

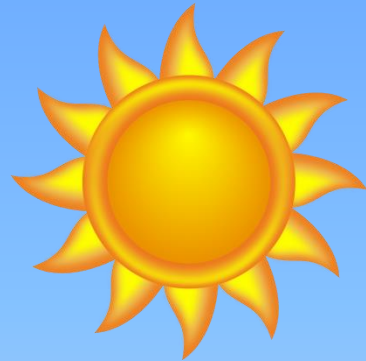
Home Learning



Year 2 Term 6 Week 4

Message from the class teacher

Hello once again Year 2. I hope you have had another successful week. We are already in Week 4 of Term 6 and summer is definitely here. Did you know that Sunday 21st June was Summer Solstice? This means it was the longest day of the year with the most sunlight hours. It won't be getting dark until 10pm!! This week is set to be a very hot week so enjoy the sun but remember to stay safe with sun lotion, sun hats and lots of water. Have a lovely week, missing your smiling faces.



Love Mrs Clark xx

Hello Year 2. I hope you are all well. It has been lovely speaking to some of you on the phone and we will be making more phone calls home this week! It has been wonderful hearing what you have been up to! Hopefully you all received the letter this week about retuning to school for the last 3 weeks of term. We hope that you can all make it and we cant wait to see your faces! How wonderful that there is a chance for us to be together again before you go up to Year 3! Take care, see you soon 😊 Mrs Unsworth x

Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

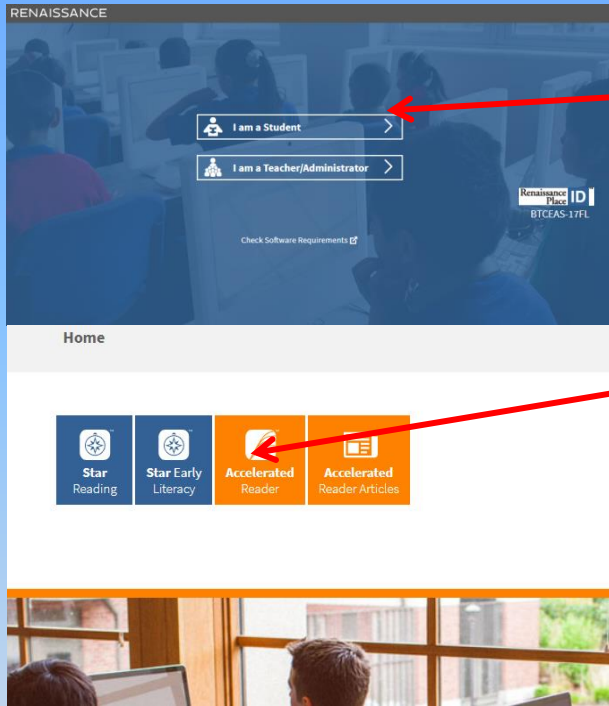
IL: LY - BL: 2.3 - AR Pts: 0.5

AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

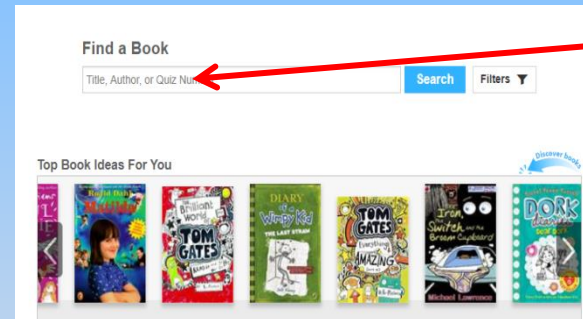
AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Click on
Accelerated
reader.

Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.



Type in the
name the
book or the
quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

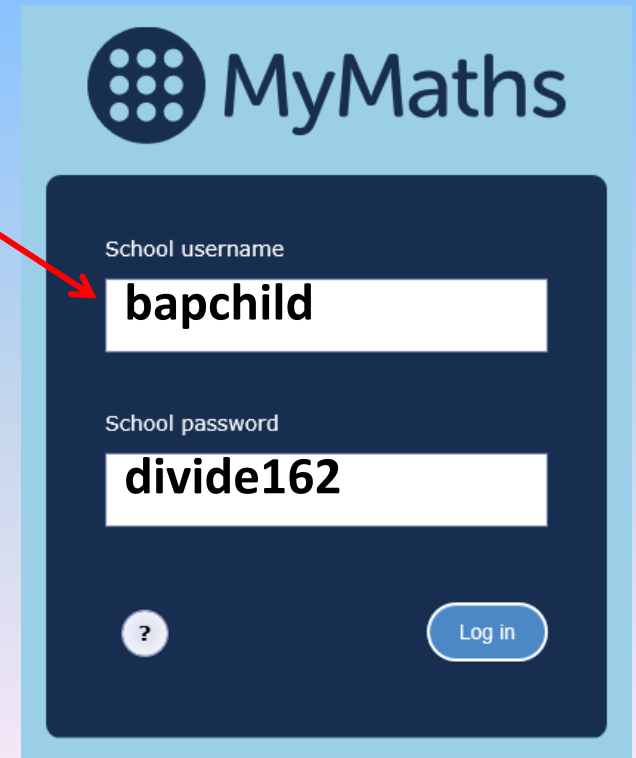
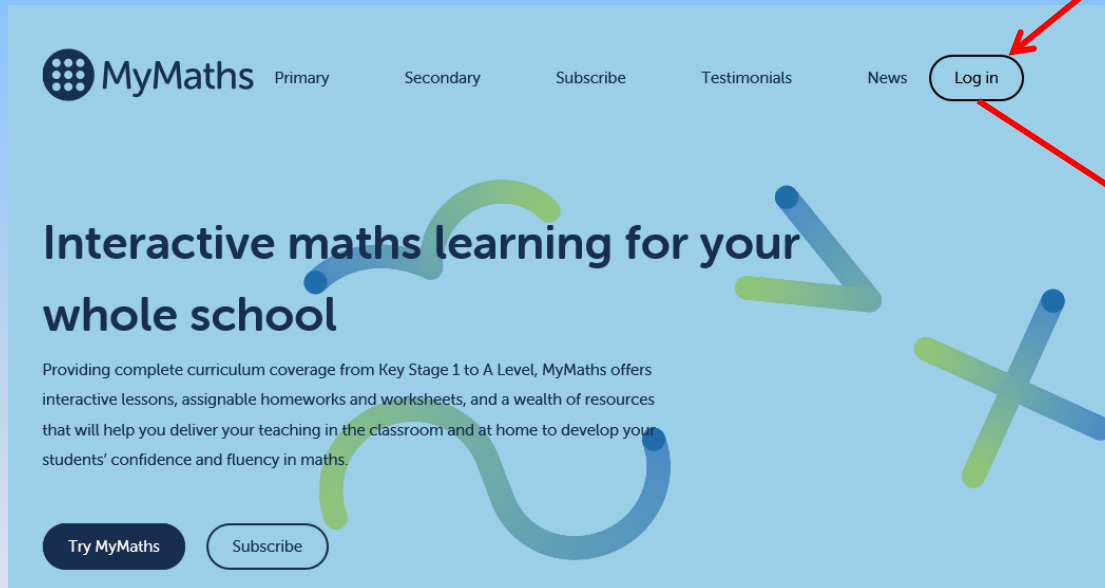
Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category". A green bar indicates "7,102 books". Below this, there are several category tiles. A red arrow points to the "Animals" category tile. The categories and their book counts are:

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. At the top, there is a dark blue header with a logo, 'Log out', 'Help', 'Assessment Manager', and a search bar. Below the header, the main content area is divided into a left sidebar and a main panel. The sidebar has a 'Select Curriculum' dropdown set to 'National Curriculum (Eng)', a 'Library' section with 'Latest' selected, and a list of topics: 'Number', 'Measurement', 'Geometry', 'Statistics', 'Booster packs', and 'fSkills'. The main panel shows 'Latest' content, including 'KS2 SATs booster', 'Bar model', 'Number', 'Measurement', 'Geometry', and 'Statistics'. A 'Worksheet' button is visible. A login overlay is shown on the right, with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. Red arrows point from the sidebar topics to the main content area and from the password field to the login button.

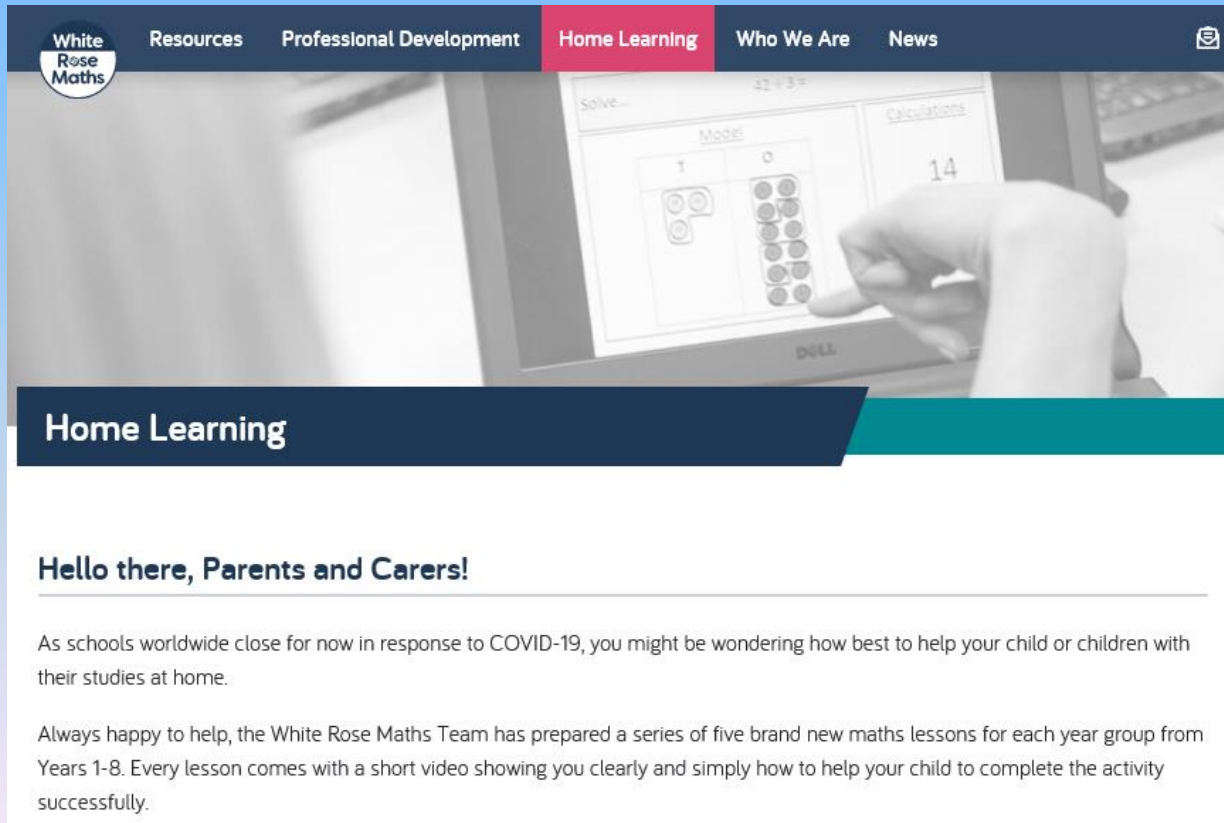
Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

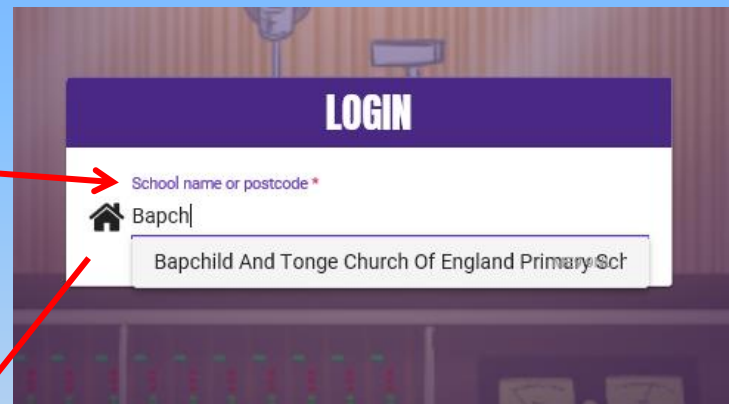
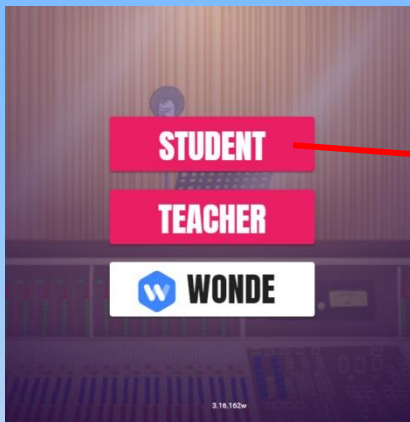
As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

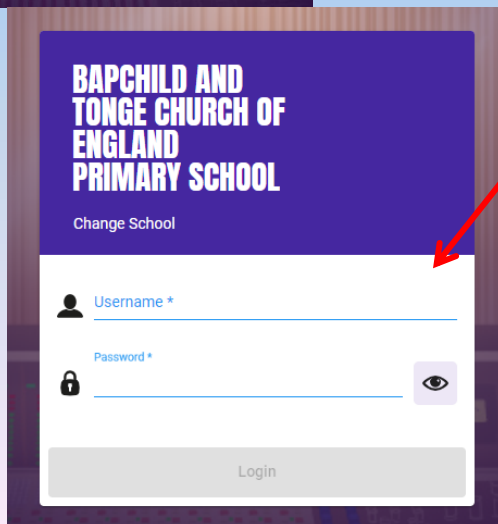
TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables but Year 2 should be
practicing 2, 5, and 10's
Year 3: 2,5,10,3,4,8's
Year 4,5,6: all tables

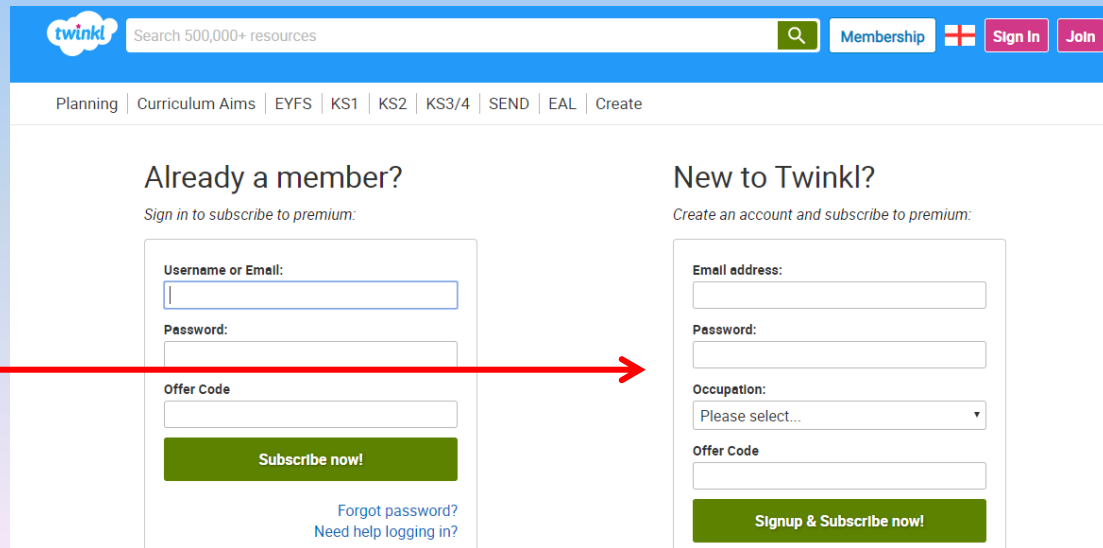
Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sign-in form with fields for 'Username or Email:' and 'Password:', and a link for 'Forgot password? Need help logging in?'. The 'New to Twinkl?' section has a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code'. A red arrow points from the offer code 'UKTWINKLHELPS' to the 'Offer Code' field in the 'New to Twinkl?' section. Both sections have a green button labeled 'Subscribe now!' or 'Signup & Subscribe now!'.

English Learning

Activity 1

Welcome to a new week of English. Hopefully at the end of last week you made a list of all the topics you know lots about or are interested in. Now is the time to write about your fascinating topic (you can use the topic you researched in your reading challenge last week or a new one). Once you have researched your topic and know lots about it, then you need to plan how you are going to write your non-fiction piece. Opposite is an example of a planning table that has been used for Lego. Have a go at drawing out a planning table for your topic. Remember to include who you are writing it for.

★ Choose your topic and then fill in this table to help you to plan your information text. Remember to only write short ideas or notes into your plan.

Rainbows plan	Basic plan	Example for Lego	Your plan
Rainbows	Title of text	Lego	
Arc of colour in sky	Introduction	Type of plastic brick that you can make things with	
How a rainbow is formed	1 st fact with some detail	How Lego works	
Where are rainbows?	2 nd fact with some detail	What you can make with Lego	
Moonbow	Fascinating fact (to end with)	More than 1000 world records for Lego	

★ You are nearly ready to write your text. Before you do, think about who your audience would be. Who are you writing this information text for? It might be someone at home or perhaps your teacher. Write down their name here:

Whilst you are writing, imagine that you are sharing your interest in the topic with them.

Activity 2

Now it is time to write your non-fiction piece, including all the wonderful facts and details you have found. Opposite is a very useful checklist of things to remember when you are writing. There are also some interesting vocabulary words you could include and a reminder to leave space for any diagrams and pictures you want to include. When you have finished writing also read through the checklist at the bottom to check and edit your work. Have fun with your fascinating facts!!

Writing challenge help sheet

Before you begin, check that you have:

1. Chosen an interesting topic that you know a lot about. ☐
2. Planned your text. ☐
3. Chosen your audience. ☐

Remember, when we write we always:

- ✓ Say each sentence out loud before we write it.
- ✓ Think about our sentence as we write it.
- ✓ Start each sentence with a capital letter.
- ✓ Finish each sentence with a full stop (or other correct punctuation).
- ✓ Reread what we have written regularly to check it works and is correct.
- ✓ Try to do our best handwriting.

Words and phrases you could use to join your facts together:

and
also,
in addition,

Words and phrases you could use to explain your facts:

because
so/so that
as
when

Don't forget to leave space in your writing for any pictures or diagrams.

★ When you have finished writing your information check it carefully:

1. Read it aloud slowly, checking if the sentences make sense.
2. Check your spelling.
3. Slowly read it aloud (again). This time, check that you have remembered capital letters and full stops.

And, finally:

4. Read (or send) it to your audience and ask them to tell you what they like about your piece and, perhaps, how you could have made it even better.

Activity 3

Your last challenge this week is a fun word challenge after all that writing you've done! So have a go at the activity opposite, making new compound words out of existing ones and making up funny definitions for your new words.

Word challenge

Look at the word r a i n b o w



★ Write down other words that can be made using these letters

in, ...

Did you find the words *rain* and *bow*? Do you know what a word that is made up of two words is called? (Check your answer at the bottom of this page.)

★ Here are some other compound words that you may know:

football, playground, bedroom, airport, jellyfish, newspaper, outside, classroom. Let's have some fun with them.

foot
bed
jelly
out

ball
room
fish
side

play	ground
air	port
news	paper
class	room

Your challenge is to use this list to make a new compound word and write a definition for it, for example *jellyground* – *a boggy area where the ground is soft and wobbles when walked upon.*

See how many new words and invented definitions you can create!



Maths Learning

This week we will continue working from the scheme of work from the white rose website. For each lesson there is a link to a work sheet recommended from BBC bitesize link on the white rose website.

Activity 1 – White rose home learning → **Summer Term – Week 7 (w/c 8th June)**

Lesson 1 – Unit Fractions

<https://bam.files.bbci.co.uk/bam/live/content/zv2g9mn/pdf>

Activity 2 – White Rose Home Learning → **Summer Term – Week 7 (w/c 8th June) →**

Lesson 2 - Non – Unit fractions

<https://bam.files.bbci.co.uk/bam/live/content/zd3mhg8/pdf>

Activity 3 – White Rose Home Learning → **Summer Term – Week 7 (w/c 8th June)**

Lesson 3 – Finding a half

See Practical activities on BBC bitesize website

Alternatively you can watch the BBC bitesize videos before completing the worksheet. There are some great practical activities on the BBC website for this unit and some more examples to help gain a deeper understanding of fractions.

R.E.

Jesus calms the storm Mark 4:35-41



This week we are reflecting on an important story from the bible, you can watch it here if you do not have a bible at home.

<https://www.youtube.com/watch?v=uYLHqdSO9OY>

This story places emphasis on our school Christian value of trust. Have you ever had a problem you couldn't fix? What do you do? Like the disciples, we are all afraid sometimes. In this story they learned to trust God to help them even when it seemed impossible.

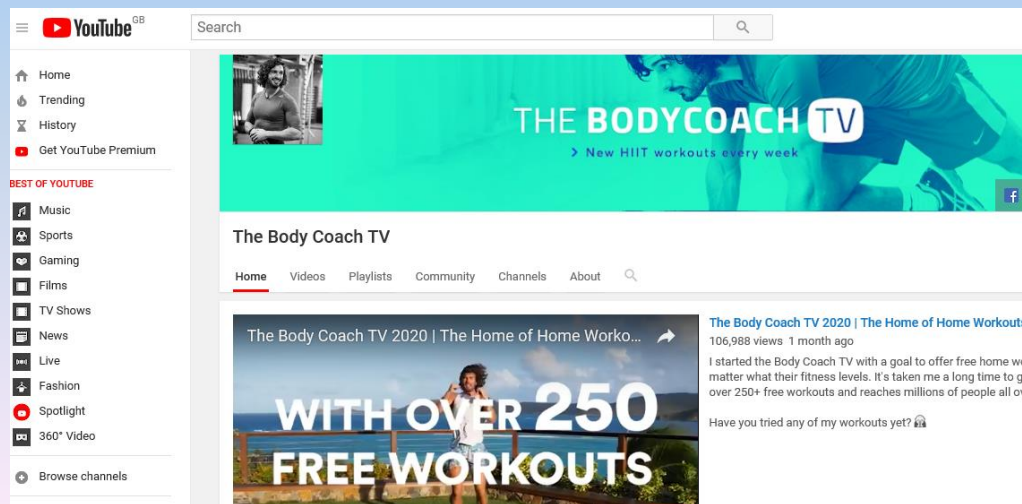
Possible activities:

- Write a prayer . What can you ask God to help you with today? What are you thankful for?
- Who do you trust? Could you create a trust tree filled with the names of all of the people you trust. Draw a tree and on the leaves/branches you could write the names of the people you trust and why.
- Oil and Water Experiment - Gather a clear plastic cup and two small paper or foam cups. Put 2 inches of white vinegar in the clear cup, 1 tablespoon of baking soda in one of the paper cups, and 1 tablespoon of cooking oil in the other paper cup. Let's try this experiment to see what happens when we let Jesus take care of our fears. Let's pretend that the clear cup represents you. The white powder represents the things that scare us. The oil in the other cup represents Jesus. Sprinkle the white powder into the plastic cup. While you watch what happens, think about how you feel when you're scared. Then pour in the oil. Watch what happens and think about Jesus. The fizz of the baking soda and vinegar represents our fears and the calming effect of the oil represents Jesus.

P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

