

Home Learning



Year 2 Term 5 Week 6

Message from the class teacher

Hello Year 2 and welcome to the last week of Term 5. I hope you are continuing to stay safe and are enjoying time with your families. This week George, Charlie and Arthur have enjoyed lots of time reading and have discovered watching drawing tutorials on YouTube. They have created some brilliant Star Wars art. This Friday (22nd) is not only the last day of term but also my birthday (I'm not telling you how old I am but it rhymes with naughty!!) so I'm hoping the boys and Mr Clark spoil me with some presents, some yummy food and maybe some time to relax. Enjoy the activities we have sent you this week. We continue to be so proud of you all. Miss you as always, Love Mrs Clark



Hello Year 2! I hope you have a had a great week! This week me and my two boys have spent time researching different science experiments we can do. We are excited to make a coke and mentos rocket. It looks really cool. We have also been watching many video clips of Michael Rosen. In particular we liked 'Chocolate Cake'. Ronne and Teddy were lucky enough to have some chocolate cake from my nephews birthday. Have a great week of learning. Love Mrs Unsworth x

Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

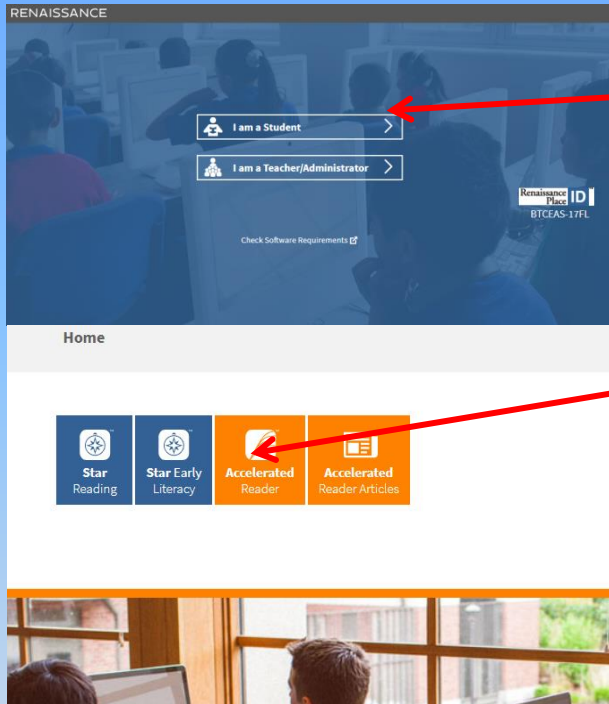
☐ IL: LY - BL: 2.3 - AR Pts: 0.5

☐ AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.

Click on Accelerated reader.



Type in the name the book or the quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category" with a green bar indicating "7,102 books". Below this are several category tiles, each with an icon, a title, and a book count. A red arrow points to the "Animals" category tile.

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. The top navigation bar includes a logo, 'Log out', 'Help', 'Assessment Manager', and a 'Search...' input field. The main content area is titled 'Latest' and features a 'Select Curriculum' dropdown set to 'National Curriculum (Eng)'. A left sidebar lists categories: Library, Latest, Number, Measurement, Geometry, Statistics, Booster packs, and fSkills. The 'Latest' section displays a list of resources, including 'KS2 SATs booster', 'Bar model', 'Number', 'Measurement', 'Geometry', and 'Statistics'. A 'Worksheet' button is visible next to the 'Arithmetic assessment 1' resource. A login overlay is shown on the right, with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. Red arrows point from the 'Search...' bar, the 'Measurement' category in the sidebar, and the 'Arithmetic assessment 1' resource to the login overlay.

Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>

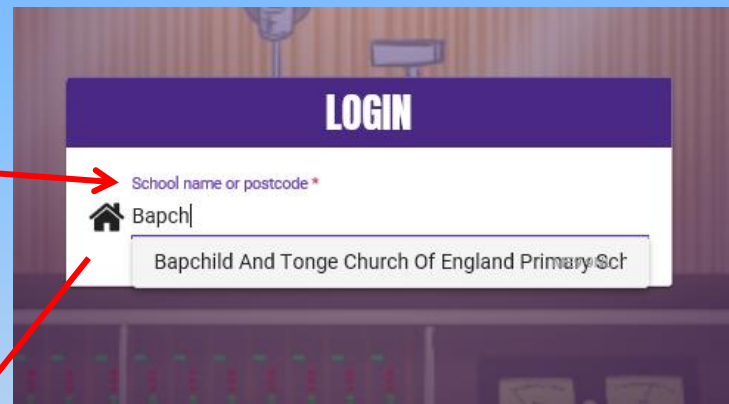
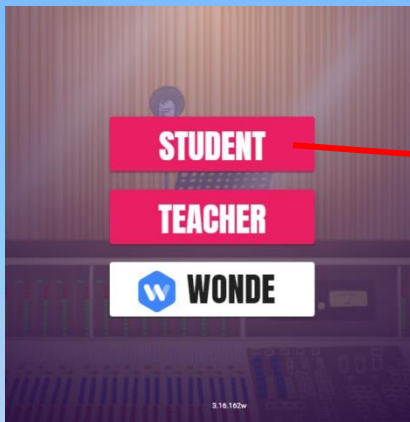


The screenshot shows the White Rose Maths website's 'Home Learning' section. At the top is a navigation bar with links: 'Resources', 'Professional Development', 'Home Learning' (highlighted in red), 'Who We Are', and 'News'. Below the navigation bar is a large image of a hand interacting with a tablet displaying a math problem. The problem is 'Solve... 42 ÷ 3 ='. The tablet screen shows a 'Model' section with a grid of circles, some of which are shaded, and a 'Calculations' section showing the number '14'. Below the image is a dark blue banner with the text 'Home Learning' in white. Underneath the banner, the text 'Hello there, Parents and Carers!' is displayed. Below this, a paragraph reads: 'As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.' Another paragraph follows: 'Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.'

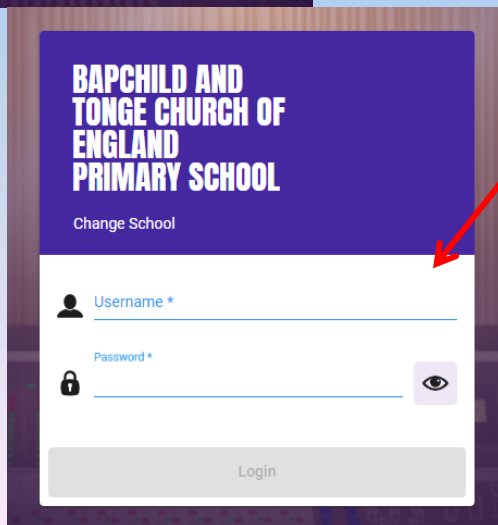
TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables but Year 2 should be
practicing 2, 5, and 10's
Year 3: 2,5,10,3,4,8's
Year 4,5,6: all tables

Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sign-in form with fields for 'Username or Email:' and 'Password:', and a 'Subscribe now!' button. The 'New to Twinkl?' section has a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code', and a 'Signup & Subscribe now!' button. A red arrow points from the 'Offer Code' field in the 'New to Twinkl?' section to the 'UKTWINKLHELPS' offer code mentioned in the text on the left.

twinkl Search 500,000+ resources Membership Sign In Join

Planning | Curriculum Aims | EYFS | KS1 | KS2 | KS3/4 | SEND | EAL | Create

Already a member?
Sign in to subscribe to premium:

Username or Email:

Password:

Offer Code

Subscribe now!

[Forgot password?](#)
[Need help logging in?](#)

New to Twinkl?
Create an account and subscribe to premium:

Email address:

Password:

Occupation:
Please select...

Offer Code

Signup & Subscribe now!

English Learning

Our English this week are some Spelling and Punctuation activities based on the examples from the Ancient Greek myth Pandora's Box.

Activity 1: Read the words found in the myth and write them in alphabetical order (the first 2 have been done for you).

★ Apollo was the Greek god of knowledge. He has found these words in the story and wants to know if you can sort them out.

★ First put these words into alphabetical order:

powerful	rubies	sobbed
condition	gown	pleaded
curiosity	spite	released
unbearable	fled	hope
trembling	infested	

condition
curiosity

Activity 2: Match each word to its definition. A definition is a description of what a word means. Copy each word and write the correct definition next to it. Some of these are tricky so either get an adult to help you, use a dictionary or ask google to help. One has been done for you.

★ Now match the word to its meaning in the story – the first one has been done for you.

powerful	shaking slightly
condition	dress
curiosity	something that must happen
unbearable	large numbers causing damage
trembling	cruelty, upsetting
rubies	strong and confident
gown	cried
spite	asked in a begging way
fled	unpleasant, painful
infested	set free
sobbed	escaped from, ran away
pleaded	a feeling that things will go well
released	wanting to know about something
hope	red precious stones

Activity 3: Now that you know what each word means, re-read the sentences from the myth and write a new sentence using the underlined word.

★ Well done! Now that you have matched the words to their meanings. Take each word and put it into a new sentence. (Don't forget to start with a capital letter and finish with a full stop.

Example:

Pandora's curiosity became unbearable.

 Emma's curiosity got her into trouble.

Pandora's curiosity became unbearable.



Slowly, with trembling hands, she opened the box.



Like a swarm of insects they fled the house.



"What have I done?" she sobbed.



"Let me out," a small voice pleaded.



Maths Learning

This week we will continue working from the white rose website. As we are currently a week behind we are still able to access the online activities. So we will continue to use the given activity sheets.

Activity 1 – White rose home learning → **Summer Term – Week 3 (w/c 4th May)**

Lesson 3 – Related facts

Activity 2 – White Rose Home Learning → **Summer Term – Week 3 (w/c 4th May) →**

Lesson 4 - add and subtract ones

Activity 3 – White Rose Home Learning → **Summer Term – Week 3 (w/c 4th May)**

Lesson 5 – Friday Challenge – this weeks activity is all about symmetry. It would be great if you could make your own pizza symmetrical. You could even use a tortilla wrap as your pizza base!

Extension – <https://www.twinkl.co.uk/resource/year-2-diving-into-mastery-related-facts-activity-cards-t-m-3727> Here is the link to some related facts activity cards. Similar to the extension the last week these are great activities to challenge your child's understanding. The question prompts allow your child to gain a deeper understanding and vocalise their reasoning.

Science

We are continuing with our topic on living things and their habitats. This weeks work is about comparing different types of habitats. Click on the link below

<https://www.twinkl.co.uk/resource/tp-sc-050-planit-science-year-2-living-things-and-their-habitats-unit-pack>

Additional Resources	File folder
Assessment	File folder
Home Learning Tasks	File folder
Lesson 1	File folder
Lesson 2	File folder
Lesson 3	File folder
Lesson 4	File folder
Lesson 5	File folder
Lesson 6	File folder

Click on lesson 2

British Habitats Word Search	File folder
Local Habitat Living, Dead or Neve...	File folder
Local Habitat Map Activity Sheet	File folder
Local Habitats	File folder
#Lesson Plan Local Habitats	PDF File
#PlanIt User Guide	PDF File
#Success Criteria Grids Local Habit...	PDF File
#Unit Overview	PDF File
British Habitats Fact Sheets	PDF File
British Habitats Game	PDF File
British Habitats Sorting Activity	PDF File
Lesson Presentation Local Habitats	Microsoft PowerPoint 97-...
Thumbs	Data Base File

Click on the local habitats Powerpoint and use it to learn about different habitats.

Activity 1

British Habitats Word Search	File folder
Local Habitat Living, Dead or Neve...	File folder
Local Habitat Map Activity Sheet	File folder
Local Habitats	File folder
#Lesson Plan Local Habitats	PDF File
#PlanIt User Guide	PDF File
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Lesson Presentation Local Habitats	Microsoft PowerPoint 97-...
Thumbs	Data Base File

Once you have watched the Powerpoint complete the sorting activity matching the living things to their habitat. Either print it out, cut out and stick or use the sheets as a template to draw the habitats and living things yourself.

Activity 2

British Habitats Word Search	File folder
Local Habitat Living, Dead or Neve...	File folder
Local Habitat Map Activity Sheet	File folder
Local Habitats	File folder
#Lesson Plan Local Habitats	PDF File
#PlanIt User Guide	PDF File
#Success Criteria Grids Local Habit...	PDF File
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For this activity you will need to visit a local habitat. This can be your garden, a place you can stop at on a walk (e.g. an area of wood, a pond or a field) or you can research one online. Then draw a map of the local habitat and label everything you find there whether alive or not. You can print this out or use it as a template and draw your own.

British Habitats Word Search	File folder
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Activity 3

Using all the things you have found in activity 2 complete the table saying whether the things you have found are alive (e.g. a bird), dead (anything that used to be part of a living thing such as a fallen leaf) or never been alive (such as a stone or a brick). You can print this out or use it as a template and draw your own table.

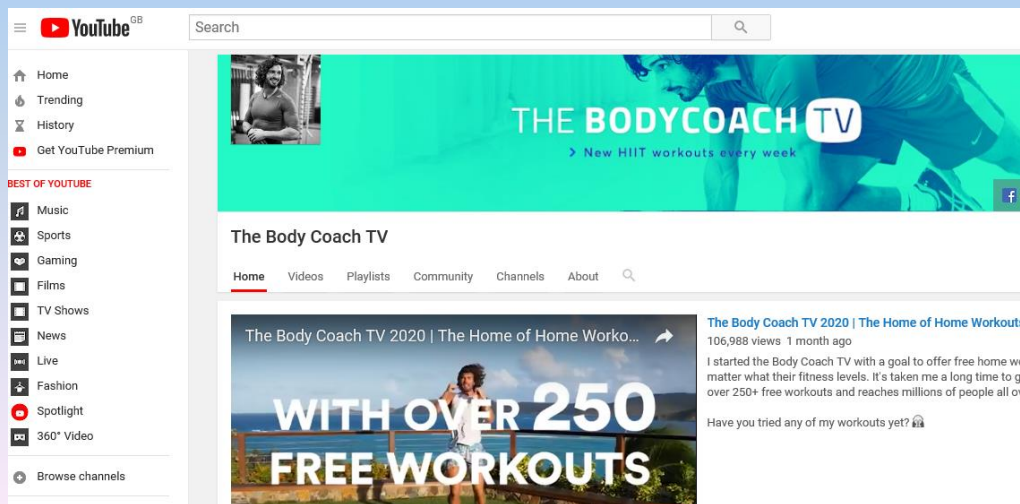
If you get a chance have a go at the word search too.

British Habitats Word Search	File folder
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British Habitats Sorting Activity	PDF File
Lesson Presentation Local Habitats	Microsoft PowerPoint 97-...
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P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

