

Home Learning



Year 2 Term 6 Week 6

Message from the class teacher

Hello Year 2 and welcome to week 6. I hope those of you who came in for the two hour session with Mrs Clark had a wonderful time and those of you who didn't I hope you have had a great week. I am teaching on Monday and I am very excited to see those of you coming in. I am hoping we can have a quick catch up and then get down to some learning together. It will be wonderful teaching my own class again!

This week I have been a little lazy! On the rainy days Teddy and I spent some time indoors whilst Ronnie was at school. When we had some sunshine we made it over to King Georges Park, Teddy loves to look at the chickens over there!

Have a great week everybody! Can't wait to see you and if I haven't seen you I hope you know that I miss you as always. Mrs Unsworth x

Hello Year 2 and welcome to another week. It was fantastic to see some of you this week and continue to chat to others on the phone. You are continuing to do us all proud with how positive and resilient you are being. It has also been lovely to chat to some of your parents and carers who all commented on how well you have coped. I would also like to add a massive thank you to all your parents and carers who have persevered with the home learning and supported you all with your work. I hope those coming in on Monday have a fun time with Mrs Unsworth and you all continue to have a great week.

Lots of love Mrs Clark xx



Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

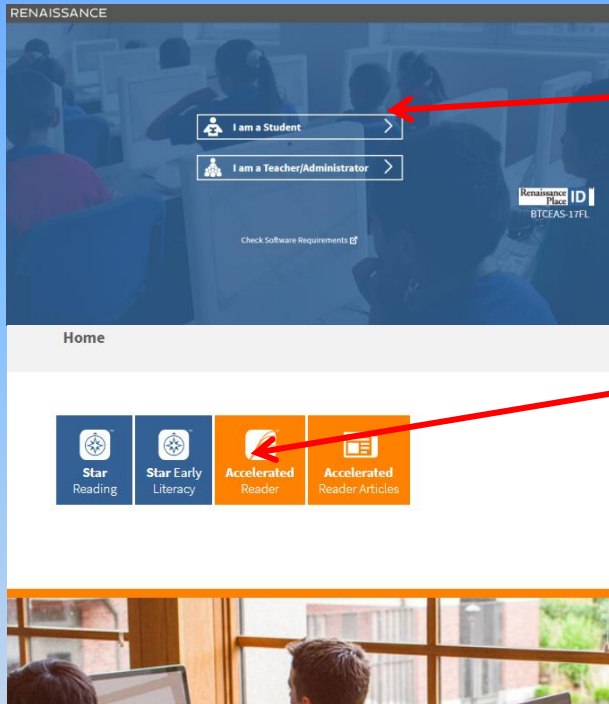
☐ IL: LY - BL: 2.3 - AR Pts: 0.5

☐ AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

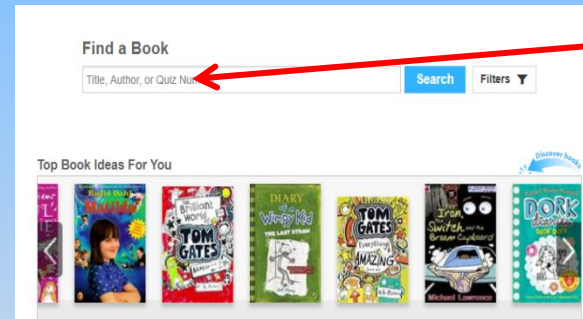
AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.

Click on Accelerated reader.



Type in the name the book or the quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

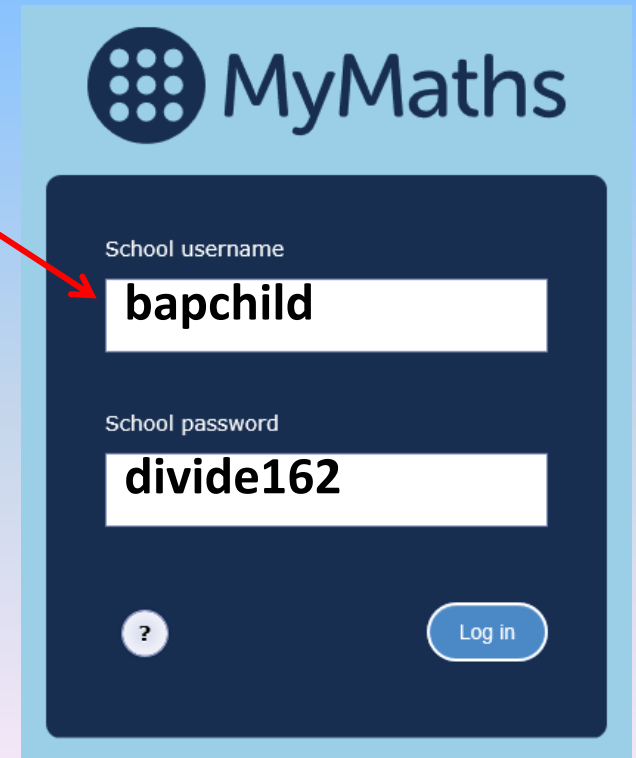
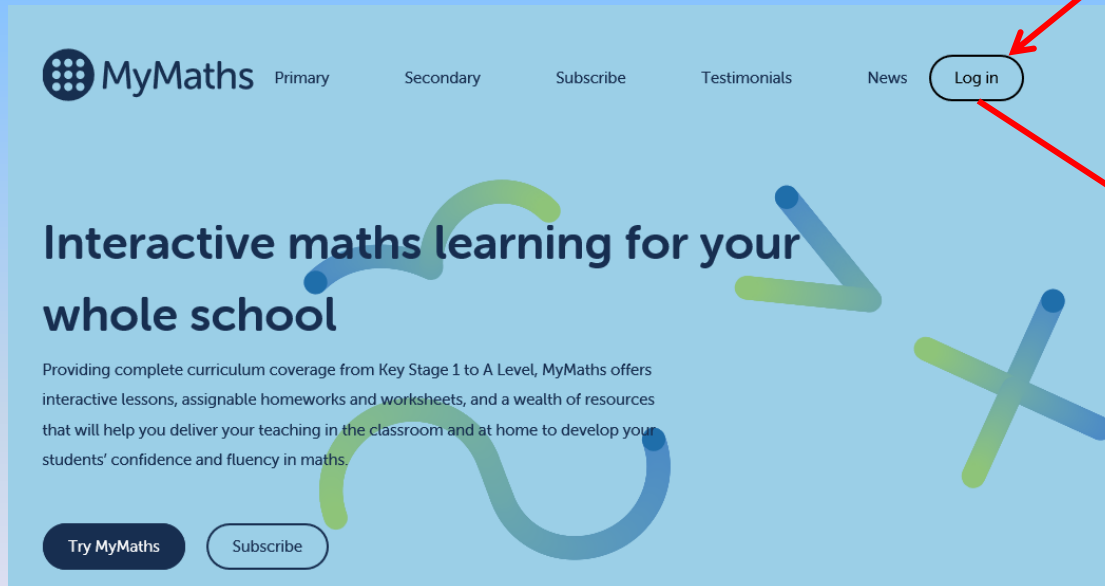
Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category". A green bar indicates "7,102 books". Below this, there are several category tiles. A red arrow points to the "Animals" category tile. The categories and their book counts are:

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. The top navigation bar includes a logo, 'Log out', 'Help', 'Assessment Manager', and a search bar. The main content area is titled 'Latest' and features a sidebar with 'Select Curriculum' (National Curriculum (Eng)) and a 'Library' section with categories like 'Latest', 'Number', 'Measurement', 'Geometry', 'Statistics', 'Booster packs', and 'fSkills'. The main content area displays 'KS2 SATs booster' and 'Y6 Arithmetic assessment 1' with a 'Worksheet' button. A login overlay is shown on the right, with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. Red arrows point from the text below to the search bar, the 'Measurement' category, the 'Worksheet' button, and the password field in the login overlay.

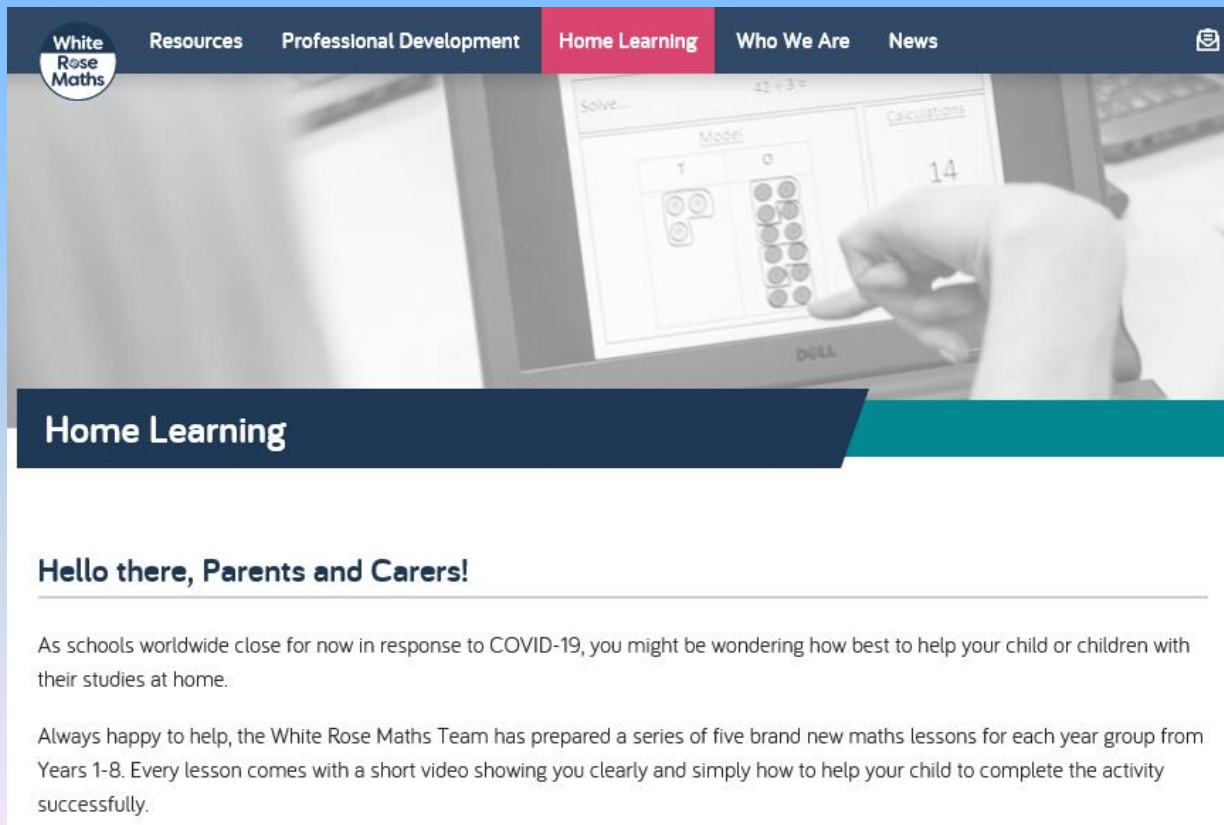
Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

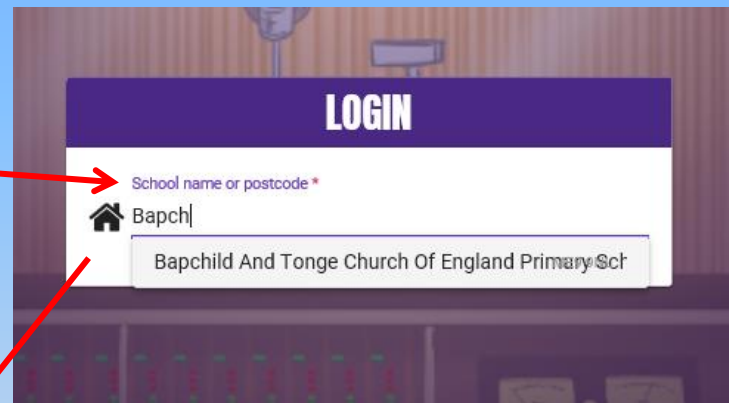
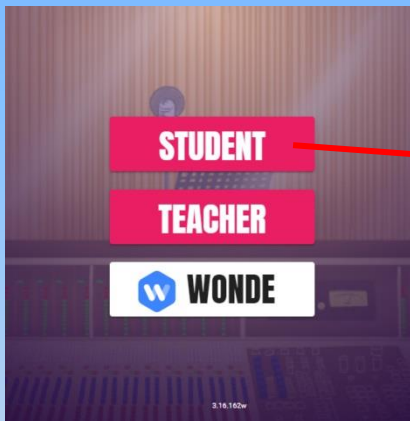
As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

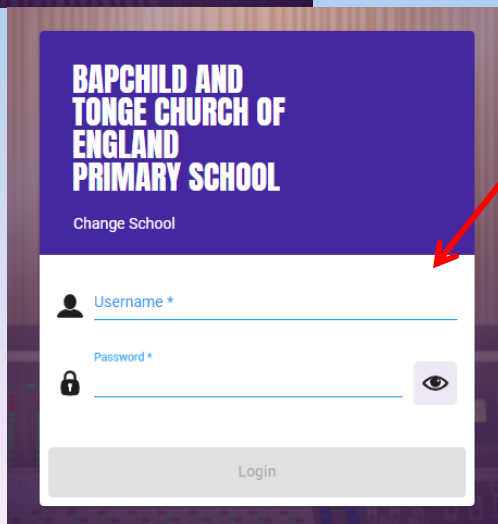
TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables but Year 2 should be
practicing 2, 5, and 10's
Year 3: 2,5,10,3,4,8's
Year 4,5,6: all tables

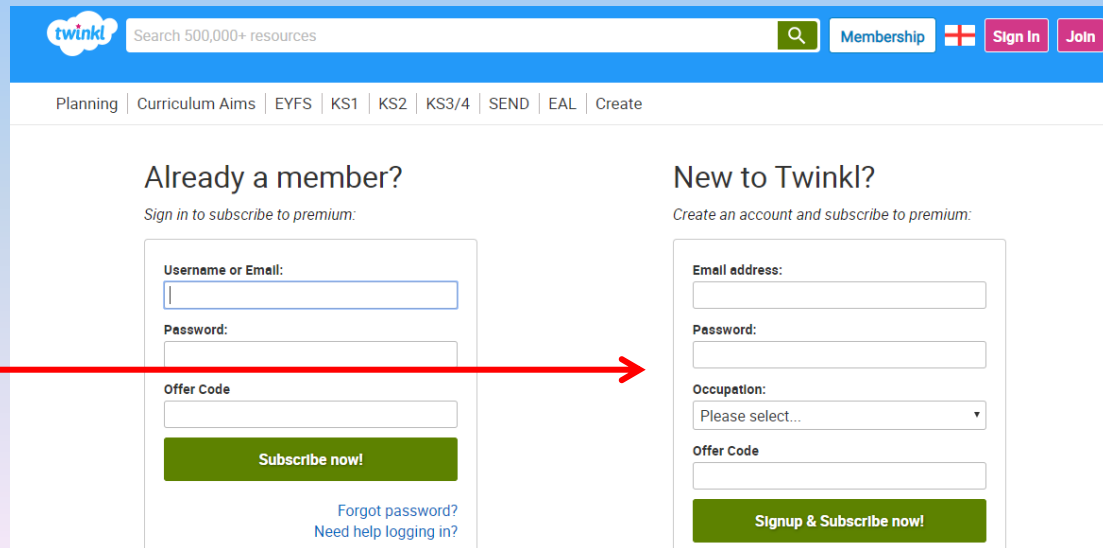
Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sign-in form with fields for 'Username or Email:' and 'Password:', and a 'Subscribe now!' button. The 'New to Twinkl?' section has a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code', and a 'Signup & Subscribe now!' button. A red arrow points from the 'Offer Code' field in the 'New to Twinkl?' section to the 'UKTWINKLHELPS' offer code mentioned in the text on the left.

twinkl Search 500,000+ resources Membership Sign In Join

Planning | Curriculum Aims | EYFS | KS1 | KS2 | KS3/4 | SEND | EAL | Create

Already a member?
Sign in to subscribe to premium:

Username or Email:

Password:

Offer Code

Subscribe now!

[Forgot password?](#)
[Need help logging in?](#)

New to Twinkl?
Create an account and subscribe to premium:

Email address:

Password:

Occupation:
Please select...

Offer Code

Signup & Subscribe now!

English Learning

We will spend the last two weeks of term looking at the traditional tale, Hansel and Gretel.

Activity 1: Reading comprehension. Read this version of the story of Hansel and Gretel over the next 2 slides and then answer the questions on slide 3 in FULL sentences.

Hansel and Gretel

Once upon a time, there lived two children called Hansel and Gretel. They lived with their kind, poor father and cruel stepmother in a house in the woods.



One night, Hansel overheard his stepmother telling her husband to take the children deep into the forest and leave them there! Hansel crept outside and filled his pockets with sparkling, white pebbles.



The next morning, they went for a walk in the forest. As they walked, Hansel dropped the pebbles along the path. Hansel and Gretel grew tired so their father made a fire and told them to rest. When they awoke, they were all alone. Luckily, the trail of shiny pebbles led them all the way back home.

The next day, they set out into the forest again. This time, as they walked along, Hansel dropped a trail of breadcrumbs along the path. Once again, they became tired and fell asleep. When they awoke, they found themselves alone again. This time, when they looked for the breadcrumbs to follow, they found that they had vanished!



Hansel and Gretel walked and walked. Finally, they came to an amazing house made of gingerbread and decorated with sweets and lollipops. All of a sudden, an old woman came out of the house. She invited them inside.

Once the children were inside, the old woman locked Hansel in a cage. She wanted to fatten him up and eat him! The old woman showed Gretel the oven where she was going to cook Hansel.

Clever Gretel decided to trick the old woman. She told her that Hansel was far too big to fit into the oven. When the old woman leaned forward to look into the oven, Gretel pushed her in! Next, Gretel released Hansel. Before leaving, Hansel and Gretel found a chest full of gold coins and took it home with them.

After a long walk through the forest, Hansel and Gretel eventually found their way back to their house. Their father was overjoyed to see them and their stepmother had left the house forever. Now they had enough riches to last a lifetime! The three of them lived happily ever after.



Questions

1. What did Hansel drop along the path? Tick **two**.

- ☐ pebbles
☐ buttons
☐ breadcrumbs

2. Number these events 1-4 to show the order that they happened in the story. The first one has been done for you.

1	Hansel and Gretel's father made a fire and told them to rest.
	Hansel and Gretel found a chest of gold coins.
	Hansel overheard his stepmother telling their father to leave them in the forest.
	The old woman locked Hansel in a cage.

3. Fill in the missing words.

The house was made of _____ and decorated with
and _____.

4. Find and copy **two** adjectives used in the story to describe the pebbles.

- _____
- _____

5. How did Gretel trick the old woman?

6. What do you think happened to the breadcrumbs that Hansel dropped?
Give a reason for your answer.



You could print this page out and complete it but for an extra challenge write out the answer for yourself in full sentences.

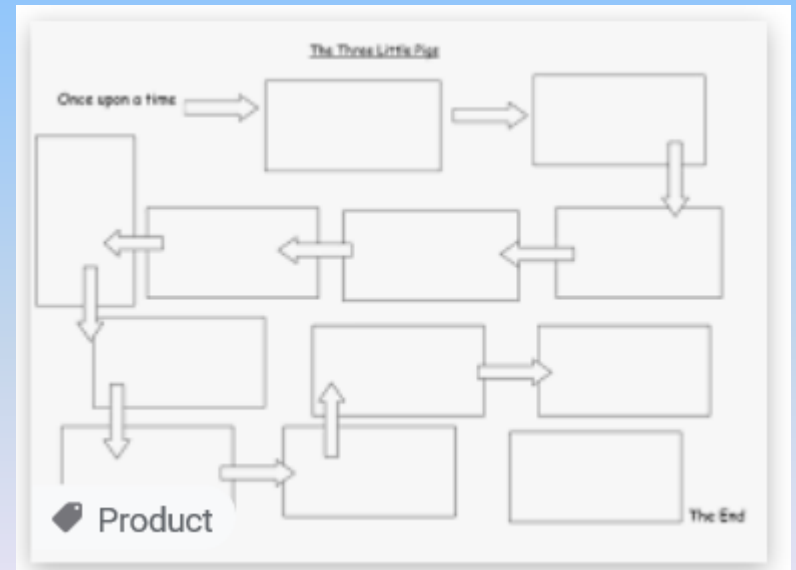
So for Q1 write

Hansel dropped _____ and _____ along the path.

Activity 2: Watch this video of the story of Hansel and Gretel being told by clicking the link below.

<https://www.youtube.com/watch?v=wDQib9yeEn0>

Then create a story map of the story. Look at the templates on this page to give you an idea of how you can set it out. Use boxes and arrows to re-tell the story in your own words. Draw a picture and if you can write a sentence for each part of the story. Make sure you tell the story in the correct order. You can make as many boxes as you like but do at least 6. It might take you more than one piece of paper.



Activity 3:

You will find on the school website this week, along side this home learning PowerPoint, a second PowerPoint called past and present tense for English Activity 3.

For this activity go through the PowerPoint and complete the activities practicing past and present tense verbs. Once you have had a go you can reveal the answers on each page.

This activity will be good practice for a piece of written work we will do about Hansel and Gretal next week.

Maths Learning

This week we will continue working following the scheme of work from the white rose website. However, I would direct you this week to follow the learning videos and activities from the BBC bitesize website. <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons>

For each lesson there is a link to a work sheet recommended.

Activity 1 – BBC Bitesize → Year 2 → 18th June → Shape Patterns
<https://bam.files.bbci.co.uk/bam/live/content/zhnjmyc/pdf>

Activity 2 – BBC Bitesize → Year 2 → 22nd June → Measuring length and height
<https://bam.files.bbci.co.uk/bam/live/content/zvgts4j/pdf>

Activity 3 – BBC Bitesize → Year 2 → 23rd June → Comparing length and height
<https://bam.files.bbci.co.uk/bam/live/content/zc3796f/pdf>

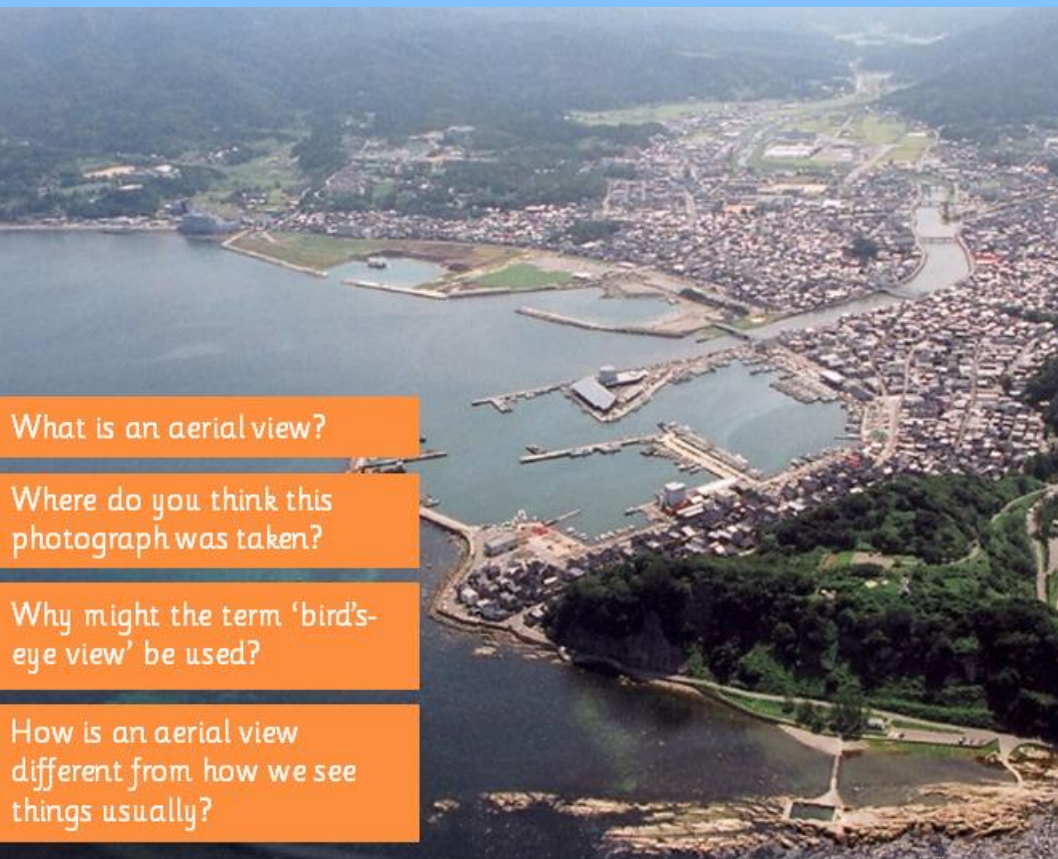
For each lesson on the BBC website there are 2 learning videos which you should watch first. There are also sometimes 3 activities to complete. I have put a link above for the one activity to be completed. However, if you want to complete the other activities and play the game feel free to explore the website. 😊



Can you extend your learning by measuring and comparing objects in your home?

Topic – Aerial Views

This week we will be looking at amazing aerial views! Look at the aerial view below and discuss the questions asked in orange. Have a look through your key words, are there any you don't know the meaning of? Can you look them up to find out what they mean?



What is an aerial view?

Where do you think this photograph was taken?

Why might the term 'bird's-eye view' be used?

How is an aerial view different from how we see things usually?

Key Words



aerial view

bird's-eye view

ground level
view

above

perspective



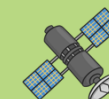
key

labels



title

colour code

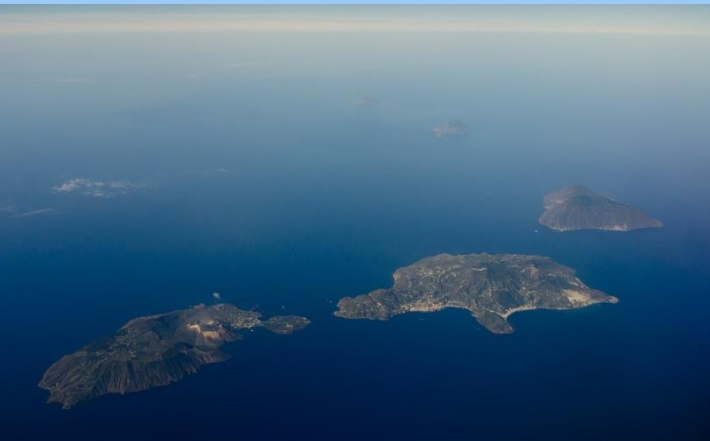


satellite

human

senses

Look at these amazing aerial views!
Can you guess where they are? Are
there any clues to help?



Activity 1 –
Can you
complete
the
following
sheet and
work out
which
photograph
is taken
from up
above and
which is
taken from
the
ground?

Up Above or From the Ground



Can you match the 'ground level' view photograph with the 'aerial view' photograph which shows the same place? Draw a line to match the two photographs.



Activity 2 – Look at the following aerial views. Imagine yourself being in the photographs. What can you see, hear, smell even taste? How does this place make you feel? Complete the sheet on the next slide





Viewing from Above



Look at the aerial photographs. Imagine you are in the photograph. What can you see, hear, smell and feel? Complete the table below.

Photograph	What can I see?	What can I hear?	What can I smell?	How does it make you feel?

Use the pictures on the previous slide to help you complete this activity.

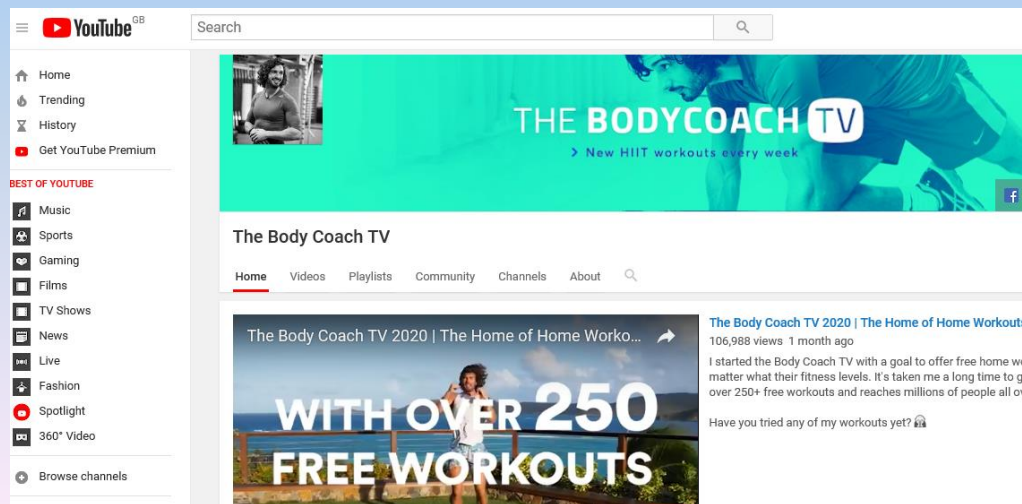


Challenge – can you find an aerial photograph of Bapchild school?

P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

