

Home Learning



Year 2 Term 6 Week 2

Message from the class teacher



Hello Year 2, I hope you all enjoyed your first week back of home learning! Some children have returned to school in Year R , 1 and 6. We can't wait for the day we can all return!

This week I have been busy walking everywhere, trying to build up 15,000 steps a day. I walked down to Bapchild to see how many fairy doors I could find with Teddy whilst Ronnie was at school. It a lovely little village hunt and I think you would enjoy it. We managed to find 8!

Have a great week of home learning, miss you as always! Mrs Unsworth x

Hello Year 2, I hope you have had a good week. Last week felt very different for me. My son George went back to school as he is in Year 6 and then I returned to school and taught Year 1 for a couple of days. It was so lovely to return to Bapchild and see some of the children. But shall I let you into a secret? I wish I could also see my lovely Year 2s. The Year 1 children had some eggs delivered and the children have been very excited to see them hatch into chicks. Have a lovely week and enjoy your activities. Miss you lots, love Mrs Clark x



Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

☐ IL: LY - BL: 2.3 - AR Pts: 0.5

☐ AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

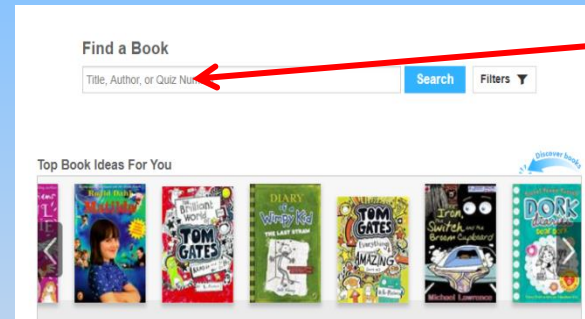
AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.

Click on Accelerated reader.



Type in the name the book or the quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category". A green bar indicates "7,102 books". Below this, there are several category tiles. A red arrow points to the "Animals" category tile. The categories and their book counts are:

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. At the top, there is a dark blue header with a logo, 'Log out', 'Help', 'Assessment Manager', and a 'Search...' bar. Below the header, the main content area is divided into a left sidebar and a main panel. The sidebar has a 'Select Curriculum' dropdown set to 'National Curriculum (Eng)', a 'Library' section with 'Latest' selected, and a list of topics: 'Number', 'Measurement', 'Geometry', 'Statistics', 'Booster packs', and 'fSkills'. The main panel is titled 'Latest' and shows a 'KS2 SATs booster' section with a 'Bar model' and 'Number' sub-sections. Below this, there are several assessment options for Year 6 (Y6), including 'Arithmetic assessment 1', 'Arithmetic assessment 2', 'Mixed assessment 1', 'Mixed assessment 2', and 'Mixed assessment 3'. A 'Worksheet' button is visible next to the first assessment. A red arrow points from the 'Search...' bar to the text below. Another red arrow points from the 'Measurement' topic in the sidebar to the text below. A third red arrow points from the 'Arithmetic assessment 1' section to the text below. On the right side, there is a green overlay containing a dark blue login form. The form has fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. A red arrow points from the 'Assessment Manager log in' link to the text below.

Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



The screenshot shows the White Rose Maths website's 'Home Learning' section. At the top is a navigation bar with links: 'Resources', 'Professional Development', 'Home Learning' (highlighted in red), 'Who We Are', and 'News'. Below the navigation bar is a large image of a hand interacting with a tablet displaying a math problem '42 ÷ 3 ='. The tablet screen shows a 'Model' section with a grid of circles and a 'Calculations' section with the number '14'. Below the image is a dark blue banner with the text 'Home Learning'. Underneath the banner, the text 'Hello there, Parents and Carers!' is followed by a paragraph explaining that the website provides free lessons and resources for home learning during the COVID-19 pandemic. The text states: 'As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home. Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.'

White Rose Maths

Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

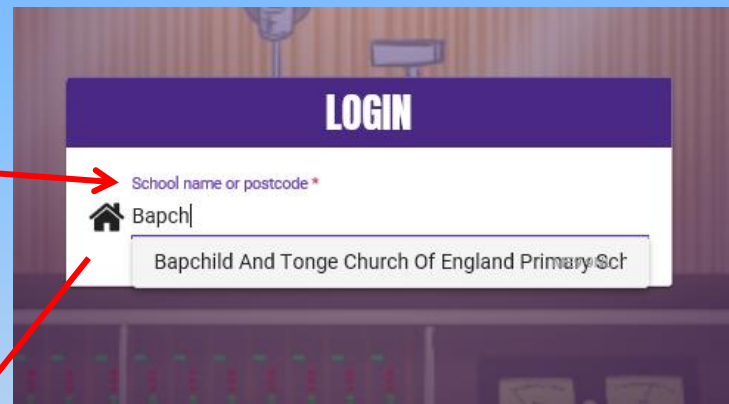
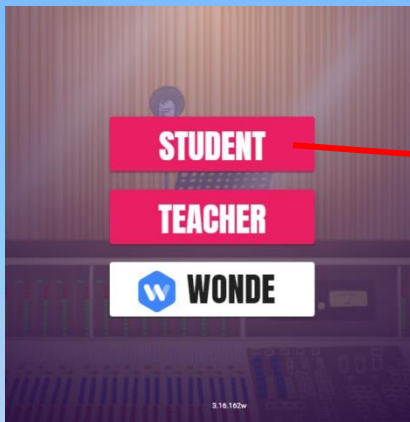
As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables but Year 2 should be
practicing 2, 5, and 10's
Year 3: 2,5,10,3,4,8's
Year 4,5,6: all tables

Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sign-in form with fields for 'Username or Email:' and 'Password:', and a 'Subscribe now!' button. The 'New to Twinkl?' section has a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code', and a 'Signup & Subscribe now!' button. A red arrow points from the 'Offer Code' field in the 'New to Twinkl?' section to the 'UKTWINKLHELPS' offer code mentioned in the text on the left.

twinkl Search 500,000+ resources Membership Sign In Join

Planning | Curriculum Aims | EYFS | KS1 | KS2 | KS3/4 | SEND | EAL | Create

Already a member?
Sign in to subscribe to premium:

Username or Email:

Password:

Offer Code

Subscribe now!

[Forgot password?](#)
[Need help logging in?](#)

New to Twinkl?
Create an account and subscribe to premium:

Email address:

Password:

Occupation:
Please select...

Offer Code

Signup & Subscribe now!

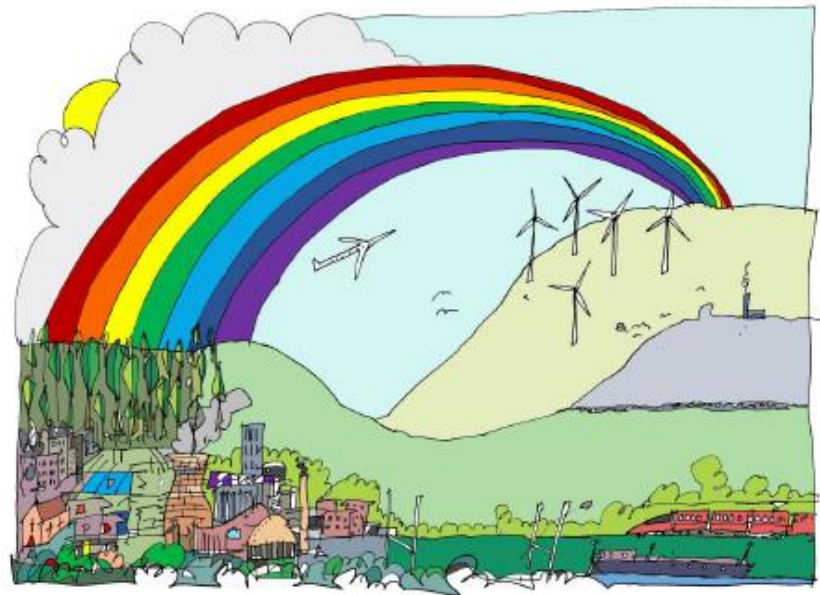
English Learning

During lockdown we have got used to seeing many images of rainbows as a symbol of hope. Over the next few weeks we will complete a topic in our English work on the theme of rainbows. We will look at non-fiction texts and use our English skills to find out the science of rainbows. We will explore the symbolism of rainbows and get creative with our writing.

- ★ Talking about rainbows
- ★ Reading information texts
- ★ 2 vocabulary challenges
- ★ Writing an information text
- ★ Word challenge
- ★ Reading an explanation text
- ★ Talk challenge
- ★ Creative challenge
- ★ Review

Rainbows, rainbows everywhere!

By Emma Caulfield



A riddle:

What am I?

A bridge, a bow, an arch.
Shining bright in the sky.
From sunshine and rain am I.
Look up or you'll miss me.

Activity 1

Have you ever seen a rainbow? Do you know where rainbows come from?



★ Talk to someone at home about rainbows. You could talk about:

- ★ The colours that you can see (can you always see all of the colours like in the picture above?)
- ★ The shape of the rainbow (is it always an arc  shape?)
- ★ What is the weather like when you see a rainbow?
And talk about this: (guess if you don't know)
- ★ How are rainbows formed?

Have a go at completing these sentences from what you already know.

The shape of a rainbow is ...

The colours I can see are ...

When there is a rainbow
the weather is always ...

Rainbows appear when ...

Activity 2

- ★ Read this piece of explanation with someone at home to find out about rainbows:

You can listen to an audio version of the text below here:

<https://soundcloud.com/talktorwriting/rainbows/s-Mt28P9OJIXO>

Rainbows

A rainbow is an **arc** of colour in the sky that can be seen when the sun comes out during or after a rainstorm.

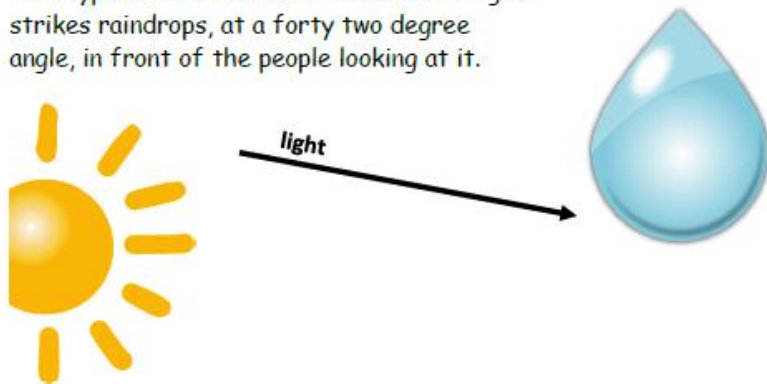
How a rainbow is formed

A rainbow is formed when a person sees the sun or a **light source** shining through rain drops.

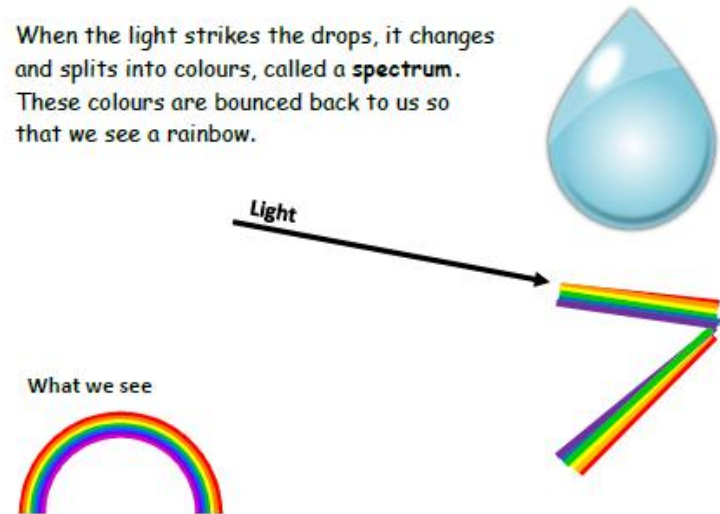


Photo by Italo Melo from Pexels

This type of rainbow is formed when sunlight strikes raindrops, at a forty two degree angle, in front of the people looking at it.



When the light strikes the drops, it changes and splits into colours, called a **spectrum**. These colours are bounced back to us so that we see a rainbow.



The colours of a rainbow are red, orange, yellow, green, blue and purple.

Where are rainbows?

The rainbow is an **optical illusion** which means that it tricks your eyes so that what you think you see is different from what is really there. Rainbows are not in a fixed spot in the sky as the appearance of a rainbow depends on where the person seeing it is and where the light is.

Rainbows are actually full circles but viewers on the ground can only see them above the horizon.



Activity 2

Fascinating fact

A moonbow, also called a lunar rainbow, is a rainbow that is produced by light from the moon!

Glossary (what the words mean)

arc	<i>A part of a line that forms the outside of a circle.</i>
light source	<i>The place or thing which you get light from.</i>
horizon	<i>The line in the far distance where the sky seems to meet the land or the sea.</i>
spectrum	<i>The range of different colours that you get when light passes through a glass prism or through a drop of water.</i>

Now that you have read the information have another go at completing these sentences with as much detail as you can.

The shape of a rainbow is ...

The colours I can see are ...

When there is a rainbow
the weather is always ...

Rainbows appear when ...

Activity 2

Vocabulary challenge

★ Read the glossary and check that you understand the definitions

★ See if you can do these mini-challenges:

1. Use the text to help you to write your own definition of *optical illusion*

2. Draw an *arc*



3. Write down or draw as many *light sources* that you can think of:

Look carefully at this photograph  taken by Italo Melo. Find the *horizon* and show someone at home what the horizon is. Can you explain what it means?



Maths Learning

This week we will continue working from the scheme of work from the white rose website. For each lesson there is a link to a work sheet recommended from BBC bitesize link on the white rose website. Please watch the learning video and complete the set activity. You do not need to print the sheet if you are not able to you can write out some examples of the questions. The activities this week we have previously been covered in Year 2 but we are revisiting them for consolidation of these topics.

Activity 1 – White rose home learning → **Summer Term – Week 4 (w/c 11th May)**

Lesson 4 – Bonds to 100

<https://bam.files.bbci.co.uk/bam/live/content/zkkxhbk/pdf>

Activity 2 – White Rose Home Learning → **Summer Term – Week 5 (w/c 18th May) →**

Lesson 1 - Multiplication sentences using the x symbol

<https://bam.files.bbci.co.uk/bam/live/content/zddybdm/pdf>

Activity 3 – White Rose Home Learning → **Summer Term – Week 5 (w/c 18th May)**

Lesson 2 – Use arrays

<https://bam.files.bbci.co.uk/bam/live/content/z49pf4j/pdf>

Alternatively you can watch the BBC bitesize videos before completing the worksheet. For this week's home learning links there are practise activities on the bitesize website too! All videos are found at <https://www.bbc.co.uk/bitesize/dailylessons>

Instructions for how to find the links is on the next slide. 😊

Maths Learning

White Rose Maths

Resources Professional Development Home Learning Who We Are News

Summer Term - Week 6 (w/c 1st June)

Summer Term - Week 5 (w/c 18th May)

Lesson 1 - Multiplication sentences using the x symbol

What do you see?

a) Have a go!
 $4 \times 4 = 16$
 $2 \times 4 = 8$

There are 2 equal groups with 4 in each group.

b)
 07:26

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from [BBC Bitesize](#).

Bitesize

Home Daily Lessons Learn Support Careers My Bitesize All

Planning ahead? Take a look at our upcoming daily lessons on [BBC Teach](#)

Daily Lessons

Part of [Learn & revise](#)

Pick your year and start homeschooling

You'll find daily lessons for homeschooling in Maths and English for every year group, as well as regular lessons in Science, History, Geography and more.

Year 1/P2 Year 2/P3 Year 3/P4

18 May: Maths

$2 + 4 =$

$5 - 3 =$

Repeated addition and multiplication symbol

18th May - Learn about repeated addition and multiplication symbol

MATHS

Here you will find another learning video and the link for the worksheet recommended. We are working through 14th May, 18th May and 19th May.

Bitesize

Home Daily Lessons Learn Support Careers My Bitesize All

Repeated addition and multiplication symbol

Part of [Daily Lessons](#) | Year 2 and P3 lessons

+ Add to My Bitesize

Daily Lessons

Home learning focus

Learn how to write multiplication sentences using the multiplication (x) symbol and how it relates to repeated addition.

This lesson includes:

- two videos
- two activities

Created in partnership with [White Rose Maths](#)

Learn

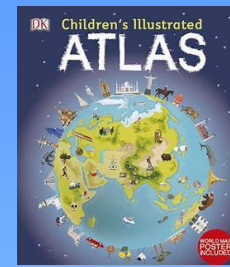
Repeated addition and multiplication

Watch this video to learn about multiplication and how it works with repeated addition.

$5 + 5 = 10$ or $2 \times 5 = 10$



Topic



This week will be looking at Atlas skills and in particular looking at different Oceans and Continents. If you have an atlas at home that would be great for you too look through to locate different oceans and continents. Alternatively, you can use the internet and an online atlas.

Some Key words and Key Questions to think about and explore:

Key Words



atlas



index



key

contents page



cartographer



continent



ocean



country

How do we use an atlas?

What do we do first, next, last?

How is an index arranged?

What countries are in the UK?

Atlas Skills –



Find a map of the world in your atlas. What can you see? What colours are used? Can you name any continents? Can you name any oceans?

What are the key features of an atlas?

Activity 1 -

Can you have a go at using your Atlas or online Atlas to locate these places.

Were they easy to find?

- The UK
- North America
- South America
- Asia
- China
- Australia
- Brazil
- Pacific Ocean
- Atlantic Ocean
- Europe
- Spain
- Italy
- Mount Everest
- Amazon River

Activity 2: Using your Atlas can you work the answers the these riddles?



I am a continent that is in the west of the world but my name has 'North' in the title. I am home to many countries such as Canada and Mexico.

What continent am I?

I am a continent that is in the west of the world but my name has 'South' in the title. Brazil is my largest country.

What continent am I?

I am a continent that is home to the UK. I have over 50 countries. The Euro is mostly used as the currency.

What continent am I?

I am a continent that only has one country. I am the smallest continent in the world. I am an island.

What continent am I?

I am the largest continent on Earth with over 48 countries.

I am home to China and India where most people live.

What continent am I?

I am a very cold continent. I am known as the frozen continent. I have no cities or villages. I am in the very south of the world.

What continent am I?

I am the largest ocean in the world. I am split into the North and South. I can be found between the Americas and the Asian and Australian continents to the West.

What ocean am I?

I am the second largest ocean in the world. The Equator divides me into the North and South. I am located between Americas to the West and the continents of Europe and Africa to the East.

What ocean am I?

I am the smallest ocean in the world and I can be found around the North Pole. I am covered in ice for most of the year.

What ocean am I?

Activity 3 –

A little extra activity if you want to complete and if you're feeling creative!

Create a Continent!

Follow the instructions to create your own continent.

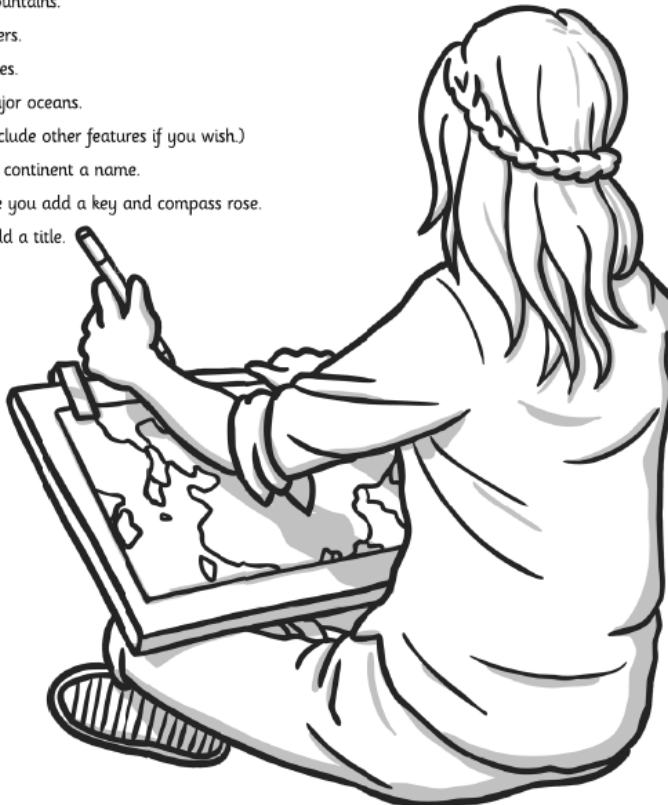
You will need a large sheet of paper and felt-tip pens to make your own continent design.

Draw your continent shape.

1. Add 5 countries.
2. Add 8 cities and 5 capital cities.
3. Add 5 mountains.
4. Add 4 rivers.
5. Add 3 lakes.
6. Add 2 major oceans.

(You could include other features if you wish.)

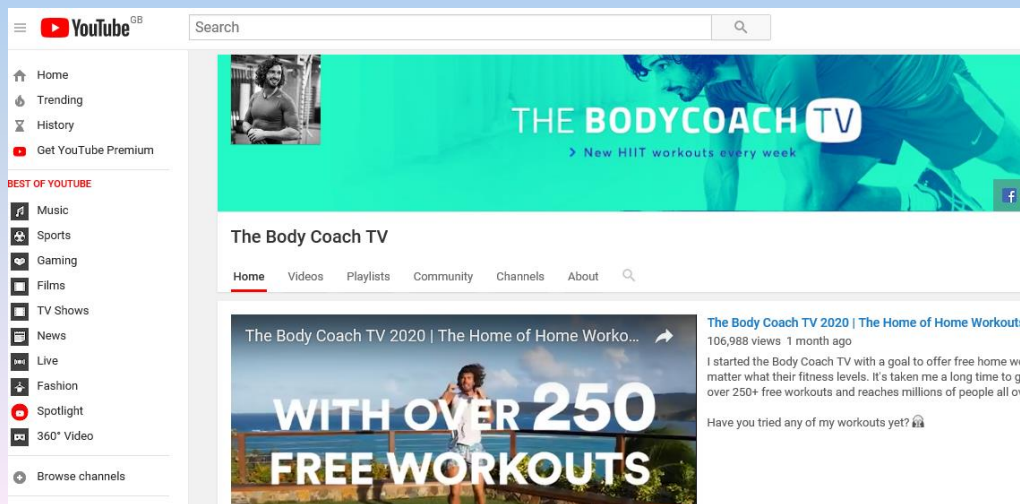
7. Give your continent a name.
8. Make sure you add a key and compass rose.
9. Finally, add a title.



P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

