

Parents Guide to the Early Years Foundation Stage



Communication and Language

This area of learning relates to how your child:

Activities at home

Talks and listens to others



Read stories

Understands others

Talk about the stories

Asks questions

Listen to sounds in the environment

Recognises and responds to sounds



Chat, talk, speak to, whisper and sing with your child



Personal, Social and Emotional Development

This area of learning relates to how your child:



Interacts with others

Deals with their emotions



Looks after their personal hygiene

Views their behaviour and it's consequences



Activities at home



Play games to encourage sharing and turn taking

Talk about how things make both you and your child feel

Encourage your child to wash their hands after going to the toilet



Encourage your child to 'have a go' at dressing themselves

Talk to your children when things go wrong and talk about how they could tackle them next time.



Physical Development

This area of learning relates to how your child:



Moves using large movements; running, jumping and climbing

Manipulates objects using small scale movements; cutting, drawing, threading and writing

Looks after their own health and hygiene



Handles toys and equipment safely and sensibly



Activities at home

Play ball games



Talk about how your body feels after running and jumping (hot, heart beating faster?)

Make some playdough (we can give you a recipe)

Cut pictures out of old magazines and newspapers



Literacy

This area of learning relates to how your child:



Explores books

Makes up stories and retells them

Learns phonemes (sounds) to enable them to read by decoding texts

Writes for different purposes



Act out a story for others in your family to watch

Reading different types of materials; newspapers, magazines and comics

Read poems and rhymes

Write shopping lists, poems or short stories

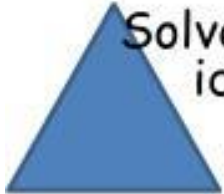


Activities at home



Mathematics

This area of learning relates to how your child:



Solves problems using their own ideas and by working with others

Sings number rhymes and counting (in 1's, 2's and 5's)

Explores patterns and shapes

Identifies and recognises number



Spatial reasoning



Activities at home

Play board games like snakes and ladders to practise counting



When sorting socks after washing, talk about pairs and patterns you can see



Ask your child when you have a problem, e.g. I only have 2 apples but there are 4 of us. What shall we do?



Sing some number rhymes, e.g. 1, 2, 3, 4, 5, once I caught a fish alive

Puzzles, block play



Understanding the World

This area of learning relates to how your child:



Explores the World around them

Have an awareness of their local area and recognise that some environments are different to their own.

Enjoys and participates in festivals relating to their own and others cultures



Talk to your child about your family, culture and where you live

Talk about what you see, hear, smell, taste and touch



Talk about how where food, clothing or other daily items come from. When visiting the beach talk about how it is different/ same to where they live.



Look at similarities and differences when walking, in the car or on the bus or train



Activities at home



Expressive Arts and Design

This area of learning relates to how your child:

Enjoys messy activities



Pretends and role plays things they have seen and experienced

Participates in musical and dance activities

Talks about models they have made and the reasons behind different parts of the model



Activities at home



Let your child help you when you are tidying up

Be prepared for your child to act as 'Miss, Mr or Mrs' in a game of teachers. Or maybe become a passenger on your child's train, bus or aeroplane.



Use old boxes to make a model - you'll be surprised what your child will turn into!

Keep some of your old clothes, shoes, hats, gloves and bags to make an exciting dressing up box



Our Bapchild curriculum

Our Bapchild curriculum is designed with your children in mind, centred around the whole child and does not narrow or limit your child's experiences or learning.

We would love your thoughts and feedback on our new curriculum design!