

Home Learning



Year 2 Term 5 Week 5

Message from the class teacher

Hello Year 2, I hope you have enjoyed the weather this bank holiday weekend. Did any of you take part in any VE Day celebrations on Friday? In my road a few people had cream teas on their front lawns and my boys made some bunting to put outside the house. This photo is of my two grandads, the one on the left (George) flew for RAF Bomber Command and the one on the right (Roy) was stationed in Burma. Both were very brave men and I am very proud of them. I hope you have a lovely week and enjoy the learning we have given you. Miss you all very much, Love Mrs Clark



Hi Year 2, how have you all been this week? It is lovely to have some sunshine back! This week me and the boys have been going on bike rides everyday! Although it's only me and Ronnie doing the hard work as Teddy has a seat attached to my bike. We managed 10k on Friday. On Saturday morning I got nominated to run 5k by my brother and then donate £5 to 'NHS charities covid-19 urgent appeal.' I managed to do it in 34 minutes but I was so hot and bothered after I jumped into the paddling pool even with my trainers on! Have a great week! Missing you all, Mrs Unsworth x



Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

☐ IL: LY - BL: 2.3 - AR Pts: 0.5

☐ AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.

Click on Accelerated reader.



Type in the name the book or the quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category". A green bar indicates "7,102 books". Below this, there are several category tiles. A red arrow points to the "Animals" category tile. The categories and their book counts are:

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. The top navigation bar includes a logo, 'Log out', 'Help', 'Assessment Manager', and a search bar. The main content area is titled 'Latest' and features a sidebar with 'Select Curriculum' (National Curriculum (Eng)) and a 'Library' section with categories like 'Latest', 'Number', 'Measurement', 'Geometry', 'Statistics', 'Booster packs', and 'fSkills'. The main content area displays 'KS2 SATs booster' and 'Y6 Arithmetic assessment 1' with a 'Worksheet' button. A login overlay is shown on the right, with fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link for 'Assessment Manager log in'. Red arrows point from the text below to the search bar, the 'Measurement' category, the 'Worksheet' button, and the password field in the login overlay.

Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



The screenshot shows the White Rose Maths website's 'Home Learning' section. The top navigation bar includes links for 'Resources', 'Professional Development', 'Home Learning' (highlighted in red), 'Who We Are', and 'News'. Below the navigation bar is a large image of a hand interacting with a tablet displaying a math problem: $42 \div 3 =$. The tablet screen shows a 'Model' section with a grid of circles and a 'Calculations' section with the number 14. Below the image is a dark blue banner with the text 'Home Learning'. The main content area has a heading 'Hello there, Parents and Carers!' followed by two paragraphs of text.

Home Learning

Hello there, Parents and Carers!

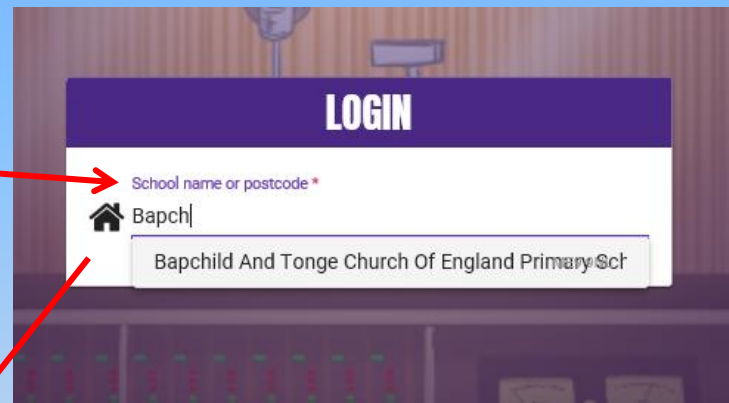
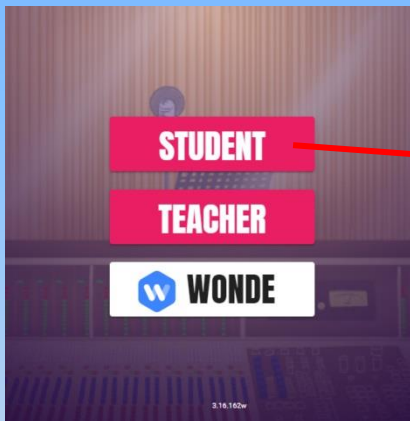
As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

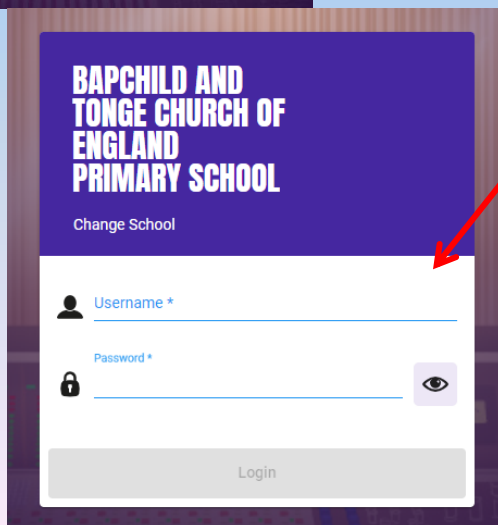
TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables but Year 2 should be
practicing 2, 5, and 10's
Year 3: 2,5,10,3,4,8's
Year 4,5,6: all tables

Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a search bar with the Twinkl logo and the text 'Search 500,000+ resources'. To the right of the search bar are links for 'Membership', a UK flag, 'Sign In', and 'Join'. Below the search bar is a navigation menu with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'.

The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sub-header 'Sign in to subscribe to premium:' and contains fields for 'Username or Email:', 'Password:', and 'Offer Code', followed by a green 'Subscribe now!' button and links for 'Forgot password?' and 'Need help logging in?'. The 'New to Twinkl?' section has a sub-header 'Create an account and subscribe to premium:' and contains fields for 'Email address:', 'Password:', 'Occupation:' (with a dropdown menu), and 'Offer Code', followed by a green 'Signup & Subscribe now!' button.

A red arrow points from the 'UKTWINKLHELPS' offer code in the text on the left to the 'Offer Code' field in the 'New to Twinkl?' section.

English Learning

Our English Activities this week are based on a myth from Ancient Greece called Pandora's Box.

Activity 1: Read the story to yourself or with a grown up, as you read you will be asked to stop and do a task before you carry on with the story.

Activity 2: Read a description Zeus, one of the characters in the story, and draw a picture of him.

Activity 3: Answer questions about the story to make sure you have really understood what you have read.

Have fun!

The Myth of Pandora's Box

Are you nosy? Do you like secrets? Have you ever done something that you've been warned not to, just to find out a secret? All through time there have been stories about people being told not to open doors, cupboards, gates and all sorts of other things, and in many of the stories the people just didn't listen. One person who did not listen is Pandora. Her story is from Ancient Greece, where her nosiness changed the world forever!

Activity 1

Not hundreds but thousands of years ago, in ancient Greece, there lived two brothers called Epimetheus and Prometheus. Although they lived in a world where the gods were in charge, they liked nothing more than to annoy the gods. One day, Zeus, a particularly powerful god, decided to teach them a lesson.

Zeus ordered the gods to create a beautiful woman. Her name was Pandora and she was to marry Epimetheus. As a wedding present, Zeus gave Pandora a beautiful box but there was one special condition, she was never to open it!

All day Pandora's husband Epimetheus was out working. All day all she could think about was what was in the box. Pandora could not understand why Zeus would give her a box that she could not open. It made no sense to her. Pandora was bored and lonely and her curiosity became unbearable.



Let's stop here and do an activity

...



What do you think the box looked like? Draw it

Activity 1

★ Continue reading the story here

One day, when she was sure that Epimetheus was out annoying the gods, Pandora searched for the key to open the box.

"I know it's here somewhere," she muttered to herself as she opened cupboards and drawers. There it was, high on a shelf in their bedroom! With shaking hands, Pandora slid the key into the lock and turned it.

★ Let's stop reading for a moment and think about what could be in the box. Draw or write your ideas

★ The story continues here ...

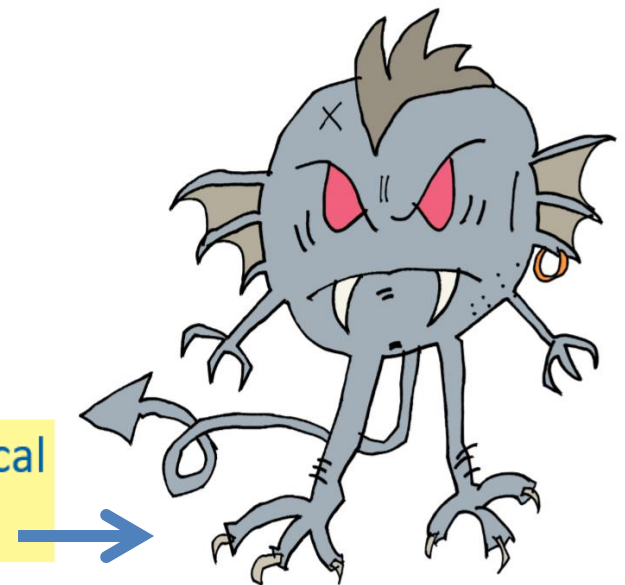
She took a deep breath, closed her eyes and slowly, with trembling hands, opened the lid of the box, imagining what could be inside: rubies as red as the blazing sunset, jewel encrusted gowns, piles of gold coins. But there were no coins or jewellery, no gowns or gems, for all at once every evil and spite, every sadness and misery flew out. Like a swarm of insects, they fled the house and infested the earth with heartache and sorrow.

Pandora slammed the lid shut and turned the key. "What have I done?" she sobbed, holding her head in her hands. Sometime later, Pandora noticed a fluttering sound coming from the box, as if

something was trapped inside. Terrified, she pressed her ear to the box. "Let me out," a small voice pleaded gently, "I mean you no harm."

Once again, with shaking hands, Pandora unlocked the box and opened the lid. A beautiful butterfly of hope fluttered out of the box, for although Pandora had released pain and suffering into the world, she had also allowed hope to follow them.

★ Now draw the evil that came out of the box. Your magical teaching box has already drawn one idea for you:



Activity 1

Activity 2

★ Read this first, then sketch Zeus and label the features listed – a stick drawing will be fine!

Zeus was a sky god who controlled thunder and lightning. He was a strong, striking man with a muscular body and long, curly hair. He had a short beard and carried his trusty thunderbolt at all times.

He was also king of the gods and would sit on his golden throne at the top of Mount Olympus.

★ Can you answer these questions about the story in complete sentences? (Don't forget to read the story again to help you.)

- How did Pandora change the world forever?
- When is the story set?
- Who was in charge of the Ancient Greeks?
- What kind of character was Pandora?
- Who was Prometheus?
- What is the evil that comes out of the box compared to?
- Why do you think hope is a butterfly in the story?
- Do you like the ending of the story? Explain your answer.

Activity 3

Maths Learning

This week we will continue working from the white rose website. As we are currently a week behind we are still able to access the online activities. So we will continue to use the given activity sheets.

Activity 1 – White rose home learning → **Summer Term – Week 2 (w/c 27th April) → Lesson 4 Problem Solving.**

Activity 2 – White Rose Home Learning → **Summer Term – Week 3 (w/c 4th May) → Lesson 1 Fact Families (bonds to 20)**

Activity 3 – White Rose Home Learning → **Summer Term – Week 3 (w/c 4th May)**

Lesson 2 – Compare number sentences

Extension – Here is a link to some activity cards for fact families (bonds to 20). There are 3 cards and you do not have to complete them all. They will require your child to reason and problem solve . The question prompts are really important to ask your child during the activity to help develop their understanding.

<https://www.twinkl.co.uk/resource/year-2-diving-into-mastery-fact-families-addition-and-subtraction-bonds-to-20-activity-cards-t-m-3674>

Topic – Mapping a route

This week I would like you to map your route to school. Can you draw your house and your journey to school? What places do you past? Can you add these to your map? Could you add a key to your map of significant places you pass?

Extension:

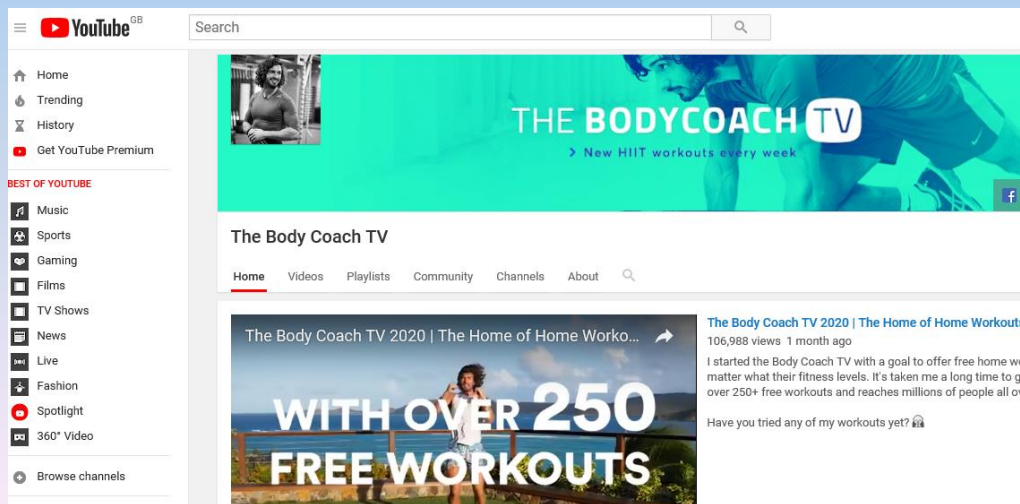
Can you write the directions you take to get to school. Can you use key vocabulary like: left, right, turn, after, past, before, destination, between, next, then, cross the road.



P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

