



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1) Encourage participation in a wide range of sports and sport clubs through Sports Week and weekly PE run by sporting professionals. All children have access to high quality resources during PE sessions with sporting professionals and teachers that is delivered during curriculum. Sport equipment is out at break times for children to access and new playground markings have been installed. All children are provided with 6 weeks of Forest School. 2) Develop clear progression of skills and consistency throughout the school from year group to year group.	1) Bapchild continues to offer a range of sporting clubs during lunch times and after school, which has helped to engage more children in physical activity. We have play activity leaders, who have led lunch clubs and interhouse competitions throughout the whole school. All children have been provided with 6 weeks of Forest School throughout the year, which has been great for their physical development. 2) All staff have a copy of progression document and understand what the children have done before coming up to their year group. Staff meeting has	1) New containers have been purchased to store equipment – more equipment needed for KS1 in next years budget. 2) Kent FA booked to come in next academic year for whole staff CPD. 3) PE planning scheme helped to upskill staff and feel more confident through the variety of sports offered. Possibly look at another sports coach for KS1 in next years budget. 4) Continue to have inter-house competitions across the year.

3) Increase the confidence, knowledge and skills of teaching staff in PE and Sport. Involve less active pupils in more physical activity. 4) Increase participation in competitive sport. 5) Invest in more equipment for both PE lessons and playtime activities, led by sports leaders. This will allow for a range of sports to be played/taught to the children.	been carried out to help with understanding progression of skills. Staff are aware of the skills the children have previously learned/will be learning in future year groups. 3) Sports coaches have been great for staff CPD; we have them for hockey and football. 4) Interhouse competitions reintroduced on a termly basis to allow all children to take part in competitive sports. Interhouse cup is given at the end of each tournament. 5) All teachers and children have the equipment needed for the lessons. Children have gained confidence in sports leader roles and have led competitions as well as lunch time clubs.	5) Invest in sporting equipment next year for KS1 to expand PALS to that playground.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Expand PALS to the KS1 playground, invest in equipment, storage and secure locks to keep equipment safe. Involve less active pupils in more physical activity.	KS1 pupils, Lunchtime supervisors and sports leaders from Y5/6.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3650

Encourage participation in a wide range of sports and sport clubs through Sports Week and weekly PE run by sporting professionals. All children have access to high quality resources during PE sessions with sporting professionals and teachers that is delivered during curriculum. Sport equipment is out at break times for children to access and new playground markings have been installed. All children are provided with 6 weeks of Forest School.	All children and teaching staff.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All children are encouraged to take part in 30 mins physical activity at break times, access to PALS games. All children have access to specialist coaches for football, yoga, hockey and forest school throughout the year as part of their PE lessons. Year 3 access swimming lessons across two terms. New PE planning resources given to teachers with excellent range of activities and skills taught/learned. Playground markings for sports lessons and lunch times. Most year groups are participating in the daily mile/4 minute run in PE sessions. All children have had 6 weeks of forest school across the year.	£6500
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Investment in OPAL outdoor learning to support active playtimes and lunchtimes is successful as seen in pupil voice, reduction of behaviour incident and parent voice		Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£1250
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CPD for teachers. Kent FA to come and do some general PE training to help improve teacher confidence.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3 : The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£1250
Transport for events to increase participation in competitive sport (e.g. local and county competitions)	Children, parents and teaching staff.	Key indicator 5: Increased participation in competitive sport.	By allocating money towards transport for events, this allows for increased participation in events for a range of children, whom transport may be an issue.	£1750

Funding for sports coaches and specialist teachers. Opportunity for CPD for teaching staff. Further budgeting for more EYFS/KS1 opportunities with sports coaching.	Teaching staff and all pupils.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 : The profile of PE and sport is raised across the school as a tool for whole-school improvement	Teaching staff increase confidence teaching sports that specialist coaches are in for. Teacher to be with coach for support and observation. Dedicated forest school leader to lead sessions with children. Children having access to specialised coaches and lessons. KS2 have access to football, hockey, bike-ability, forest school, yoga coaching. KS1 have access to football, yoga and forest school.	£4500
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Funding for new sports equipment for lessons, clubs, intervention groups and forest school.	Teaching staff and all pupils.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	New equipment for lessons, playtime (PALS) and after school club provisions.	£2650
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		<i>Not currently taught</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Swimming is taught in Year 3 and there isn't timetable opportunity to complete more sessions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff go with the pupils for swimming and observe instructors. Members of staff are allocated to get in the swimming pool with the pupils to support and help increase confidence.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Cody Hopkinson</i>
Governor:	<i>(Name and Role)</i>
Date:	25.04.24