

Home Learning



Year 2 Term 6 Week 3

Message from the class teacher

Hello Year 2. I hope you've had a great week and have continued to have fun with your families. We have had a busy week in my house, continuing with home-schooling, lots of bike rides and having a visit with my parents (from the end of their path). This week I would like to say a massive thank you to your parents and carers. They have all done a fantastic job looking after you during this lockdown. Give them all a clap from me. Take care, miss you all, love Mrs Clark xx



Hi Year 2, I have had a very busy week as it has been my first week returning back to work in Year 1. We have been doing lots of fun things and we have had chicks to look after...that's been eventful 😊.

Over the next 2-3 weeks Mrs Clark and I will be making phone calls to home to touch base with parents to check how you all are. If we could we would like to speak to you too. We have made some phone calls already and its been great to catch up. As always, we miss you all. Mrs Unsworth x

Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

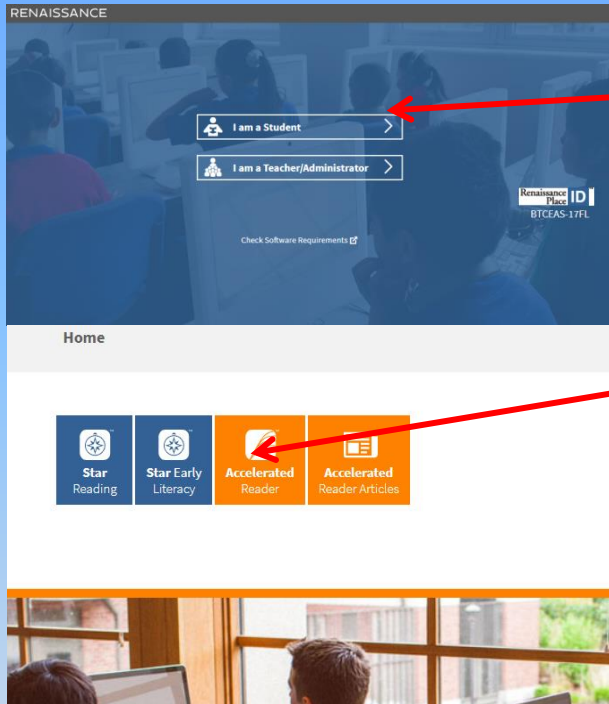
IL: LY - BL: 2.3 - AR Pts: 0.5

AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

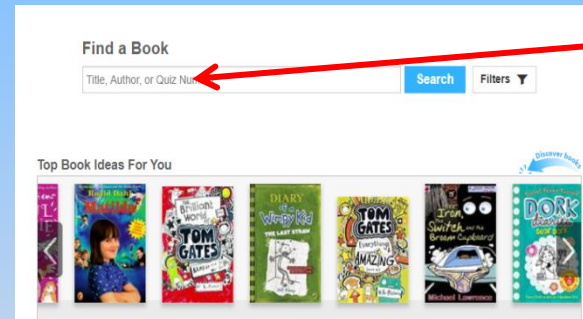
AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.

Click on Accelerated reader.



Type in the name the book or the quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

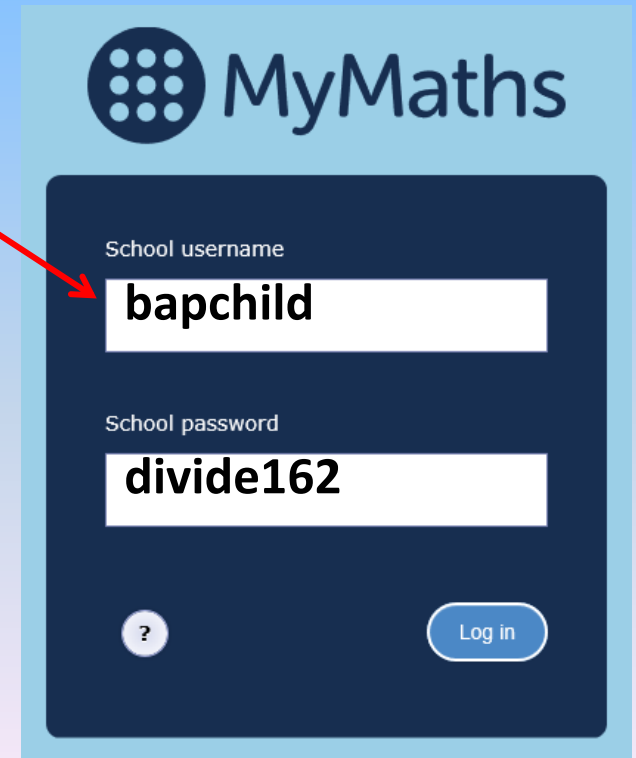
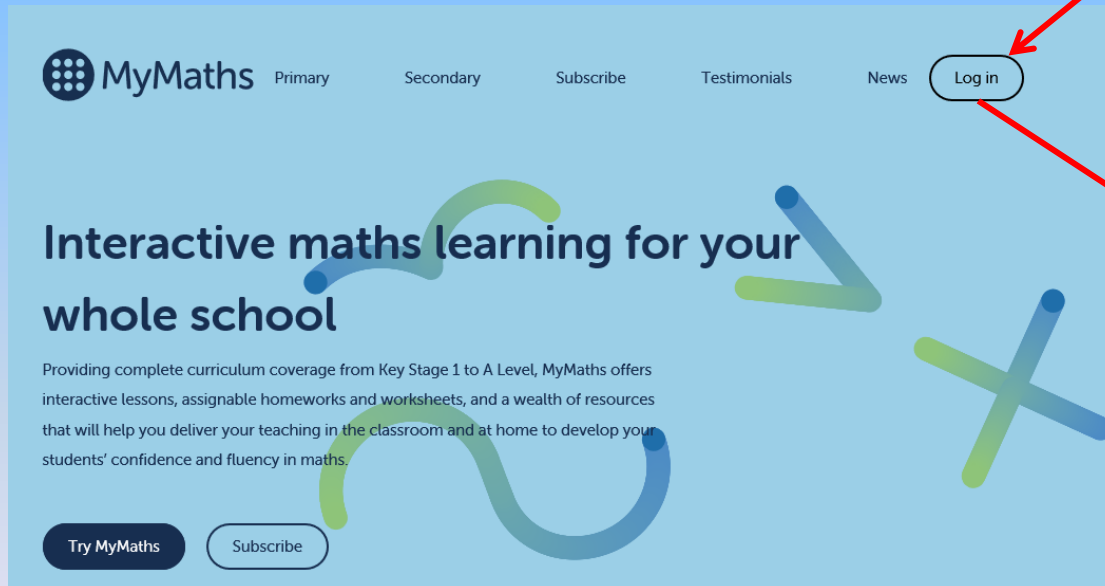
Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category" with a green bar indicating "7,102 books". Below this are several category tiles, each with an icon, a title, and a book count. A red arrow points to the "Animals" category tile.

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. At the top, there is a dark blue header with a logo, 'Log out', 'Help', 'Assessment Manager', and a search bar. Below the header, the main content area is divided into a left sidebar and a main panel. The sidebar has a 'Select Curriculum' dropdown set to 'National Curriculum (Eng)', a 'Library' section with 'Latest' selected, and a list of topics: Number, Measurement, Geometry, Statistics, Booster packs, and fSkills. The main panel shows 'Latest' content, including 'KS2 SATs booster', 'Bar model', 'Number', 'Measurement', 'Geometry', and 'Statistics'. A 'Worksheet' button is visible. A login overlay is shown on the right, with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. Red arrows point from the text below to the search bar, the 'Latest' section, the 'Measurement' topic, and the password field in the login overlay.

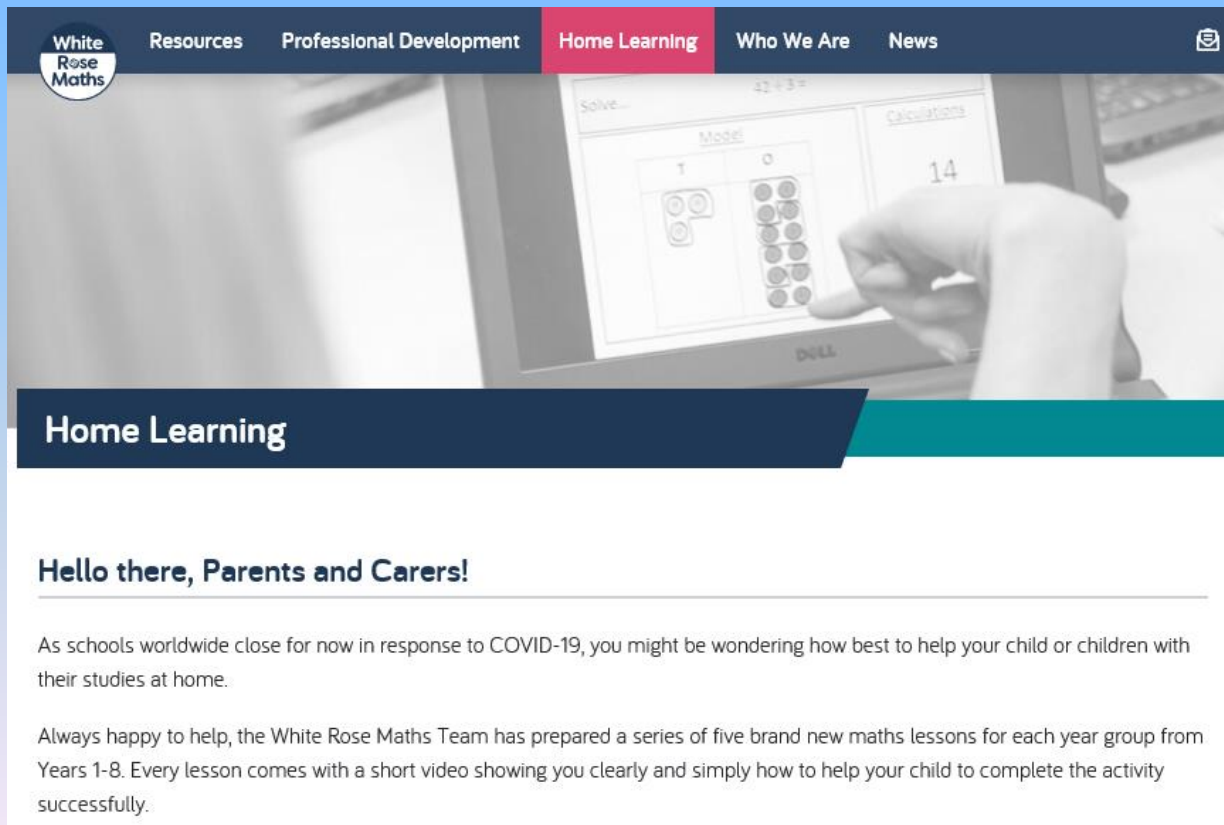
Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

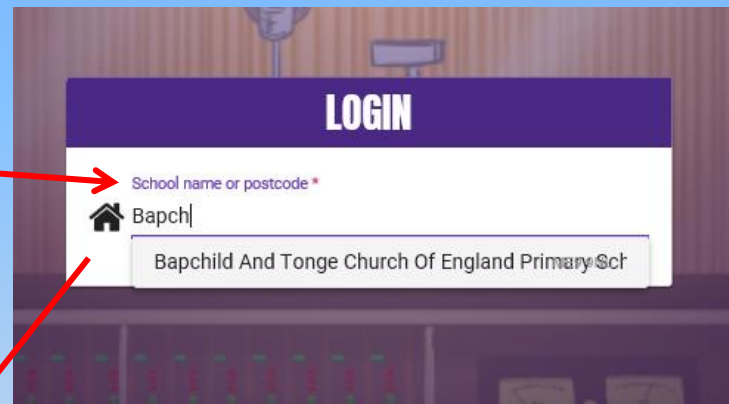
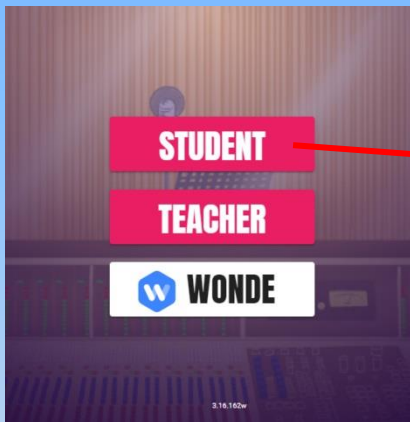
As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

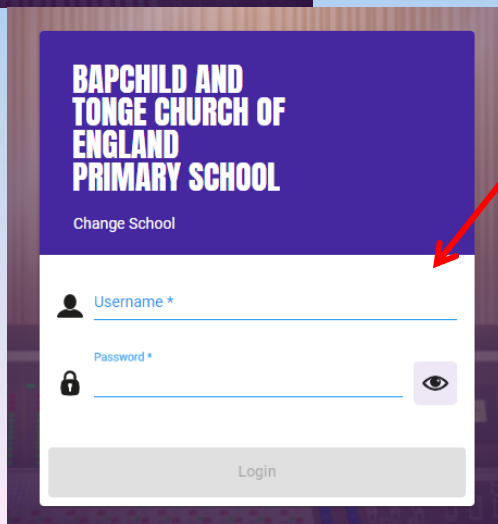
TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables but Year 2 should be
practicing 2, 5, and 10's
Year 3: 2,5,10,3,4,8's
Year 4,5,6: all tables

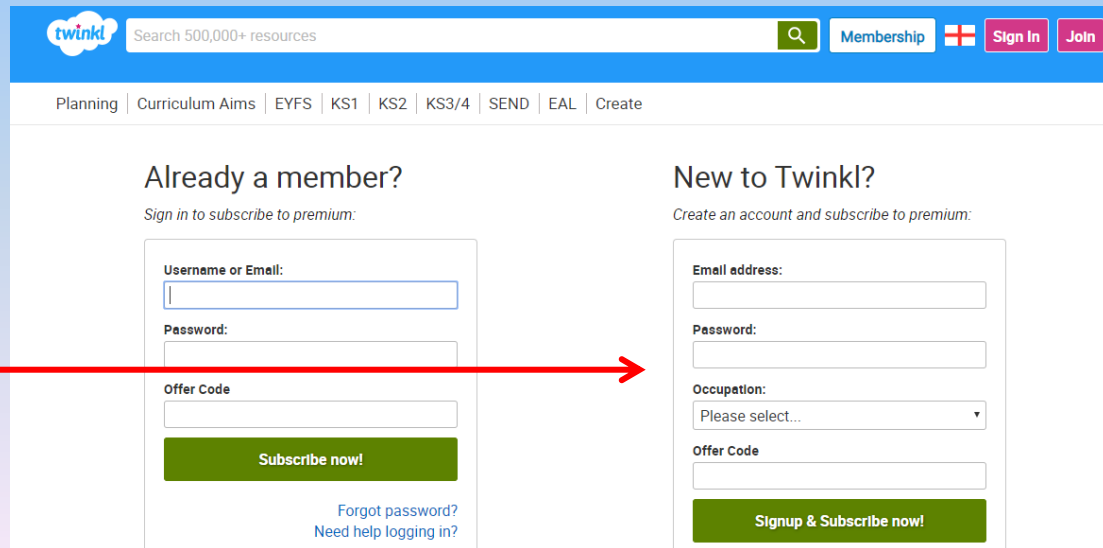
Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sign-in form with fields for 'Username or Email:' and 'Password:', and a 'Subscribe now!' button. The 'New to Twinkl?' section has a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code', and a 'Signup & Subscribe now!' button. A red arrow points from the 'Offer Code' field in the 'New to Twinkl?' section to the 'UKTWINKLHELPS' offer code mentioned in the text on the left.

twinkl Search 500,000+ resources Membership Sign In Join

Planning | Curriculum Aims | EYFS | KS1 | KS2 | KS3/4 | SEND | EAL | Create

Already a member?
Sign in to subscribe to premium:

Username or Email:

Password:

Offer Code

Subscribe now!

[Forgot password?](#)
[Need help logging in?](#)

New to Twinkl?
Create an account and subscribe to premium:

Email address:

Password:

Occupation:
Please select...

Offer Code

Signup & Subscribe now!

English Learning

We will carry on our unit on Rainbows this week in English. We will concentrate on identifying the features of a non-fiction information text.

Activity 1: This reading challenge uses the information text about rainbows that was used in last week's activities which can be found on the next slide.

Reading challenge

The text you have just read is an explanation text. It gives us facts about a topic and explains the causes of things. Most information texts have:

A title ☐

An opening sentence that says what the text is about ☐

A series of facts explaining why something happens ☐

Pictures and or diagrams ☐

★ Read the rainbow explanation text again and see if you can spot each of the items listed above. '

Copy out the list of features above and tick them off as you spot them.

Activity 1

- ★ Read this piece of explanation with someone at home to find out about rainbows:

You can listen to an audio version of the text below here:

<https://soundcloud.com/talktorwriting/rainbows/s-Mt28P9OJIXO>

Rainbows

A rainbow is an **arc** of colour in the sky that can be seen when the sun comes out during or after a rainstorm.

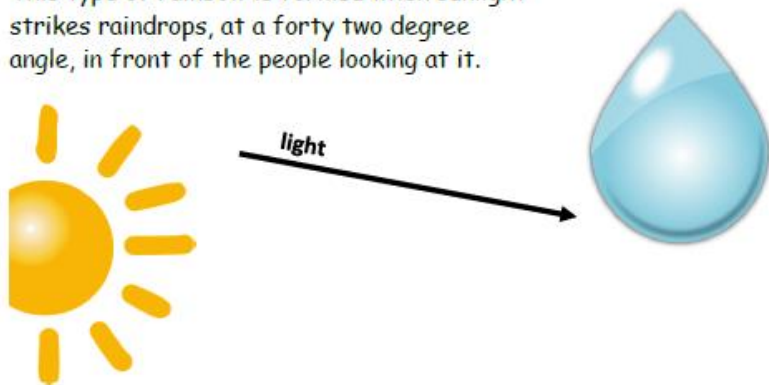
How a rainbow is formed

A rainbow is formed when a person sees the sun or a **light source** shining through rain drops.

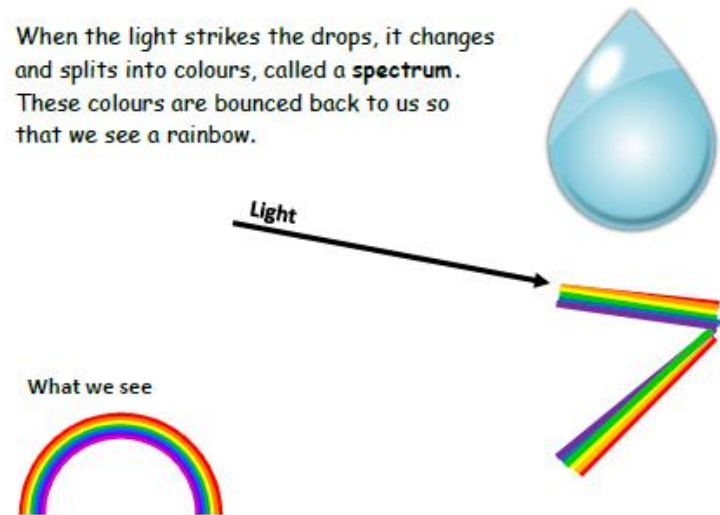


Photo by Italo Melo from Pexels

This type of rainbow is formed when sunlight strikes raindrops, at a forty two degree angle, in front of the people looking at it.



When the light strikes the drops, it changes and splits into colours, called a **spectrum**. These colours are bounced back to us so that we see a rainbow.



The colours of a rainbow are red, orange, yellow, green, blue and purple.

Where are rainbows?

The rainbow is an **optical illusion** which means that it tricks your eyes so that what you think you see is different from what is really there. Rainbows are not in a fixed spot in the sky as the appearance of a rainbow depends on where the person seeing it is and where the light is.

Rainbows are actually full circles but viewers on the ground can only see them above the horizon.



Activity 2

Reading Challenge: For this activity use a topic that you are interested in or want to know more about. Use any information book you have at home or try one of the websites below.

- ★ If you have any information or explanation books at home, or you are able to use a computer you could look at one of these websites:

<https://www.dkfindout.com/uk/>

<https://www.natgeokids.com/uk/category/discover/>

Use your scanning skills (read over the text quickly to find something) and see if you can find each of these in one book or on one webpage about something you are interested in:

- ✓ A title
- ✓ An opening sentence that says what the text is about
- ✓ Facts (information or explanation about something)
- ✓ Fascinating fact
- ✓ A glossary
- ✓ Photographs or diagrams

- ★ Write down what you have found
Use the template on the next slide to help you.

Title:

Opening sentence:

Key facts:

Fascinating fact:

One photograph or picture is of ...

The diagram helps me know ...

What I liked about the book or webpage: _____

What I didn't like: :

Questions I have: :

Activity 3

Next week we will be writing our own piece of non-fiction text. Your last task this week is to make a list of things you are interested in or know a lot about that you could write about. There are some ideas below. Next week you will be choosing one to write about.



Writing challenge

Your next challenge is to write about something interesting! It needs to be about something that you know a lot about.

Before we write we must *think* about what we are going to write about. Use the space below to write a list of things that you know a lot about (here are some ideas to get you started):

- *whatever information you have just looked up*
- *your favourite sport*
- *cats/dogs or any type of animal you know something about*
- *any hobby or anything you are interested in*
- *your favourite television programme*

Maths Learning

This week we will continue working from the scheme of work from the white rose website. For each lesson there is a link to a work sheet recommended from BBC bitesize link on the white rose website. This week we are continuing with our learning of multiplication and division. If you could continue to practise the 2x, 5x, and 10x tables that would be great!

Activity 1 – White rose home learning → **Summer Term – Week 6 (w/c 1st June)**

Lesson 2 – Sharing

<https://bam.files.bbci.co.uk/bam/live/content/zhnvrqt/pdf>

Activity 2 – White Rose Home Learning → **Summer Term – Week 6 (w/c 1st June) →**

Lesson 3 - Grouping

<https://bam.files.bbci.co.uk/bam/live/content/z7xs3dm/pdf>

Activity 3 – White Rose Home Learning → **Summer Term – Week 6 (w/c 1st June)**

Lesson 4 – Odd and Evens numbers

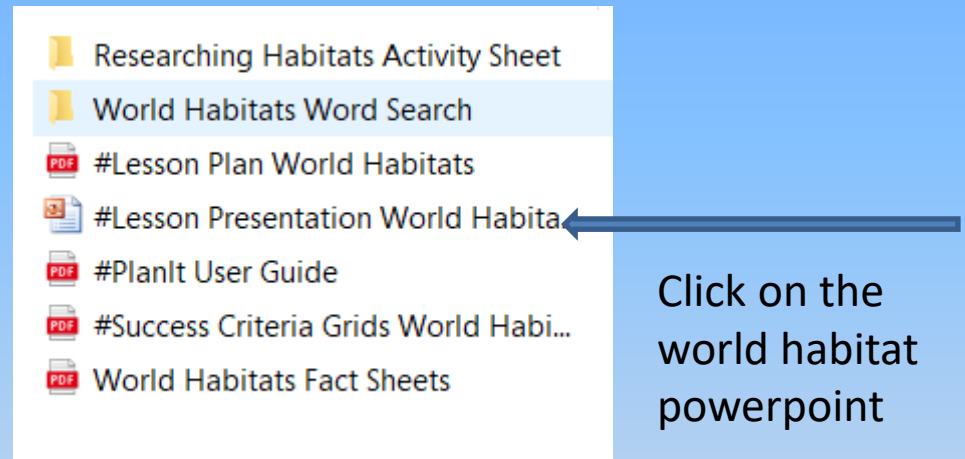
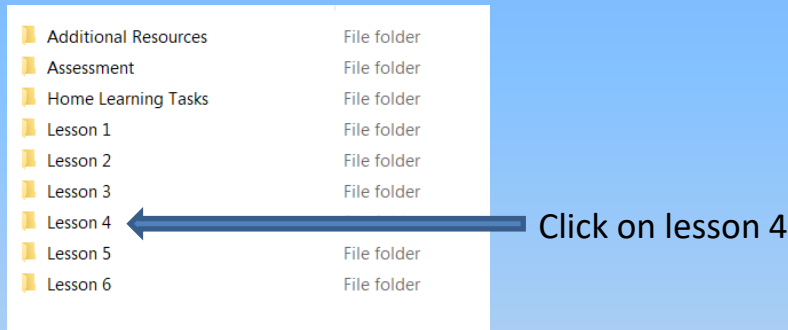
<https://bam.files.bbci.co.uk/bam/live/content/z42b42p/pdf>

Alternatively you can watch the BBC bitesize videos before completing the worksheet. For this week's home learning links there are practise activities on the bitesize website too! All videos are found at <https://www.bbc.co.uk/bitesize/dailylessons>

Science

We are continuing with our topic on living things and their habitats. This weeks work is about comparing different types of habitats around the world and how animals survive there. Click on the link below and download the unit.

<https://www.twinkl.co.uk/resource/tp-sc-050-planit-science-year-2-living-things-and-their-habitats-unit-pack>



Activity 1

Read the powerpoint **up to slide 15 and then stop.** Complete the activity Researching Habitats using one of the World Habitats from the powerpoint. You can either print out the worksheet or create one of your own.

Then look at slides 16-20 and get somebody at home to ask the questions and you have to answer them from the information you have found out. HINT: maybe your siblings could help.



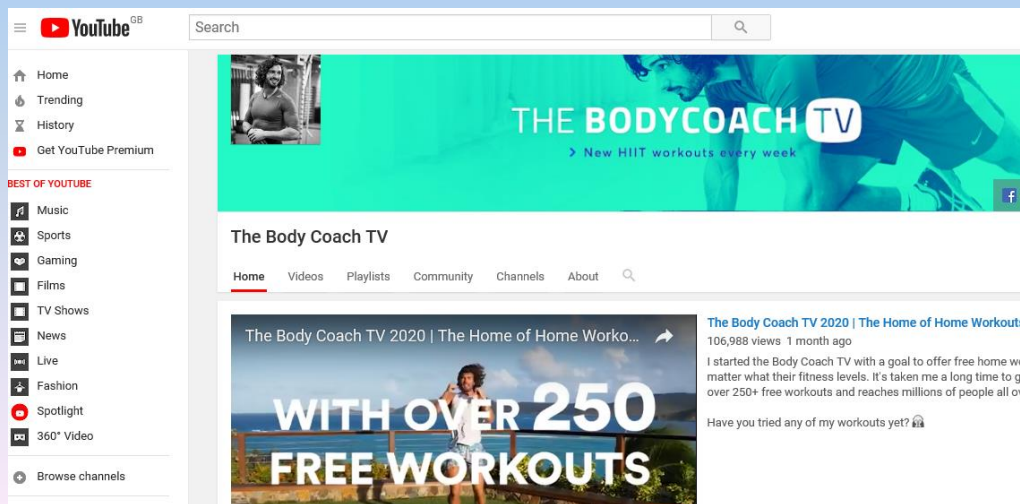
Activity 2 Now look at slides 21-the end which are all about how animals survive in each world habitat. Each slide asks a question and then gives the answers. Try to answer each question before you reveal the answers. You could even do a bit of research before you reveal them. DON'T CHEAT!

Activity 3: Using the information you have learned in activities 1 and 2 create a colourful and informative poster about one of the world habitats. You should include a big, bold heading, pictures (either drawn or print photos) and facts about **the habitat** and **how living things survive there**. Have fun!

P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

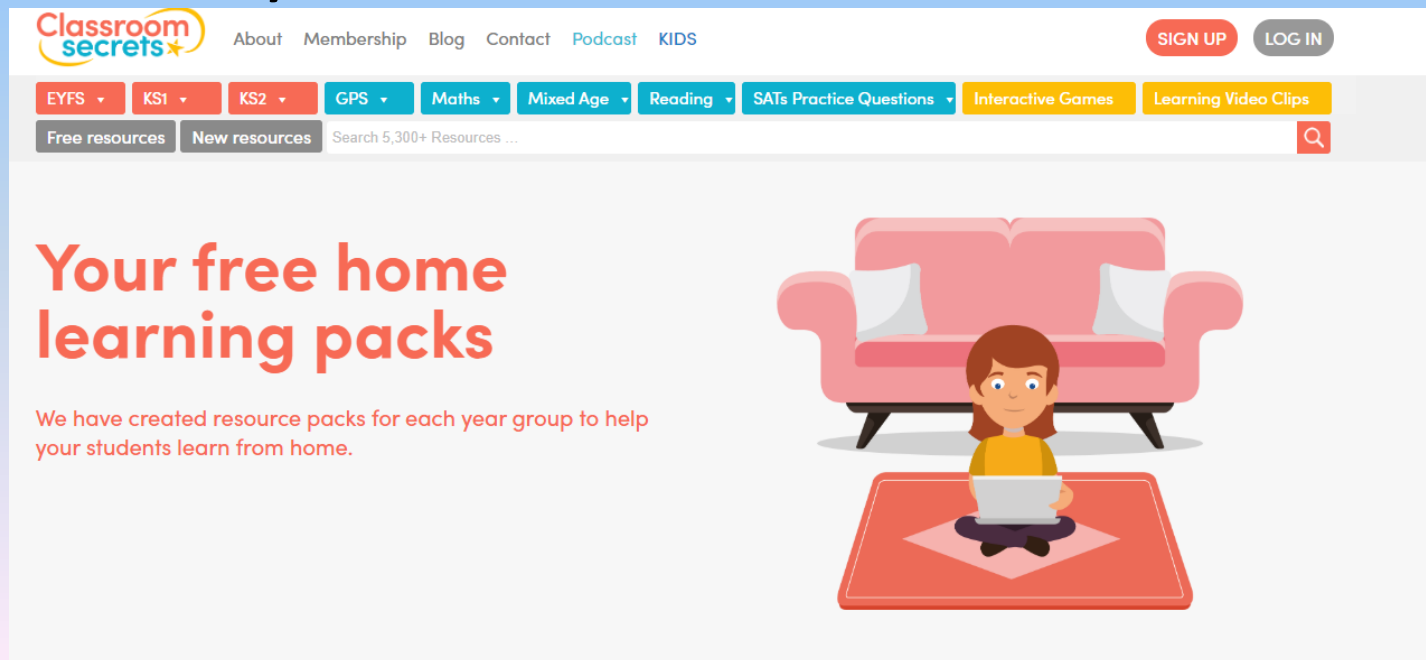
(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.



The screenshot shows the Classroom Secrets website. At the top, there is a navigation bar with links for 'About', 'Membership', 'Blog', 'Contact', 'Podcast', and 'KIDS'. To the right of these links are 'SIGN UP' and 'LOG IN' buttons. Below the navigation bar is a row of subject-based filters: 'EYFS', 'KS1', 'KS2', 'GPS', 'Maths', 'Mixed Age', 'Reading', 'SATs Practice Questions', 'Interactive Games', and 'Learning Video Clips'. Below these filters is a search bar with the text 'Search 5,300+ Resources ...' and a magnifying glass icon. The main content area features a large heading 'Your free home learning packs' in red. Below this heading is a subheading 'We have created resource packs for each year group to help your students learn from home.' To the right of the text is an illustration of a young girl with brown hair, wearing a yellow shirt, sitting on a red rug and using a laptop. Behind her is a pink sofa with two white cushions.