

Bapchild and Tonge CE (Aided) Primary School

Targets for Statutory Assessments	Outcomes Previous Year 2019 (<i>Highlight in blue or green any areas of Sig +/-</i>)
EYFS GLD	GLD – 80.0 Literacy – 83.3 Mathematics – 83.3
Phonics Screen Year 1	Y1 – 84.0 Y2 retakes – 100.0
Pupils achieving the expected standard in Year 2 Reading Writing Maths	Reading – 86.7 Writing – 83.3 Maths – 83.3 Reading – Greater depth – 25.0 Writing – Greater depth – 17.9 Maths – Greater depth – 21.4
Disadvantaged pupils achieving the expected standard in Year 2 Reading Writing Maths	Reading – 50.0 Writing – 0.0 Maths – 50.0 Reading – Greater depth – 50.0 Writing – Greater depth – 0.0 Maths – Greater depth – 50.0
Pupils achieving the expected standard in combined Reading, Writing, Maths in Year 6	R/W/M – Expected - 71.0 Higher – 25.8
Disadvantaged pupils achieving the expected standard in combined Reading, Writing, Maths in Year 6	R/W/M – Expected - 100.0 Higher – 50.0
Pupils achieving the expected standard in Year 6 Reading Writing GPS Maths	R – Expected - 80.6 High score – 38.7 W – Expected - 90.3 Greater depth – 29.0 M – Expected - 77.4 High score – 25.5 GPS – Expected - 90.3 High score – 41.9
Proportions of disadvantaged pupils achieving the expected standard in Year 6 Reading Writing GPS Maths	R – Expected – 100.0 High score – 50.0 W – Expected - 100.0 Greater depth – 50.0 M – Expected - 100 High score – 50.0 GPS – Expected - 100.0 High score – 50.0
End of Key Stage 2 Progress Score	Reading: 0.4 Writing: 1.4 Maths: -0.5
End of Key Stage 2 Scaled Scores	Reading: 106 Maths: 106