0.89 = 1.32$



VF
HW/Ext

Maths Learning – Task 3

1. Use the digit cards to complete the addition calculations.

A.

$$\begin{array}{r} 0.52 \\ + 0.34 \\ \hline 0.\square\square \\ \hline \end{array}$$

B.

$$\begin{array}{r} 0.35 \\ + 0.62 \\ \hline 0.\square\square \\ \hline \end{array}$$

9

7

8

6



VF
HW/Ext

2. Use the numbers below to complete the number sentences. You can only use each number once.

0.36	0.57	0.51
0.52	0.30	0.35

A. $\square + \square = 0.87$

B. $\square + \square = 0.87$

C. $\square + \square = 0.87$



VF
HW/Ext

Topic: Anglo-Saxons

THE ANGLO SAXONS – VILLAGE LIFE

Compare this to a house that you would live in today.

How is it different/similar?

How do you think it was made?



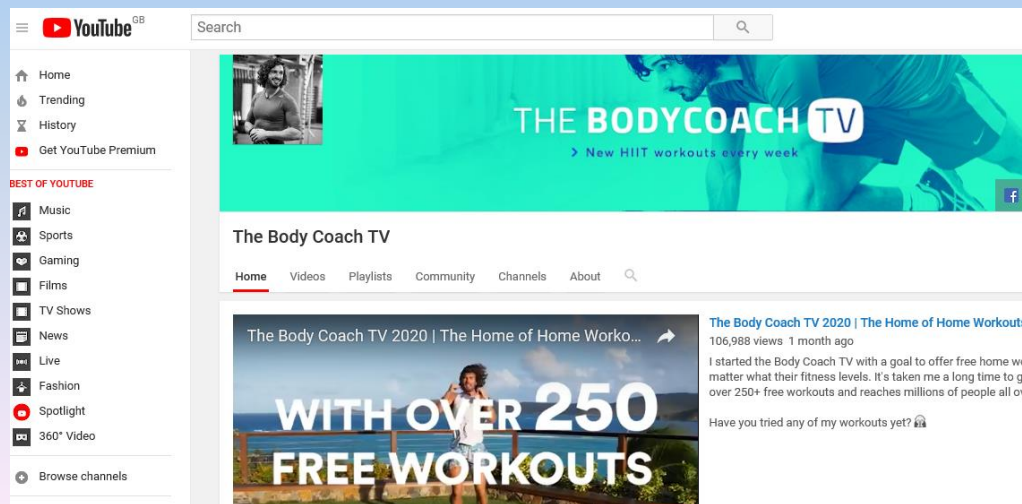
Challenge:

1. Why do you think homes look different today?
2. What do you know about how Anglo Saxons lived?
E.g. groups, food, defending themselves...
Is there any evidence of this in the photograph?

P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

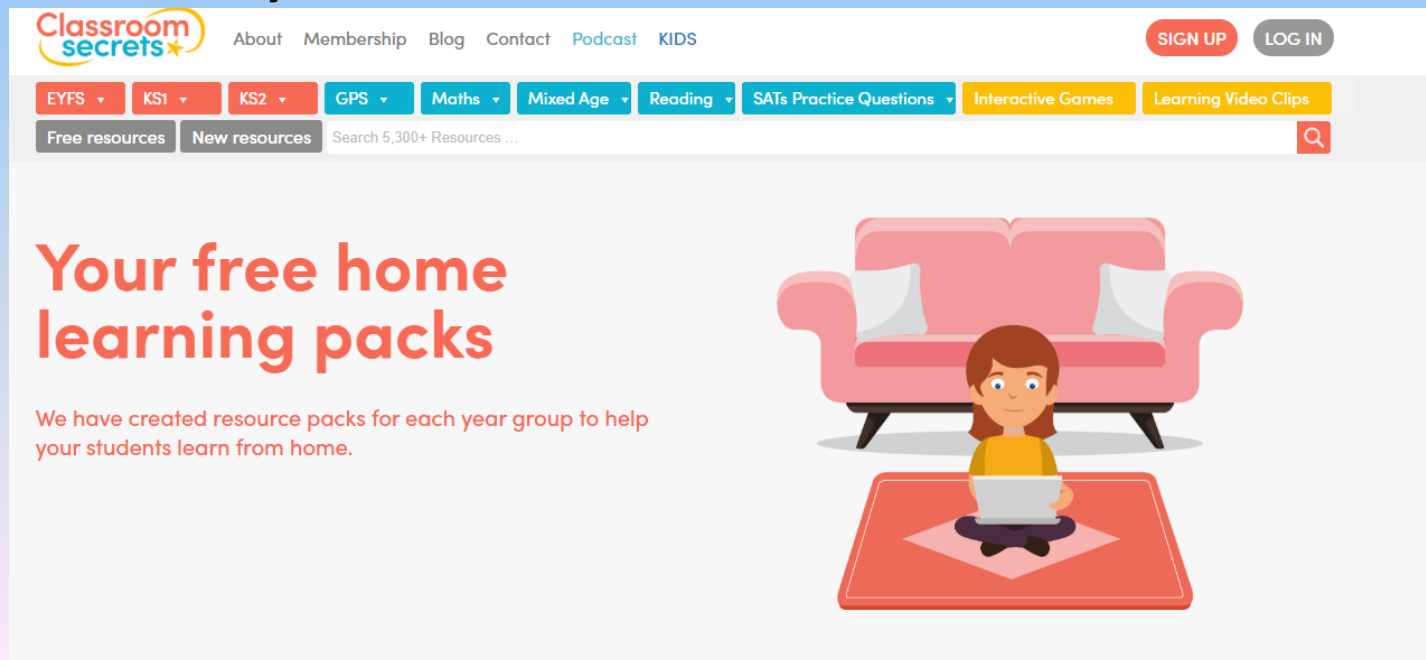
(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.



The screenshot shows the Classroom Secrets website homepage. At the top, there is a navigation bar with links for 'About', 'Membership', 'Blog', 'Contact', 'Podcast', and 'KIDS'. To the right of these links are 'SIGN UP' and 'LOG IN' buttons. Below the navigation bar is a horizontal menu with buttons for 'EYFS', 'KS1', 'KS2', 'GPS', 'Maths', 'Mixed Age', 'Reading', 'SATs Practice Questions', 'Interactive Games', and 'Learning Video Clips'. Below this menu is a search bar with the text 'Search 5,300+ Resources ...' and a magnifying glass icon. On the left side of the main content area, there is a large heading 'Your free home learning packs' in red. Below this heading is a paragraph: 'We have created resource packs for each year group to help your students learn from home.' To the right of the text is an illustration of a young girl with brown hair, wearing a yellow shirt, sitting on a red rug and using a laptop. Behind her is a pink sofa with two white cushions.