

Home Learning



Year 5 Term 5 Week 4

Message from the class teacher

Hello again – another week into term 5. I hope you've had another excellent week of home learning and have been keeping busy. This week will see us continuing with our maths work on decimals, Beowulf in English and finishing our R.E. work for our focus.

Beowulf is a slightly different text to the type of texts we've looked at in class so far, so this may be the text that really grips you! This week we meet the monster of our text – Grendel! We thought about the 'evil' that was rising last week – is this what you expected him to look like? It's definitely closer to what I'm looking like most mornings right now! (Kidding – as you'd expect, I'm still living in gym wear!!).

I hope you're all keeping active during this time – we've had some lovely weather and it's the perfect excuse to get in your daily outdoor exercise. I've been walking a lot and I'm surprised I haven't spotted more of you yet! Just make sure you're staying home and staying safe – we'll all be back together soon and it'll be brilliant to be together again. Have a great week.

Miss Horton 😊

Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

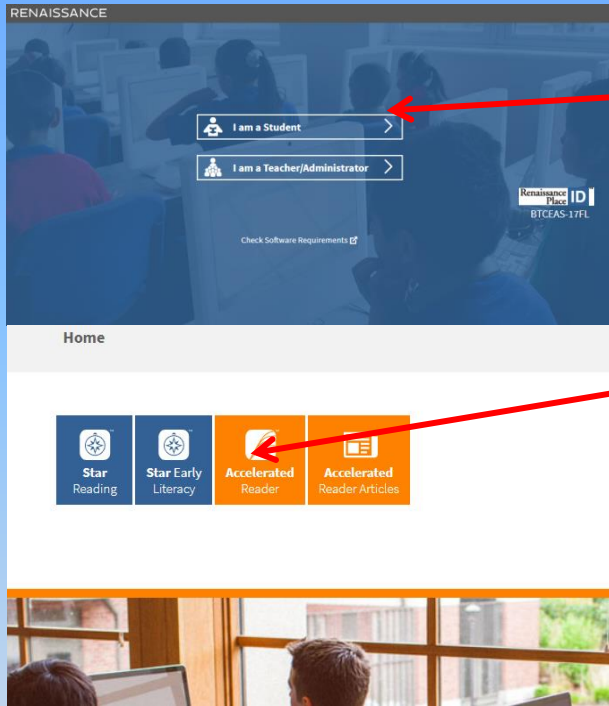
IL: LY - BL: 2.3 - AR Pts: 0.5

AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

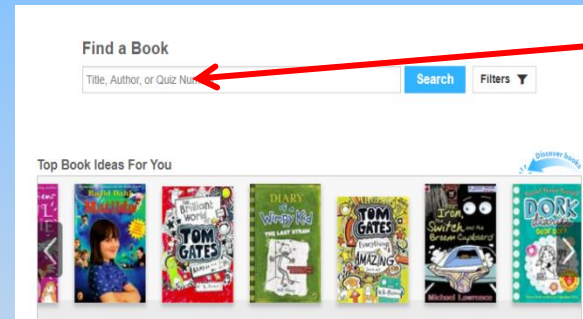
AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Click on
Accelerated
reader.

Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.



Type in the
name the
book or the
quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

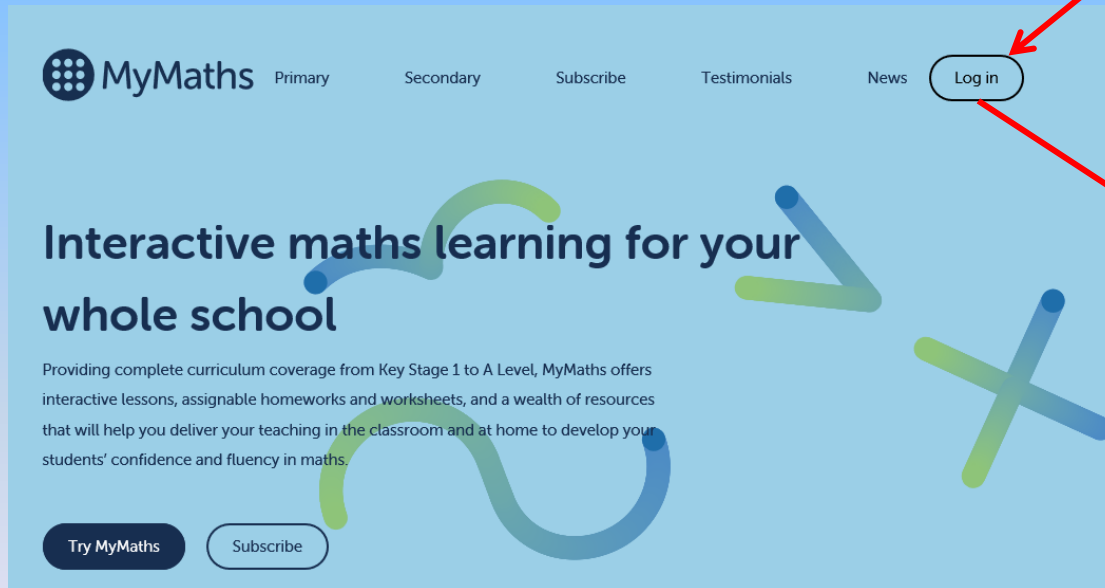
Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category" with a green bar indicating "7,102 books". Below this are several category tiles, each with an icon, a title, and a book count. A red arrow points to the "Animals" category tile.

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



The screenshot shows the MyMaths login form. It has a dark blue background with the MyMaths logo at the top. The form contains two input fields: "School username" with the value "bapchild" and "School password" with the value "divide162". Below the password field is a small circular icon with a question mark. At the bottom right of the form is a "Log in" button. A red arrow points from the "Log in" button in the navigation bar of the previous screenshot to this "Log in" button.

Using My Maths

The image shows the 'My Maths' website interface. The top navigation bar includes a logo, 'Log out', 'Help', 'Assessment Manager', and a search bar. The left sidebar shows 'Select Curriculum' with 'National Curriculum (Eng)' selected, and a 'Library' section with 'Latest' highlighted. The main content area is titled 'Latest' and lists various resources like 'KS2 SATs booster', 'Bar model', 'Number', 'Measurement', 'Geometry', and 'Statistics'. A red arrow points from the 'Measurement' link in the sidebar to the 'Measurement' link in the main content area. Another red arrow points from the 'Geometry' link in the sidebar to the 'Geometry' link in the main content area. A third red arrow points from the 'Statistics' link in the sidebar to the 'Statistics' link in the main content area. A fourth red arrow points from the 'Search...' bar to the search bar. A fifth red arrow points from the 'Assessment Manager log in' link to the login overlay. The login overlay is a dark blue box with a close button in the top right corner. It contains fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'.

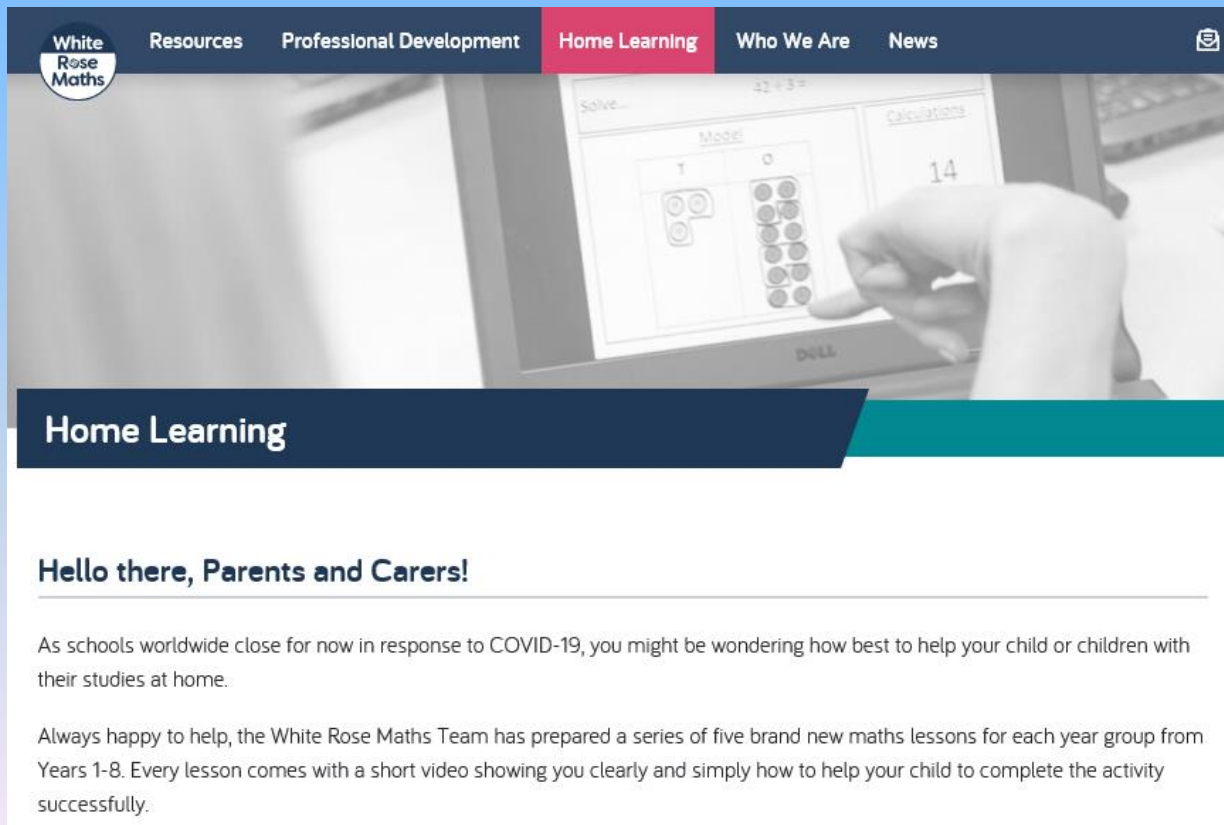
Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

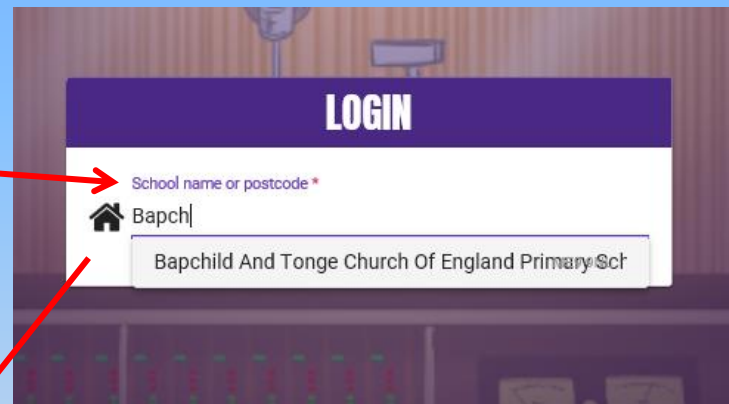
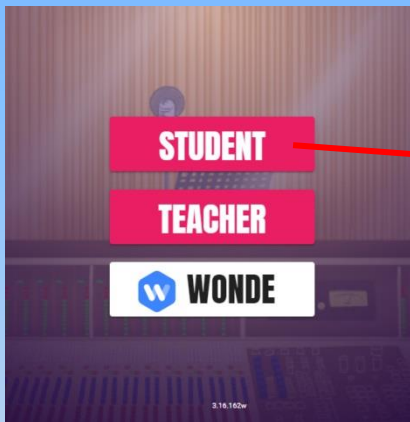
As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

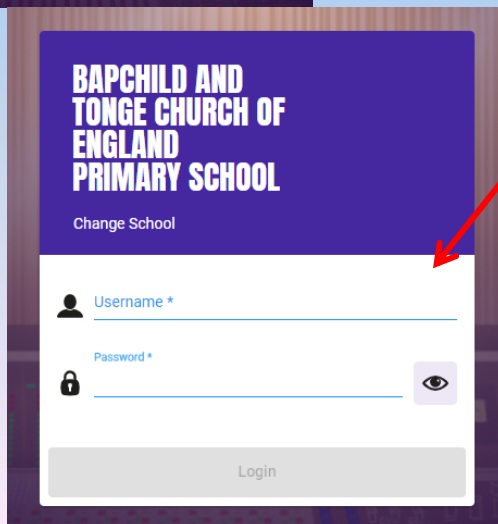
TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables but Year 2 should be
practicing 2, 5, and 10's
Year 3: 2,5,10,3,4,8's
Year 4,5,6: all tables

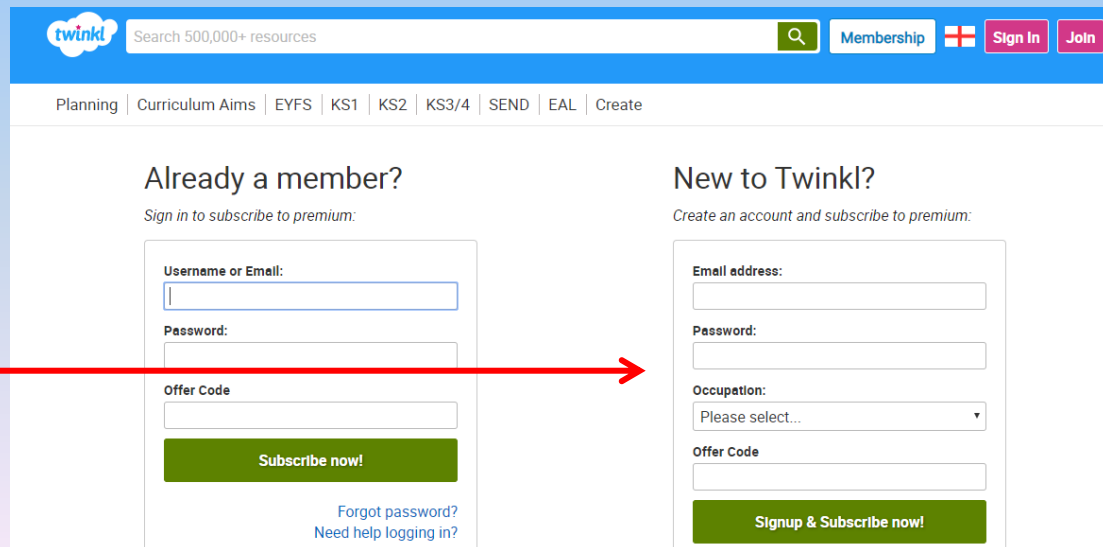
Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text "Search 500,000+ resources", and links for "Membership", "Sign In", and "Join". Below the header, there is a navigation bar with links for "Planning", "Curriculum Aims", "EYFS", "KS1", "KS2", "KS3/4", "SEND", "EAL", and "Create". The main content area is divided into two sections: "Already a member?" and "New to Twinkl?". The "Already a member?" section has a sub-header "Sign in to subscribe to premium:" and a form with fields for "Username or Email:", "Password:", and "Offer Code", followed by a "Subscribe now!" button. The "New to Twinkl?" section has a sub-header "Create an account and subscribe to premium:" and a form with fields for "Email address:", "Password:", "Occupation:" (a dropdown menu with "Please select..." as the selected option), and "Offer Code", followed by a "Signup & Subscribe now!" button. A red arrow points from the offer code "UKTWINKLHELPS" in the text on the left to the "Offer Code" field in the "New to Twinkl?" section.

English Learning – Task 1

Last week, we read chapter 1 and were introduced to the setting of Beowulf – Denmark. We looked at the language used in the text and considered why the author had used it and what the impact was on the reader.

On the first page of the new chapter, we see the back of Grendel – the monster in our text.

Why do you think they haven't showed us his face?

What is the purpose of this?

What do you think Grendel's face looks like?
(You could get creative and either draw or make a mask – have some fun!)



English Learning – Task 2

Chapter 2: A monster strikes

On the following slides, I have attached images of the next chapter of Beowulf.

Using the chapter, I want you to think about the following:

- How do you think the people of Heorot are feeling?
- Think about the description of Denmark and Heorot in the first chapter and what we know about them as people.
- Try writing in role as someone who was there when Grendel attacked them. Write a short recount – explaining the events that happened (you can use the chapter to help you!) and link in the thoughts and feelings about these events.

Note: There is no obligation to buy the text as I'll be posting it on here – however, I've attached the link from where I bought my copy.

<https://www.amazon.co.uk/Beowulf-Young-Reading-Three-Purple/dp/0746096860>

Chapter 2

A monster strikes

Across the moor, a foul monster crawled
from a swamp. Its name was Grendel.
It had claws like knives, and burning eyes.
The warriors' laughter had woken it from
sleep. Grendel hated laughter.

The monster marched across the moors in a fit of rage. It burst upon Heorot and smashed open the doors. The warriors in Heorot were terrified. They had never seen anything so fierce.



The men tried to fight, but Grendel was too strong. The monster snatched up several men and dragged them screaming to its lair at the bottom of the swamp. Heorot dripped with their blood.



Grendel returned every night for months. Any man brave enough to stay in Heorot at night didn't live until morning.



King Hrothgar was heartbroken. At night, his great hall stood silent and empty on the edge of the moors.

English Learning – Task 3

Words ending in -ant, -ance/-ancy

Rules and Guidance

Use -ant and -ance/-ancy if there is a related word with a short /a/ or long /a/ sound in the right position; -ation endings are often a clue

There are many words, however, where the above guidance does not help. These words just have to be learnt.

Example Words

observant, observance,
(observation), expectant
(expectation), hesitant, hesitancy
(hesitation), tolerant, tolerance
(toleration), substance
(substantial)

assistant, assistance,

Practise and try to learn the words on the 'example words'. We usually do 10 in class so you can either chunk this into smaller groups to learn through the week or learn all of them together.

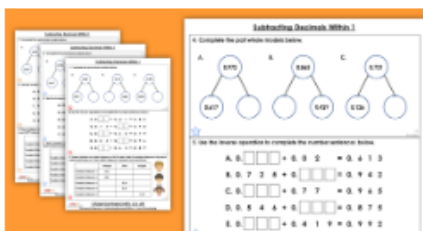
Maths Learning – Task 1

- Your first task will be to complete the Classroom Secrets work on adding decimals (<https://classroomsecrets.co.uk/subtracting-decimals-within-1-homework-extension-year-5-decimals/>) This can either be printed out and worked on or you could just use it on screen and write down your answers. The sheets are levelled by a D, E and GD. In class, we have used these letters to try work:
- D – If you're not 100% and need something a bit easier to try first.
- E – If you think you've got it but want a bit more practise.
- GD – You understand the concept and want a challenge.

You do not have to do just one of these – if you complete D and think it was easier than expected, you may want to move up to E. It is completely up to you.

I've set this work to further support the children on concepts they've learnt previously and help them retain their previous learning.

On the final slide, there is further information on how to access this.



The thumbnail shows a worksheet titled 'Subtracting Decimals Within 1'. It includes a section for 'Complete the grid below' with three columns labeled D, E, and GD. Each column has a box for a number and a box for a decimal. Below this, there are five subtraction problems to solve:

- A. $8.00 - 6.47 =$
- B. $8.00 - 6.47 =$
- C. $8.00 - 6.47 =$
- D. $8.00 - 6.47 =$
- E. $8.00 - 6.47 =$

Below the problems, there are five more subtraction problems to solve:

- A. $8.00 - 6.47 = 1.53$
- B. $8.00 - 6.47 = 1.53$
- C. $8.00 - 6.47 = 1.53$
- D. $8.00 - 6.47 = 1.53$
- E. $8.00 - 6.47 = 1.53$

Subtracting Decimals Within 1 Homework Extension Year 5 Decimals

Maths Learning – Tasks 2/3

Then, please complete the Summer Week 2 White Rose lessons 3 and 4. They should look like this:

Lesson 3 - Adding decimals with a different number of decimal places

Adding decimals with a different number of decimal places

$25 + 3.16 = 5.66$

Ones	Tenths	Hundredths
2	5	
3	1	6
5	6	6

05:32

Get the Activity

Lesson 3 - Y5 Summer Block 1 W07 Adding decimals with a different number of decimal places 2020

Get the Answers

Lesson 3 Y5 Summer Block 1 ANS7 Adding decimals with a different number of decimal places 2020

Lesson 4 - Subtracting decimals with a different number of decimal places

Subtracting decimals with a different number of decimal places

$6.73 - 1.3 =$

Ones	Tenths	Hundredths
6	7	3
1	3	
		3

07:36

Get the Activity

Lesson 4 - Y5 Summer Block 1 W08 Subtracting decimals with a different number of decimal places 2020

Get the Answers

Lesson 4 Y5 Summer Block 1 ANS8 Subtracting decimals with a different number of decimal places 2020

R.E. - The Transfiguration, Matthew 17:1–13 or Luke 9:28–36

- Read the passages highlighted above – if you do not have a Bible at home, you can use this link to search for the passage: <https://www.biblegateway.com/>
- Look at the two pieces of art below:

Raphael



Bellini



Using the artwork and the Bible passages that we've looked at over the past few weeks – have a go at the following:

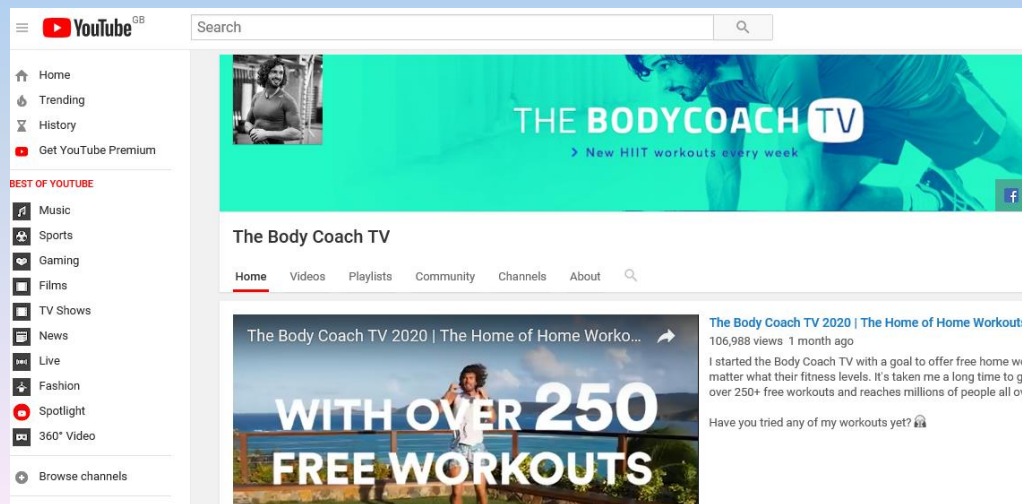
Write a diary entry as if you were one of the disciples who witnessed the Transfiguration.

What might you need to include to inform people about this? You could imagine you're explaining it to an adult at home and this will help them learn too. We've done plenty of diaries in class so we should be very familiar with the features of a diary entry.

P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

