

Home Learning



Year 2 Term 5 Week 3

Message from the class teacher

Hi Year 2!

I hope you are all well staying safe. I hope you are enjoying your home learning and making the most of the sunshine. This week we have been spending time outside in the garden and being creative with Ronnie's home learning. We have been on a bike ride every day and we tried to make a Victoria Sponge.... I must say cooking is not my specialty as the edges of the cake were a little too crispy! We have been reading lots of books together and we are enjoying reading Julia Donaldson books, even though Teddy only wants to listen to books about dinosaurs! Have a lovely week, we miss you all so much and we are thinking of you everyday. Stay safe, love Mrs Unsworth x

PS. My cake did NOT look like this →



Hello Year 2,

Another week has gone by already. I hope you have enjoyed your weekend and are ready to have a go at a few more challenges. I have set myself a challenge this week. I am going to have a bike ride everyday. I have only just started to ride again after lots and lots of years! I went on a 5 mile ride yesterday with Mr Clark, George, Charlie and Arthur but I'm still not too confident so I want to get even better. I don't know about you lot but I wish I could have shared a bit of that cake Mrs Unsworth made, it sounds delicious. Have you lot been doing any baking? Well take care and as always you know we are missing you and thinking about you every day. Stay safe, love Mrs Clark xx

Reading

Hopefully you have access to books at home, but we have sent home extra books with your child.

Accelerated Reading

Home quizzing is not always recommended but in this case we have adjusted the settings to allow quizzing to happen at home.

If your child wants to read a book from home, please check that there is a quiz available for the book and that the book level (BL) is within or near to your child's reading range. Also take note of the quiz number for future reference.

To check books please visit: <https://www.arbookfind.co.uk/>



The Gruffalo

Donaldson, Julia

AR Quiz No. 203199 EN Fiction

☐ IL: LY - BL: 2.3 - AR Pts: 0.5

☐ AR Quiz Types: RP, RV, VP

Go to the next page
for how to quiz.

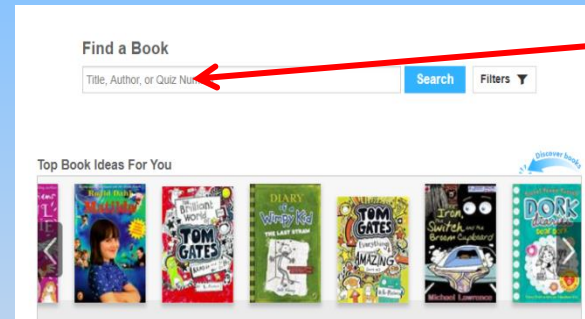
AR quizzing at home.

To log into AR to take a quiz please visit: <https://ukhosted27.renlearn.co.uk/2240835/>



Your child should know what to do from here and should know their login details. If they are not aware, most details are written in their reading record.

Click on Accelerated reader.



Type in the name the book or the quiz number.

We advise students complete quizzes unaided. If parents/carers wish to support their child, they can do so in the following ways:

- Discuss the book with your child as the book is being read
- Ask your child to read the question out loud
- Re-word questions for your child, if necessary
- Ask your child which answers are **not** correct

Visit <http://readon.myon.co.uk>



Life is Better When We Read Together

Schools may be closing, but reading doesn't have to stop. To help support teachers, students and parents to **'Keep the UK and Ireland reading'**, we are offering access to thousands of enhanced digital books through myON and articles from myON News.

Start reading! →

Learn more

myON links with both Star Reading and Accelerated Reader quizzes, and offers practical literacy tools and supports through myON Projects. To learn more about the benefits of full access to myON and five daily news articles from myON News, call us on +44 (0)20 7184 4040, email answers@renlearn.co.uk or visit: renlearn.co.uk/myON.

Learn more about myON and myON News

Choose an area that interests you or use the search option.

The screenshot shows the myON by Renaissance website interface. At the top, there is a navigation bar with links for myON by Renaissance, Library, News, Projects, and Read Together. Below this is a search bar with a magnifying glass icon and the word "Search". A red arrow points to the search bar. Below the search bar is a section titled "Browse Books By Category" with a green bar indicating "7,102 books". Below this are several category tiles, each with an icon, a title, and a book count. A red arrow points to the "Animals" category tile.

Category	Book Count
About Me	1,865 books
Animals	1,216 books
Genres	3,759 books
Hobbies & How To	330 books
Literacy Skills	325 books

Using My Maths

Children should know their way round My Maths but here are some reminders on how access the lessons. Visit: www.mymaths.co.uk



Using My Maths

The image shows the 'My Maths' website interface. The top navigation bar includes a logo, 'Log out', 'Help', 'Assessment Manager', and a 'Search...' input field. The main content area is titled 'Latest' and features a 'Select Curriculum' dropdown set to 'National Curriculum (Eng)'. A sidebar on the left lists categories: Library, Latest, Number, Measurement, Geometry, Statistics, Booster packs, and fSkills. The 'Latest' section displays a list of resources, including 'KS2 SATs booster', 'Bar model', 'Number', 'Measurement', 'Geometry', and 'Statistics'. A red arrow points from the 'Measurement' category in the sidebar to the 'Measurement' resource in the 'Latest' list. Another red arrow points from the 'Geometry' category in the sidebar to the 'Geometry' resource in the 'Latest' list. A third red arrow points from the 'Statistics' category in the sidebar to the 'Statistics' resource in the 'Latest' list. A fourth red arrow points from the 'Search...' input field to the 'Search...' input field. A fifth red arrow points from the 'Assessment Manager log in' link to the login overlay. The login overlay is a dark blue box with a green border, containing fields for 'My portal username' and 'My portal password', a 'Log in' button, and a link to 'Assessment Manager log in'.

Access any lesson based on what your child is learning in class or search the topic in the search bar.

Use the login portal to access specific homework and lessons that your teacher has set.

Maths – White Rose Home Learning

In school we follow the White Rose scheme of learning. Their website has put together free lessons and resources that link to the learning taking place in school. Please visit:

<https://whiterosemaths.com/homelearning/>



The screenshot shows the White Rose Maths website's 'Home Learning' section. At the top is a navigation bar with links: 'Resources', 'Professional Development', 'Home Learning' (highlighted in red), 'Who We Are', and 'News'. Below the navigation bar is a large image of a hand interacting with a tablet displaying a math problem '42 ÷ 3 ='. The tablet screen shows a 'Model' section with a grid of circles and a 'Calculations' section with the number '14'. Below the image is a dark blue banner with the text 'Home Learning' in white. Underneath the banner, the text 'Hello there, Parents and Carers!' is displayed. Below this, a paragraph explains that as schools close due to COVID-19, the website provides free lessons and resources. A final paragraph states that the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8, each with a short video showing how to complete the activity successfully.

White Rose Maths Resources Professional Development **Home Learning** Who We Are News

Home Learning

Hello there, Parents and Carers!

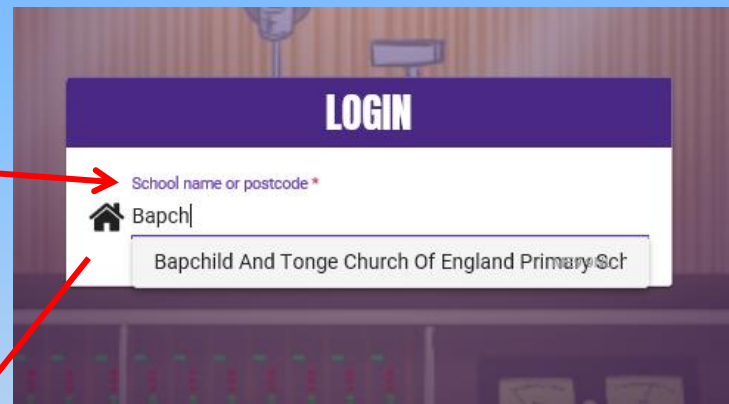
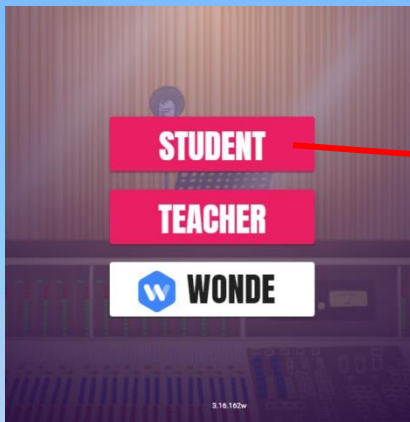
As schools worldwide close for now in response to COVID-19, you might be wondering how best to help your child or children with their studies at home.

Always happy to help, the White Rose Maths Team has prepared a series of five brand new maths lessons for each year group from Years 1-8. Every lesson comes with a short video showing you clearly and simply how to help your child to complete the activity successfully.

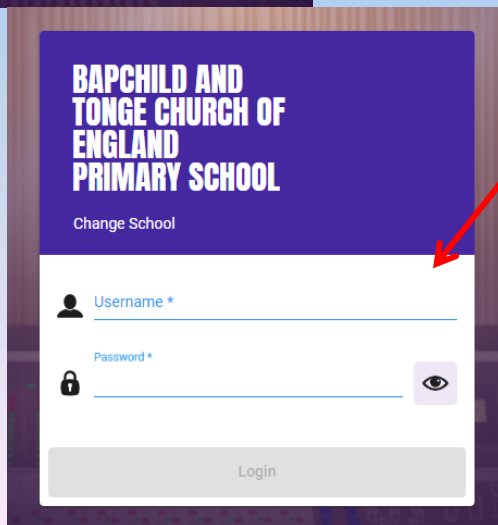
TT Rockstars

To access TT Rockstars please visit:

<https://play.ttrockstars.com/auth/school>



Start typing
in the school
name or the
post code
(ME99NL)



Pupils type in their username and password,
usually written in their reading record.
Pupils can practice all tables but Year 2 should be
practicing 2, 5, and 10's
Year 3: 2,5,10,3,4,8's
Year 4,5,6: all tables

Accessing Twinkl

Many educational content providers are offering free access to their resources. Twinkl is a website that we use from time to time to resource our lessons to aid in teacher input and pupil activities.

We will be able to direct you towards activities and learning via this website based on lessons that may be missed due to absence. To access Twinkl please visit:

www.twinkl.co.uk/offer

You will have to sign up and put in the offer code: **UKTWINKLHELPS**



The screenshot shows the Twinkl website interface. At the top, there is a blue header with the Twinkl logo, a search bar with the text 'Search 500,000+ resources', and links for 'Membership', 'Sign In', and 'Join'. Below the header, there is a navigation bar with links for 'Planning', 'Curriculum Aims', 'EYFS', 'KS1', 'KS2', 'KS3/4', 'SEND', 'EAL', and 'Create'. The main content area is divided into two sections: 'Already a member?' and 'New to Twinkl?'. The 'Already a member?' section has a sign-in form with fields for 'Username or Email:' and 'Password:', and a 'Subscribe now!' button. The 'New to Twinkl?' section has a sign-up form with fields for 'Email address:', 'Password:', 'Occupation:' (a dropdown menu), and 'Offer Code', and a 'Signup & Subscribe now!' button. A red arrow points from the 'Offer Code' field in the 'New to Twinkl?' section to the 'UKTWINKLHELPS' offer code mentioned in the text on the left.

twinkl Search 500,000+ resources Membership Sign In Join

Planning | Curriculum Aims | EYFS | KS1 | KS2 | KS3/4 | SEND | EAL | Create

Already a member?
Sign in to subscribe to premium:

Username or Email:

Password:

Offer Code

Subscribe now!

[Forgot password?](#)
[Need help logging in?](#)

New to Twinkl?
Create an account and subscribe to premium:

Email address:

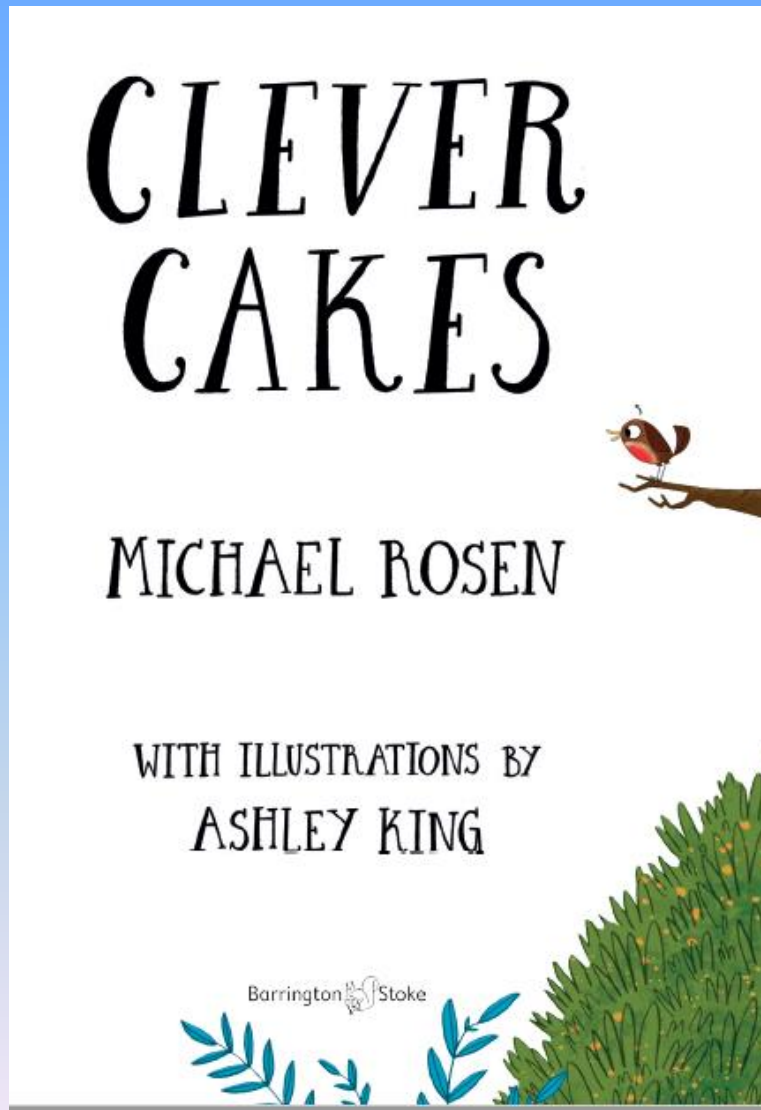
Password:

Occupation:
Please select...

Offer Code

Signup & Subscribe now!

English Learning



In English this week we are looking at a new story called *Clever Cakes* by Michael Rosen who is one of the authors that we study in Year 2.

Over the next few slides you will find an extract of the story and then 3 tasks to complete throughout the week. To begin read this extract. (Who knows what an extract is? Answer below). Read this to yourself or with an adult. Read it through 2-3 times so you get to know it really well.

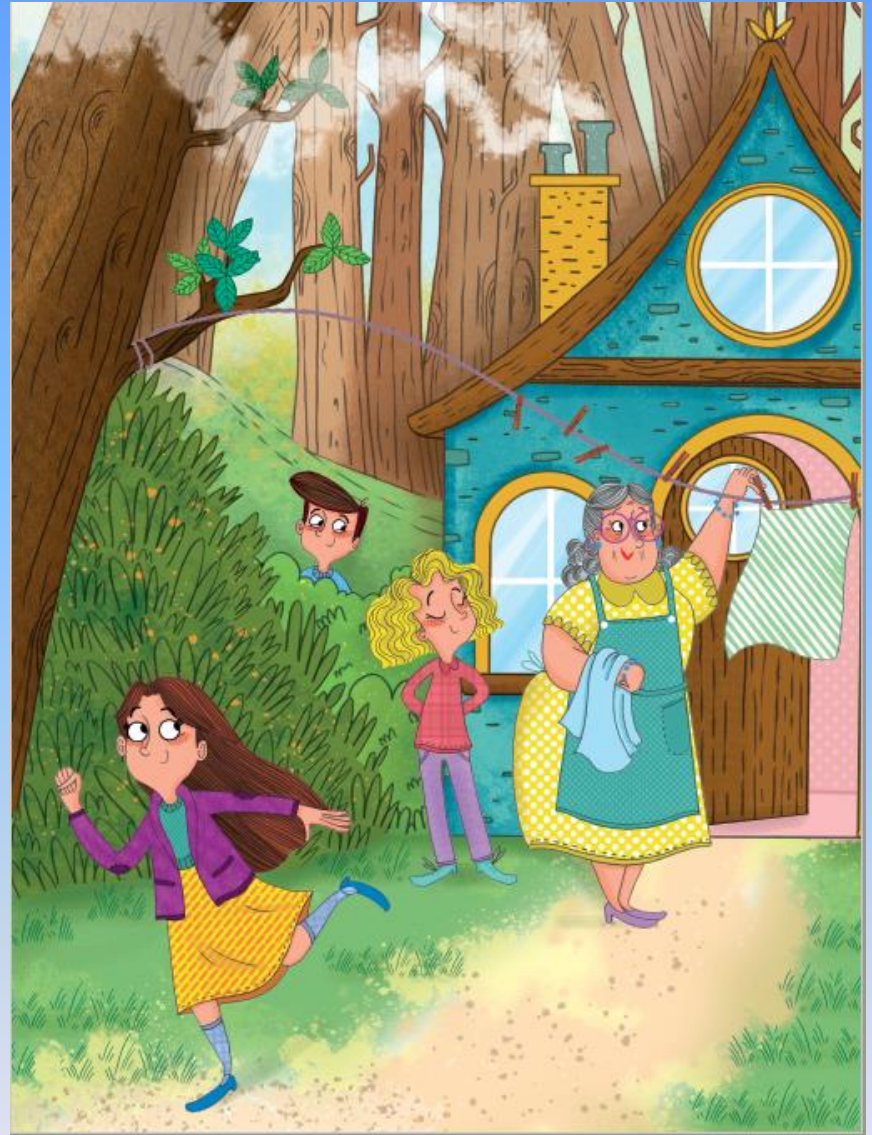
*An extract is specially selected part of a story, not the whole thing.

Once there was a girl called Masha, who lived with her granny at the edge of the woods.

One day Masha said, “Granny, can I play outside with my friends?”

“Yes, Masha,” said Granny, “but don’t run off into the woods, will you? There are big bad animals there that bite ...”

Off went Masha to play with her friends. They played hide-and-seek.



Masha went away to hide and she hid right deep in the woods. Then she waited for her friends to find her.

She waited and waited but they never came.

So Masha came out of her hiding place and started to walk home.

She went this way, then that way, but very soon she knew she was lost.

“He-e-e-lp!” she shouted. “He-e-e-elp!”

But no one came.

Then very suddenly up came a massive muscly bear.





“Ah hah!” said the bear. “You come with me, little girl. I’m taking you home. I want you to cook my dinner, wash my trousers and scrub the floor in my house.”

“I don’t want to do that or anything like it, thank you very much,” said Masha. “I want to go home.”

“Oh no you don’t,” said the bear. “You’re coming home with me.”

And he picked up Masha in his massive muscly paws and took her off to his house.

Task 1: Your reading challenge is to answer the questions about the story to make sure you have understood what you have read. You can discuss these answers with a grown up and/or write them down. Remember when you answer comprehension questions to always use examples or evidence from the text to explain or prove your answer.

Reading

Read the extract of *Clever Cakes* by Michael Rosen.

You can either think, talk or write about the questions.

1. Where did Masha and her Granny live?
 - a) In the city
 - b) In the woods
 - c) In a castle
2. What did Masha ask her granny if she could do?
3. What is the warning that Granny gave to her before she went?
4. What game did Masha and her friends play?

Task 2: Your writing challenge is to write a letter from Masha to a friend. Follow the instructions on who to write your letter to and from and what it is about. Remember to include To/Dear and Love/From.

Writing

Imagine you are Masha. Write a letter to your friends asking them to come out to play.

Start the letter with **Dear** _____,

End the letter with **From** _____.

Make sure you include why you want to see them, what you would like to play and why.

Don't forget to include Granny's warning!



Task 3: Your SPaG challenges are to complete the activities below. There are some sentences to practice using your verbs, a spelling activity to practice the dge spelling and some handwriting practice.

Grammar

Write sentences beginning with the following verbs.

Run... Play... Wash... Jump... Close...

Example: Jump over the hurdle.

Spelling

Practise each word by rewriting it 3 times. Say it aloud as you write it.

badge edge bridge dodge fudge

Can you make the words using something different? Try using chalk on the path, string or Lego.

Handwriting

Practise writing each spelling word five times in your neatest handwriting.

badge



Challenge: In your daily reading time this week try and find other Michael Rosen stories or poems to read either online or you may have some at home. There are also some good clips on Youtube of Michael Rosen reading his own poems that you could watch. Which is your favourite? Why?

Maths Learning

This week we will continue to learn to tell the time. We will then move onto measuring using the home learning lessons from the white rose website.

Activity 1 – My Maths → Online homework will be set for comparing time. Please complete the online lesson before completing the homework.

<https://app.mymaths.co.uk/5937-lesson/comparing-time-2>

Homework will appear on your child's personal dashboard.

Activity 2 – White Rose Home Learning → **Summer Term – Week 1 (w/c 20 April)**

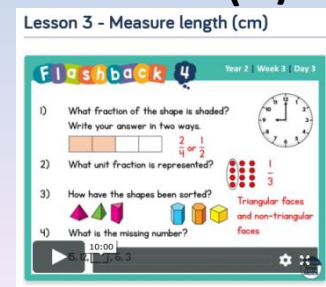
<https://whiterosemaths.com/homelearning/year-2/>

Lesson 3 - measuring length (cm)

The online videos on this website are really good, please watch the short video before completing the activity. Please do not feel you have print off the activity you could draw out your own examples.

Activity 3 – White Rose Home Learning → **Summer Term – Week 1 (w/c 20 April)**

Lesson 4 - measuring length (m)



RE

Creation: Being Busy & Resting

Thinking back on the creation story can you watch this clip:

<https://www.youtube.com/watch?v=teu7BCZTgDs>

Try to ask the following questions:

What do you think about the creation story?

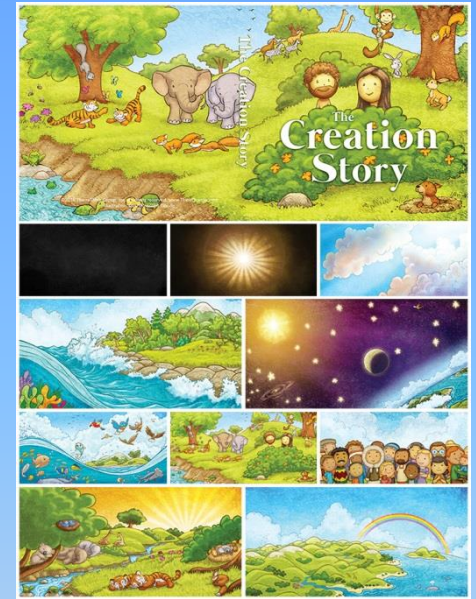
Can you remember what happened on each day?

What was special about Day 7?

Why is it important to rest?

Possible Activities:

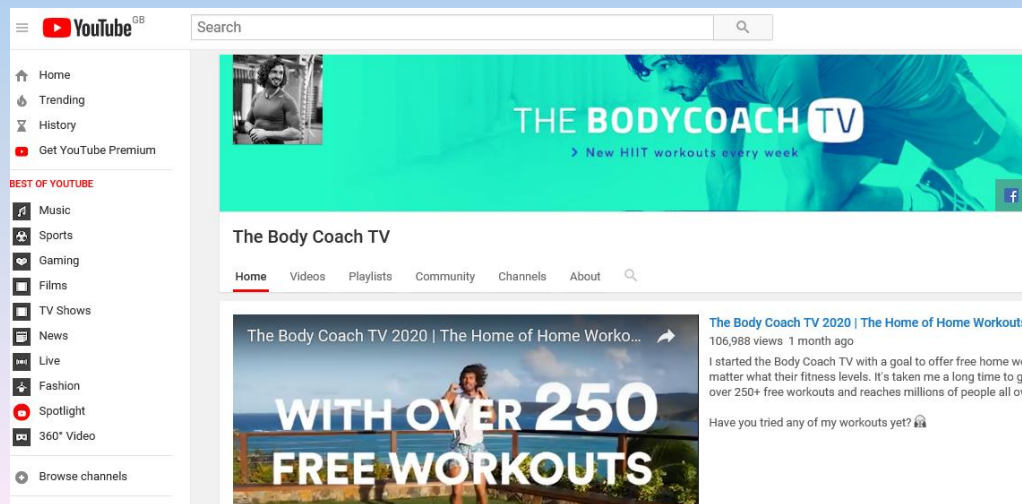
- Draw a picture showing what you do to rest. Write a few sentences to explain what you are doing and how it makes you feel
- Write a sentence explaining what happened on each day in the Creation Story.
- If God is the Creator, what rules might he give about how to look after the world?
Could you create a set of rules.



P.E.

It is important to keep your children active. If it is safe to do so, ensure they have some time outside throughout the day. Please visit **Joe Wicks** YouTube channel

(<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>), which has lots of exercise videos for children. He will also be hosting a live P.E. lessons Monday to Friday at 9:00am.



Classroom Secrets

The site classroom secrets

<https://classroomsecrets.co.uk/free-home-learning-packs/> has free class packs which provide some great additional ideas and resources you can use.

