



History and Geography Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	How can we look after our planet? <i>Name and locate – global geographical knowledge</i>	Where does my banana come from? <i>Comparing a small area of the UK with a non-European country</i>	Where do we live? <i>Changes in living memory – schools – change in locality and change in national life</i>	Secrets of St Lawrence Church <i>Changes beyond living memory Significant places</i>	What is it like to rule a country? Comparing King Charles and Sheikh Mohammed (UAE) <i>Significant individuals – comparing aspects of life</i>	Why do we wear different clothes at different times of year? <i>Identifying seasonal and daily weather patterns and hot and cold areas.</i>
Year 2	Great Fire of London <i>Events beyond living memory</i>	How is Alabama different to London? <i>place knowledge – comparing Alabama (Rosa Parks) with London (Emily Davison)</i>	What are the similarities and differences between the lives of Rosa Parks and Emily Davison? <i>Lives of Significant Individuals</i>	Why have we now got a King? <i>Changes in Living Memory Significant events/ people/ places in their locality Change in Monarch</i>	Where am I on the map? <i>Geography skills and field work</i>	Where am I on the map? <i>UK focus – Name, locate and identify characteristics of the four UK countries, capital cities and surrounding seas.</i>
Year 3	Water, water everywhere <i>Focus on UK geography</i>	Water, water everywhere <i>Study of human and physical geography in Kent</i>	Changes in Britain – Stone Age to Iron Age	Changes in Britain – Stone Age to Iron Age	What are the secrets of St Lawrence's Church part 2 <i>A local history study</i>	What might the future look like for St Lawrence Church? <i>Geography skills and fieldwork focus</i>



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Year 4	Romans and Resistance <i>The Roman Empire and its impact on Britain to include the resistance of Boudica</i>	All About Italy <i>A region in a European country – geographical similarities and differences</i> <u>Italy – volcanoes and earthquakes</u>	Volcanoes <i>Locational knowledge about the world</i>	Earthquake Zone: The San Andreas Fault <i>understand geographical similarities and differences through a location in North America</i>	Britain's Settlement by the Anglo Saxons and Scots <i>Anglo-Saxon invasions, settlements and kingdoms: place names and village life</i>	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor <i>Viking raids and invasion</i> <i>Edward the Confessor and his death in 1066</i>
Year 5	Rivers <i>Water cycle, rivers, coasts</i>	Rivers: The Mysteries of the Nile <i>Human geography topic: NEW Egypt and the Nile (link to rivers AND Ancient Egypt)</i>	Ancient Egypt <i>The achievements of early civilisations -an overview of where and when the first civilisations appeared and an in-depth study</i>	Mountains, biodiversity and the threat of climate change <i>Need to build locational knowledge – key position and significance language</i>	Mayans – extending knowledge beyond 1066 <i>A non-European society that provides contrasts with British history</i>	Mayans – extending knowledge beyond 1066 <i>Could develop to include aspects of crime and punishment in Anglo Saxon history vs. Mayans</i>
Year 6	Ancient Greece <i>a study of Greek life and achievements and their influence on the Western world</i>	Ancient Greece <i>the legacy of Greek culture on later periods in British history, including the present day</i>	The Battle of Britain <i>An aspect or theme in British History that extends pupils' chronological knowledge beyond 1066 – A significant turning point in British History – the Battle of Britain</i>		All About Bapchild <i>Geography skills and fieldwork including digital and computer mapping</i>	